



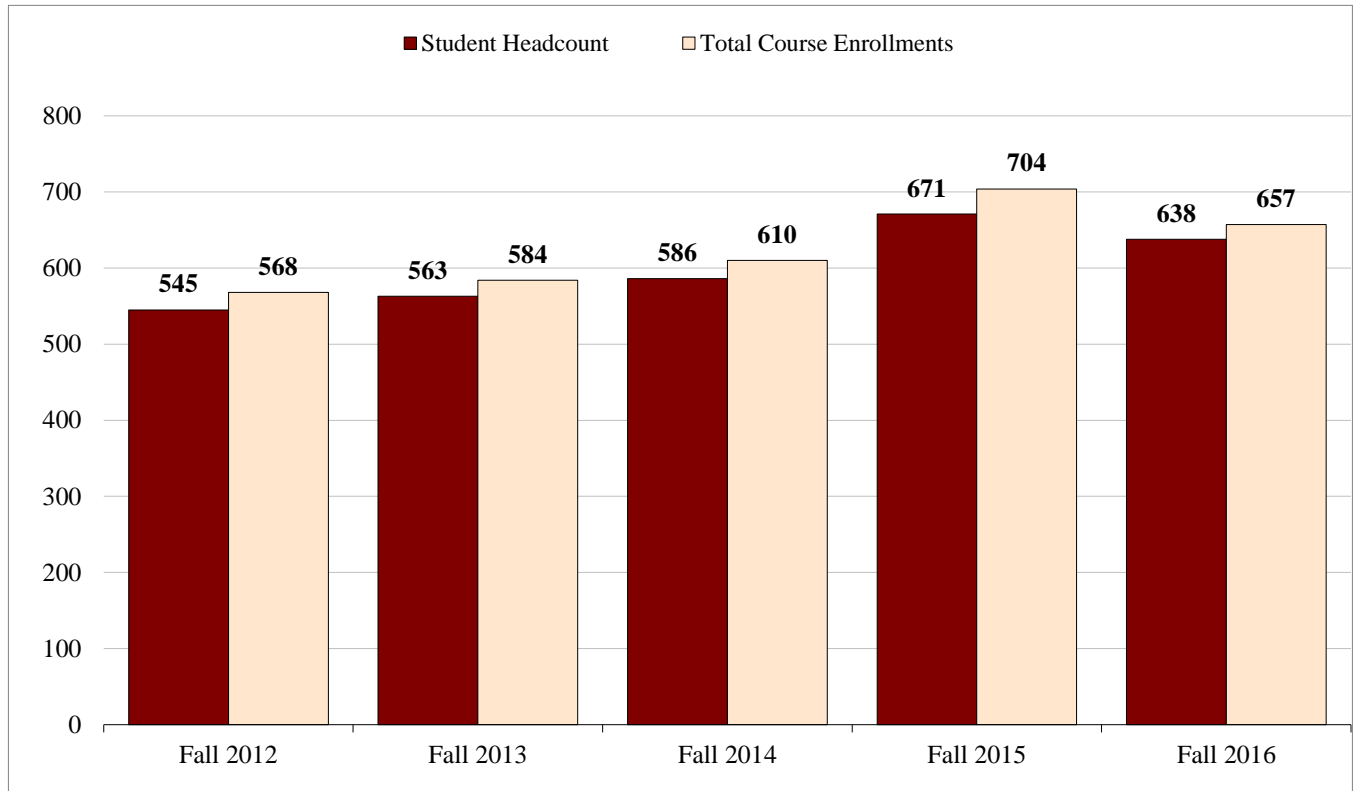
Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

Discipline:
Sociology (SOC)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Student Educational Goal	6
Highest Educational Level of Students	7
Student Performance: Course Success & Completion Rates	8
Enrollment Management Data	9-10

Headcount & Enrollment

Sociology (SOC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	545	563	586	671	638
Total Course Enrollments	568	584	610	704	657



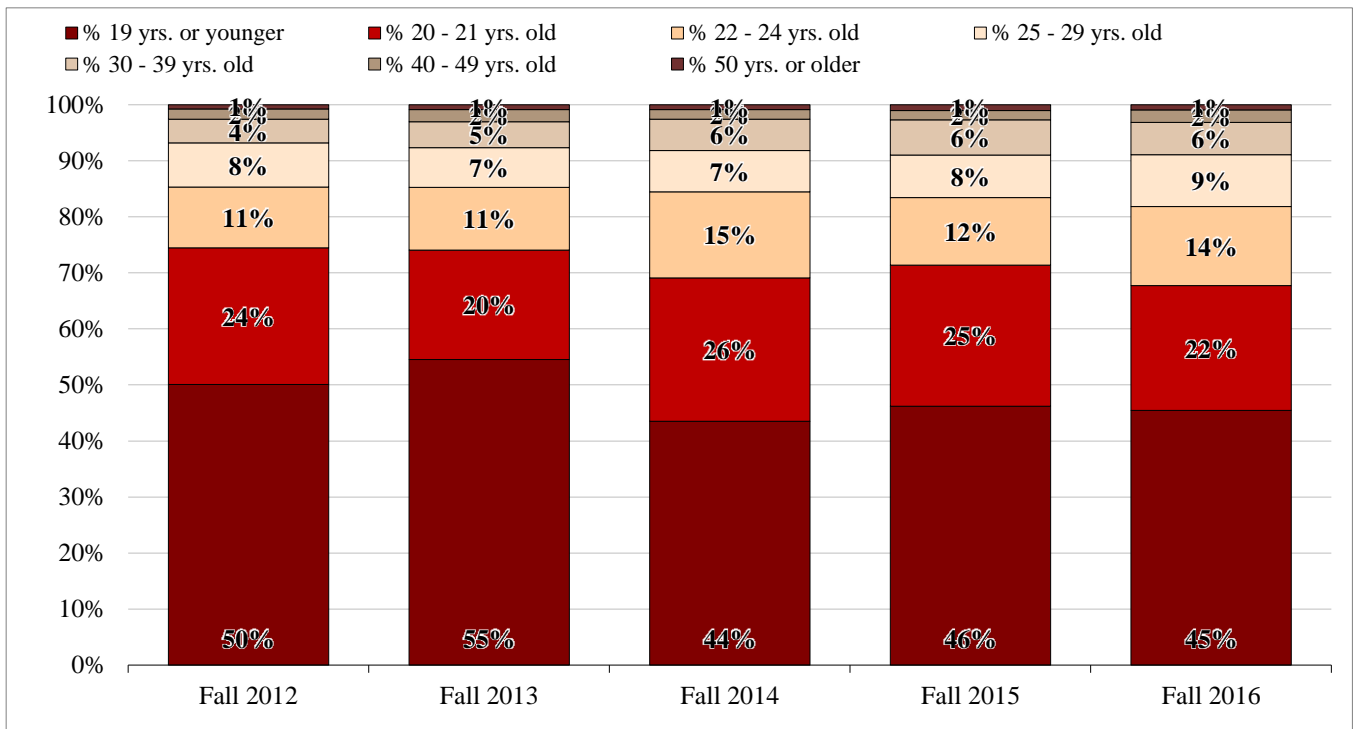
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

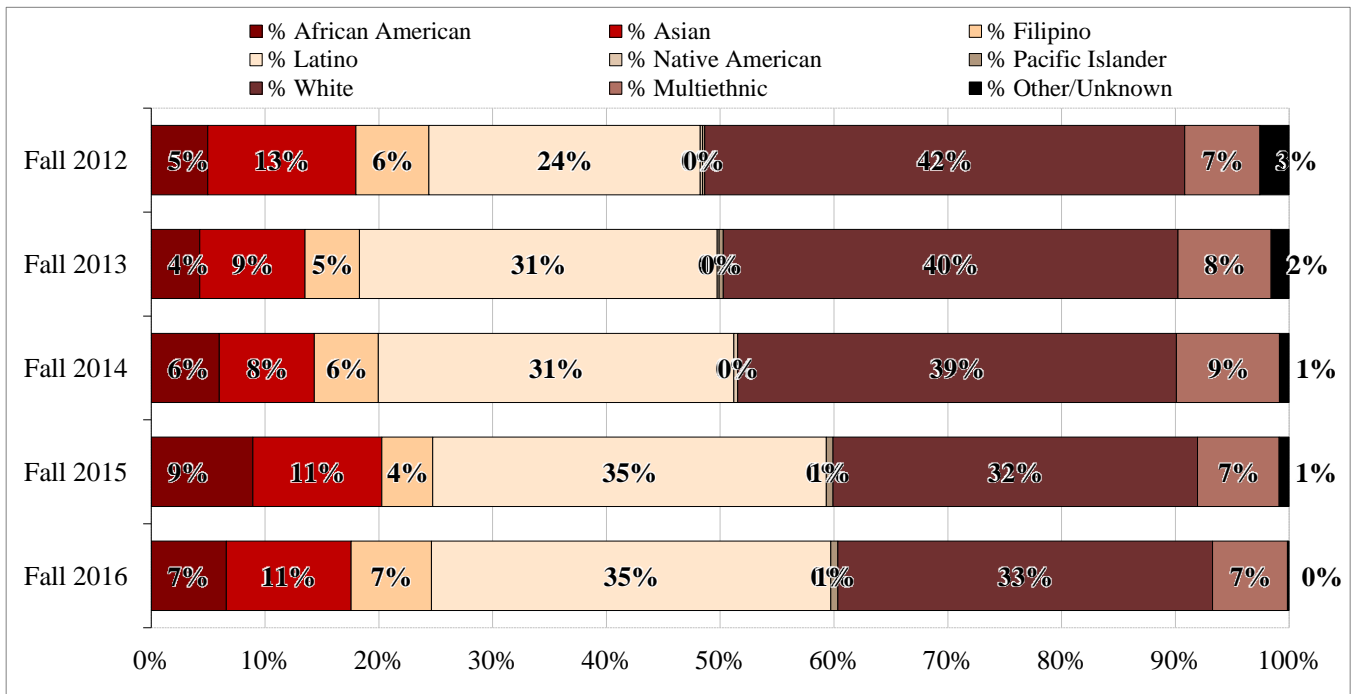
Student Demographics: Gender & Age

Sociology (SOC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	328	335	346	370	379
Male	212	225	238	289	256
19 yrs. or younger	273	307	255	310	290
20-21 yrs. old	133	110	150	169	142
22-24 yrs. old	59	63	90	81	90
25-29 yrs. old	43	40	43	51	59
30-39 yrs. old	23	26	33	42	37
40-49 yrs. old	10	12	10	11	14
50 yrs. or older	4	5	5	7	6
% Female	61%	60%	59%	56%	60%
% Male	39%	40%	41%	44%	40%
% 19 yrs. or younger	50%	55%	44%	46%	45%
% 20 - 21 yrs. old	24%	20%	26%	25%	22%
% 22 - 24 yrs. old	11%	11%	15%	12%	14%
% 25 - 29 yrs. old	8%	7%	7%	8%	9%
% 30 - 39 yrs. old	4%	5%	6%	6%	6%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



Student Demographic: Race-Ethnicity

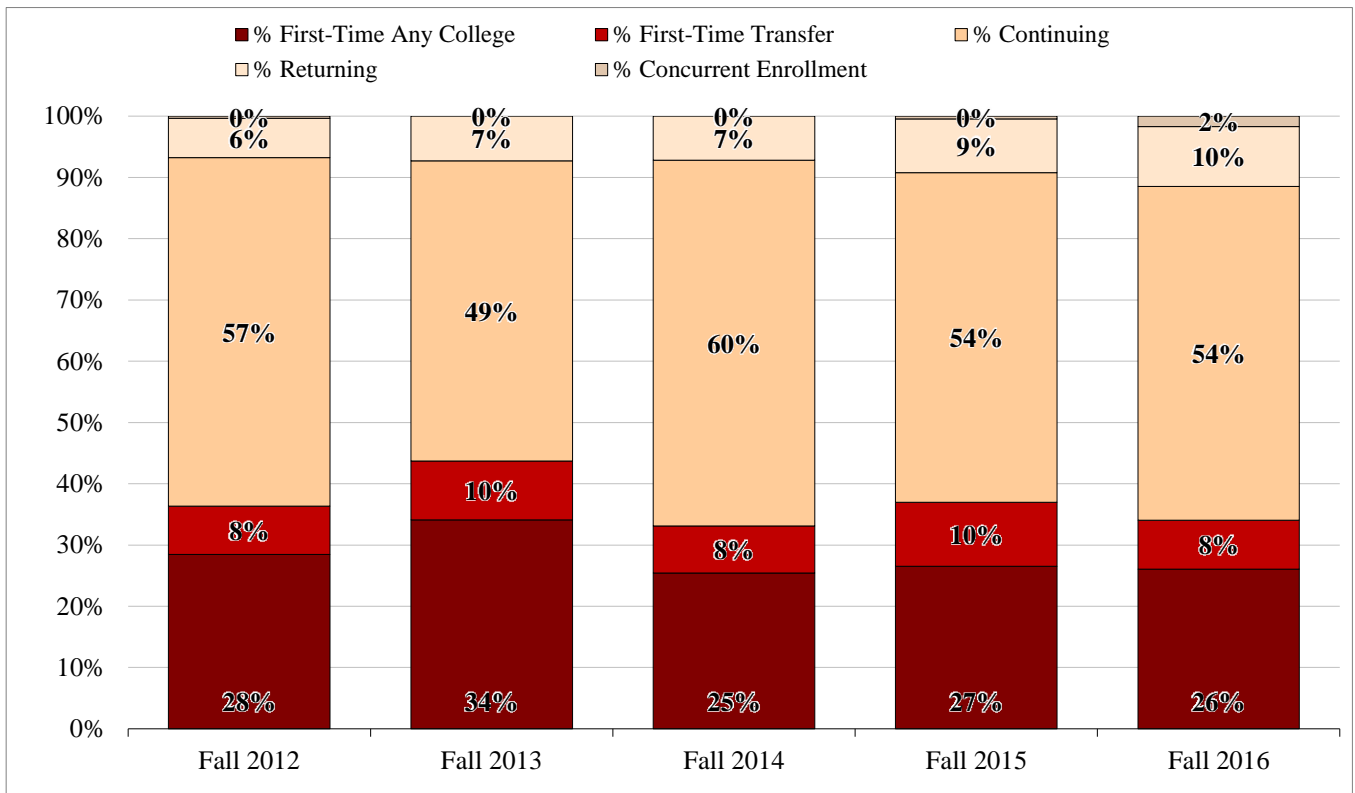
Sociology (SOC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	27	24	35	60	42
Asian	71	52	49	76	70
Filipino	35	27	33	30	45
Latino	130	177	183	232	224
Native American	1	1	2	0	0
Pacific Islander	1	2	0	4	4
White	230	225	226	215	210
Multiethnic	36	46	53	48	42
Other/Unknown	14	9	5	6	1
% African American	5%	4%	6%	9%	7%
% Asian	13%	9%	8%	11%	11%
% Filipino	6%	5%	6%	4%	7%
% Latino	24%	31%	31%	35%	35%
% Native American	<1%	<1%	<1%	0%	0%
% Pacific Islander	<1%	<1%	0%	1%	1%
% White	42%	40%	39%	32%	33%
% Multiethnic	7%	8%	9%	7%	7%
% Other/Unknown	3%	2%	1%	1%	<1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Sociology (SOC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	155	192	149	178	166
First-Time Transfer	43	54	45	70	51
Continuing	310	276	350	361	347
Returning	35	41	42	59	62
Concurrent Enrollment	2	0	0	3	11
% First-Time Any College	28%	34%	25%	27%	26%
% First-Time Transfer	8%	10%	8%	10%	8%
% Continuing	57%	49%	60%	54%	54%
% Returning	6%	7%	7%	9%	10%
% Concurrent Enrollment	<1%	0%	0%	<1%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

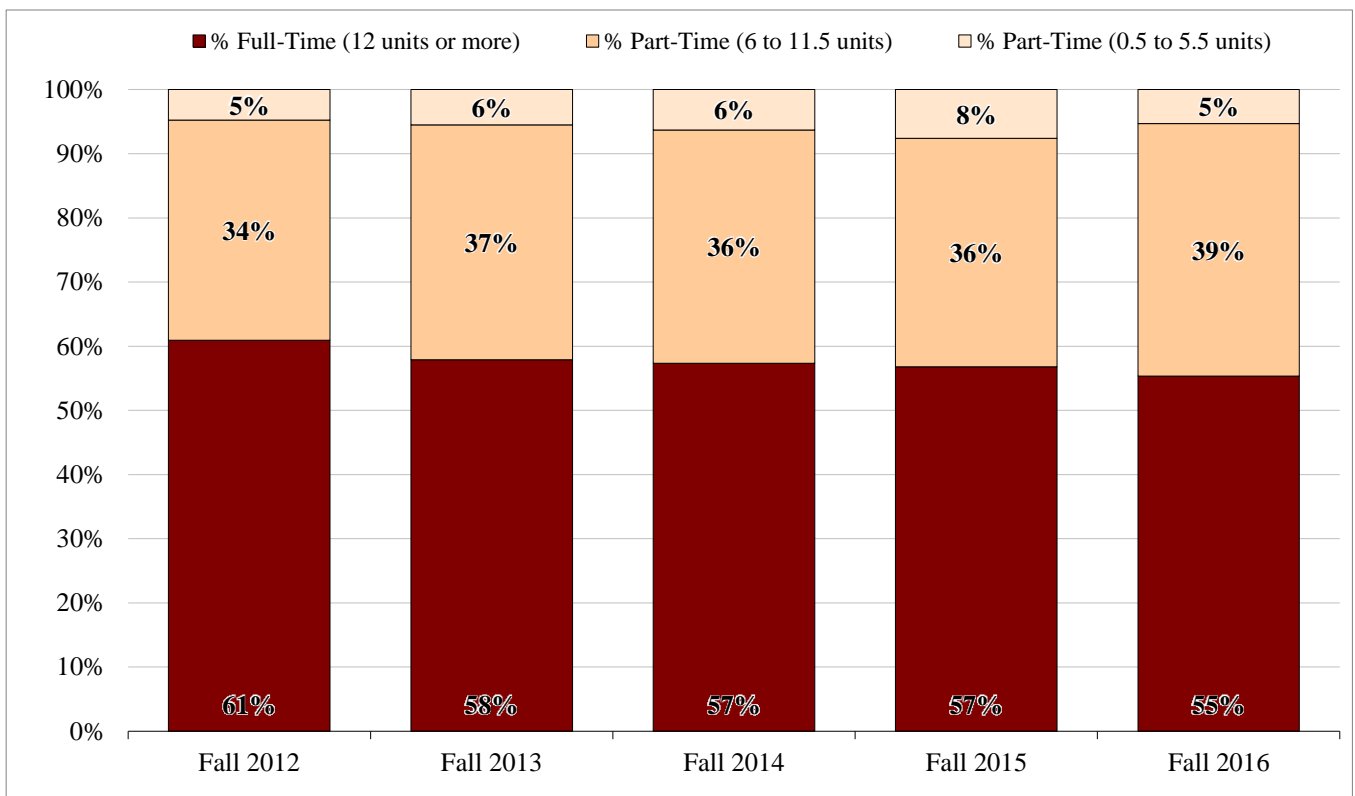
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

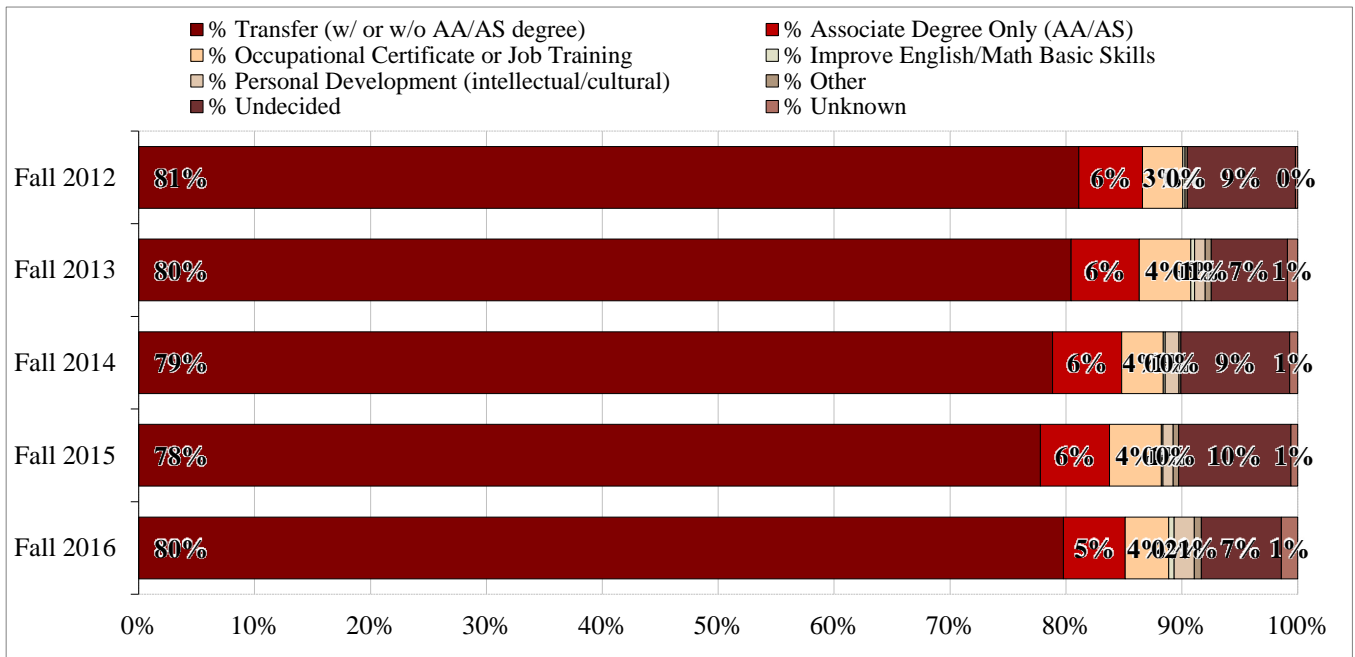
Student Unit Load

Sociology (SOC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	332	326	336	381	353
Part-Time (6 to 11.5 units)	187	206	213	239	251
Part-Time (0.5 to 5.5 units)	26	31	37	51	34
% Full-Time (12 units or more)	61%	58%	57%	57%	55%
% Part-Time (6 to 11.5 units)	34%	37%	36%	36%	39%
% Part-Time (0.5 to 5.5 units)	5%	6%	6%	8%	5%



Student Educational Goal

Sociology (SOC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	442	453	462	522	509
Associate Degree Only (AA/AS)	30	33	35	40	34
Occupational Certificate or Job Training	19	25	21	30	24
Improve English/Math Basic Skills	1	2	1	1	3
Personal Development (intellectual/cultural)	0	5	7	6	11
Other	1	3	1	3	4
Undecided	51	37	55	65	44
Unknown	1	5	4	4	9
% Transfer (w/ or w/o AA/AS degree)	81%	80%	79%	78%	80%
% Associate Degree Only (AA/AS)	6%	6%	6%	6%	5%
% Occupational Certificate or Job Training	3%	4%	4%	4%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	0%	1%	1%	1%	2%
% Other	<1%	1%	<1%	<1%	1%
% Undecided	9%	7%	9%	10%	7%
% Unknown	<1%	1%	1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

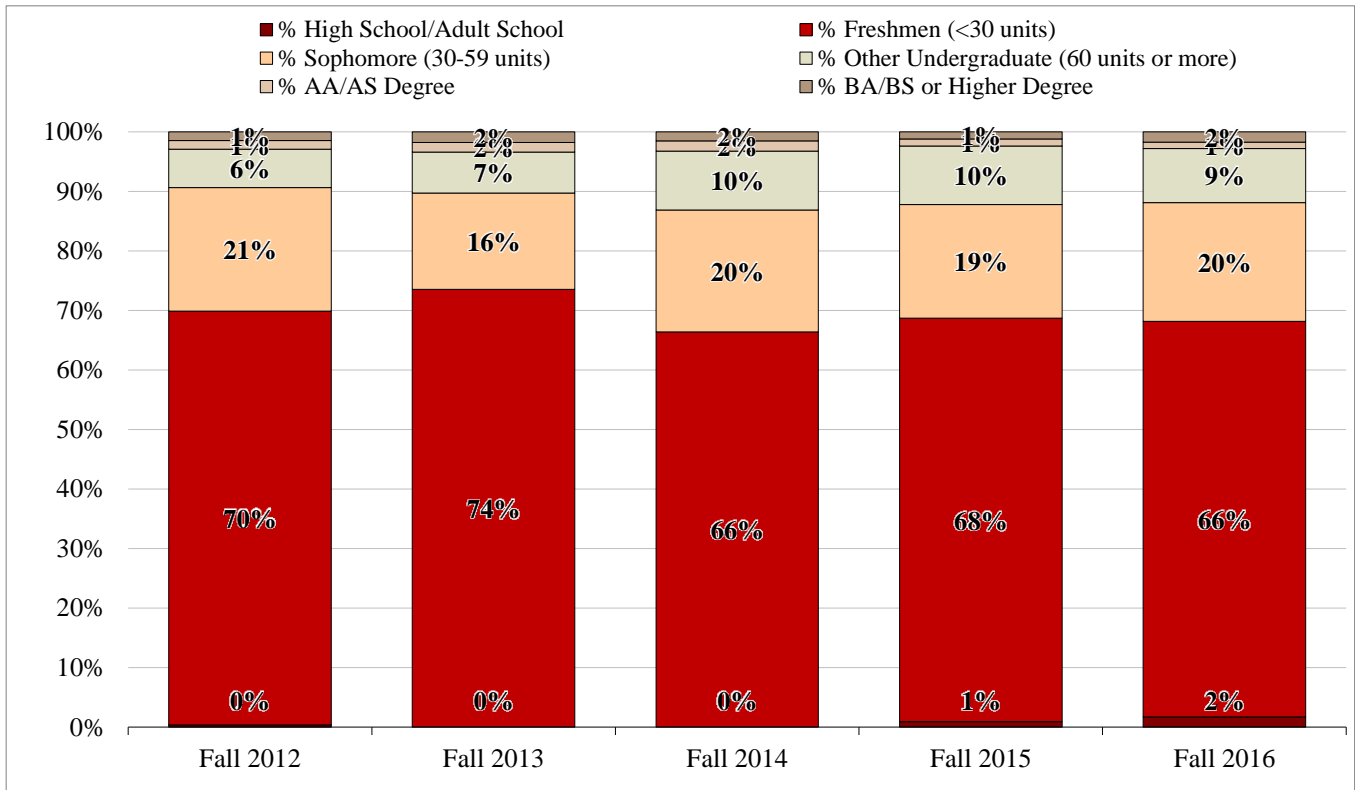
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

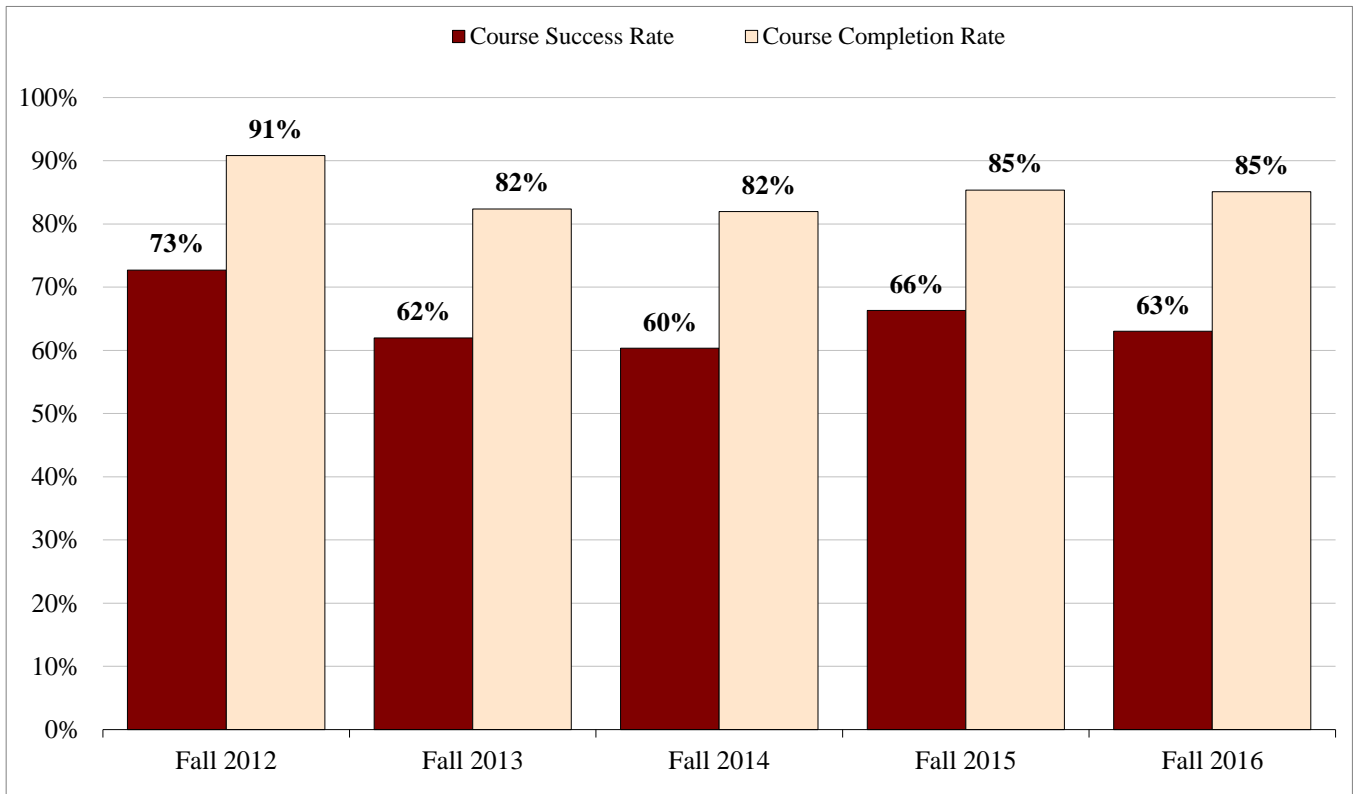
Highest Educational Level of Students

Sociology (SOC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	2	0	0	6	11
Freshmen (<30 units)	379	414	389	455	424
Sophomore (30-59 units)	113	91	120	128	127
Other Undergraduate (60 units or more)	35	39	58	66	58
AA/AS Degree	8	9	10	8	7
BA/BS or Higher Degree	8	10	9	8	11
% High School/Adult School	<1%	0%	0%	1%	2%
% Freshmen (<30 units)	70%	74%	66%	68%	66%
% Sophomore (30-59 units)	21%	16%	20%	19%	20%
% Other Undergraduate (60 units or more)	6%	7%	10%	10%	9%
% AA/AS Degree	1%	2%	2%	1%	1%
% BA/BS or Higher Degree	1%	2%	2%	1%	2%



Student Performance

Sociology (SOC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	73%	62%	60%	66%	63%
Course Completion Rate	91%	82%	82%	85%	85%



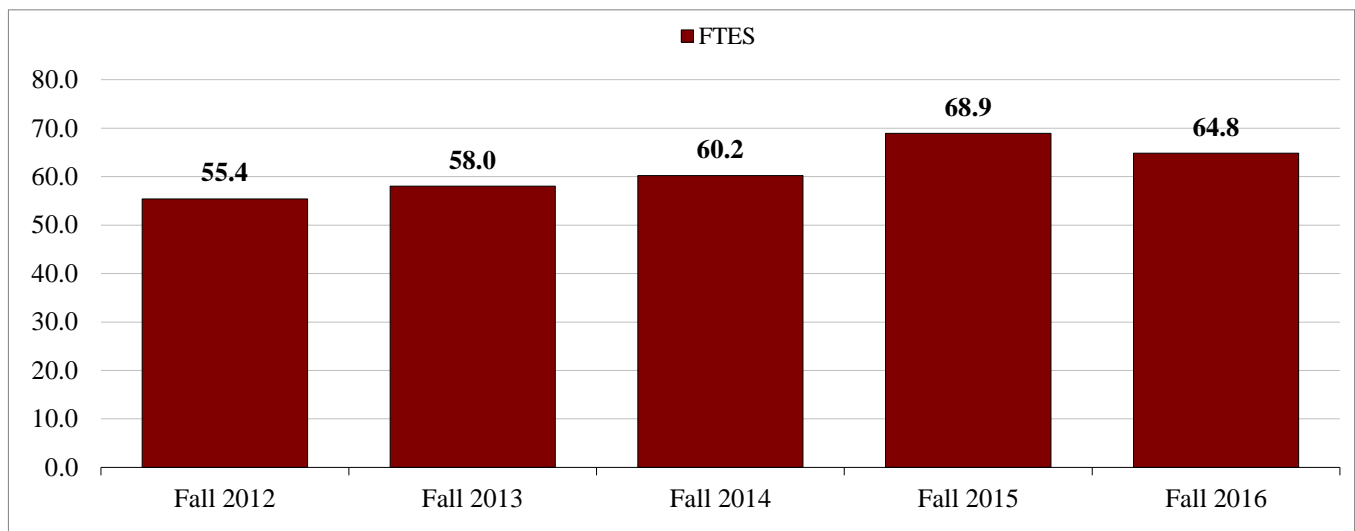
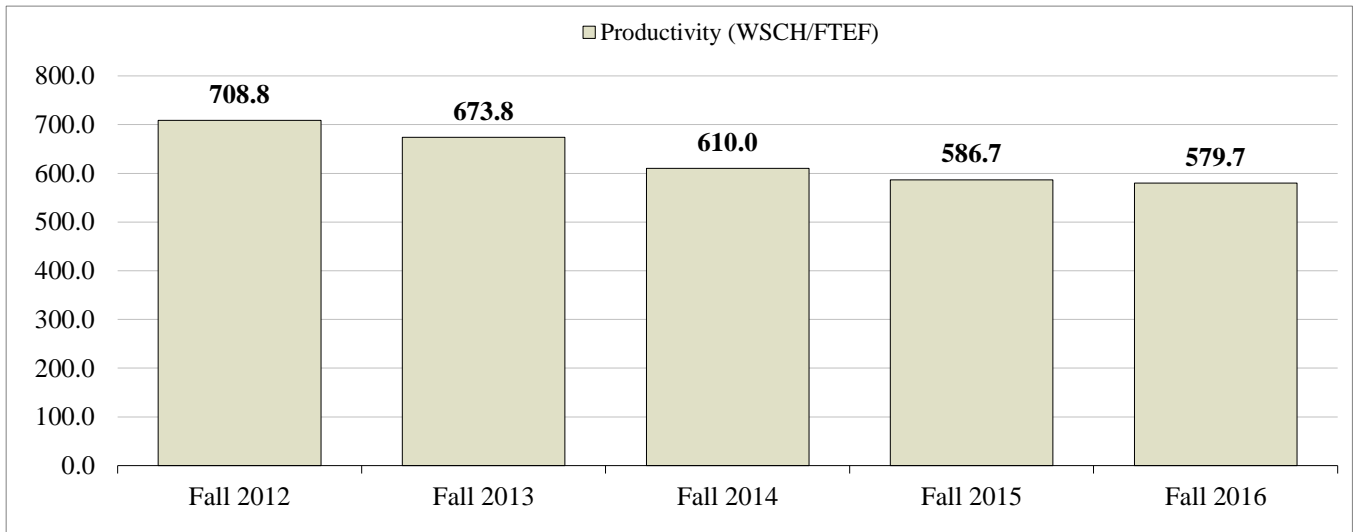
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Sociology (SOC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	1,701	1,752	1,830	2,112	1,971
FTES	55.4	58.0	60.2	68.9	64.8
FTEF	2.4	2.6	3.0	3.6	3.4
Productivity (WSCH/FTEF)	708.8	673.8	610.0	586.7	579.7



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

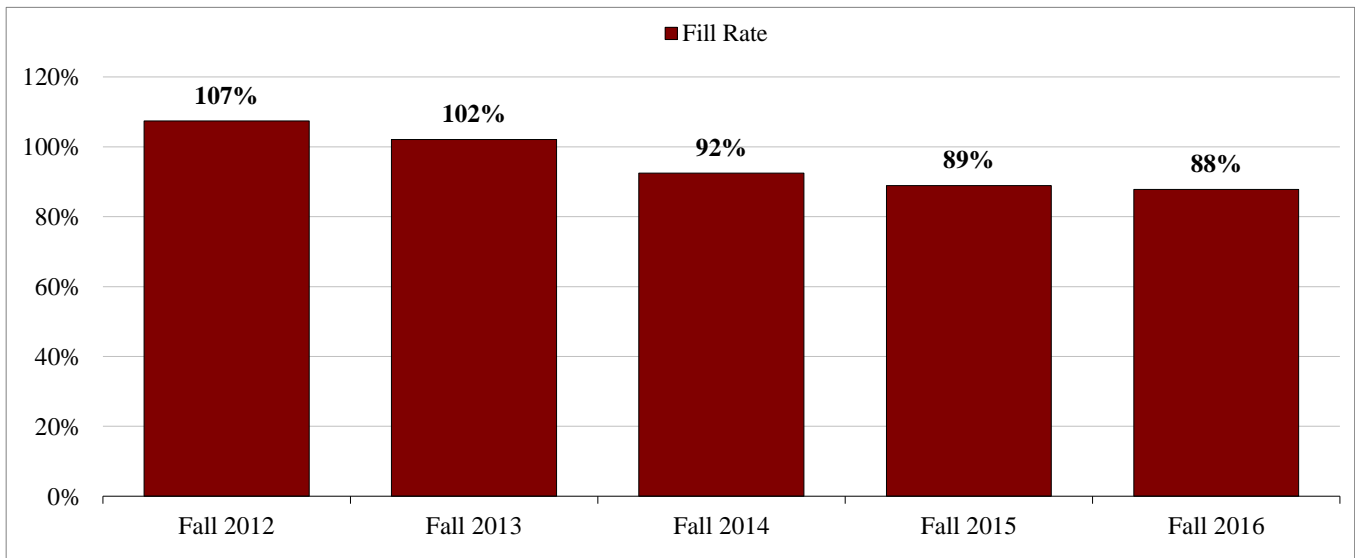
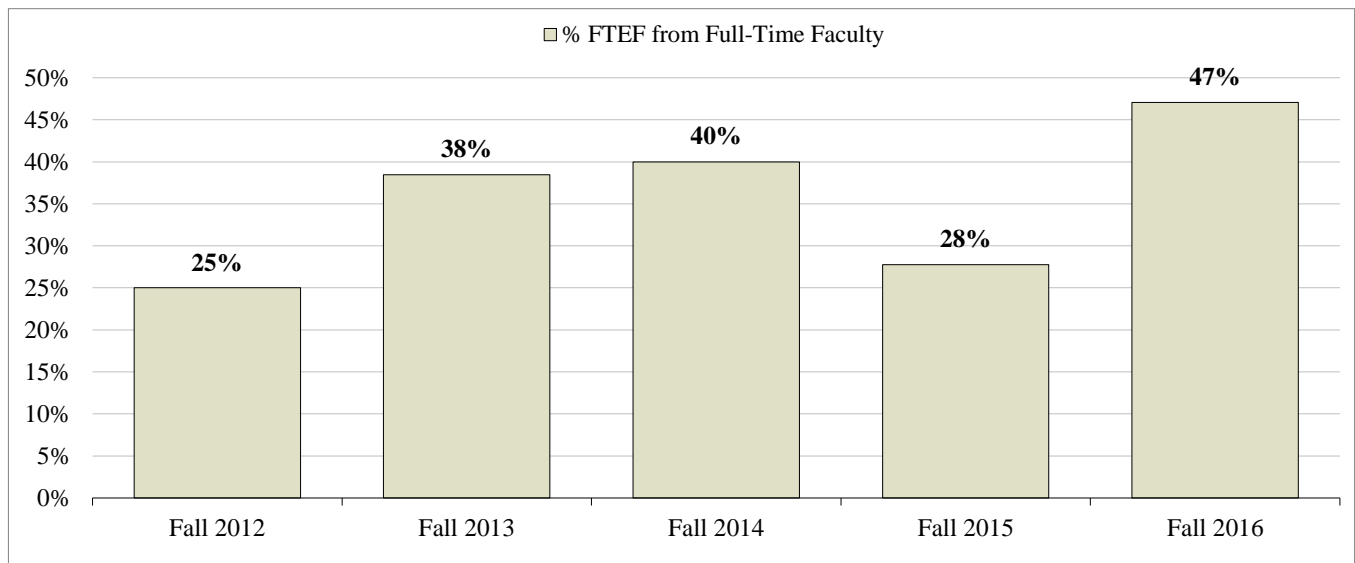
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Sociology (SOC)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.6	1.0	1.2	1.0	1.6
% FTEF from Full-Time Faculty	25%	38%	40%	28%	47%
Enrollments	568	584	610	704	657
Capacity (seats available)	529	572	660	792	748
Fill Rate	107%	102%	92%	89%	88%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.