



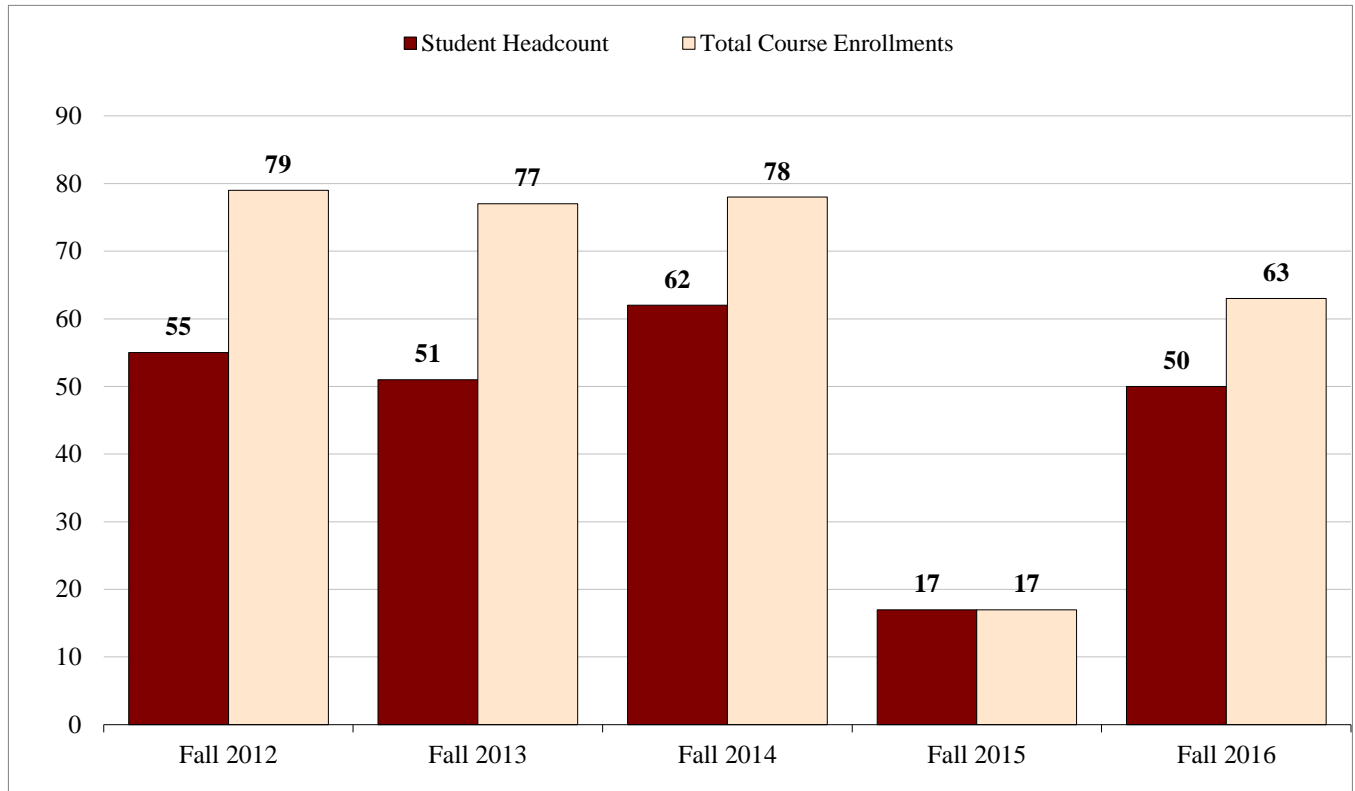
Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

Discipline:
Learning Skills (LRNS)

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Headcount & Enrollment

Learning Skills (LRNS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	55	51	62	17	50
Total Course Enrollments	79	77	78	17	63



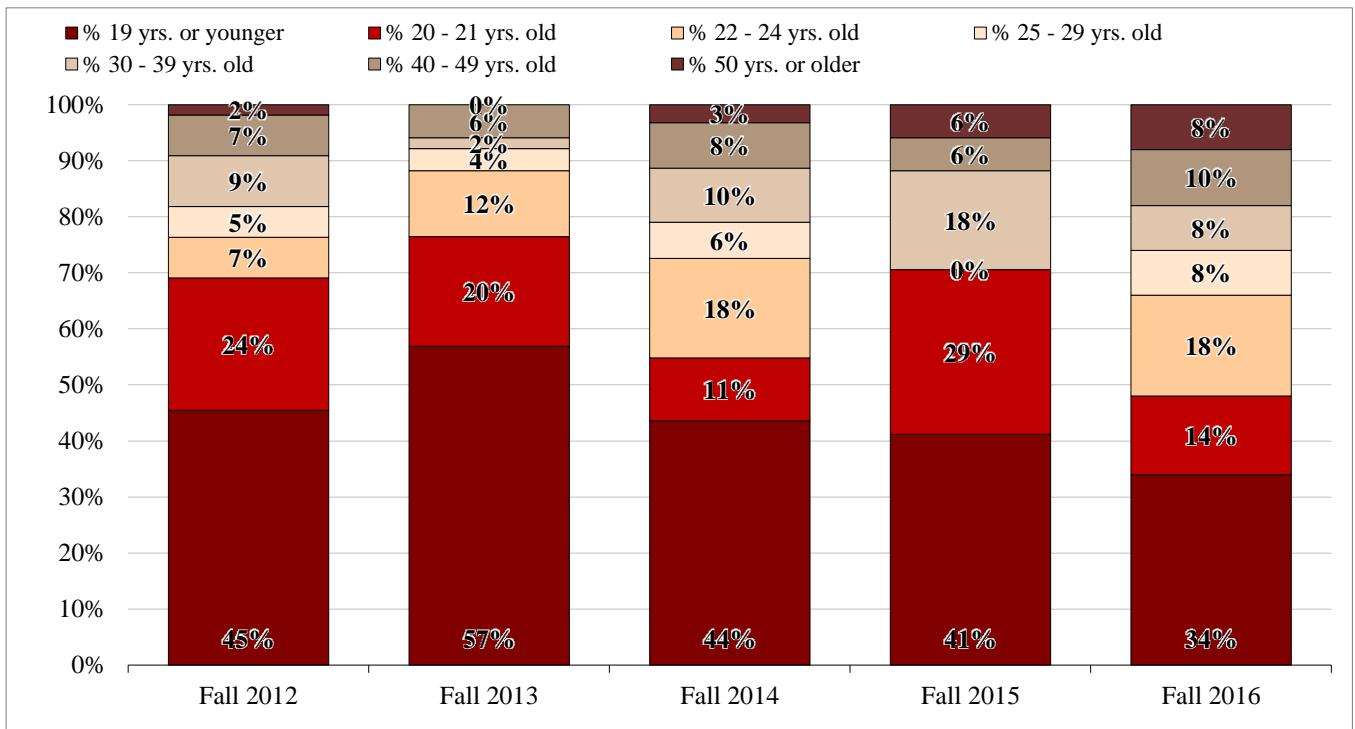
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

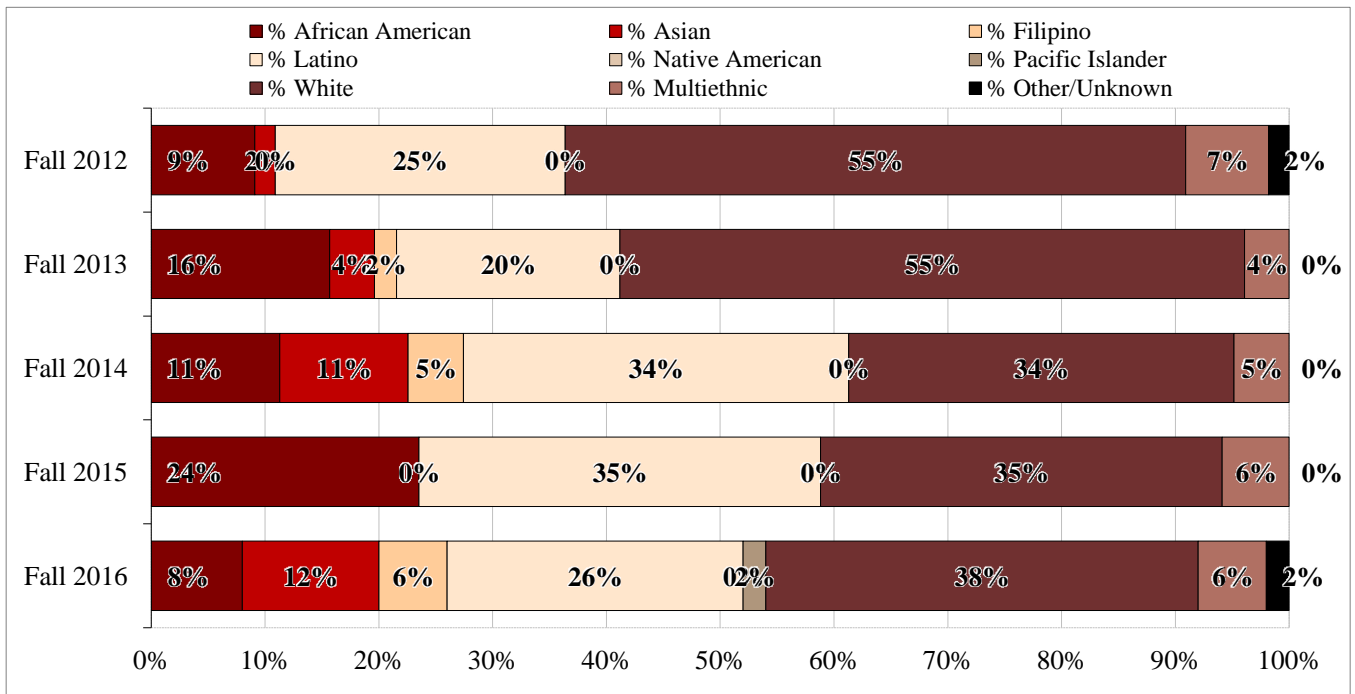
Student Demographics: Gender & Age

Learning Skills (LRNS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	29	29	32	6	33
Male	24	22	29	11	17
19 yrs. or younger	25	29	27	7	17
20-21 yrs. old	13	10	7	5	7
22-24 yrs. old	4	6	11	0	9
25-29 yrs. old	3	2	4	0	4
30-39 yrs. old	5	1	6	3	4
40-49 yrs. old	4	3	5	1	5
50 yrs. or older	1	0	2	1	4
% Female	55%	57%	52%	35%	66%
% Male	45%	43%	48%	65%	34%
% 19 yrs. or younger	45%	57%	44%	41%	34%
% 20 - 21 yrs. old	24%	20%	11%	29%	14%
% 22 - 24 yrs. old	7%	12%	18%	0%	18%
% 25 - 29 yrs. old	5%	4%	6%	0%	8%
% 30 - 39 yrs. old	9%	2%	10%	18%	8%
% 40 - 49 yrs. old	7%	6%	8%	6%	10%
% 50 yrs. or older	2%	0%	3%	6%	8%



Student Demographic: Race-Ethnicity

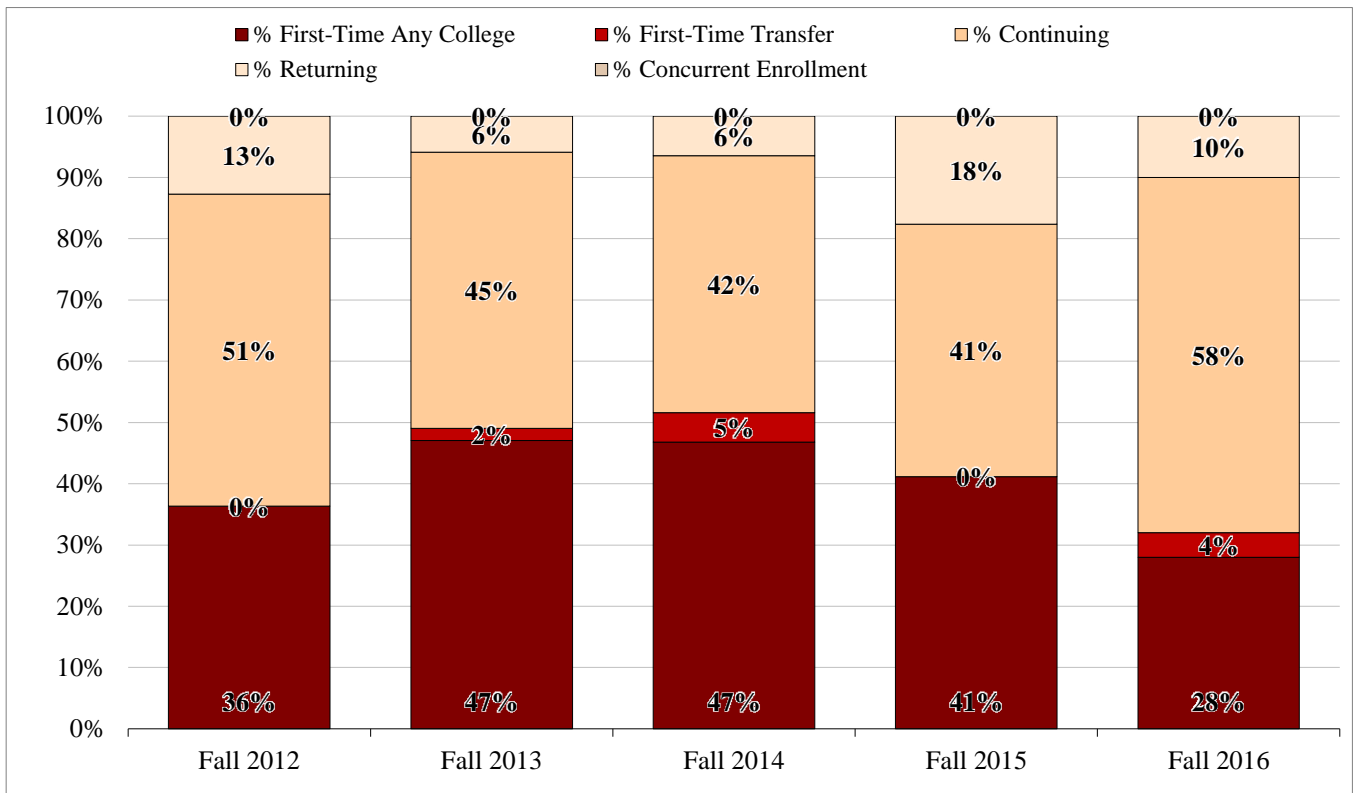
Learning Skills (LRNS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	5	8	7	4	4
Asian	1	2	7	0	6
Filipino	0	1	3	0	3
Latino	14	10	21	6	13
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	1
White	30	28	21	6	19
Multiethnic	4	2	3	1	3
Other/Unknown	1	0	0	0	1
% African American	9%	16%	11%	24%	8%
% Asian	2%	4%	11%	0%	12%
% Filipino	0%	2%	5%	0%	6%
% Latino	25%	20%	34%	35%	26%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	2%
% White	55%	55%	34%	35%	38%
% Multiethnic	7%	4%	5%	6%	6%
% Other/Unknown	2%	0%	0%	0%	2%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Learning Skills (LRNS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	20	24	29	7	14
First-Time Transfer	0	1	3	0	2
Continuing	28	23	26	7	29
Returning	7	3	4	3	5
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	36%	47%	47%	41%	28%
% First-Time Transfer	0%	2%	5%	0%	4%
% Continuing	51%	45%	42%	41%	58%
% Returning	13%	6%	6%	18%	10%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

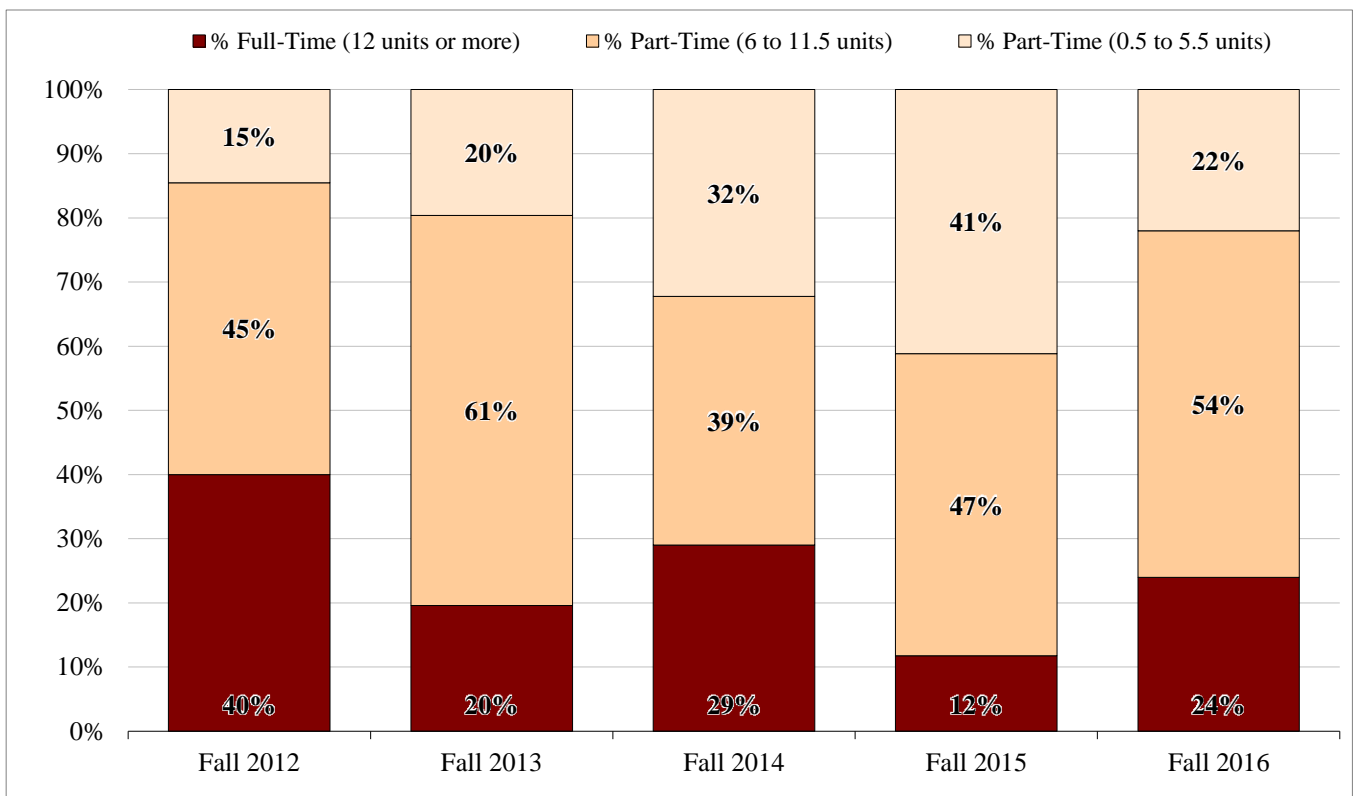
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

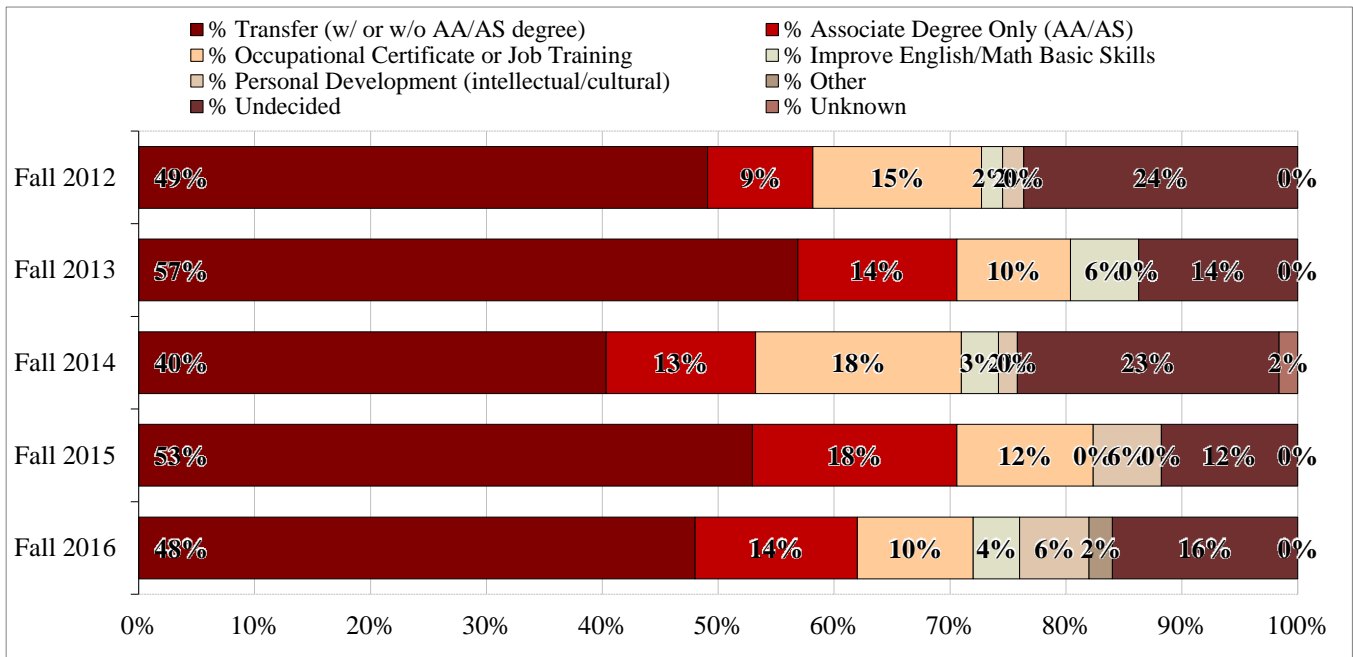
Student Unit Load

Learning Skills (LRNS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	22	10	18	2	12
Part-Time (6 to 11.5 units)	25	31	24	8	27
Part-Time (0.5 to 5.5 units)	8	10	20	7	11
% Full-Time (12 units or more)	40%	20%	29%	12%	24%
% Part-Time (6 to 11.5 units)	45%	61%	39%	47%	54%
% Part-Time (0.5 to 5.5 units)	15%	20%	32%	41%	22%



Student Educational Goal

Learning Skills (LRNS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	27	29	25	9	24
Associate Degree Only (AA/AS)	5	7	8	3	7
Occupational Certificate or Job Training	8	5	11	2	5
Improve English/Math Basic Skills	1	3	2	0	2
Personal Development (intellectual/cultural)	1	0	1	1	3
Other	0	0	0	0	1
Undecided	13	7	14	2	8
Unknown	0	0	1	0	0
<hr/>					
% Transfer (w/ or w/o AA/AS degree)	49%	57%	40%	53%	48%
% Associate Degree Only (AA/AS)	9%	14%	13%	18%	14%
% Occupational Certificate or Job Training	15%	10%	18%	12%	10%
% Improve English/Math Basic Skills	2%	6%	3%	0%	4%
% Personal Development (intellectual/cultural)	2%	0%	2%	6%	6%
% Other	0%	0%	0%	0%	2%
% Undecided	24%	14%	23%	12%	16%
% Unknown	0%	0%	2%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

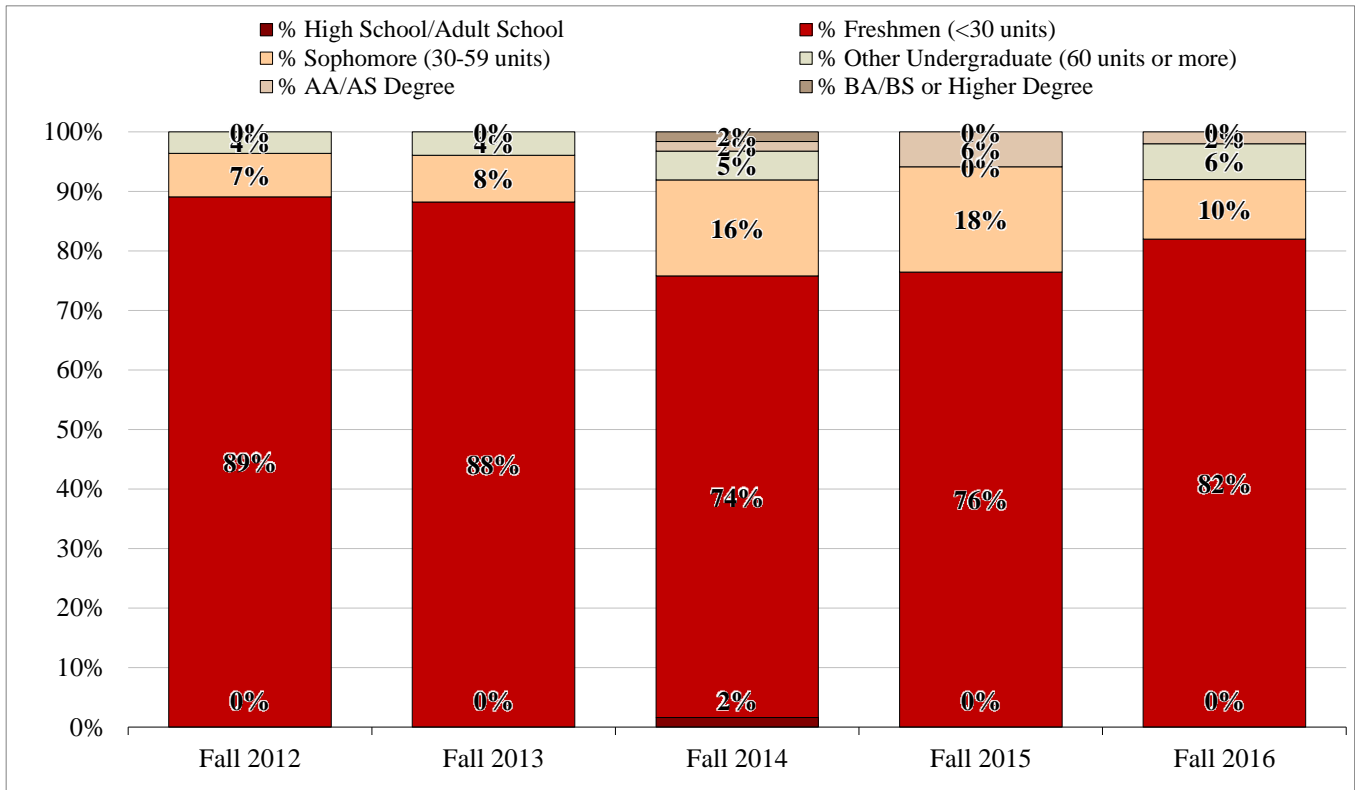
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

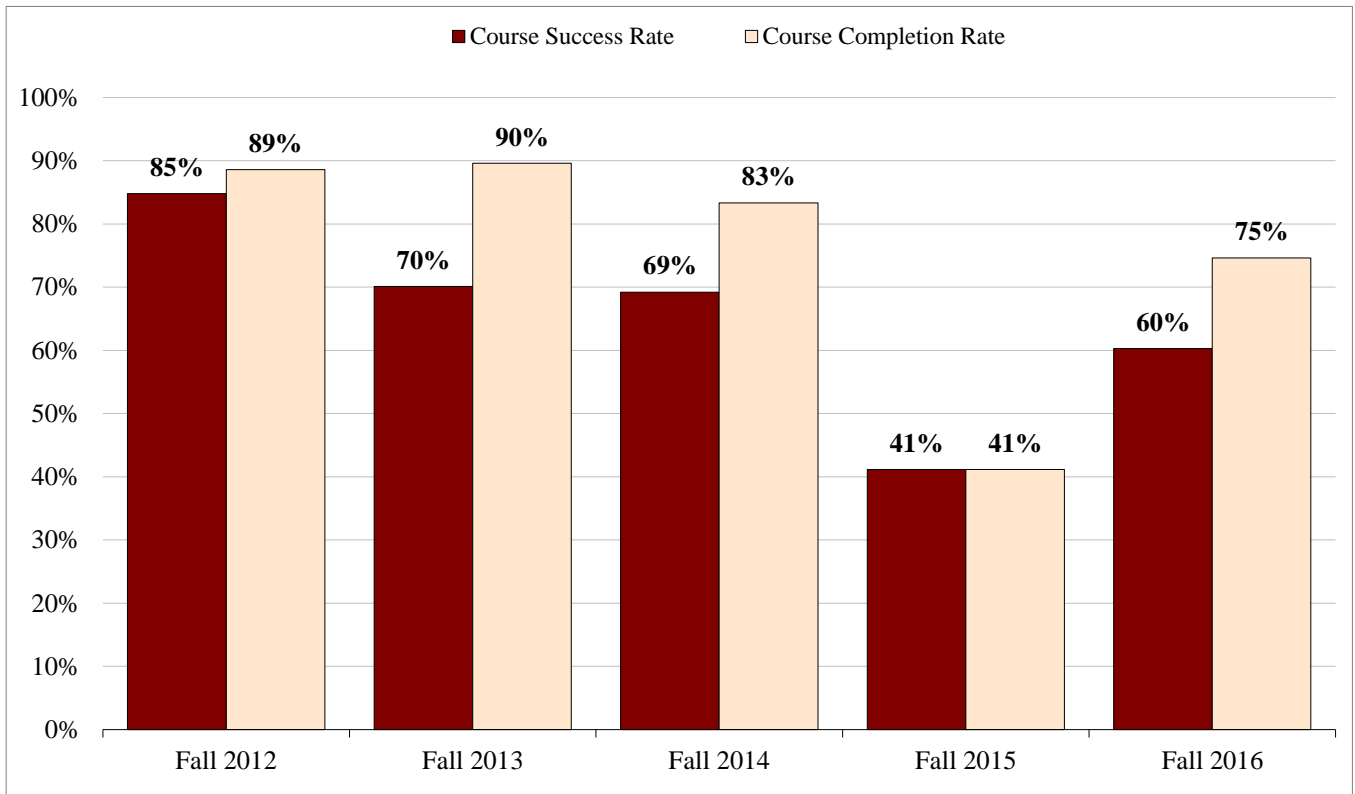
Highest Educational Level of Students

Learning Skills (LRNS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	0	0	1	0	0
Freshmen (<30 units)	49	45	46	13	41
Sophomore (30-59 units)	4	4	10	3	5
Other Undergraduate (60 units or more)	2	2	3	0	3
AA/AS Degree	0	0	1	1	1
BA/BS or Higher Degree	0	0	1	0	0
% High School/Adult School	0%	0%	2%	0%	0%
% Freshmen (<30 units)	89%	88%	74%	76%	82%
% Sophomore (30-59 units)	7%	8%	16%	18%	10%
% Other Undergraduate (60 units or more)	4%	4%	5%	0%	6%
% AA/AS Degree	0%	0%	2%	6%	2%
% BA/BS or Higher Degree	0%	0%	2%	0%	0%



Student Performance

	Learning Skills (LRNS)				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	85%	70%	69%	41%	60%
Course Completion Rate	89%	90%	83%	41%	75%



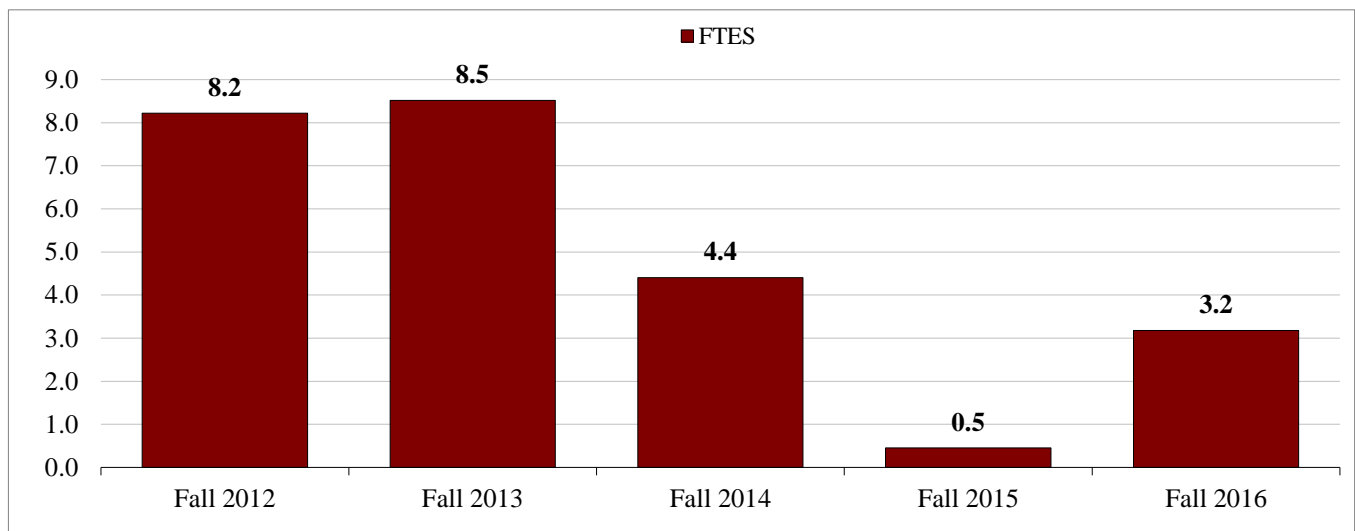
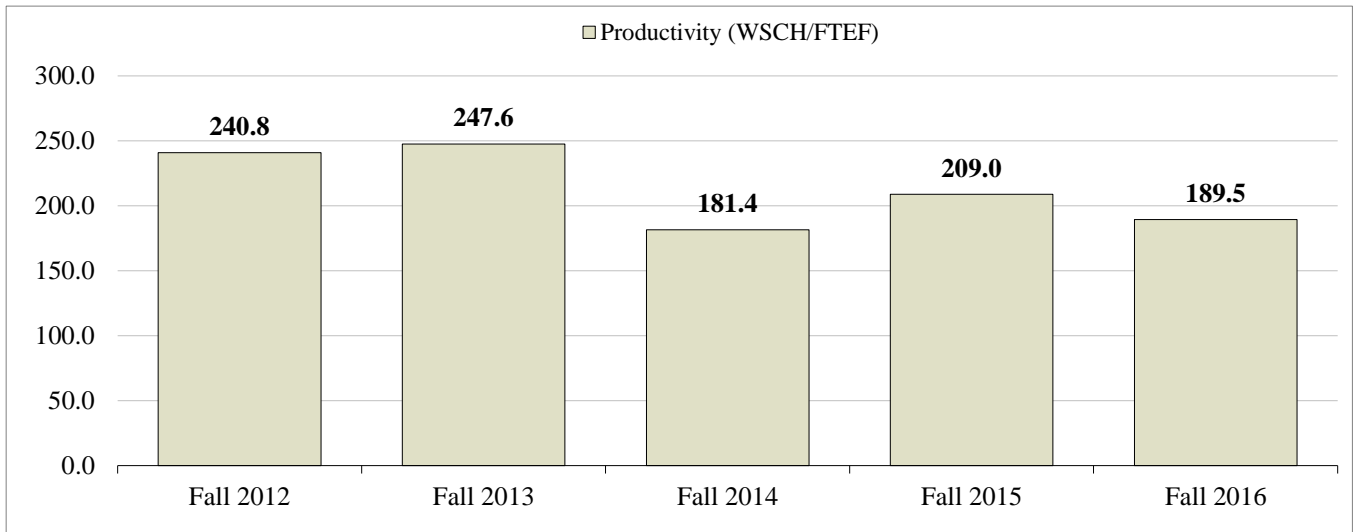
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Learning Skills (LRNS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	249	256	133	14	101
FTES	8.2	8.5	4.4	0.5	3.2
FTEF	1.0	1.0	0.7	0.1	0.5
Productivity (WSCH/FTEF)	240.8	247.6	181.4	209.0	189.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

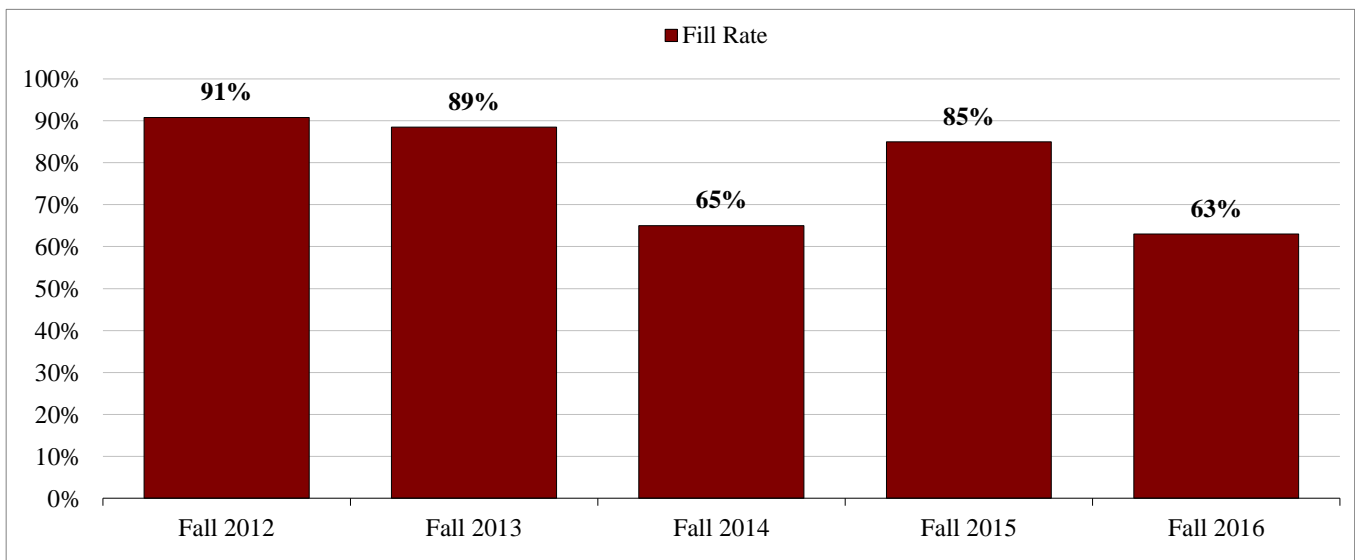
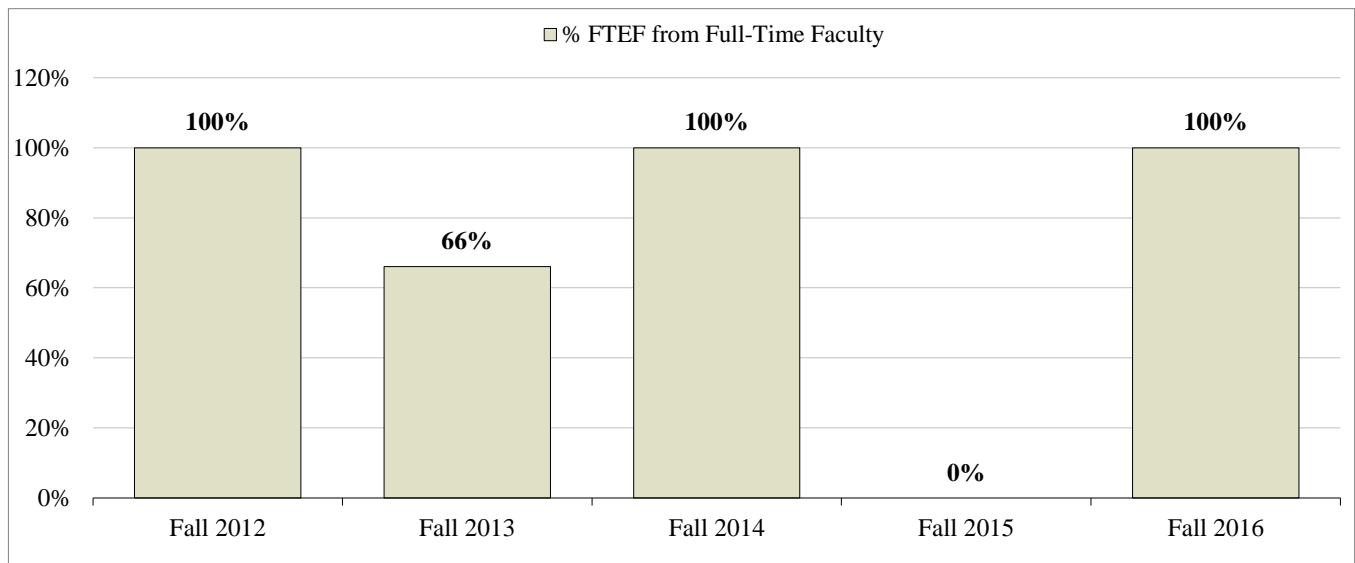
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Learning Skills (LRNS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	1.0	0.7	0.7	0.0	0.5
% FTEF from Full-Time Faculty	100%	66%	100%	0%	100%
Enrollments	79	77	78	17	63
Capacity (seats available)	87	87	120	20	100
Fill Rate	91%	89%	65%	85%	63%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.