



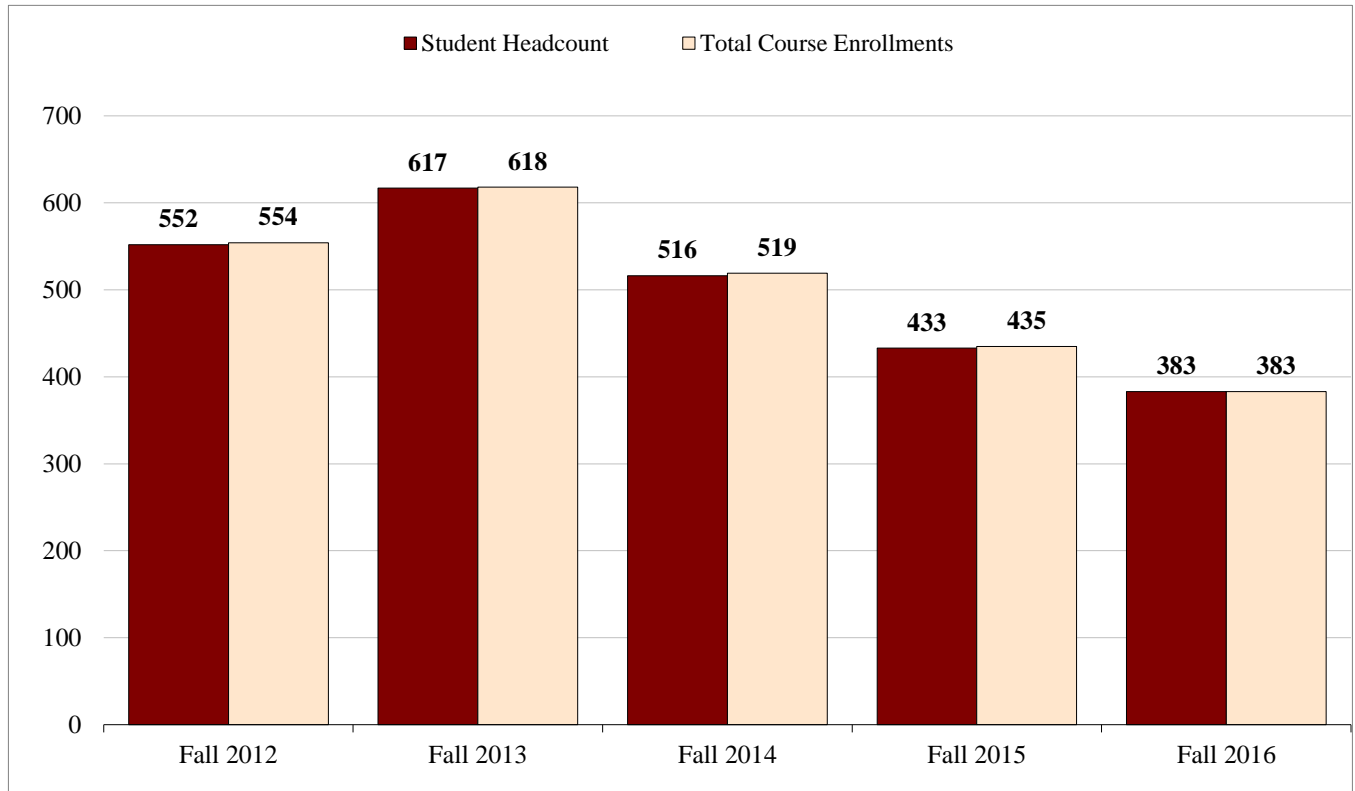
Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

Discipline:
Health (HLTH)

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Headcount & Enrollment

Health (HLTH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	552	617	516	433	383
Total Course Enrollments	554	618	519	435	383



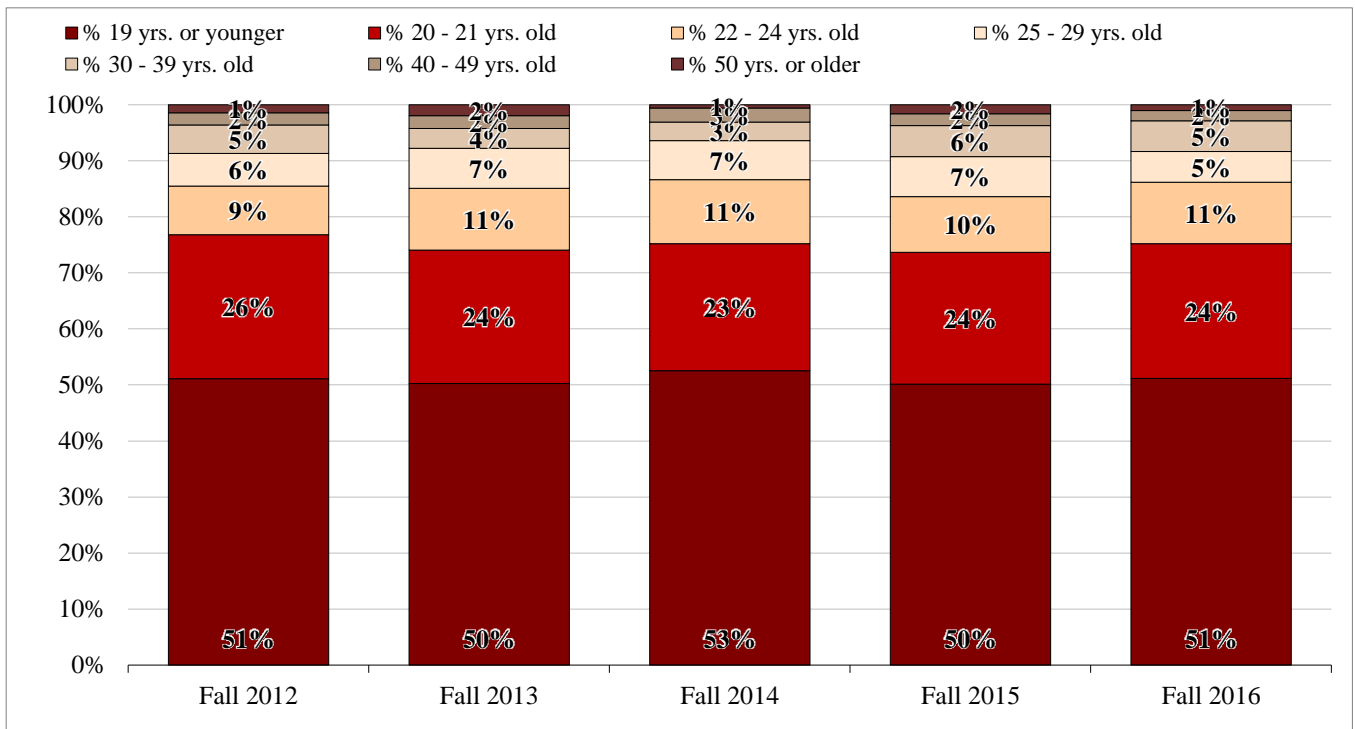
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

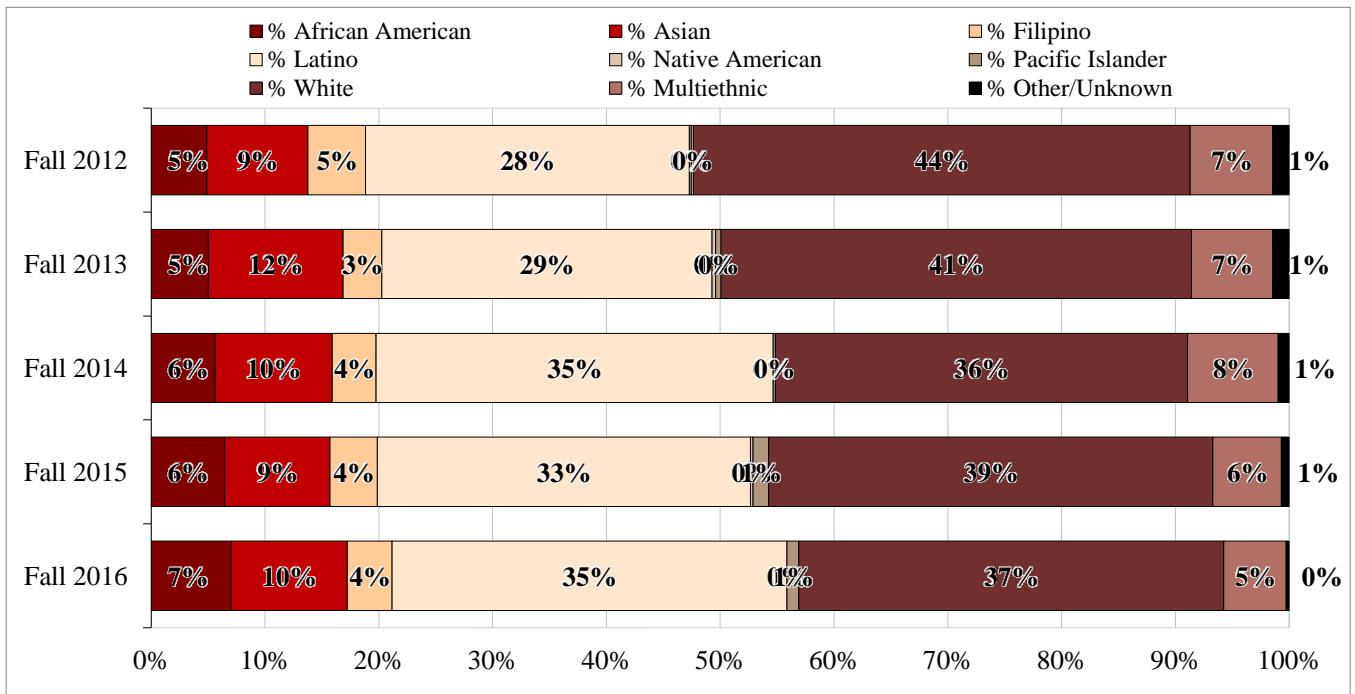
Student Demographics: Gender & Age

Health (HLTH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	319	327	278	240	215
Male	229	289	233	185	161
19 yrs. or younger	282	310	271	217	196
20-21 yrs. old	142	147	117	102	92
22-24 yrs. old	48	68	59	43	42
25-29 yrs. old	32	44	36	31	21
30-39 yrs. old	28	22	17	24	21
40-49 yrs. old	12	14	13	9	7
50 yrs. or older	8	12	3	7	4
% Female	58%	53%	54%	56%	57%
% Male	42%	47%	46%	44%	43%
% 19 yrs. or younger	51%	50%	53%	50%	51%
% 20 - 21 yrs. old	26%	24%	23%	24%	24%
% 22 - 24 yrs. old	9%	11%	11%	10%	11%
% 25 - 29 yrs. old	6%	7%	7%	7%	5%
% 30 - 39 yrs. old	5%	4%	3%	6%	5%
% 40 - 49 yrs. old	2%	2%	3%	2%	2%
% 50 yrs. or older	1%	2%	1%	2%	1%



Student Demographic: Race-Ethnicity

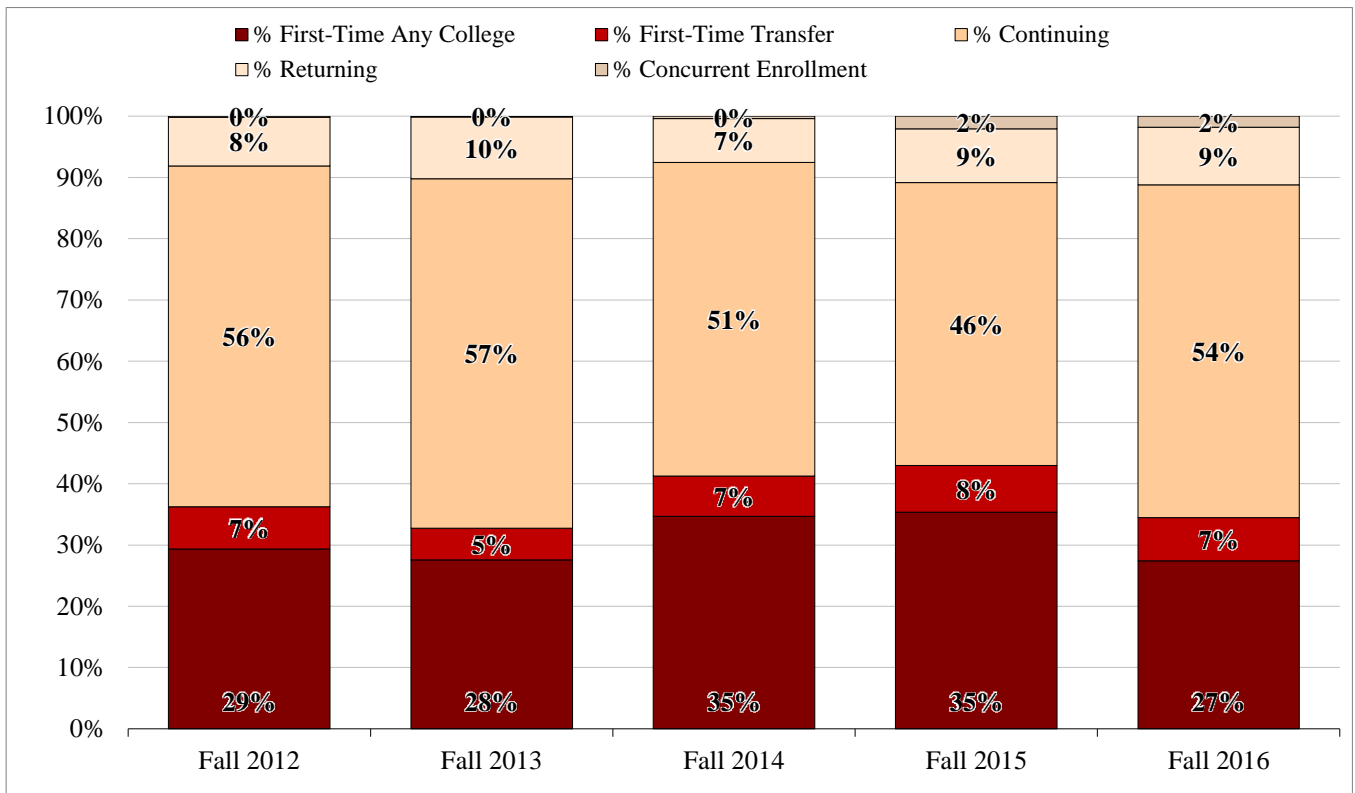
Health (HLTH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	27	31	29	28	27
Asian	49	73	53	40	39
Filipino	28	21	20	18	15
Latino	157	179	180	142	133
Native American	1	2	0	1	0
Pacific Islander	1	3	1	6	4
White	241	255	187	169	143
Multiethnic	40	44	41	26	21
Other/Unknown	8	9	5	3	1
% African American	5%	5%	6%	6%	7%
% Asian	9%	12%	10%	9%	10%
% Filipino	5%	3%	4%	4%	4%
% Latino	28%	29%	35%	33%	35%
% Native American	<1%	<1%	0%	<1%	0%
% Pacific Islander	<1%	<1%	<1%	1%	1%
% White	44%	41%	36%	39%	37%
% Multiethnic	7%	7%	8%	6%	5%
% Other/Unknown	1%	1%	1%	1%	<1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

	Health (HLTH)				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	162	170	179	153	105
First-Time Transfer	38	32	34	33	27
Continuing	307	352	264	200	208
Returning	44	62	37	38	36
Concurrent Enrollment	1	1	2	9	7
% First-Time Any College	29%	28%	35%	35%	27%
% First-Time Transfer	7%	5%	7%	8%	7%
% Continuing	56%	57%	51%	46%	54%
% Returning	8%	10%	7%	9%	9%
% Concurrent Enrollment	<1%	<1%	<1%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

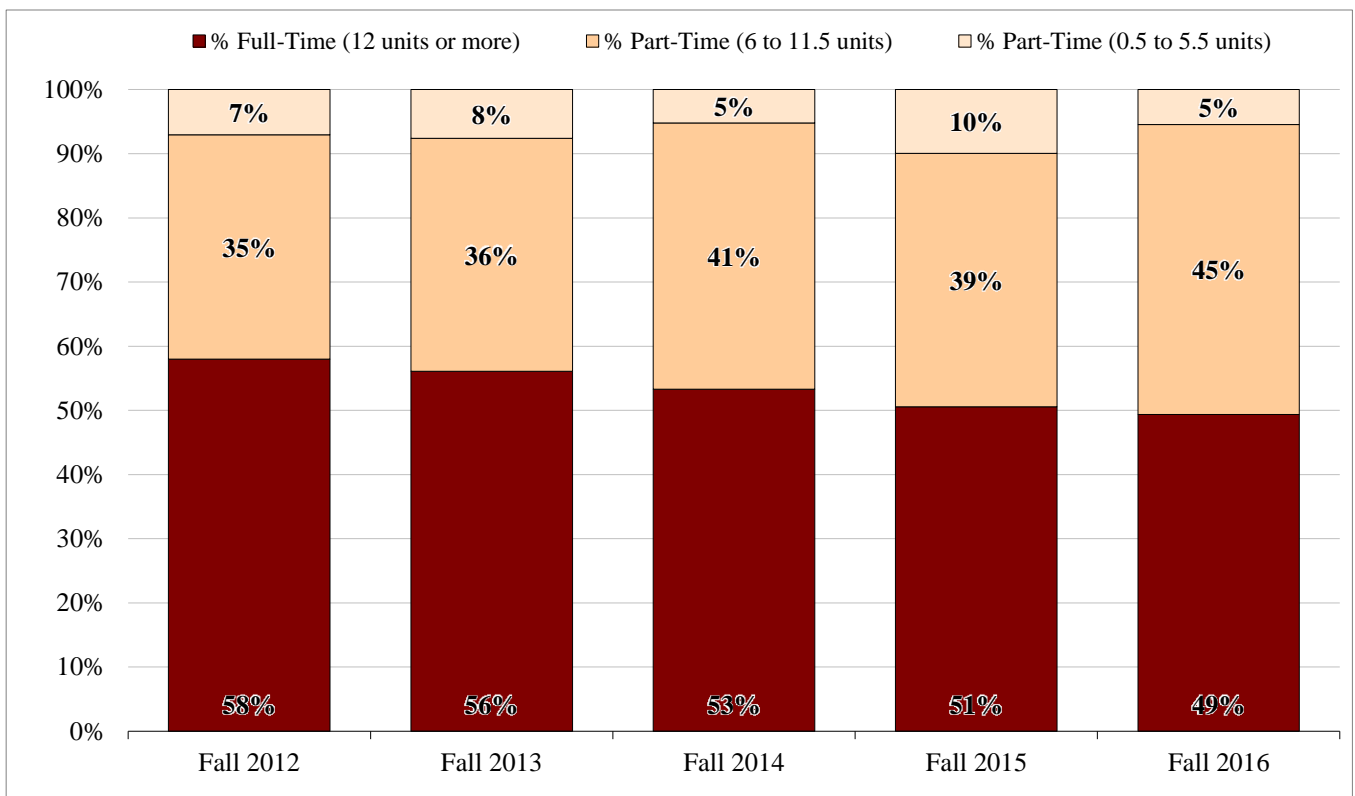
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

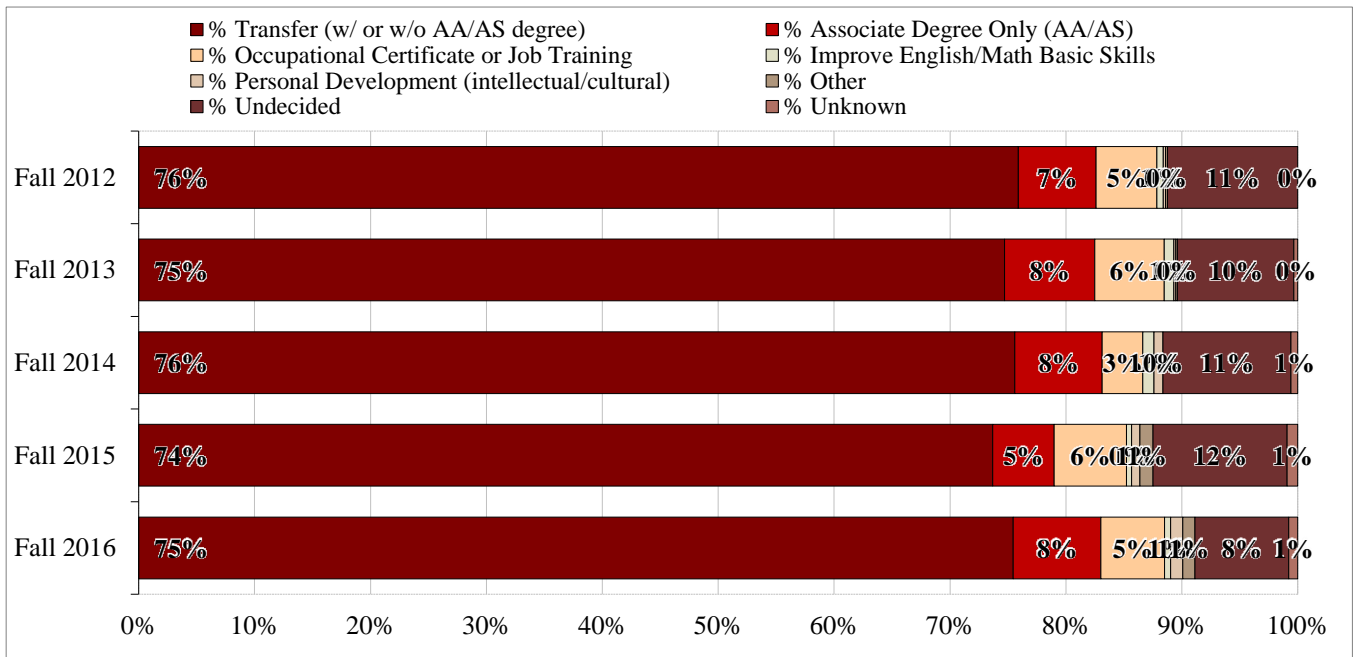
Student Unit Load

Health (HLTH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	320	346	275	219	189
Part-Time (6 to 11.5 units)	193	224	214	171	173
Part-Time (0.5 to 5.5 units)	39	47	27	43	21
% Full-Time (12 units or more)	58%	56%	53%	51%	49%
% Part-Time (6 to 11.5 units)	35%	36%	41%	39%	45%
% Part-Time (0.5 to 5.5 units)	7%	8%	5%	10%	5%



Student Educational Goal

Health (HLTH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	419	461	390	319	289
Associate Degree Only (AA/AS)	37	48	39	23	29
Occupational Certificate or Job Training	29	37	18	27	21
Improve English/Math Basic Skills	3	5	5	2	2
Personal Development (intellectual/cultural)	1	1	4	3	4
Other	1	1	0	5	4
Undecided	62	62	57	50	31
Unknown	0	2	3	4	3
% Transfer (w/ or w/o AA/AS degree)	76%	75%	76%	74%	75%
% Associate Degree Only (AA/AS)	7%	8%	8%	5%	8%
% Occupational Certificate or Job Training	5%	6%	3%	6%	5%
% Improve English/Math Basic Skills	1%	1%	1%	<1%	1%
% Personal Development (intellectual/cultural)	<1%	<1%	1%	1%	1%
% Other	<1%	<1%	0%	1%	1%
% Undecided	11%	10%	11%	12%	8%
% Unknown	0%	<1%	1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

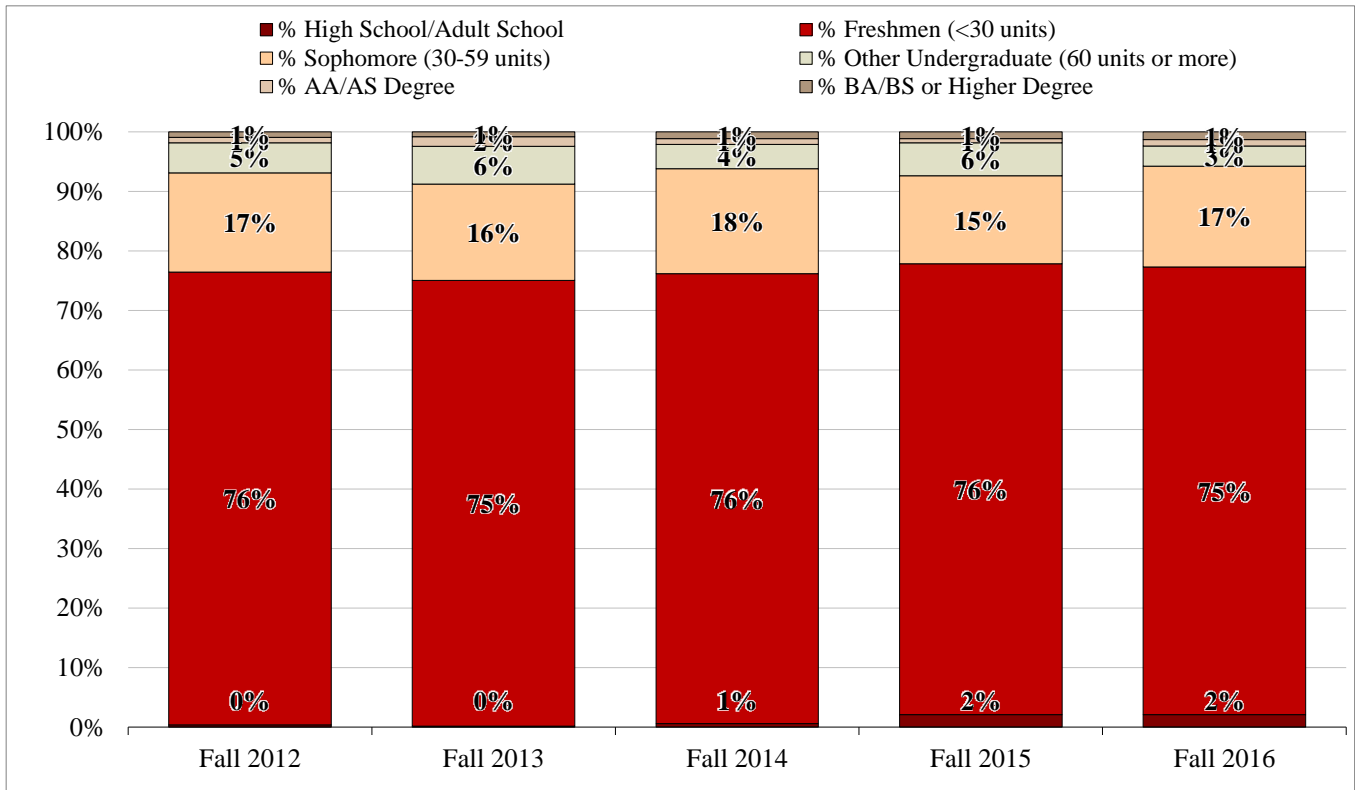
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

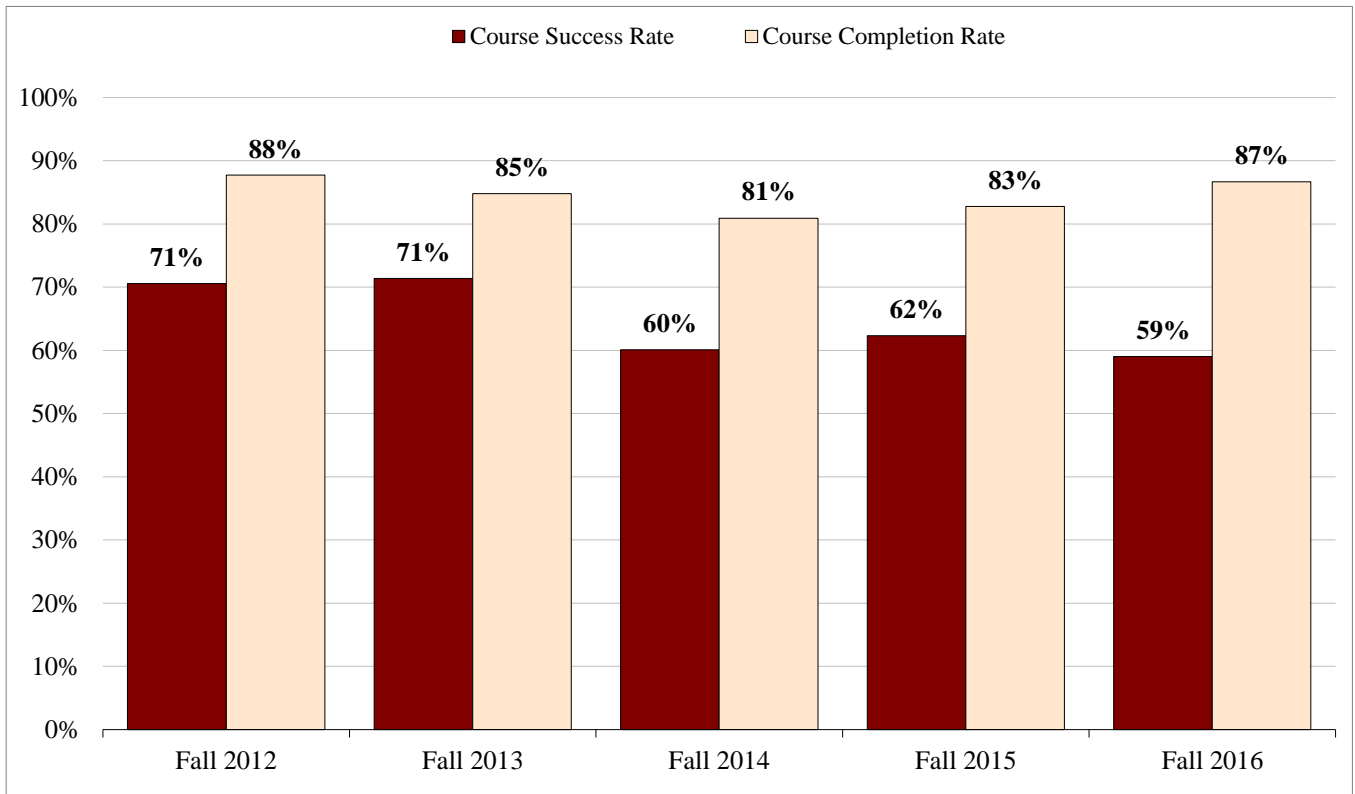
Highest Educational Level of Students

Health (HLTH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	2	1	3	9	8
Freshmen (<30 units)	420	462	390	328	288
Sophomore (30-59 units)	92	100	91	64	65
Other Undergraduate (60 units or more)	28	39	21	24	13
AA/AS Degree	5	10	5	3	4
BA/BS or Higher Degree	5	5	6	5	5
% High School/Adult School	<1%	<1%	1%	2%	2%
% Freshmen (<30 units)	76%	75%	76%	76%	75%
% Sophomore (30-59 units)	17%	16%	18%	15%	17%
% Other Undergraduate (60 units or more)	5%	6%	4%	6%	3%
% AA/AS Degree	1%	2%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance

Health (HLTH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	71%	71%	60%	62%	59%
Course Completion Rate	88%	85%	81%	83%	87%



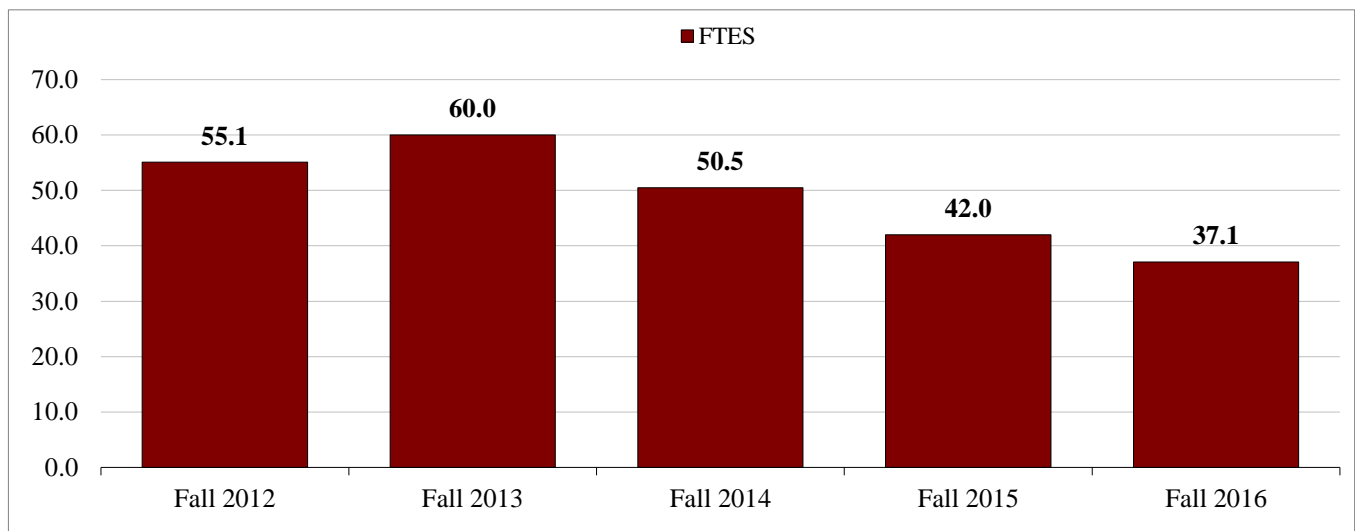
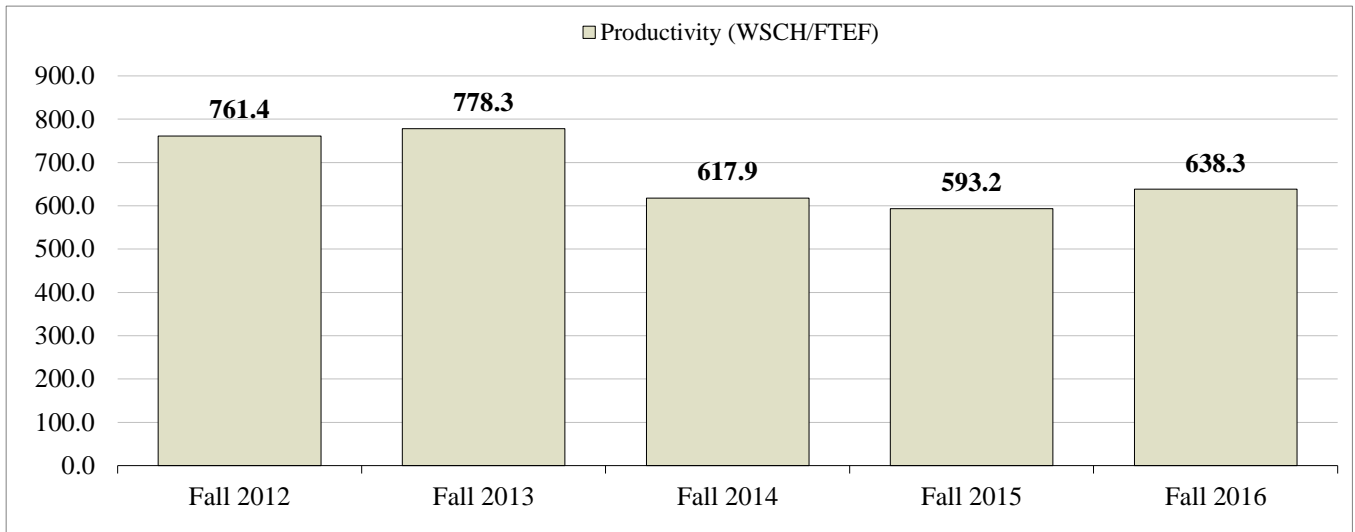
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Health (HLTH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	1,675	1,868	1,557	1,305	1,149
FTES	55.1	60.0	50.5	42.0	37.1
FTEF	2.2	2.4	2.5	2.2	1.8
Productivity (WSCH/FTEF)	761.4	778.3	617.9	593.2	638.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

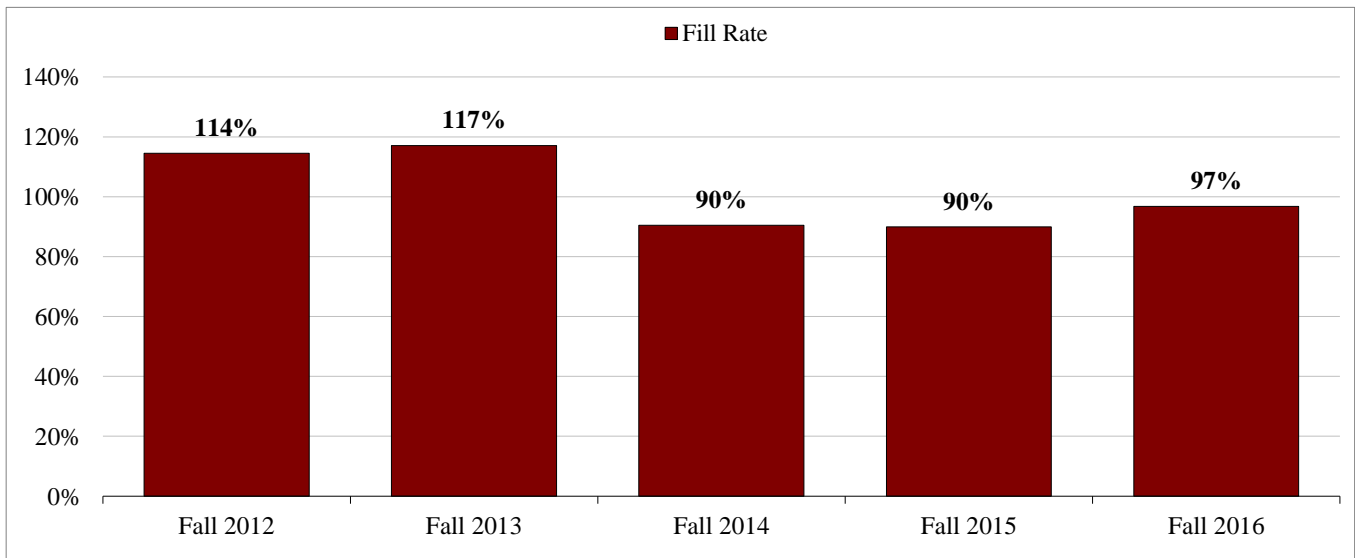
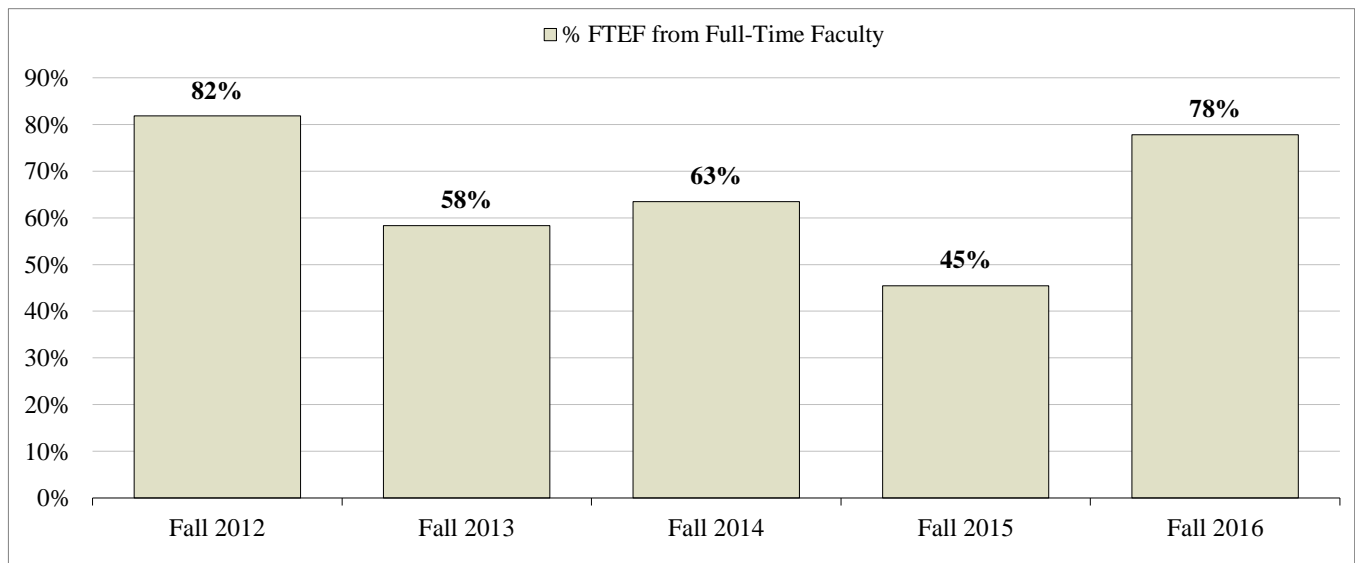
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Health (HLTH)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	1.8	1.4	1.6	1.0	1.4
% FTEF from Full-Time Faculty	82%	58%	63%	45%	78%
Enrollments	554	618	519	435	383
Capacity (seats available)	484	528	574	484	396
Fill Rate	114%	117%	90%	90%	97%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.