



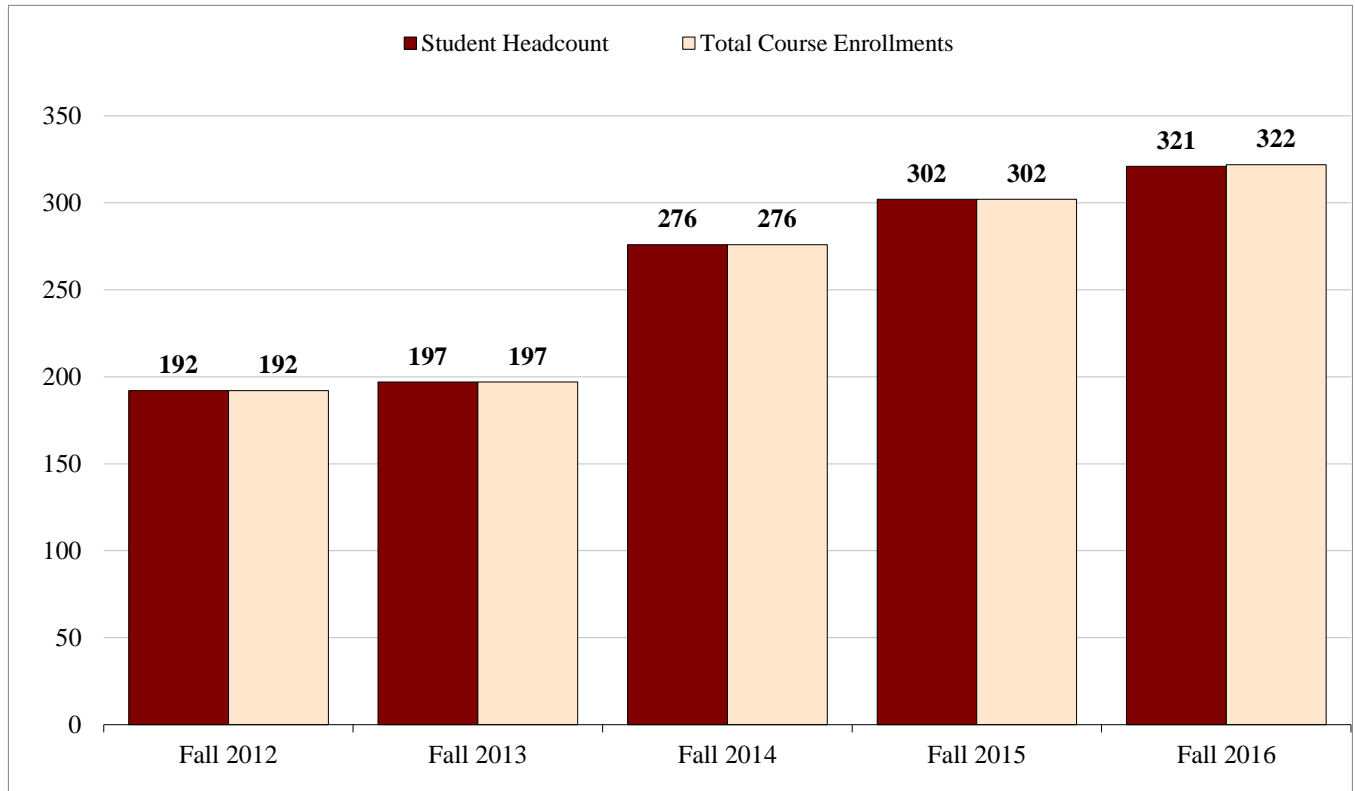
Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

Discipline:
Nutrition (NUTR)

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Headcount & Enrollment

Nutrition (NUTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	192	197	276	302	321
Total Course Enrollments	192	197	276	302	322



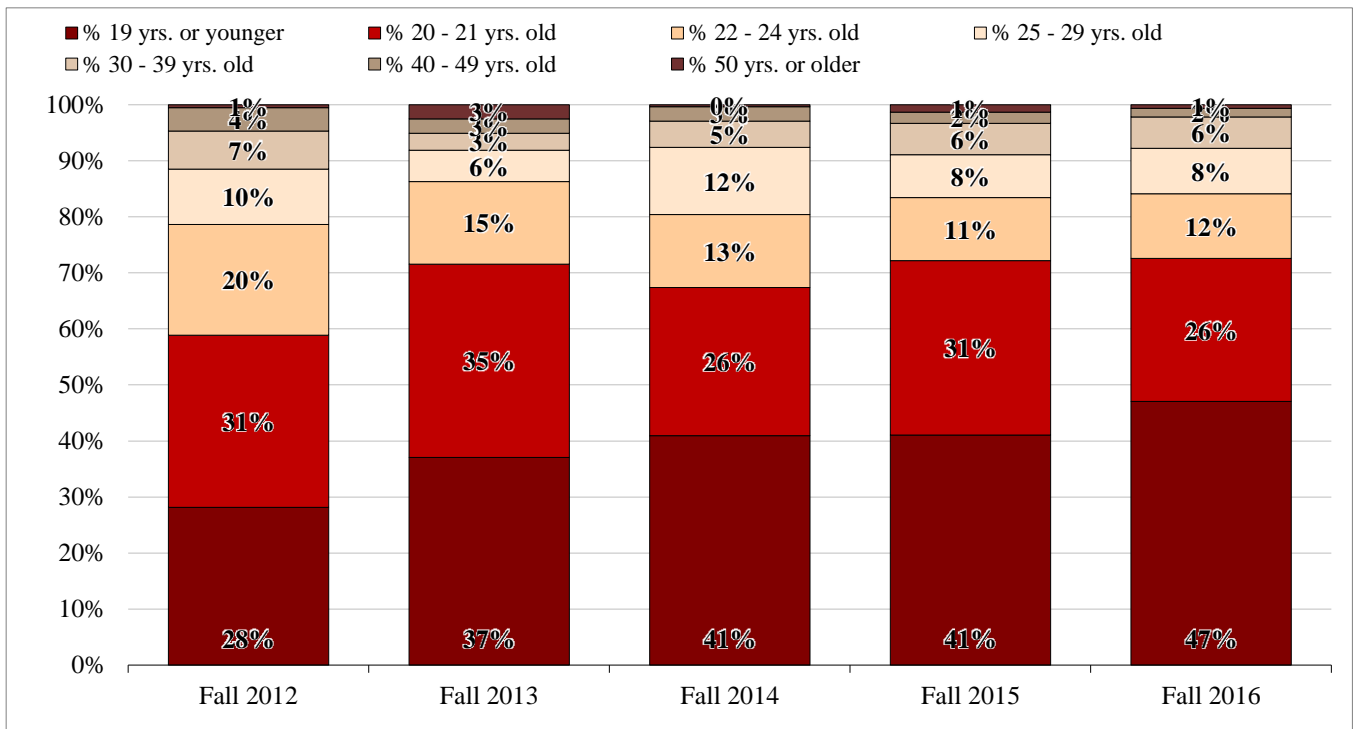
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

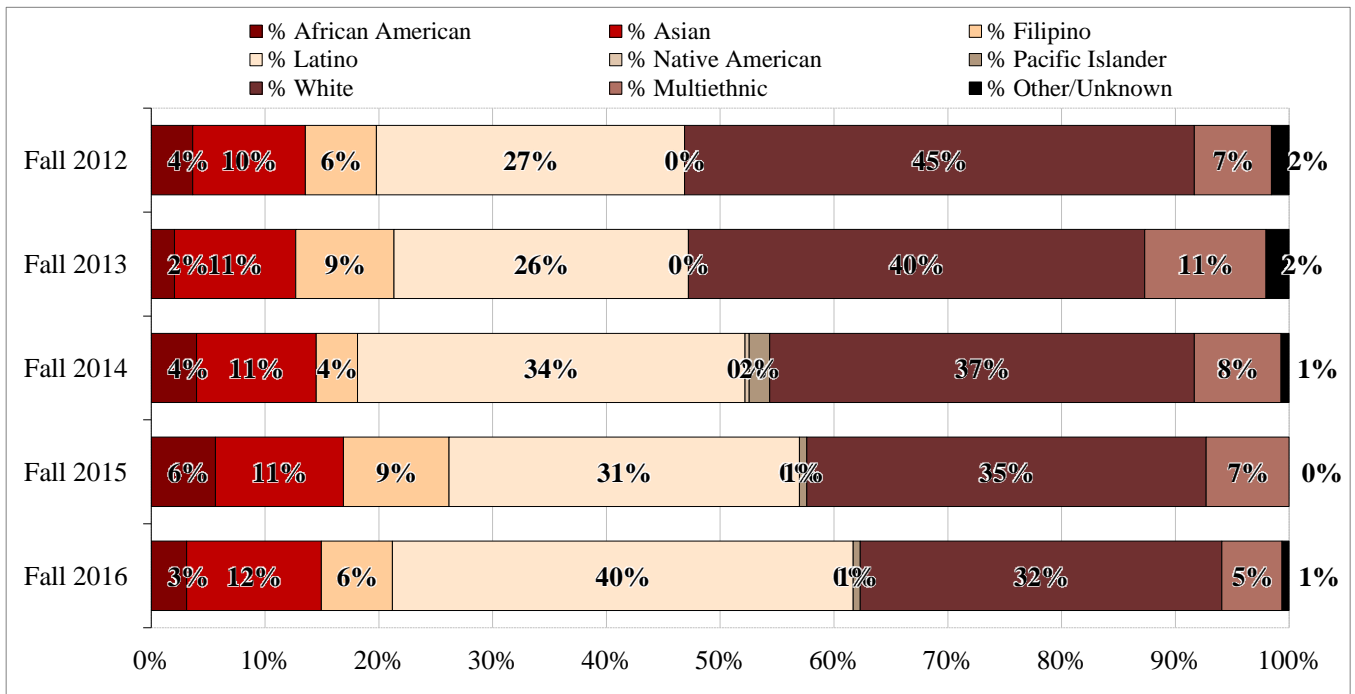
Student Demographics: Gender & Age

Nutrition (NUTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	140	123	190	185	193
Male	50	74	84	114	128
19 yrs. or younger	54	73	113	124	151
20-21 yrs. old	59	68	73	94	82
22-24 yrs. old	38	29	36	34	37
25-29 yrs. old	19	11	33	23	26
30-39 yrs. old	13	6	13	17	18
40-49 yrs. old	8	5	7	6	5
50 yrs. or older	1	5	1	4	2
% Female	74%	62%	69%	62%	60%
% Male	26%	38%	31%	38%	40%
% 19 yrs. or younger	28%	37%	41%	41%	47%
% 20 - 21 yrs. old	31%	35%	26%	31%	26%
% 22 - 24 yrs. old	20%	15%	13%	11%	12%
% 25 - 29 yrs. old	10%	6%	12%	8%	8%
% 30 - 39 yrs. old	7%	3%	5%	6%	6%
% 40 - 49 yrs. old	4%	3%	3%	2%	2%
% 50 yrs. or older	1%	3%	<1%	1%	1%



Student Demographic: Race-Ethnicity

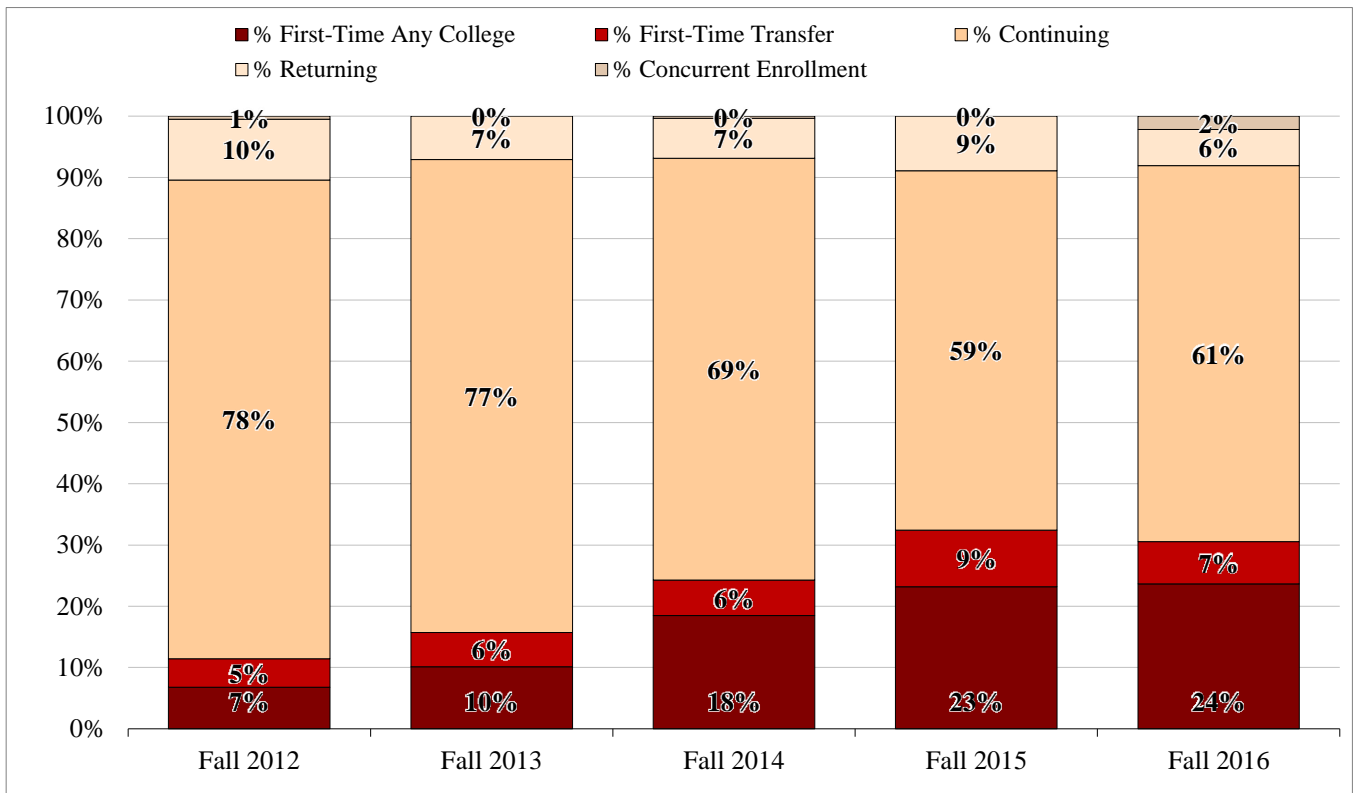
Nutrition (NUTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	7	4	11	17	10
Asian	19	21	29	34	38
Filipino	12	17	10	28	20
Latino	52	51	94	93	130
Native American	0	0	1	0	0
Pacific Islander	0	0	5	2	2
White	86	79	103	106	102
Multiethnic	13	21	21	22	17
Other/Unknown	3	4	2	0	2
% African American	4%	2%	4%	6%	3%
% Asian	10%	11%	11%	11%	12%
% Filipino	6%	9%	4%	9%	6%
% Latino	27%	26%	34%	31%	40%
% Native American	0%	0%	<1%	0%	0%
% Pacific Islander	0%	0%	2%	1%	1%
% White	45%	40%	37%	35%	32%
% Multiethnic	7%	11%	8%	7%	5%
% Other/Unknown	2%	2%	1%	0%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Nutrition (NUTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	13	20	51	70	76
First-Time Transfer	9	11	16	28	22
Continuing	150	152	190	177	197
Returning	19	14	18	27	19
Concurrent Enrollment	1	0	1	0	7
% First-Time Any College	7%	10%	18%	23%	24%
% First-Time Transfer	5%	6%	6%	9%	7%
% Continuing	78%	77%	69%	59%	61%
% Returning	10%	7%	7%	9%	6%
% Concurrent Enrollment	1%	0%	<1%	0%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

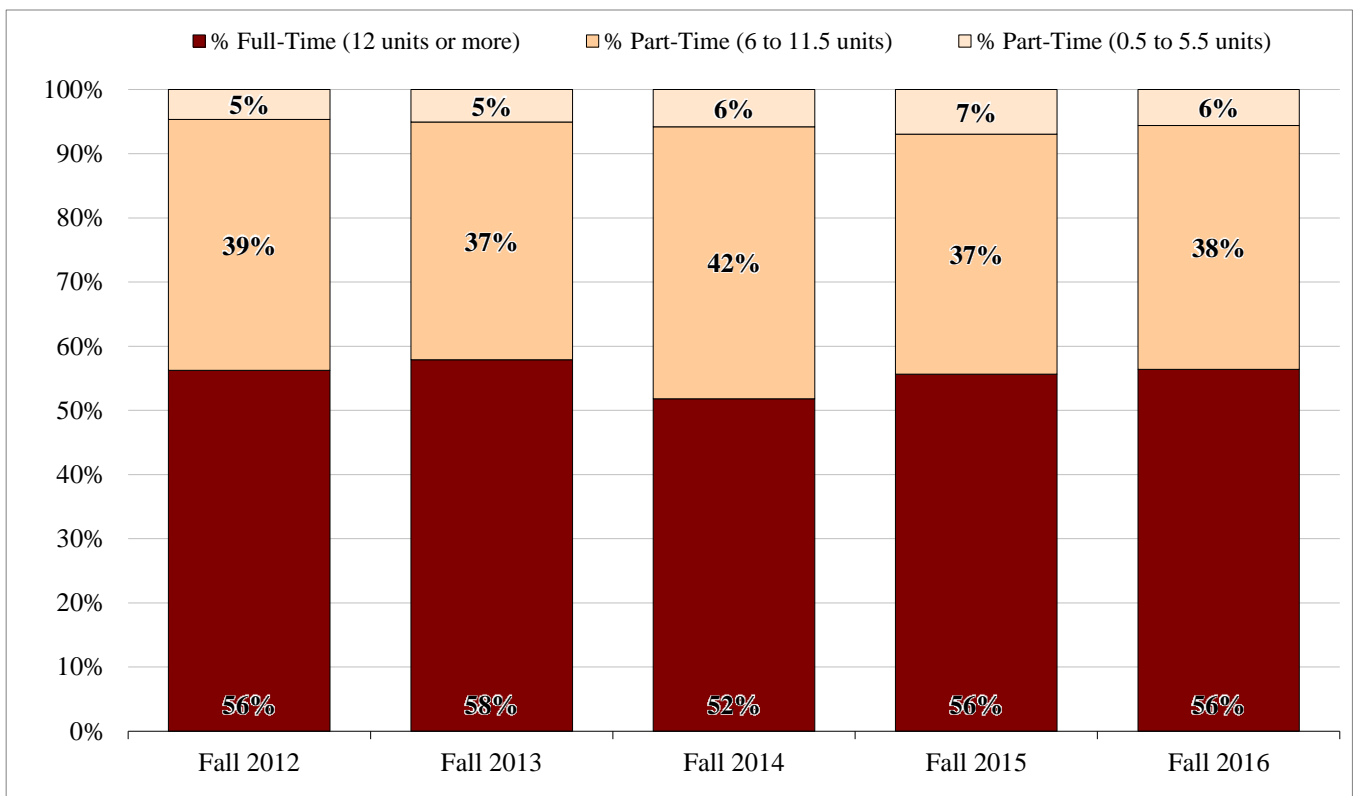
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

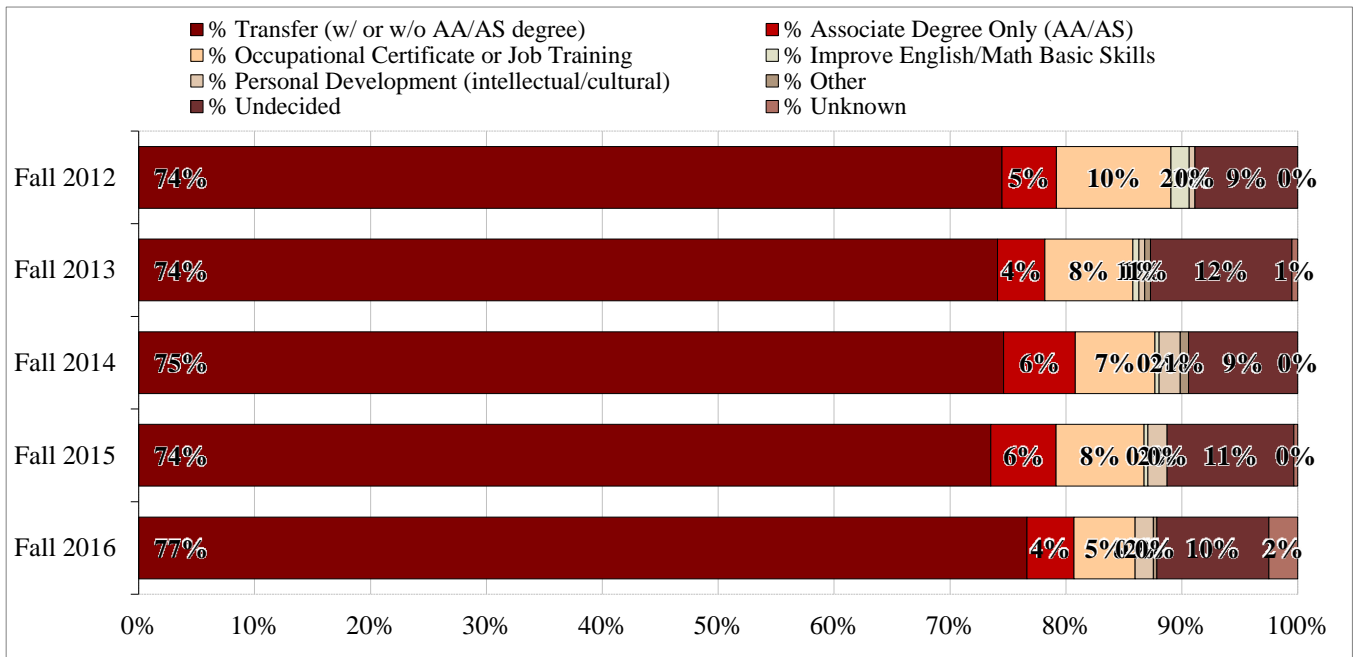
Student Unit Load

Nutrition (NUTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	108	114	143	168	181
Part-Time (6 to 11.5 units)	75	73	117	113	122
Part-Time (0.5 to 5.5 units)	9	10	16	21	18
% Full-Time (12 units or more)	56%	58%	52%	56%	56%
% Part-Time (6 to 11.5 units)	39%	37%	42%	37%	38%
% Part-Time (0.5 to 5.5 units)	5%	5%	6%	7%	6%



Student Educational Goal

Nutrition (NUTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	143	146	206	222	246
Associate Degree Only (AA/AS)	9	8	17	17	13
Occupational Certificate or Job Training	19	15	19	23	17
Improve English/Math Basic Skills	3	1	1	1	0
Personal Development (intellectual/cultural)	1	1	5	5	5
Other	0	1	2	0	1
Undecided	17	24	26	33	31
Unknown	0	1	0	1	8
% Transfer (w/ or w/o AA/AS degree)	74%	74%	75%	74%	77%
% Associate Degree Only (AA/AS)	5%	4%	6%	6%	4%
% Occupational Certificate or Job Training	10%	8%	7%	8%	5%
% Improve English/Math Basic Skills	2%	1%	<1%	<1%	0%
% Personal Development (intellectual/cultural)	1%	1%	2%	2%	2%
% Other	0%	1%	1%	0%	<1%
% Undecided	9%	12%	9%	11%	10%
% Unknown	0%	1%	0%	<1%	2%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

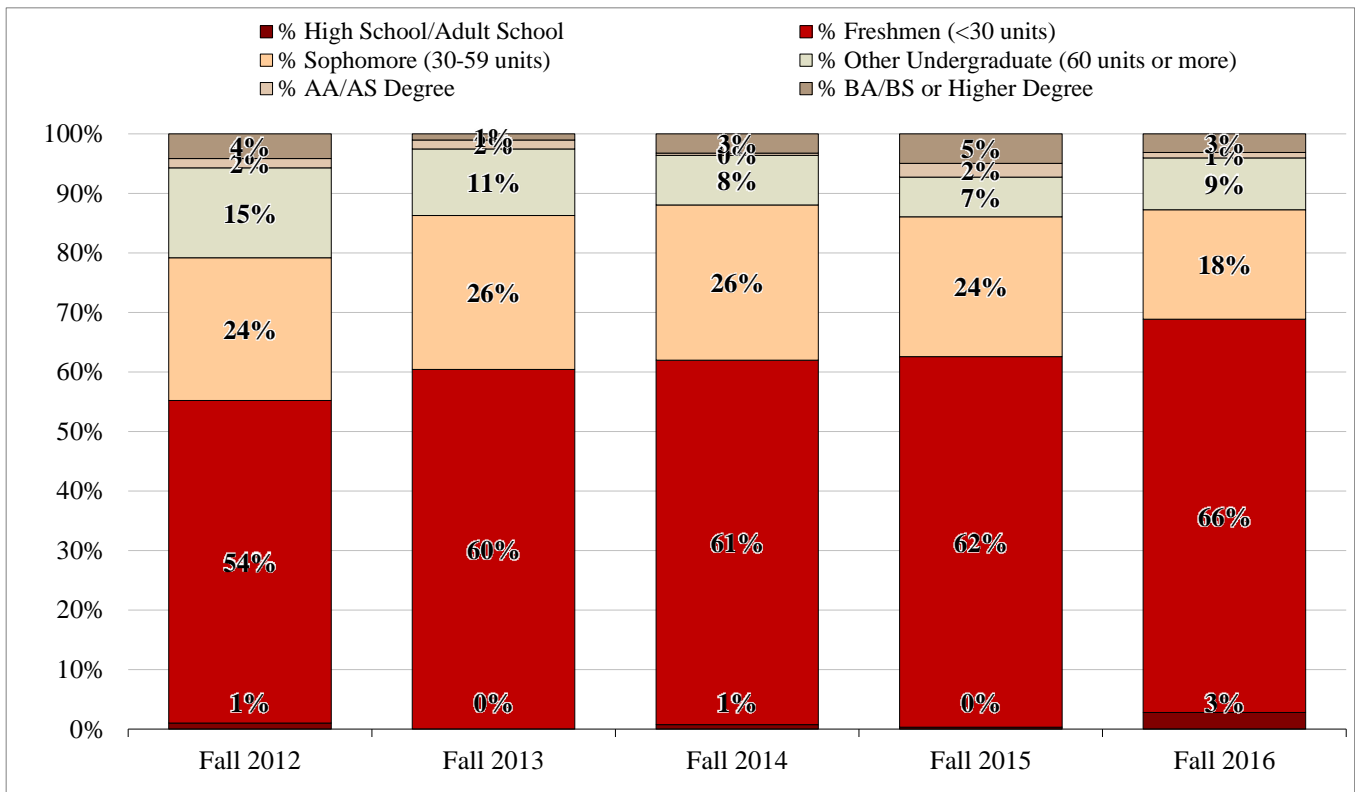
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

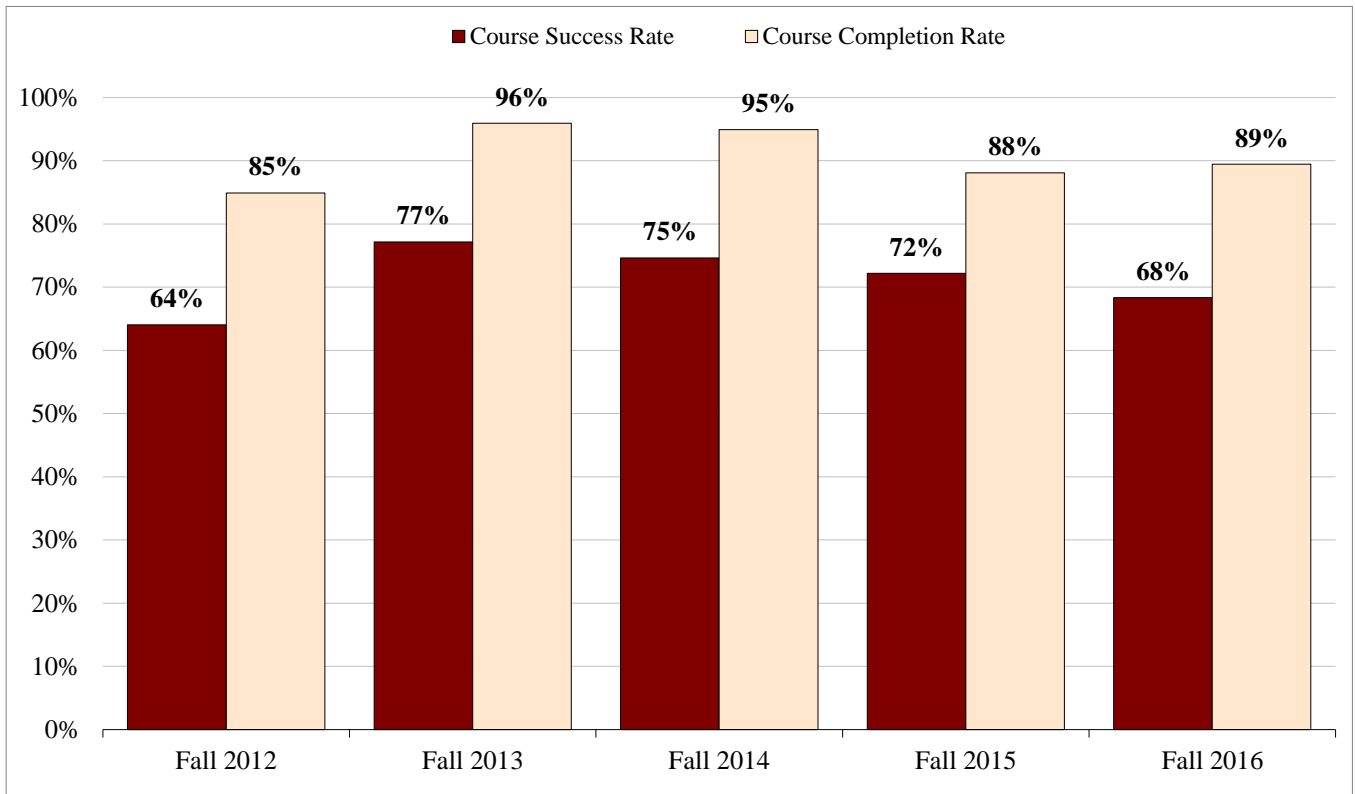
Highest Educational Level of Students

Nutrition (NUTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	2	0	2	1	9
Freshmen (<30 units)	104	119	169	188	212
Sophomore (30-59 units)	46	51	72	71	59
Other Undergraduate (60 units or more)	29	22	23	20	28
AA/AS Degree	3	3	1	7	3
BA/BS or Higher Degree	8	2	9	15	10
% High School/Adult School	1%	0%	1%	<1%	3%
% Freshmen (<30 units)	54%	60%	61%	62%	66%
% Sophomore (30-59 units)	24%	26%	26%	24%	18%
% Other Undergraduate (60 units or more)	15%	11%	8%	7%	9%
% AA/AS Degree	2%	2%	<1%	2%	1%
% BA/BS or Higher Degree	4%	1%	3%	5%	3%



Student Performance

Nutrition (NUTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	64%	77%	75%	72%	68%
Course Completion Rate	85%	96%	95%	88%	89%



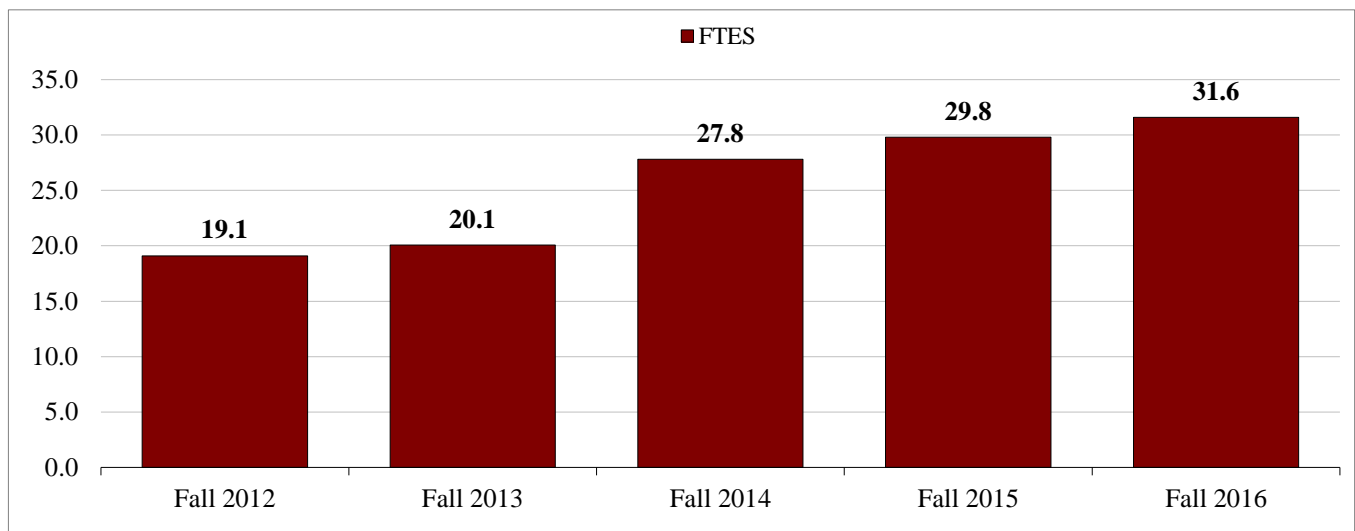
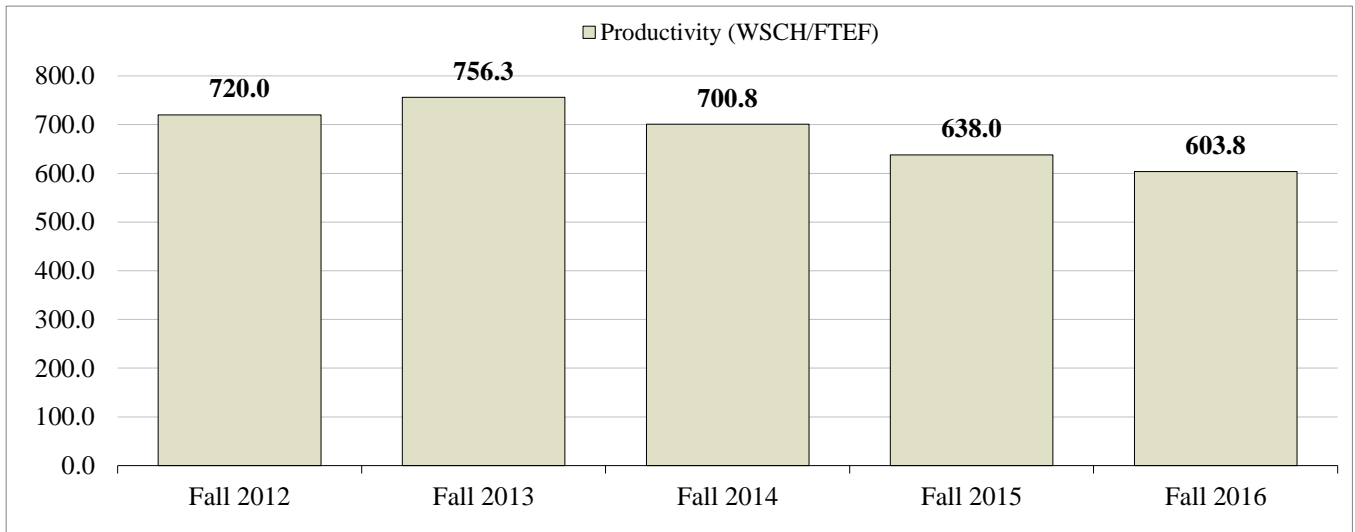
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Nutrition (NUTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	576	605	841	906	966
FTES	19.1	20.1	27.8	29.8	31.6
FTEF	0.8	0.8	1.2	1.4	1.6
Productivity (WSCH/FTEF)	720.0	756.3	700.8	638.0	603.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

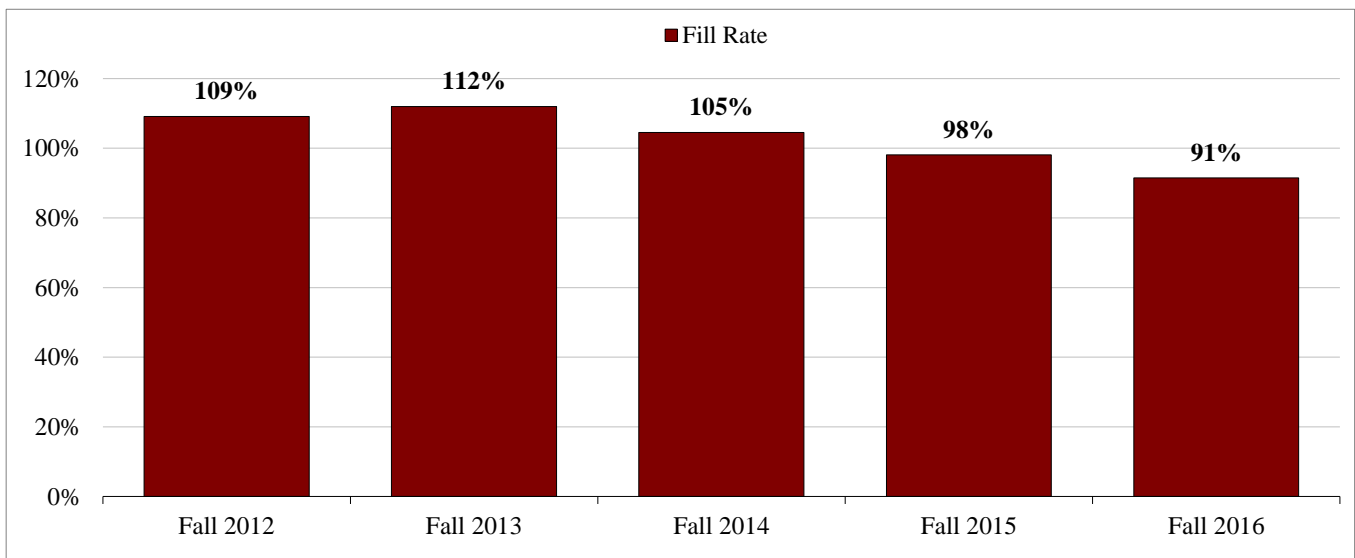
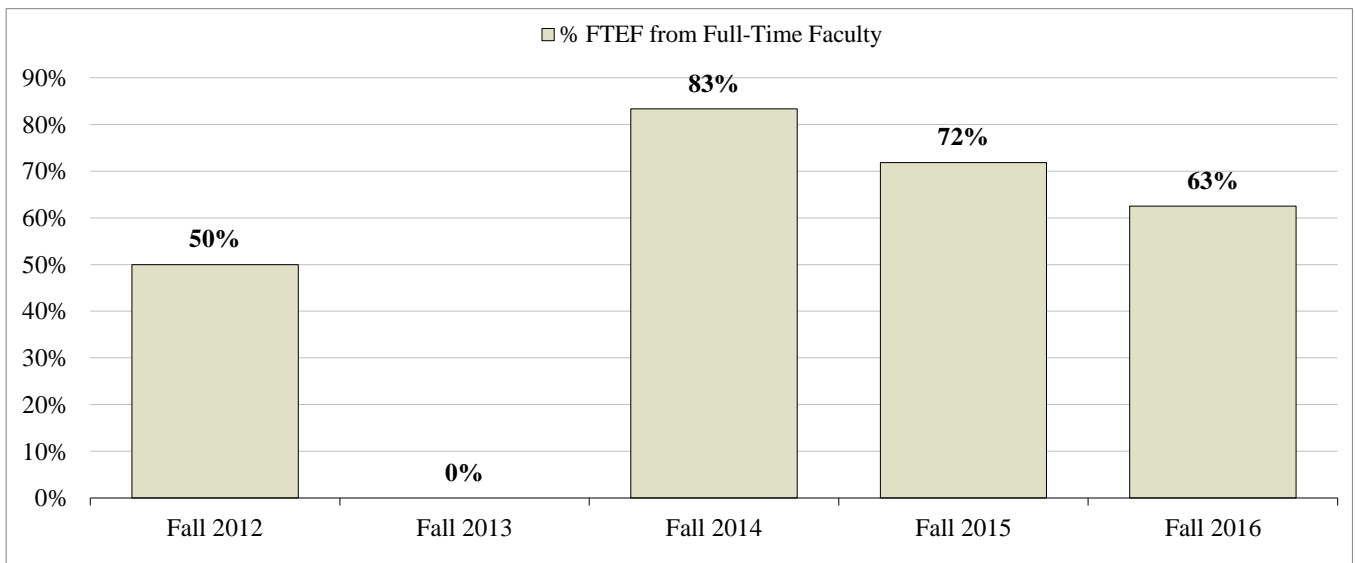
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Nutrition (NUTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.4	0.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	50%	0%	83%	72%	63%
Enrollments	192	197	276	302	322
Capacity (seats available)	176	176	264	308	352
Fill Rate	109%	112%	105%	98%	91%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.