



Las Positas College  
**Program Review Discipline Data Packet**  
Fall 2013 to Fall 2017

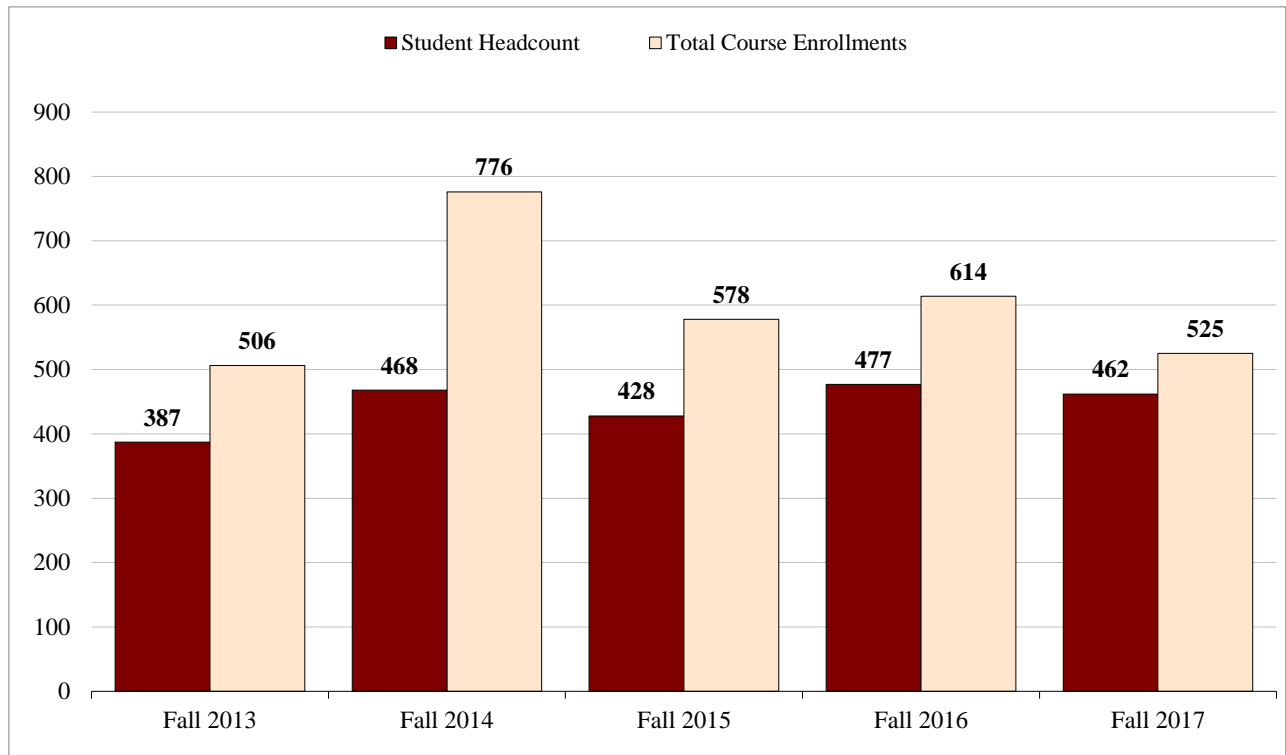
Discipline:

**Administration of Justice (AJ)**

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## Headcount & Enrollment

Administration of Justice ( AJ )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	387	468	428	477	462
Total Course Enrollments	506	776	578	614	525



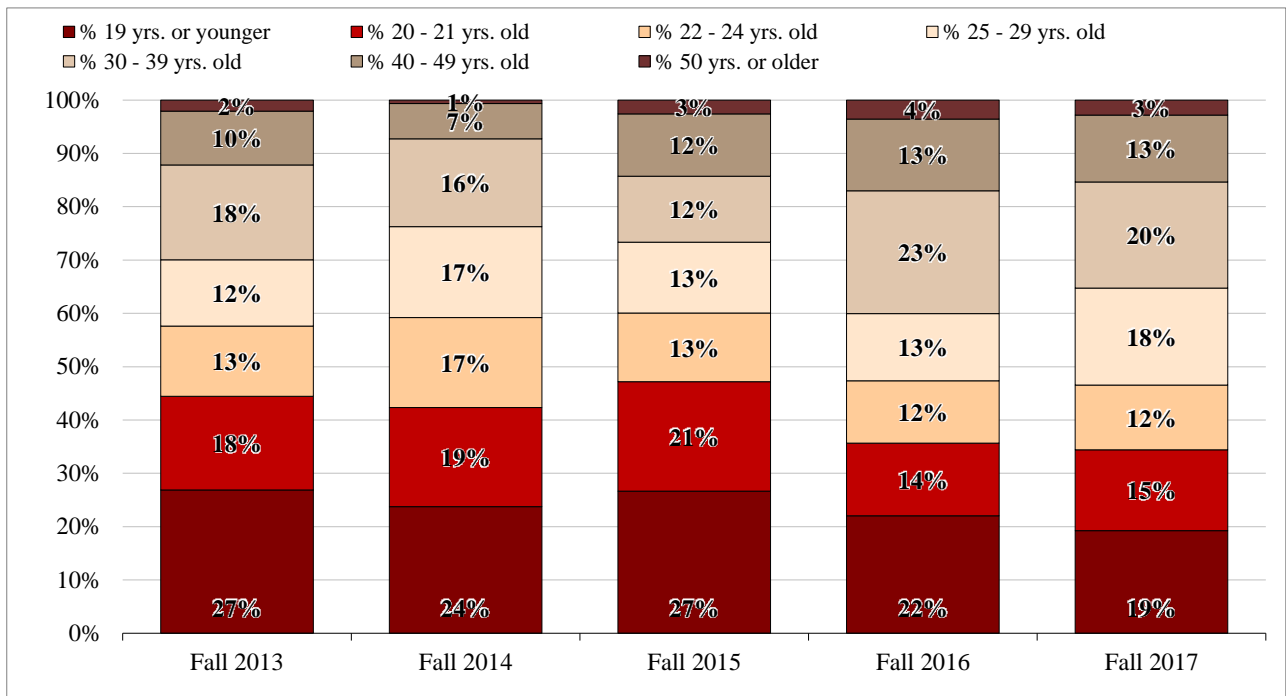
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

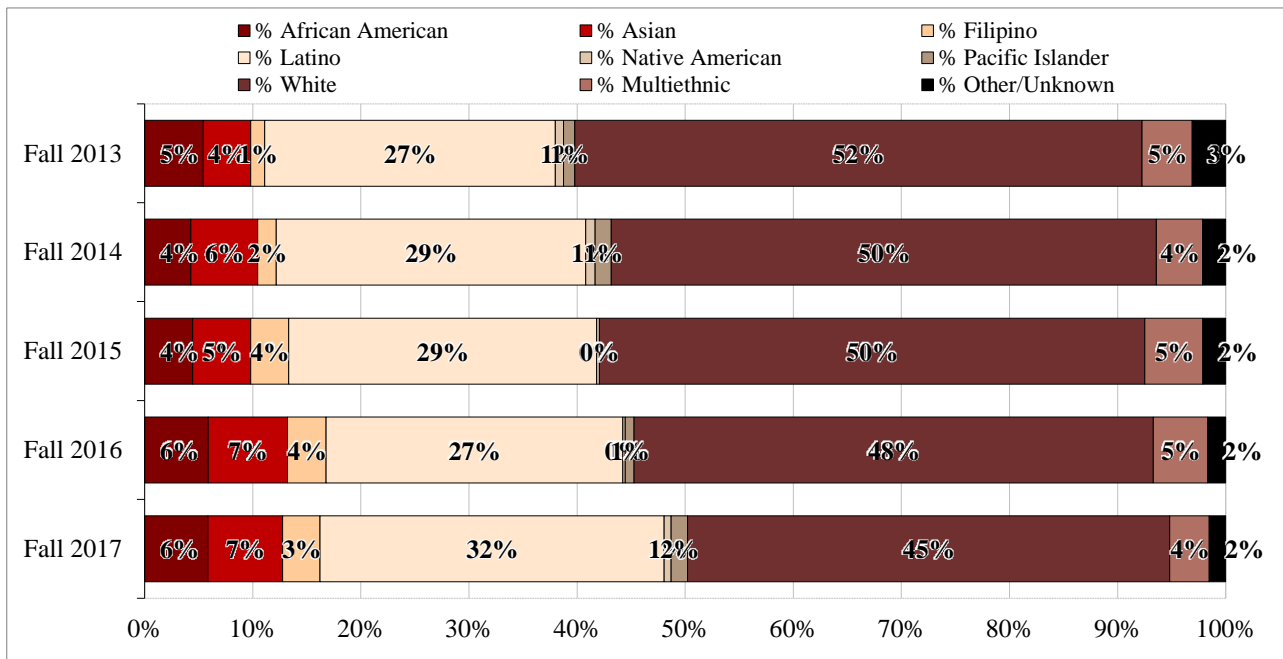
### Student Demographics: Gender & Age

Administration of Justice ( AJ )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	111	136	137	130	123
Male	271	328	281	341	325
19 yrs. or younger	104	111	114	105	89
20-21 yrs. old	68	87	88	65	70
22-24 yrs. old	51	79	55	56	56
25-29 yrs. old	48	80	57	60	84
30-39 yrs. old	69	77	53	110	92
40-49 yrs. old	39	31	50	64	58
50 yrs. or older	8	3	11	17	13
% Female	29%	29%	33%	28%	27%
% Male	71%	71%	67%	72%	73%
% 19 yrs. or younger	27%	24%	27%	22%	19%
% 20 - 21 yrs. old	18%	19%	21%	14%	15%
% 22 - 24 yrs. old	13%	17%	13%	12%	12%
% 25 - 29 yrs. old	12%	17%	13%	13%	18%
% 30 - 39 yrs. old	18%	16%	12%	23%	20%
% 40 - 49 yrs. old	10%	7%	12%	13%	13%
% 50 yrs. or older	2%	1%	3%	4%	3%



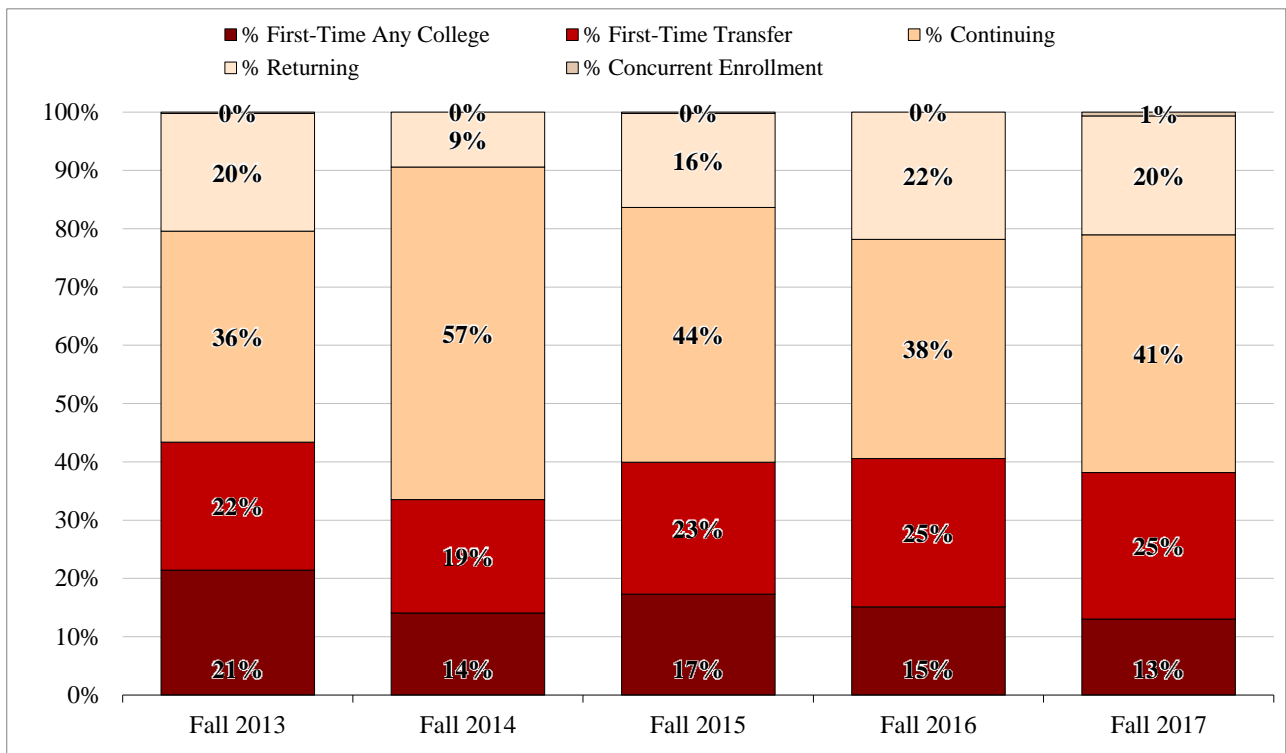
### Student Demographic: Race-Ethnicity

Administration of Justice ( AJ )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	21	20	19	28	27
Asian	17	29	23	35	32
Filipino	5	8	15	17	16
Latino	104	134	122	131	147
Native American	3	4	1	1	3
Pacific Islander	4	7	0	4	7
White	203	236	216	229	206
Multiethnic	18	20	23	24	17
Other/Unknown	12	10	9	8	7
% African American	5%	4%	4%	6%	6%
% Asian	4%	6%	5%	7%	7%
% Filipino	1%	2%	4%	4%	3%
% Latino	27%	29%	29%	27%	32%
% Native American	1%	1%	<1%	<1%	1%
% Pacific Islander	1%	1%	0%	1%	2%
% White	52%	50%	50%	48%	45%
% Multiethnic	5%	4%	5%	5%	4%
% Other/Unknown	3%	2%	2%	2%	2%



### Student Enrollment Status

Administration of Justice ( AJ )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	83	66	74	72	60
First-Time Transfer	85	91	97	121	116
Continuing	140	267	187	179	188
Returning	78	44	69	104	94
Concurrent Enrollment	1	0	1	0	3
% First-Time Any College	21%	14%	17%	15%	13%
% First-Time Transfer	22%	19%	23%	25%	25%
% Continuing	36%	57%	44%	38%	41%
% Returning	20%	9%	16%	22%	20%
% Concurrent Enrollment	<1%	0%	<1%	0%	1%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

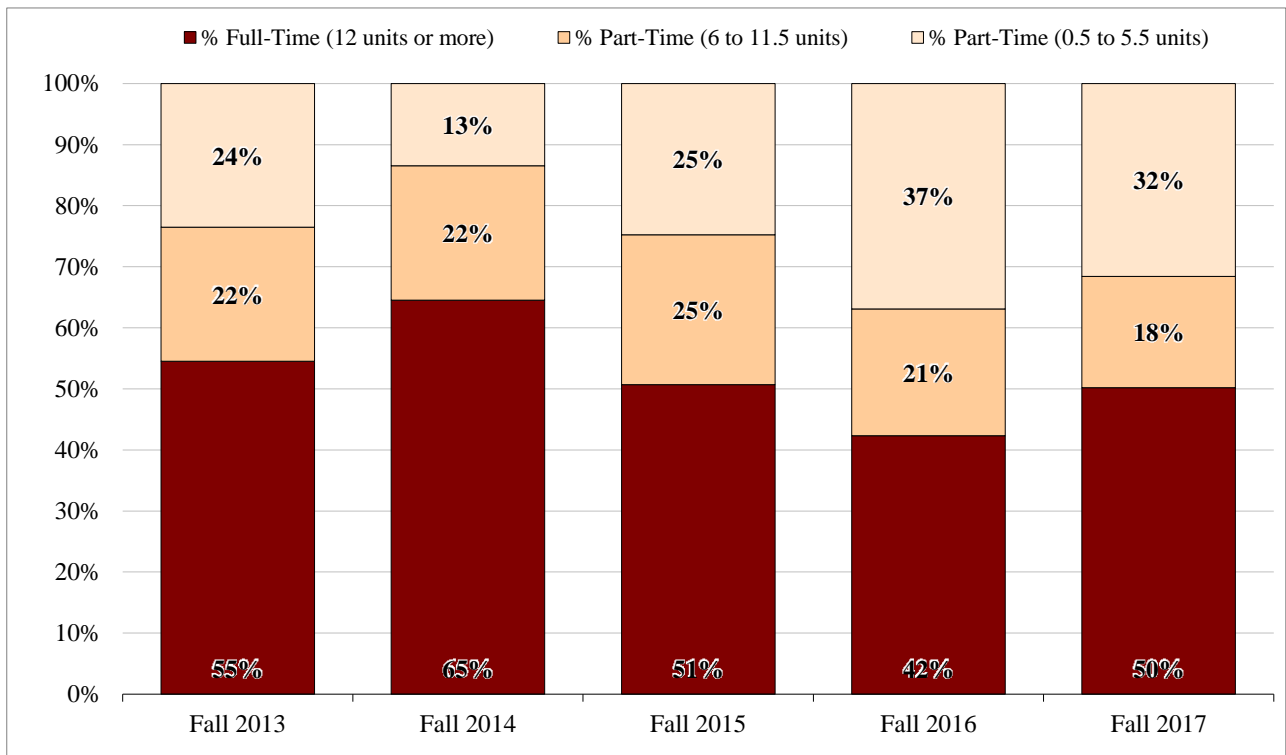
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

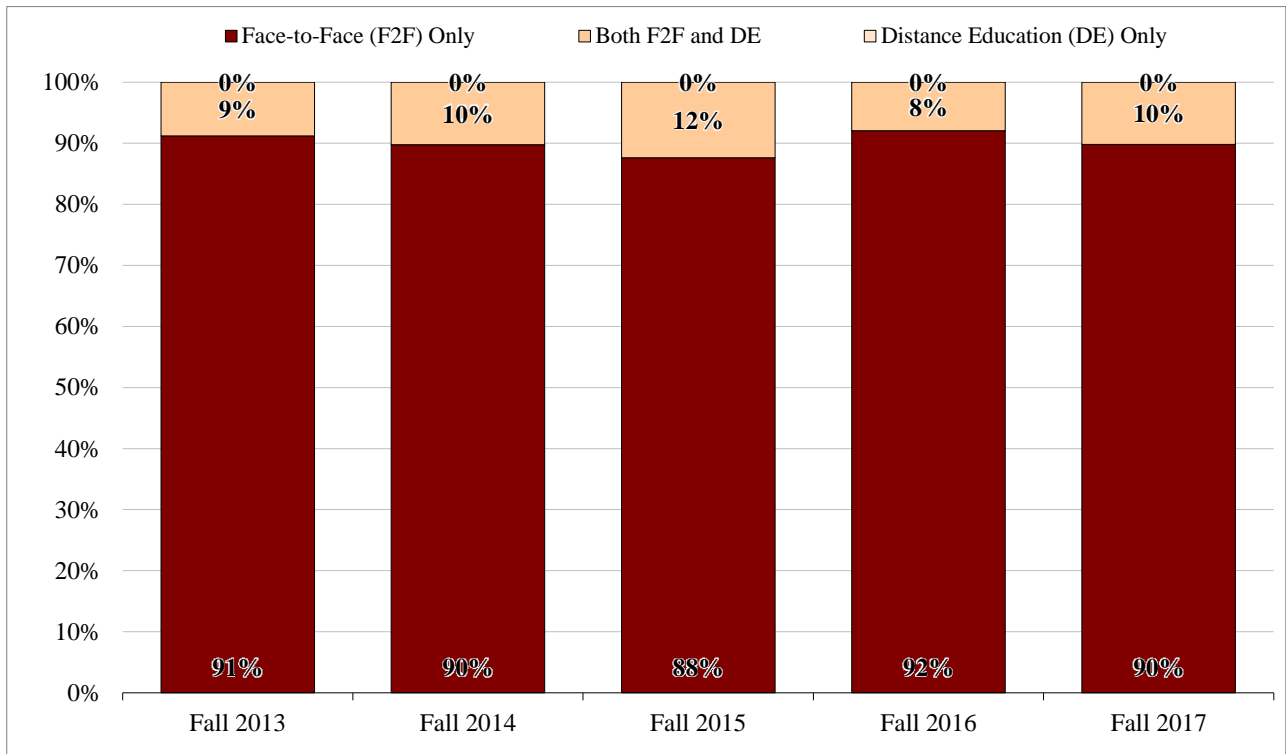
### Student Unit Load

Administration of Justice ( AJ )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	211	302	217	202	232
Part-Time (6 to 11.5 units)	85	103	105	99	84
Part-Time (0.5 to 5.5 units)	91	63	106	176	146
% Full-Time (12 units or more)	55%	65%	51%	42%	50%
% Part-Time (6 to 11.5 units)	22%	22%	25%	21%	18%
% Part-Time (0.5 to 5.5 units)	24%	13%	25%	37%	32%



### Students Using Distance Education

Administration of Justice ( AJ )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	353	420	375	439	415
Both F2F and DE	34	48	53	38	47
Distance Education (DE) Only	—	—	—	—	—
% Face-to-Face (F2F) Only	91%	90%	88%	92%	90%
% Both F2F and DE	9%	10%	12%	8%	10%
% Distance Education (DE) Only	—	—	—	—	—

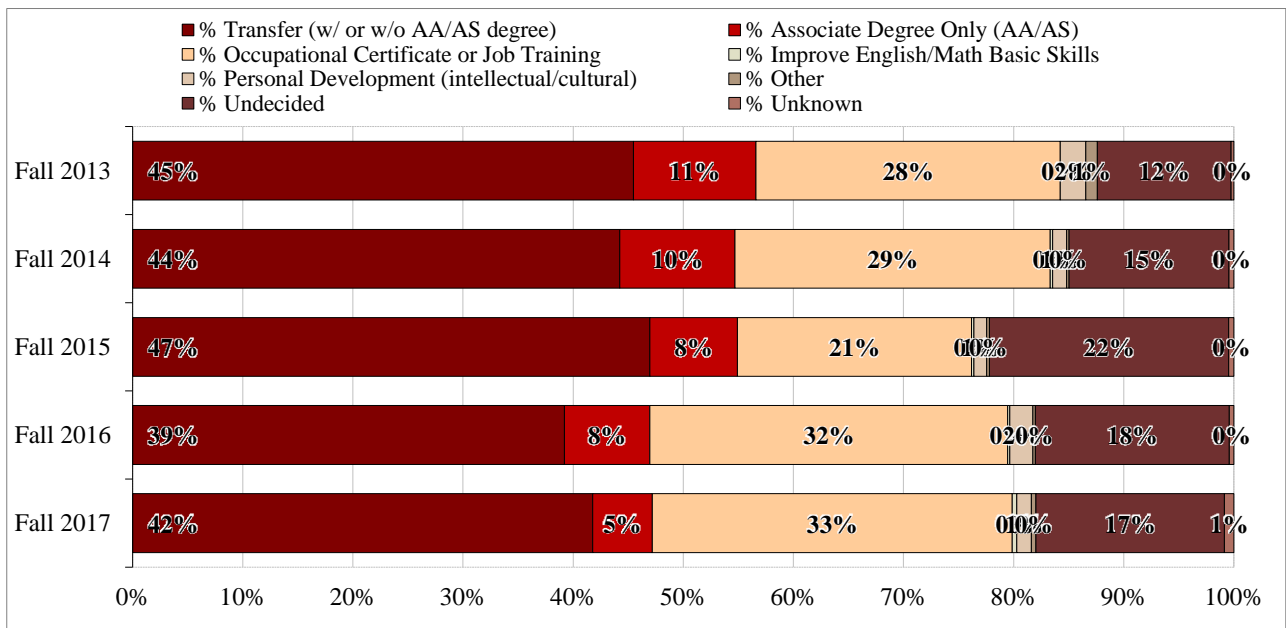


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

### Student Educational Goal

Administration of Justice ( AJ )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	176	207	201	187	193
Associate Degree Only (AA/AS)	43	49	34	37	25
Occupational Certificate or Job Training	107	134	91	155	151
Improve English/Math Basic Skills	0	1	1	1	2
Personal Development (intellectual/cultural)	9	6	5	10	6
Other	4	1	1	1	2
Undecided	47	68	93	84	79
Unknown	1	2	2	2	4
% Transfer (w/ or w/o AA/AS degree)	45%	44%	47%	39%	42%
% Associate Degree Only (AA/AS)	11%	10%	8%	8%	5%
% Occupational Certificate or Job Training	28%	29%	21%	32%	33%
% Improve English/Math Basic Skills	0%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	2%	1%	1%	2%	1%
% Other	1%	<1%	<1%	<1%	<1%
% Undecided	12%	15%	22%	18%	17%
% Unknown	<1%	<1%	<1%	<1%	1%



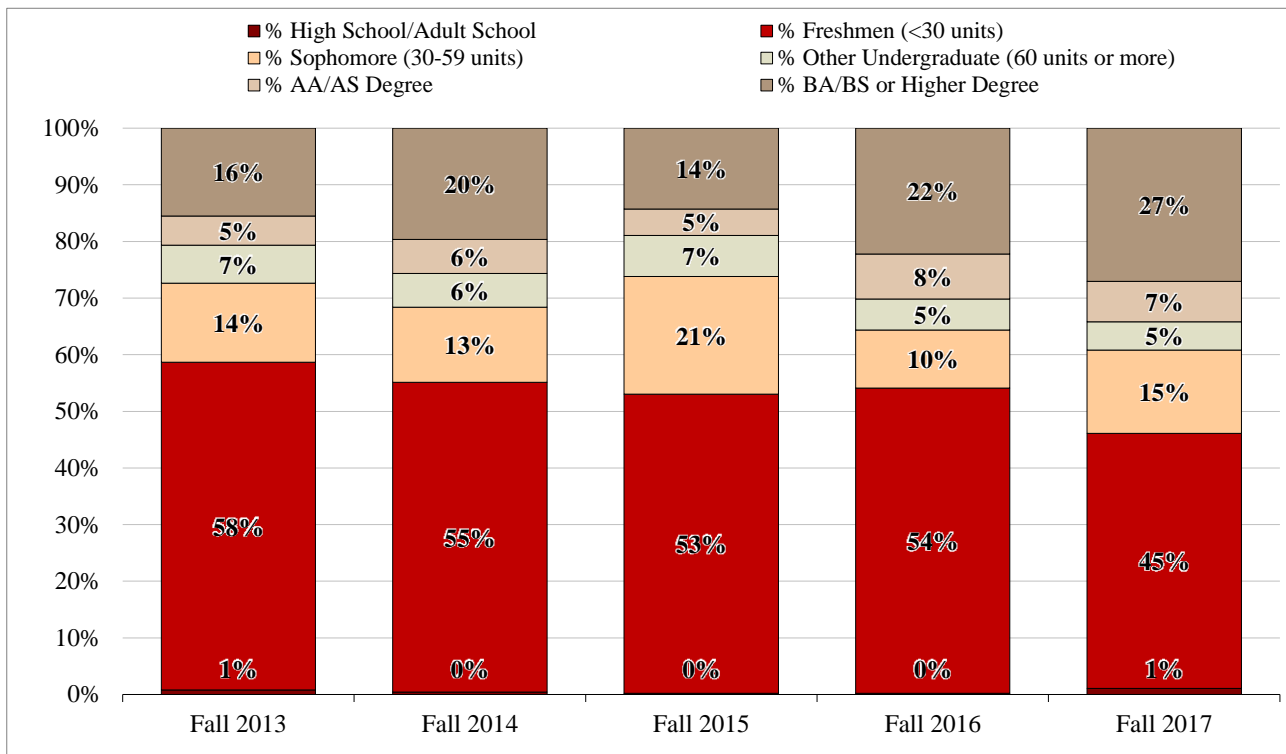
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



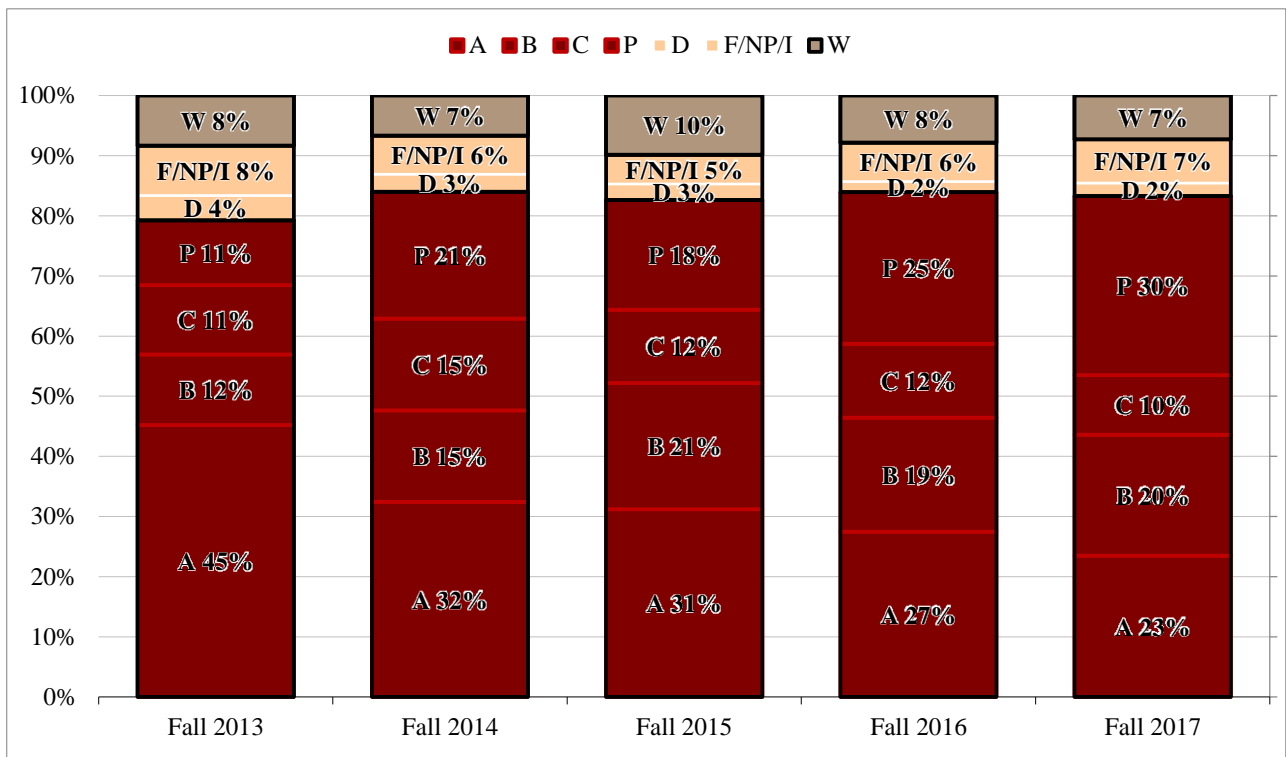
### Highest Educational Level of Students

Administration of Justice ( AJ )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	3	2	1	1	5
Freshmen (<30 units)	224	256	226	257	208
Sophomore (30-59 units)	54	62	89	49	68
Other Undergraduate (60 units or more)	26	28	31	26	23
AA/AS Degree	20	28	20	38	33
BA/BS or Higher Degree	60	92	61	106	125
% High School/Adult School	1%	<1%	<1%	<1%	1%
% Freshmen (<30 units)	58%	55%	53%	54%	45%
% Sophomore (30-59 units)	14%	13%	21%	10%	15%
% Other Undergraduate (60 units or more)	7%	6%	7%	5%	5%
% AA/AS Degree	5%	6%	5%	8%	7%
% BA/BS or Higher Degree	16%	20%	14%	22%	27%



### Student Performance: Grade Distribution

Administration of Justice ( AJ )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>506</b>	<b>776</b>	<b>578</b>	<b>614</b>	<b>525</b>
<b>Course Success Rates</b>	<b>79%</b>	<b>84%</b>	<b>83%</b>	<b>84%</b>	<b>83%</b>
A	45%	32%	31%	27%	23%
B	12%	15%	21%	19%	20%
C	11%	15%	12%	12%	10%
P	11%	21%	18%	25%	30%
<b>Course Non-Success Rate</b>	<b>12%</b>	<b>9%</b>	<b>8%</b>	<b>8%</b>	<b>9%</b>
D	4%	3%	3%	2%	2%
F/NP/I	8%	6%	5%	6%	7%
<b>Withdrawals (W)</b>	<b>8%</b>	<b>7%</b>	<b>10%</b>	<b>8%</b>	<b>7%</b>



**Definitions:**

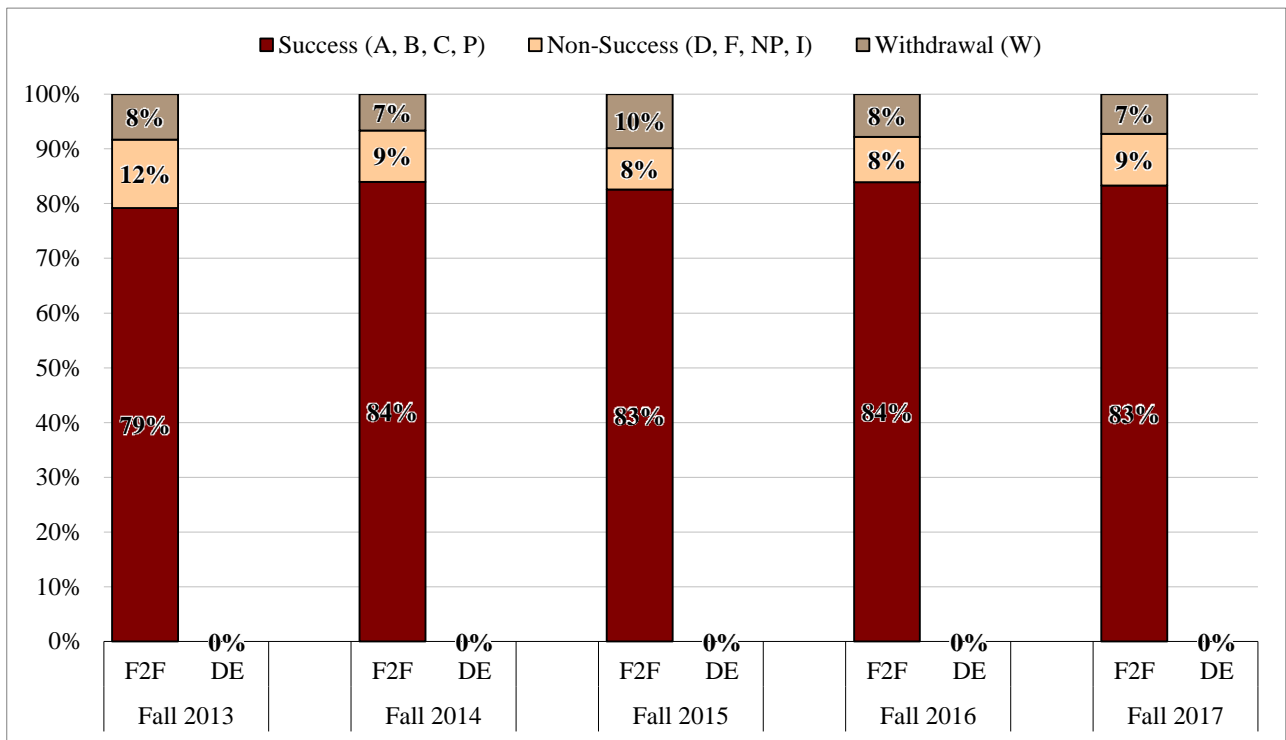
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

### Student Performance: Distance Education

Administration of Justice ( AJ )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>506</b>	<b>776</b>	<b>578</b>	<b>614</b>	<b>525</b>
<b>Face-to-Face (F2F) Sections</b>	<b>506</b>	<b>776</b>	<b>578</b>	<b>614</b>	<b>525</b>
Success Rates	79%	84%	83%	84%	83%
Non-Success Rates	12%	9%	8%	8%	9%
Withdrawals	8%	7%	10%	8%	7%
<b>Distance Education (DE) Sections</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—

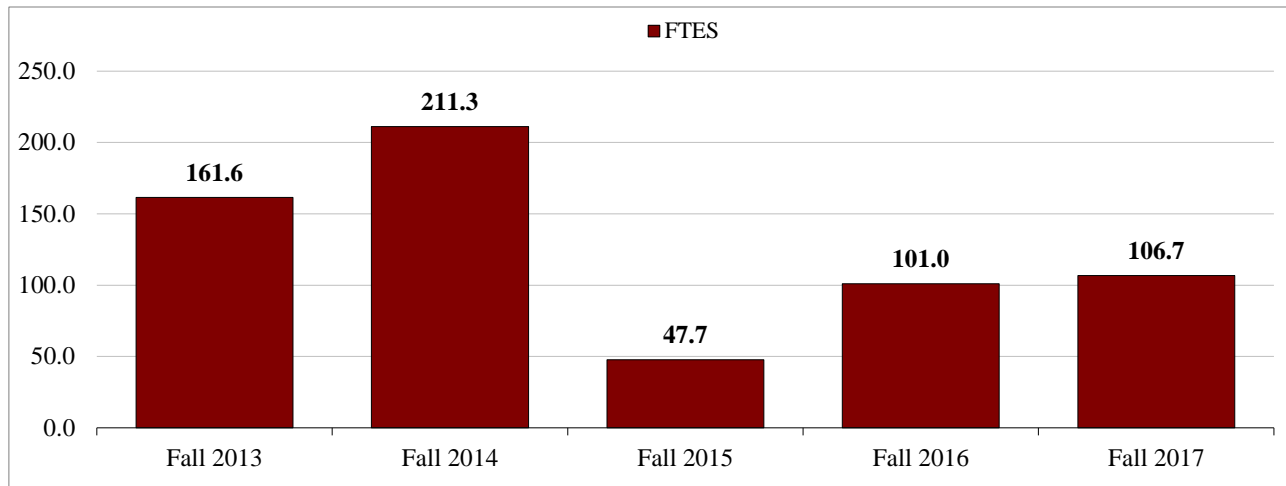
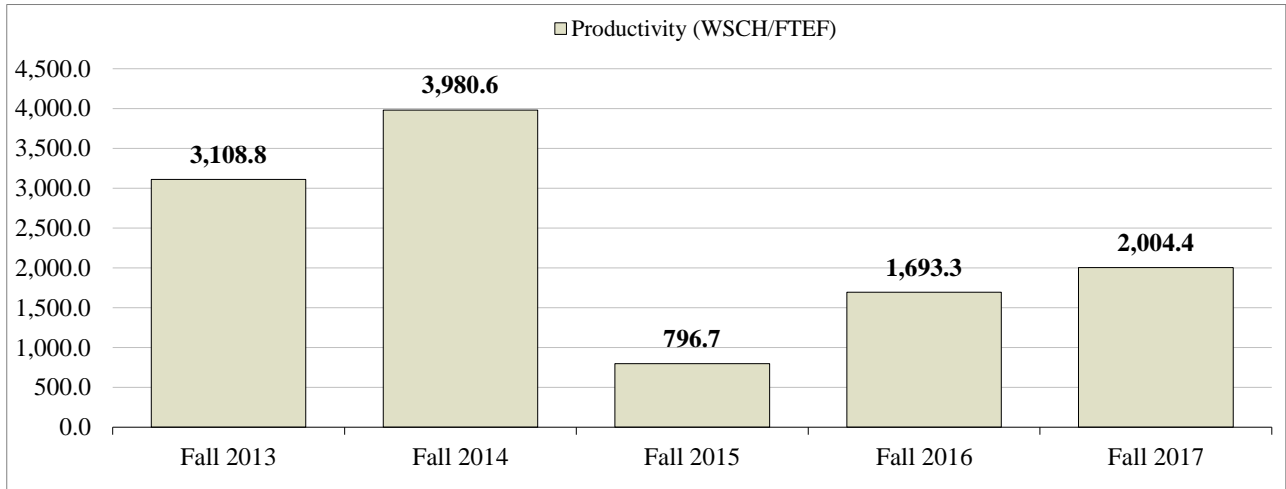


**Definitions:**

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

Administration of Justice ( AJ )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	4,974	6,369	1,434	3,048	3,207
FTES	161.6	211.3	47.7	101.0	106.7
FTEF	1.6	1.6	1.8	1.8	1.6
Productivity (WSCH/FTEF)	3,108.8	3,980.6	796.7	1,693.3	2,004.4



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

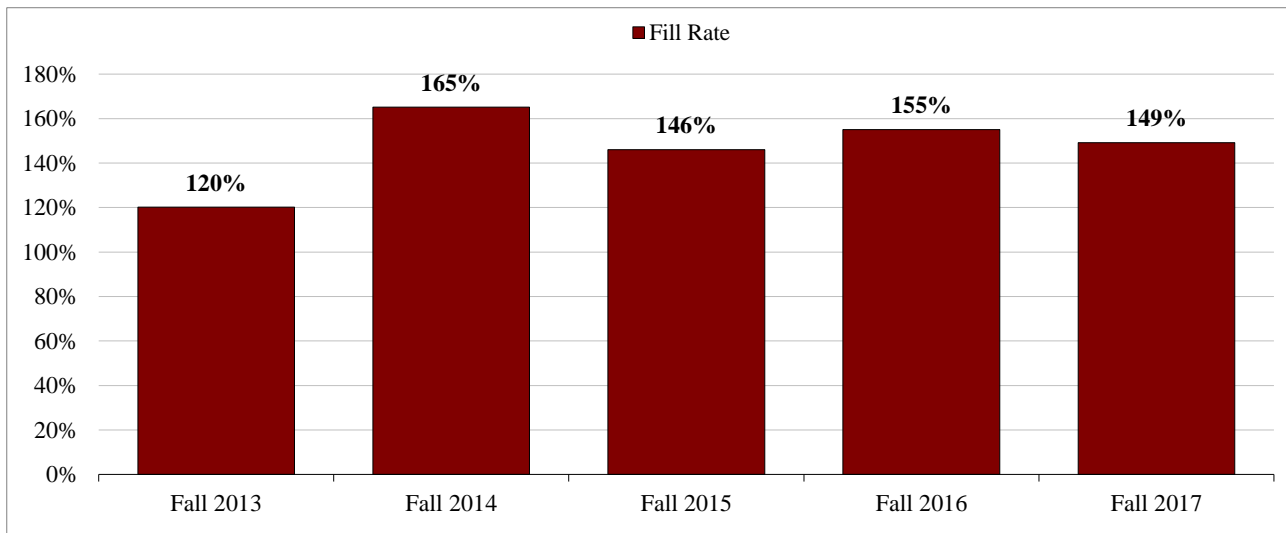
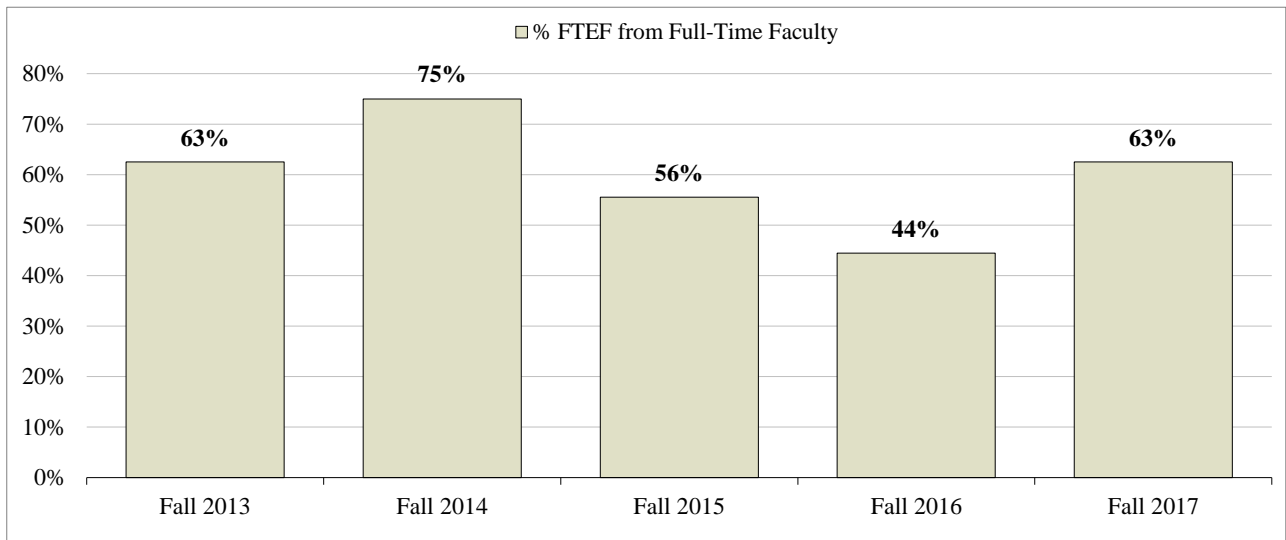
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

	Administration of Justice ( AJ )				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	1.0	1.2	1.0	0.8	1.0
% FTEF from Full-Time Faculty	63%	75%	56%	44%	63%
Enrollments	506	776	578	614	525
Capacity (seats available)	421	470	396	396	352
Fill Rate	120%	165%	146%	155%	149%



**Definitions:**

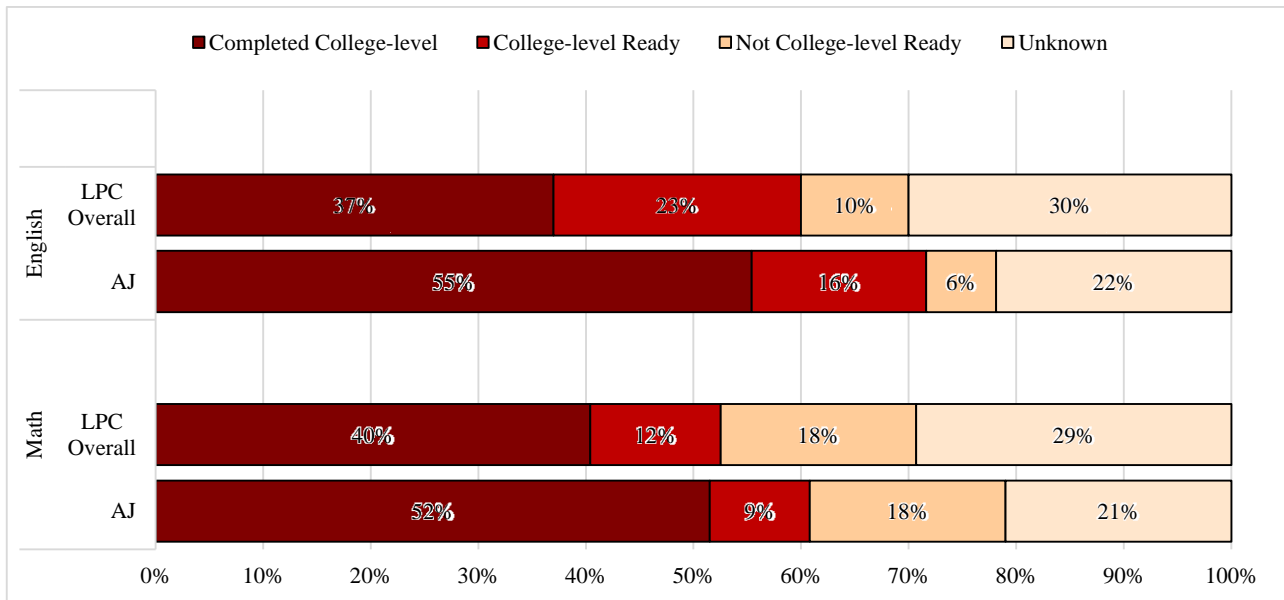
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Fall 2017				
	AJ		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	256	55%	3,485	37%
College-level Ready	75	17%	2,141	23%
Not College-level Ready	30	7%	904	10%
Unknown	101	22%	2,842	30%
<b>College Math</b>				
Completed College-level	238	52%	3,738	40%
College-level Ready	43	9%	1,138	12%
Not College-level Ready	84	18%	1,733	18%
Unknown	97	21%	2,763	29%



**Definitions:**

**College English**

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

**College Math**

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.