



Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

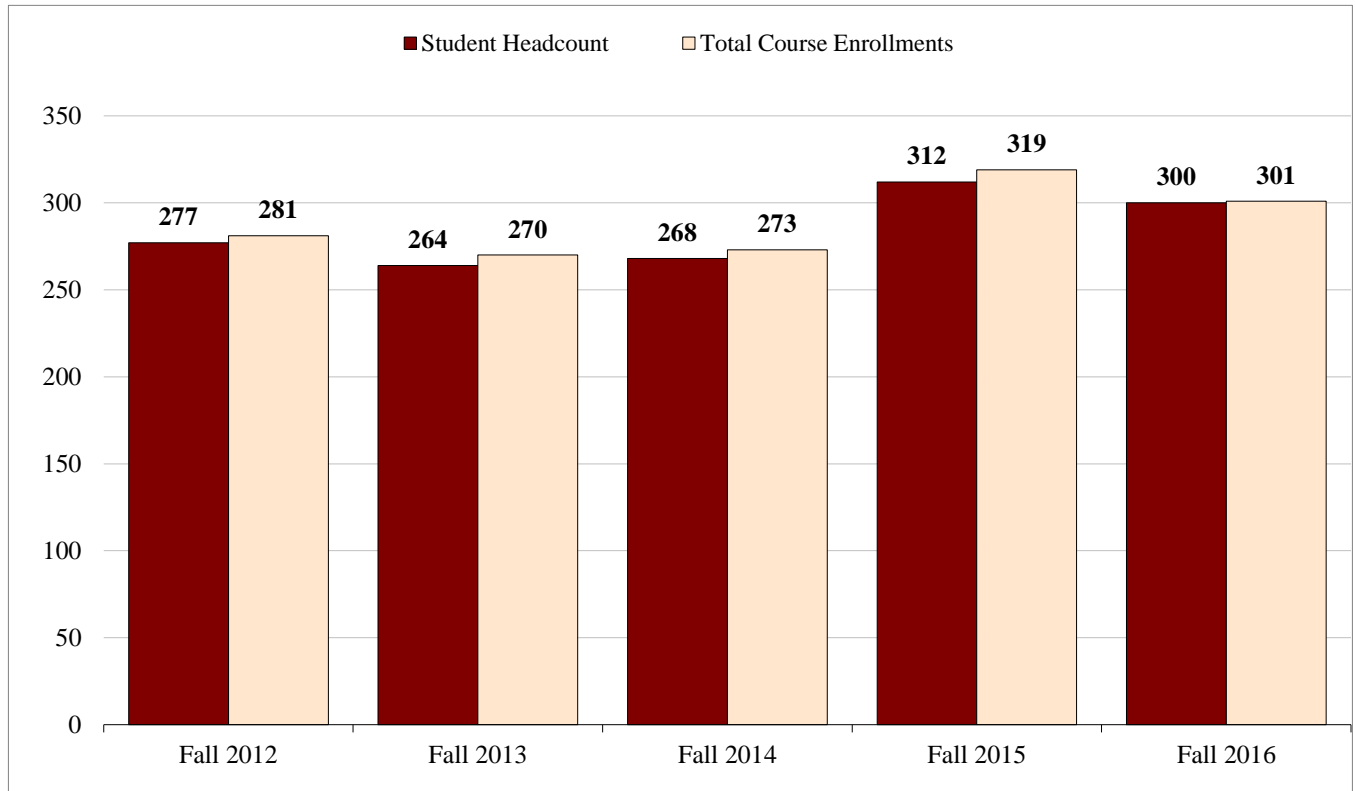
Discipline:

Humanities (HUMN)

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Headcount & Enrollment

Humanities (HUMN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	277	264	268	312	300
Total Course Enrollments	281	270	273	319	301



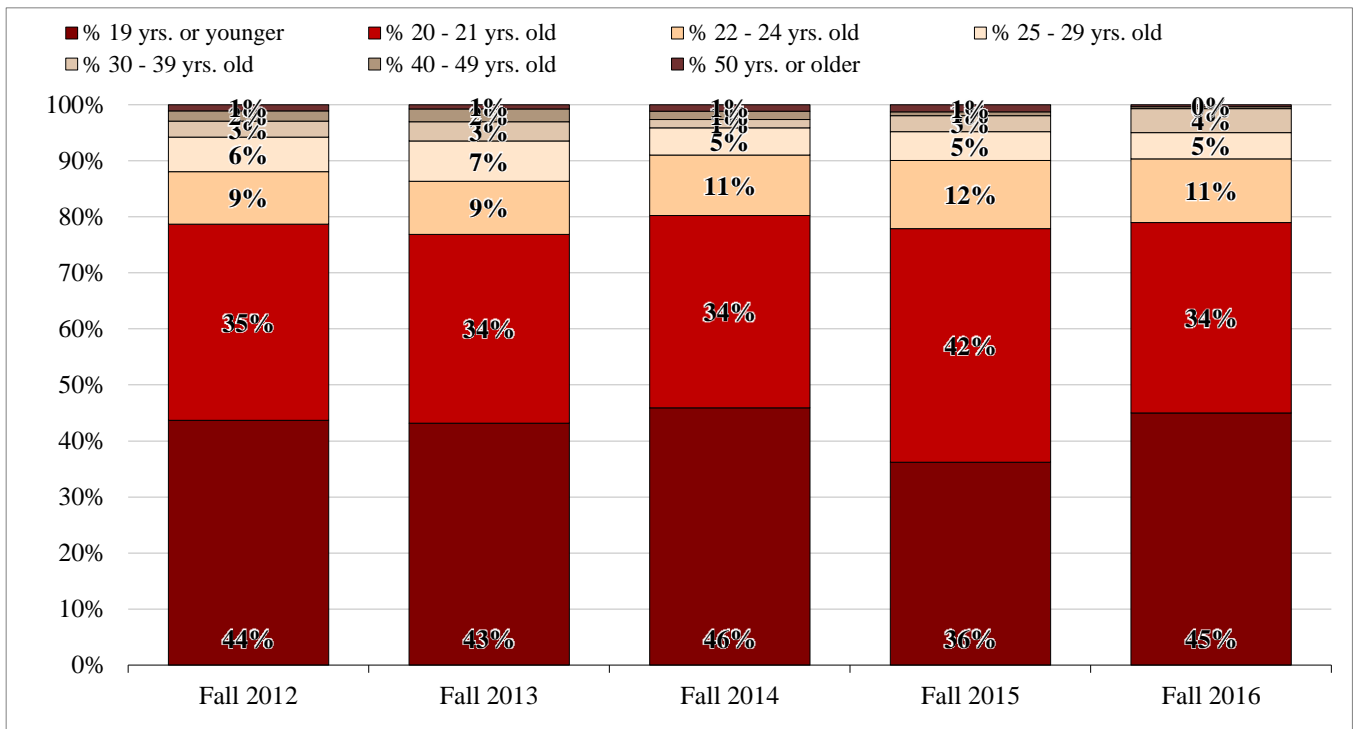
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

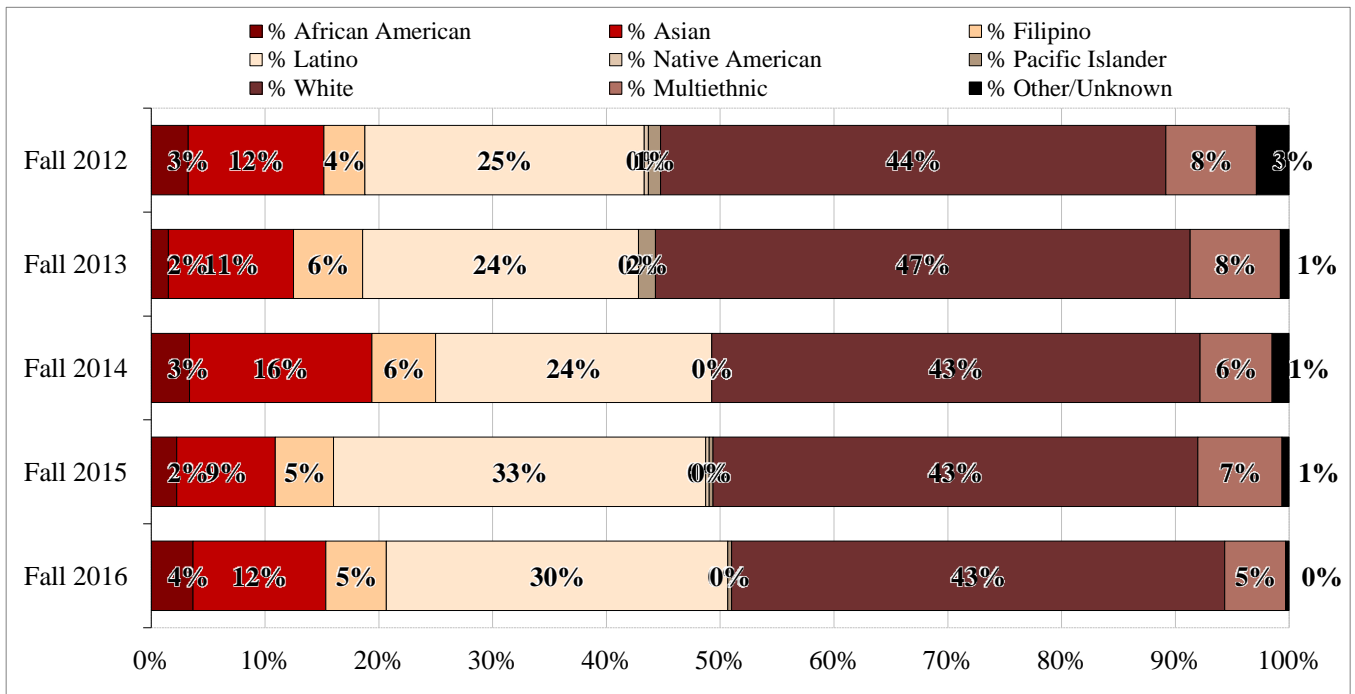
Student Demographics: Gender & Age

Humanities (HUMN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	151	137	138	176	149
Male	122	126	127	133	149
19 yrs. or younger	121	114	123	113	135
20-21 yrs. old	97	89	92	130	102
22-24 yrs. old	26	25	29	38	34
25-29 yrs. old	17	19	13	16	14
30-39 yrs. old	8	9	4	9	13
40-49 yrs. old	5	6	4	2	1
50 yrs. or older	3	2	3	4	1
% Female	55%	52%	52%	57%	50%
% Male	45%	48%	48%	43%	50%
% 19 yrs. or younger	44%	43%	46%	36%	45%
% 20 - 21 yrs. old	35%	34%	34%	42%	34%
% 22 - 24 yrs. old	9%	9%	11%	12%	11%
% 25 - 29 yrs. old	6%	7%	5%	5%	5%
% 30 - 39 yrs. old	3%	3%	1%	3%	4%
% 40 - 49 yrs. old	2%	2%	1%	1%	<1%
% 50 yrs. or older	1%	1%	1%	1%	<1%



Student Demographic: Race-Ethnicity

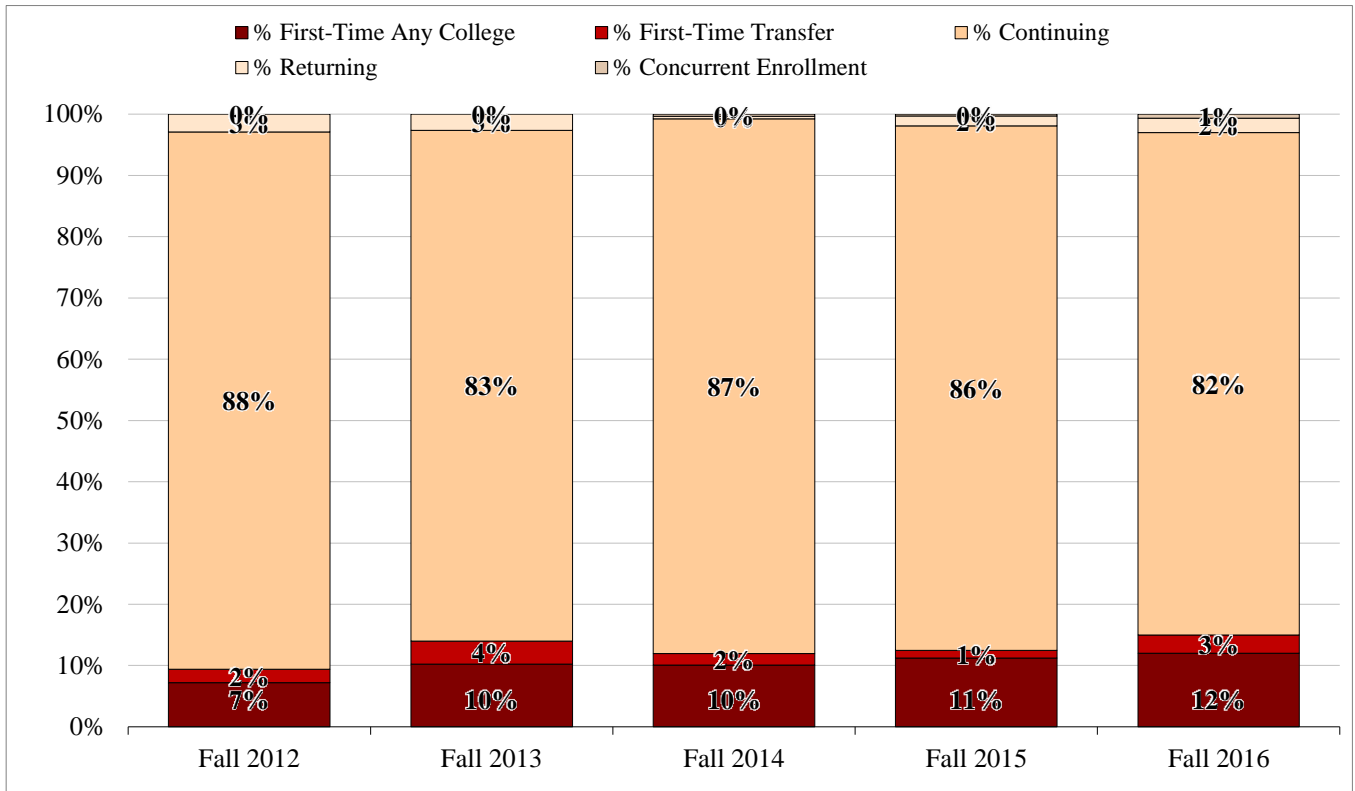
Humanities (HUMN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	9	4	9	7	11
Asian	33	29	43	27	35
Filipino	10	16	15	16	16
Latino	68	64	65	102	90
Native American	1	0	0	1	0
Pacific Islander	3	4	0	1	1
White	123	124	115	133	130
Multiethnic	22	21	17	23	16
Other/Unknown	8	2	4	2	1
% African American	3%	2%	3%	2%	4%
% Asian	12%	11%	16%	9%	12%
% Filipino	4%	6%	6%	5%	5%
% Latino	25%	24%	24%	33%	30%
% Native American	<1%	0%	0%	<1%	0%
% Pacific Islander	1%	2%	0%	<1%	<1%
% White	44%	47%	43%	43%	43%
% Multiethnic	8%	8%	6%	7%	5%
% Other/Unknown	3%	1%	1%	1%	<1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Humanities (HUMN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	20	27	27	35	36
First-Time Transfer	6	10	5	4	9
Continuing	243	220	234	267	246
Returning	8	7	1	5	7
Concurrent Enrollment	0	0	1	1	2
% First-Time Any College	7%	10%	10%	11%	12%
% First-Time Transfer	2%	4%	2%	1%	3%
% Continuing	88%	83%	87%	86%	82%
% Returning	3%	3%	<1%	2%	2%
% Concurrent Enrollment	0%	0%	<1%	<1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

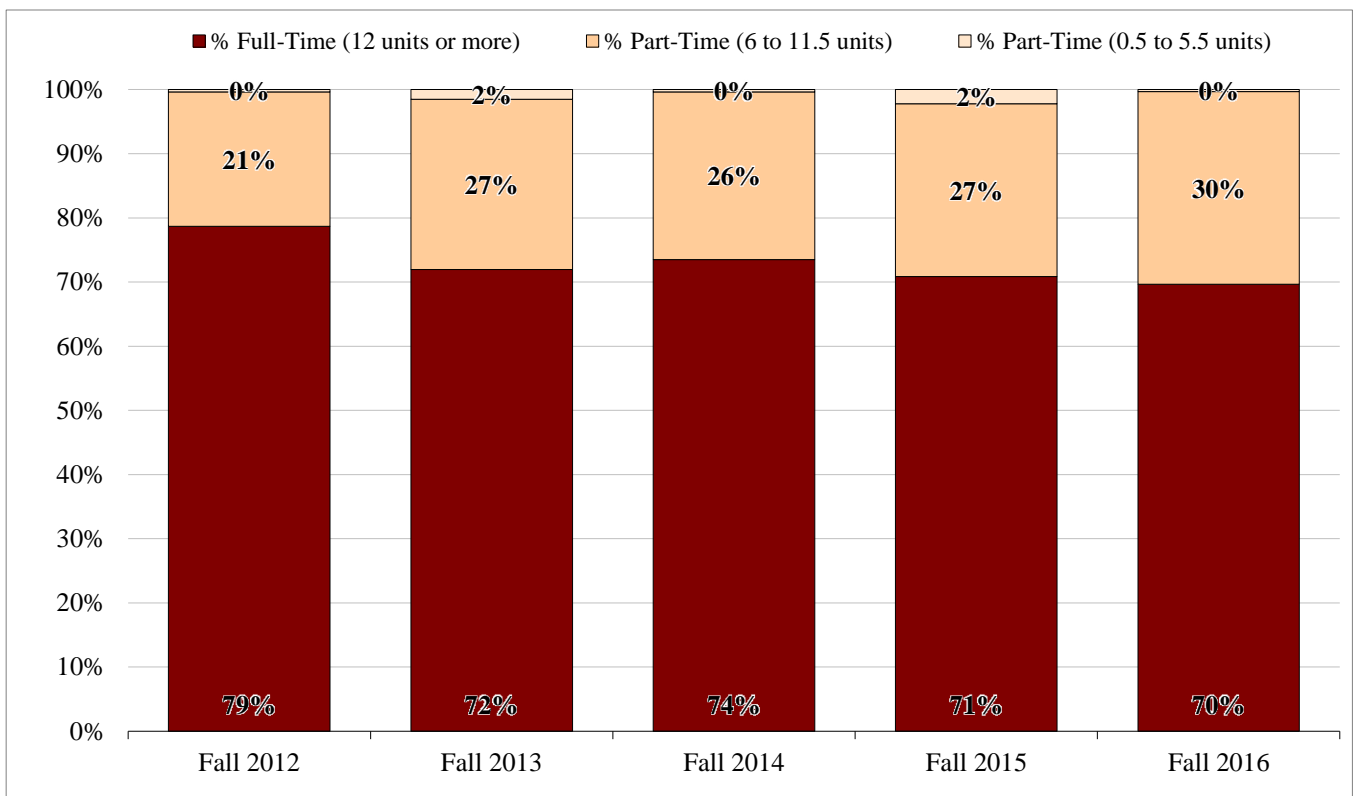
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

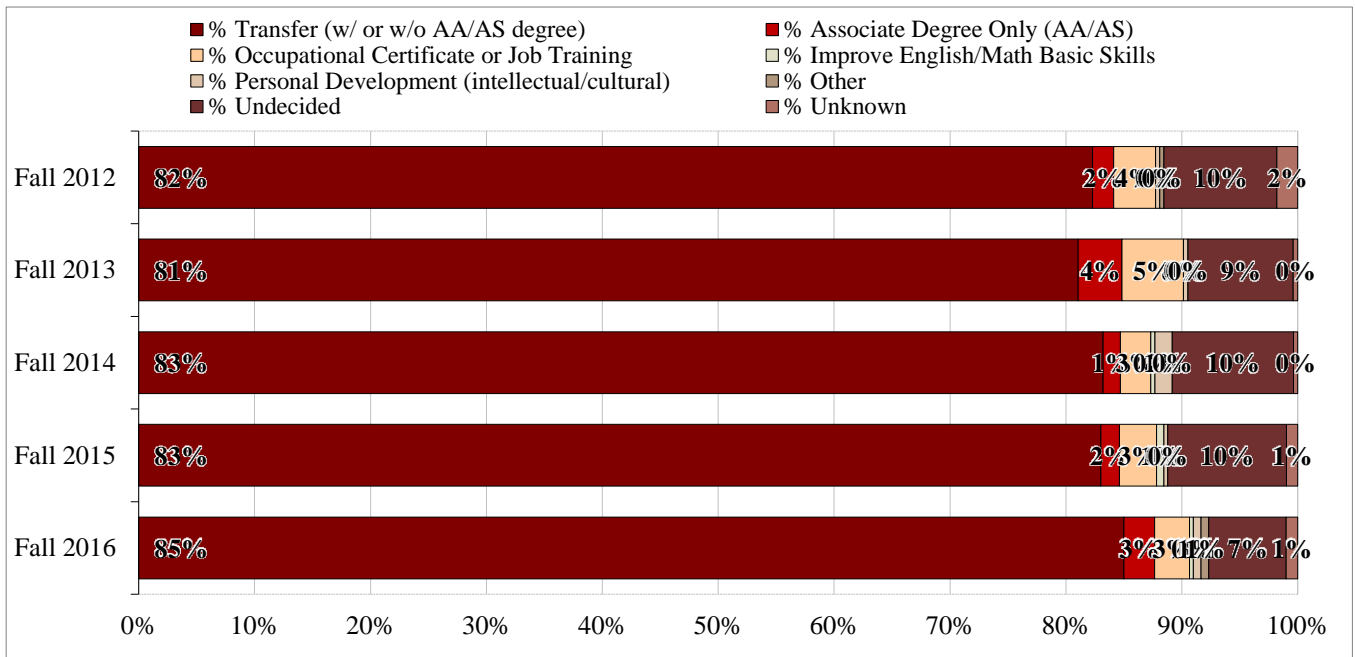
Student Unit Load

Humanities (HUMN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	218	190	197	221	209
Part-Time (6 to 11.5 units)	58	70	70	84	90
Part-Time (0.5 to 5.5 units)	1	4	1	7	1
% Full-Time (12 units or more)	79%	72%	74%	71%	70%
% Part-Time (6 to 11.5 units)	21%	27%	26%	27%	30%
% Part-Time (0.5 to 5.5 units)	<1%	2%	<1%	2%	<1%



Student Educational Goal

Humanities (HUMN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	228	214	223	259	255
Associate Degree Only (AA/AS)	5	10	4	5	8
Occupational Certificate or Job Training	10	14	7	10	9
Improve English/Math Basic Skills	0	0	1	2	1
Personal Development (intellectual/cultural)	1	1	4	1	2
Other	1	0	0	0	2
Undecided	27	24	28	32	20
Unknown	5	1	1	3	3
% Transfer (w/ or w/o AA/AS degree)	82%	81%	83%	83%	85%
% Associate Degree Only (AA/AS)	2%	4%	1%	2%	3%
% Occupational Certificate or Job Training	4%	5%	3%	3%	3%
% Improve English/Math Basic Skills	0%	0%	<1%	1%	<1%
% Personal Development (intellectual/cultural)	<1%	<1%	1%	<1%	1%
% Other	<1%	0%	0%	0%	1%
% Undecided	10%	9%	10%	10%	7%
% Unknown	2%	<1%	<1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

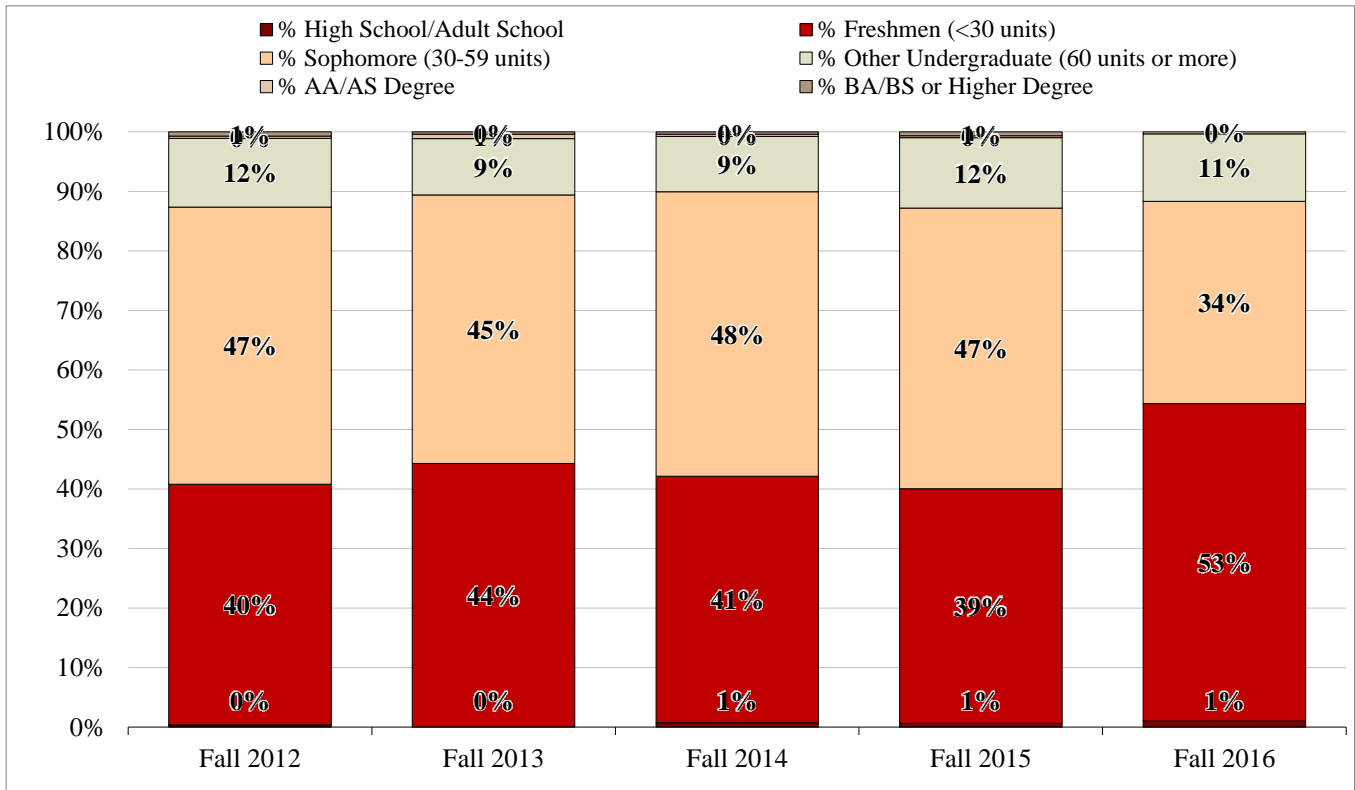
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

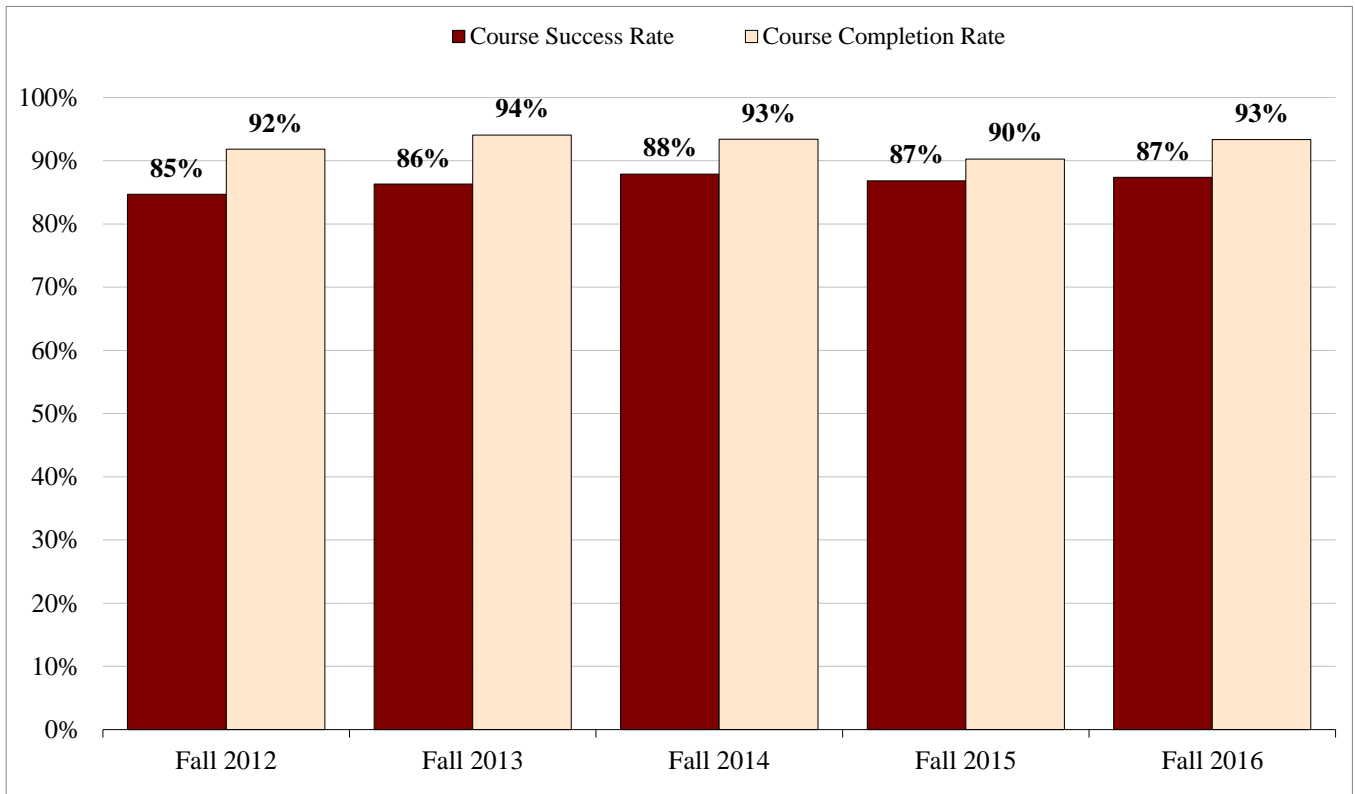
Highest Educational Level of Students

Humanities (HUMN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	1	0	2	2	3
Freshmen (<30 units)	112	117	111	123	160
Sophomore (30-59 units)	129	119	128	147	102
Other Undergraduate (60 units or more)	32	25	25	37	34
AA/AS Degree	1	2	1	1	1
BA/BS or Higher Degree	2	1	1	2	0
% High School/Adult School	<1%	0%	1%	1%	1%
% Freshmen (<30 units)	40%	44%	41%	39%	53%
% Sophomore (30-59 units)	47%	45%	48%	47%	34%
% Other Undergraduate (60 units or more)	12%	9%	9%	12%	11%
% AA/AS Degree	<1%	1%	<1%	<1%	<1%
% BA/BS or Higher Degree	1%	<1%	<1%	1%	0%



Student Performance

Humanities (HUMN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	85%	86%	88%	87%	87%
Course Completion Rate	92%	94%	93%	90%	93%



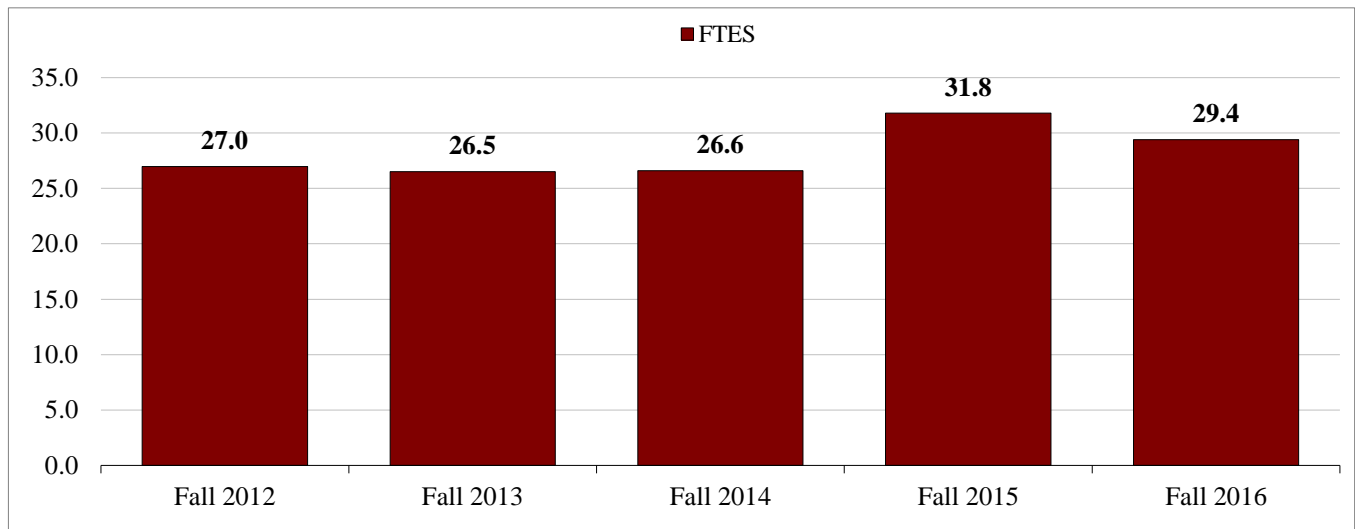
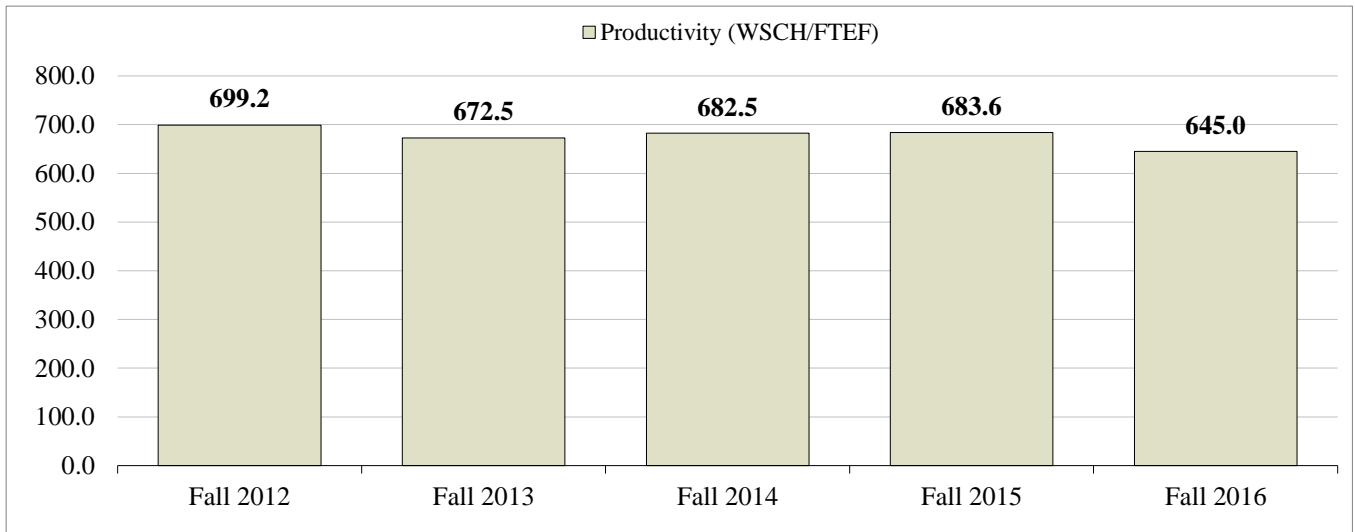
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Humanities (HUMN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	839	807	819	957	903
FTES	27.0	26.5	26.6	31.8	29.4
FTEF	1.2	1.2	1.2	1.4	1.4
Productivity (WSCH/FTEF)	699.2	672.5	682.5	683.6	645.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

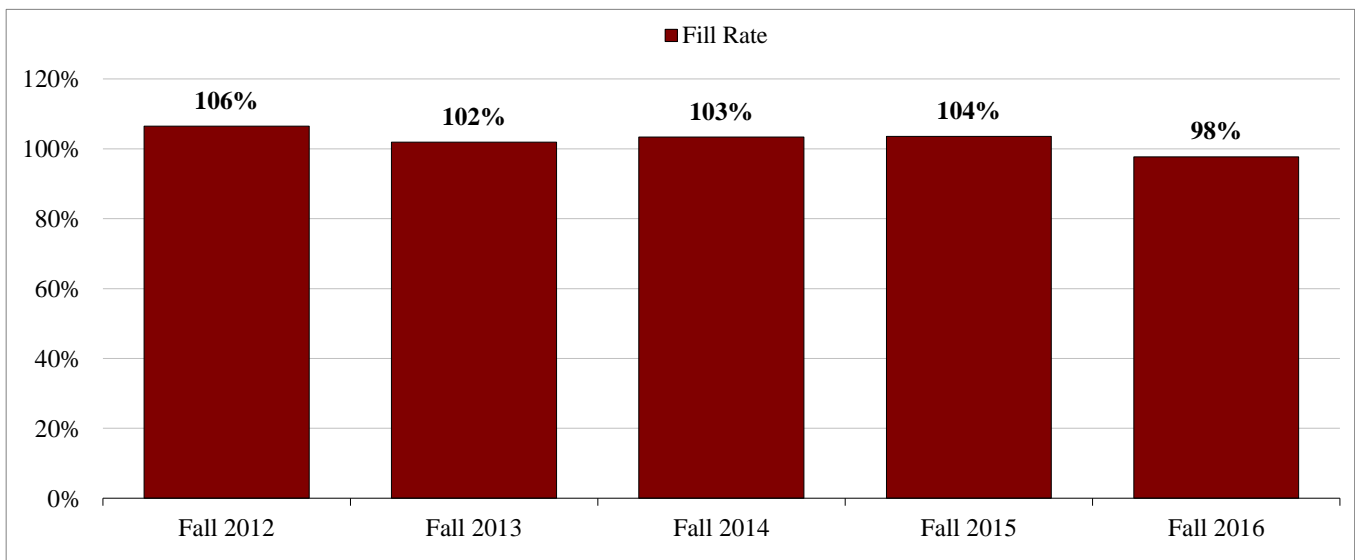
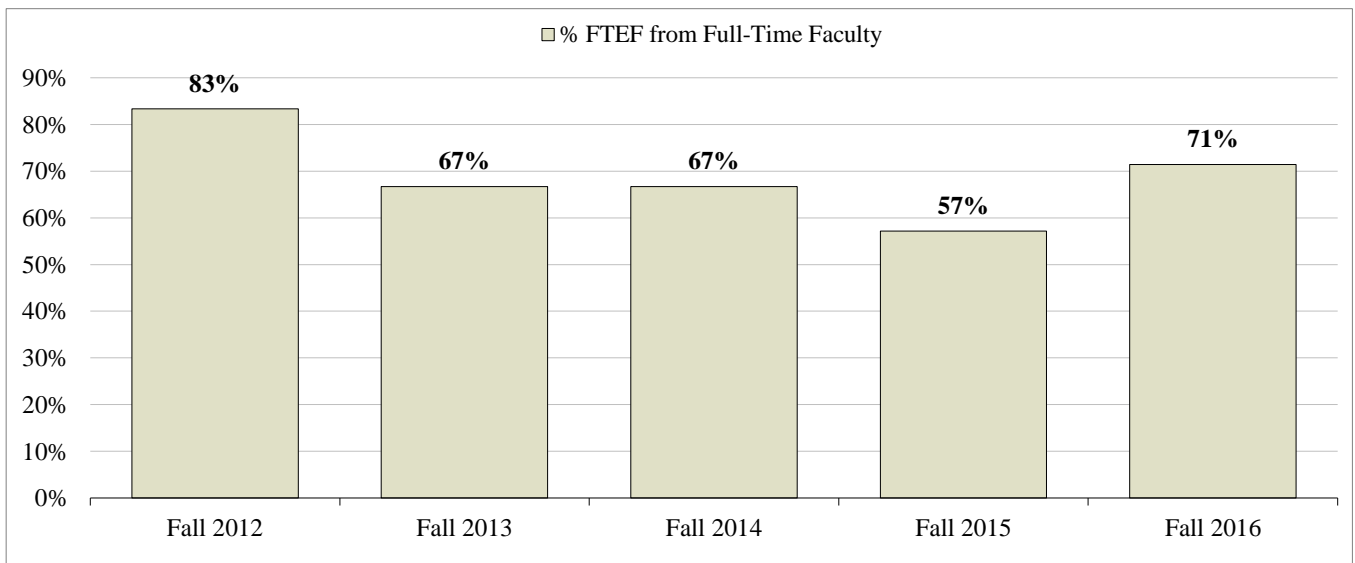
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Humanities (HUMN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	1.0	0.8	0.8	0.8	1.0
% FTEF from Full-Time Faculty	83%	67%	67%	57%	71%
Enrollments	281	270	273	319	301
Capacity (seats available)	264	265	264	308	308
Fill Rate	106%	102%	103%	104%	98%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.