



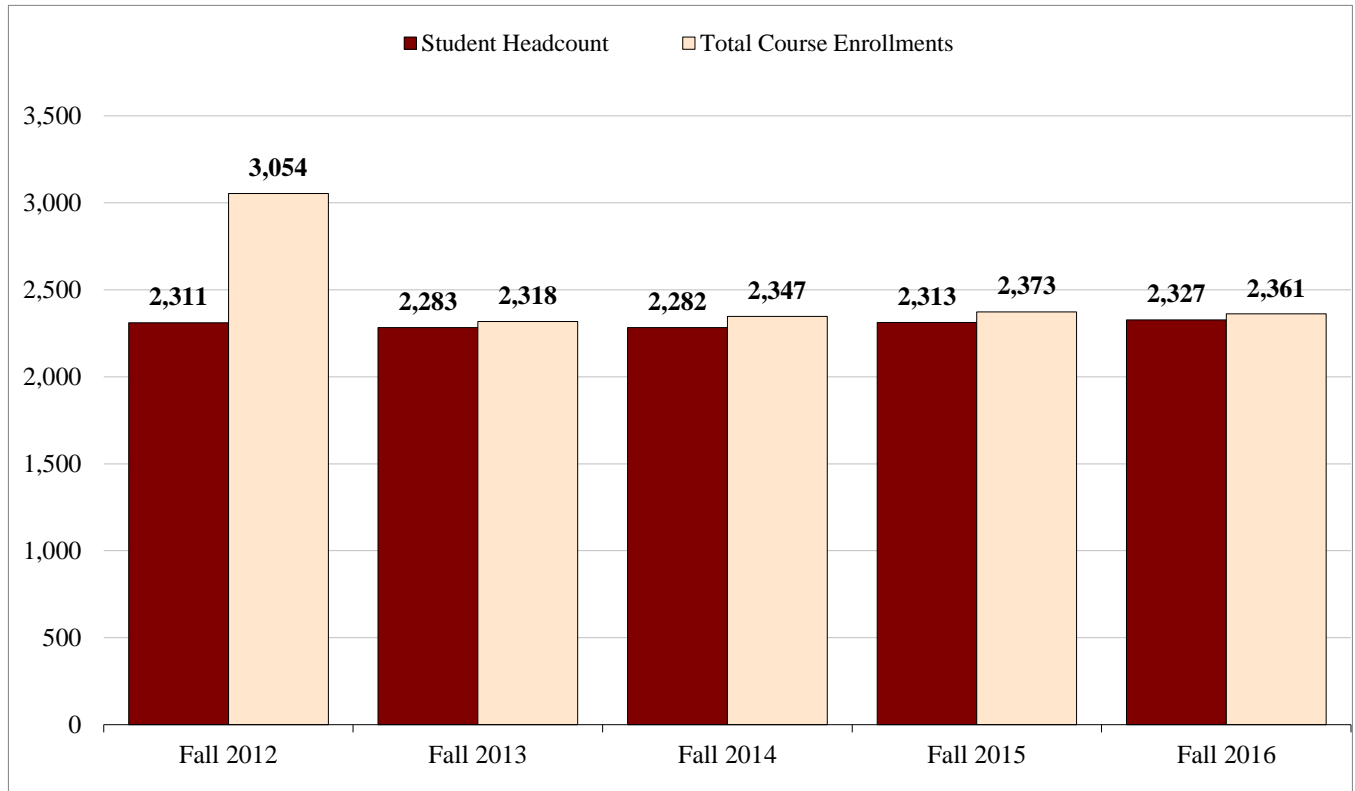
Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

Discipline:
English (ENG)

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Headcount & Enrollment

English (ENG)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	2,311	2,283	2,282	2,313	2,327
Total Course Enrollments	3,054	2,318	2,347	2,373	2,361



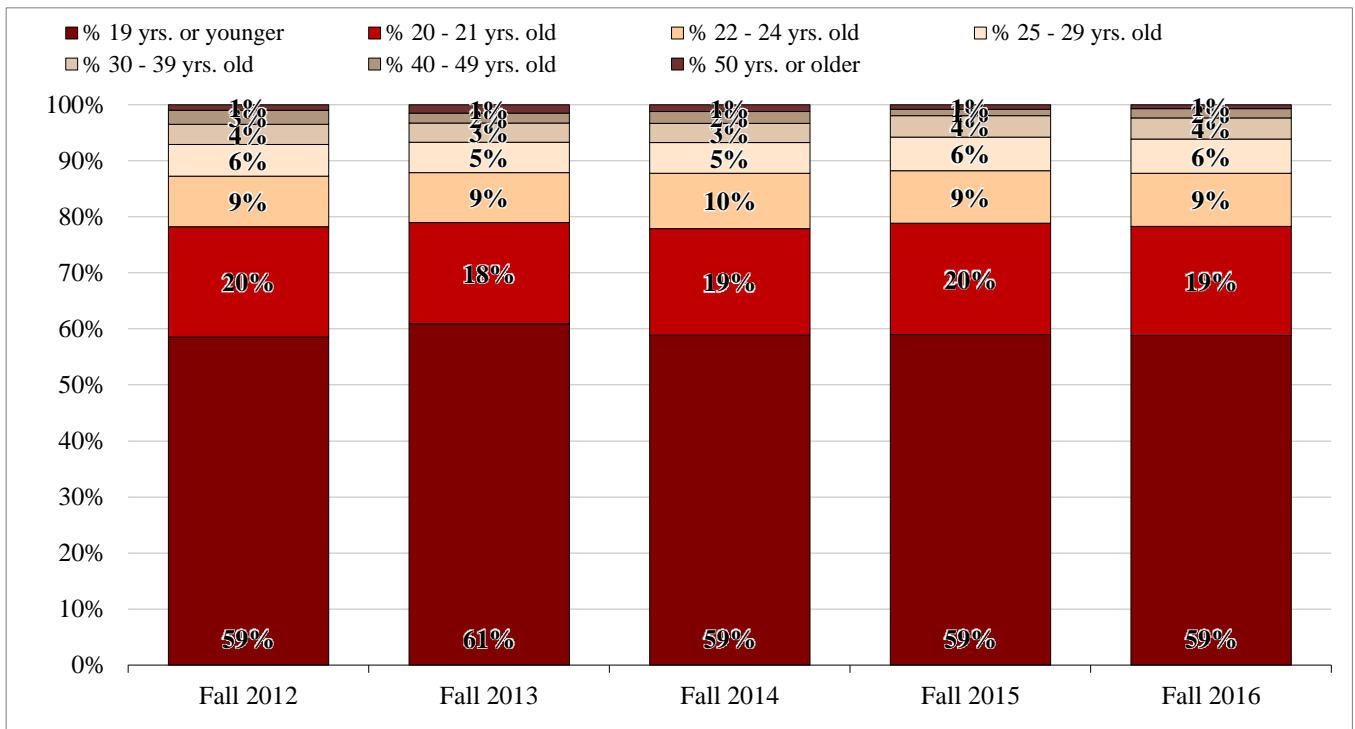
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

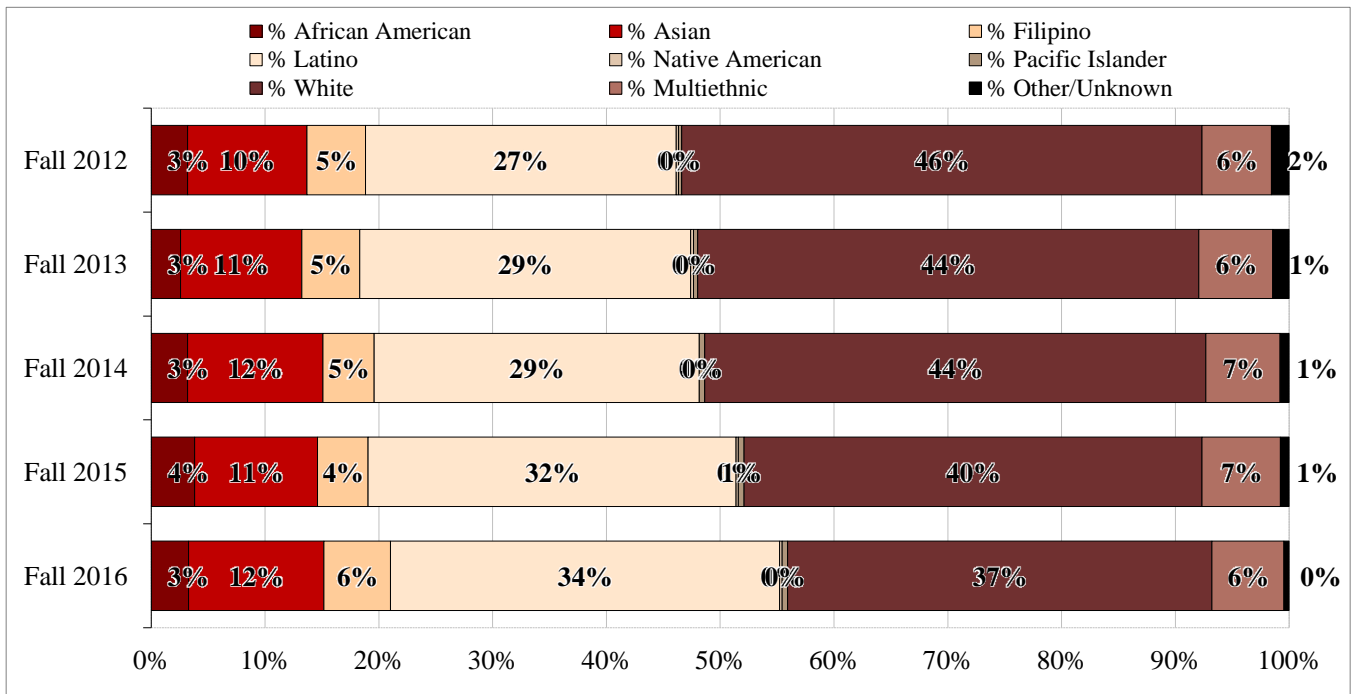
Student Demographics: Gender & Age

English (ENG)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	1,123	1,122	1,114	1,153	1,134
Male	1,163	1,143	1,151	1,128	1,162
19 yrs. or younger	1,353	1,391	1,343	1,364	1,369
20-21 yrs. old	455	412	435	460	453
22-24 yrs. old	209	204	225	217	221
25-29 yrs. old	130	123	125	138	142
30-39 yrs. old	83	79	78	89	87
40-49 yrs. old	59	40	48	27	39
50 yrs. or older	22	34	28	18	16
% Female	49%	50%	49%	51%	49%
% Male	51%	50%	51%	49%	51%
% 19 yrs. or younger	59%	61%	59%	59%	59%
% 20 - 21 yrs. old	20%	18%	19%	20%	19%
% 22 - 24 yrs. old	9%	9%	10%	9%	9%
% 25 - 29 yrs. old	6%	5%	5%	6%	6%
% 30 - 39 yrs. old	4%	3%	3%	4%	4%
% 40 - 49 yrs. old	3%	2%	2%	1%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



Student Demographic: Race-Ethnicity

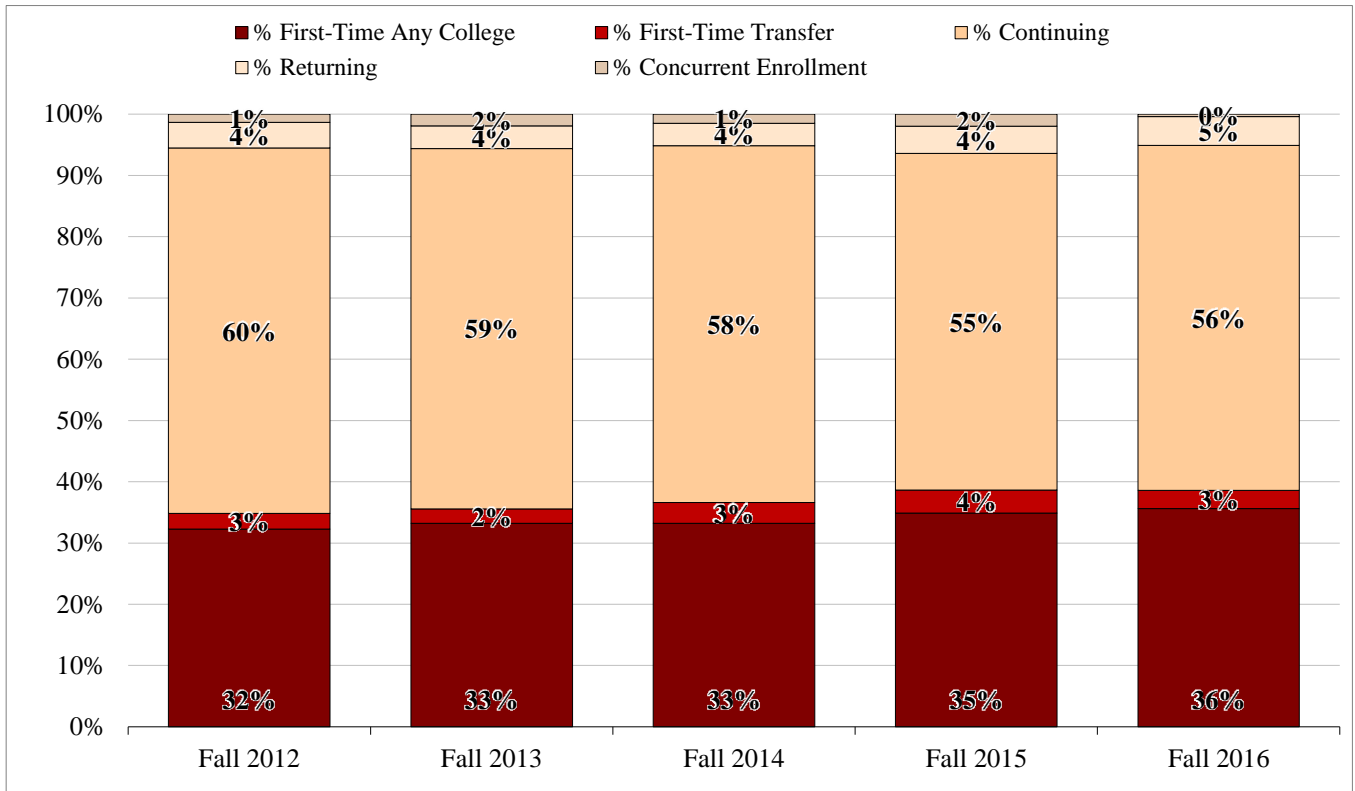
	English (ENG)				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	74	59	73	88	76
Asian	242	243	271	250	277
Filipino	119	116	103	103	136
Latino	631	664	652	748	796
Native American	5	6	0	4	5
Pacific Islander	6	8	11	12	11
White	1,057	1,006	1,005	931	868
Multiethnic	141	148	149	159	147
Other/Unknown	36	33	18	18	11
% African American	3%	3%	3%	4%	3%
% Asian	10%	11%	12%	11%	12%
% Filipino	5%	5%	5%	4%	6%
% Latino	27%	29%	29%	32%	34%
% Native American	<1%	<1%	0%	<1%	<1%
% Pacific Islander	<1%	<1%	<1%	1%	<1%
% White	46%	44%	44%	40%	37%
% Multiethnic	6%	6%	7%	7%	6%
% Other/Unknown	2%	1%	1%	1%	<1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

English (ENG)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	746	758	758	807	829
First-Time Transfer	59	54	77	86	69
Continuing	1,378	1,343	1,328	1,271	1,309
Returning	97	84	84	102	110
Concurrent Enrollment	31	44	34	46	9
% First-Time Any College	32%	33%	33%	35%	36%
% First-Time Transfer	3%	2%	3%	4%	3%
% Continuing	60%	59%	58%	55%	56%
% Returning	4%	4%	4%	4%	5%
% Concurrent Enrollment	1%	2%	1%	2%	<1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

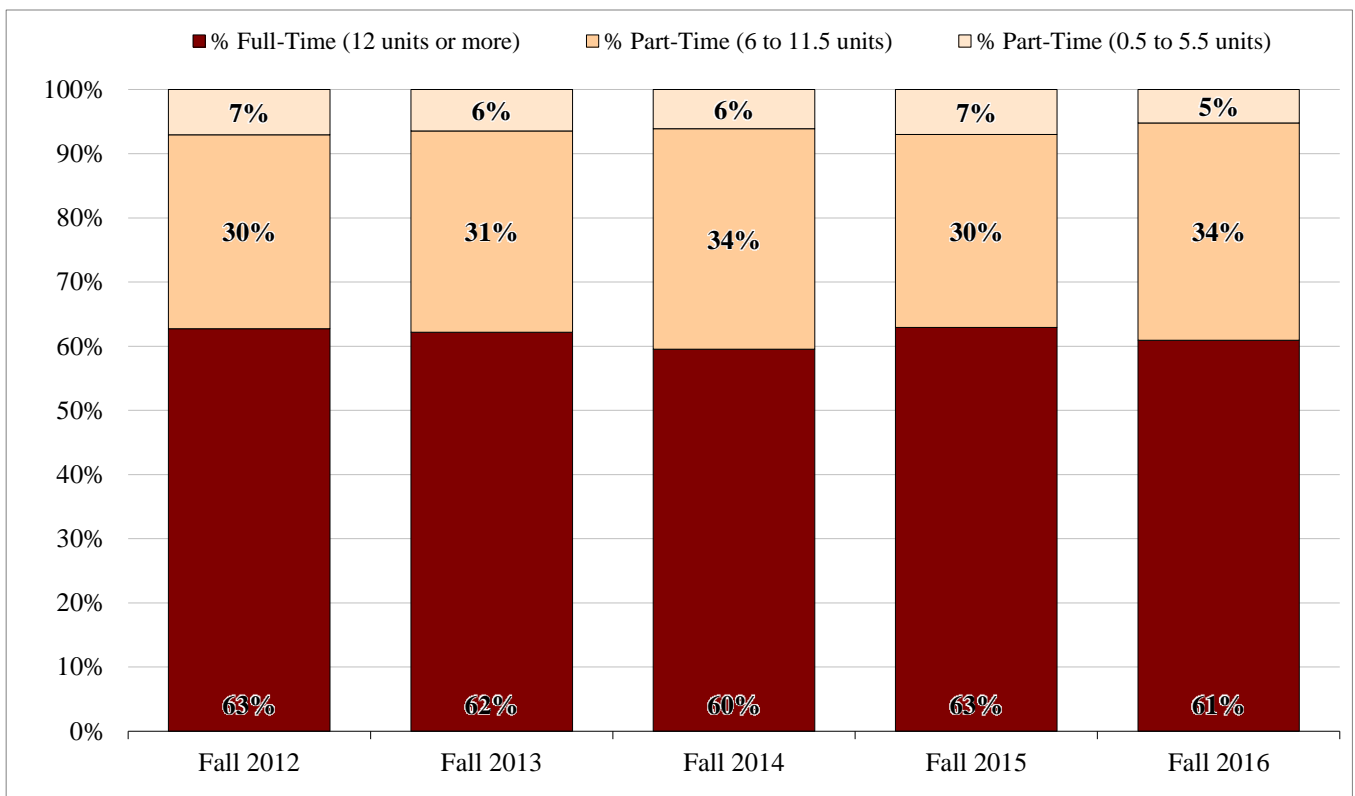
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

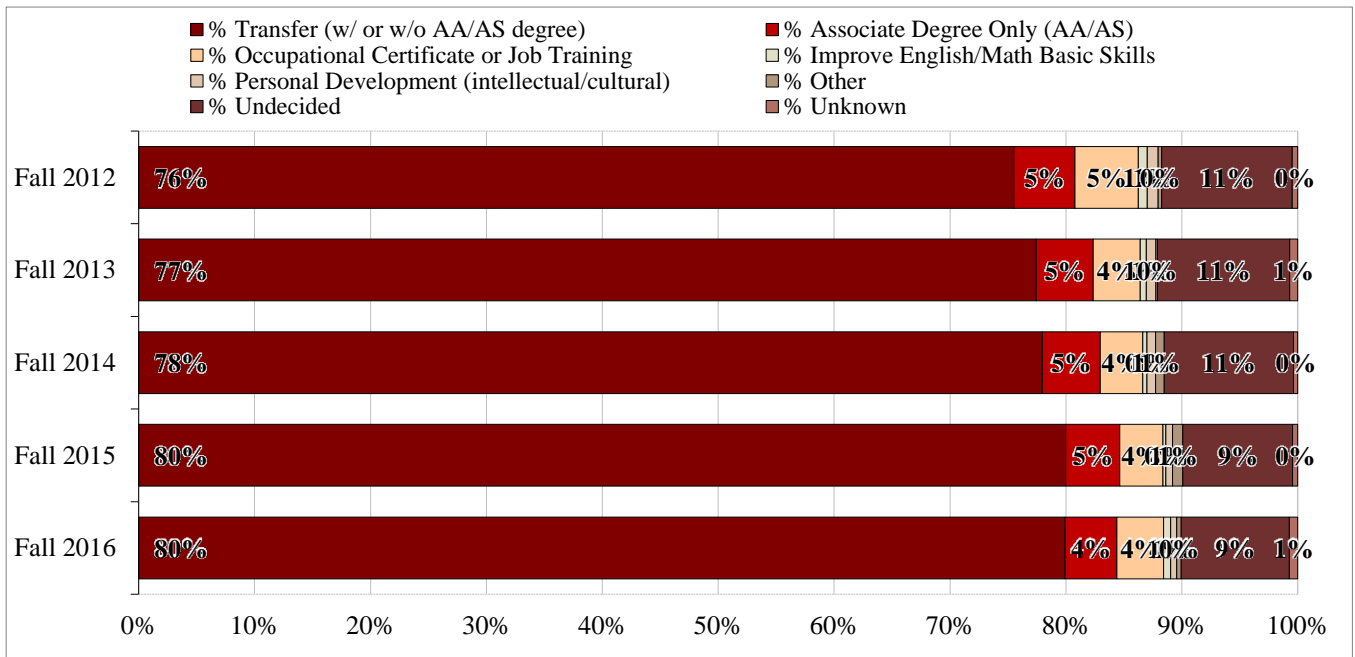
Student Unit Load

English (ENG)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	1,450	1,420	1,358	1,455	1,418
Part-Time (6 to 11.5 units)	698	716	784	696	788
Part-Time (0.5 to 5.5 units)	163	147	140	162	121
% Full-Time (12 units or more)	63%	62%	60%	63%	61%
% Part-Time (6 to 11.5 units)	30%	31%	34%	30%	34%
% Part-Time (0.5 to 5.5 units)	7%	6%	6%	7%	5%



Student Educational Goal

English (ENG)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	1,745	1,768	1,779	1,850	1,860
Associate Degree Only (AA/AS)	122	112	114	108	104
Occupational Certificate or Job Training	126	93	84	86	94
Improve English/Math Basic Skills	18	12	8	6	14
Personal Development (intellectual/cultural)	22	19	17	13	12
Other	7	3	17	21	9
Undecided	260	260	255	219	217
Unknown	11	16	8	10	17
% Transfer (w/ or w/o AA/AS degree)	76%	77%	78%	80%	80%
% Associate Degree Only (AA/AS)	5%	5%	5%	5%	4%
% Occupational Certificate or Job Training	5%	4%	4%	4%	4%
% Improve English/Math Basic Skills	1%	1%	<1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	<1%	1%	1%	<1%
% Undecided	11%	11%	11%	9%	9%
% Unknown	<1%	1%	<1%	<1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

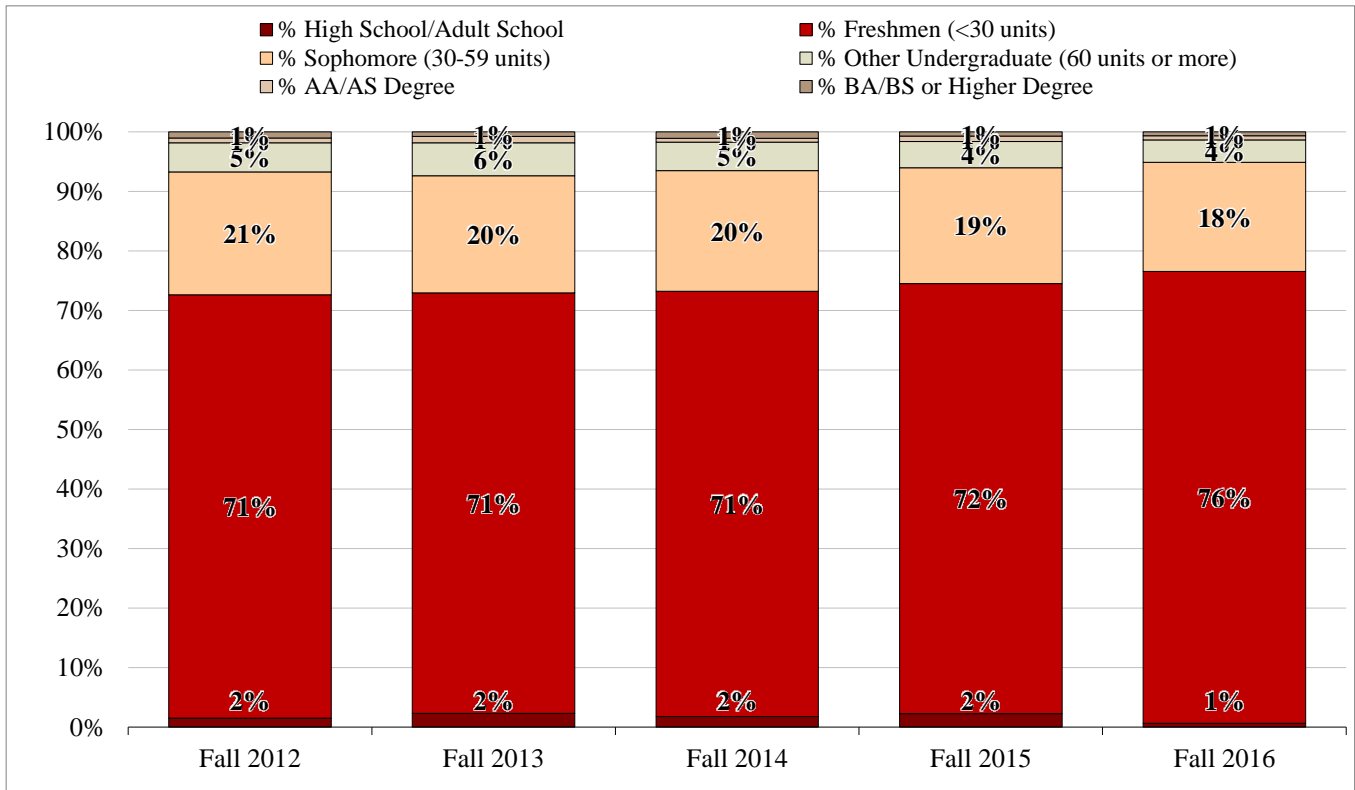
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

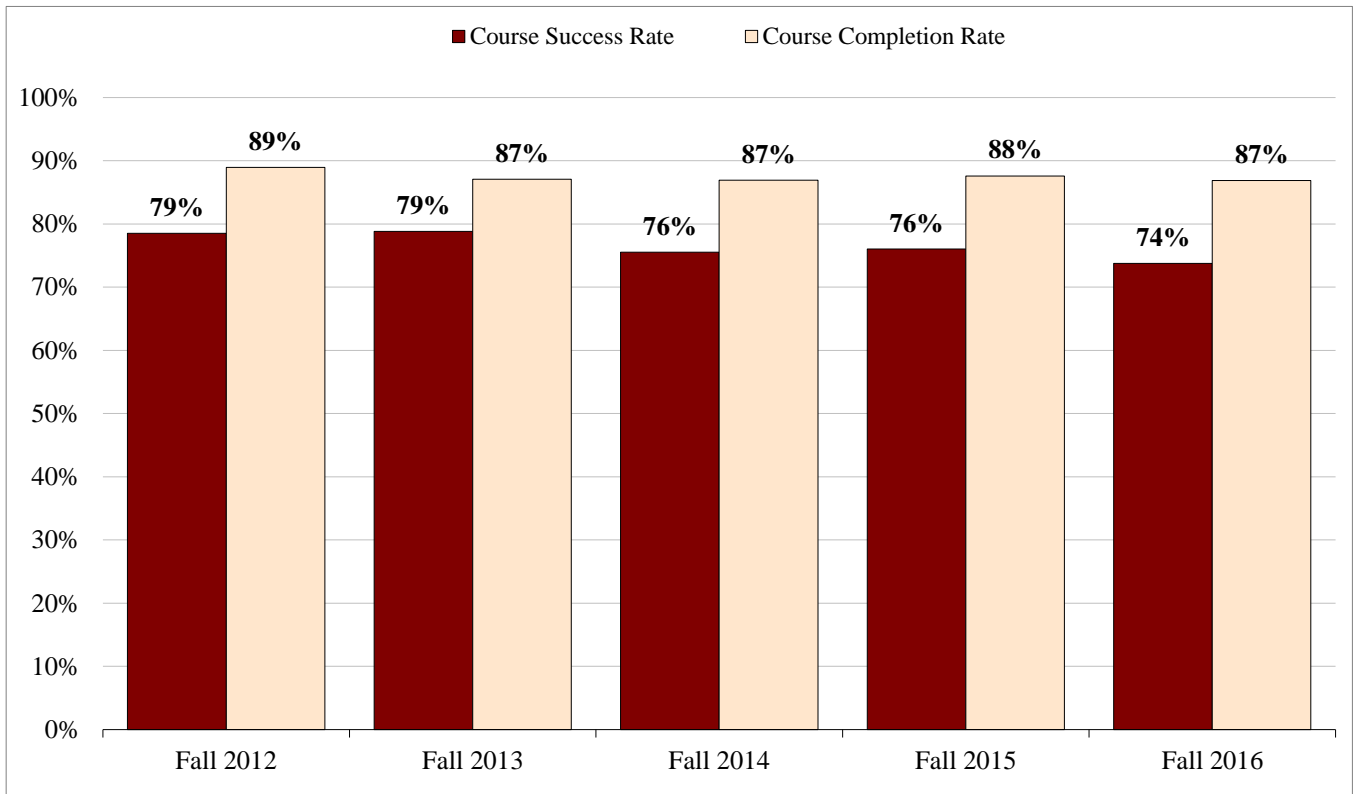
Highest Educational Level of Students

English (ENG)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	35	53	41	52	15
Freshmen (<30 units)	1,643	1,613	1,630	1,672	1,766
Sophomore (30-59 units)	477	449	462	450	427
Other Undergraduate (60 units or more)	114	126	109	102	88
AA/AS Degree	18	24	15	21	16
BA/BS or Higher Degree	24	18	25	16	15
% High School/Adult School	2%	2%	2%	2%	1%
% Freshmen (<30 units)	71%	71%	71%	72%	76%
% Sophomore (30-59 units)	21%	20%	20%	19%	18%
% Other Undergraduate (60 units or more)	5%	6%	5%	4%	4%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance

English (ENG)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	79%	79%	76%	76%	74%
Course Completion Rate	89%	87%	87%	88%	87%



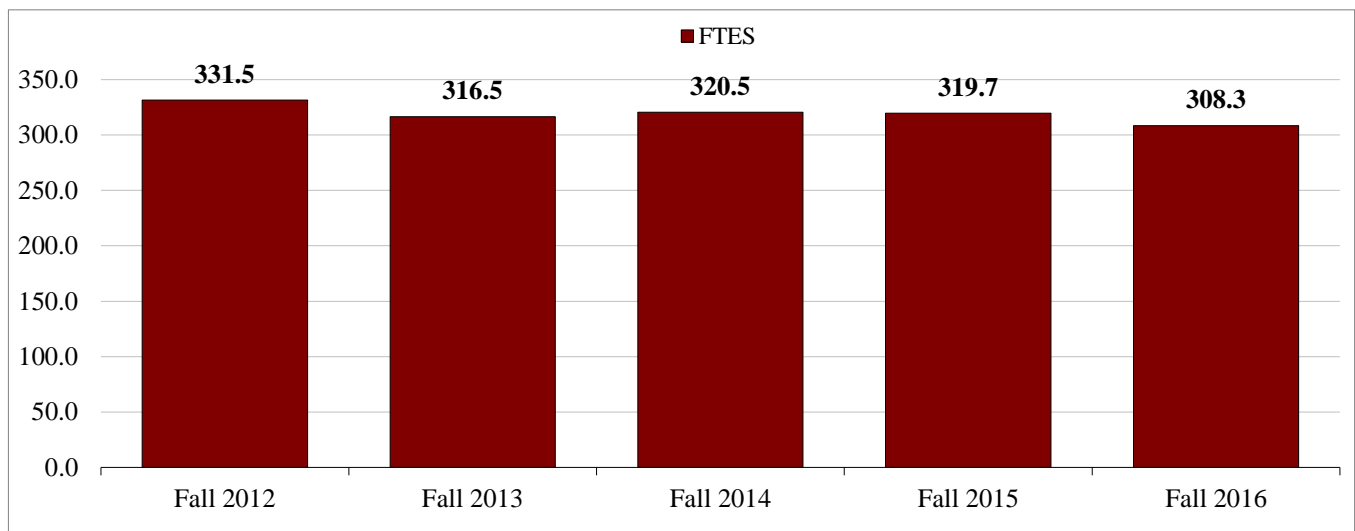
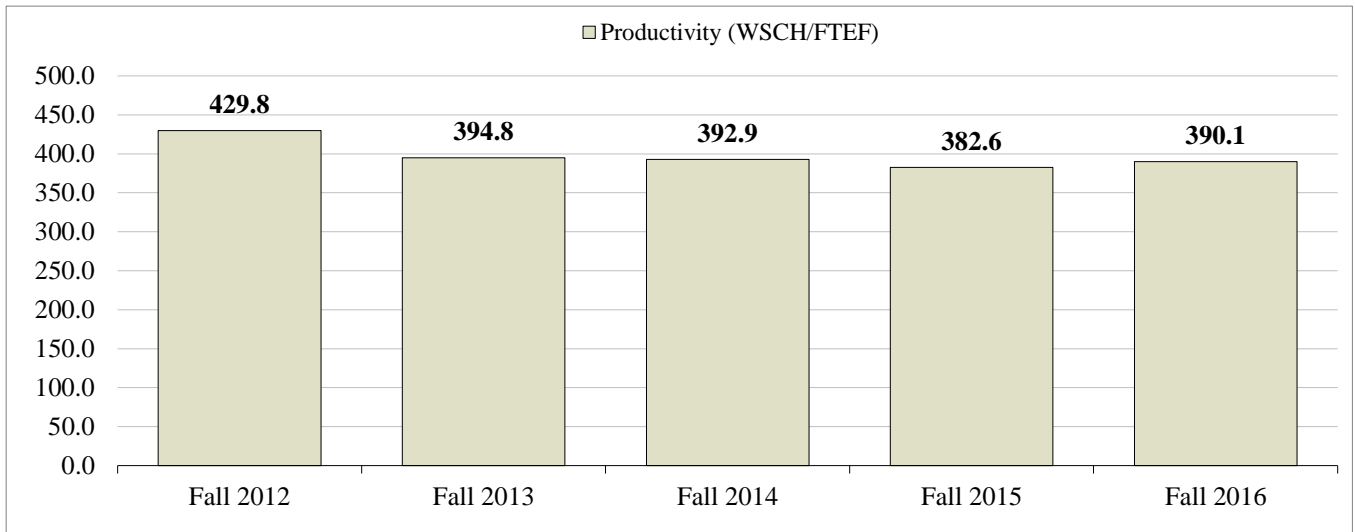
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

English (ENG)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	10,071	9,608	9,747	9,740	9,507
FTES	331.5	316.5	320.5	319.7	308.3
FTEF	23.4	24.3	24.8	25.5	24.4
Productivity (WSCH/FTEF)	429.8	394.8	392.9	382.6	390.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

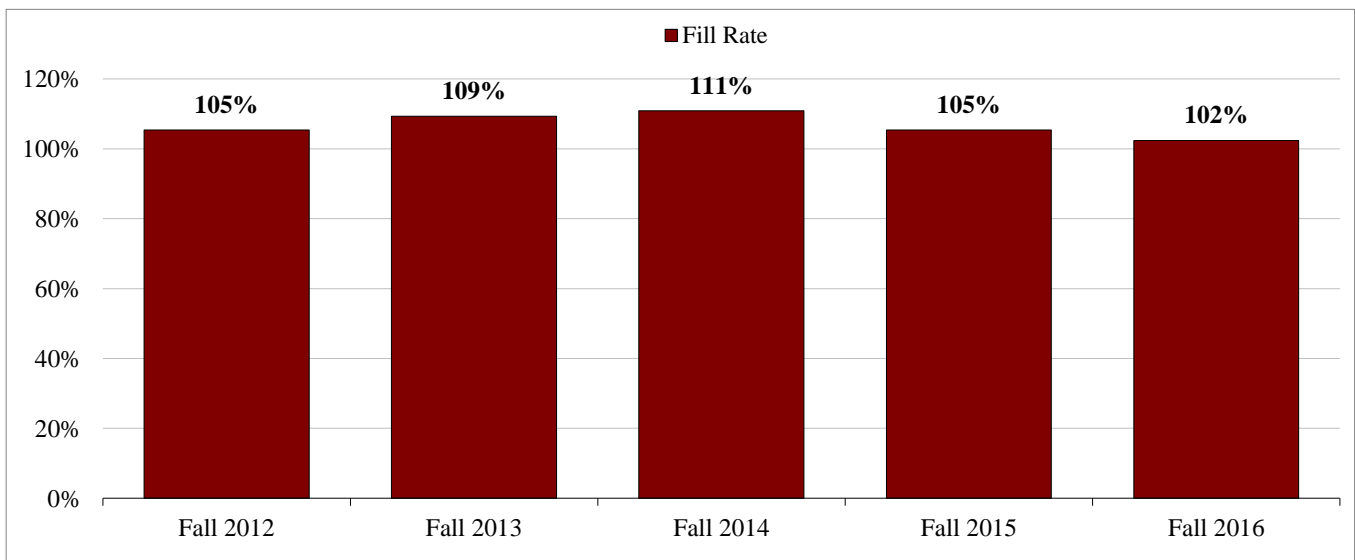
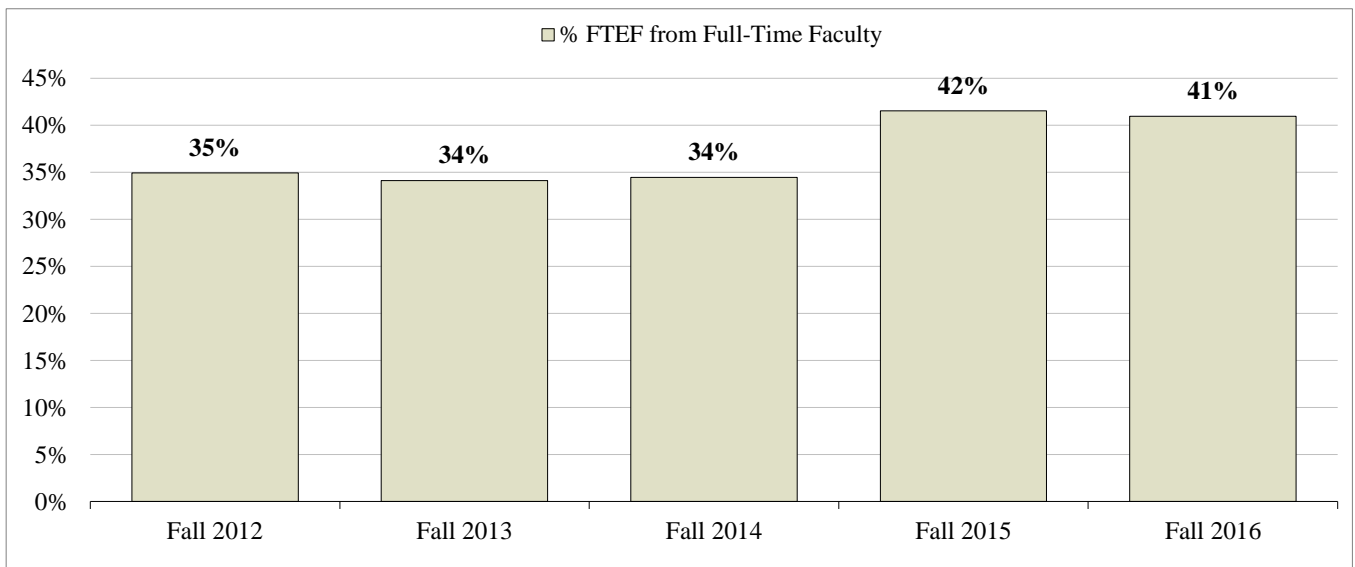
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

English (ENG)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	8.2	8.3	8.6	10.6	10.0
% FTEF from Full-Time Faculty	35%	34%	34%	42%	41%
Enrollments	3,054	2,318	2,347	2,373	2,361
Capacity (seats available)	2,898	2,120	2,117	2,252	2,306
Fill Rate	105%	109%	111%	105%	102%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.