



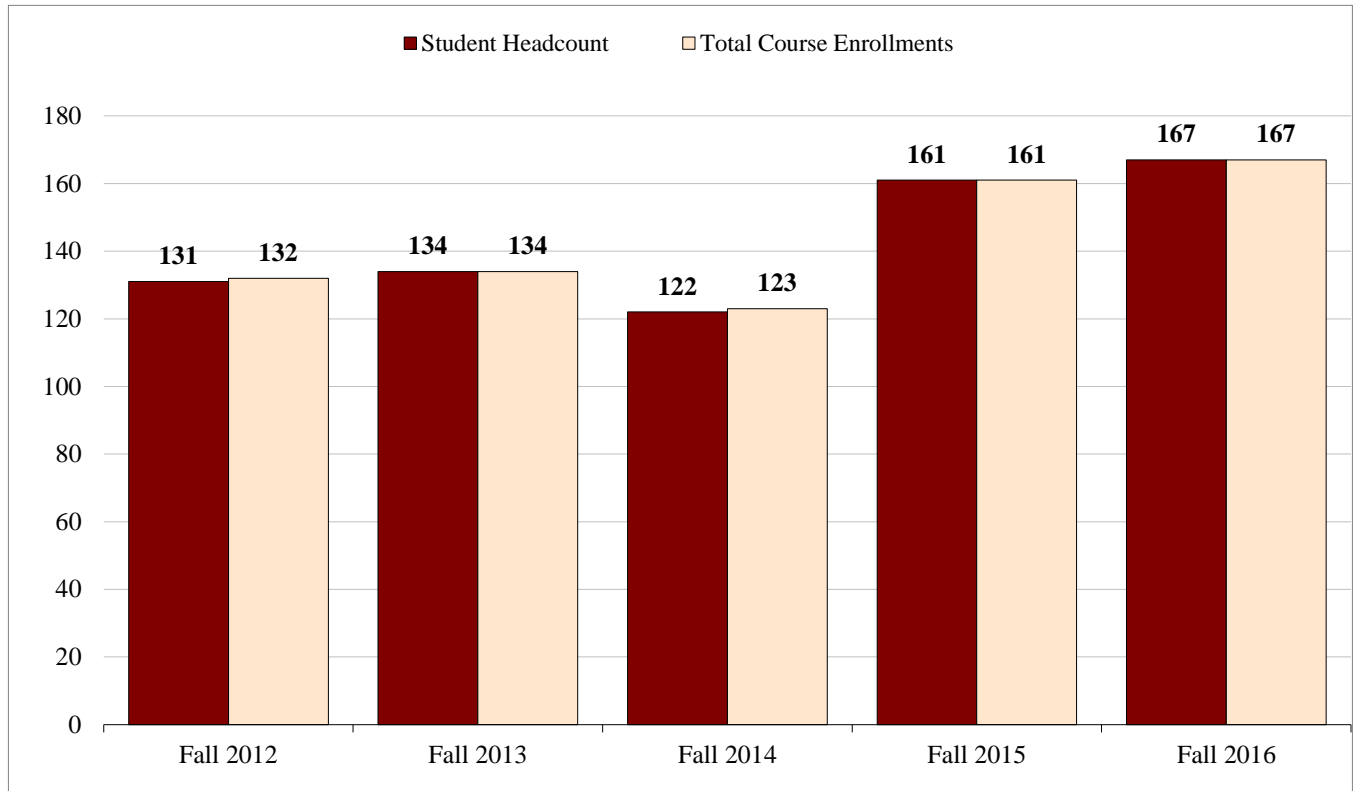
Las Positas College  
**Program Review Discipline Data Packet**  
Fall 2012 to Fall 2016

Discipline:  
**Religious Studies (RELS)**

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## Headcount & Enrollment

Religious Studies ( RELS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	131	134	122	161	167
Total Course Enrollments	132	134	123	161	167



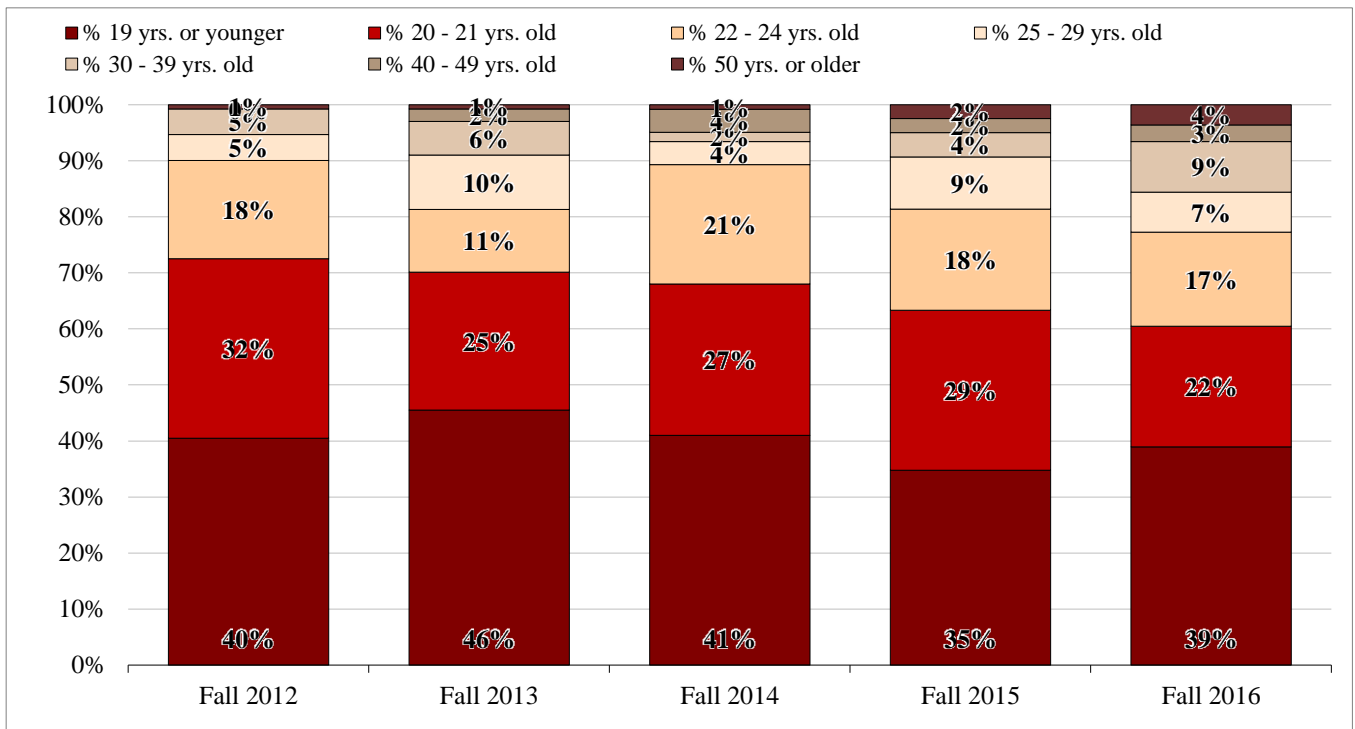
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

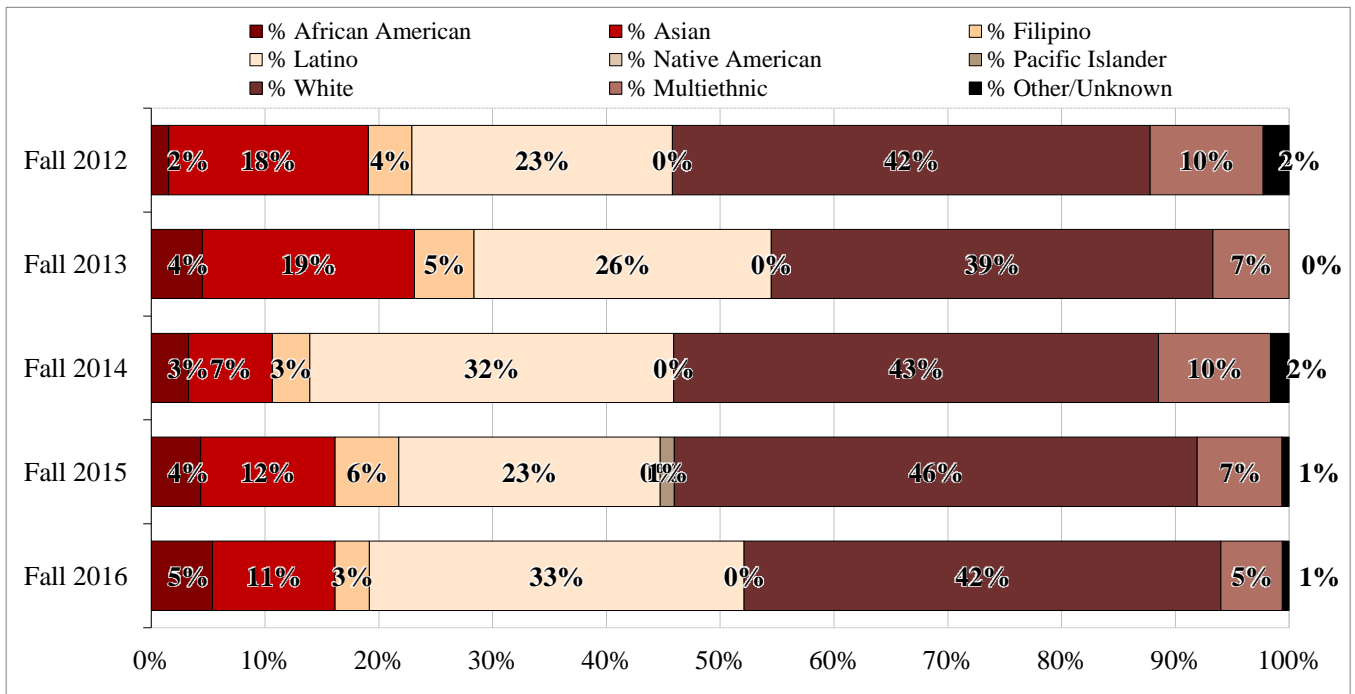
### Student Demographics: Gender & Age

Religious Studies ( RELS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	69	76	59	87	91
Male	61	58	62	69	75
19 yrs. or younger	53	61	50	56	65
20-21 yrs. old	42	33	33	46	36
22-24 yrs. old	23	15	26	29	28
25-29 yrs. old	6	13	5	15	12
30-39 yrs. old	6	8	2	7	15
40-49 yrs. old	0	3	5	4	5
50 yrs. or older	1	1	1	4	6
% Female	53%	57%	49%	56%	55%
% Male	47%	43%	51%	44%	45%
% 19 yrs. or younger	40%	46%	41%	35%	39%
% 20 - 21 yrs. old	32%	25%	27%	29%	22%
% 22 - 24 yrs. old	18%	11%	21%	18%	17%
% 25 - 29 yrs. old	5%	10%	4%	9%	7%
% 30 - 39 yrs. old	5%	6%	2%	4%	9%
% 40 - 49 yrs. old	0%	2%	4%	2%	3%
% 50 yrs. or older	1%	1%	1%	2%	4%



### Student Demographic: Race-Ethnicity

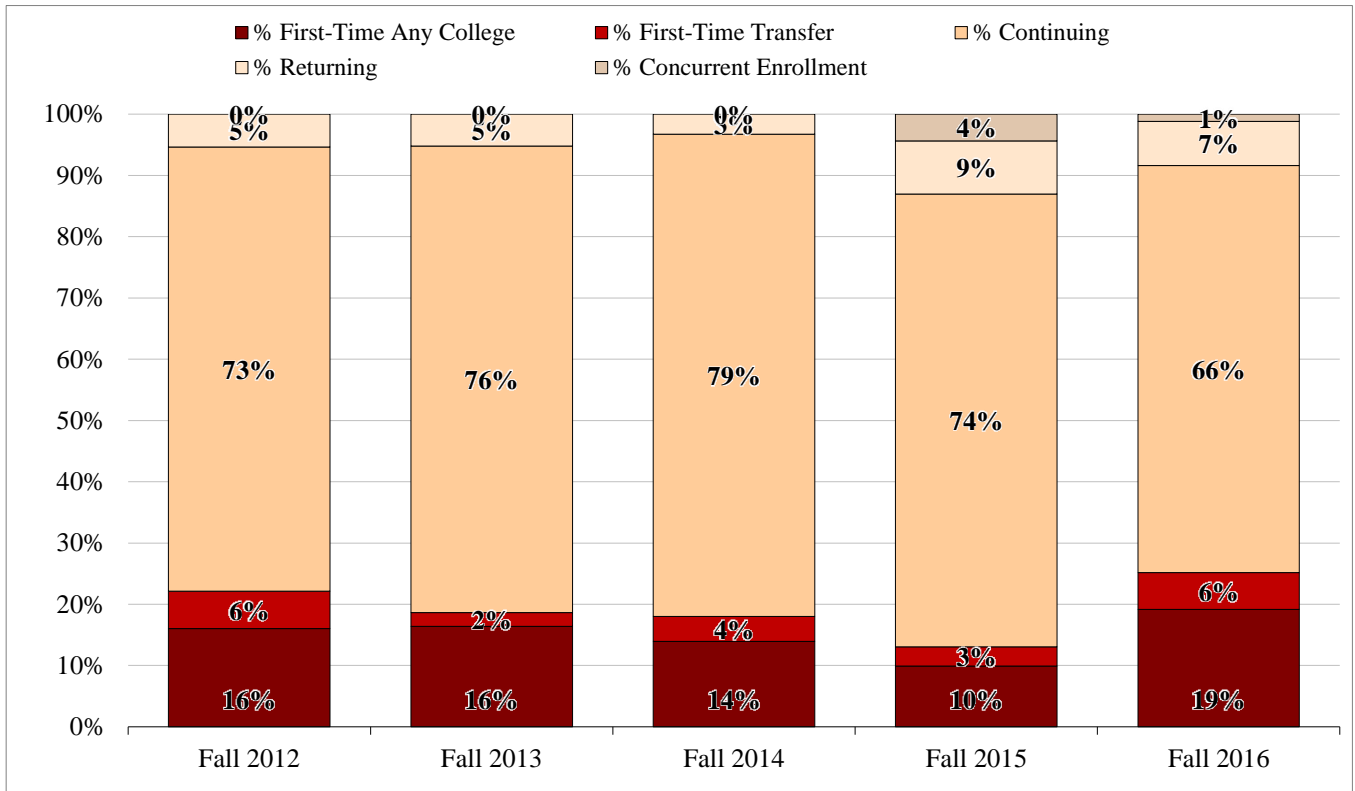
Religious Studies ( RELS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	2	6	4	7	9
Asian	23	25	9	19	18
Filipino	5	7	4	9	5
Latino	30	35	39	37	55
Native American	0	0	0	0	0
Pacific Islander	0	0	0	2	0
White	55	52	52	74	70
Multiethnic	13	9	12	12	9
Other/Unknown	3	0	2	1	1
% African American	2%	4%	3%	4%	5%
% Asian	18%	19%	7%	12%	11%
% Filipino	4%	5%	3%	6%	3%
% Latino	23%	26%	32%	23%	33%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	1%	0%
% White	42%	39%	43%	46%	42%
% Multiethnic	10%	7%	10%	7%	5%
% Other/Unknown	2%	0%	2%	1%	1%



Note: Multiethnic category became available in Fall 2011.

## Student Enrollment Status

Religious Studies ( RELS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	21	22	17	16	32
First-Time Transfer	8	3	5	5	10
Continuing	95	102	96	119	111
Returning	7	7	4	14	12
Concurrent Enrollment	0	0	0	7	2
% First-Time Any College	16%	16%	14%	10%	19%
% First-Time Transfer	6%	2%	4%	3%	6%
% Continuing	73%	76%	79%	74%	66%
% Returning	5%	5%	3%	9%	7%
% Concurrent Enrollment	0%	0%	0%	4%	1%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

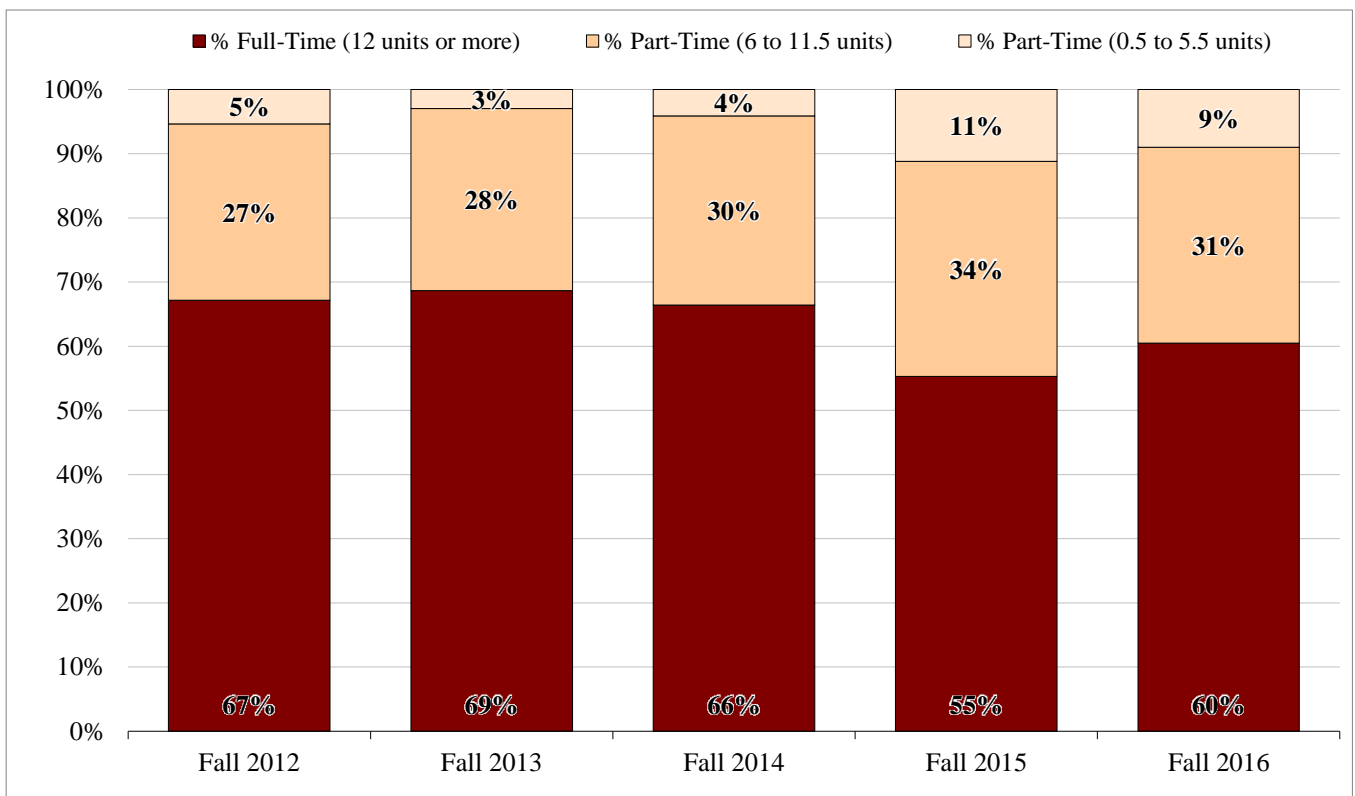
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

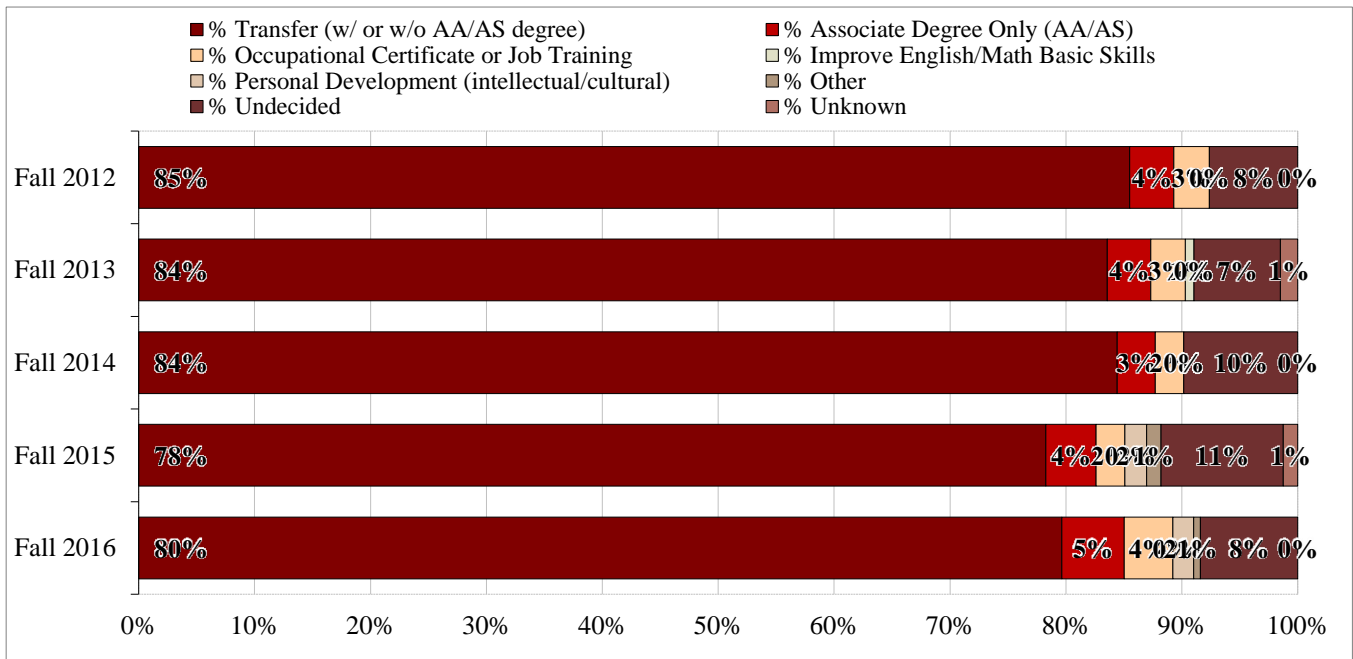
### Student Unit Load

Religious Studies ( RELS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	88	92	81	89	101
Part-Time (6 to 11.5 units)	36	38	36	54	51
Part-Time (0.5 to 5.5 units)	7	4	5	18	15
% Full-Time (12 units or more)	67%	69%	66%	55%	60%
% Part-Time (6 to 11.5 units)	27%	28%	30%	34%	31%
% Part-Time (0.5 to 5.5 units)	5%	3%	4%	11%	9%



### Student Educational Goal

Religious Studies ( RELS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	112	112	103	126	133
Associate Degree Only (AA/AS)	5	5	4	7	9
Occupational Certificate or Job Training	4	4	3	4	7
Improve English/Math Basic Skills	0	1	0	0	0
Personal Development (intellectual/cultural)	0	0	0	3	3
Other	0	0	0	2	1
Undecided	10	10	12	17	14
Unknown	0	2	0	2	0
% Transfer (w/ or w/o AA/AS degree)	85%	84%	84%	78%	80%
% Associate Degree Only (AA/AS)	4%	4%	3%	4%	5%
% Occupational Certificate or Job Training	3%	3%	2%	2%	4%
% Improve English/Math Basic Skills	0%	1%	0%	0%	0%
% Personal Development (intellectual/cultural)	0%	0%	0%	2%	2%
% Other	0%	0%	0%	1%	1%
% Undecided	8%	7%	10%	11%	8%
% Unknown	0%	1%	0%	1%	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

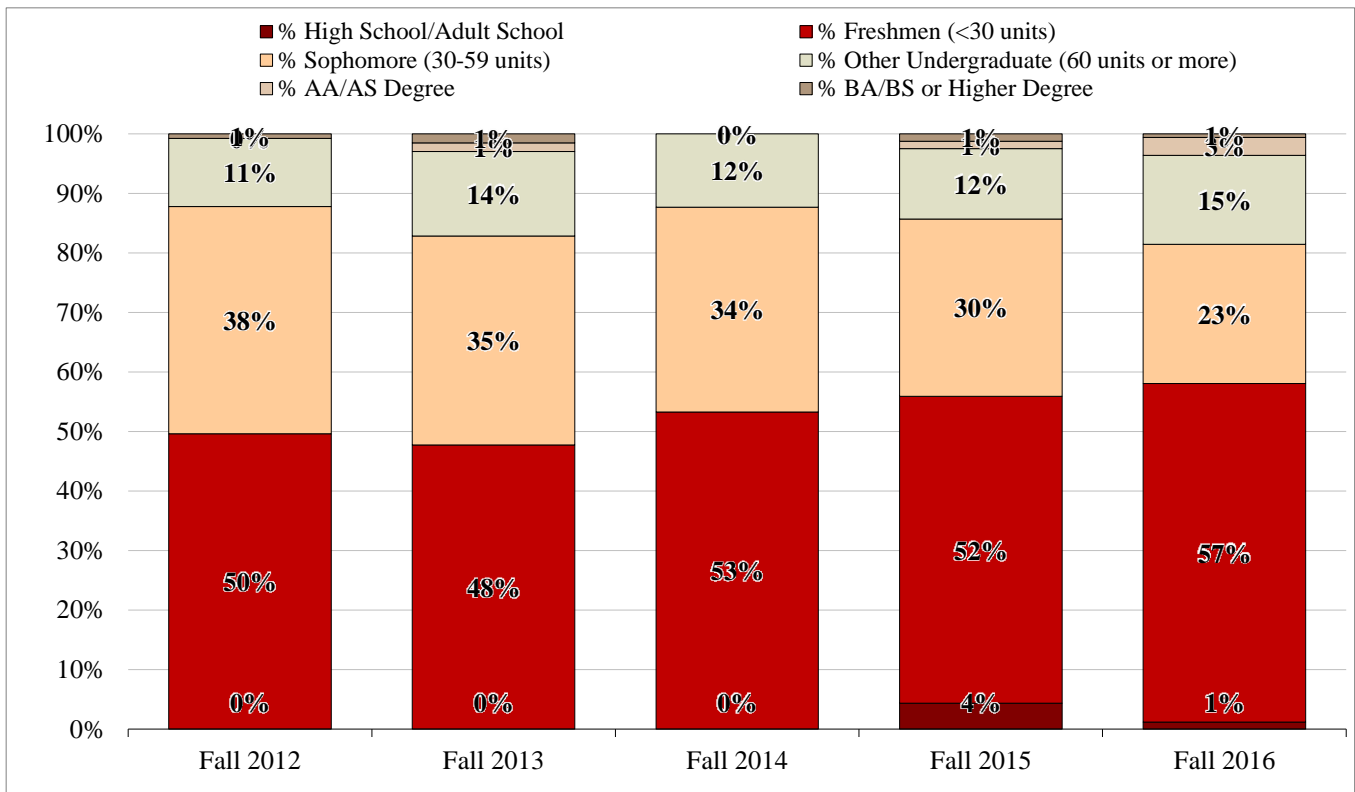
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

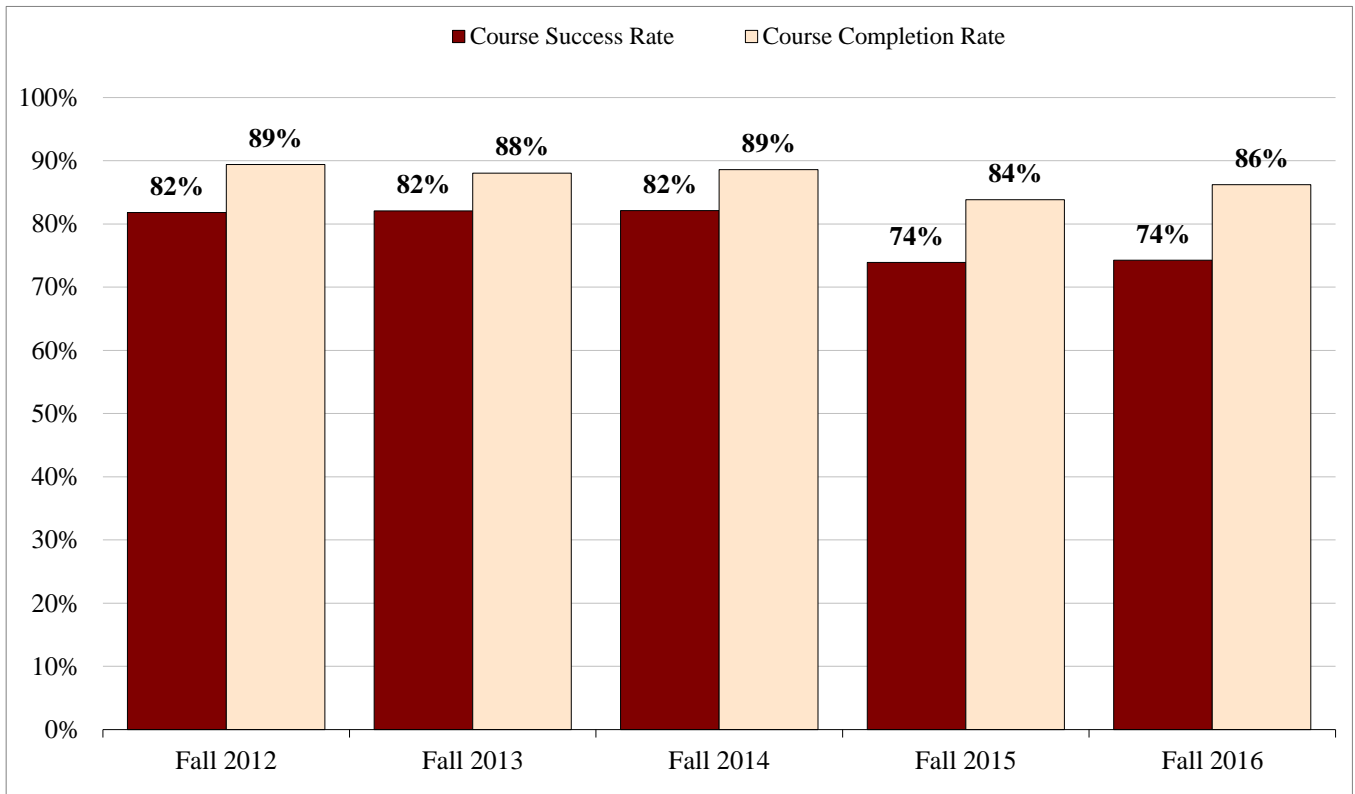
Religious Studies ( RELS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	0	0	0	7	2
Freshmen (<30 units)	65	64	65	83	95
Sophomore (30-59 units)	50	47	42	48	39
Other Undergraduate (60 units or more)	15	19	15	19	25
AA/AS Degree	0	2	0	2	5
BA/BS or Higher Degree	1	2	0	2	1
% High School/Adult School	0%	0%	0%	4%	1%
% Freshmen (<30 units)	50%	48%	53%	52%	57%
% Sophomore (30-59 units)	38%	35%	34%	30%	23%
% Other Undergraduate (60 units or more)	11%	14%	12%	12%	15%
% AA/AS Degree	0%	1%	0%	1%	3%
% BA/BS or Higher Degree	1%	1%	0%	1%	1%





## Student Performance

Religious Studies ( RELS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	82%	82%	82%	74%	74%
Course Completion Rate	89%	88%	89%	84%	86%



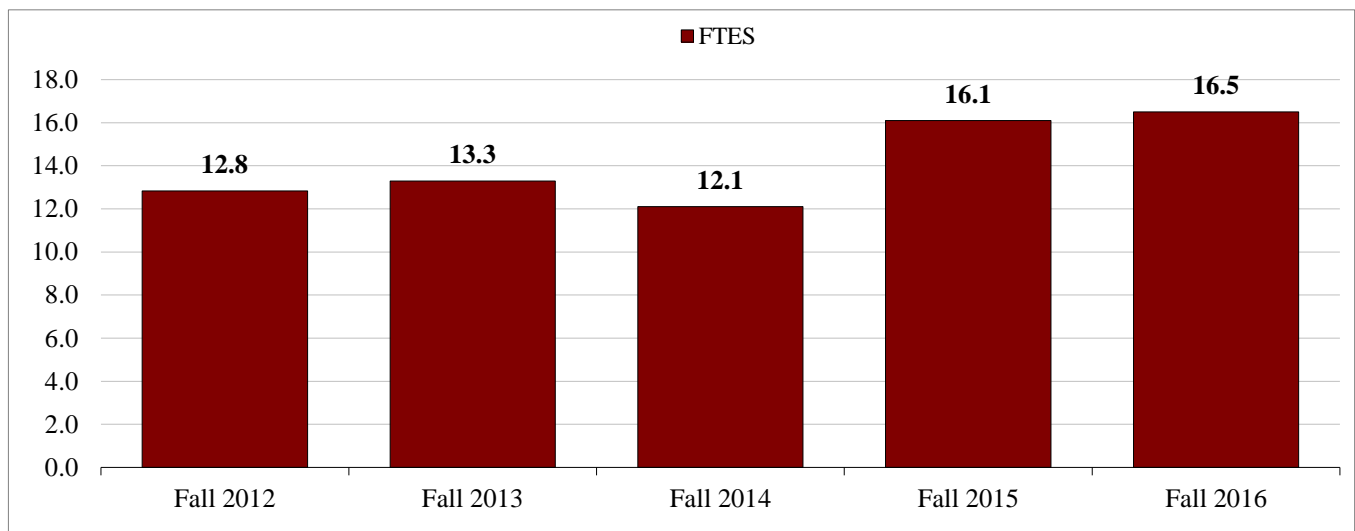
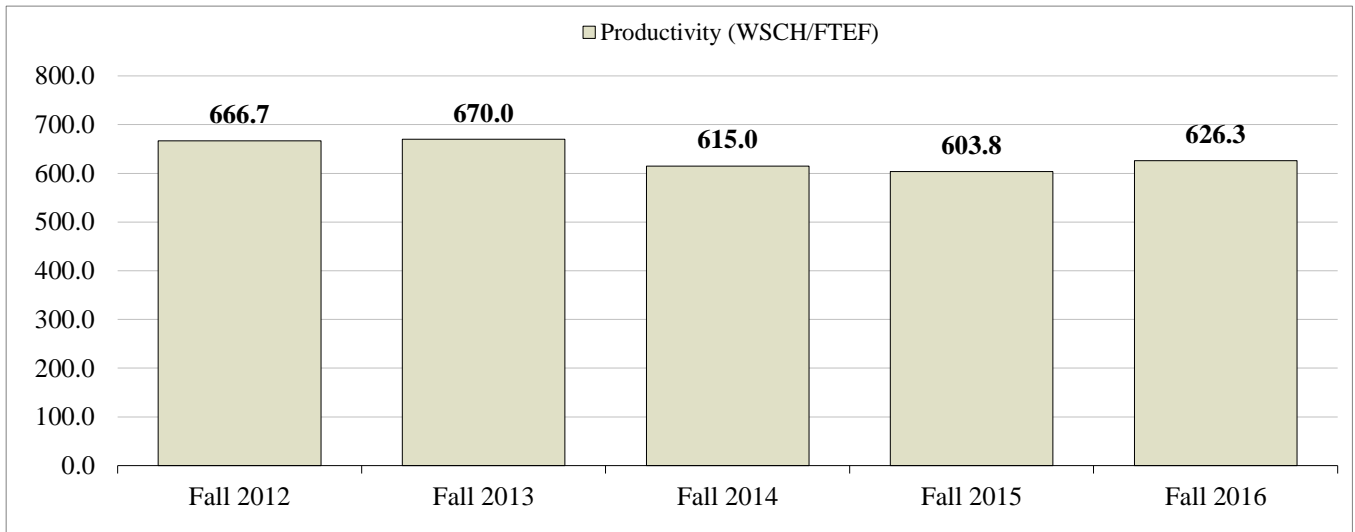
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

Religious Studies ( RELS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	400	402	369	483	501
FTES	12.8	13.3	12.1	16.1	16.5
FTEF	0.6	0.6	0.6	0.8	0.8
Productivity (WSCH/FTEF)	666.7	670.0	615.0	603.8	626.3



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

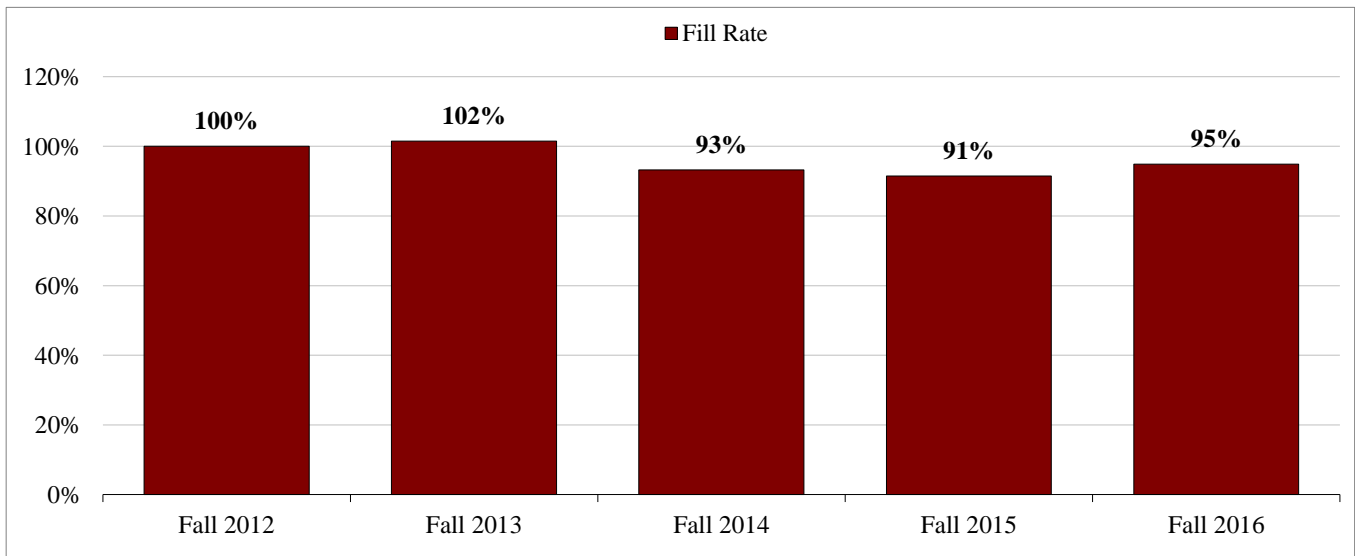
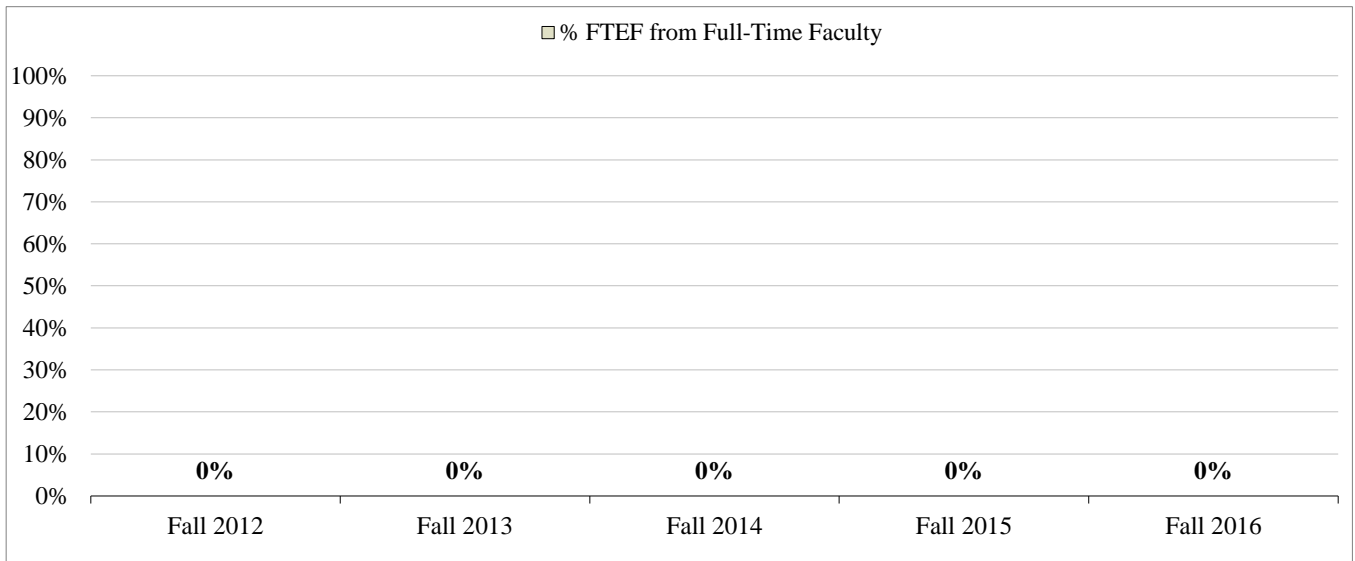
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

## Enrollment Management: Part 2

Religious Studies ( RELS )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%
Enrollments	132	134	123	161	167
Capacity (seats available)	132	132	132	176	176
Fill Rate	100%	102%	93%	91%	95%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.