



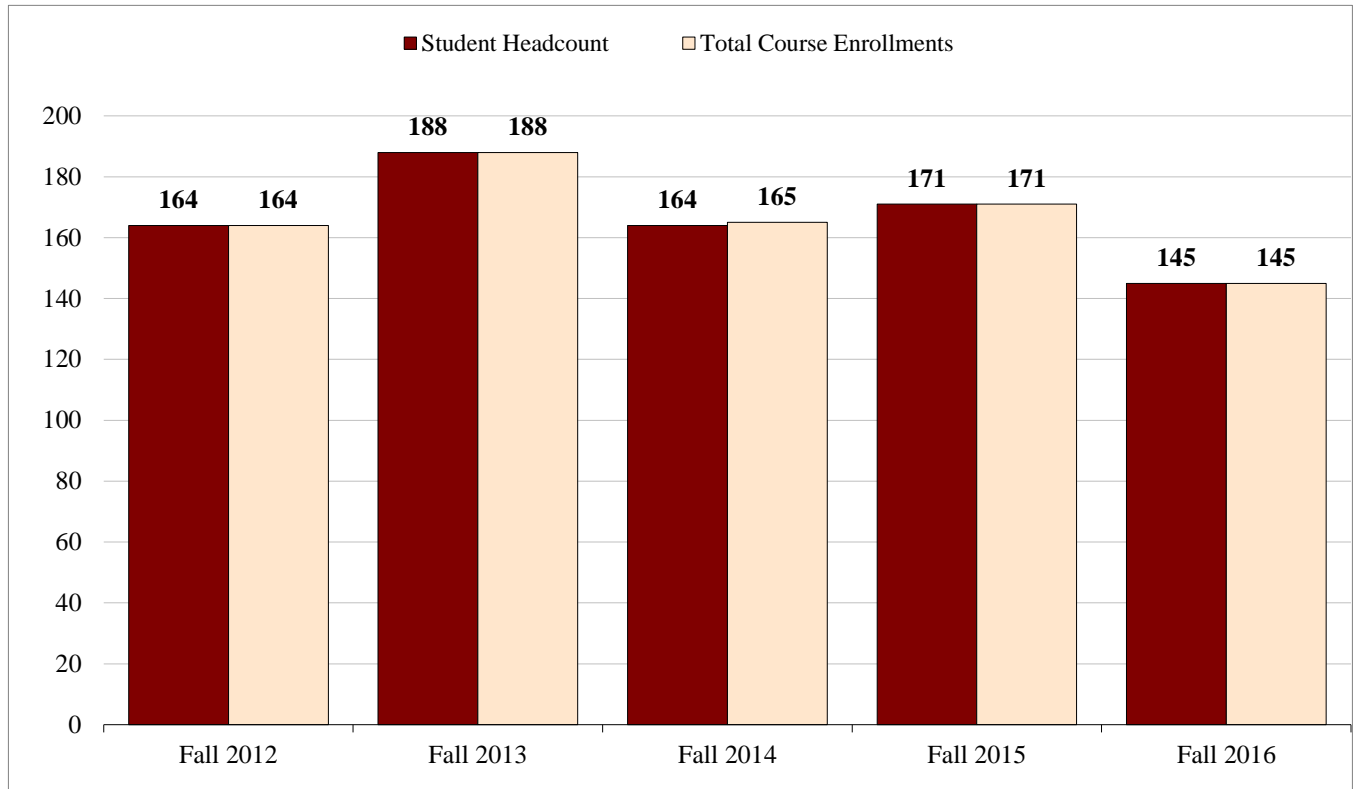
Las Positas College  
**Program Review Discipline Data Packet**  
Fall 2012 to Fall 2016

Discipline:  
**Spanish (SPAN)**

<b><u>TABLE OF CONTENTS</u></b>	<b><u>PAGE</u></b>
Headcount & Enrollment .....	1
Student Demographics: Gender & Age .....	2
Student Demographics: Race-Ethnicity .....	3
Student Enrollment Status .....	4
Student Unit Load .....	5
Student Educational Goal .....	6
Highest Educational Level of Students .....	7
Student Performance: Course Success & Completion Rates .....	8
Enrollment Management Data .....	9-10

## Headcount & Enrollment

Spanish ( SPAN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	164	188	164	171	145
Total Course Enrollments	164	188	165	171	145



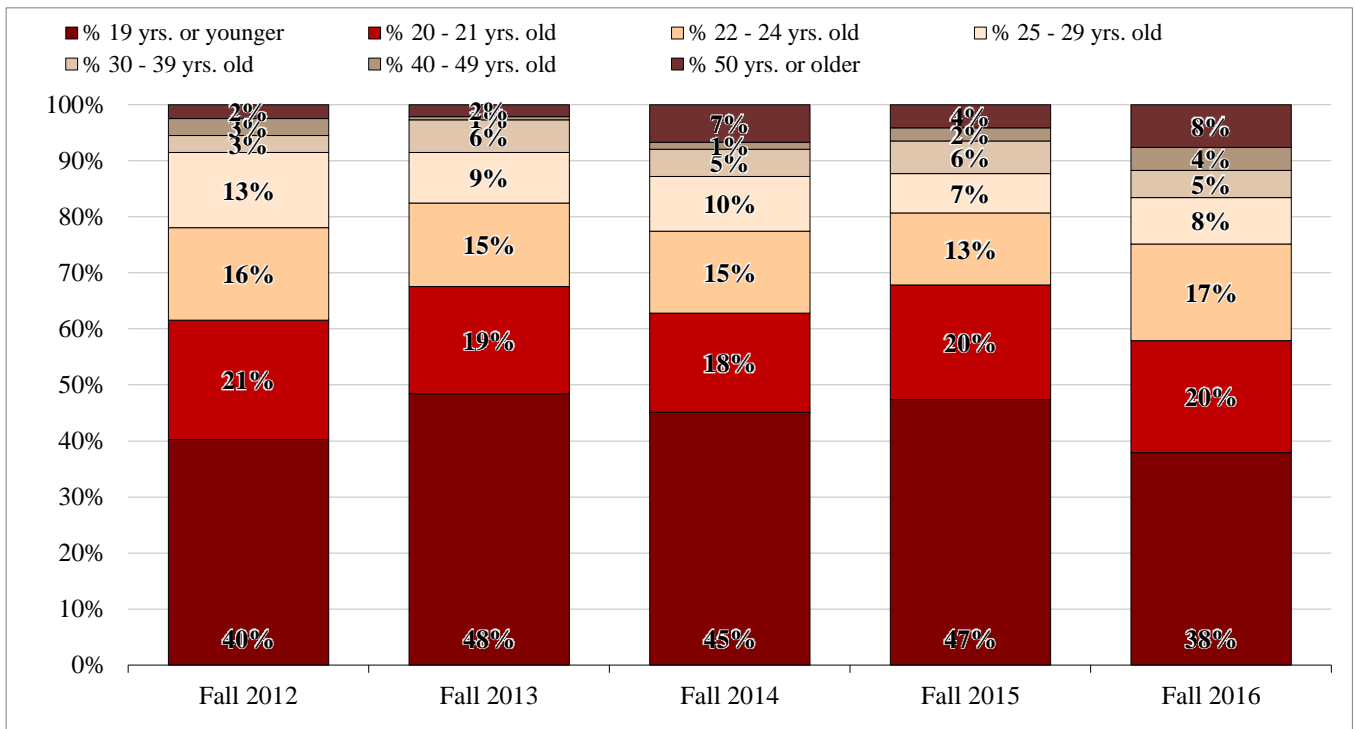
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

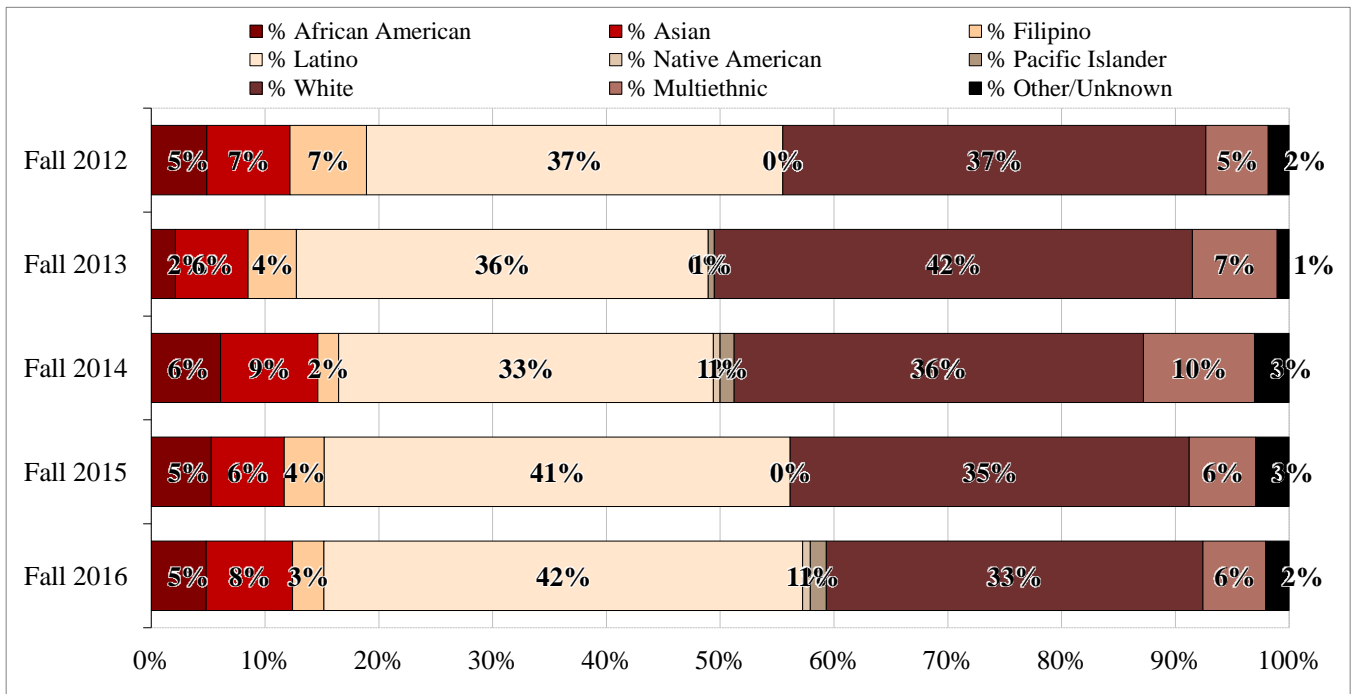
### Student Demographics: Gender & Age

Spanish (SPAN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	79	93	83	93	71
Male	82	93	79	74	70
19 yrs. or younger	66	91	74	81	55
20-21 yrs. old	35	36	29	35	29
22-24 yrs. old	27	28	24	22	25
25-29 yrs. old	22	17	16	12	12
30-39 yrs. old	5	11	8	10	7
40-49 yrs. old	5	1	2	4	6
50 yrs. or older	4	4	11	7	11
% Female	49%	50%	51%	56%	50%
% Male	51%	50%	49%	44%	50%
% 19 yrs. or younger	40%	48%	45%	47%	38%
% 20 - 21 yrs. old	21%	19%	18%	20%	20%
% 22 - 24 yrs. old	16%	15%	15%	13%	17%
% 25 - 29 yrs. old	13%	9%	10%	7%	8%
% 30 - 39 yrs. old	3%	6%	5%	6%	5%
% 40 - 49 yrs. old	3%	1%	1%	2%	4%
% 50 yrs. or older	2%	2%	7%	4%	8%



### Student Demographic: Race-Ethnicity

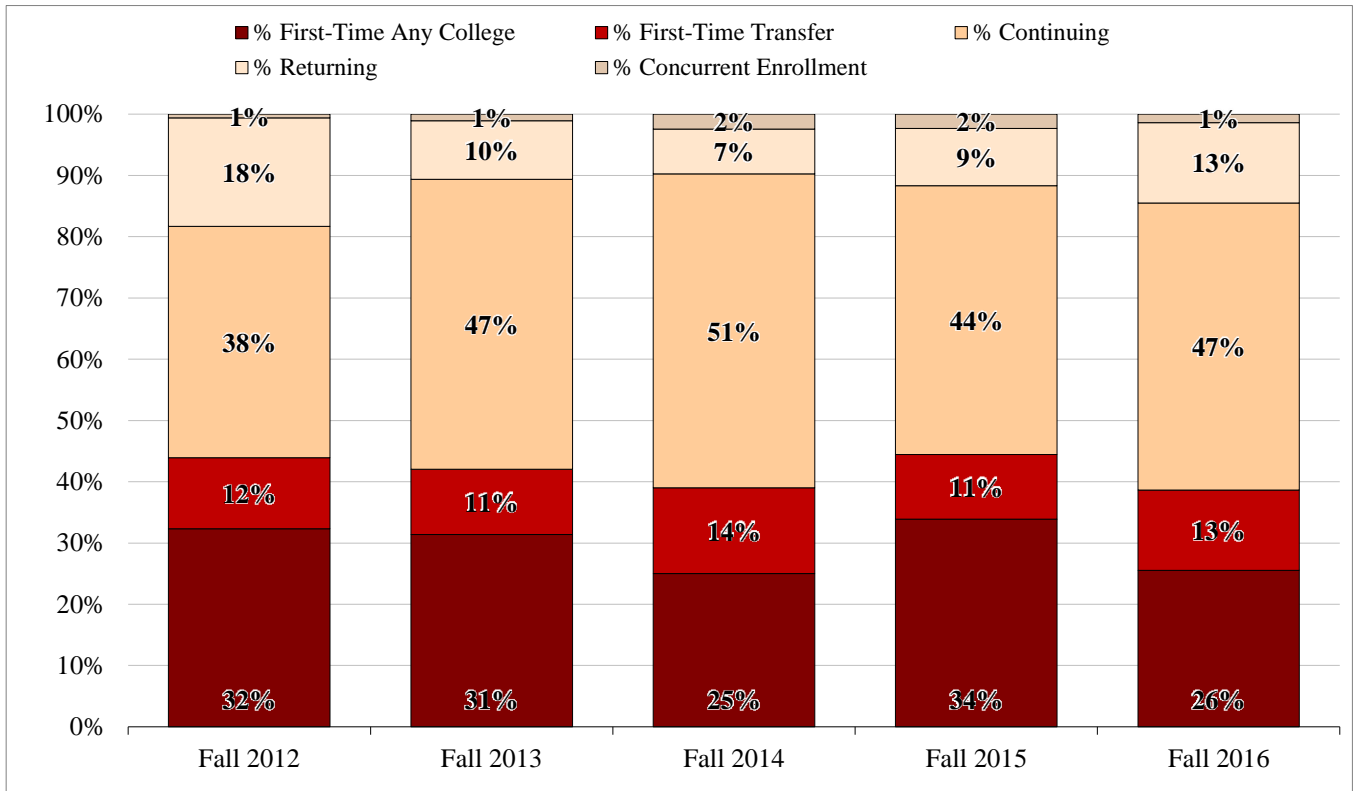
Spanish ( SPAN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	8	4	10	9	7
Asian	12	12	14	11	11
Filipino	11	8	3	6	4
Latino	60	68	54	70	61
Native American	0	0	1	0	1
Pacific Islander	0	1	2	0	2
White	61	79	59	60	48
Multiethnic	9	14	16	10	8
Other/Unknown	3	2	5	5	3
% African American	5%	2%	6%	5%	5%
% Asian	7%	6%	9%	6%	8%
% Filipino	7%	4%	2%	4%	3%
% Latino	37%	36%	33%	41%	42%
% Native American	0%	0%	1%	0%	1%
% Pacific Islander	0%	1%	1%	0%	1%
% White	37%	42%	36%	35%	33%
% Multiethnic	5%	7%	10%	6%	6%
% Other/Unknown	2%	1%	3%	3%	2%



Note: Multiethnic category became available in Fall 2011.

## Student Enrollment Status

Spanish ( SPAN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	53	59	41	58	37
First-Time Transfer	19	20	23	18	19
Continuing	62	89	84	75	68
Returning	29	18	12	16	19
Concurrent Enrollment	1	2	4	4	2
% First-Time Any College	32%	31%	25%	34%	26%
% First-Time Transfer	12%	11%	14%	11%	13%
% Continuing	38%	47%	51%	44%	47%
% Returning	18%	10%	7%	9%	13%
% Concurrent Enrollment	1%	1%	2%	2%	1%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

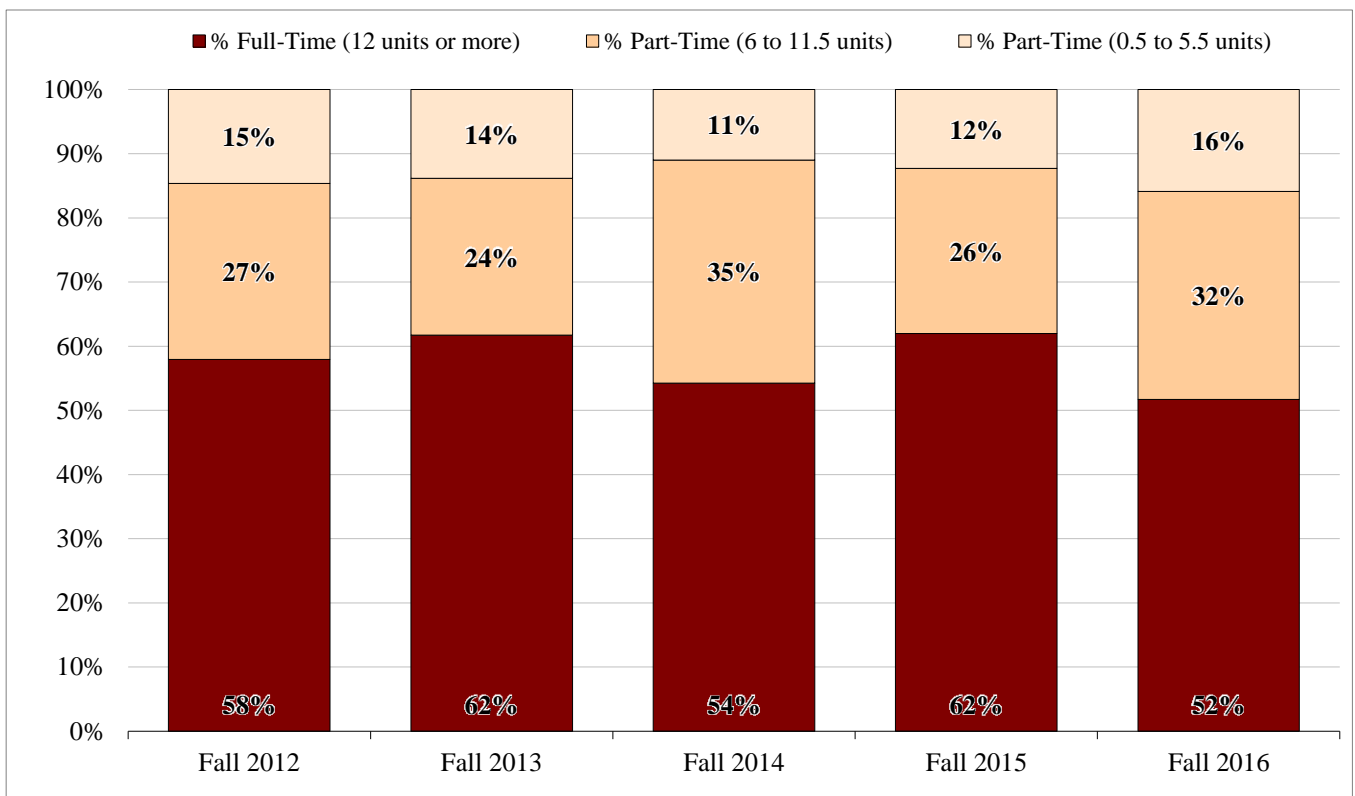
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

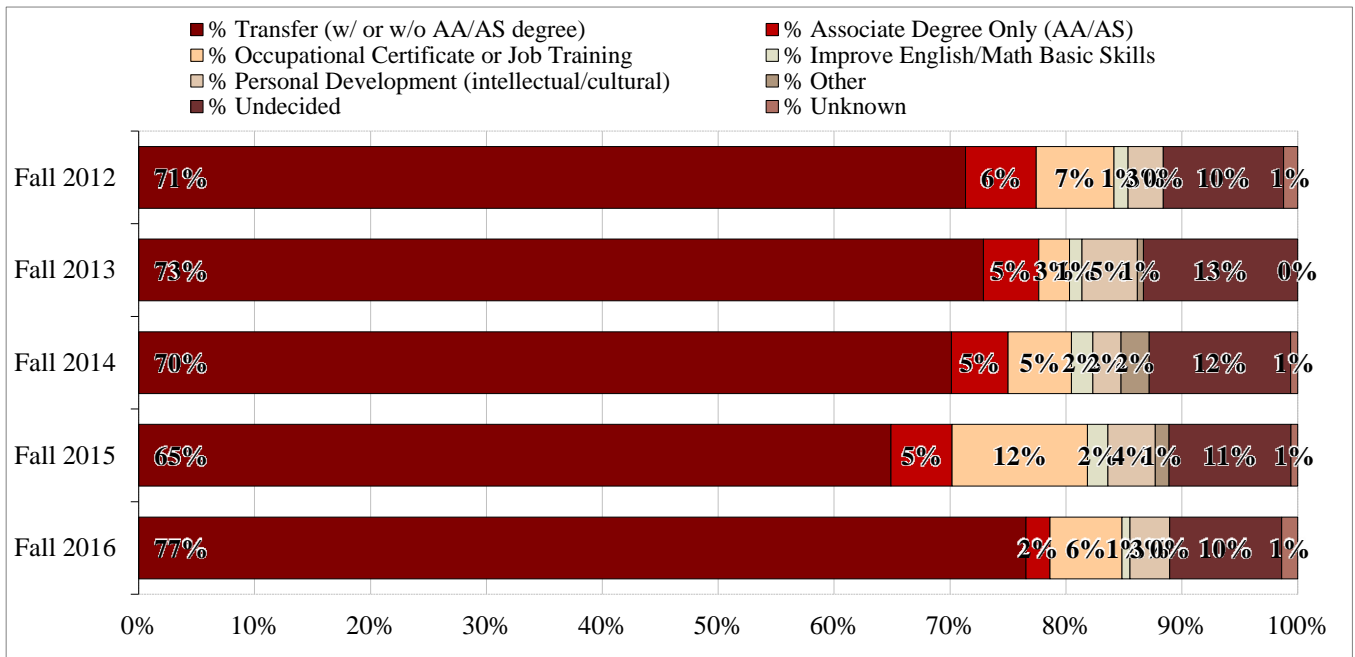
### Student Unit Load

Spanish ( SPAN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	95	116	89	106	75
Part-Time (6 to 11.5 units)	45	46	57	44	47
Part-Time (0.5 to 5.5 units)	24	26	18	21	23
% Full-Time (12 units or more)	58%	62%	54%	62%	52%
% Part-Time (6 to 11.5 units)	27%	24%	35%	26%	32%
% Part-Time (0.5 to 5.5 units)	15%	14%	11%	12%	16%



## Student Educational Goal

Spanish ( SPAN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	117	137	115	111	111
Associate Degree Only (AA/AS)	10	9	8	9	3
Occupational Certificate or Job Training	11	5	9	20	9
Improve English/Math Basic Skills	2	2	3	3	1
Personal Development (intellectual/cultural)	5	9	4	7	5
Other	0	1	4	2	0
Undecided	17	25	20	18	14
Unknown	2	0	1	1	2
<b>% Transfer (w/ or w/o AA/AS degree)</b>	<b>71%</b>	<b>73%</b>	<b>70%</b>	<b>65%</b>	<b>77%</b>
<b>% Associate Degree Only (AA/AS)</b>	<b>6%</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>	<b>2%</b>
<b>% Occupational Certificate or Job Training</b>	<b>7%</b>	<b>3%</b>	<b>5%</b>	<b>12%</b>	<b>6%</b>
<b>% Improve English/Math Basic Skills</b>	<b>1%</b>	<b>1%</b>	<b>2%</b>	<b>2%</b>	<b>1%</b>
<b>% Personal Development (intellectual/cultural)</b>	<b>3%</b>	<b>5%</b>	<b>2%</b>	<b>4%</b>	<b>3%</b>
<b>% Other</b>	<b>0%</b>	<b>1%</b>	<b>2%</b>	<b>1%</b>	<b>0%</b>
<b>% Undecided</b>	<b>10%</b>	<b>13%</b>	<b>12%</b>	<b>11%</b>	<b>10%</b>
<b>% Unknown</b>	<b>1%</b>	<b>0%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

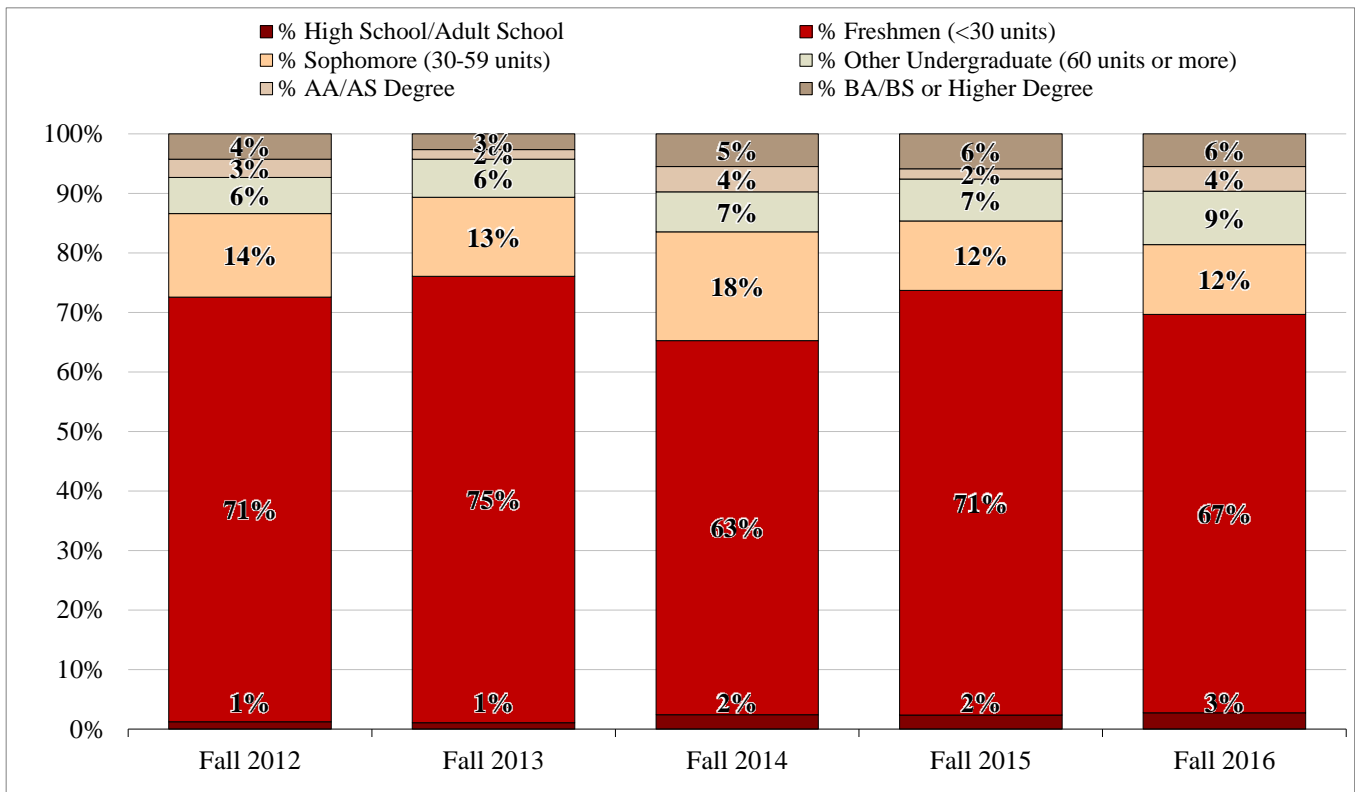
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

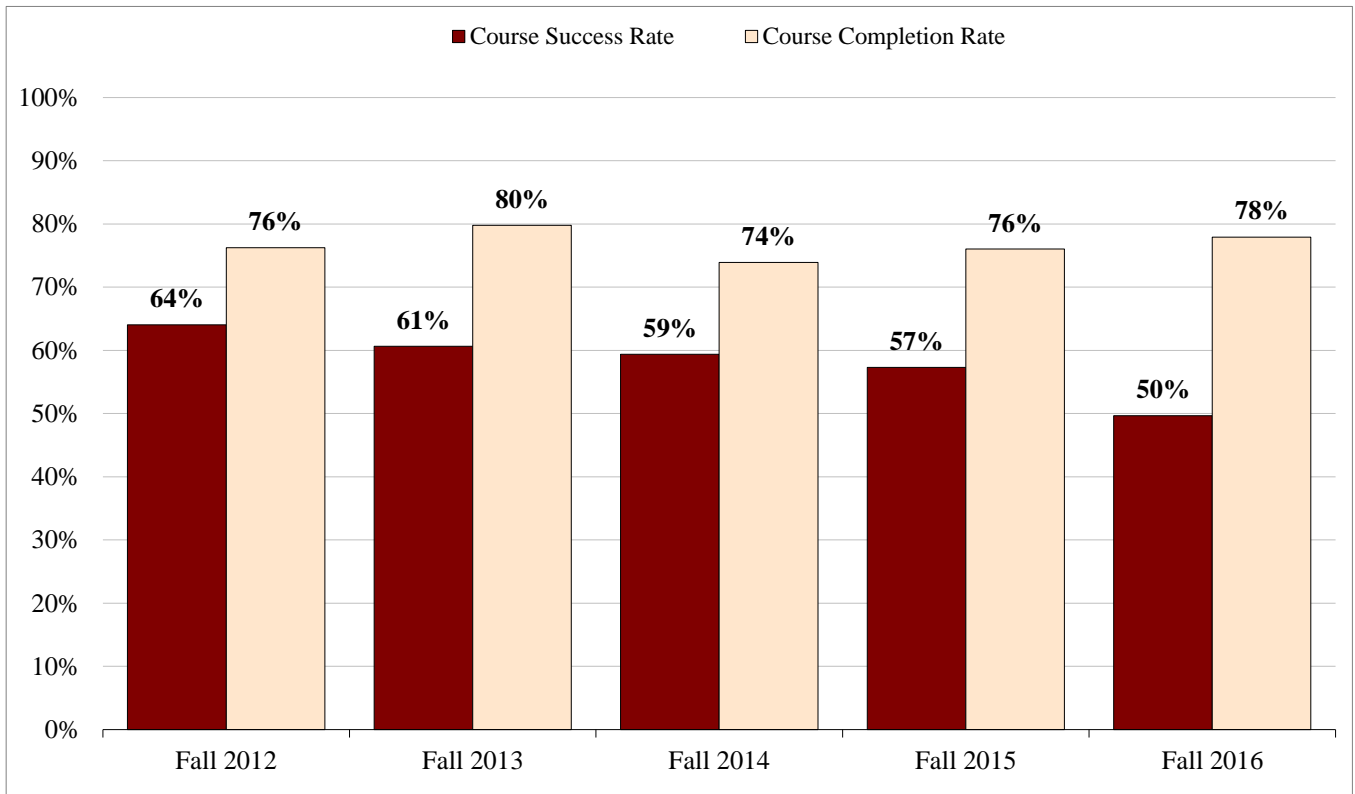
Spanish ( SPAN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	2	2	4	4	4
Freshmen (<30 units)	117	141	103	122	97
Sophomore (30-59 units)	23	25	30	20	17
Other Undergraduate (60 units or more)	10	12	11	12	13
AA/AS Degree	5	3	7	3	6
BA/BS or Higher Degree	7	5	9	10	8
% High School/Adult School	1%	1%	2%	2%	3%
% Freshmen (<30 units)	71%	75%	63%	71%	67%
% Sophomore (30-59 units)	14%	13%	18%	12%	12%
% Other Undergraduate (60 units or more)	6%	6%	7%	7%	9%
% AA/AS Degree	3%	2%	4%	2%	4%
% BA/BS or Higher Degree	4%	3%	5%	6%	6%





## Student Performance

Spanish ( SPAN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	64%	61%	59%	57%	50%
Course Completion Rate	76%	80%	74%	76%	78%



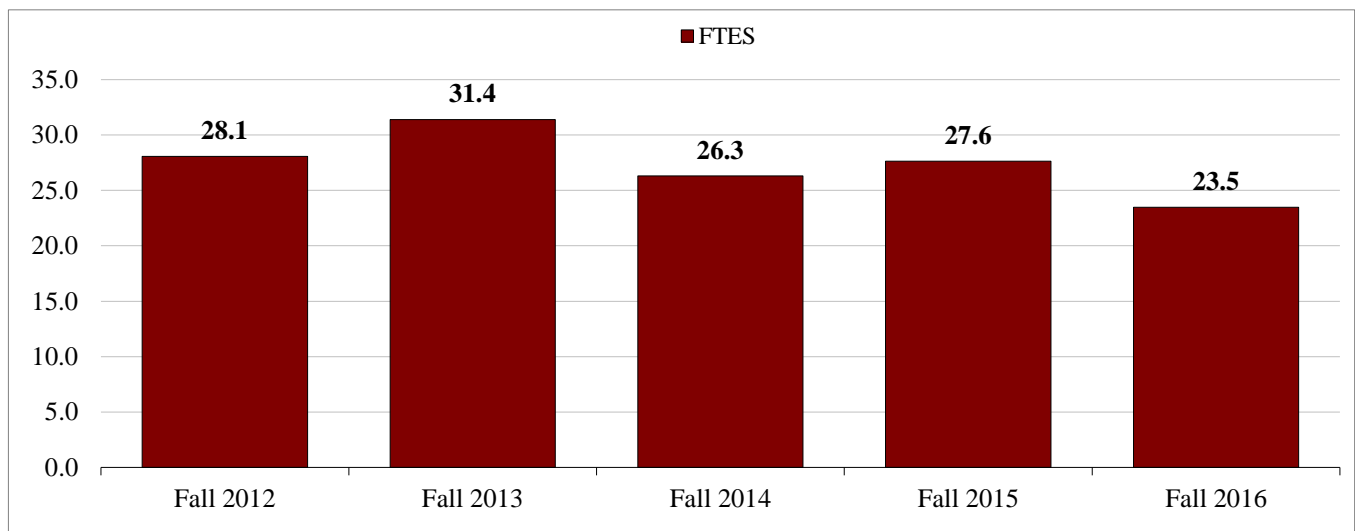
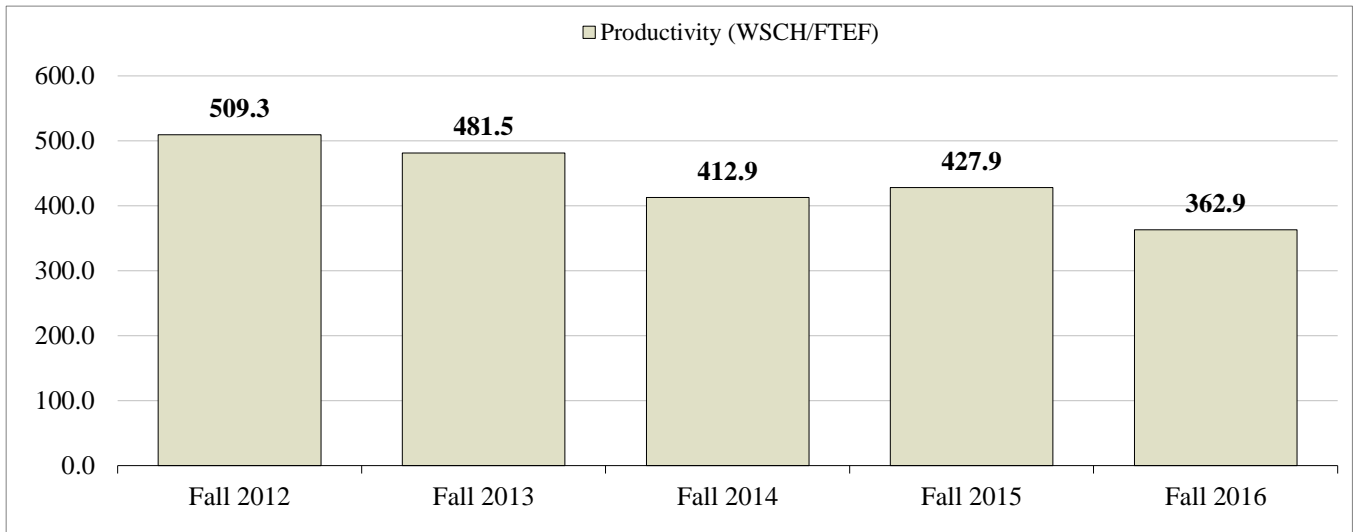
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

Spanish ( SPAN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	848	962	825	855	725
FTES	28.1	31.4	26.3	27.6	23.5
FTEF	1.7	2.0	2.0	2.0	2.0
Productivity (WSCH/FTEF)	509.3	481.5	412.9	427.9	362.9



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

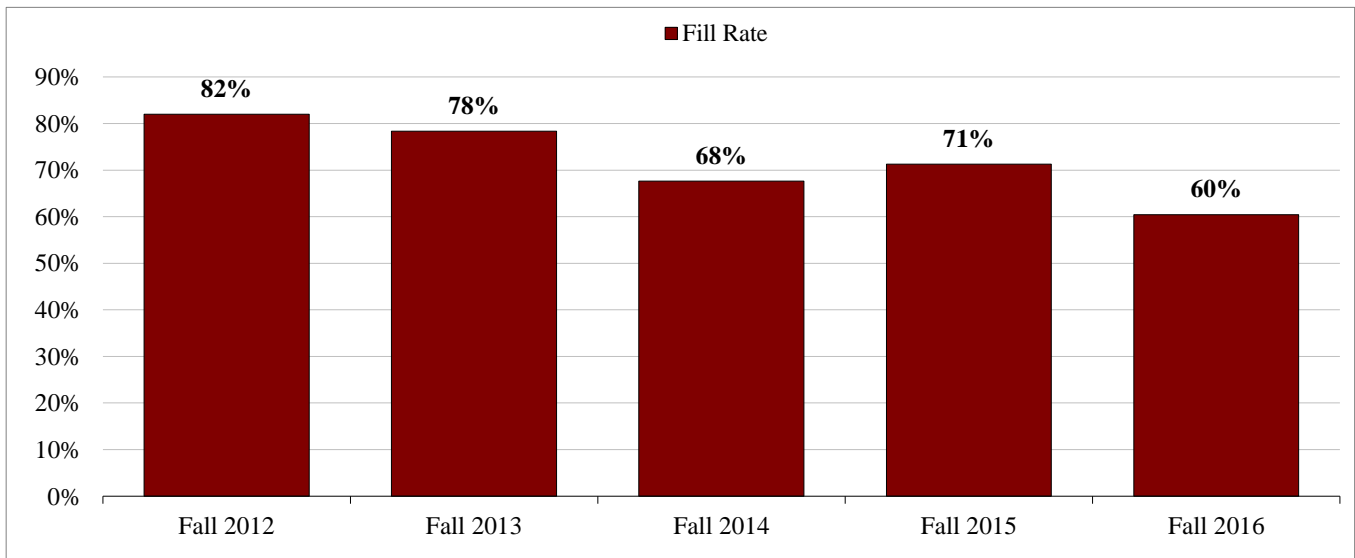
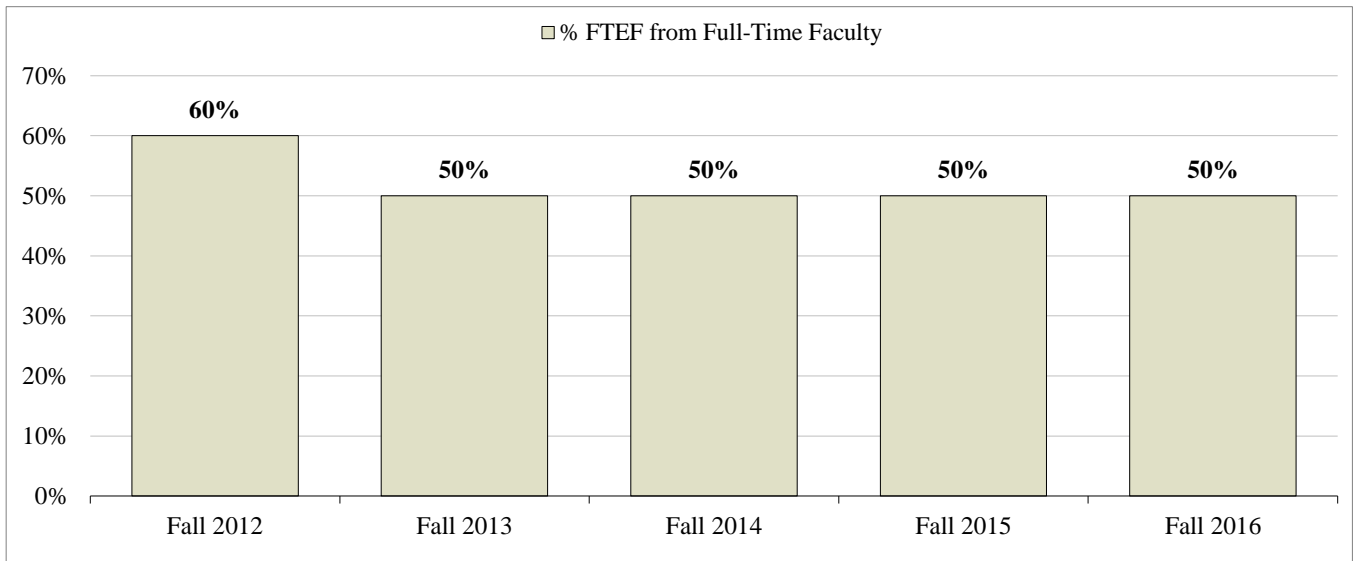
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

## Enrollment Management: Part 2

Spanish ( SPAN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	60%	50%	50%	50%	50%
Enrollments	164	188	165	171	145
Capacity (seats available)	200	240	244	240	240
Fill Rate	82%	78%	68%	71%	60%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.