



Las Positas College
Program Review Discipline Data Packet
Fall 2013 to Fall 2017

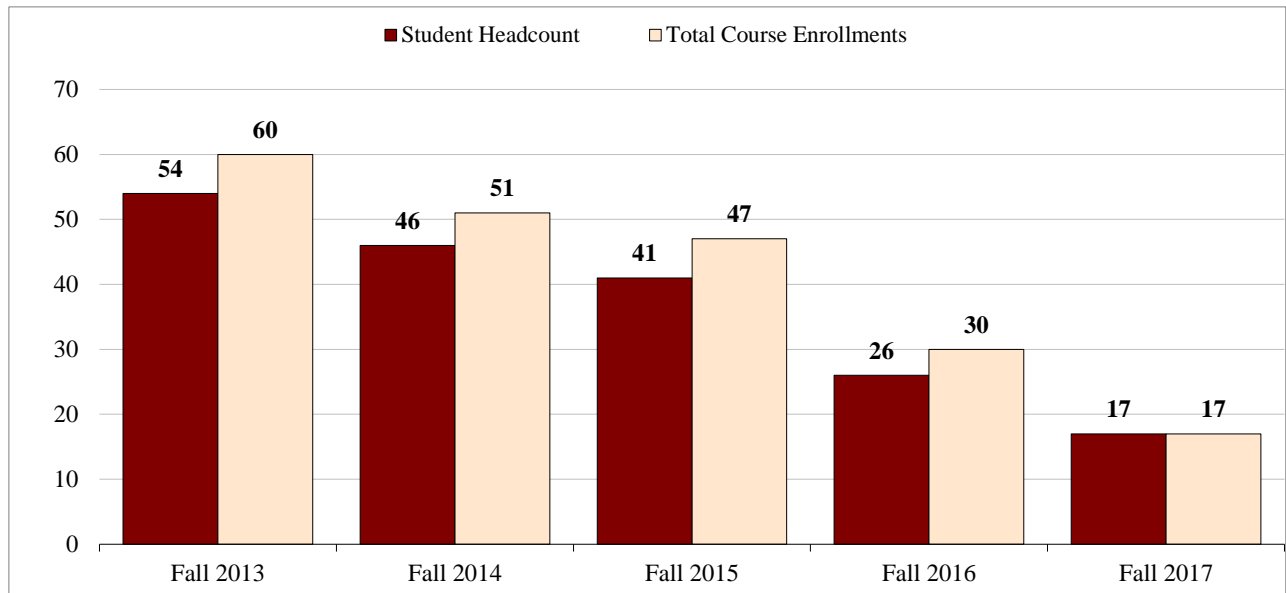
Discipline:

Dance (DANC)

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Headcount & Enrollment

Dance (DANC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	54	46	41	26	17
Total Course Enrollments	60	51	47	30	17



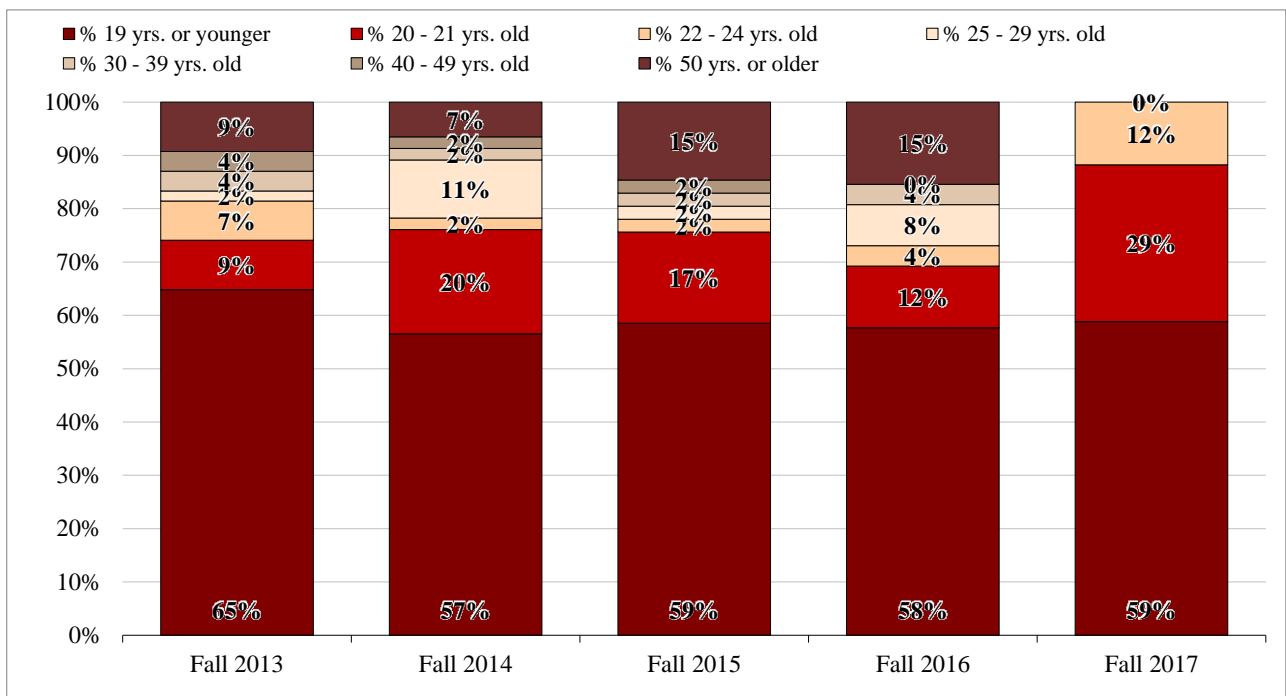
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

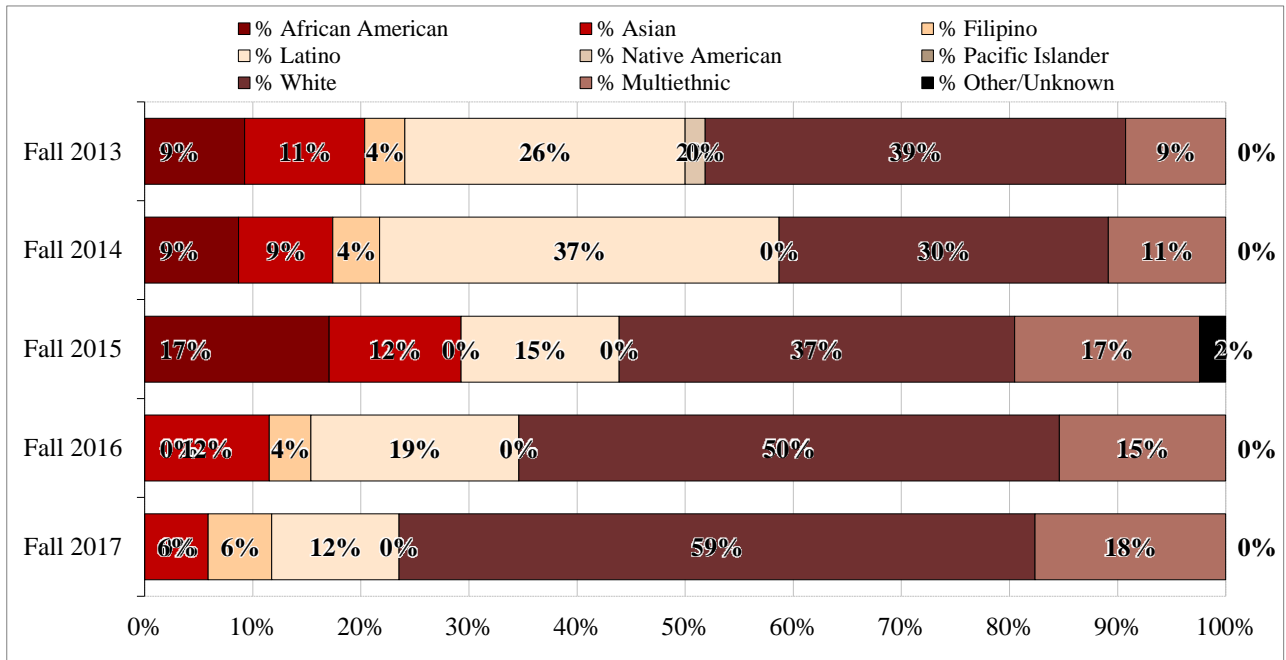
Student Demographics: Gender & Age

	Dance (DANC)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	42	39	30	20	16
Male	11	7	8	6	1
19 yrs. or younger	35	26	24	15	10
20-21 yrs. old	5	9	7	3	5
22-24 yrs. old	4	1	1	1	2
25-29 yrs. old	1	5	1	2	0
30-39 yrs. old	2	1	1	1	0
40-49 yrs. old	2	1	1	0	0
50 yrs. or older	5	3	6	4	0
% Female	79%	85%	79%	77%	94%
% Male	21%	15%	21%	23%	6%
% 19 yrs. or younger	65%	57%	59%	58%	59%
% 20 - 21 yrs. old	9%	20%	17%	12%	29%
% 22 - 24 yrs. old	7%	2%	2%	4%	12%
% 25 - 29 yrs. old	2%	11%	2%	8%	0%
% 30 - 39 yrs. old	4%	2%	2%	4%	0%
% 40 - 49 yrs. old	4%	2%	2%	0%	0%
% 50 yrs. or older	9%	7%	15%	15%	0%



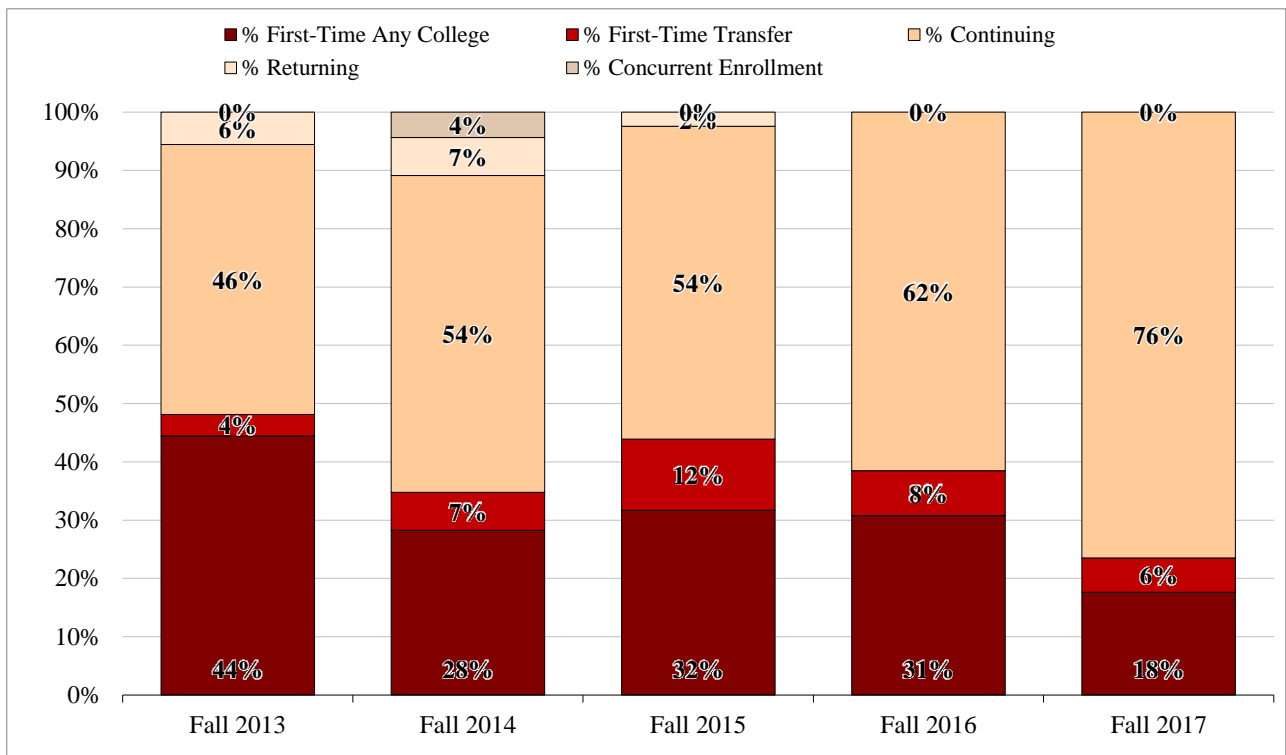
Student Demographic: Race-Ethnicity

	Dance (DANC)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	5	4	7	0	0
Asian	6	4	5	3	1
Filipino	2	2	0	1	1
Latino	14	17	6	5	2
Native American	1	0	0	0	0
Pacific Islander	0	0	0	0	0
White	21	14	15	13	10
Multiethnic	5	5	7	4	3
Other/Unknown	0	0	1	0	0
% African American	9%	9%	17%	0%	0%
% Asian	11%	9%	12%	12%	6%
% Filipino	4%	4%	0%	4%	6%
% Latino	26%	37%	15%	19%	12%
% Native American	2%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	39%	30%	37%	50%	59%
% Multiethnic	9%	11%	17%	15%	18%
% Other/Unknown	0%	0%	2%	0%	0%



Student Enrollment Status

	Dance (DANC)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	24	13	13	8	3
First-Time Transfer	2	3	5	2	1
Continuing	25	25	22	16	13
Returning	3	3	1	0	0
Concurrent Enrollment	0	2	0	0	0
% First-Time Any College	44%	28%	32%	31%	18%
% First-Time Transfer	4%	7%	12%	8%	6%
% Continuing	46%	54%	54%	62%	76%
% Returning	6%	7%	2%	0%	0%
% Concurrent Enrollment	0%	4%	0%	0%	0%

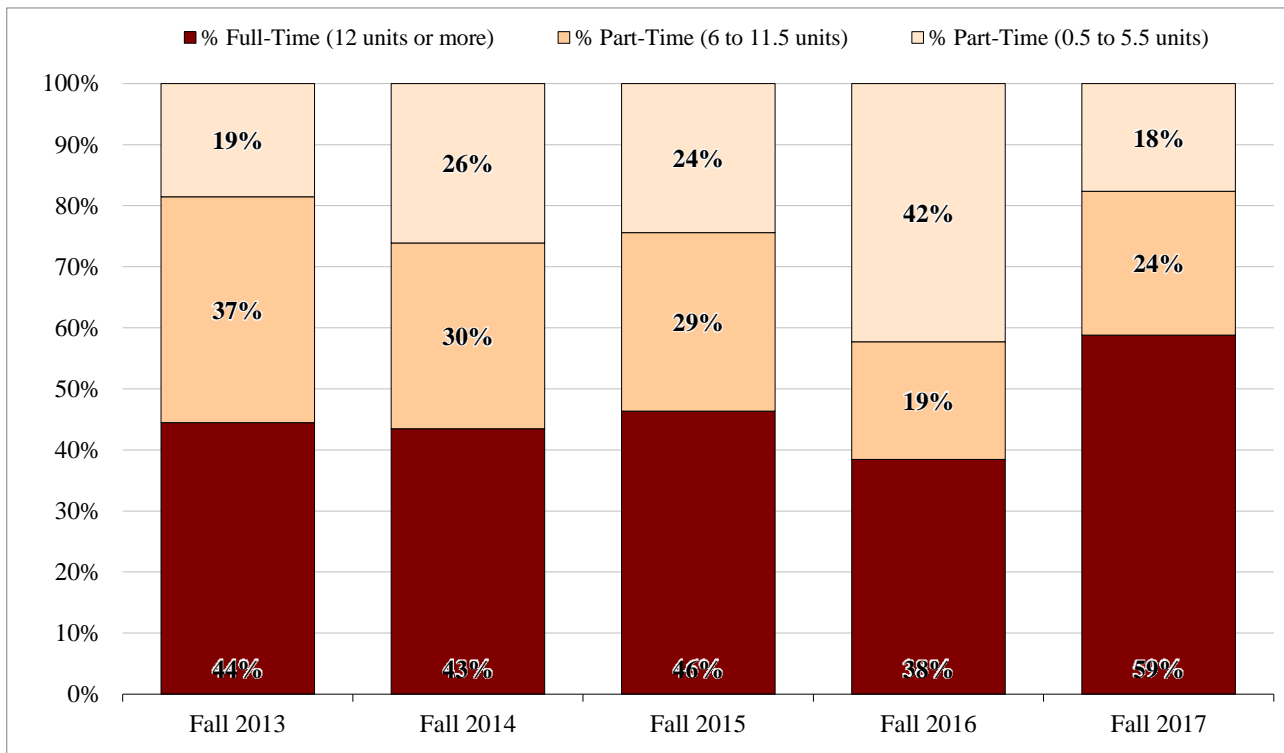


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

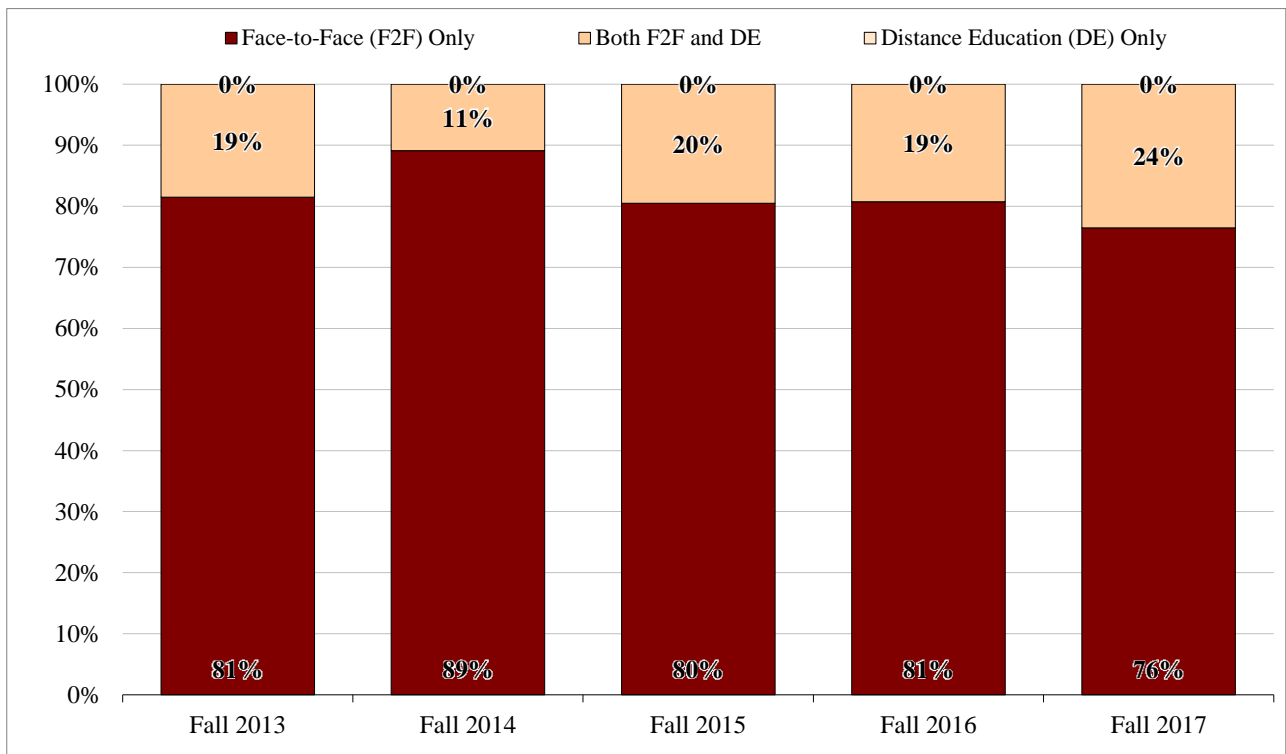
Student Unit Load

Dance (DANC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	24	20	19	10	10
Part-Time (6 to 11.5 units)	20	14	12	5	4
Part-Time (0.5 to 5.5 units)	10	12	10	11	3
% Full-Time (12 units or more)	44%	43%	46%	38%	59%
% Part-Time (6 to 11.5 units)	37%	30%	29%	19%	24%
% Part-Time (0.5 to 5.5 units)	19%	26%	24%	42%	18%



Students Using Distance Education

Dance (DANC)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	44	41	33	21	13
Both F2F and DE	10	5	8	5	4
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	81%	89%	80%	81%	76%
% Both F2F and DE	19%	11%	20%	19%	24%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

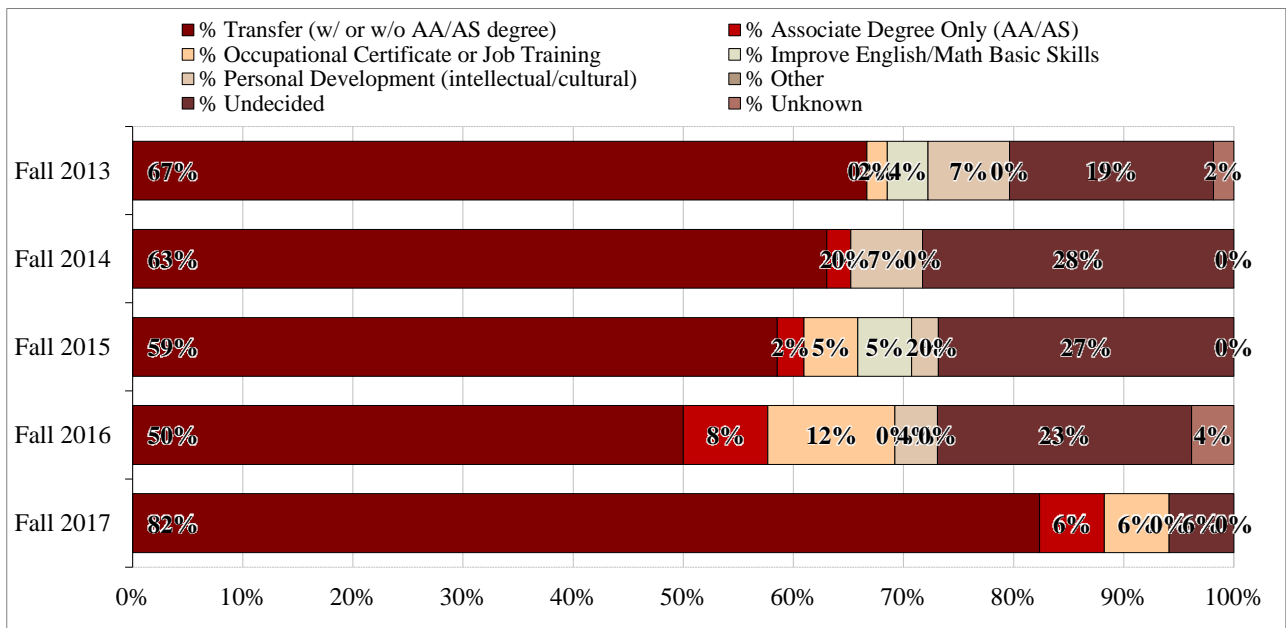


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

	Dance (DANC)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	36	29	24	13	14
Associate Degree Only (AA/AS)	0	1	1	2	1
Occupational Certificate or Job Training	1	0	2	3	1
Improve English/Math Basic Skills	2	0	2	0	0
Personal Development (intellectual/cultural)	4	3	1	1	0
Other	0	0	0	0	0
Undecided	10	13	11	6	1
Unknown	1	0	0	1	0
% Transfer (w/ or w/o AA/AS degree)	67%	63%	59%	50%	82%
% Associate Degree Only (AA/AS)	0%	2%	2%	8%	6%
% Occupational Certificate or Job Training	2%	0%	5%	12%	6%
% Improve English/Math Basic Skills	4%	0%	5%	0%	0%
% Personal Development (intellectual/cultural)	7%	7%	2%	4%	0%
% Other	0%	0%	0%	0%	0%
% Undecided	19%	28%	27%	23%	6%
% Unknown	2%	0%	0%	4%	0%

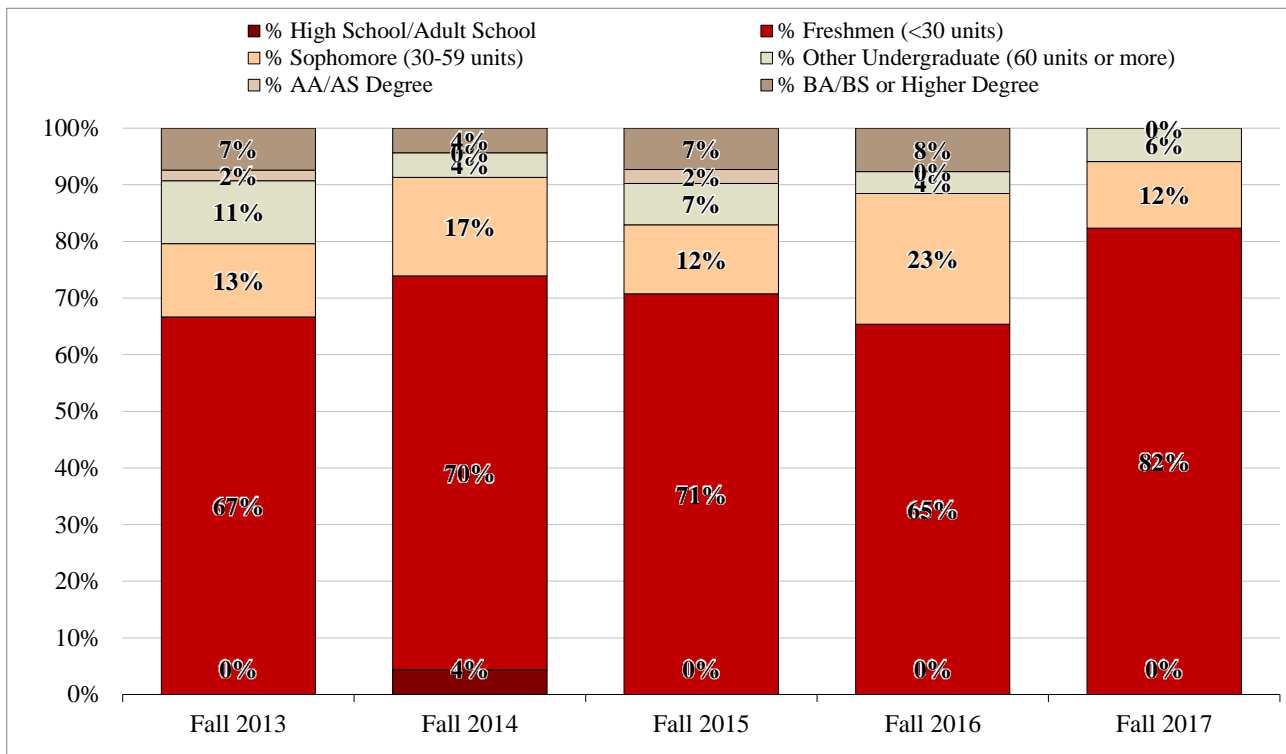


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

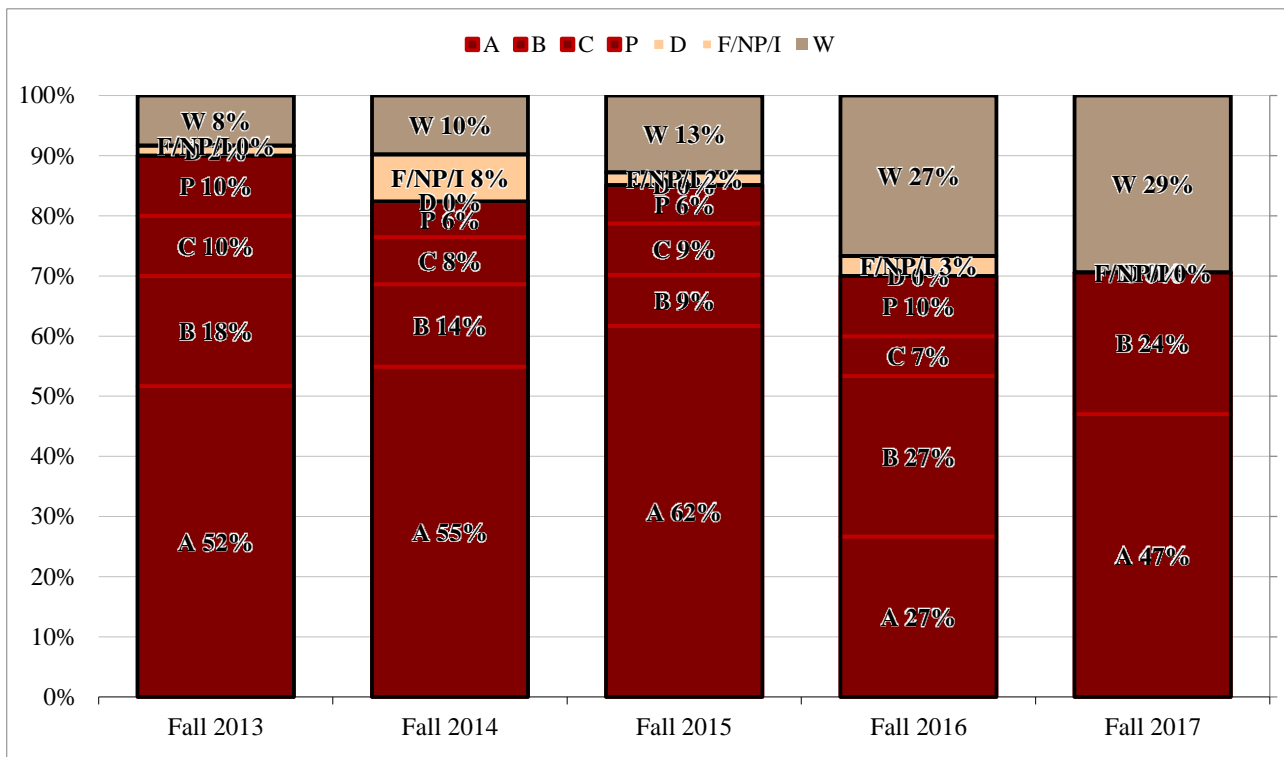
Highest Educational Level of Students

Dance (DANC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	0	2	0	0	0
Freshmen (<30 units)	36	32	29	17	14
Sophomore (30-59 units)	7	8	5	6	2
Other Undergraduate (60 units or more)	6	2	3	1	1
AA/AS Degree	1	0	1	0	0
BA/BS or Higher Degree	4	2	3	2	0
% High School/Adult School	0%	4%	0%	0%	0%
% Freshmen (<30 units)	67%	70%	71%	65%	82%
% Sophomore (30-59 units)	13%	17%	12%	23%	12%
% Other Undergraduate (60 units or more)	11%	4%	7%	4%	6%
% AA/AS Degree	2%	0%	2%	0%	0%
% BA/BS or Higher Degree	7%	4%	7%	8%	0%



Student Performance: Grade Distribution

	Dance (DANC)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	60	51	47	30	17
Course Success Rates	90%	82%	85%	70%	71%
A	52%	55%	62%	27%	47%
B	18%	14%	9%	27%	24%
C	10%	8%	9%	7%	0%
P	10%	6%	6%	10%	0%
Course Non-Success Rate	2%	8%	2%	3%	0%
D	2%	0%	0%	0%	0%
F/NP/I	0%	8%	2%	3%	0%
Withdrawals (W)	8%	10%	13%	27%	29%



Definitions:

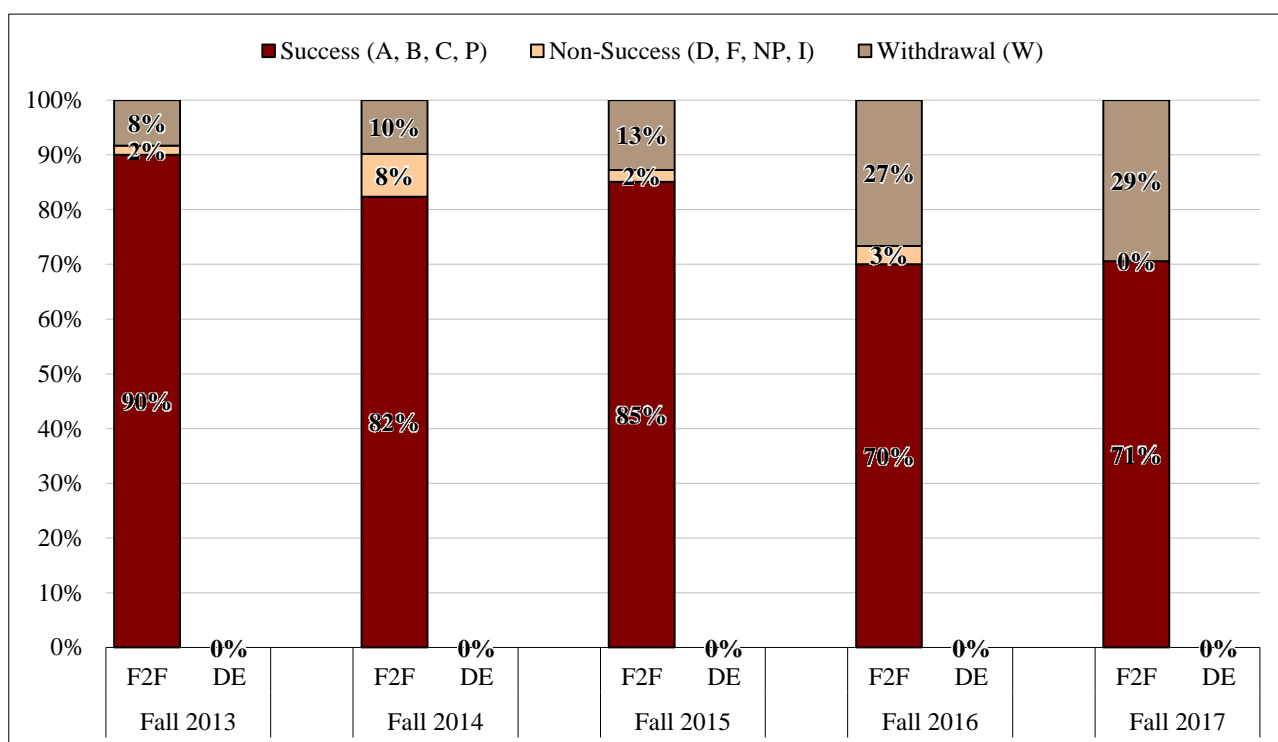
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Dance (DANC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	60	51	47	30	17
Face-to-Face (F2F) Sections	60	51	47	30	17
Success Rates	90%	82%	85%	70%	71%
Non-Success Rates	2%	8%	2%	3%	0%
Withdrawals	8%	10%	13%	27%	29%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

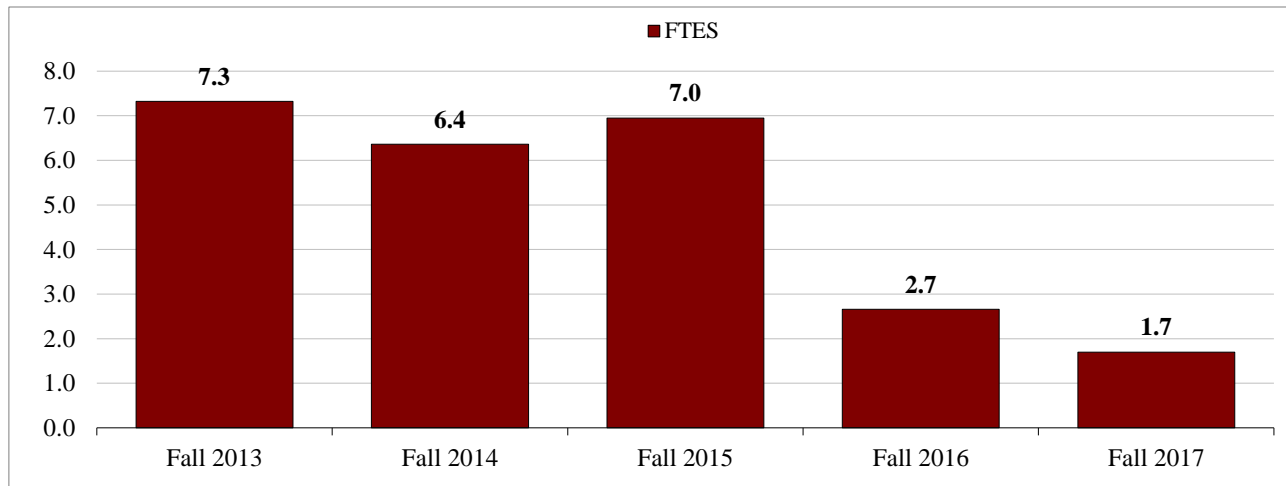
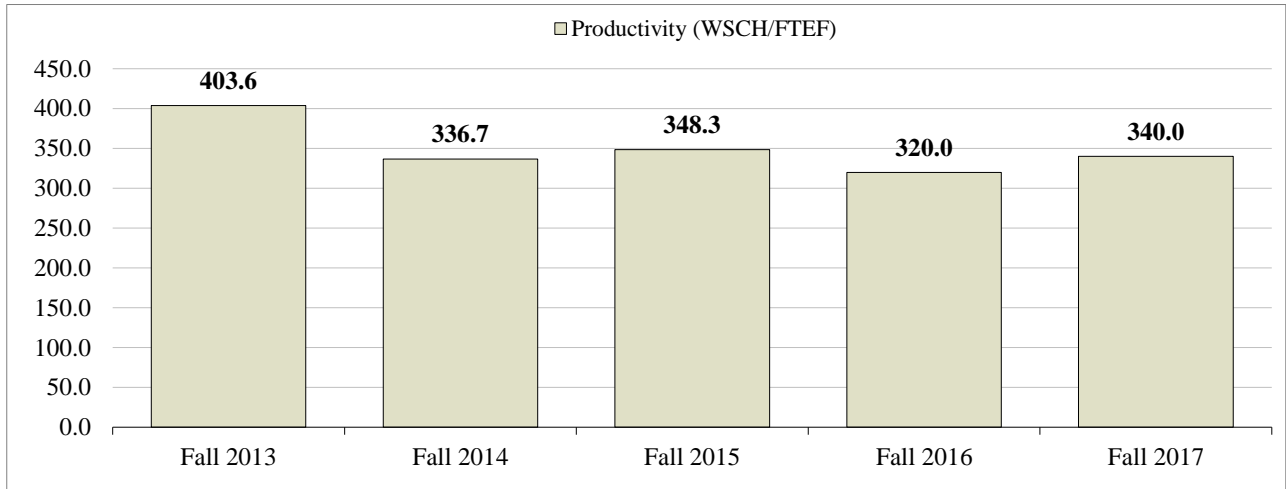
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T) relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Dance (DANC)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	222	202	209	80	51
FTEs	7.3	6.4	7.0	2.7	1.7
FTEF	0.6	0.6	0.6	0.3	0.2
Productivity (WSCH/FTEF)	403.6	336.7	348.3	320.0	340.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

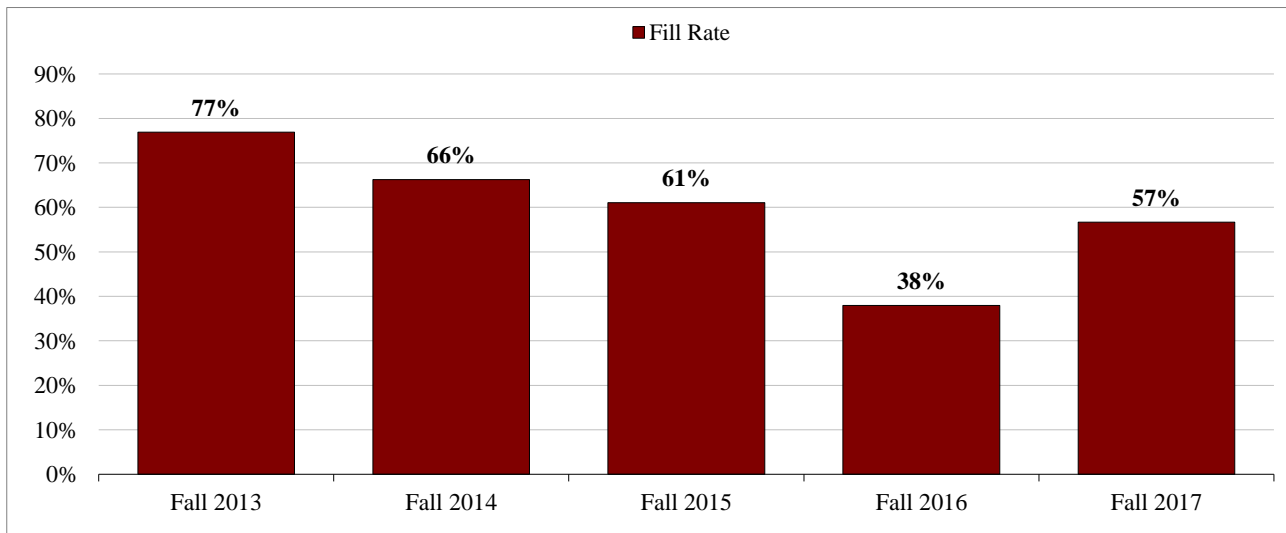
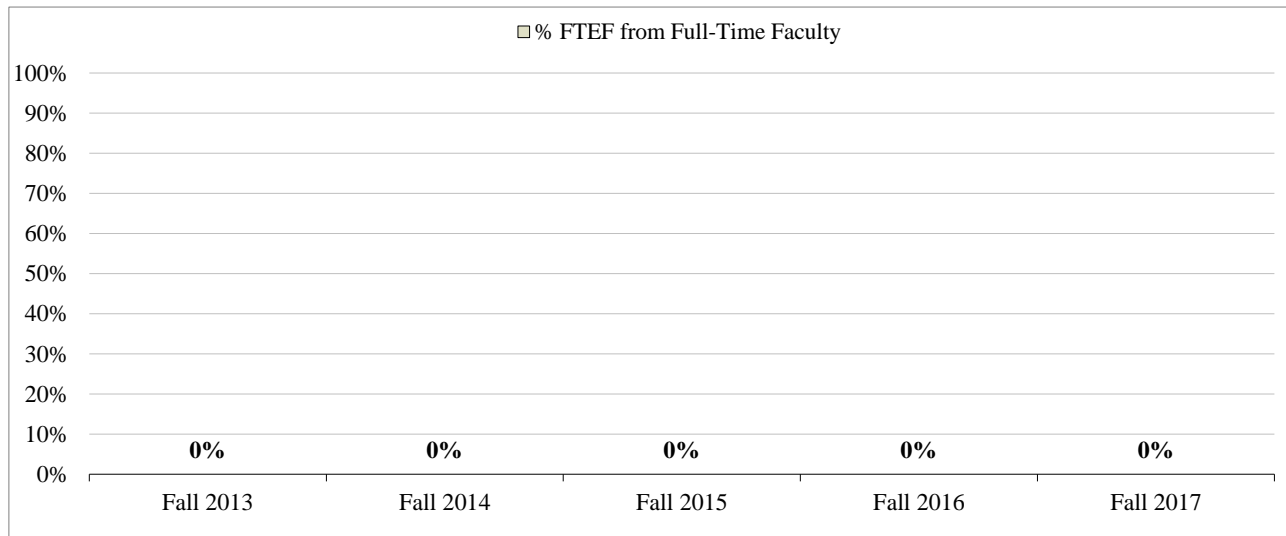
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Dance (DANC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%
Enrollments	60	51	47	30	17
Capacity (seats available)	78	77	77	79	30
Fill Rate	77%	66%	61%	38%	57%



Definitions:

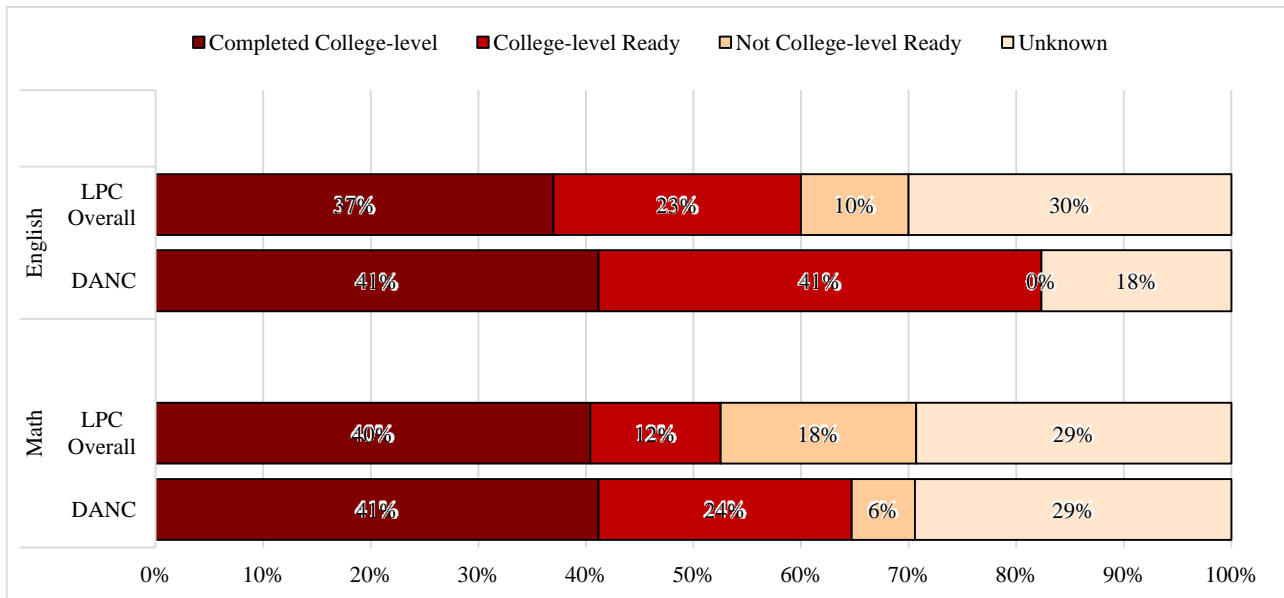
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	DANC		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	7	41%	3,485	37%
College-level Ready	7	41%	2,141	23%
Not College-level Ready	0	0%	904	10%
Unknown	3	20%	2,842	30%
College Math				
Completed College-level	7	41%	3,738	40%
College-level Ready	4	24%	1,138	12%
Not College-level Ready	1	6%	1,733	18%
Unknown	5	29%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.