



Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

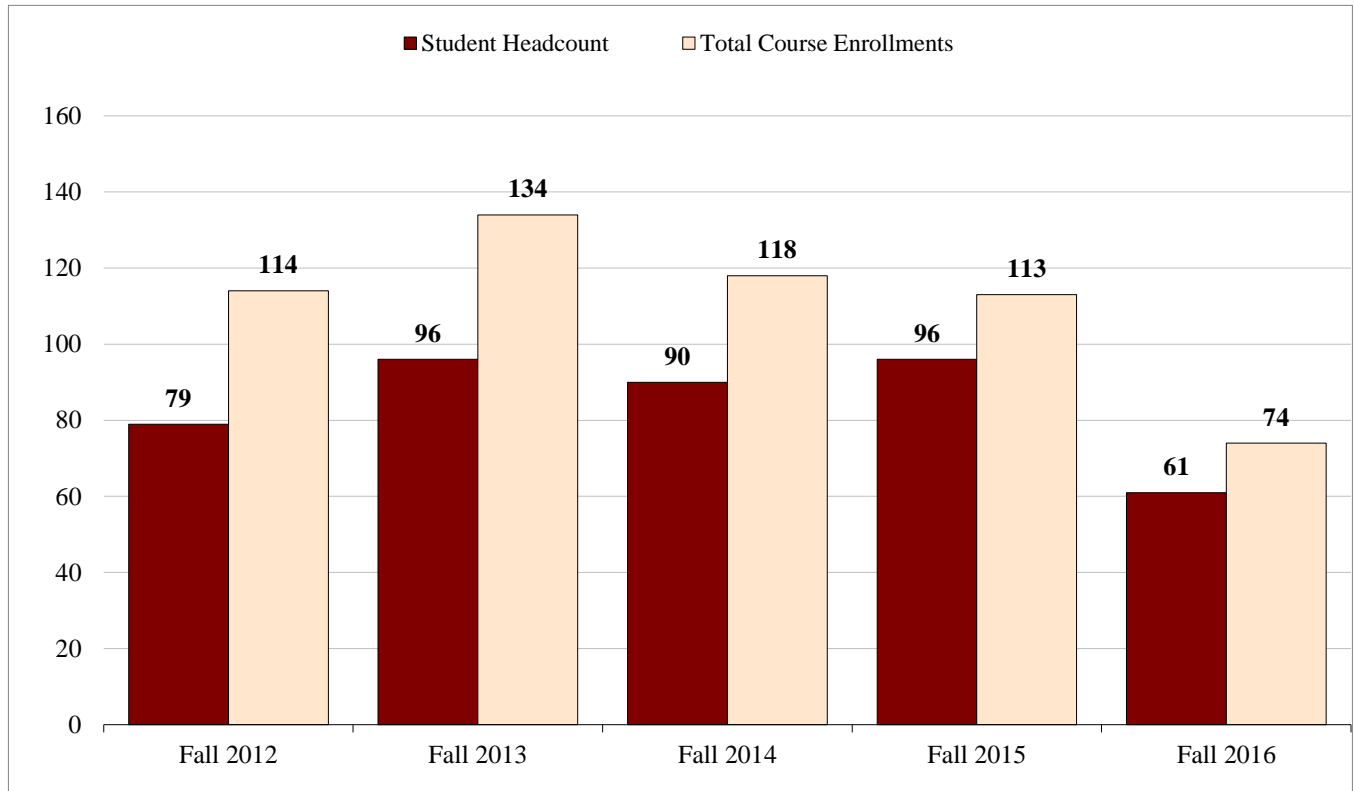
Discipline:

Viticulture and Winery Technology (VWT)

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Headcount & Enrollment

Viticulture and Winery Technology (VWT)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	79	96	90	96	61
Total Course Enrollments	114	134	118	113	74



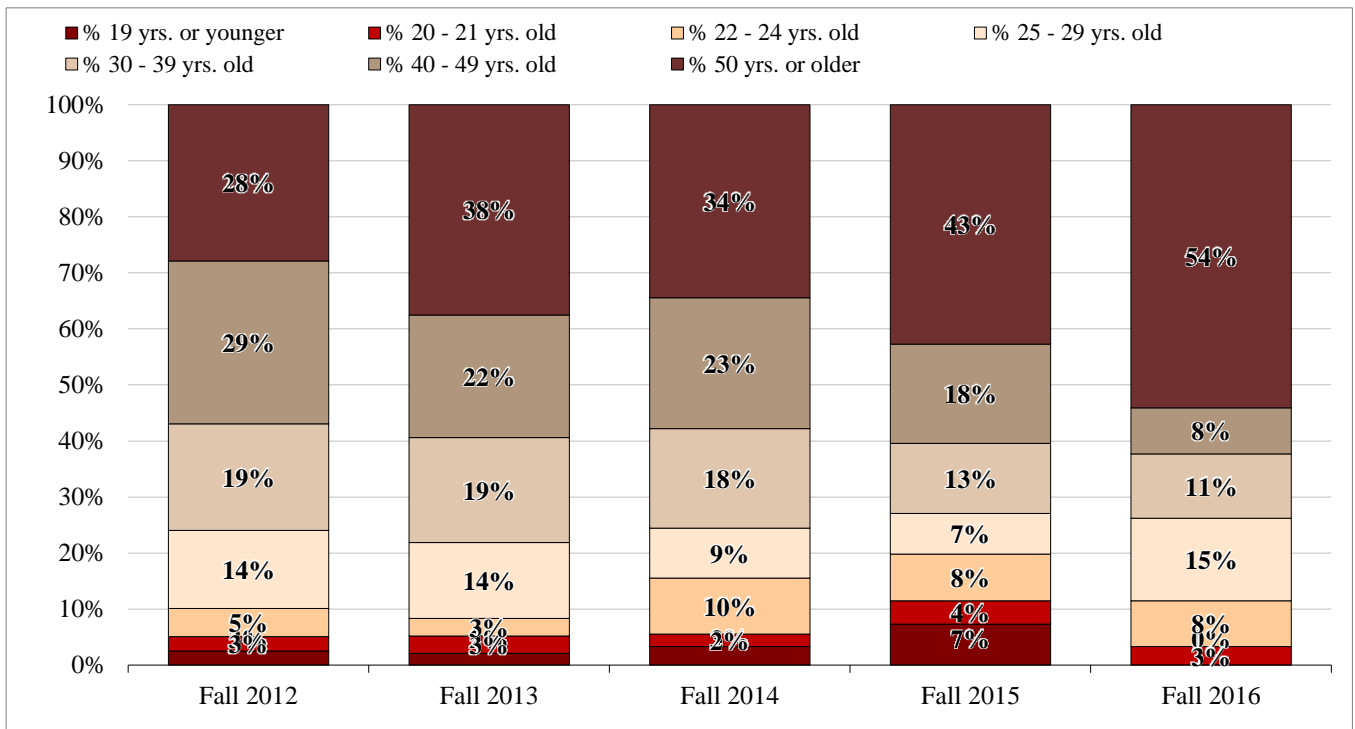
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

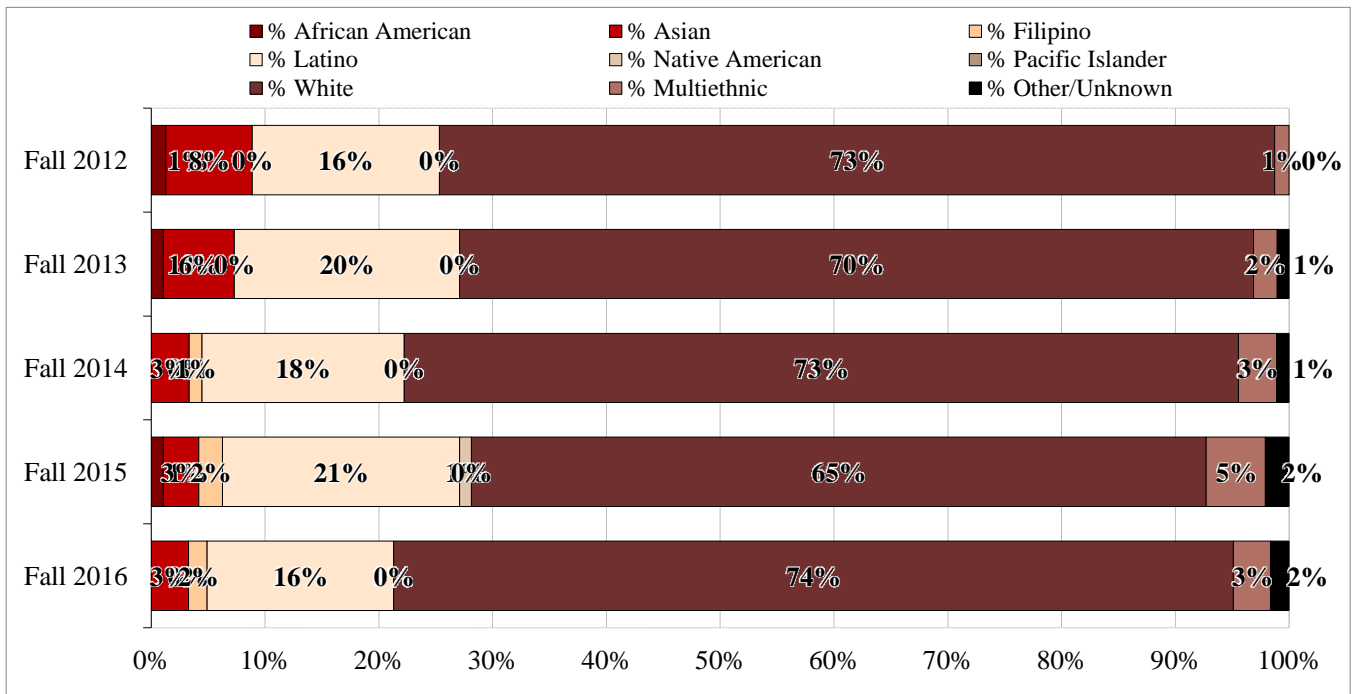
Student Demographics: Gender & Age

Viticulture and Winery Technology (VWT)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	32	36	39	41	26
Male	44	57	50	51	32
19 yrs. or younger	2	2	3	7	0
20-21 yrs. old	2	3	2	4	2
22-24 yrs. old	4	3	9	8	5
25-29 yrs. old	11	13	8	7	9
30-39 yrs. old	15	18	16	12	7
40-49 yrs. old	23	21	21	17	5
50 yrs. or older	22	36	31	41	33
% Female	42%	39%	44%	45%	45%
% Male	58%	61%	56%	55%	55%
% 19 yrs. or younger	3%	2%	3%	7%	0%
% 20 - 21 yrs. old	3%	3%	2%	4%	3%
% 22 - 24 yrs. old	5%	3%	10%	8%	8%
% 25 - 29 yrs. old	14%	14%	9%	7%	15%
% 30 - 39 yrs. old	19%	19%	18%	13%	11%
% 40 - 49 yrs. old	29%	22%	23%	18%	8%
% 50 yrs. or older	28%	38%	34%	43%	54%



Student Demographic: Race-Ethnicity

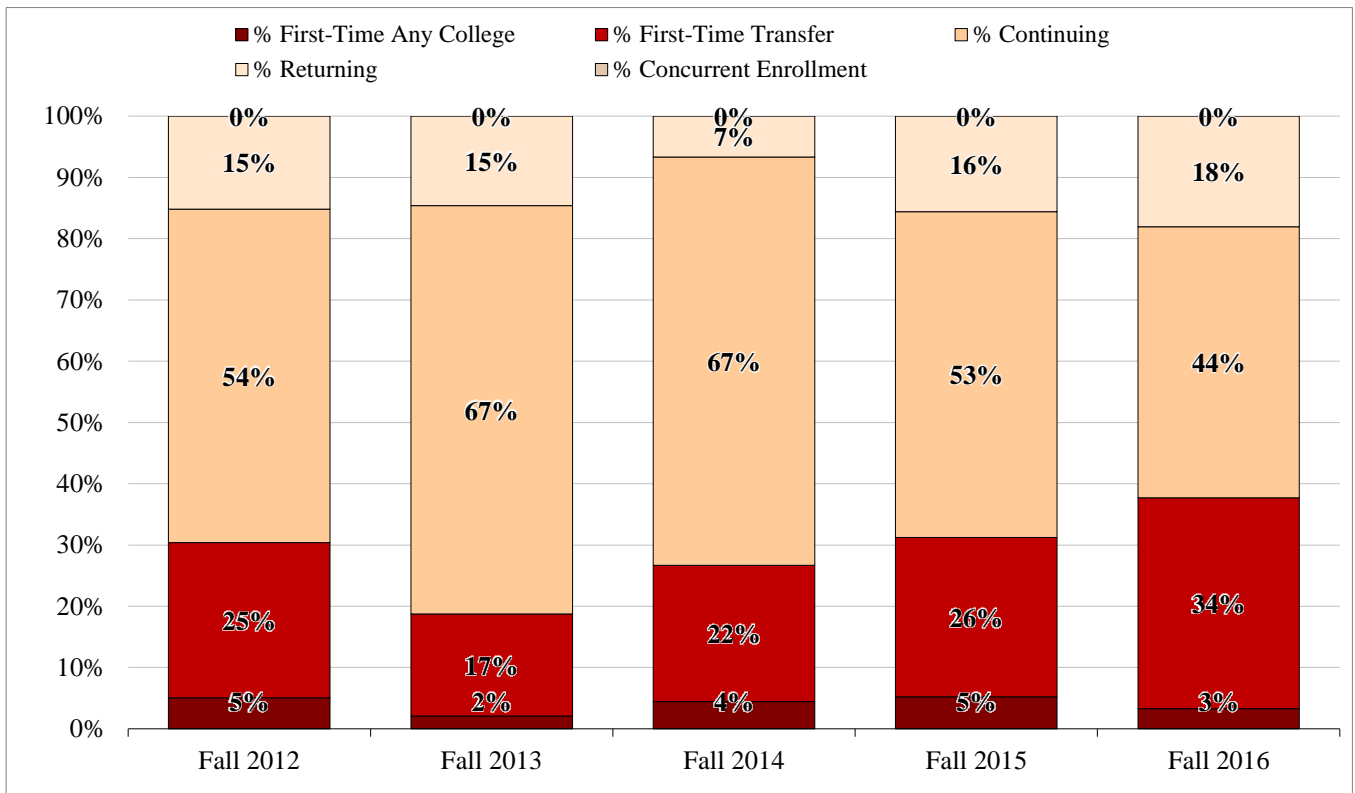
Viticulture and Winery Technology (VWT)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	1	1	0	1	0
Asian	6	6	3	3	2
Filipino	0	0	1	2	1
Latino	13	19	16	20	10
Native American	0	0	0	1	0
Pacific Islander	0	0	0	0	0
White	58	67	66	62	45
Multiethnic	1	2	3	5	2
Other/Unknown	0	1	1	2	1
% African American	1%	1%	0%	1%	0%
% Asian	8%	6%	3%	3%	3%
% Filipino	0%	0%	1%	2%	2%
% Latino	16%	20%	18%	21%	16%
% Native American	0%	0%	0%	1%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	73%	70%	73%	65%	74%
% Multiethnic	1%	2%	3%	5%	3%
% Other/Unknown	0%	1%	1%	2%	2%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Viticulture and Winery Technology (VWT)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	4	2	4	5	2
First-Time Transfer	20	16	20	25	21
Continuing	43	64	60	51	27
Returning	12	14	6	15	11
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	5%	2%	4%	5%	3%
% First-Time Transfer	25%	17%	22%	26%	34%
% Continuing	54%	67%	67%	53%	44%
% Returning	15%	15%	7%	16%	18%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

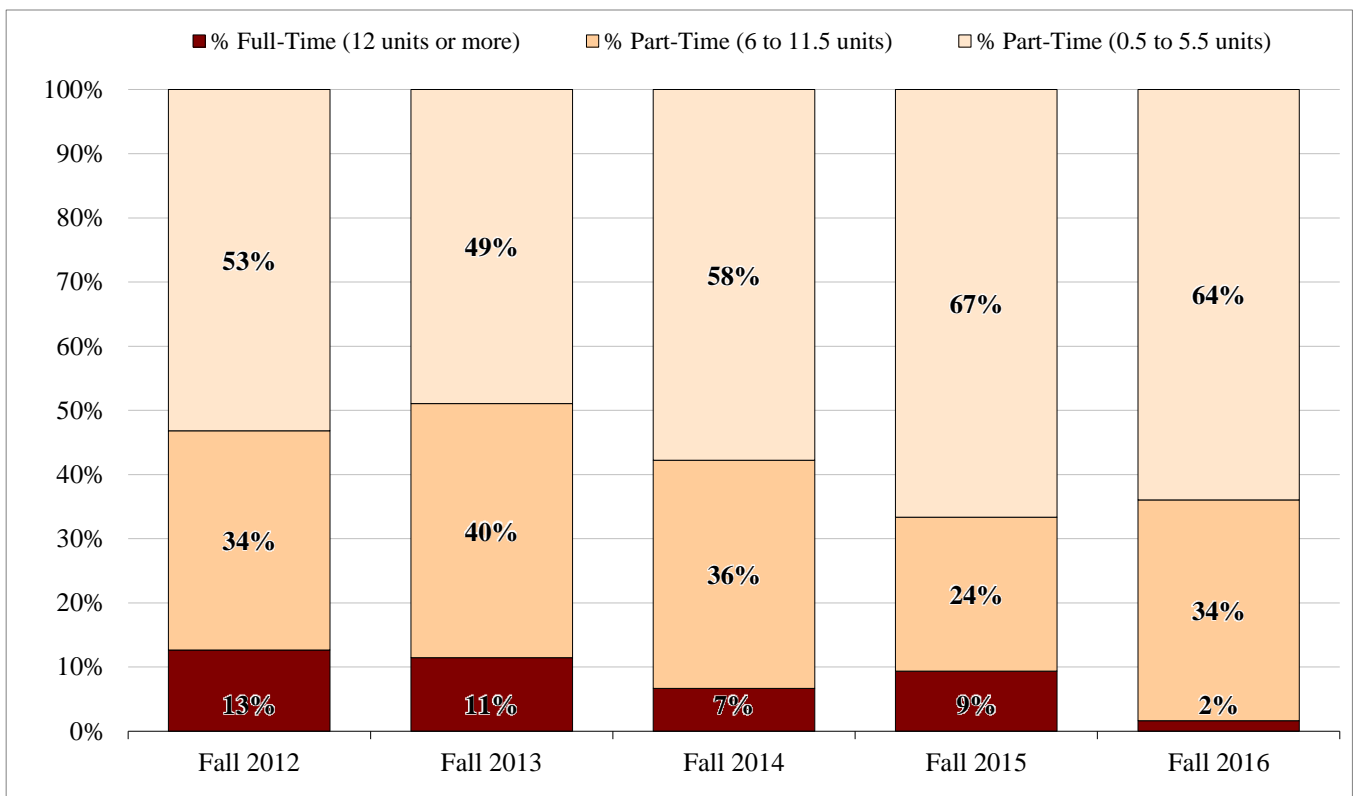
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

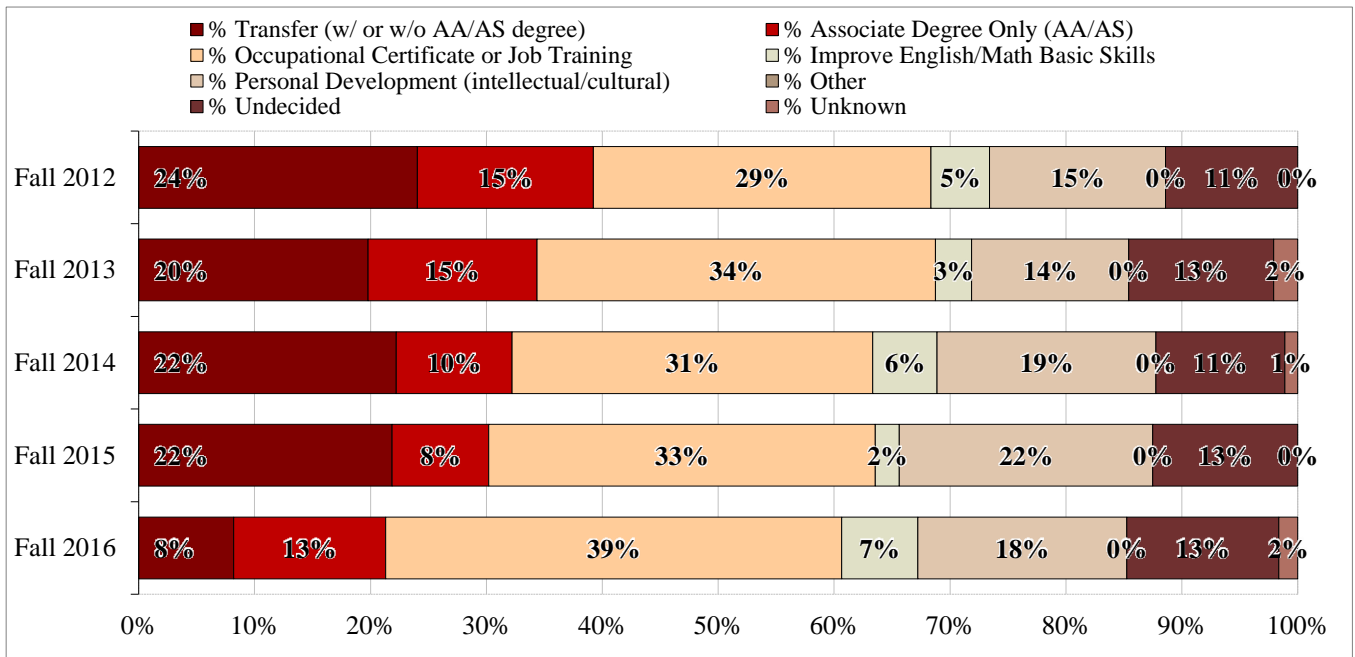
Student Unit Load

Viticulture and Winery Technology (VWT)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	10	11	6	9	1
Part-Time (6 to 11.5 units)	27	38	32	23	21
Part-Time (0.5 to 5.5 units)	42	47	52	64	39
% Full-Time (12 units or more)	13%	11%	7%	9%	2%
% Part-Time (6 to 11.5 units)	34%	40%	36%	24%	34%
% Part-Time (0.5 to 5.5 units)	53%	49%	58%	67%	64%



Student Educational Goal

Viticulture and Winery Technology (VWT)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	19	19	20	21	5
Associate Degree Only (AA/AS)	12	14	9	8	8
Occupational Certificate or Job Training	23	33	28	32	24
Improve English/Math Basic Skills	4	3	5	2	4
Personal Development (intellectual/cultural)	12	13	17	21	11
Other	0	0	0	0	0
Undecided	9	12	10	12	8
Unknown	0	2	1	0	1
% Transfer (w/ or w/o AA/AS degree)	24%	20%	22%	22%	8%
% Associate Degree Only (AA/AS)	15%	15%	10%	8%	13%
% Occupational Certificate or Job Training	29%	34%	31%	33%	39%
% Improve English/Math Basic Skills	5%	3%	6%	2%	7%
% Personal Development (intellectual/cultural)	15%	14%	19%	22%	18%
% Other	0%	0%	0%	0%	0%
% Undecided	11%	13%	11%	13%	13%
% Unknown	0%	2%	1%	0%	2%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

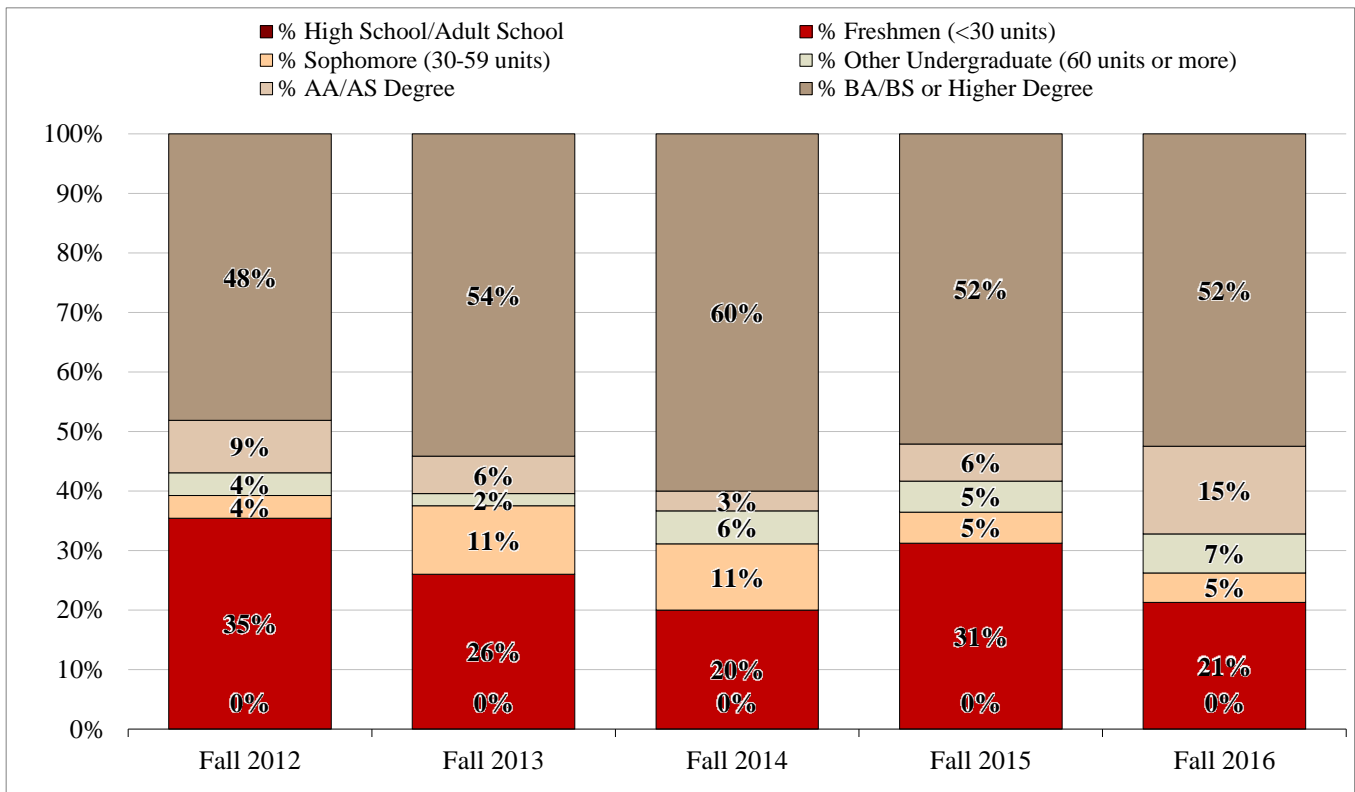
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

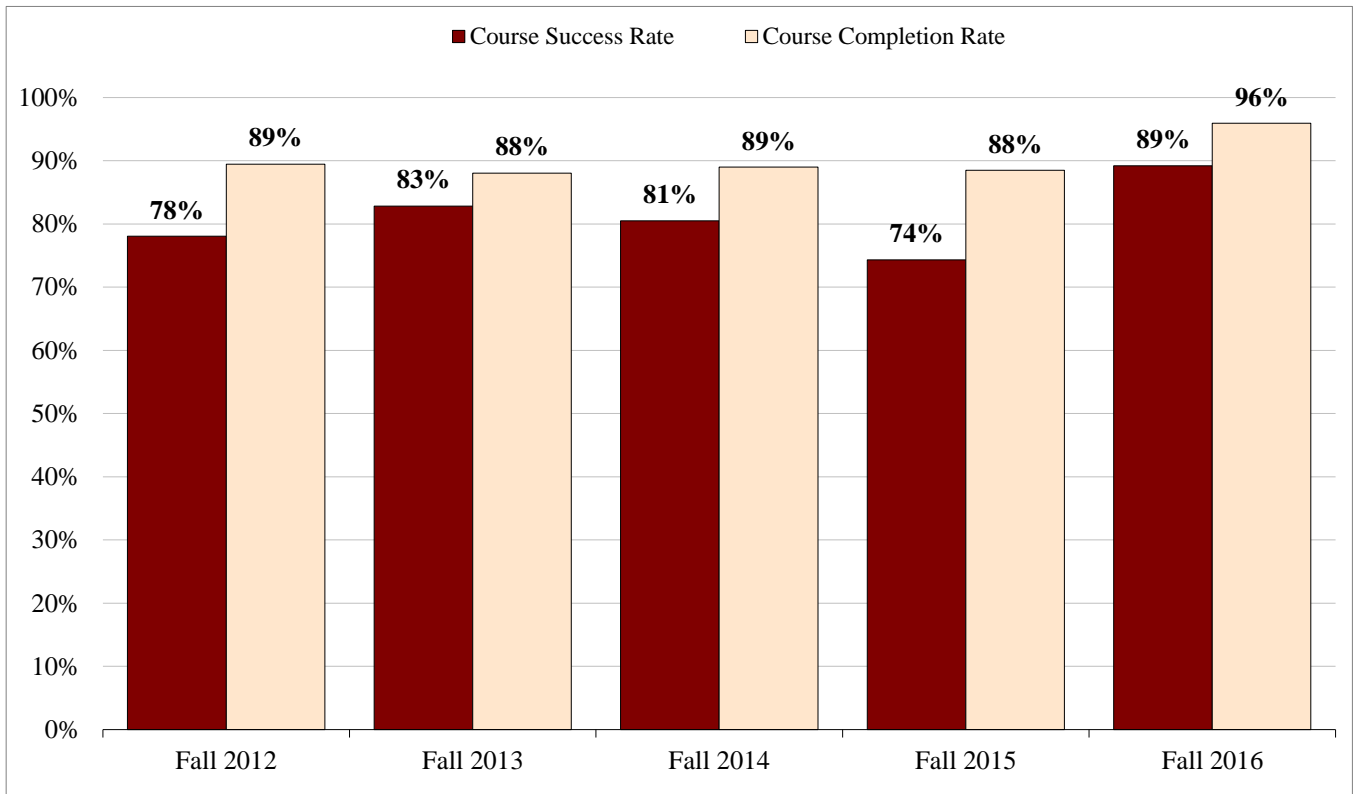
Highest Educational Level of Students

Viticulture and Winery Technology (VWT)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	28	25	18	30	13
Sophomore (30-59 units)	3	11	10	5	3
Other Undergraduate (60 units or more)	3	2	5	5	4
AA/AS Degree	7	6	3	6	9
BA/BS or Higher Degree	38	52	54	50	32
% High School/Adult School	0%	0%	0%	0%	0%
% Freshmen (<30 units)	35%	26%	20%	31%	21%
% Sophomore (30-59 units)	4%	11%	11%	5%	5%
% Other Undergraduate (60 units or more)	4%	2%	6%	5%	7%
% AA/AS Degree	9%	6%	3%	6%	15%
% BA/BS or Higher Degree	48%	54%	60%	52%	52%



Student Performance

Viticulture and Winery Technology (VWT)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	78%	83%	81%	74%	89%
Course Completion Rate	89%	88%	89%	88%	96%



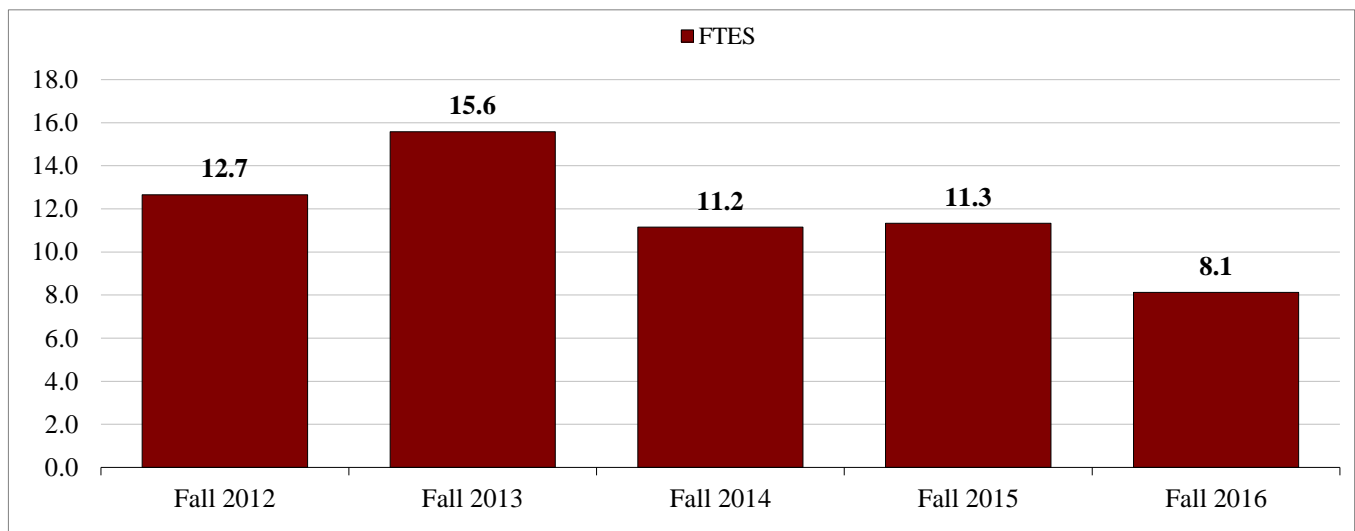
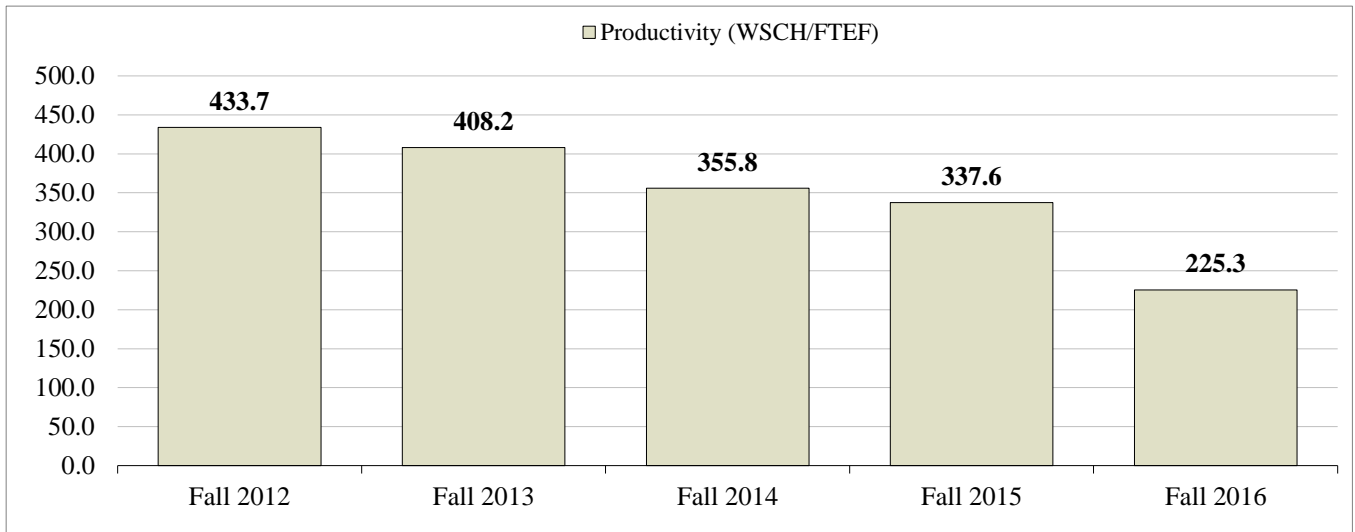
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Viticulture and Winery Technology (VWT)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	383	476	338	343	244
FTES	12.7	15.6	11.2	11.3	8.1
FTEF	0.9	1.2	1.0	1.0	1.1
Productivity (WSCH/FTEF)	433.7	408.2	355.8	337.6	225.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

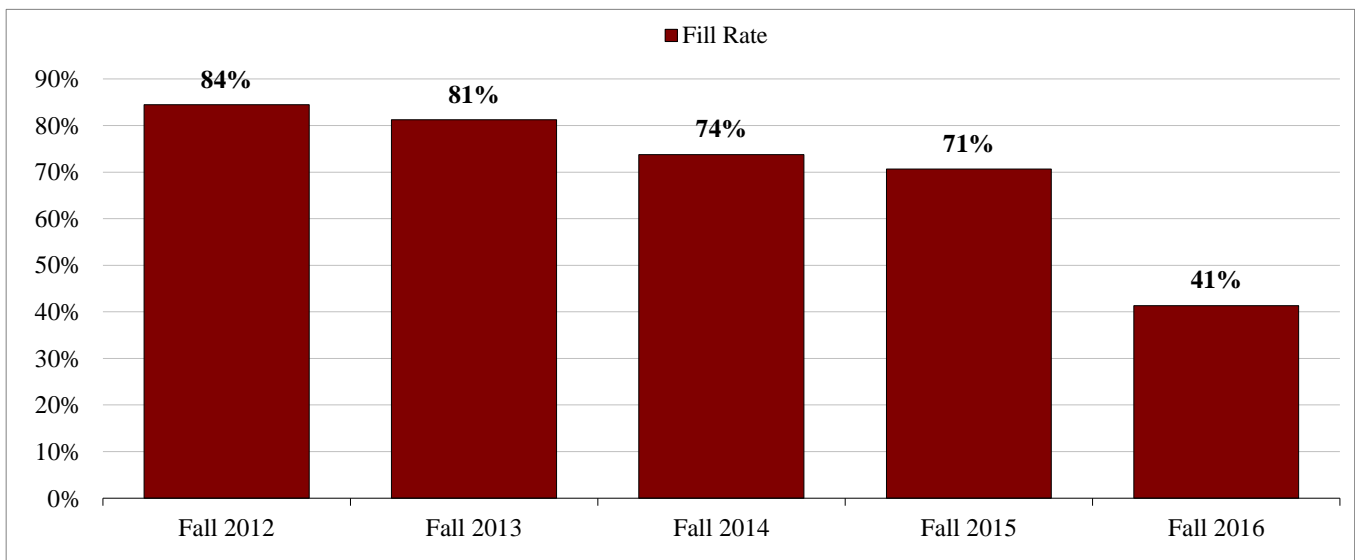
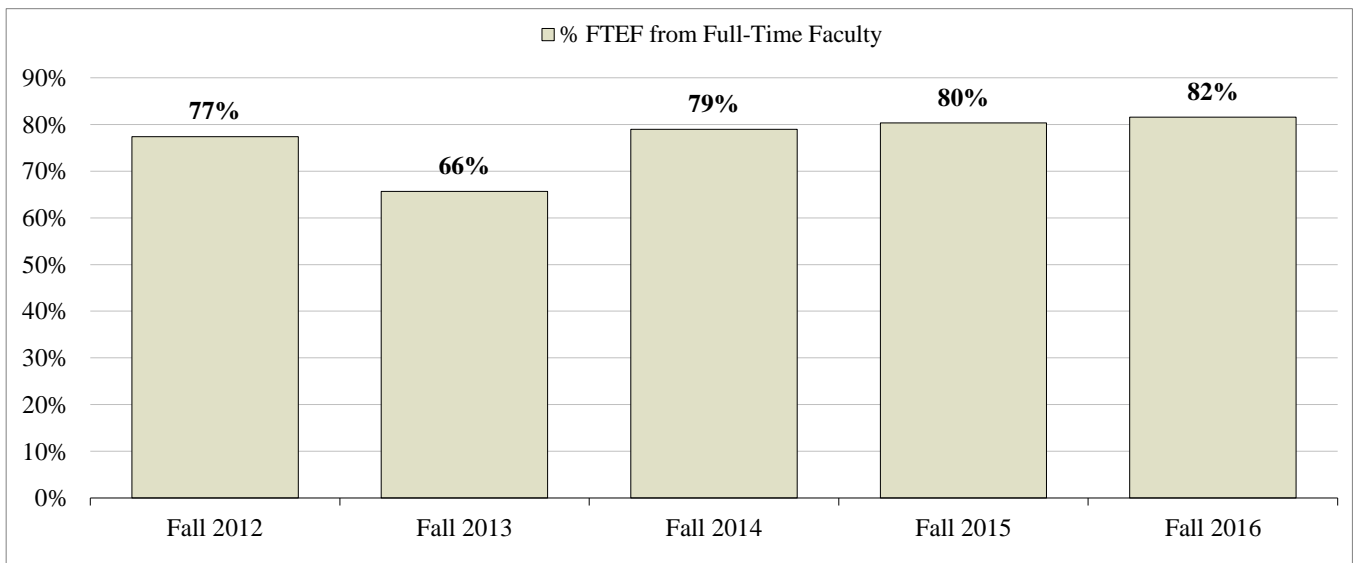
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Viticulture and Winery Technology (VWT)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.7	0.8	0.8	0.8	0.9
% FTEF from Full-Time Faculty	77%	66%	79%	80%	82%
Enrollments	114	134	118	113	74
Capacity (seats available)	135	165	160	160	179
Fill Rate	84%	81%	74%	71%	41%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.