



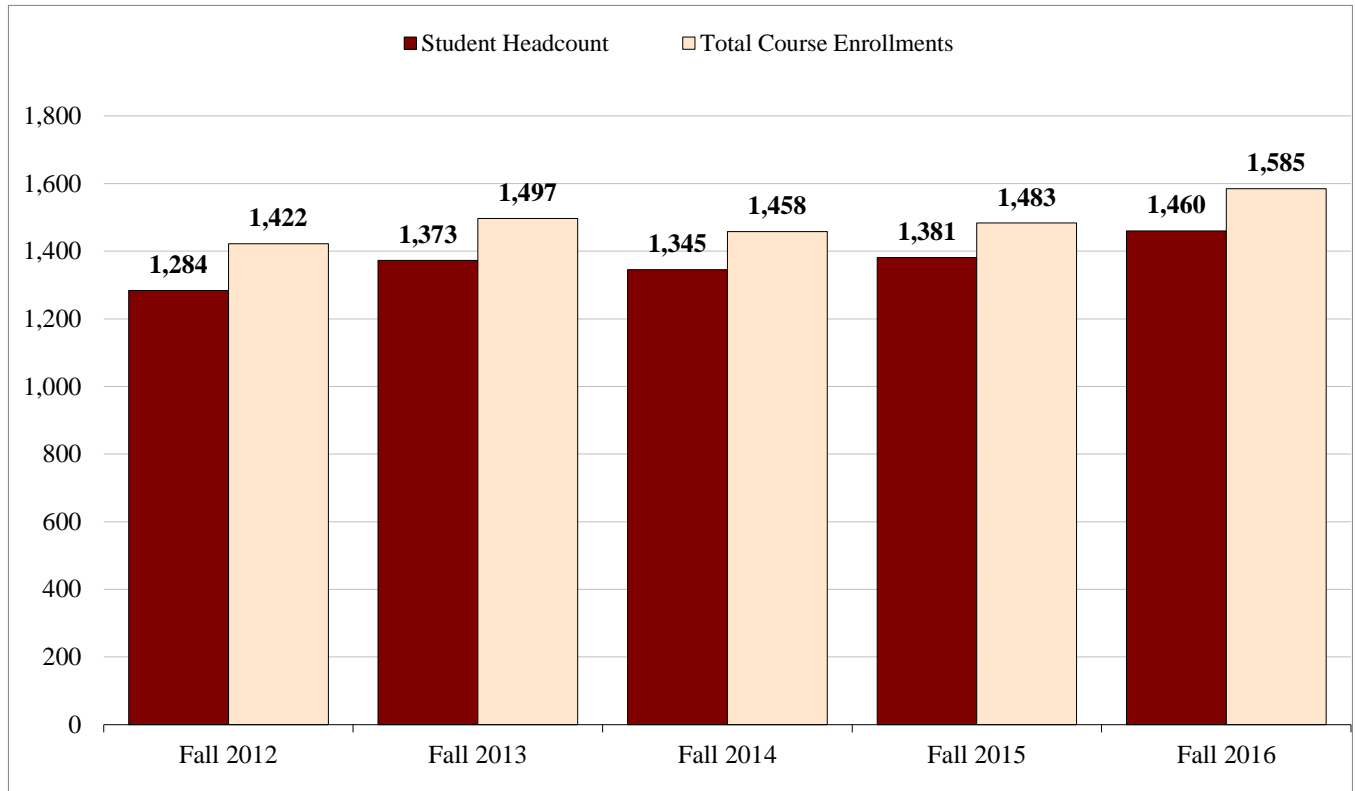
Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

Discipline:
Psychology (PSYC)

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Headcount & Enrollment

Psychology (PSYC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	1,284	1,373	1,345	1,381	1,460
Total Course Enrollments	1,422	1,497	1,458	1,483	1,585



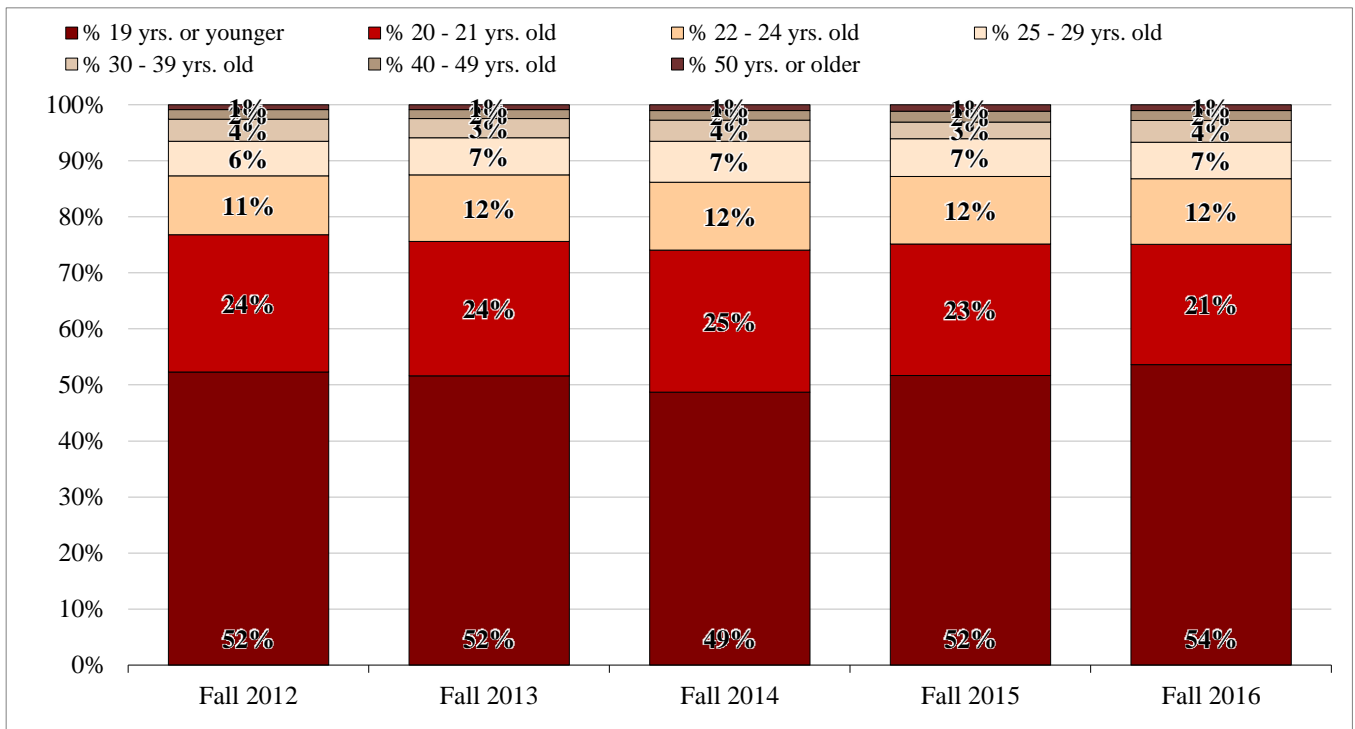
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

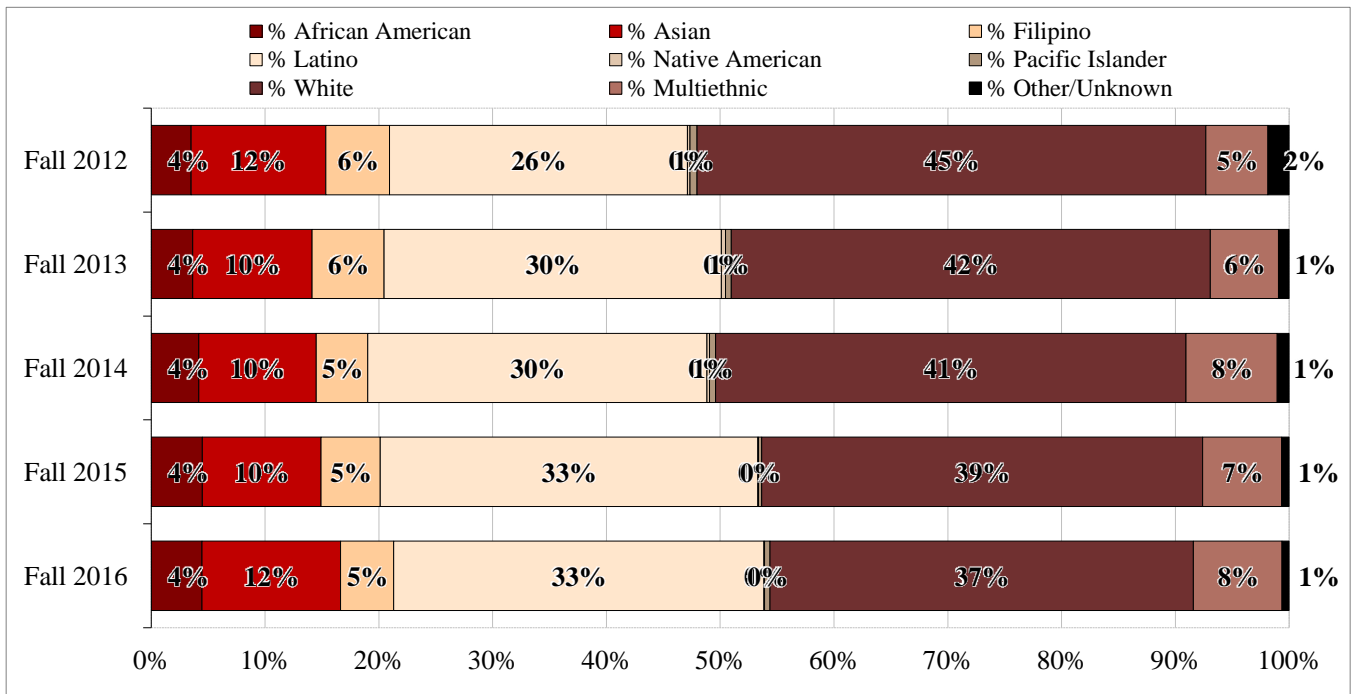
Student Demographics: Gender & Age

Psychology (PSYC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	735	772	785	825	865
Male	536	589	551	537	579
19 yrs. or younger	672	709	655	714	783
20-21 yrs. old	314	329	341	324	313
22-24 yrs. old	135	163	163	166	171
25-29 yrs. old	79	91	98	93	95
30-39 yrs. old	51	47	51	41	57
40-49 yrs. old	22	22	23	27	26
50 yrs. or older	11	12	14	16	15
% Female	58%	57%	59%	61%	60%
% Male	42%	43%	41%	39%	40%
% 19 yrs. or younger	52%	52%	49%	52%	54%
% 20 - 21 yrs. old	24%	24%	25%	23%	21%
% 22 - 24 yrs. old	11%	12%	12%	12%	12%
% 25 - 29 yrs. old	6%	7%	7%	7%	7%
% 30 - 39 yrs. old	4%	3%	4%	3%	4%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



Student Demographic: Race-Ethnicity

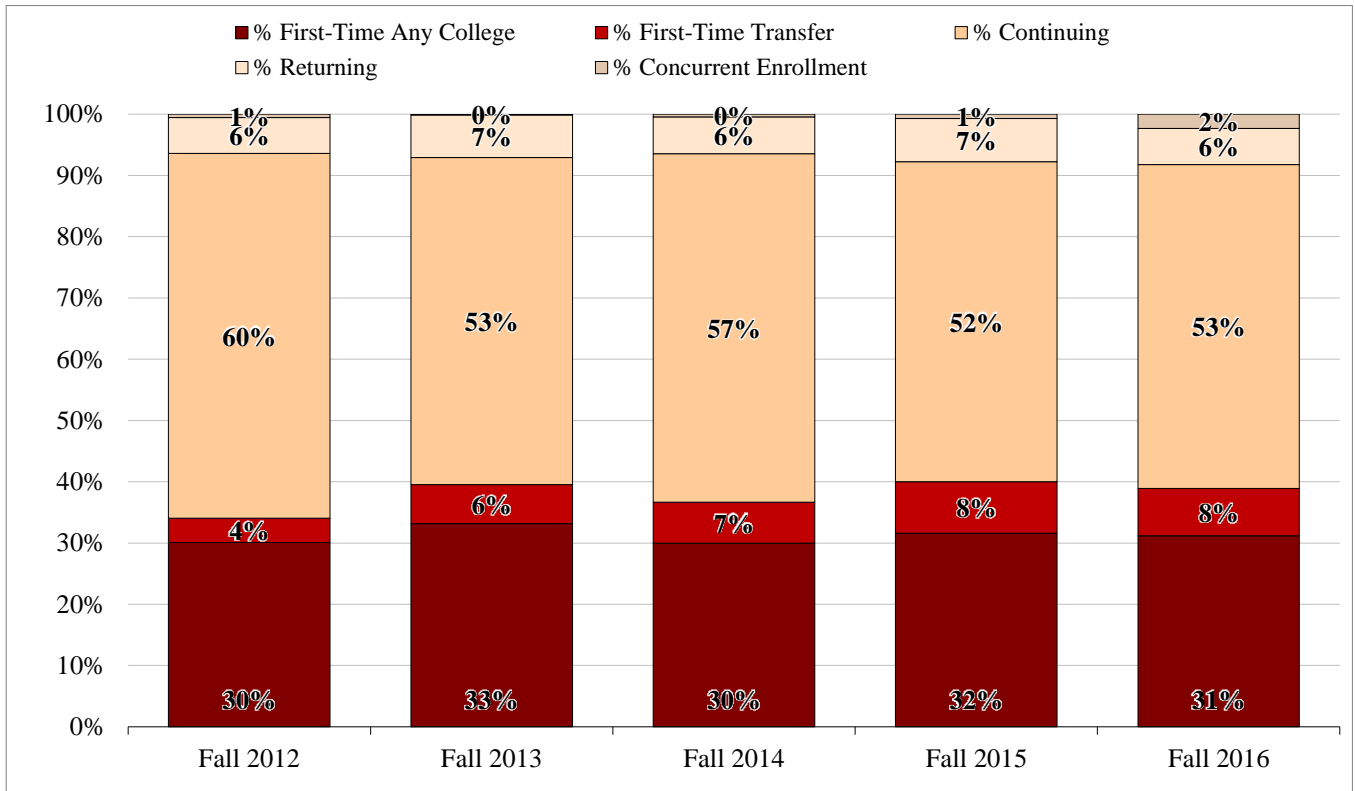
Psychology (PSYC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	45	50	56	62	65
Asian	152	144	139	144	178
Filipino	72	87	61	72	68
Latino	336	407	401	458	475
Native American	3	5	3	1	1
Pacific Islander	8	7	7	4	7
White	574	578	556	535	543
Multiethnic	70	82	108	96	114
Other/Unknown	24	13	14	9	9
<hr/>					
% African American	4%	4%	4%	4%	4%
% Asian	12%	10%	10%	10%	12%
% Filipino	6%	6%	5%	5%	5%
% Latino	26%	30%	30%	33%	33%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	<1%	<1%
% White	45%	42%	41%	39%	37%
% Multiethnic	5%	6%	8%	7%	8%
% Other/Unknown	2%	1%	1%	1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Psychology (PSYC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	386	455	403	436	455
First-Time Transfer	51	88	90	116	113
Continuing	765	733	765	721	772
Returning	75	95	81	97	86
Concurrent Enrollment	7	2	6	10	34
% First-Time Any College	30%	33%	30%	32%	31%
% First-Time Transfer	4%	6%	7%	8%	8%
% Continuing	60%	53%	57%	52%	53%
% Returning	6%	7%	6%	7%	6%
% Concurrent Enrollment	1%	<1%	<1%	1%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

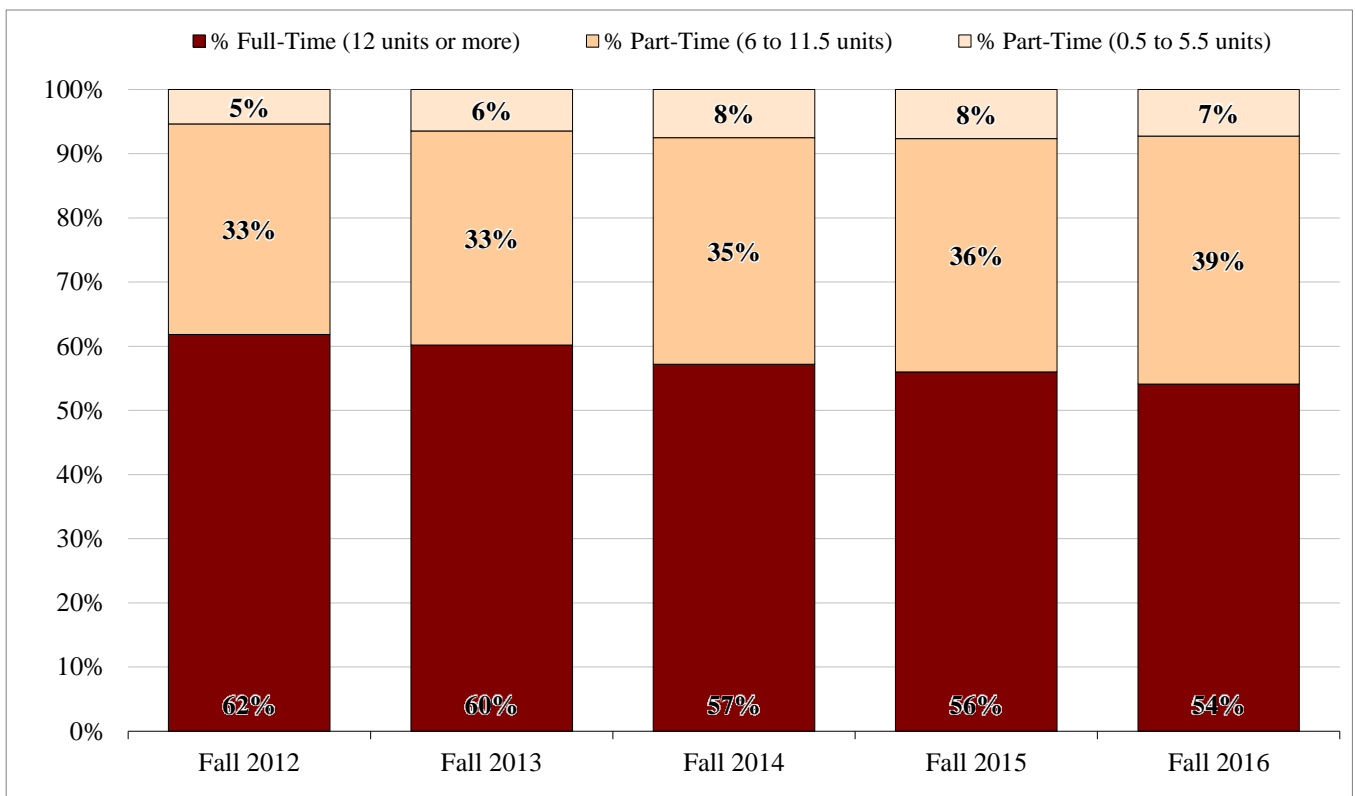
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

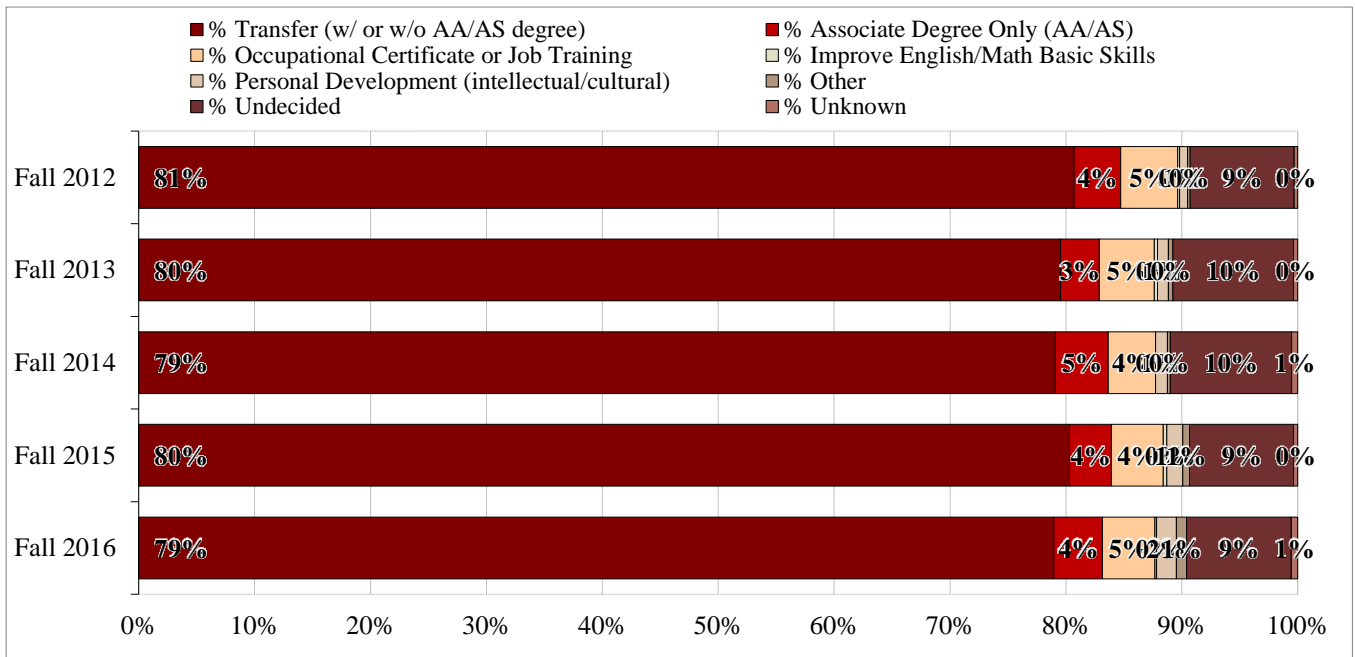
Student Unit Load

Psychology (PSYC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	794	826	769	773	790
Part-Time (6 to 11.5 units)	421	458	475	502	564
Part-Time (0.5 to 5.5 units)	69	89	101	106	106
% Full-Time (12 units or more)	62%	60%	57%	56%	54%
% Part-Time (6 to 11.5 units)	33%	33%	35%	36%	39%
% Part-Time (0.5 to 5.5 units)	5%	6%	8%	8%	7%



Student Educational Goal

Psychology (PSYC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	1,036	1,092	1,064	1,109	1,153
Associate Degree Only (AA/AS)	52	46	61	50	61
Occupational Certificate or Job Training	63	65	55	62	66
Improve English/Math Basic Skills	2	4	0	4	2
Personal Development (intellectual/cultural)	9	13	14	19	25
Other	3	5	3	8	13
Undecided	115	143	141	124	132
Unknown	4	5	7	5	8
% Transfer (w/ or w/o AA/AS degree)	81%	80%	79%	80%	79%
% Associate Degree Only (AA/AS)	4%	3%	5%	4%	4%
% Occupational Certificate or Job Training	5%	5%	4%	4%	5%
% Improve English/Math Basic Skills	<1%	<1%	0%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	2%
% Other	<1%	<1%	<1%	1%	1%
% Undecided	9%	10%	10%	9%	9%
% Unknown	<1%	<1%	1%	<1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

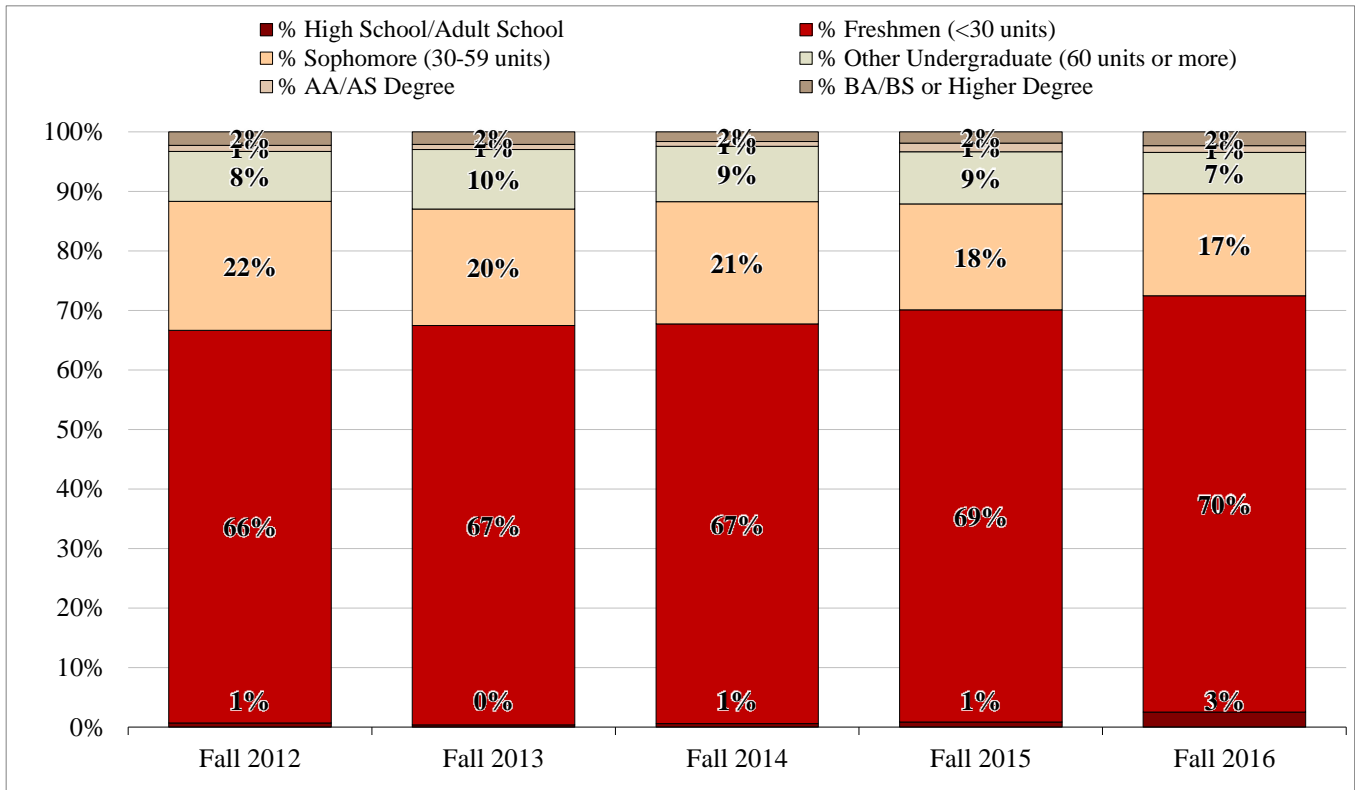
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

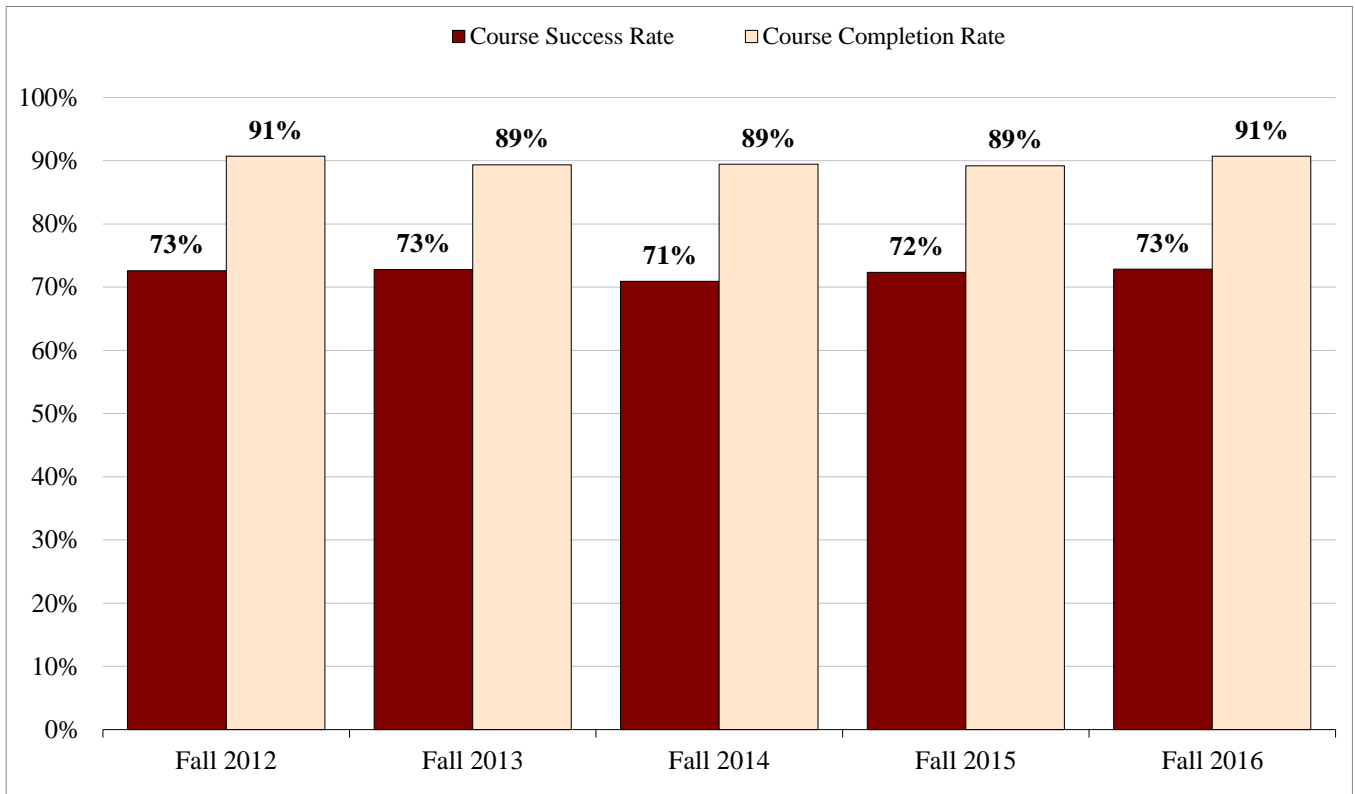
Highest Educational Level of Students

Psychology (PSYC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	9	5	8	12	37
Freshmen (<30 units)	847	921	903	956	1,021
Sophomore (30-59 units)	278	269	276	246	250
Other Undergraduate (60 units or more)	108	137	125	121	102
AA/AS Degree	13	12	11	20	16
BA/BS or Higher Degree	29	29	22	26	34
% High School/Adult School	1%	<1%	1%	1%	3%
% Freshmen (<30 units)	66%	67%	67%	69%	70%
% Sophomore (30-59 units)	22%	20%	21%	18%	17%
% Other Undergraduate (60 units or more)	8%	10%	9%	9%	7%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	2%	2%	2%	2%	2%



Student Performance

Psychology (PSYC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	73%	73%	71%	72%	73%
Course Completion Rate	91%	89%	89%	89%	91%



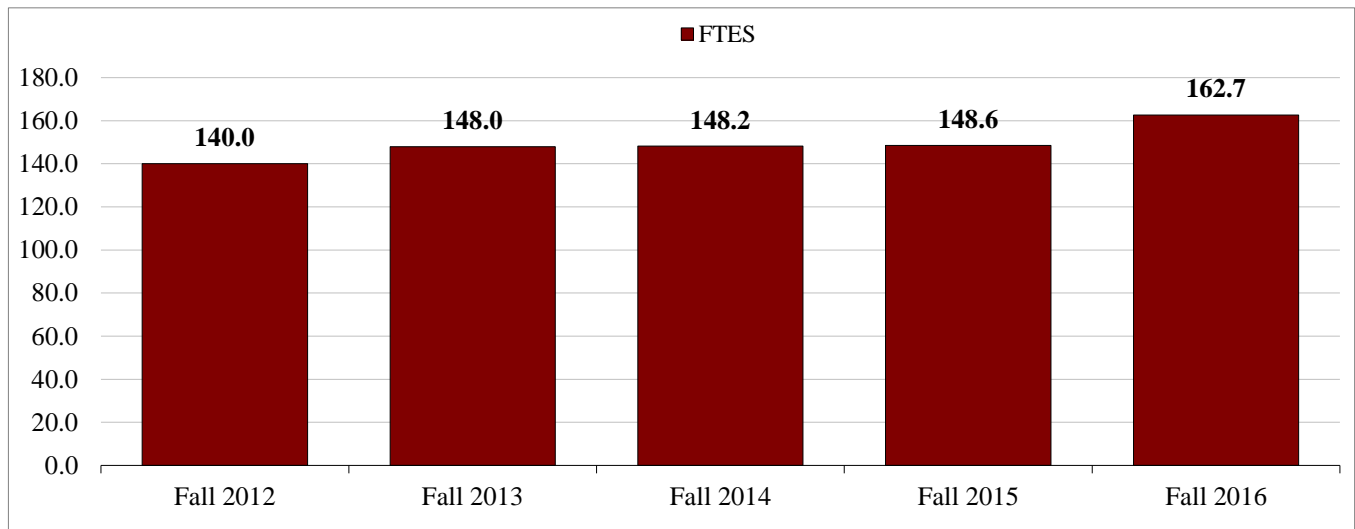
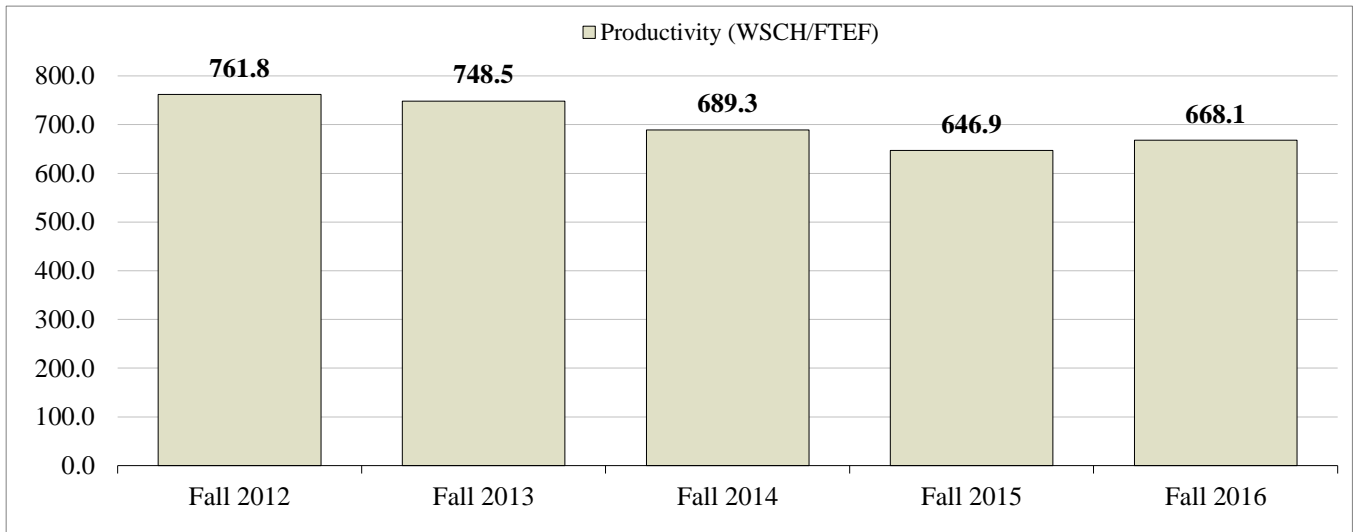
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Psychology (PSYC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	4,266	4,491	4,515	4,548	5,004
FTES	140.0	148.0	148.2	148.6	162.7
FTEF	5.6	6.0	6.6	7.0	7.5
Productivity (WSCH/FTEF)	761.8	748.5	689.3	646.9	668.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

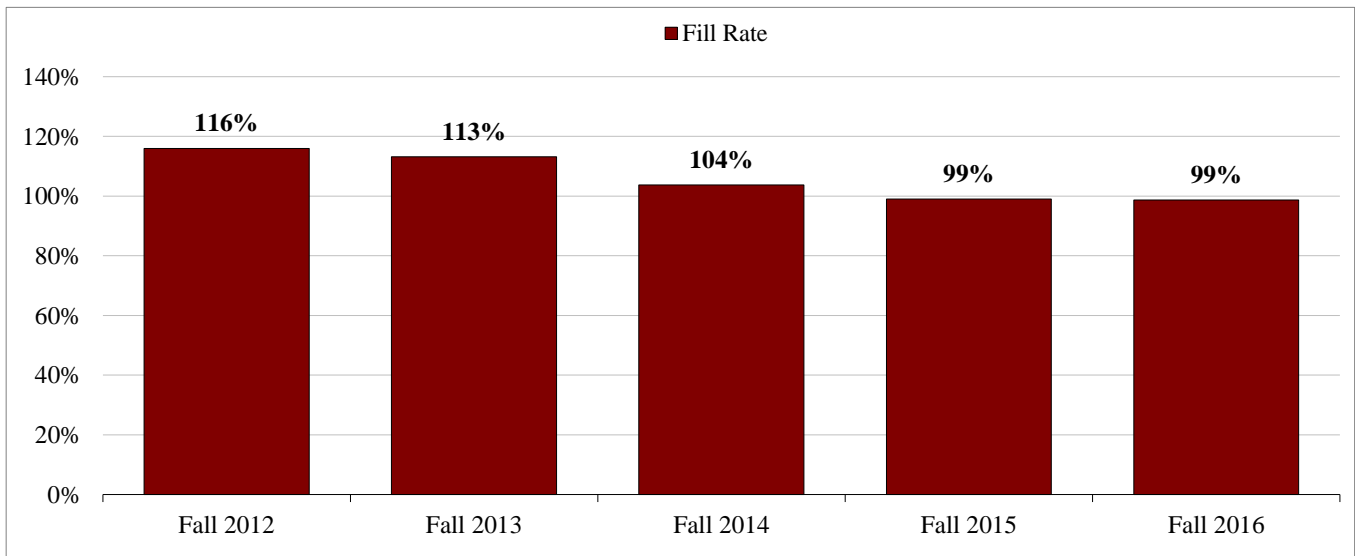
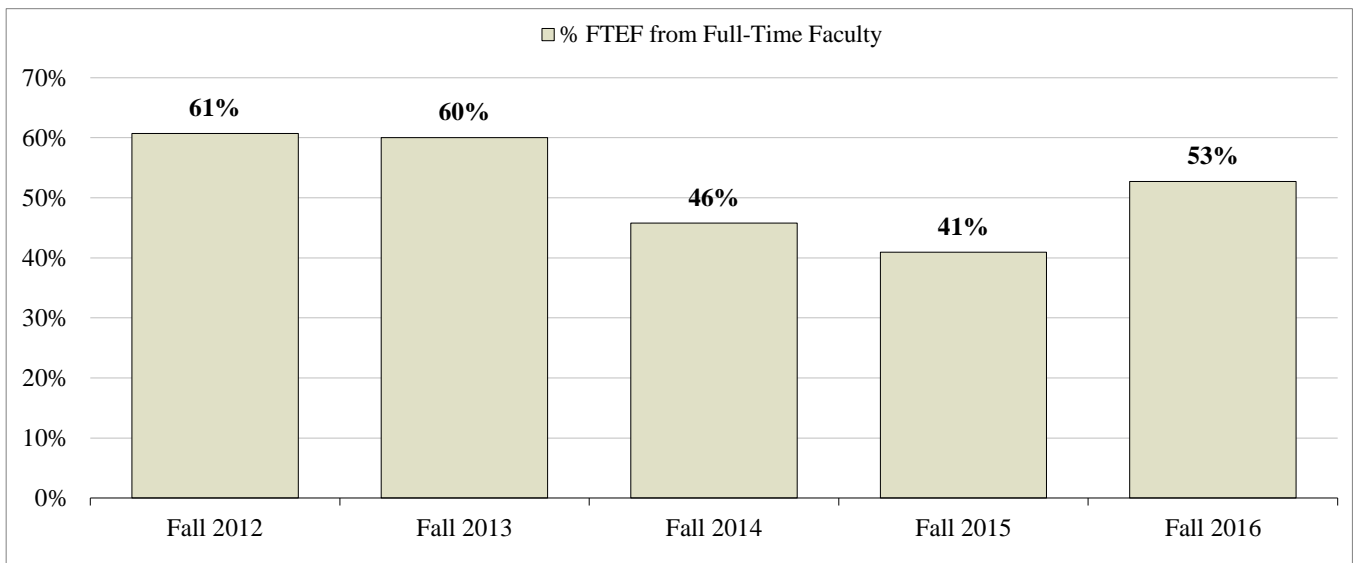
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Psychology (PSYC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	3.4	3.6	3.0	2.9	4.0
% FTEF from Full-Time Faculty	61%	60%	46%	41%	53%
Enrollments	1,422	1,497	1,458	1,483	1,585
Capacity (seats available)	1,226	1,323	1,406	1,498	1,606
Fill Rate	116%	113%	104%	99%	99%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.