



Las Positas College  
**Program Review Discipline Data Packet**  
Fall 2013 to Fall 2017

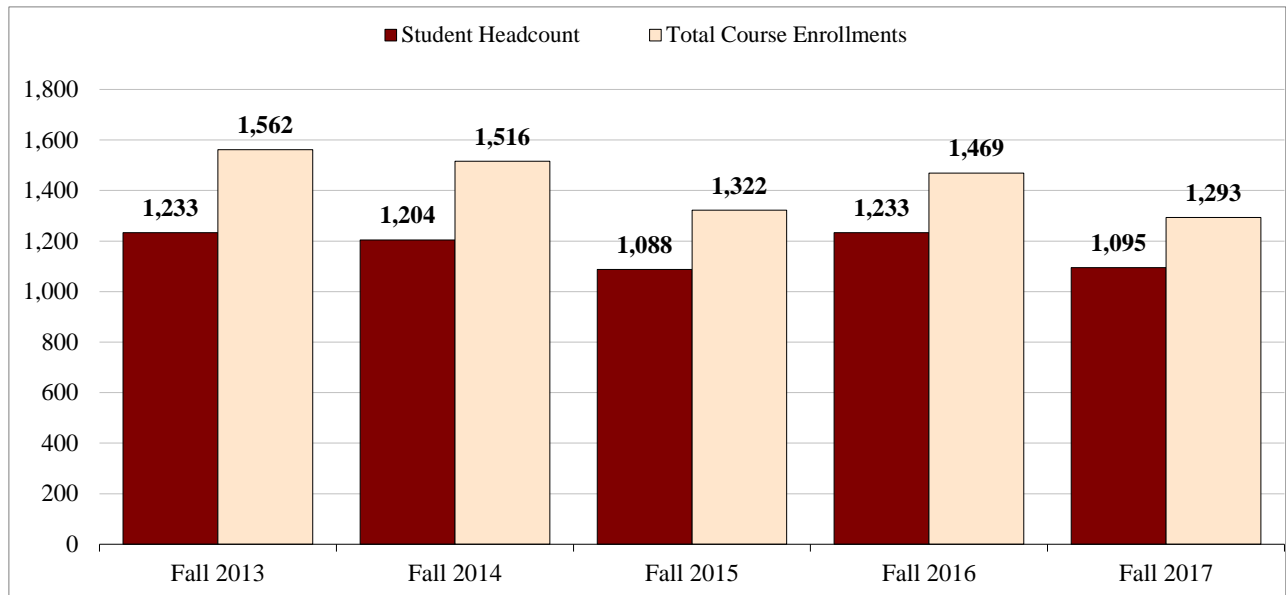
Discipline:

**Physical Education/Kinesiology (PE/KIN)**

<b><u>TABLE OF CONTENTS</u></b>	<b><u>PAGE</u></b>
Headcount & Enrollment .....	1
Student Demographics: Gender & Age .....	2
Student Demographics: Race-Ethnicity .....	3
Student Enrollment Status .....	4
Student Unit Load .....	5
Students Using Distance Education .....	6
Student Educational Goal .....	7
Highest Educational Level of Students .....	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data .....	11-12
College Readiness: English & Math Proficiency.....	13

## Headcount & Enrollment

Physical Education/Kinesiology ( PE/KIN )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	1,233	1,204	1,088	1,233	1,095
Total Course Enrollments	1,562	1,516	1,322	1,469	1,293



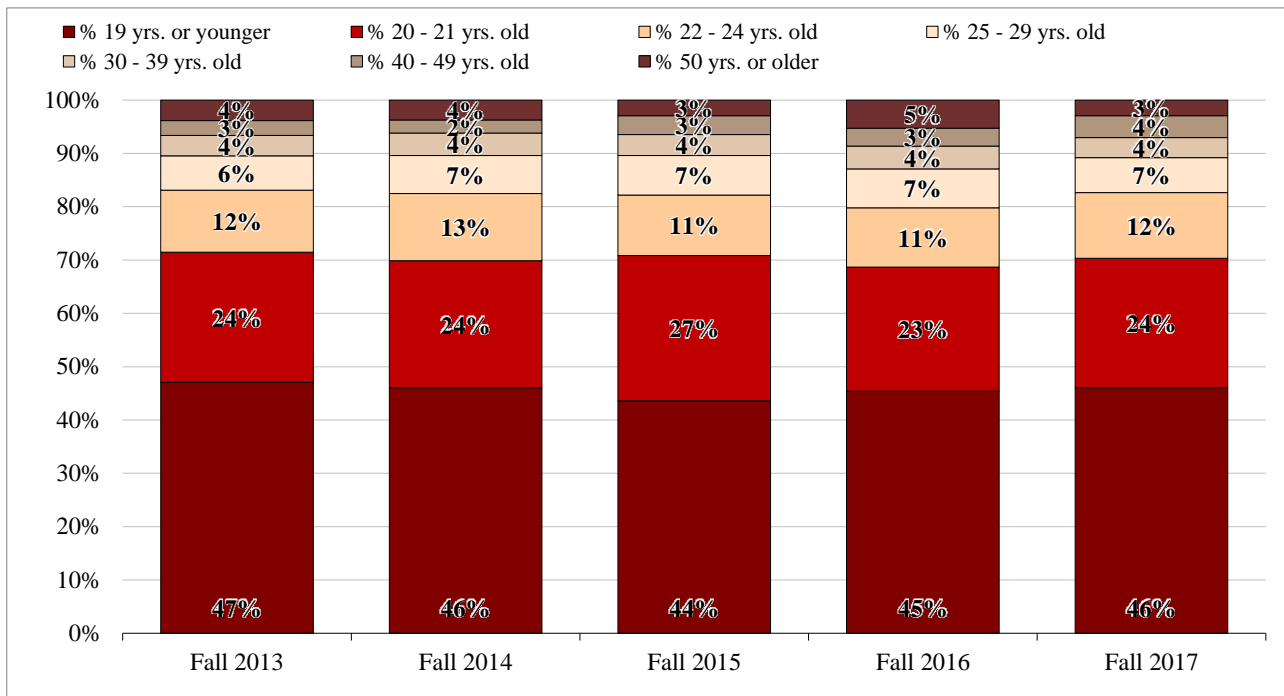
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

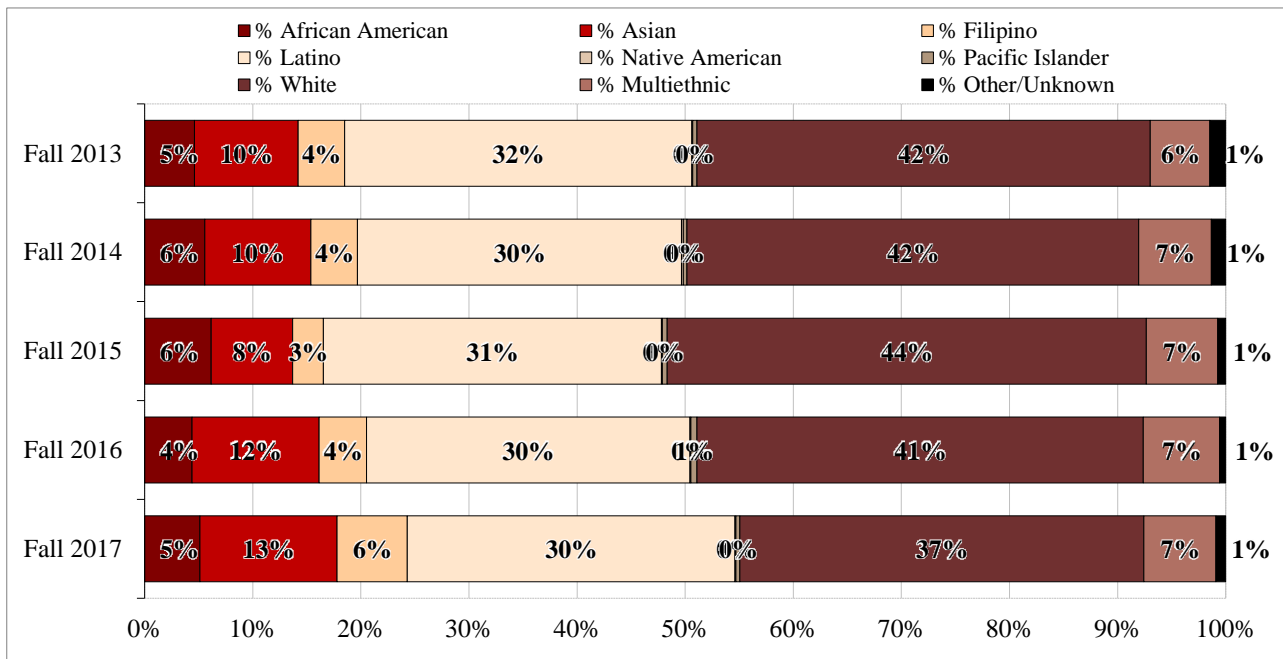
### Student Demographics: Gender & Age

Physical Education/Kinesiology ( PE/KIN )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	577	560	535	612	504
Male	644	632	542	606	568
19 yrs. or younger	580	554	474	560	504
20-21 yrs. old	301	287	297	287	266
22-24 yrs. old	144	152	123	137	135
25-29 yrs. old	79	86	81	90	72
30-39 yrs. old	47	51	43	53	41
40-49 yrs. old	35	29	38	41	45
50 yrs. or older	47	45	32	65	32
% Female	47%	47%	50%	50%	47%
% Male	53%	53%	50%	50%	53%
% 19 yrs. or younger	47%	46%	44%	45%	46%
% 20 - 21 yrs. old	24%	24%	27%	23%	24%
% 22 - 24 yrs. old	12%	13%	11%	11%	12%
% 25 - 29 yrs. old	6%	7%	7%	7%	7%
% 30 - 39 yrs. old	4%	4%	4%	4%	4%
% 40 - 49 yrs. old	3%	2%	3%	3%	4%
% 50 yrs. or older	4%	4%	3%	5%	3%



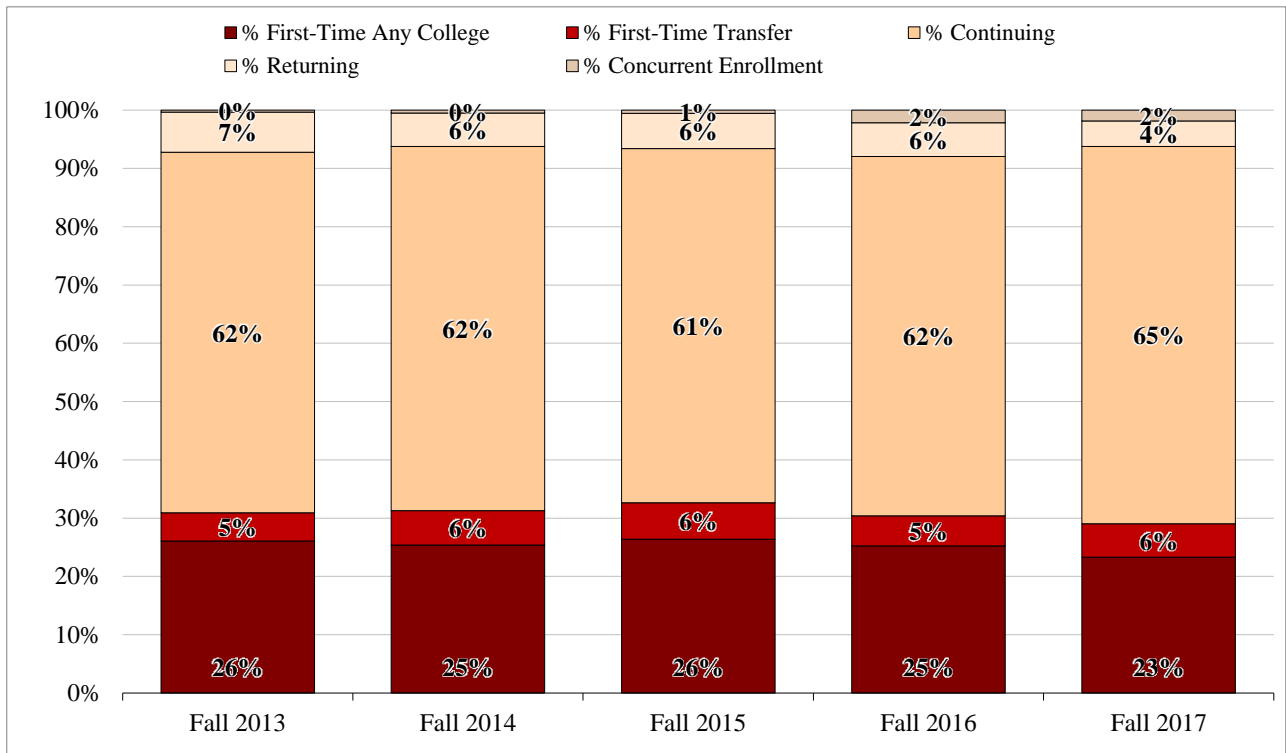
### Student Demographic: Race-Ethnicity

	Physical Education/Kinesiology ( PE/KIN )				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	57	67	67	54	56
Asian	118	118	82	145	139
Filipino	53	52	31	54	71
Latino	396	361	340	369	332
Native American	1	2	1	1	1
Pacific Islander	5	4	5	7	4
White	517	503	482	509	409
Multiethnic	68	81	72	87	73
Other/Unknown	18	16	8	7	10
% African American	5%	6%	6%	4%	5%
% Asian	10%	10%	8%	12%	13%
% Filipino	4%	4%	3%	4%	6%
% Latino	32%	30%	31%	30%	30%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	<1%	1%	<1%
% White	42%	42%	44%	41%	37%
% Multiethnic	6%	7%	7%	7%	7%
% Other/Unknown	1%	1%	1%	1%	1%



### Student Enrollment Status

	Physical Education/Kinesiology ( PE/KIN )				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	321	306	287	311	255
First-Time Transfer	60	71	68	64	63
Continuing	762	752	661	760	709
Returning	85	69	66	71	48
Concurrent Enrollment	4	6	6	27	20
% First-Time Any College	26%	25%	26%	25%	23%
% First-Time Transfer	5%	6%	6%	5%	6%
% Continuing	62%	62%	61%	62%	65%
% Returning	7%	6%	6%	6%	4%
% Concurrent Enrollment	<1%	0%	1%	2%	2%

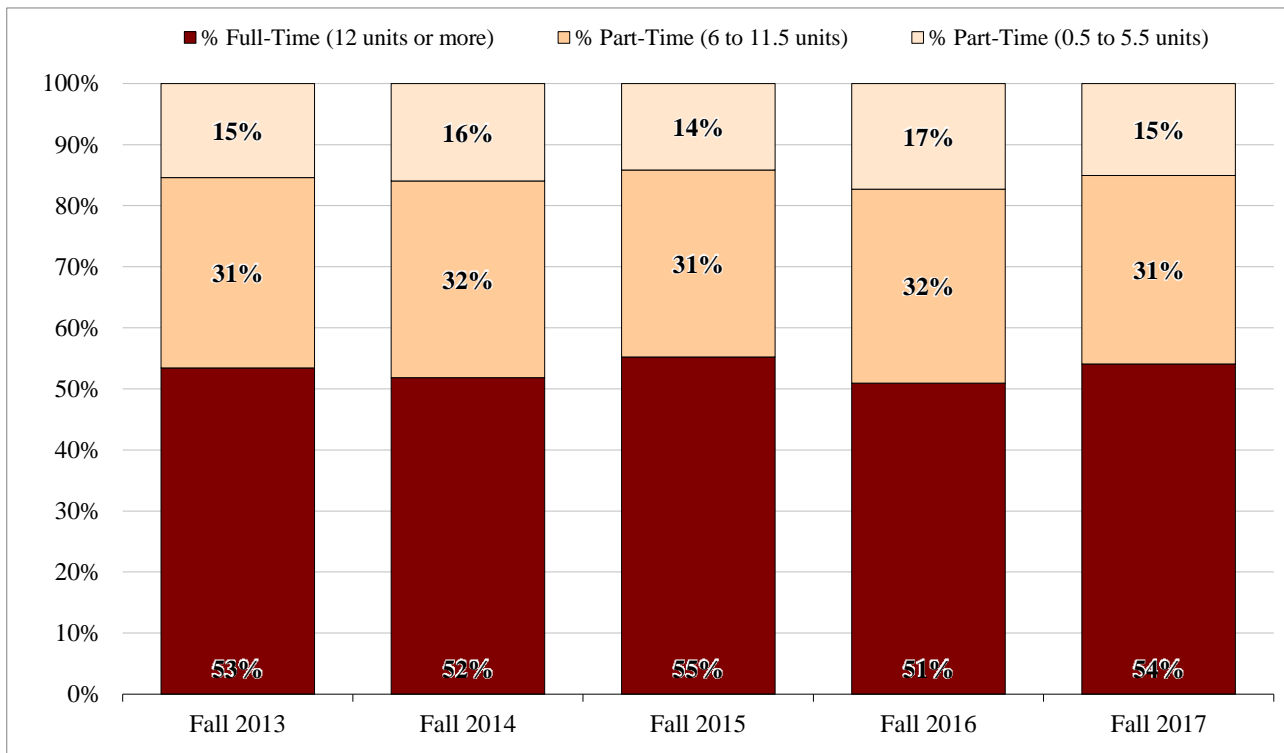


**Definitions:**

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

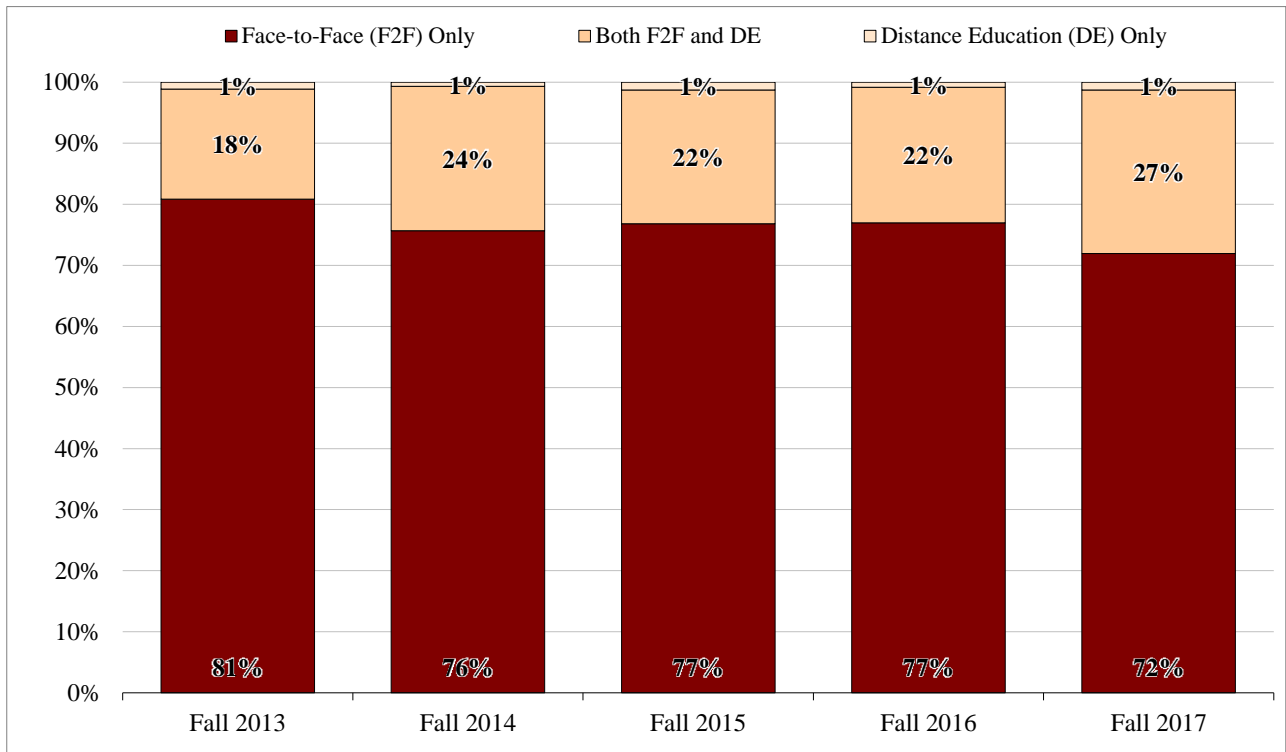
### Student Unit Load

Physical Education/Kinesiology ( PE/KIN )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	659	624	601	628	592
Part-Time (6 to 11.5 units)	384	388	333	392	338
Part-Time (0.5 to 5.5 units)	190	192	154	213	165
% Full-Time (12 units or more)	53%	52%	55%	51%	54%
% Part-Time (6 to 11.5 units)	31%	32%	31%	32%	31%
% Part-Time (0.5 to 5.5 units)	15%	16%	14%	17%	15%



### Students Using Distance Education

Physical Education/Kinesiology ( PE/KIN )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	997	911	836	949	788
Both F2F and DE	222	285	238	274	293
Distance Education (DE) Only	14	8	14	10	14
% Face-to-Face (F2F) Only	81%	76%	77%	77%	72%
% Both F2F and DE	18%	24%	22%	22%	27%
% Distance Education (DE) Only	1%	1%	1%	1%	1%

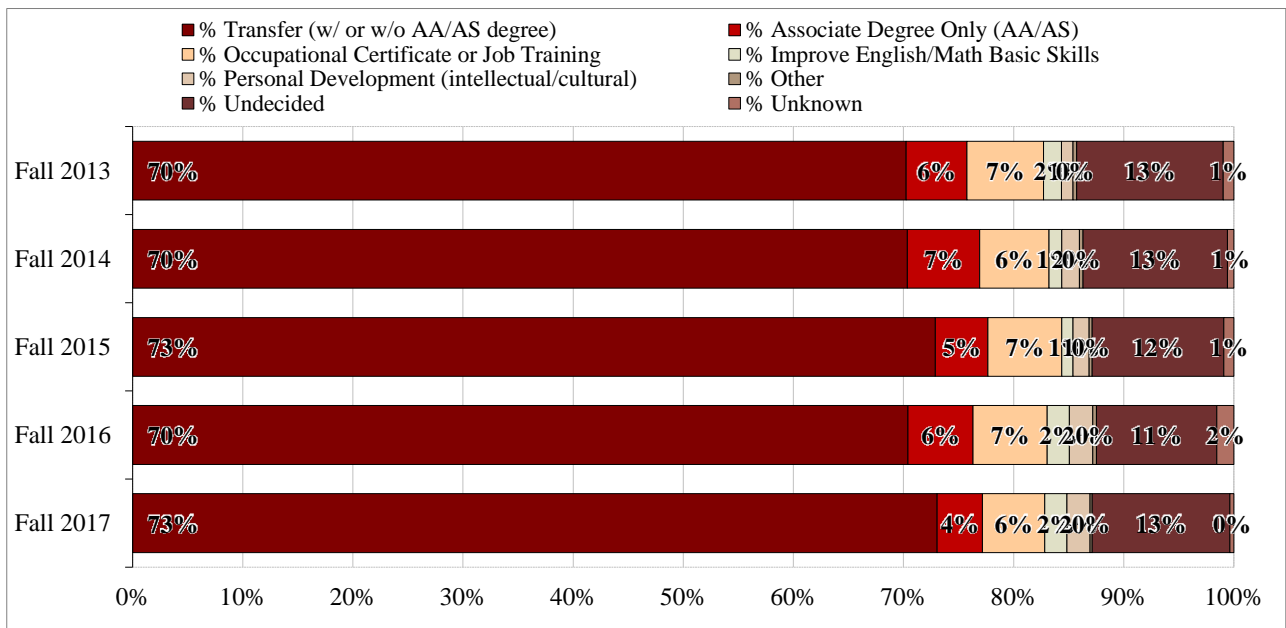


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

### Student Educational Goal

	Physical Education/Kinesiology ( PE/KIN )				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	866	847	793	868	800
Associate Degree Only (AA/AS)	68	79	52	73	45
Occupational Certificate or Job Training	86	76	73	83	62
Improve English/Math Basic Skills	20	14	11	25	22
Personal Development (intellectual/cultural)	13	19	16	26	23
Other	4	4	3	4	2
Undecided	164	158	130	135	137
Unknown	12	7	10	19	4
% Transfer (w/ or w/o AA/AS degree)	70%	70%	73%	70%	73%
% Associate Degree Only (AA/AS)	6%	7%	5%	6%	4%
% Occupational Certificate or Job Training	7%	6%	7%	7%	6%
% Improve English/Math Basic Skills	2%	1%	1%	2%	2%
% Personal Development (intellectual/cultural)	1%	2%	1%	2%	2%
% Other	<1%	<1%	<1%	<1%	<1%
% Undecided	13%	13%	12%	11%	13%
% Unknown	1%	1%	1%	2%	<1%



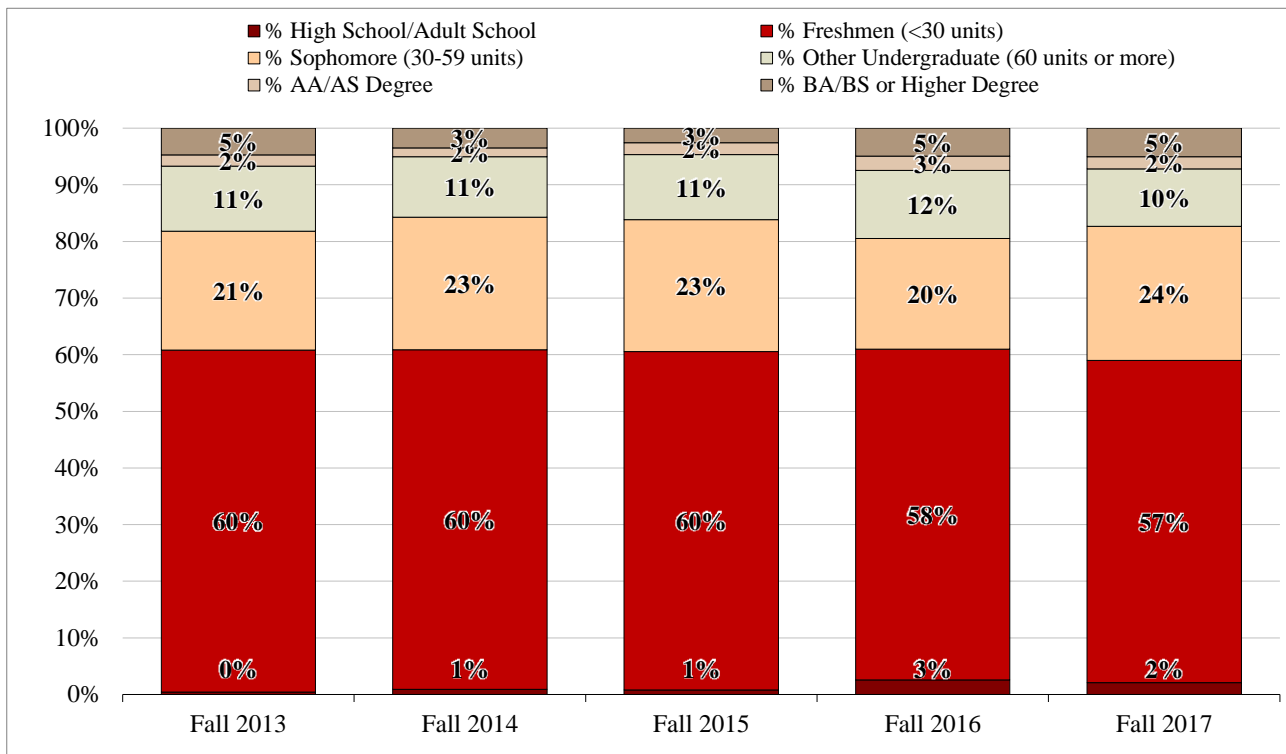
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



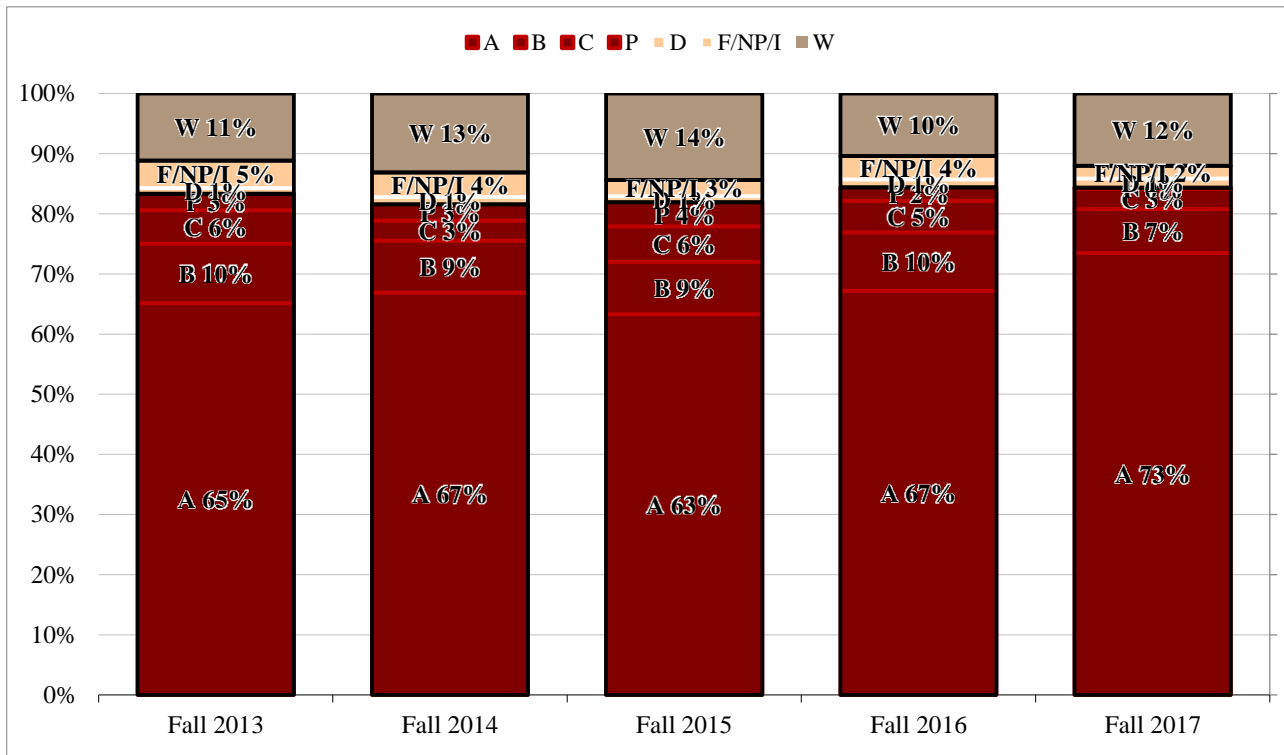
### Highest Educational Level of Students

Physical Education/Kinesiology ( PE/KIN )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	5	11	9	32	23
Freshmen (<30 units)	745	722	650	720	623
Sophomore (30-59 units)	259	282	253	241	259
Other Undergraduate (60 units or more)	141	128	125	148	111
AA/AS Degree	25	19	23	31	24
BA/BS or Higher Degree	58	42	28	61	55
% High School/Adult School	<1%	1%	1%	3%	2%
% Freshmen (<30 units)	60%	60%	60%	58%	57%
% Sophomore (30-59 units)	21%	23%	23%	20%	24%
% Other Undergraduate (60 units or more)	11%	11%	11%	12%	10%
% AA/AS Degree	2%	2%	2%	3%	2%
% BA/BS or Higher Degree	5%	3%	3%	5%	5%



### Student Performance: Grade Distribution

Physical Education/Kinesiology ( PE/KIN )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>1,562</b>	<b>1,516</b>	<b>1,322</b>	<b>1,469</b>	<b>1,293</b>
<b>Course Success Rates</b>	<b>83%</b>	<b>82%</b>	<b>82%</b>	<b>84%</b>	<b>84%</b>
A	65%	67%	63%	67%	73%
B	10%	9%	9%	10%	7%
C	6%	3%	6%	5%	3%
P	3%	3%	4%	2%	<1%
<b>Course Non-Success Rate</b>	<b>6%</b>	<b>5%</b>	<b>4%</b>	<b>5%</b>	<b>4%</b>
D	1%	1%	1%	1%	1%
F/NP/I	5%	4%	3%	4%	2%
<b>Withdrawals (W)</b>	<b>11%</b>	<b>13%</b>	<b>14%</b>	<b>10%</b>	<b>12%</b>



**Definitions:**

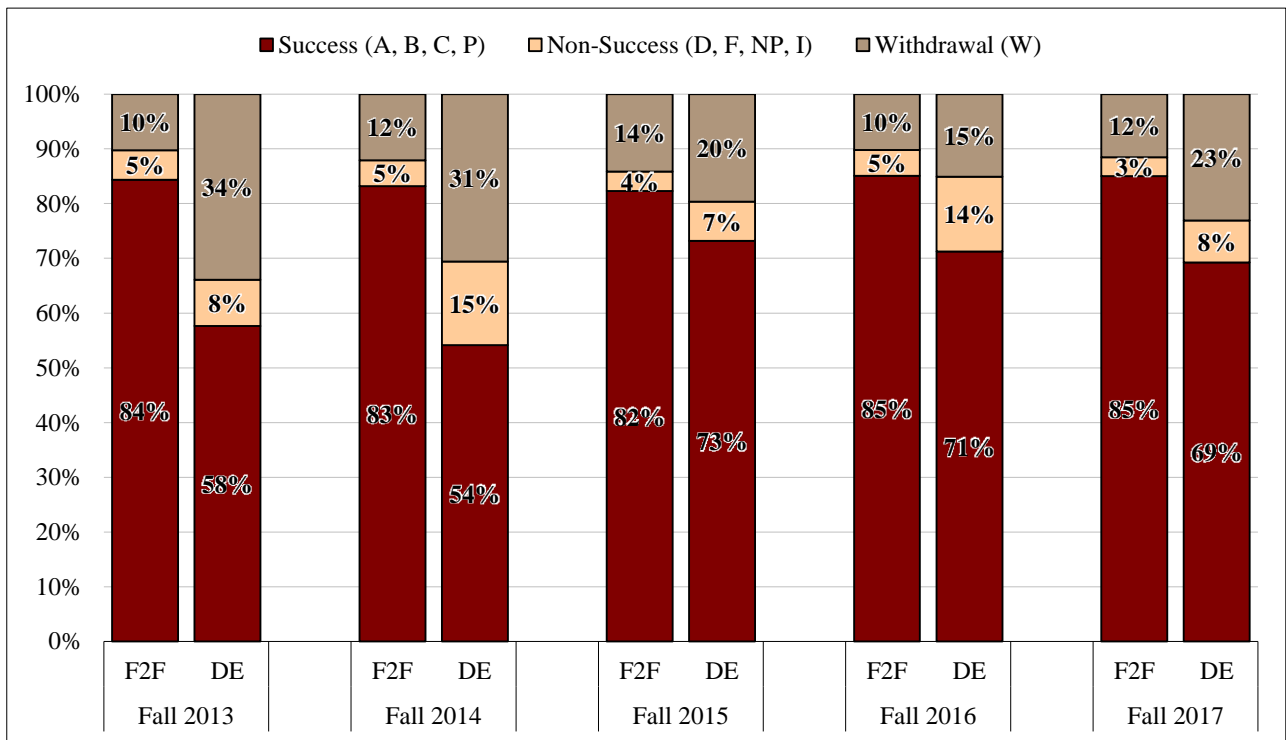
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

### Student Performance: Distance Education

Physical Education/Kinesiology ( PE/KIN )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>1,562</b>	<b>1,516</b>	<b>1,322</b>	<b>1,469</b>	<b>1,293</b>
<b>Face-to-Face (F2F) Sections</b>	<b>1503</b>	<b>1431</b>	<b>1266</b>	<b>1396</b>	<b>1241</b>
Success Rates	84%	83%	82%	85%	85%
Non-Success Rates	5%	5%	4%	5%	3%
Withdrawals	10%	12%	14%	10%	12%
<b>Distance Education (DE) Sections</b>	<b>59</b>	<b>85</b>	<b>56</b>	<b>73</b>	<b>52</b>
Success Rates	58%	54%	73%	71%	69%
Non-Success Rates	8%	15%	7%	14%	8%
Withdrawals	34%	31%	20%	15%	23%

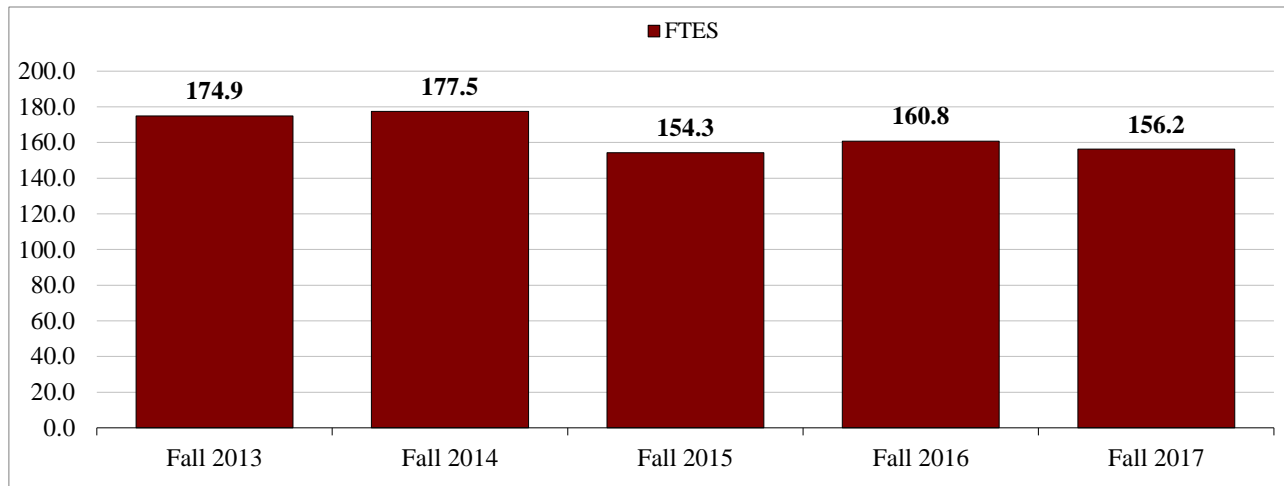
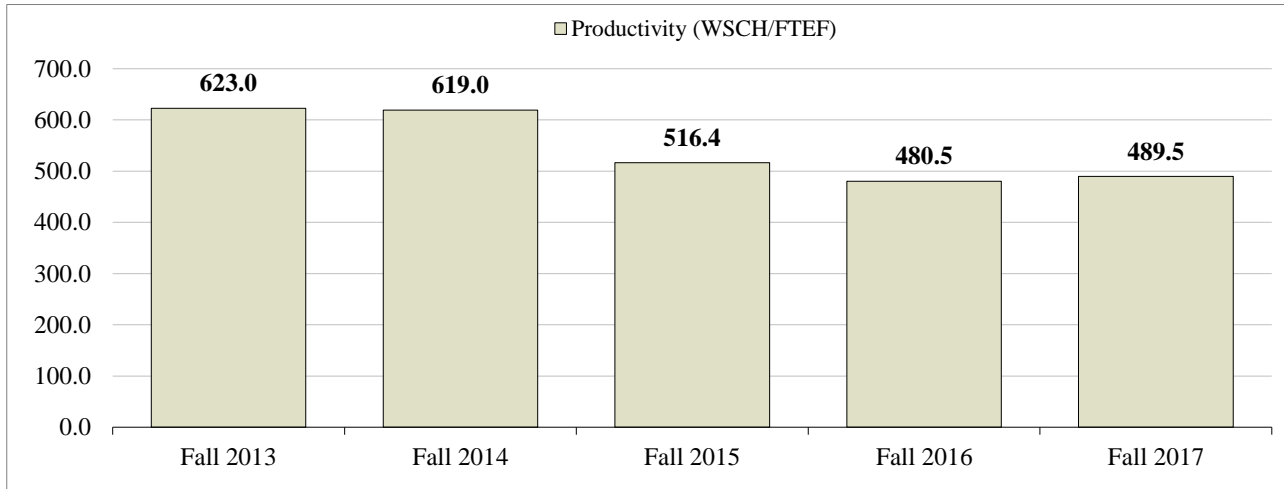


**Definitions:**

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Physical Education/Kinesiology ( PE/KIN )				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	5,491	5,523	4,749	4,979	4,797
FTES	174.9	177.5	154.3	160.8	156.2
FTEF	8.8	8.9	9.2	10.4	9.8
Productivity (WSCH/FTEF)	623.0	619.0	516.4	480.5	489.5



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

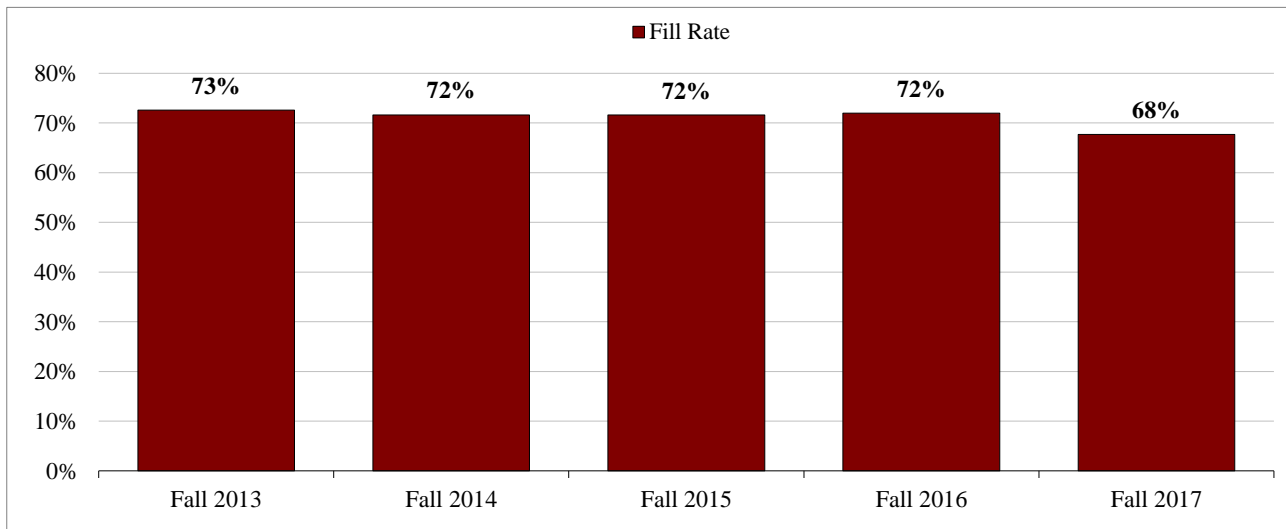
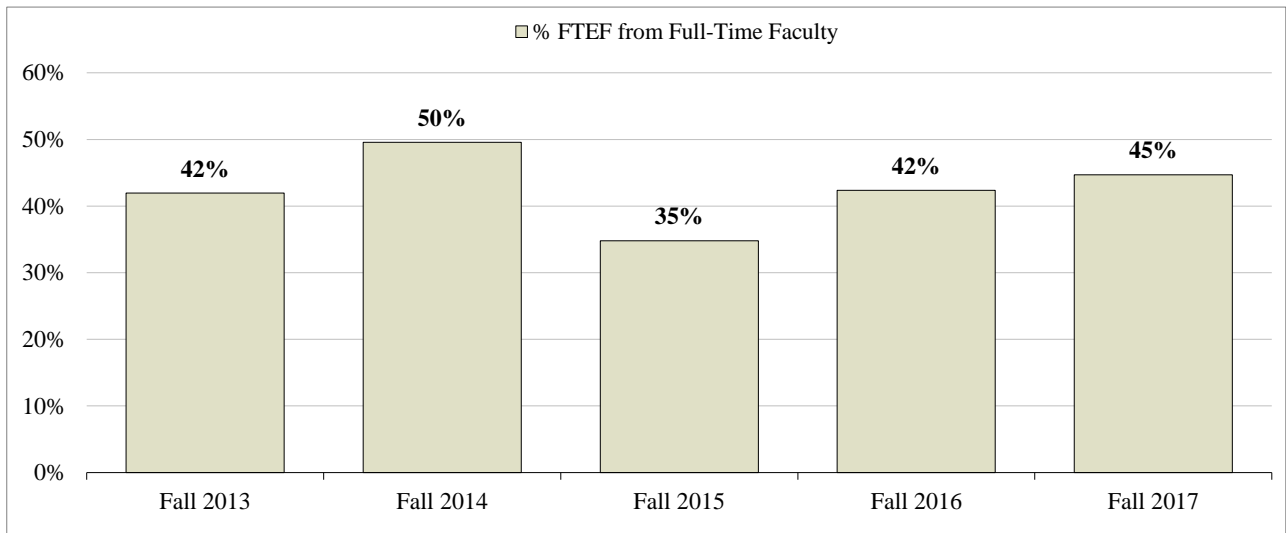
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	3.7	4.4	3.2	4.4	4.4
% FTEF from Full-Time Faculty	42%	50%	35%	42%	45%
Enrollments	1,562	1,516	1,322	1,469	1,293
Capacity (seats available)	2,152	2,116	1,846	2,041	1,910
Fill Rate	73%	72%	72%	72%	68%



**Definitions:**

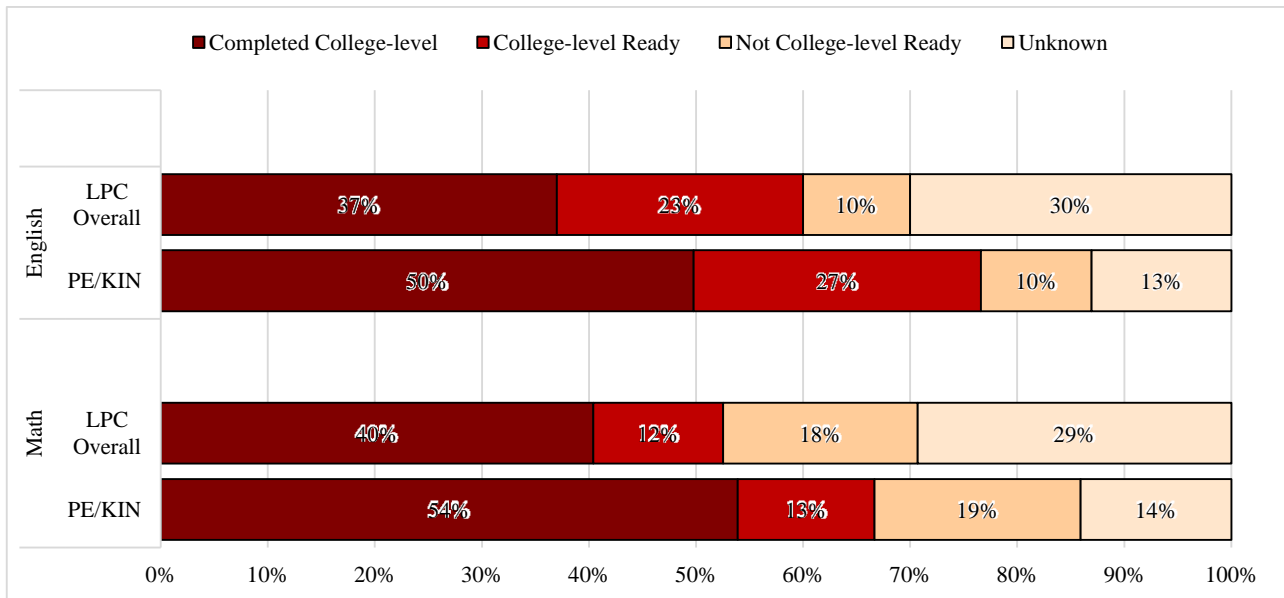
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Fall 2017				
	PE/KIN		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	545	50%	3,485	37%
College-level Ready	294	26%	2,141	23%
Not College-level Ready	113	11%	904	10%
Unknown	143	13%	2,842	30%
<b>College Math</b>				
Completed College-level	590	54%	3,738	40%
College-level Ready	140	13%	1,138	12%
Not College-level Ready	211	19%	1,733	18%
Unknown	154	14%	2,763	29%



**Definitions:**

**College English**

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

**College Math**

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.