



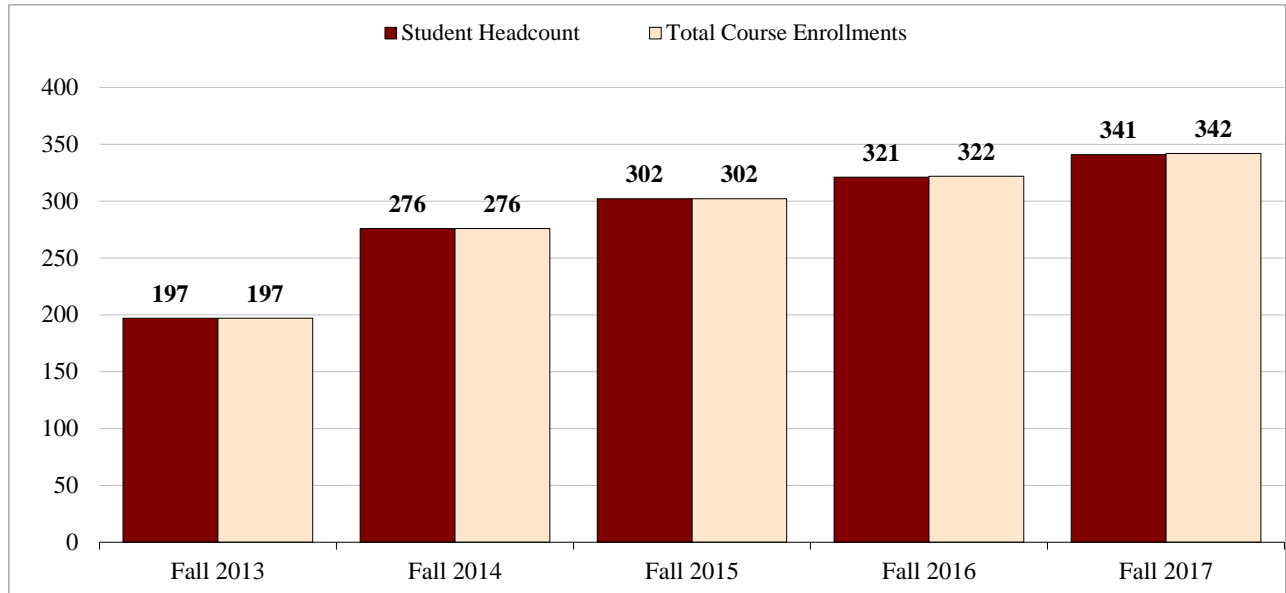
Las Positas College
Program Review Discipline Data Packet
Fall 2013 to Fall 2017

Discipline:
Nutrition (NUTR)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

Nutrition (NUTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	197	276	302	321	341
Total Course Enrollments	197	276	302	322	342



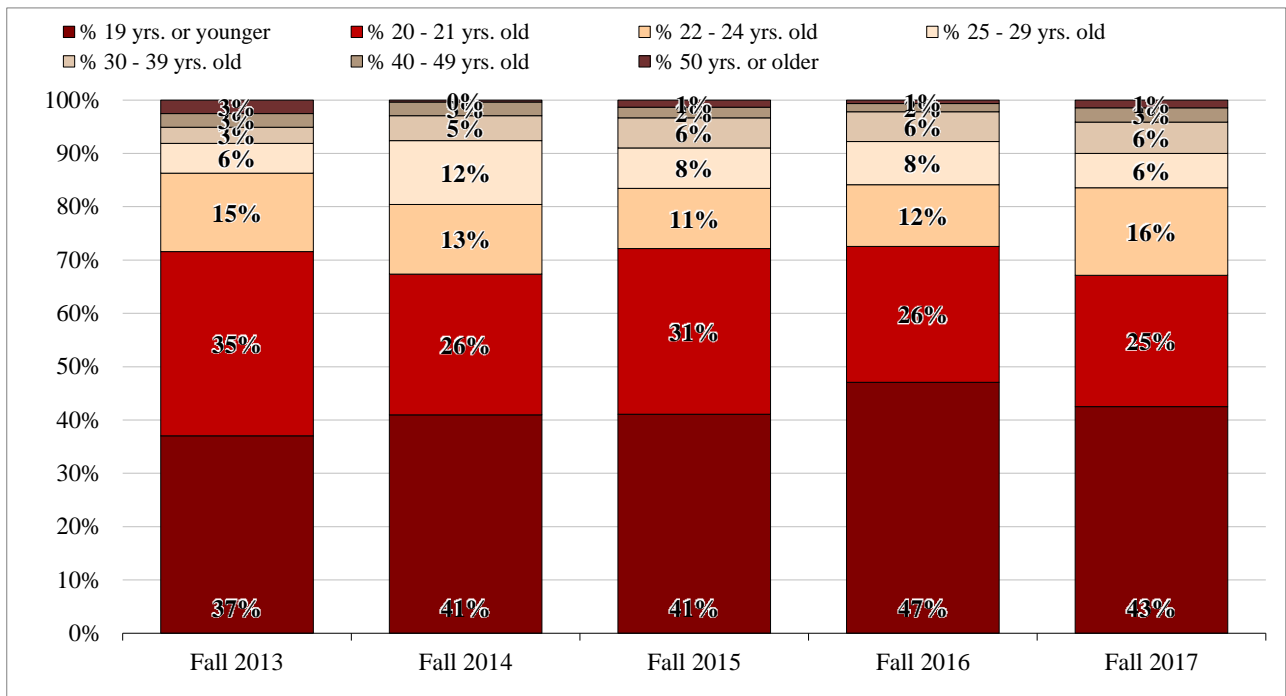
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

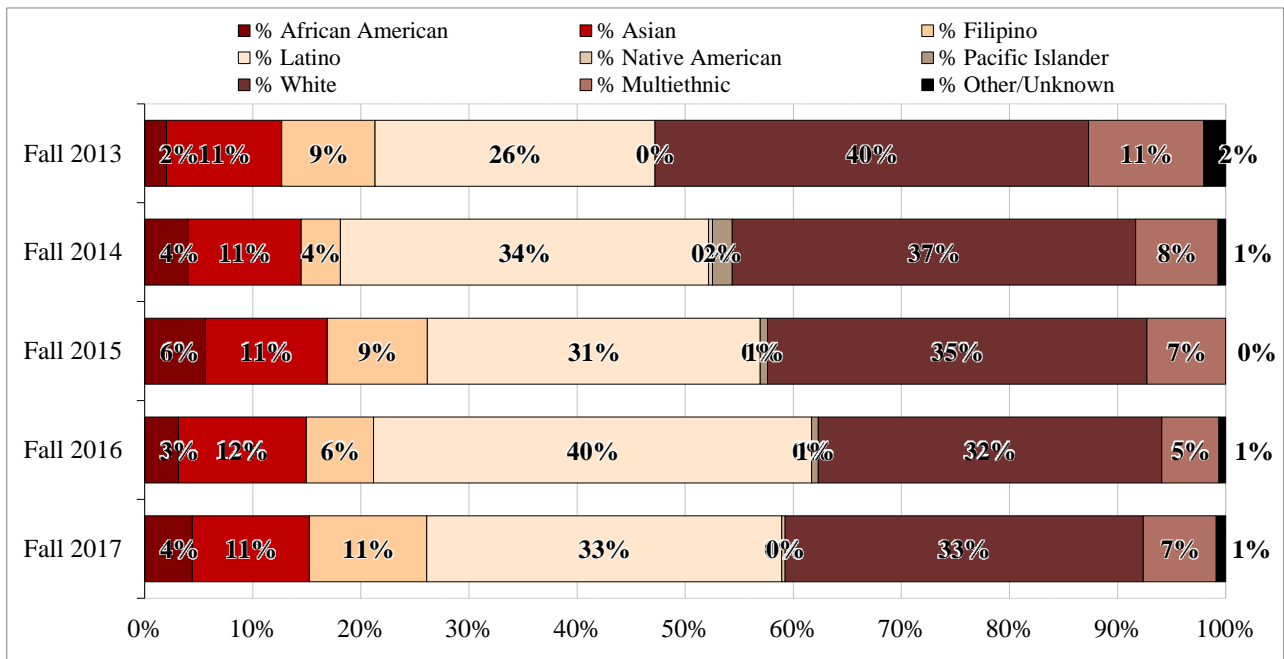
Student Demographics: Gender & Age

Nutrition (NUTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	123	190	185	193	202
Male	74	84	114	128	136
19 yrs. or younger	73	113	124	151	145
20-21 yrs. old	68	73	94	82	84
22-24 yrs. old	29	36	34	37	56
25-29 yrs. old	11	33	23	26	22
30-39 yrs. old	6	13	17	18	20
40-49 yrs. old	5	7	6	5	9
50 yrs. or older	5	1	4	2	5
% Female	62%	69%	62%	60%	60%
% Male	38%	31%	38%	40%	40%
% 19 yrs. or younger	37%	41%	41%	47%	43%
% 20 - 21 yrs. old	35%	26%	31%	26%	25%
% 22 - 24 yrs. old	15%	13%	11%	12%	16%
% 25 - 29 yrs. old	6%	12%	8%	8%	6%
% 30 - 39 yrs. old	3%	5%	6%	6%	6%
% 40 - 49 yrs. old	3%	3%	2%	2%	3%
% 50 yrs. or older	3%	<1%	1%	1%	1%



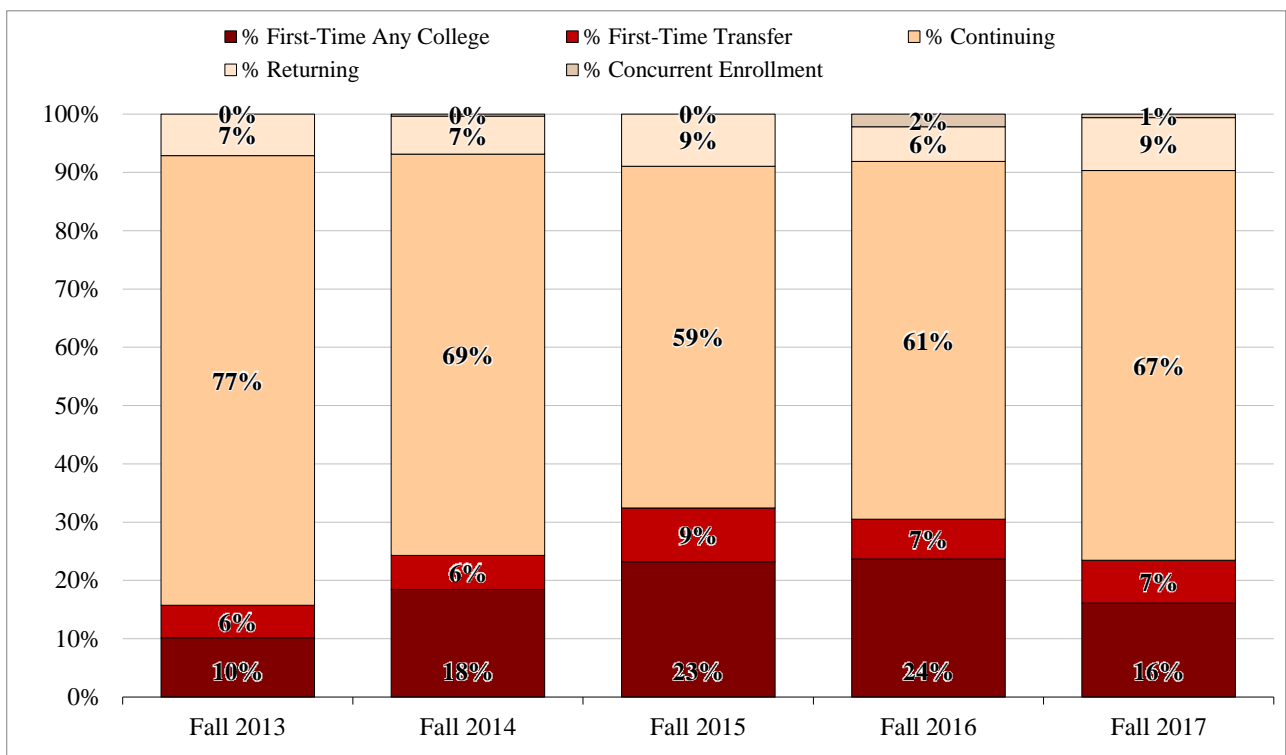
Student Demographic: Race-Ethnicity

	Nutrition (NUTR)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	4	11	17	10	15
Asian	21	29	34	38	37
Filipino	17	10	28	20	37
Latino	51	94	93	130	112
Native American	0	1	0	0	1
Pacific Islander	0	5	2	2	0
White	79	103	106	102	113
Multiethnic	21	21	22	17	23
Other/Unknown	4	2	0	2	3
% African American	2%	4%	6%	3%	4%
% Asian	11%	11%	11%	12%	11%
% Filipino	9%	4%	9%	6%	11%
% Latino	26%	34%	31%	40%	33%
% Native American	0%	<1%	0%	0%	<1%
% Pacific Islander	0%	2%	1%	1%	0%
% White	40%	37%	35%	32%	33%
% Multiethnic	11%	8%	7%	5%	7%
% Other/Unknown	2%	1%	0%	1%	1%



Student Enrollment Status

	Nutrition (NUTR)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	20	51	70	76	55
First-Time Transfer	11	16	28	22	25
Continuing	152	190	177	197	228
Returning	14	18	27	19	31
Concurrent Enrollment	0	1	0	7	2
% First-Time Any College	10%	18%	23%	24%	16%
% First-Time Transfer	6%	6%	9%	7%	7%
% Continuing	77%	69%	59%	61%	67%
% Returning	7%	7%	9%	6%	9%
% Concurrent Enrollment	0%	<1%	0%	2%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

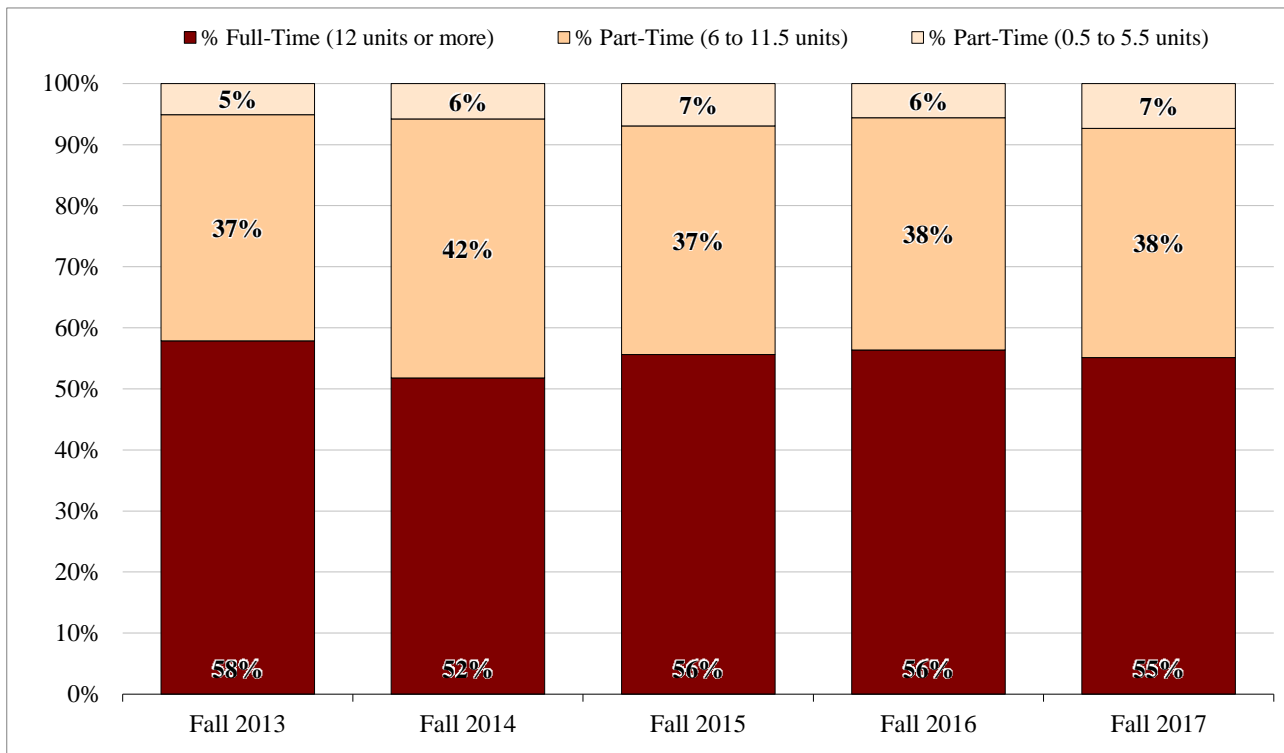
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

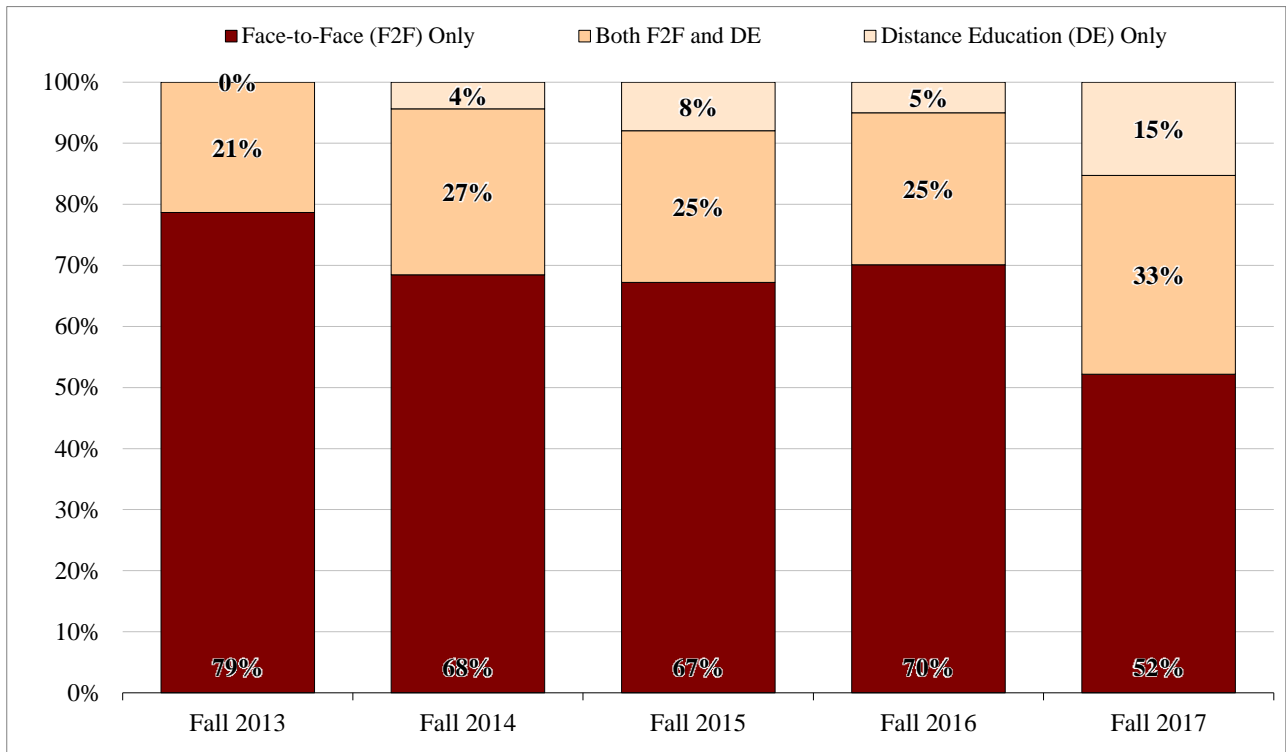
Student Unit Load

Nutrition (NUTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	114	143	168	181	188
Part-Time (6 to 11.5 units)	73	117	113	122	128
Part-Time (0.5 to 5.5 units)	10	16	21	18	25
% Full-Time (12 units or more)	58%	52%	56%	56%	55%
% Part-Time (6 to 11.5 units)	37%	42%	37%	38%	38%
% Part-Time (0.5 to 5.5 units)	5%	6%	7%	6%	7%



Students Using Distance Education

Nutrition (NUTR)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	155	189	203	225	178
Both F2F and DE	42	75	75	80	111
Distance Education (DE) Only	0	12	24	16	52
% Face-to-Face (F2F) Only	79%	68%	67%	70%	52%
% Both F2F and DE	21%	27%	25%	25%	33%
% Distance Education (DE) Only	0%	4%	8%	5%	15%

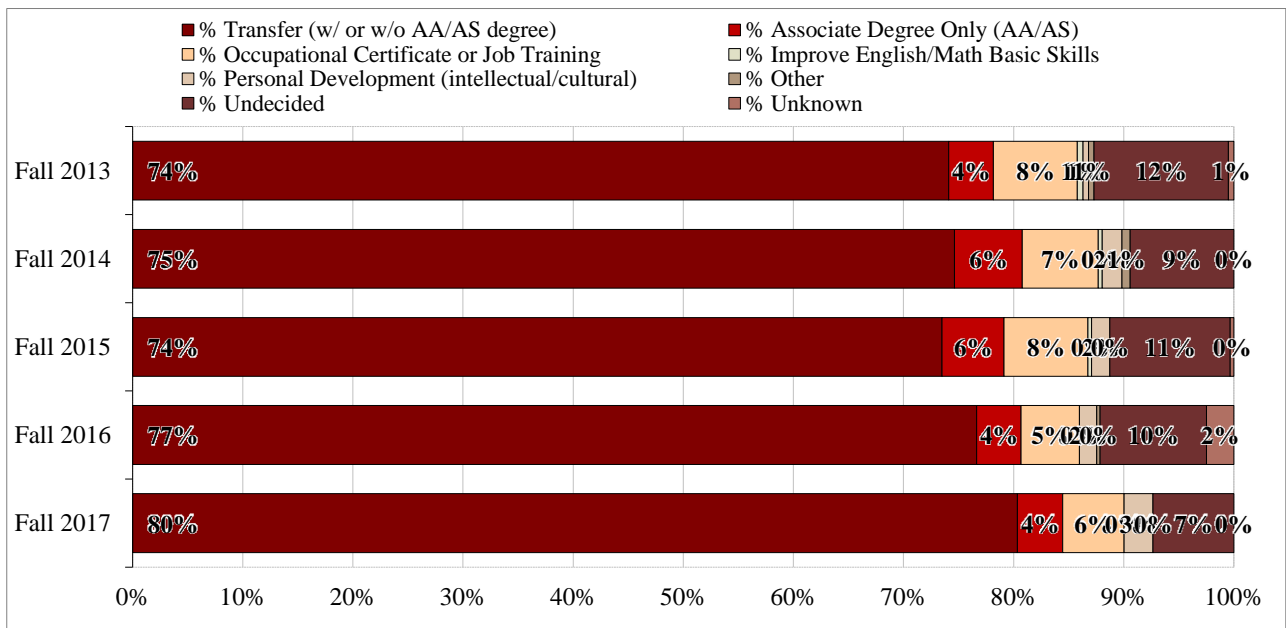


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Nutrition (NUTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	146	206	222	246	274
Associate Degree Only (AA/AS)	8	17	17	13	14
Occupational Certificate or Job Training	15	19	23	17	19
Improve English/Math Basic Skills	1	1	1	0	0
Personal Development (intellectual/cultural)	1	5	5	5	9
Other	1	2	0	1	0
Undecided	24	26	33	31	25
Unknown	1	0	1	8	0
% Transfer (w/ or w/o AA/AS degree)	74%	75%	74%	77%	80%
% Associate Degree Only (AA/AS)	4%	6%	6%	4%	4%
% Occupational Certificate or Job Training	8%	7%	8%	5%	6%
% Improve English/Math Basic Skills	1%	<1%	<1%	0%	0%
% Personal Development (intellectual/cultural)	1%	2%	2%	2%	3%
% Other	1%	1%	0%	<1%	0%
% Undecided	12%	9%	11%	10%	7%
% Unknown	1%	0%	<1%	2%	0%

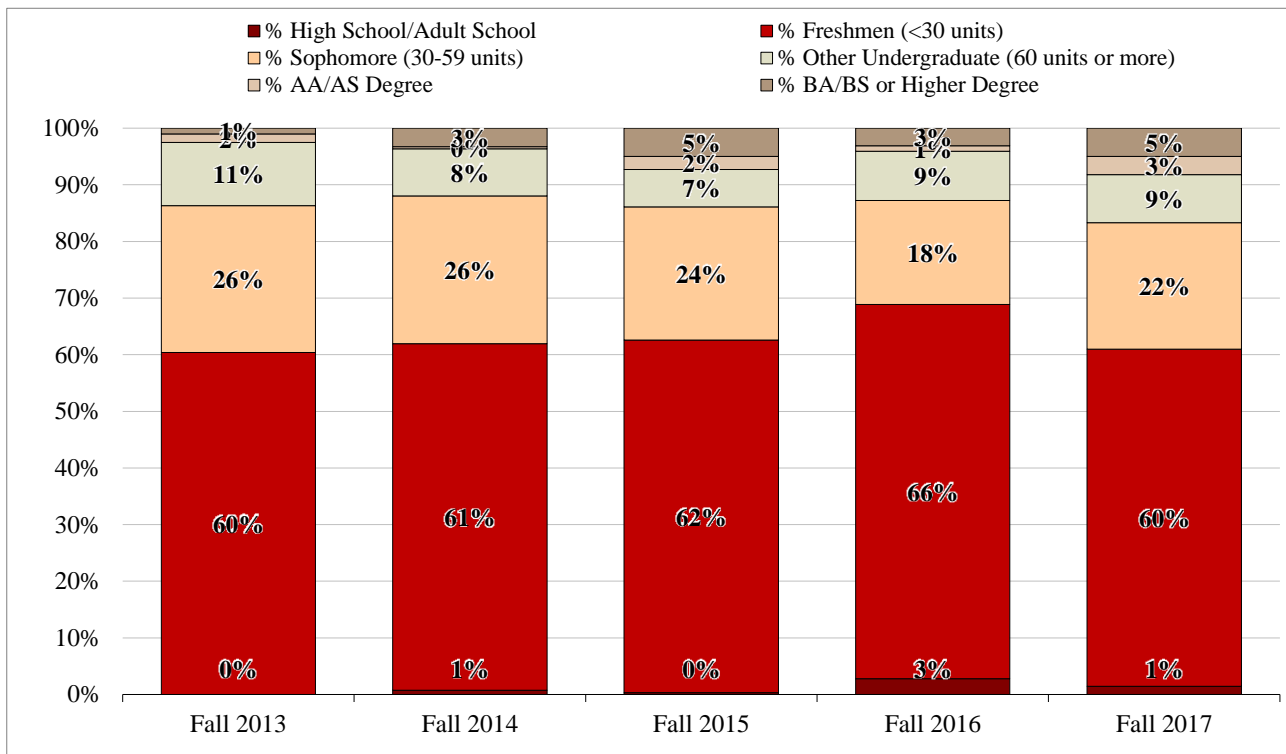


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

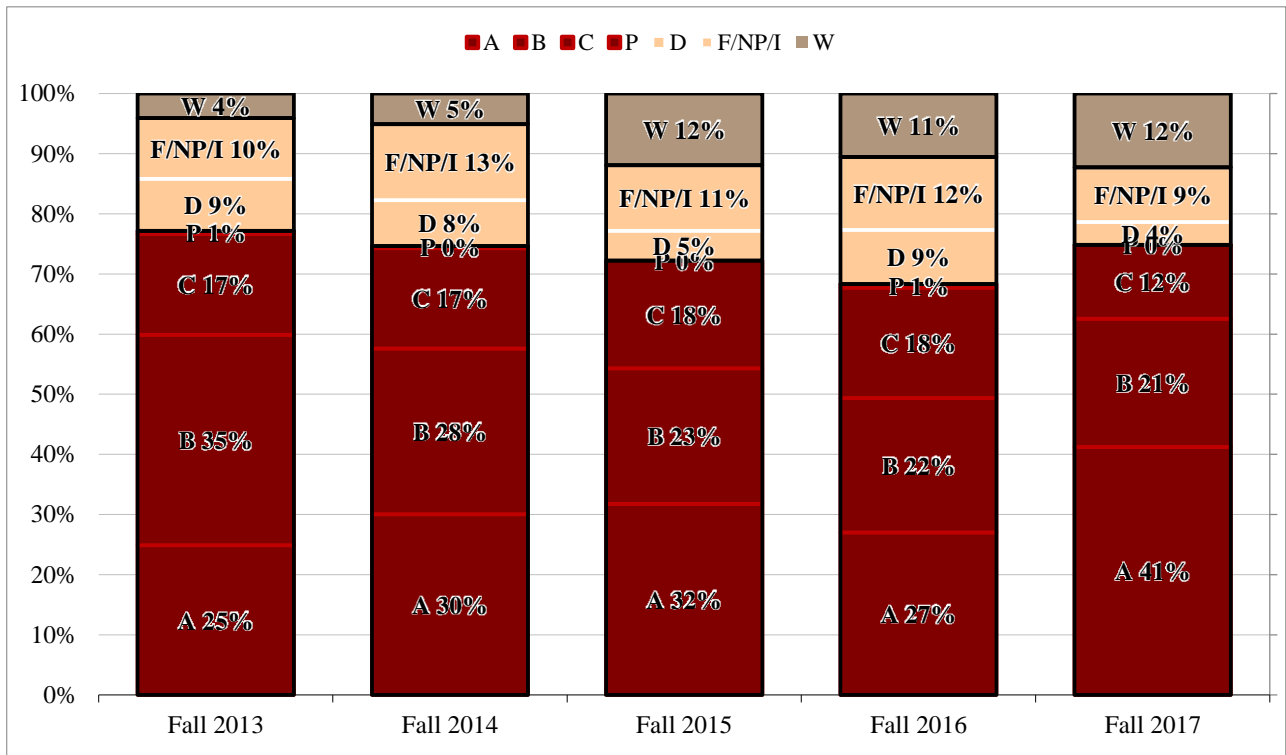
Highest Educational Level of Students

	Nutrition (NUTR)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	0	2	1	9	5
Freshmen (<30 units)	119	169	188	212	203
Sophomore (30-59 units)	51	72	71	59	76
Other Undergraduate (60 units or more)	22	23	20	28	29
AA/AS Degree	3	1	7	3	11
BA/BS or Higher Degree	2	9	15	10	17
% High School/Adult School	0%	1%	<1%	3%	1%
% Freshmen (<30 units)	60%	61%	62%	66%	60%
% Sophomore (30-59 units)	26%	26%	24%	18%	22%
% Other Undergraduate (60 units or more)	11%	8%	7%	9%	9%
% AA/AS Degree	2%	<1%	2%	1%	3%
% BA/BS or Higher Degree	1%	3%	5%	3%	5%



Student Performance: Grade Distribution

Nutrition (NUTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	197	276	302	322	342
Course Success Rates	77%	75%	72%	68%	75%
A	25%	30%	32%	27%	41%
B	35%	28%	23%	22%	21%
C	17%	17%	18%	18%	12%
P	1%	<1%	0%	1%	0%
Course Non-Success Rate	19%	20%	16%	21%	13%
D	9%	8%	5%	9%	4%
F/NP/I	10%	13%	11%	12%	9%
Withdrawals (W)	4%	5%	12%	11%	12%



Definitions:

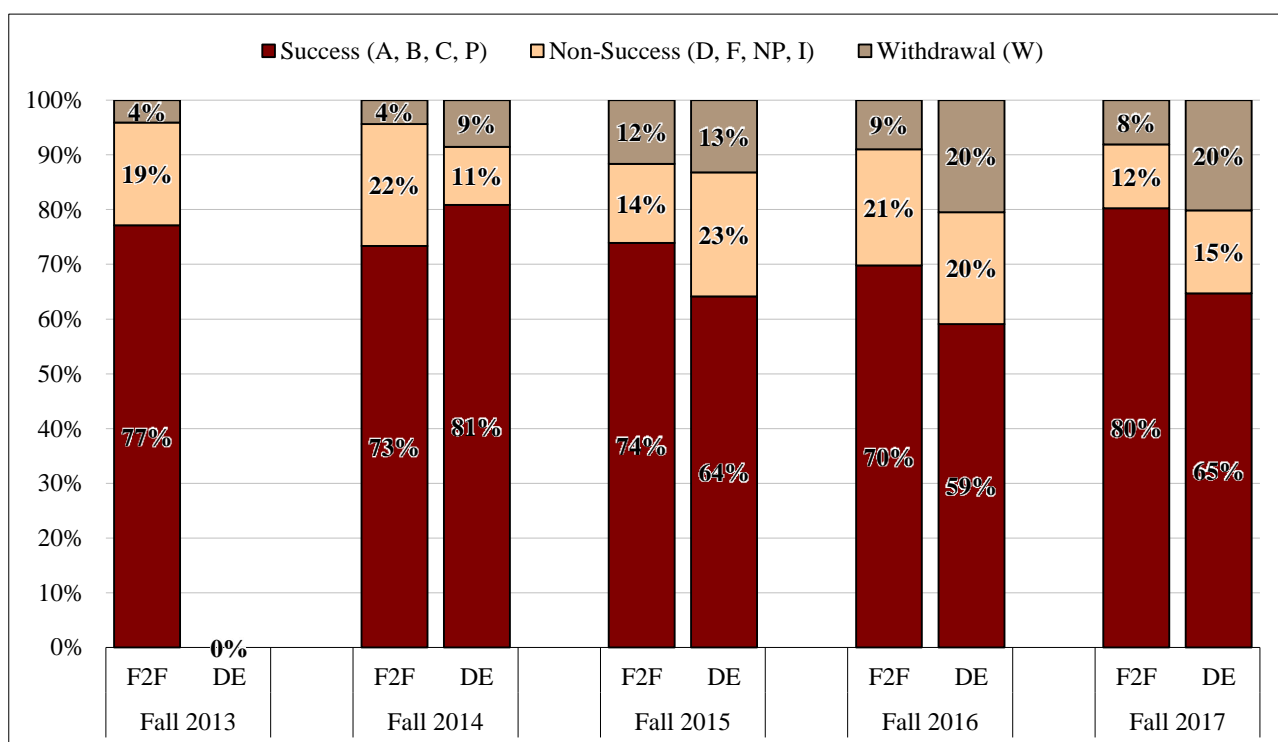
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Nutrition (NUTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	197	276	302	322	342
Face-to-Face (F2F) Sections	197	229	249	278	223
Success Rates	77%	73%	74%	70%	80%
Non-Success Rates	19%	22%	14%	21%	12%
Withdrawals	4%	4%	12%	9%	8%
Distance Education (DE) Sections	0	47	53	44	119
Success Rates	—	81%	64%	59%	65%
Non-Success Rates	—	11%	23%	20%	15%
Withdrawals	—	9%	13%	20%	20%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

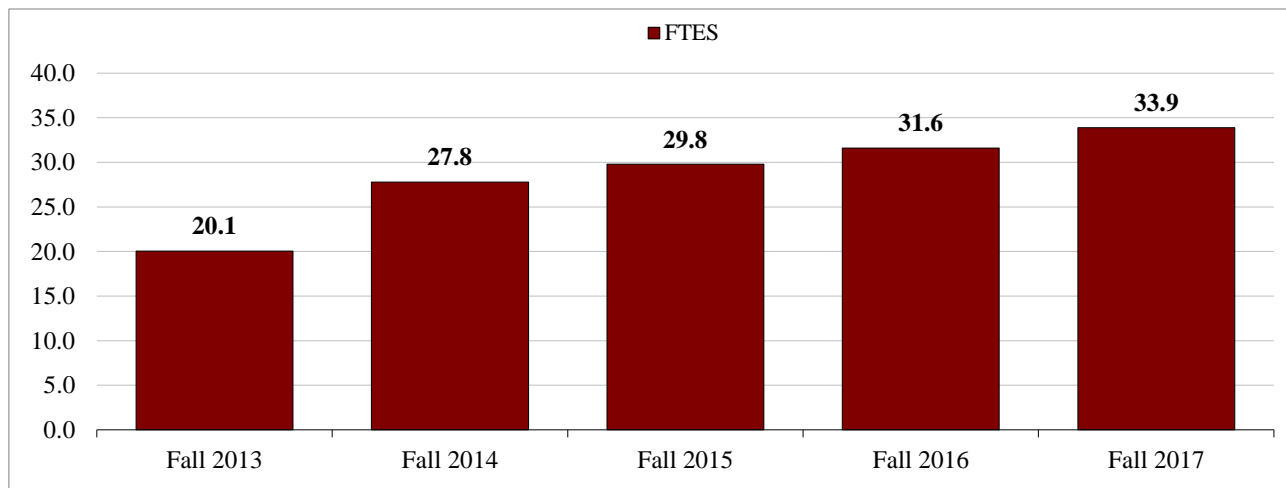
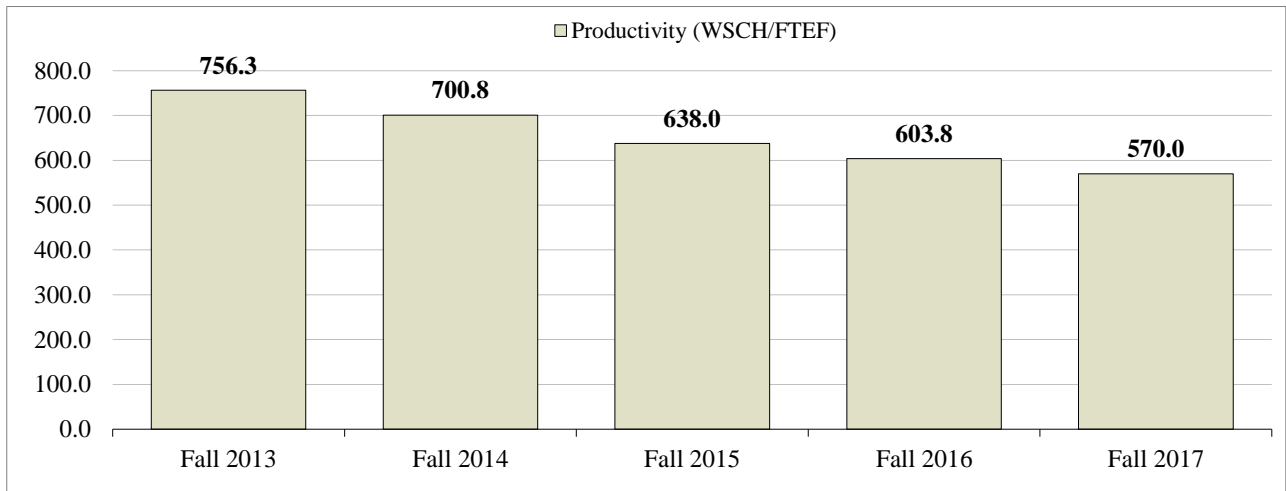
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T) relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Nutrition (NUTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	605	841	906	966	1,026
FTEs	20.1	27.8	29.8	31.6	33.9
FTEF	0.8	1.2	1.4	1.6	1.8
Productivity (WSCH/FTEF)	756.3	700.8	638.0	603.8	570.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

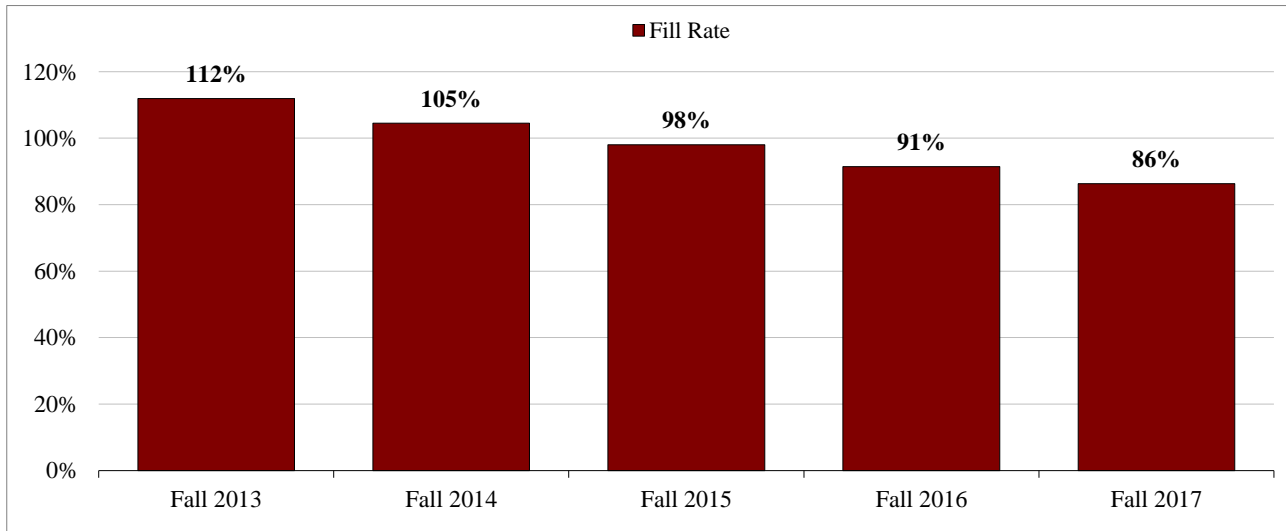
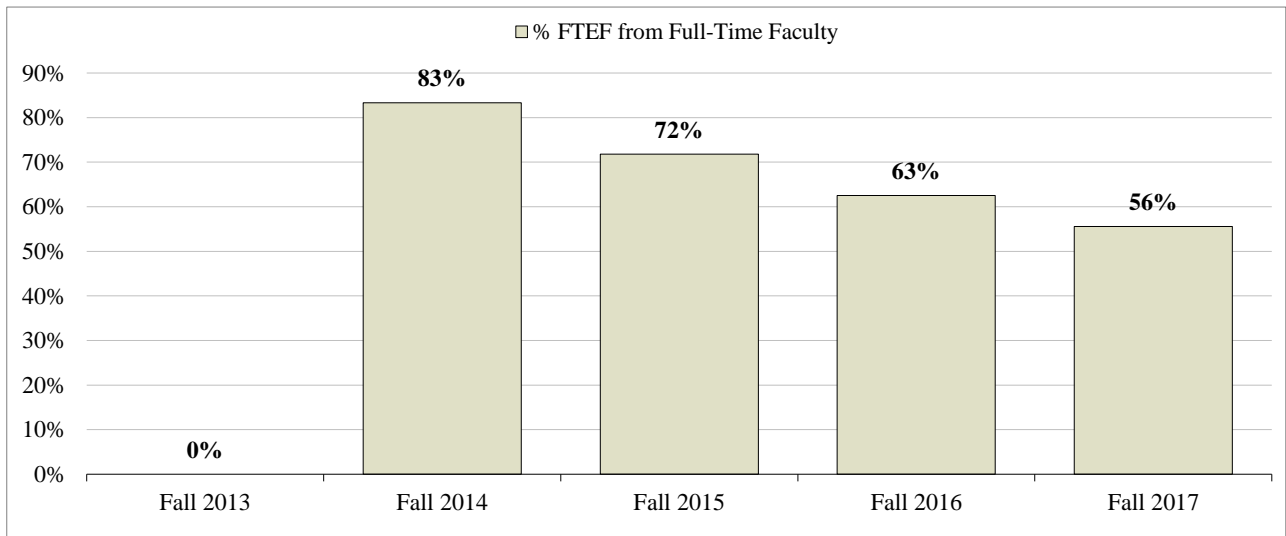
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Nutrition (NUTR)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	0.0	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	0%	83%	72%	63%	56%
Enrollments	197	276	302	322	342
Capacity (seats available)	176	264	308	352	396
Fill Rate	112%	105%	98%	91%	86%



Definitions:

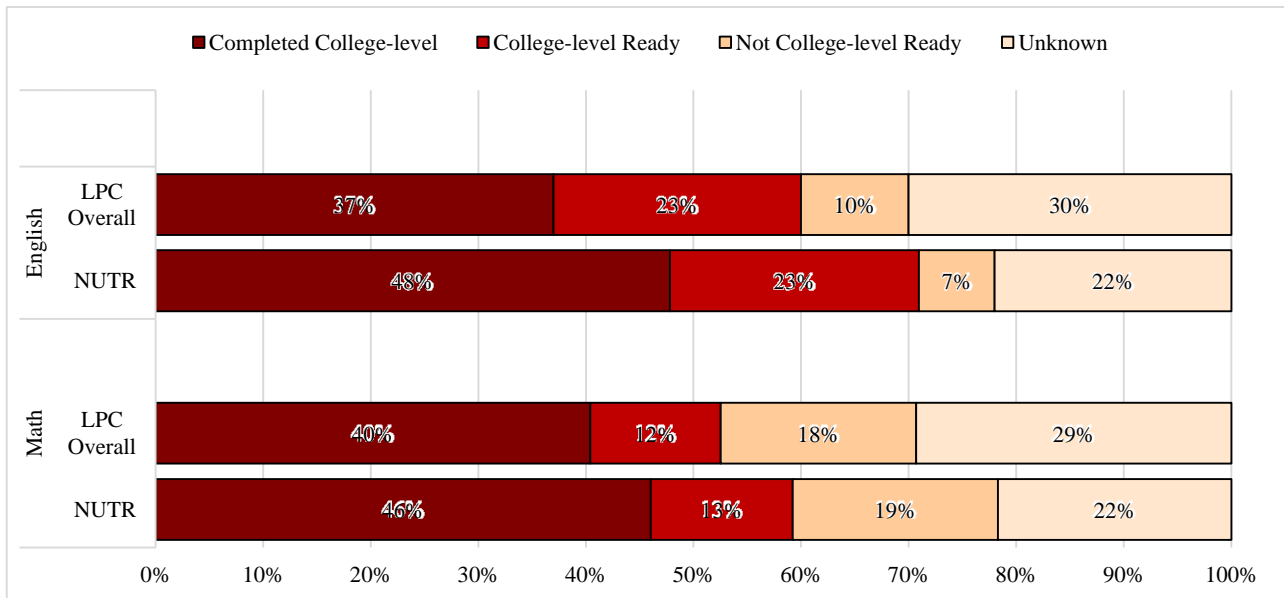
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	NUTR		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	163	48%	3,485	37%
College-level Ready	79	24%	2,141	23%
Not College-level Ready	24	8%	904	10%
Unknown	75	22%	2,842	30%
College Math				
Completed College-level	157	46%	3,738	40%
College-level Ready	45	13%	1,138	12%
Not College-level Ready	65	19%	1,733	18%
Unknown	74	22%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.