



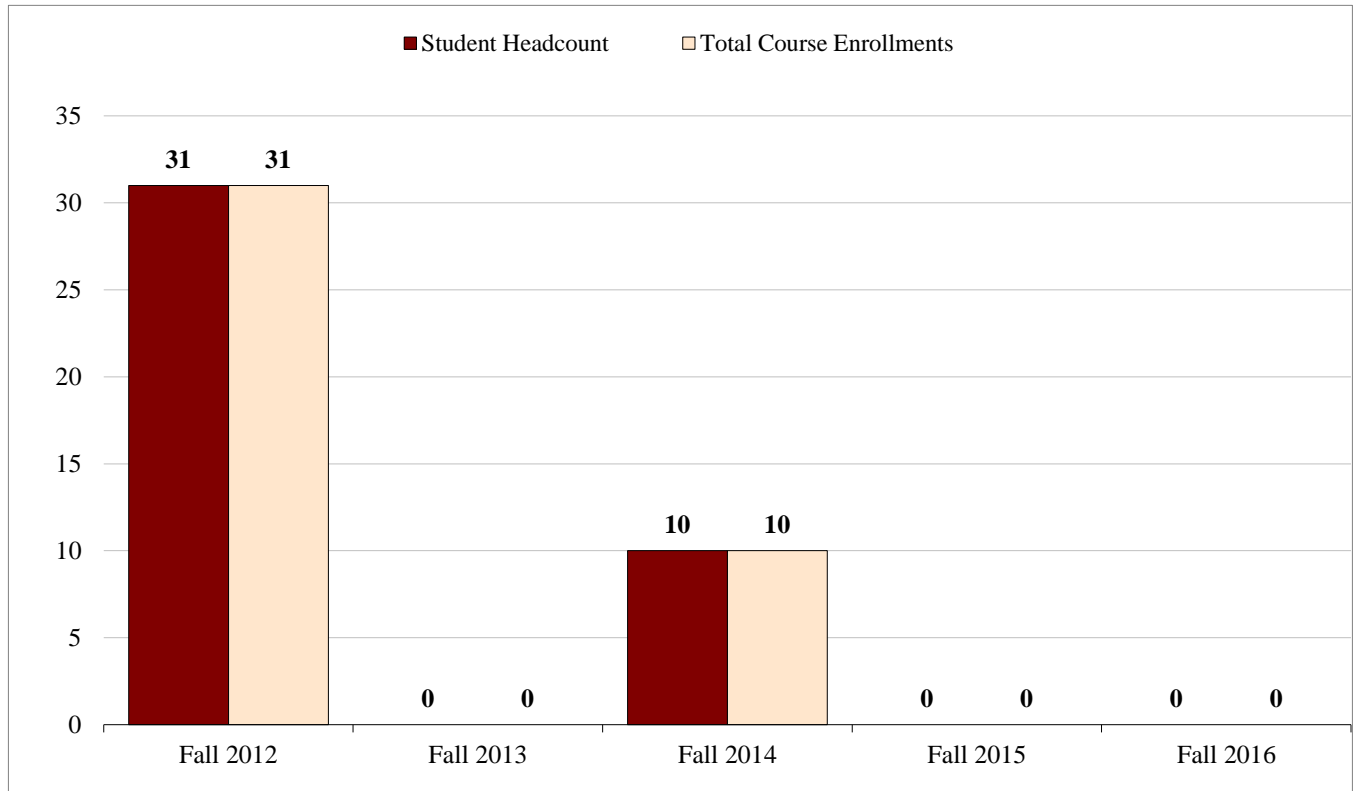
Las Positas College  
**Program Review Discipline Data Packet**  
Fall 2012 to Fall 2016

Discipline:  
**Radiation Safety (RADS)**

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## Headcount & Enrollment

Radiation Safety ( RADS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	31	—	10	—	—
Total Course Enrollments	31	—	10	—	—



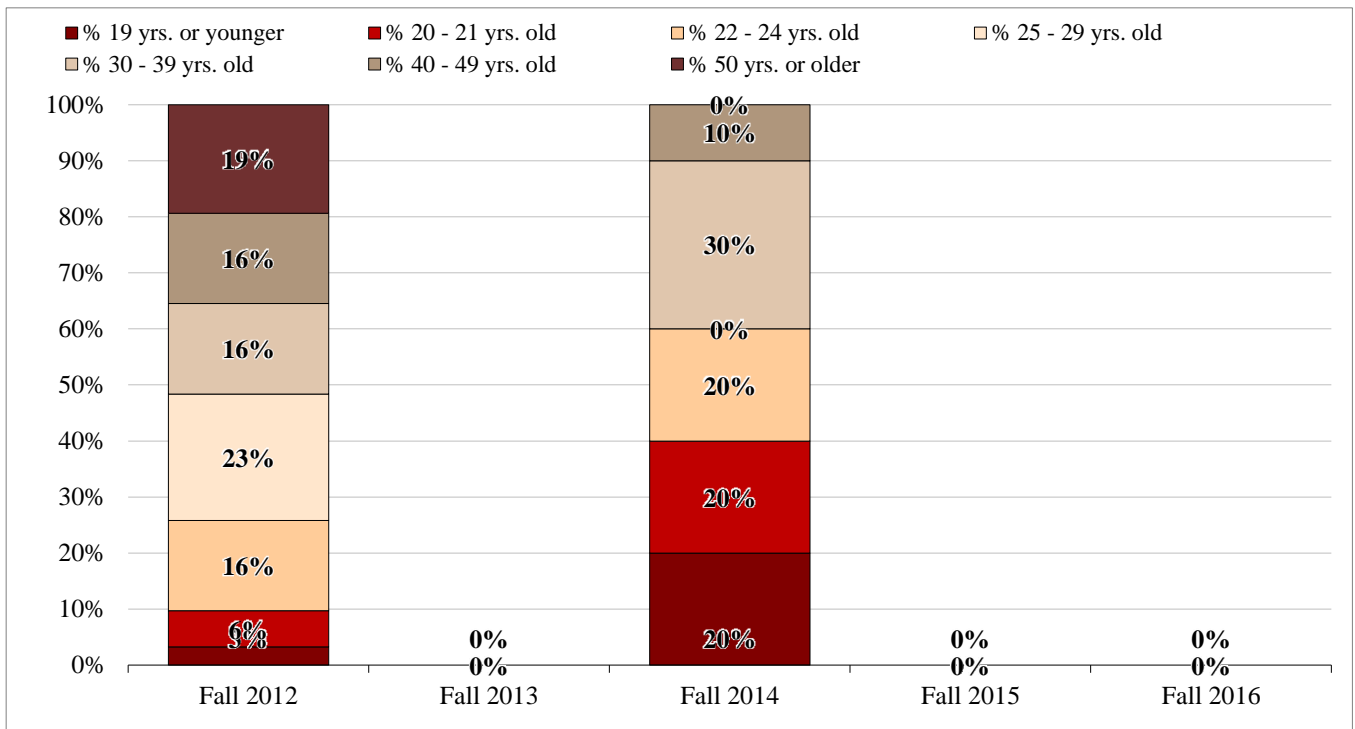
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

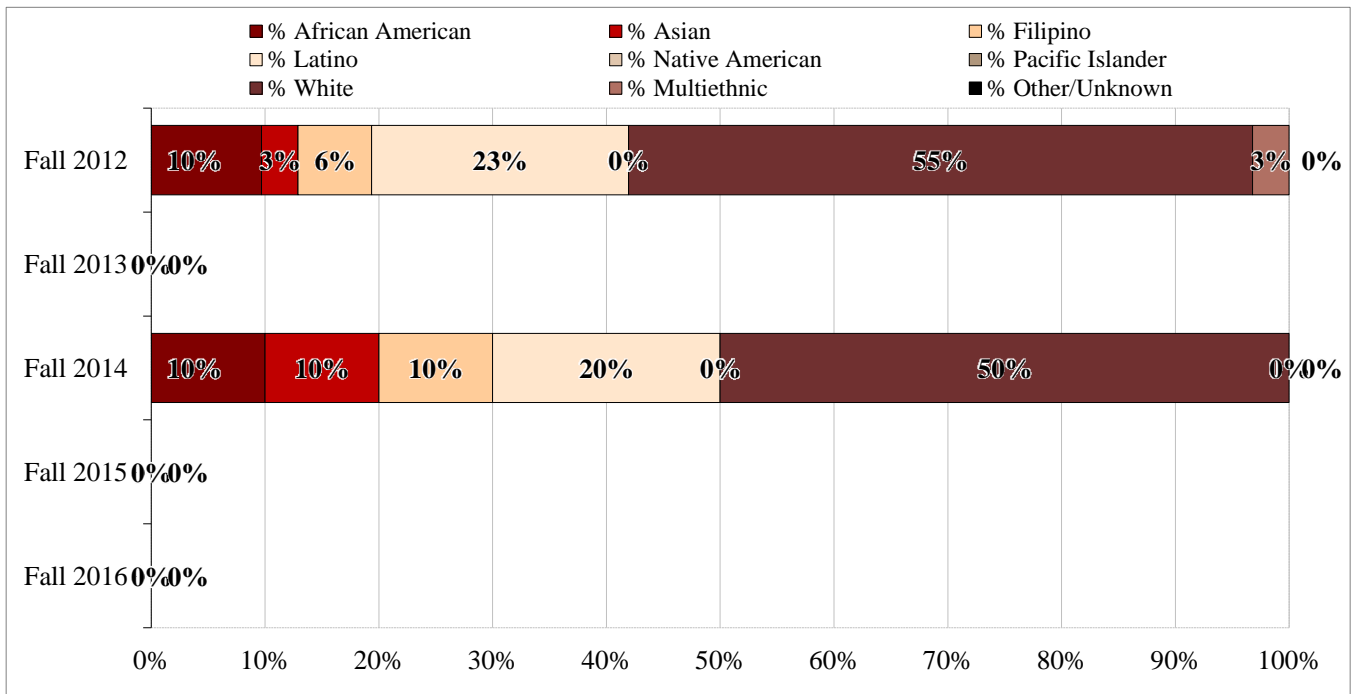
### Student Demographics: Gender & Age

Radiation Safety ( RADS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	13	—	4	—	—
Male	17	—	6	—	—
19 yrs. or younger	1	—	2	—	—
20-21 yrs. old	2	—	2	—	—
22-24 yrs. old	5	—	2	—	—
25-29 yrs. old	7	—	0	—	—
30-39 yrs. old	5	—	3	—	—
40-49 yrs. old	5	—	1	—	—
50 yrs. or older	6	—	0	—	—
% Female	43%	—	40%	—	—
% Male	57%	—	60%	—	—
% 19 yrs. or younger	3%	—	20%	—	—
% 20 - 21 yrs. old	6%	—	20%	—	—
% 22 - 24 yrs. old	16%	—	20%	—	—
% 25 - 29 yrs. old	23%	—	0%	—	—
% 30 - 39 yrs. old	16%	—	30%	—	—
% 40 - 49 yrs. old	16%	—	10%	—	—
% 50 yrs. or older	19%	—	0%	—	—



### Student Demographic: Race-Ethnicity

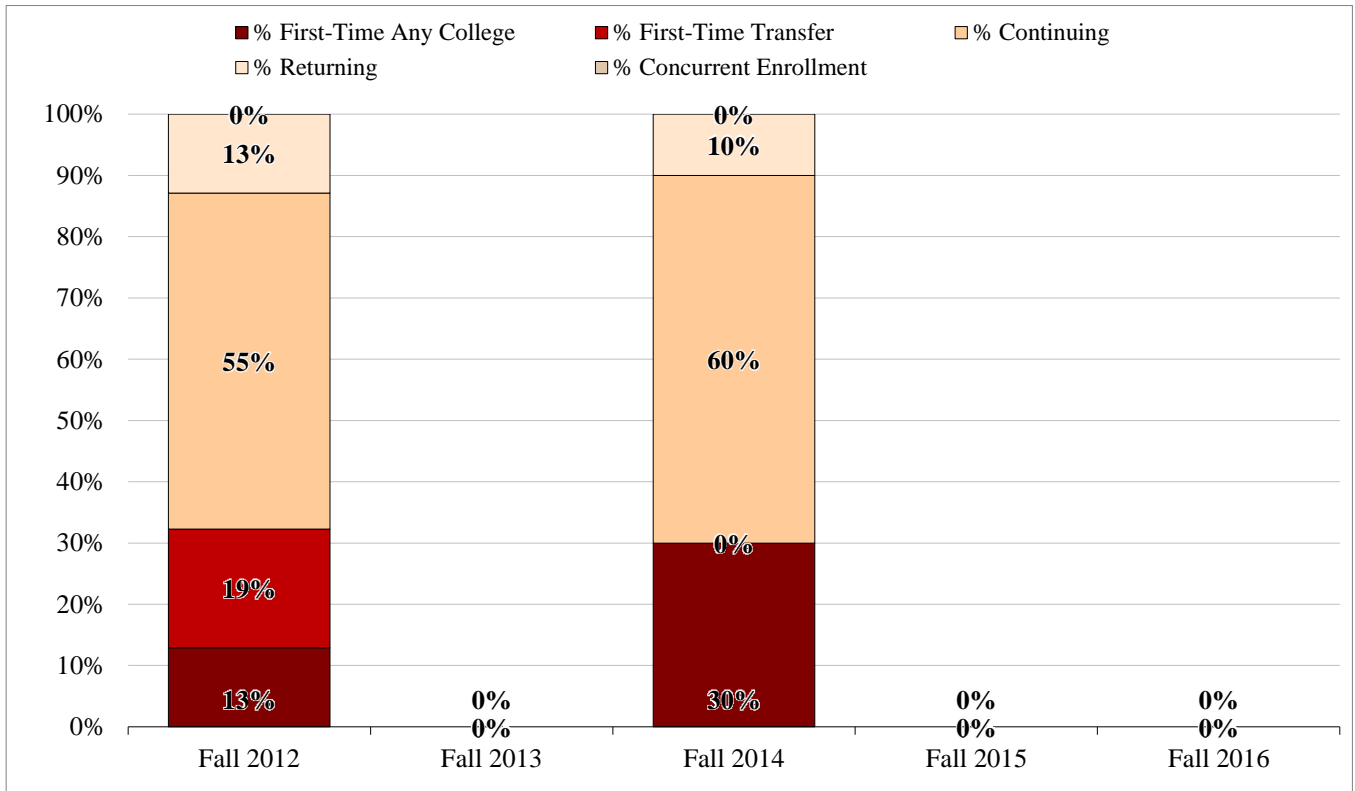
Radiation Safety ( RADS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	3	—	1	—	—
Asian	1	—	1	—	—
Filipino	2	—	1	—	—
Latino	7	—	2	—	—
Native American	0	—	0	—	—
Pacific Islander	0	—	0	—	—
White	17	—	5	—	—
Multiethnic	1	—	0	—	—
Other/Unknown	0	—	0	—	—
<hr/>					
% African American	10%	—	10%	—	—
% Asian	3%	—	10%	—	—
% Filipino	6%	—	10%	—	—
% Latino	23%	—	20%	—	—
% Native American	0%	—	0%	—	—
% Pacific Islander	0%	—	0%	—	—
% White	55%	—	50%	—	—
% Multiethnic	3%	—	0%	—	—
% Other/Unknown	0%	—	0%	—	—



Note: Multiethnic category became available in Fall 2011.

## Student Enrollment Status

Radiation Safety ( RADS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	4	—	3	—	—
First-Time Transfer	6	—	0	—	—
Continuing	17	—	6	—	—
Returning	4	—	1	—	—
Concurrent Enrollment	0	—	0	—	—
% First-Time Any College	13%	—	30%	—	—
% First-Time Transfer	19%	—	0%	—	—
% Continuing	55%	—	60%	—	—
% Returning	13%	—	10%	—	—
% Concurrent Enrollment	0%	—	0%	—	—



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

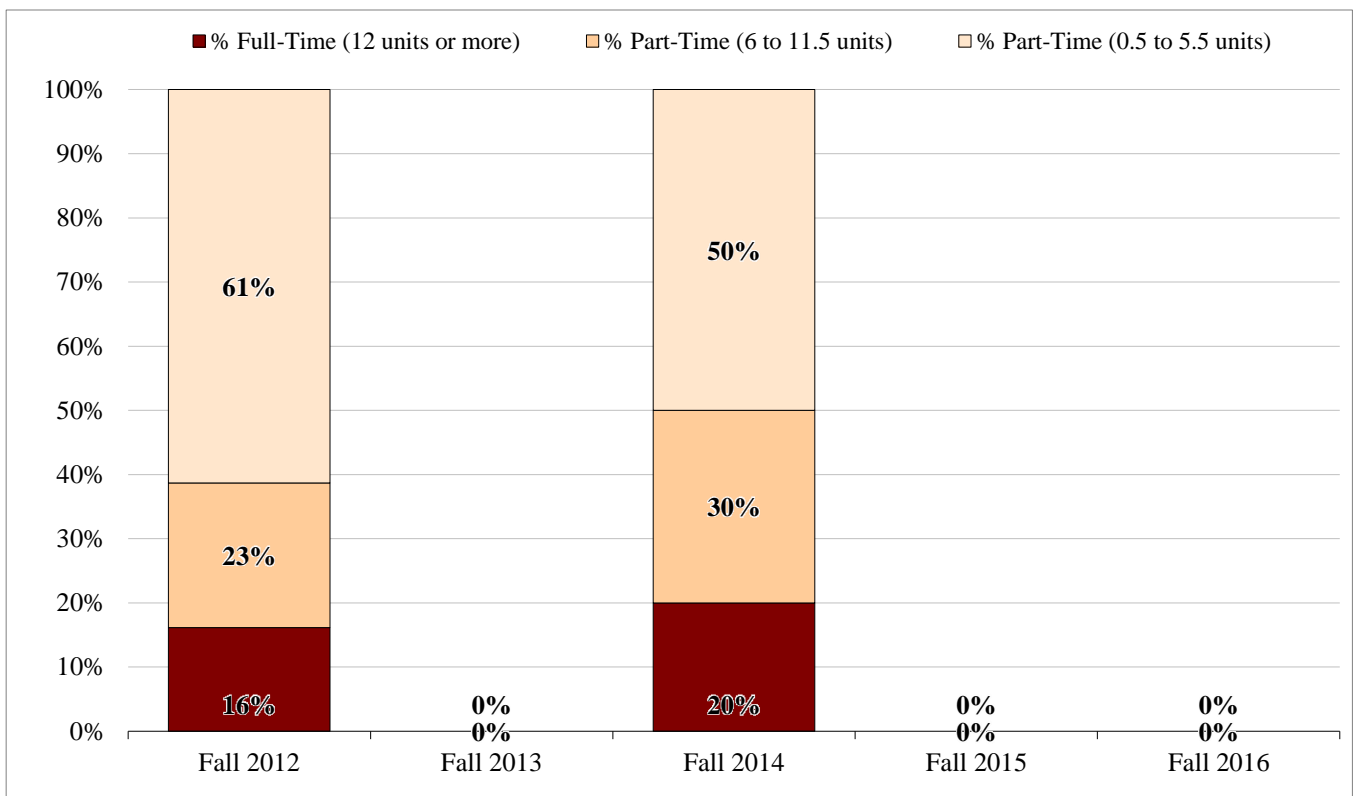
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

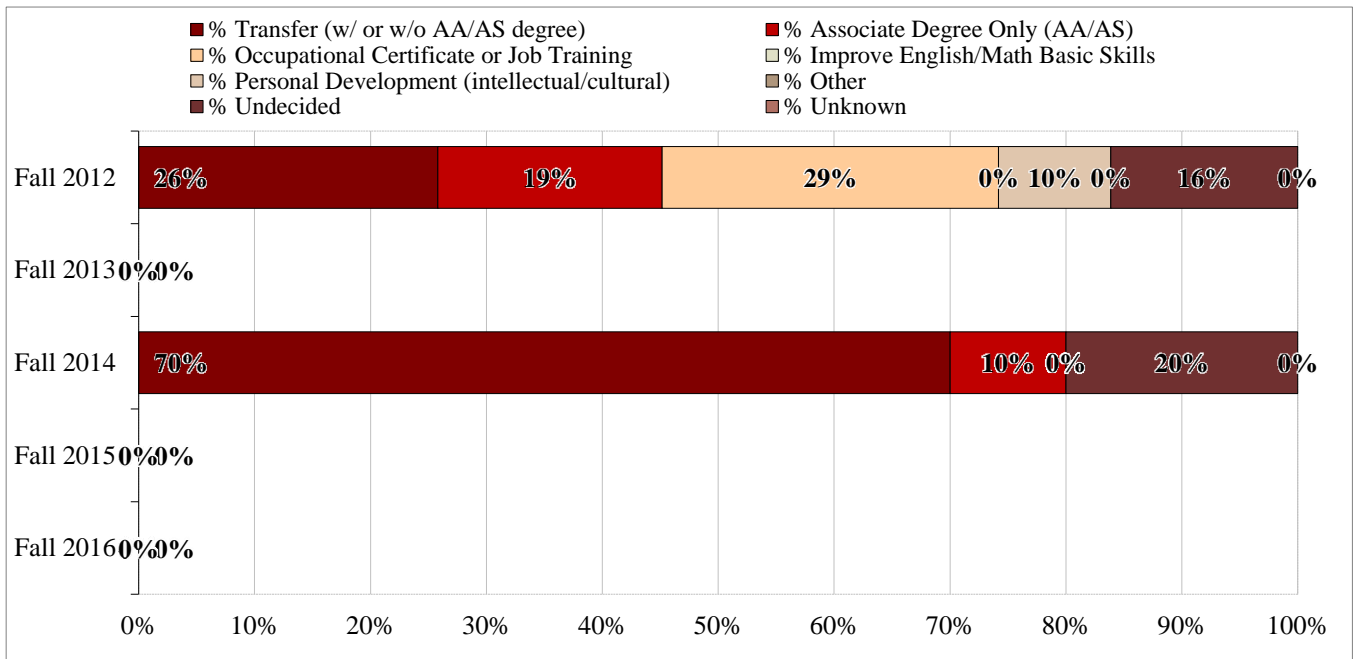
### Student Unit Load

Radiation Safety ( RADS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	5	—	2	—	—
Part-Time (6 to 11.5 units)	7	—	3	—	—
Part-Time (0.5 to 5.5 units)	19	—	5	—	—
% Full-Time (12 units or more)	16%	—	20%	—	—
% Part-Time (6 to 11.5 units)	23%	—	30%	—	—
% Part-Time (0.5 to 5.5 units)	61%	—	50%	—	—



### Student Educational Goal

Radiation Safety ( RADS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	8	—	7	—	—
Associate Degree Only (AA/AS)	6	—	1	—	—
Occupational Certificate or Job Training	9	—	0	—	—
Improve English/Math Basic Skills	0	—	0	—	—
Personal Development (intellectual/cultural)	3	—	0	—	—
Other	0	—	0	—	—
Undecided	5	—	2	—	—
Unknown	0	—	0	—	—
% Transfer (w/ or w/o AA/AS degree)	26%	—	70%	—	—
% Associate Degree Only (AA/AS)	19%	—	10%	—	—
% Occupational Certificate or Job Training	29%	—	0%	—	—
% Improve English/Math Basic Skills	0%	—	0%	—	—
% Personal Development (intellectual/cultural)	10%	—	0%	—	—
% Other	0%	—	0%	—	—
% Undecided	16%	—	20%	—	—
% Unknown	0%	—	0%	—	—



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

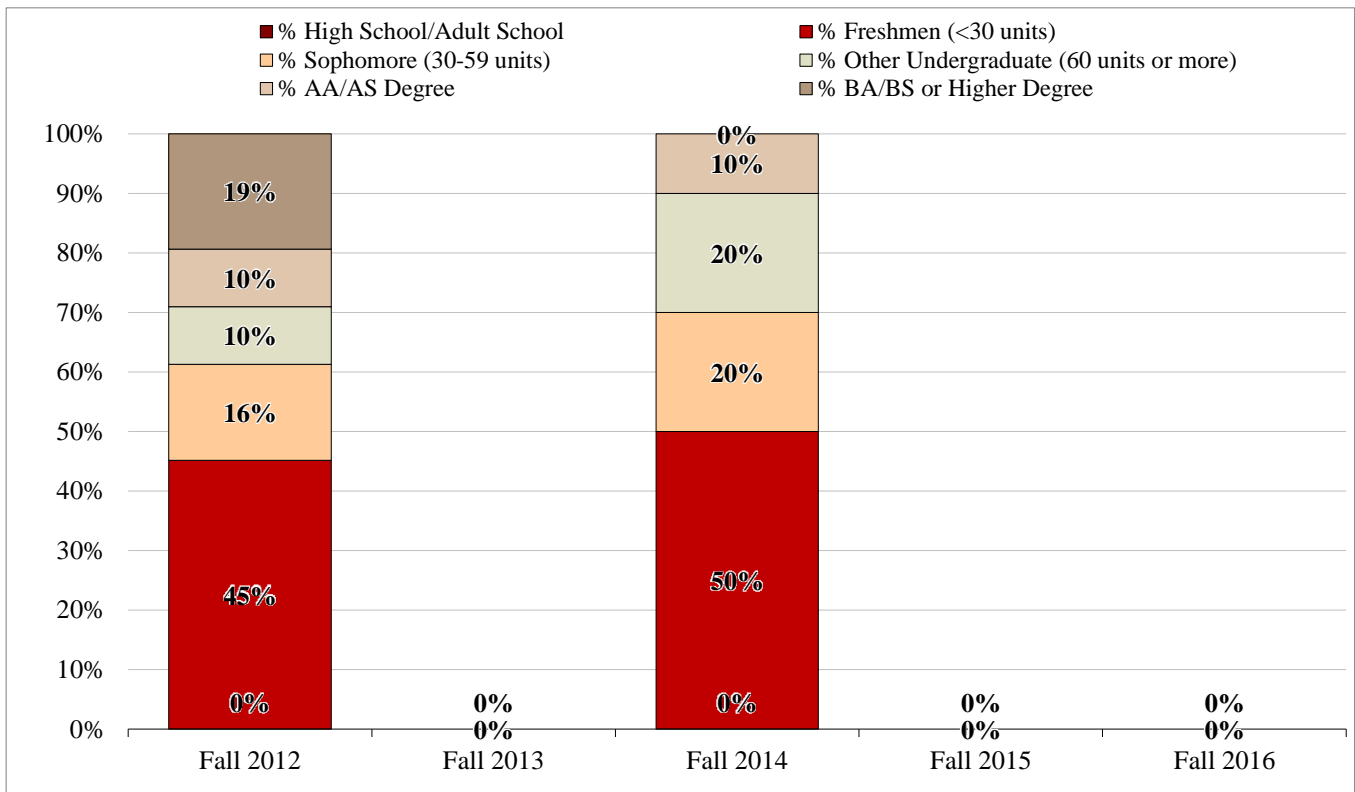
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

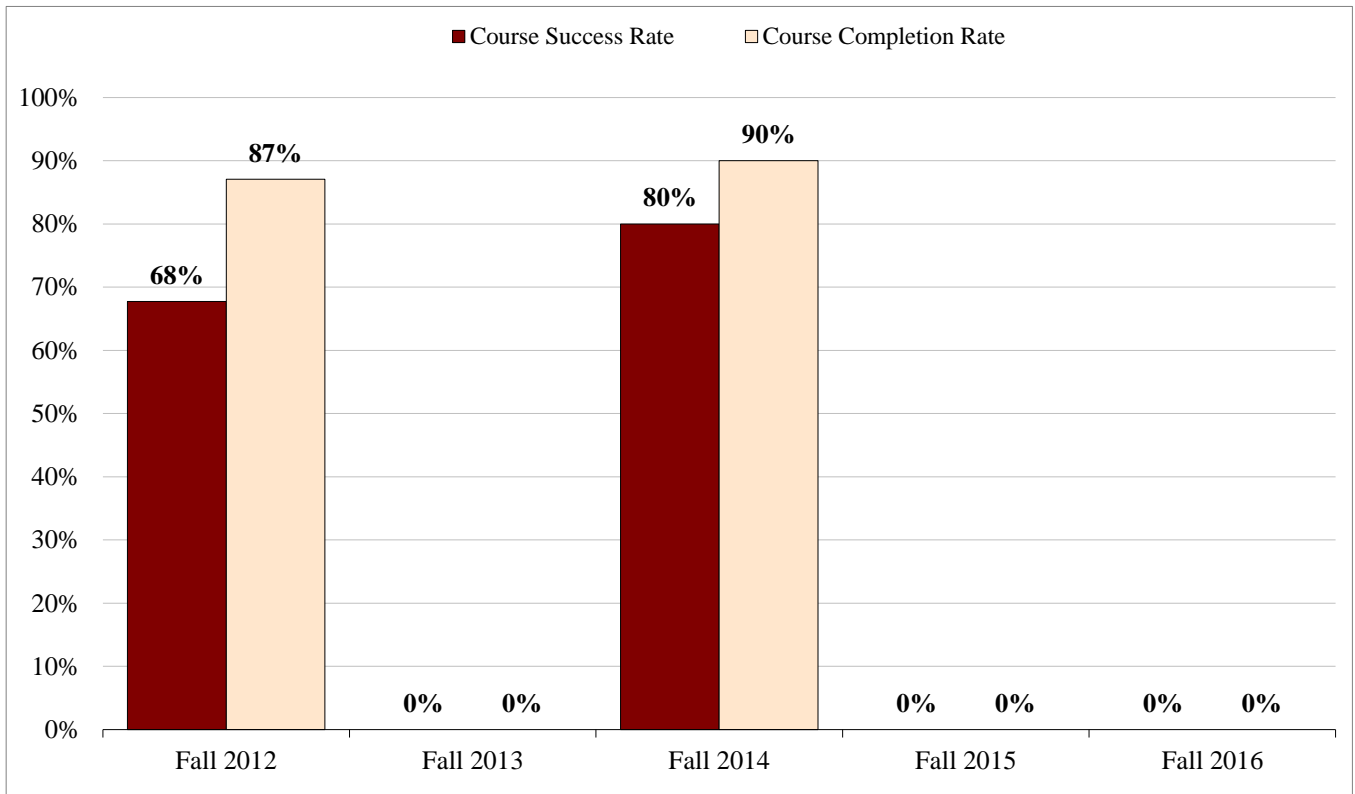
Radiation Safety ( RADS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	0	—	0	—	—
Freshmen (<30 units)	14	—	5	—	—
Sophomore (30-59 units)	5	—	2	—	—
Other Undergraduate (60 units or more)	3	—	2	—	—
AA/AS Degree	3	—	1	—	—
BA/BS or Higher Degree	6	—	0	—	—
% High School/Adult School	0%	—	0%	—	—
% Freshmen (<30 units)	45%	—	50%	—	—
% Sophomore (30-59 units)	16%	—	20%	—	—
% Other Undergraduate (60 units or more)	10%	—	20%	—	—
% AA/AS Degree	10%	—	10%	—	—
% BA/BS or Higher Degree	19%	—	0%	—	—





## Student Performance

Radiation Safety ( RADS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	68%	—	80%	—	—
Course Completion Rate	87%	—	90%	—	—



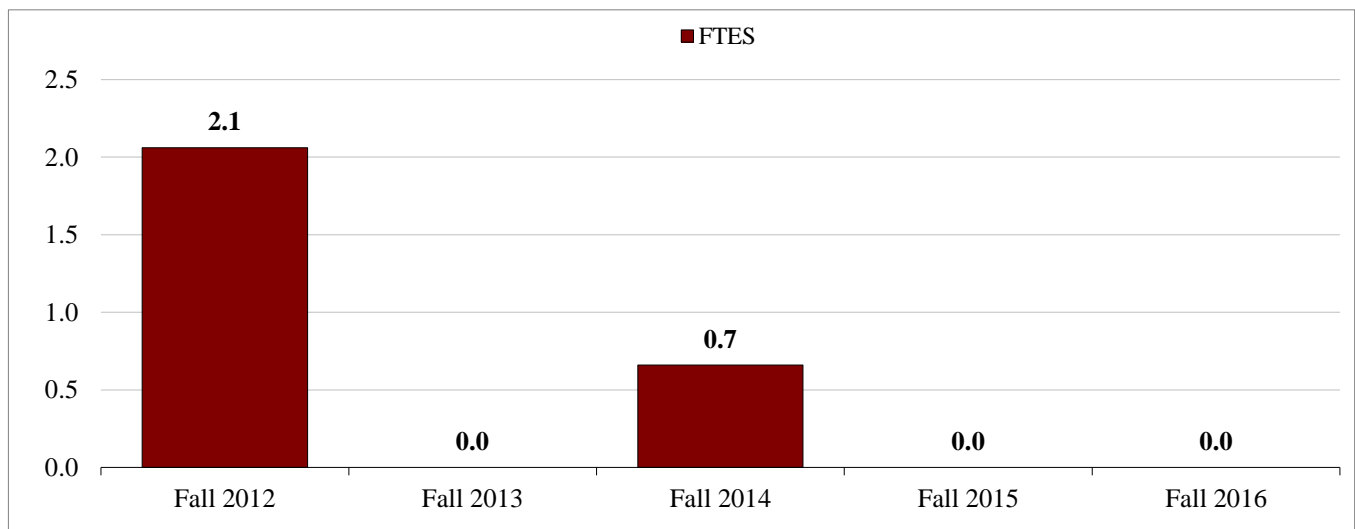
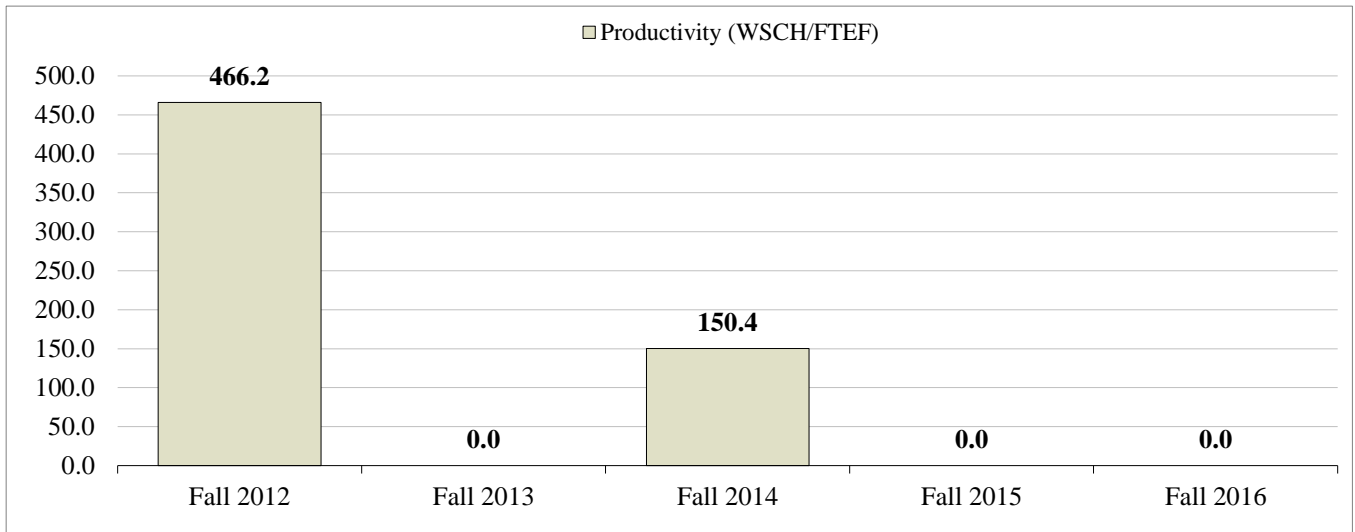
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

Radiation Safety ( RADS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	62	—	20	—	—
FTES	2.1	—	0.7	—	—
FTEF	0.1	—	0.1	—	—
Productivity (WSCH/FTEF)	466.2	—	150.4	—	—



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

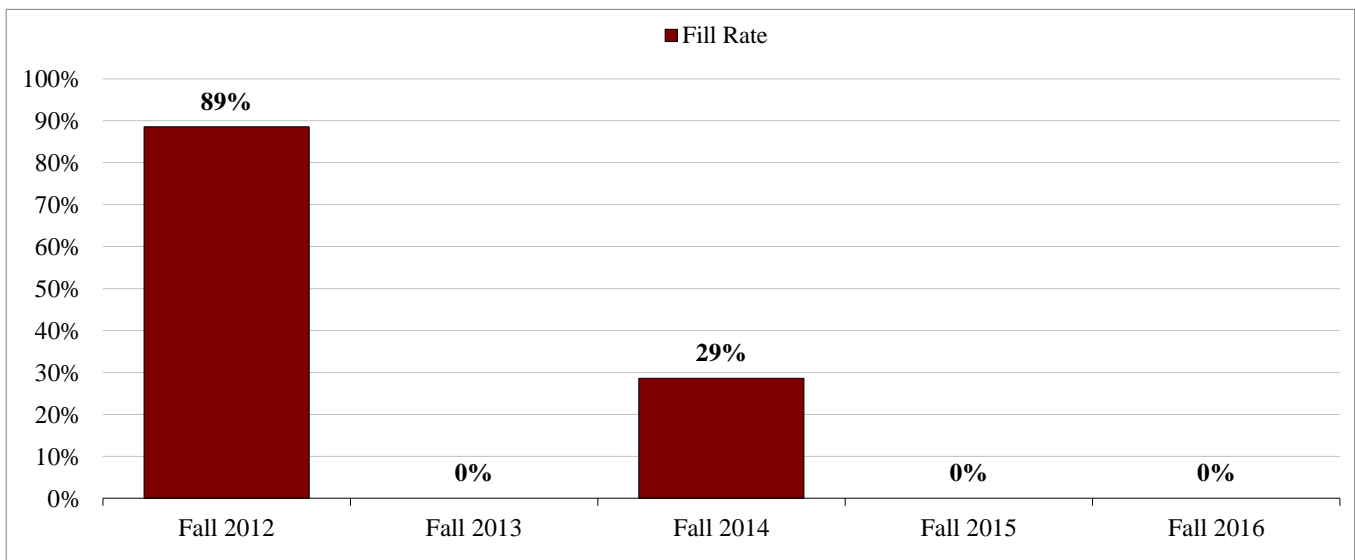
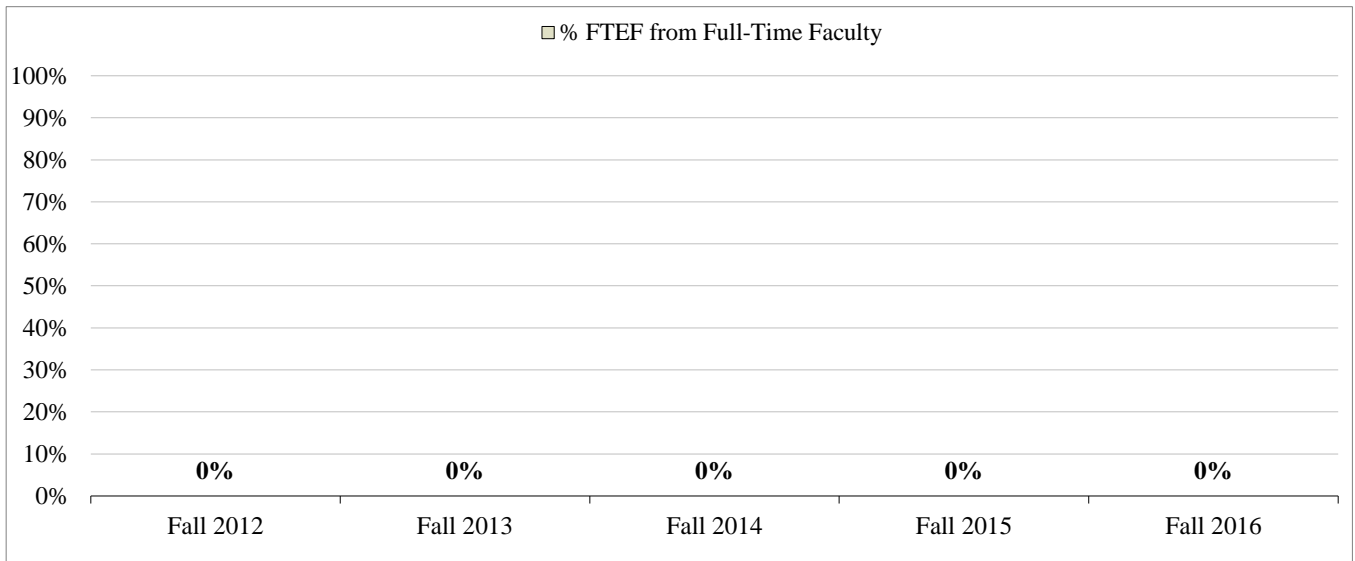
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

## Enrollment Management: Part 2

Radiation Safety ( RADS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.0	—	0.0	—	—
% FTEF from Full-Time Faculty	0%	—	0%	—	—
Enrollments	31	—	10	—	—
Capacity (seats available)	35	—	35	—	—
Fill Rate	89%	—	29%	—	—



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.