



Las Positas College
Program Review Discipline Data Packet
Fall 2013 to Fall 2017

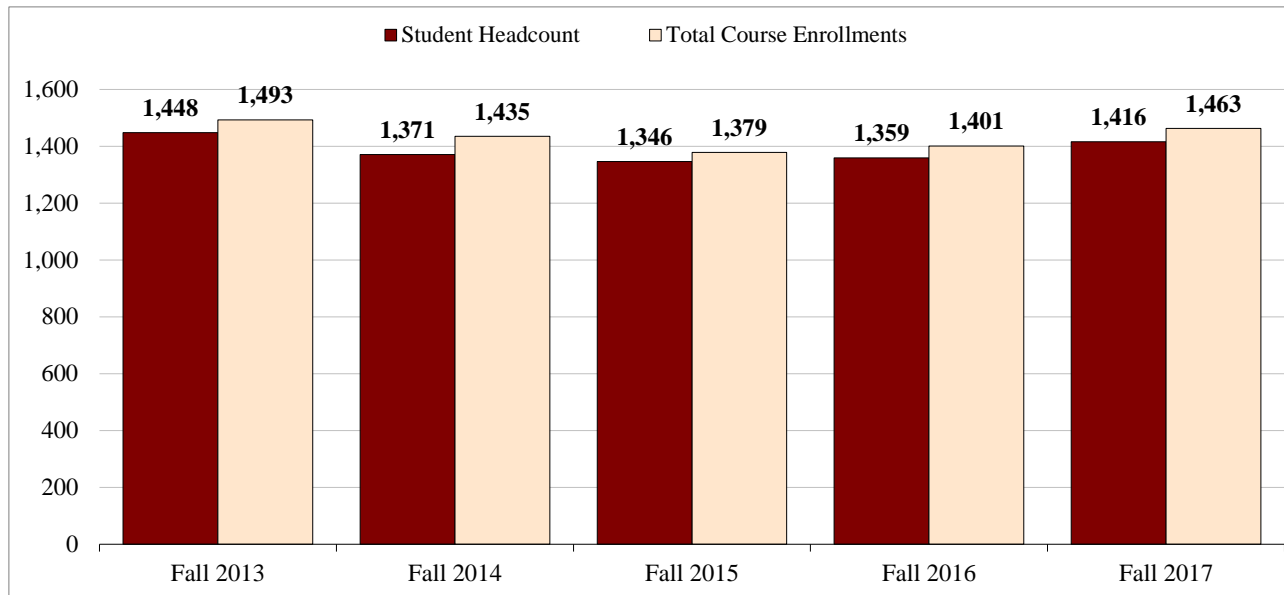
Discipline:

History (HIST)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

	History (HIST)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	1,448	1,371	1,346	1,359	1,416
Total Course Enrollments	1,493	1,435	1,379	1,401	1,463



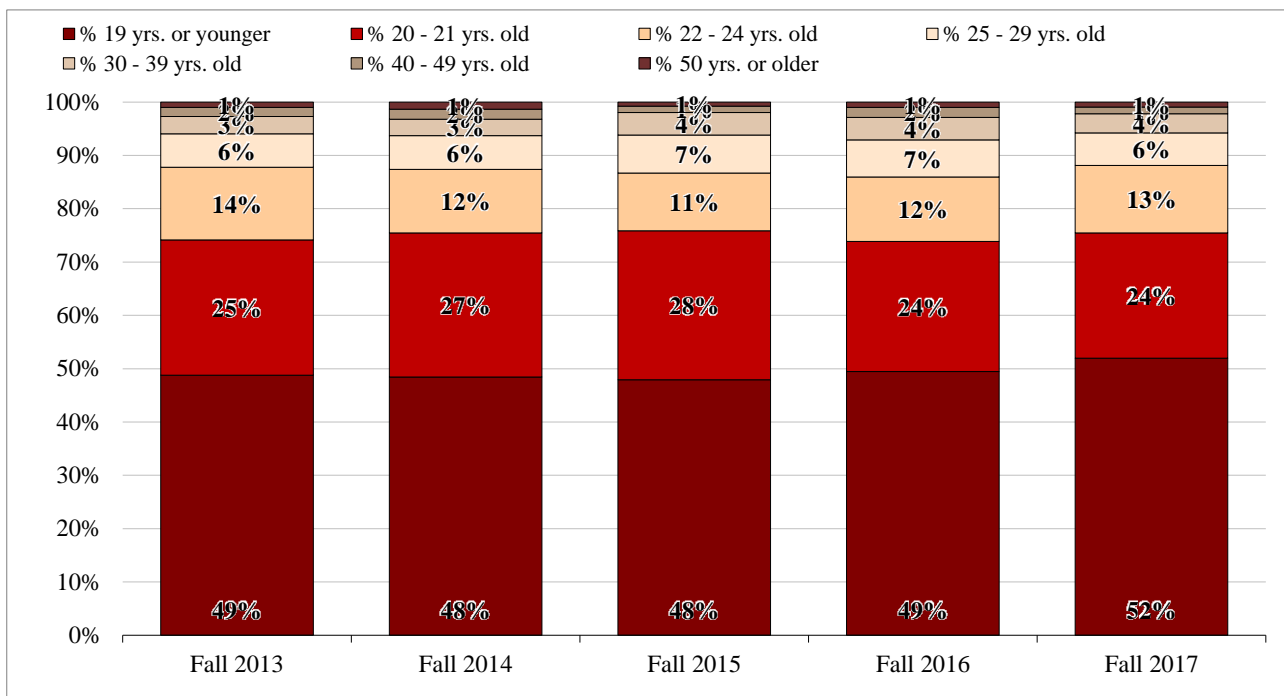
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

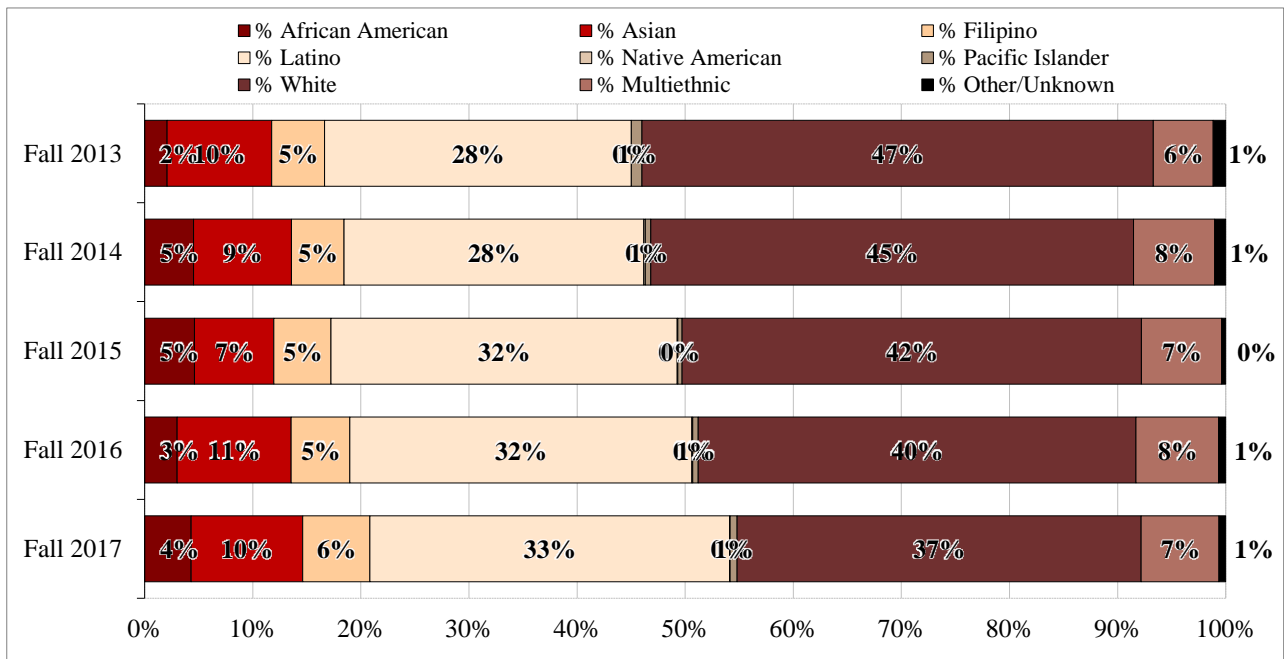
Student Demographics: Gender & Age

	History (HIST)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	669	647	610	633	677
Male	769	715	721	711	723
19 yrs. or younger	706	664	645	672	736
20-21 yrs. old	368	371	376	332	333
22-24 yrs. old	197	163	146	164	179
25-29 yrs. old	91	87	96	95	86
30-39 yrs. old	47	42	57	57	51
40-49 yrs. old	25	26	16	26	18
50 yrs. or older	14	18	10	13	13
% Female	47%	48%	46%	47%	48%
% Male	53%	52%	54%	53%	52%
% 19 yrs. or younger	49%	48%	48%	49%	52%
% 20 - 21 yrs. old	25%	27%	28%	24%	24%
% 22 - 24 yrs. old	14%	12%	11%	12%	13%
% 25 - 29 yrs. old	6%	6%	7%	7%	6%
% 30 - 39 yrs. old	3%	3%	4%	4%	4%
% 40 - 49 yrs. old	2%	2%	1%	2%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%



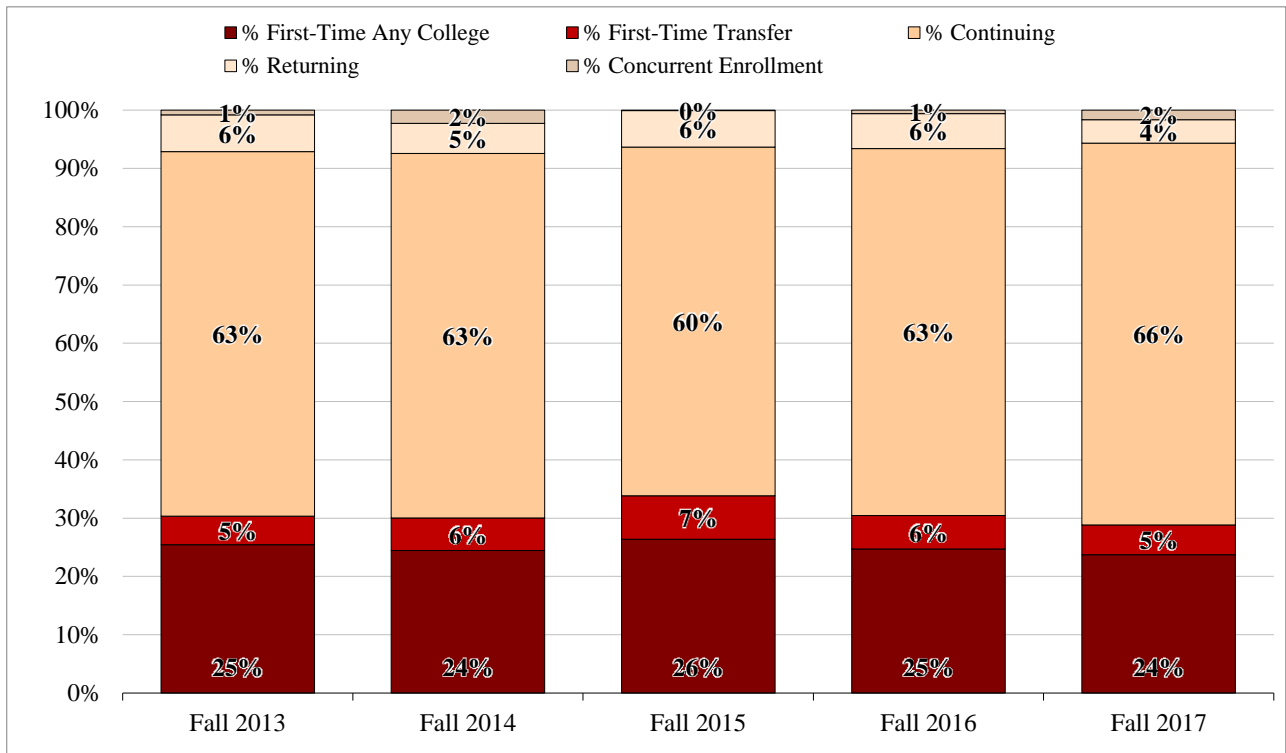
Student Demographic: Race-Ethnicity

	History (HIST)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	30	62	62	41	61
Asian	140	124	99	143	146
Filipino	71	67	71	74	88
Latino	411	380	431	430	471
Native American	0	2	1	1	1
Pacific Islander	14	7	5	7	9
White	685	612	572	550	529
Multiethnic	80	103	100	104	102
Other/Unknown	17	14	5	9	9
% African American	2%	5%	5%	3%	4%
% Asian	10%	9%	7%	11%	10%
% Filipino	5%	5%	5%	5%	6%
% Latino	28%	28%	32%	32%	33%
% Native American	0%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	<1%	1%	1%
% White	47%	45%	42%	40%	37%
% Multiethnic	6%	8%	7%	8%	7%
% Other/Unknown	1%	1%	<1%	1%	1%



Student Enrollment Status

	History (HIST)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	368	335	355	336	336
First-Time Transfer	71	77	100	78	72
Continuing	905	857	805	855	928
Returning	91	71	84	82	57
Concurrent Enrollment	12	31	1	8	23
% First-Time Any College	25%	24%	26%	25%	24%
% First-Time Transfer	5%	6%	7%	6%	5%
% Continuing	63%	63%	60%	63%	66%
% Returning	6%	5%	6%	6%	4%
% Concurrent Enrollment	1%	2%	<1%	1%	2%

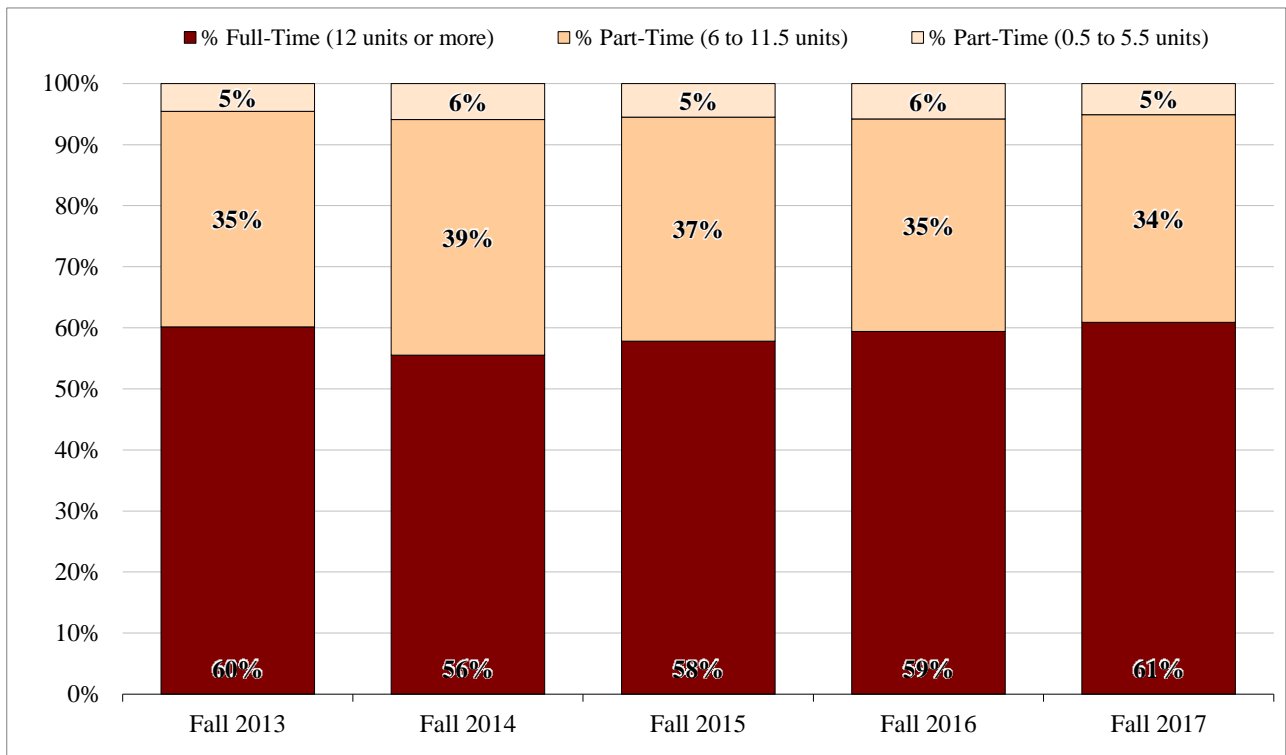


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

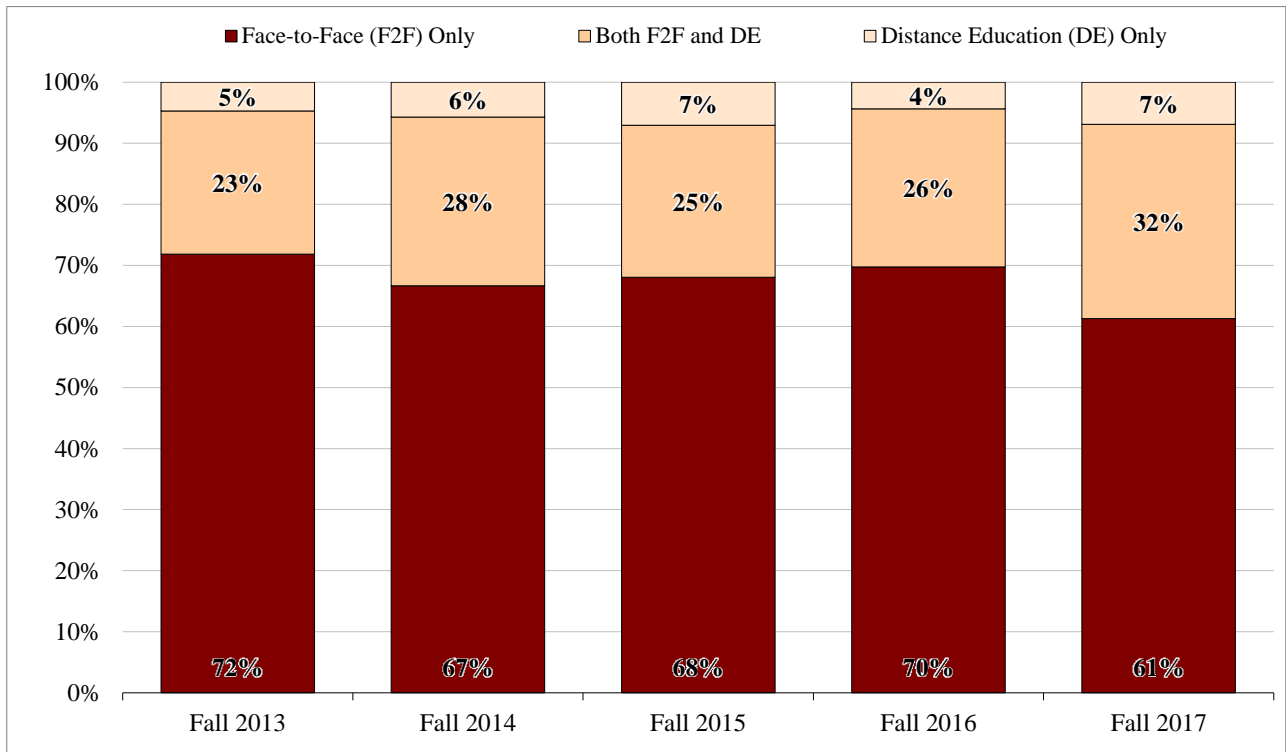
Student Unit Load

History (HIST)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	871	761	778	807	862
Part-Time (6 to 11.5 units)	511	529	494	473	482
Part-Time (0.5 to 5.5 units)	66	81	74	79	72
% Full-Time (12 units or more)	60%	56%	58%	59%	61%
% Part-Time (6 to 11.5 units)	35%	39%	37%	35%	34%
% Part-Time (0.5 to 5.5 units)	5%	6%	5%	6%	5%



Students Using Distance Education

History (HIST)					
(Categories reflect college-wide coursework)	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	1,040	914	916	948	868
Both F2F and DE	340	379	335	352	450
Distance Education (DE) Only	68	78	95	59	98
% Face-to-Face (F2F) Only	72%	67%	68%	70%	61%
% Both F2F and DE	23%	28%	25%	26%	32%
% Distance Education (DE) Only	5%	6%	7%	4%	7%

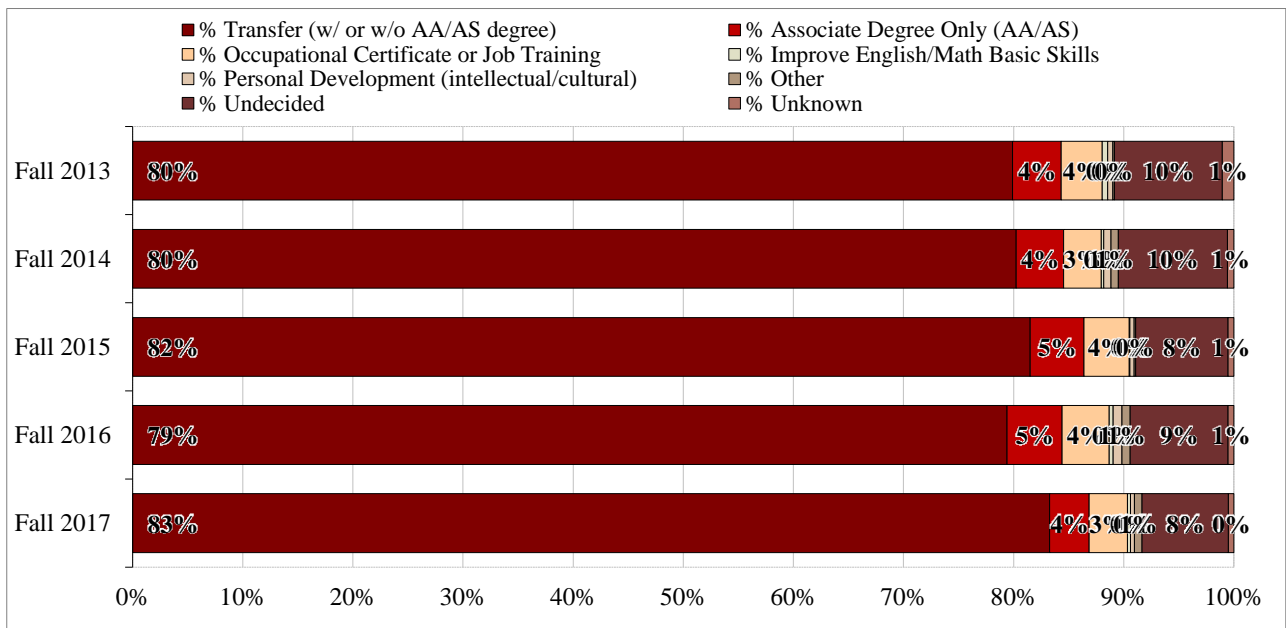


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

	History (HIST)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	1,157	1,100	1,097	1,079	1,179
Associate Degree Only (AA/AS)	64	59	66	68	51
Occupational Certificate or Job Training	54	47	55	58	49
Improve English/Math Basic Skills	7	3	1	5	4
Personal Development (intellectual/cultural)	7	9	5	11	5
Other	2	9	2	10	10
Undecided	142	136	113	121	111
Unknown	15	8	7	7	7
% Transfer (w/ or w/o AA/AS degree)	80%	80%	82%	79%	83%
% Associate Degree Only (AA/AS)	4%	4%	5%	5%	4%
% Occupational Certificate or Job Training	4%	3%	4%	4%	3%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	<1%	1%	<1%	1%	<1%
% Other	<1%	1%	<1%	1%	1%
% Undecided	10%	10%	8%	9%	8%
% Unknown	1%	1%	1%	1%	0%

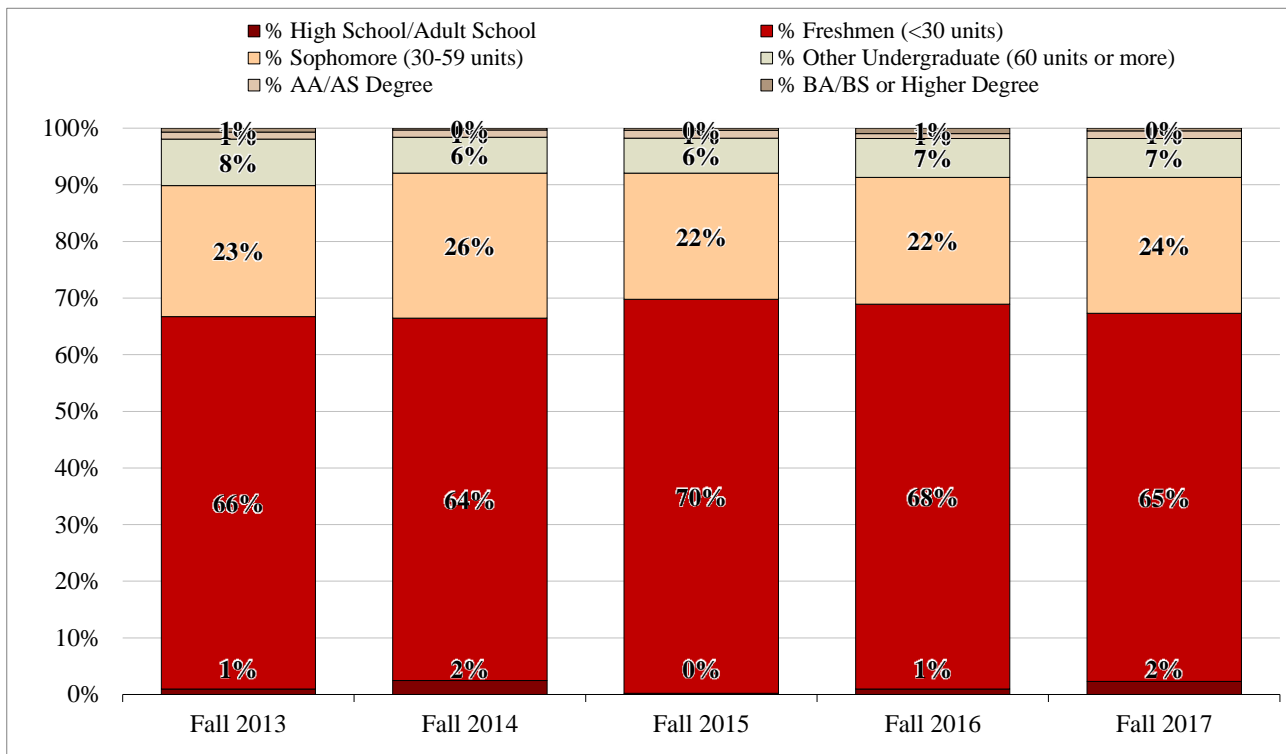


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

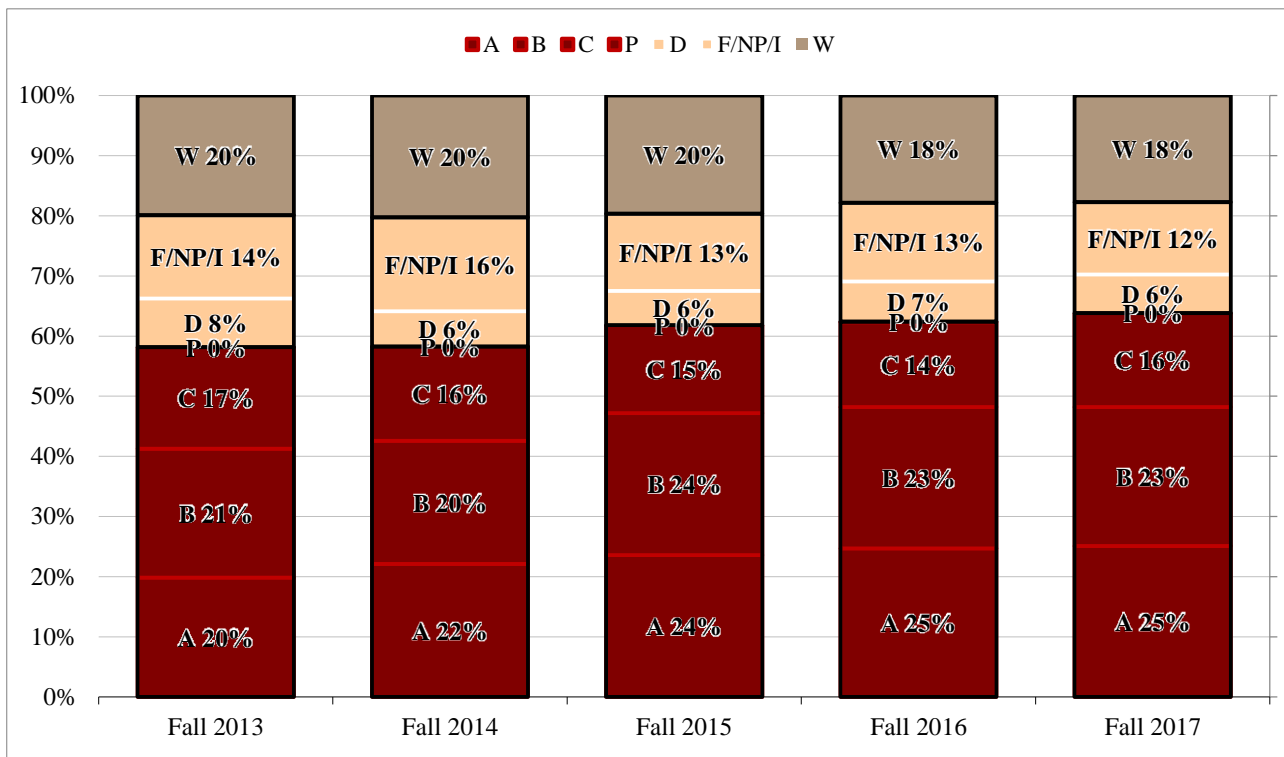
Highest Educational Level of Students

	History (HIST)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	14	34	3	13	33
Freshmen (<30 units)	952	877	936	924	920
Sophomore (30-59 units)	335	351	300	304	340
Other Undergraduate (60 units or more)	119	87	83	93	97
AA/AS Degree	18	18	19	12	19
BA/BS or Higher Degree	10	4	5	13	7
% High School/Adult School	1%	2%	<1%	1%	2%
% Freshmen (<30 units)	66%	64%	70%	68%	65%
% Sophomore (30-59 units)	23%	26%	22%	22%	24%
% Other Undergraduate (60 units or more)	8%	6%	6%	7%	7%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	<1%	<1%	1%	0%



Student Performance: Grade Distribution

History (HIST)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	1,493	1,435	1,379	1,401	1,463
Course Success Rates	58%	58%	62%	62%	64%
A	20%	22%	24%	25%	25%
B	21%	20%	24%	23%	23%
C	17%	16%	15%	14%	16%
P	0%	0%	<1%	<1%	0%
Course Non-Success Rate	22%	21%	19%	20%	18%
D	8%	6%	6%	7%	6%
F/NP/I	14%	16%	13%	13%	12%
Withdrawals (W)	20%	20%	20%	18%	18%



Definitions:

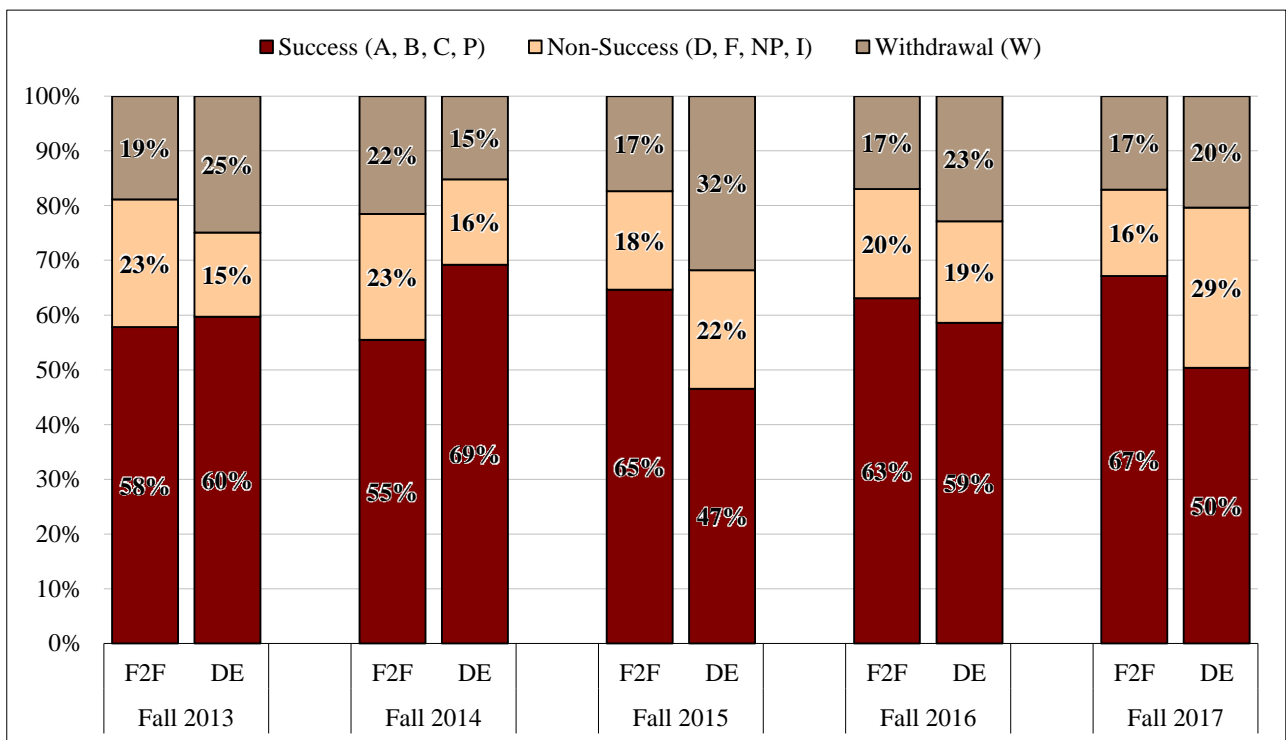
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

	History (HIST)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	1,493	1,435	1,379	1,401	1,463
Face-to-Face (F2F) Sections	1240	1146	1162	1191	1173
Success Rates	58%	55%	65%	63%	67%
Non-Success Rates	23%	23%	18%	20%	16%
Withdrawals	19%	22%	17%	17%	17%
Distance Education (DE) Sections	253	289	217	210	290
Success Rates	60%	69%	47%	59%	50%
Non-Success Rates	15%	16%	22%	19%	29%
Withdrawals	25%	15%	32%	23%	20%

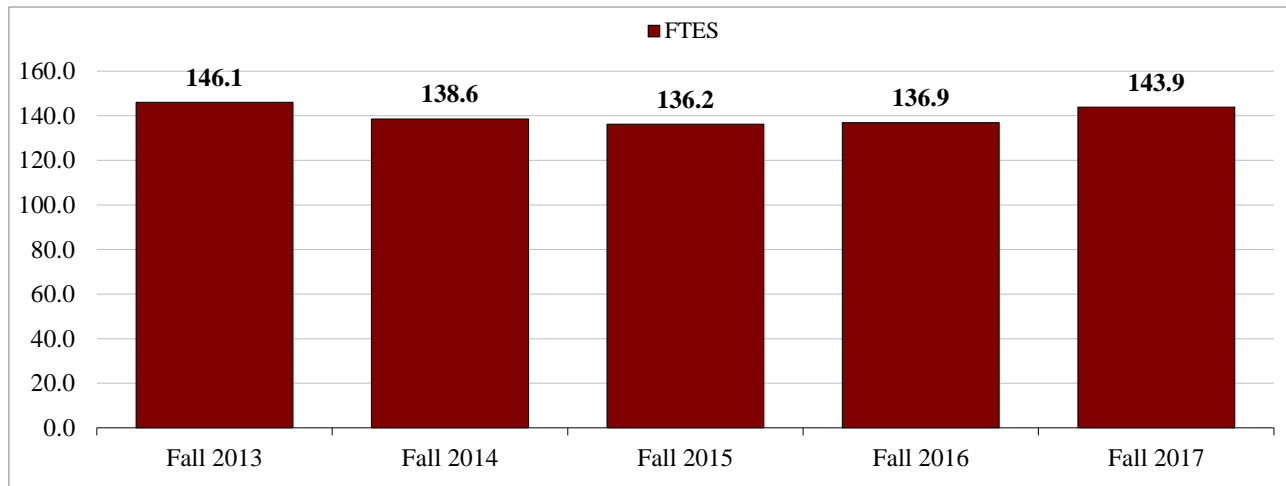
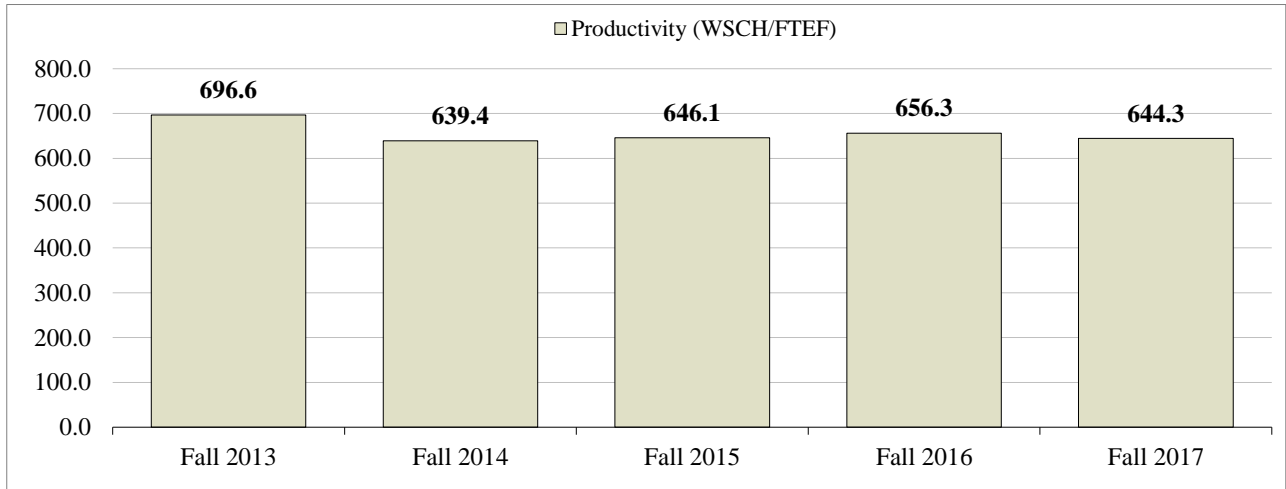


Definitions:

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	History (HIST)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	4,458	4,220	4,135	4,200	4,381
FTES	146.1	138.6	136.2	136.9	143.9
FTEF	6.4	6.6	6.4	6.4	6.8
Productivity (WSCH/FTEF)	696.6	639.4	646.1	656.3	644.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

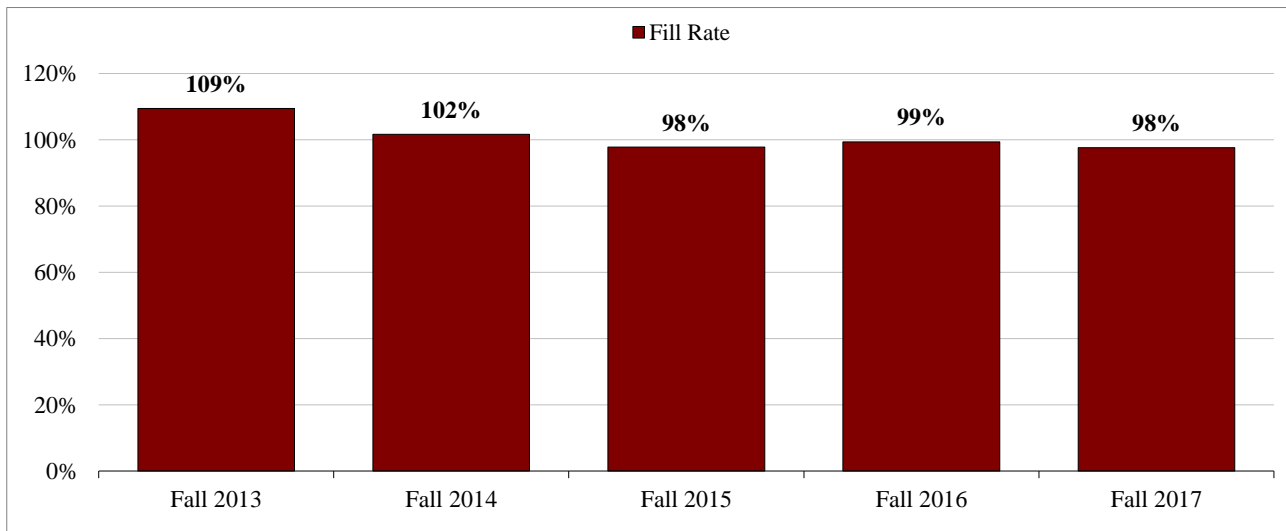
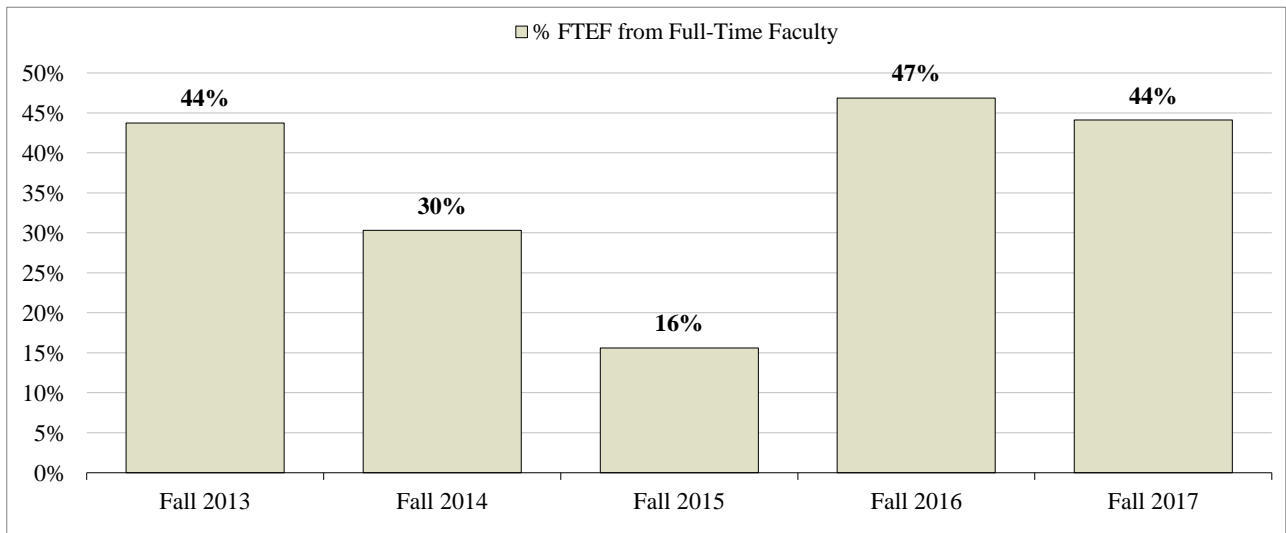
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	History (HIST)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	2.8	2.0	1.0	3.0	3.0
% FTEF from Full-Time Faculty	44%	30%	16%	47%	44%
Enrollments	1,493	1,435	1,379	1,401	1,463
Capacity (seats available)	1,364	1,412	1,410	1,410	1,499
Fill Rate	109%	102%	98%	99%	98%



Definitions:

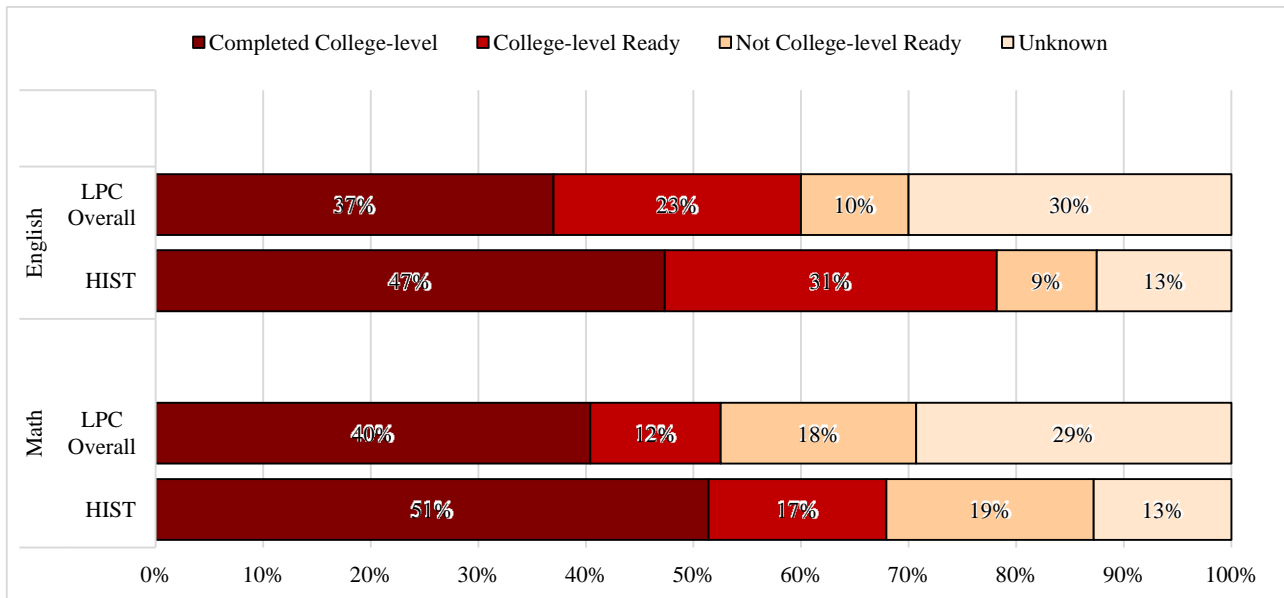
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	HIST		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	670	47%	3,485	37%
College-level Ready	437	30%	2,141	23%
Not College-level Ready	132	10%	904	10%
Unknown	177	13%	2,842	30%
College Math				
Completed College-level	728	51%	3,738	40%
College-level Ready	234	17%	1,138	12%
Not College-level Ready	273	19%	1,733	18%
Unknown	181	13%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.