



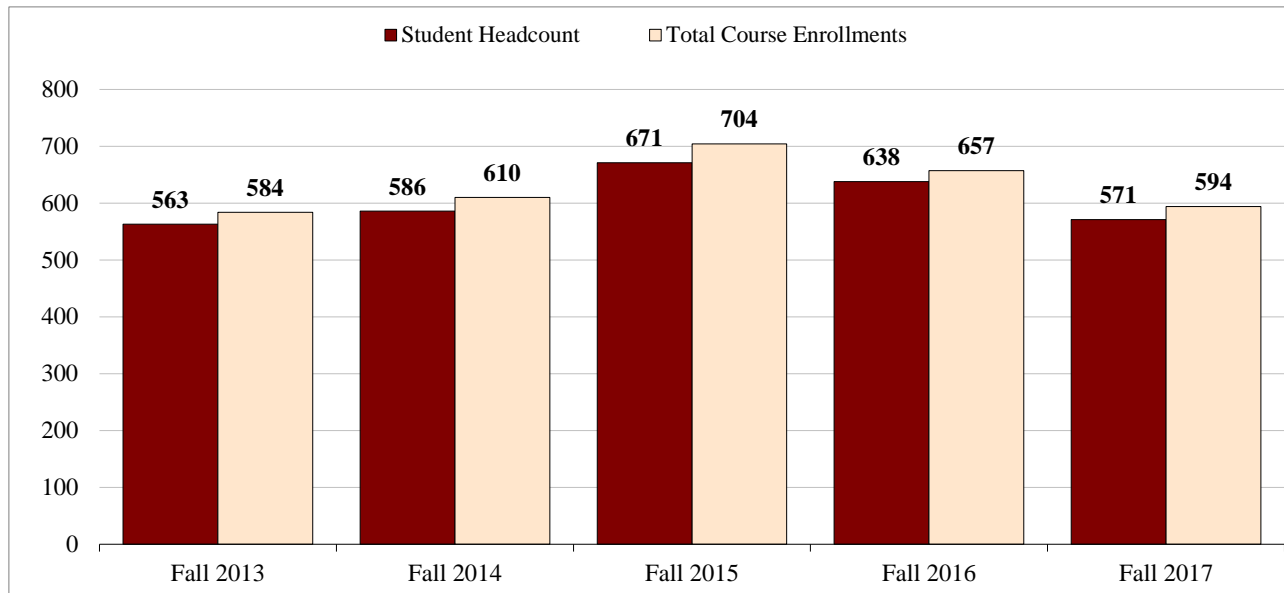
Las Positas College
Program Review Discipline Data Packet
Fall 2013 to Fall 2017

Discipline:
Sociology (SOC)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

Sociology (SOC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	563	586	671	638	571
Total Course Enrollments	584	610	704	657	594



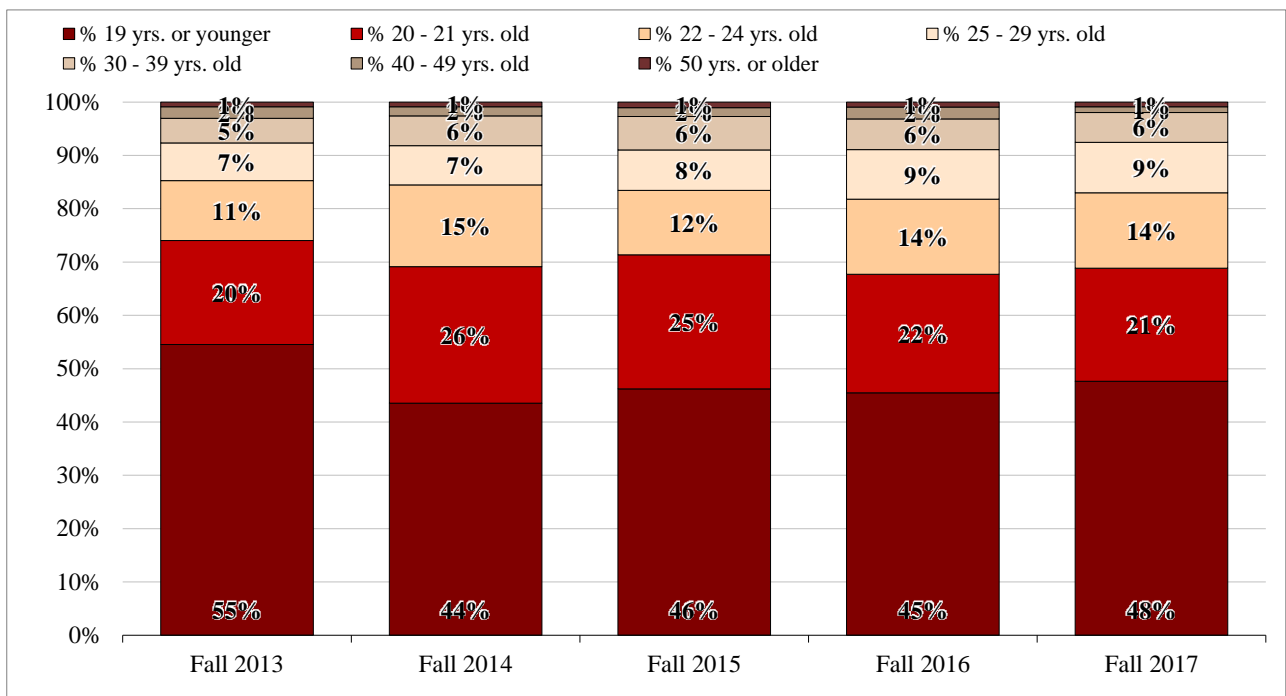
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

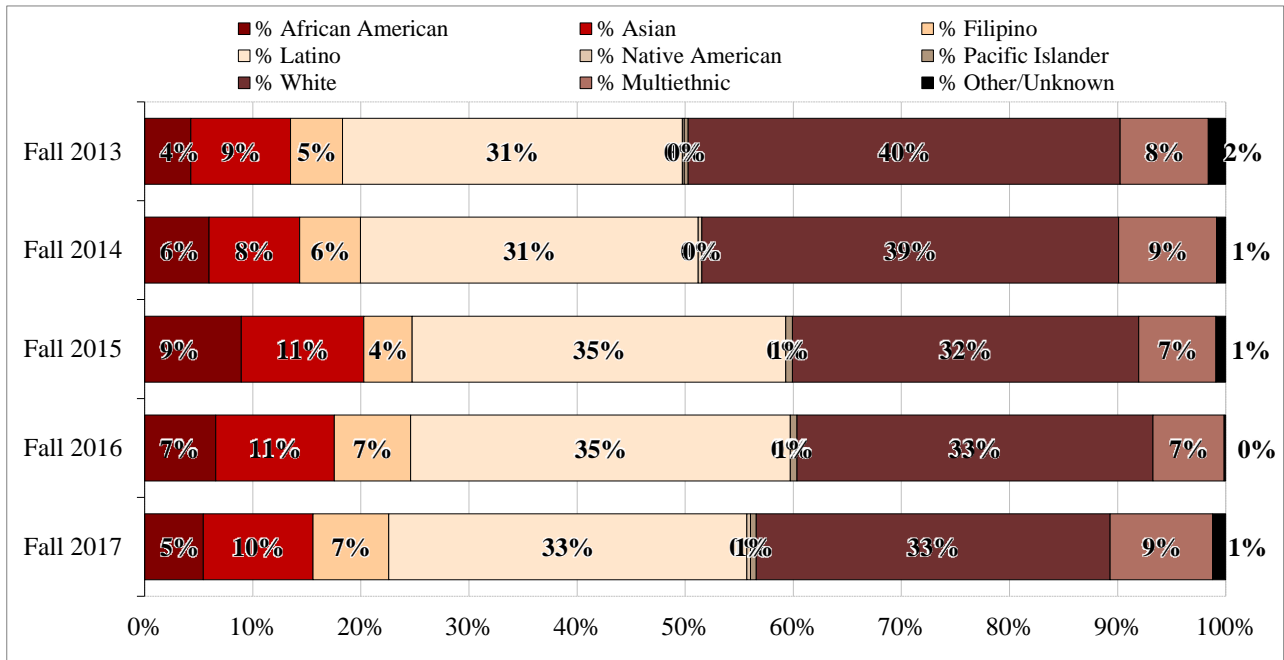
Student Demographics: Gender & Age

Sociology (SOC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	335	346	370	379	330
Male	225	238	289	256	233
19 yrs. or younger	307	255	310	290	272
20-21 yrs. old	110	150	169	142	121
22-24 yrs. old	63	90	81	90	81
25-29 yrs. old	40	43	51	59	54
30-39 yrs. old	26	33	42	37	32
40-49 yrs. old	12	10	11	14	6
50 yrs. or older	5	5	7	6	5
% Female	60%	59%	56%	60%	59%
% Male	40%	41%	44%	40%	41%
% 19 yrs. or younger	55%	44%	46%	45%	48%
% 20 - 21 yrs. old	20%	26%	25%	22%	21%
% 22 - 24 yrs. old	11%	15%	12%	14%	14%
% 25 - 29 yrs. old	7%	7%	8%	9%	9%
% 30 - 39 yrs. old	5%	6%	6%	6%	6%
% 40 - 49 yrs. old	2%	2%	2%	2%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%



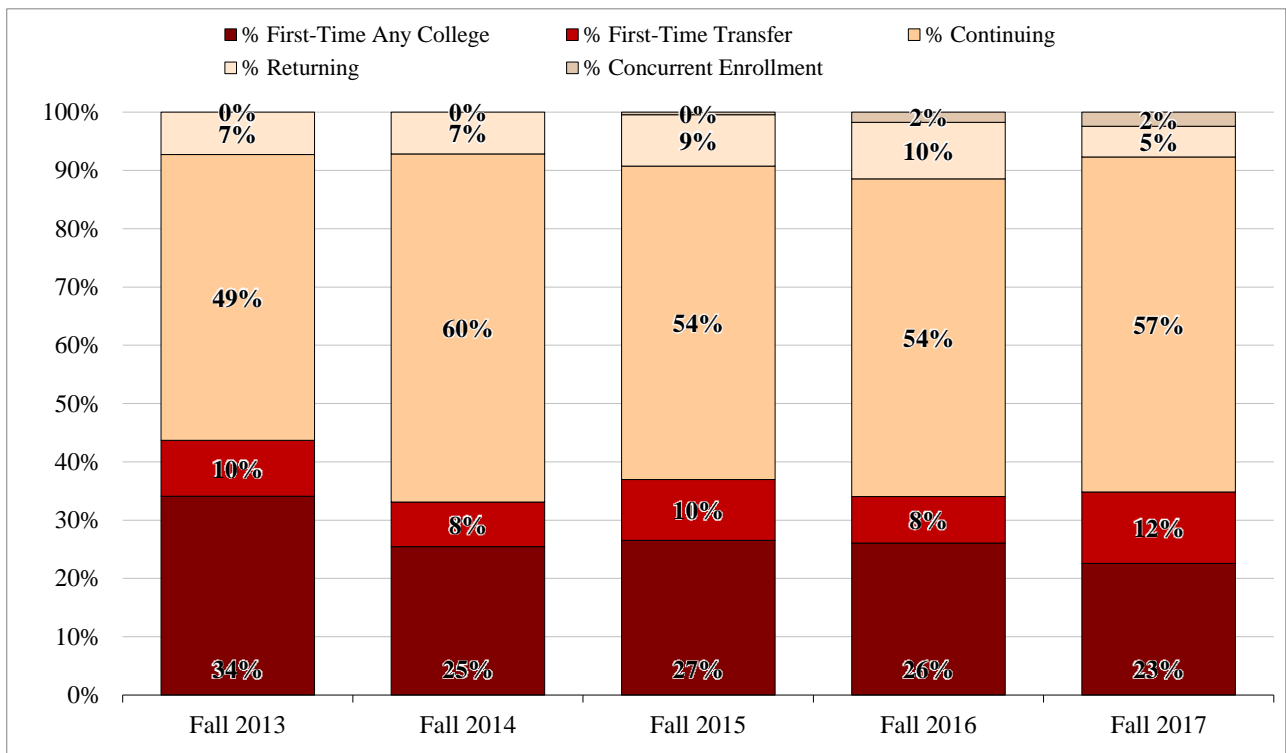
Student Demographic: Race-Ethnicity

Sociology (SOC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	24	35	60	42	31
Asian	52	49	76	70	58
Filipino	27	33	30	45	40
Latino	177	183	232	224	189
Native American	1	2	0	0	2
Pacific Islander	2	0	4	4	3
White	225	226	215	210	187
Multiethnic	46	53	48	42	54
Other/Unknown	9	5	6	1	7
% African American	4%	6%	9%	7%	5%
% Asian	9%	8%	11%	11%	10%
% Filipino	5%	6%	4%	7%	7%
% Latino	31%	31%	35%	35%	33%
% Native American	<1%	<1%	0%	0%	<1%
% Pacific Islander	<1%	0%	1%	1%	1%
% White	40%	39%	32%	33%	33%
% Multiethnic	8%	9%	7%	7%	9%
% Other/Unknown	2%	1%	1%	<1%	1%



Student Enrollment Status

Sociology (SOC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	192	149	178	166	129
First-Time Transfer	54	45	70	51	70
Continuing	276	350	361	347	328
Returning	41	42	59	62	30
Concurrent Enrollment	0	0	3	11	14
% First-Time Any College	34%	25%	27%	26%	23%
% First-Time Transfer	10%	8%	10%	8%	12%
% Continuing	49%	60%	54%	54%	57%
% Returning	7%	7%	9%	10%	5%
% Concurrent Enrollment	0%	0%	<1%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

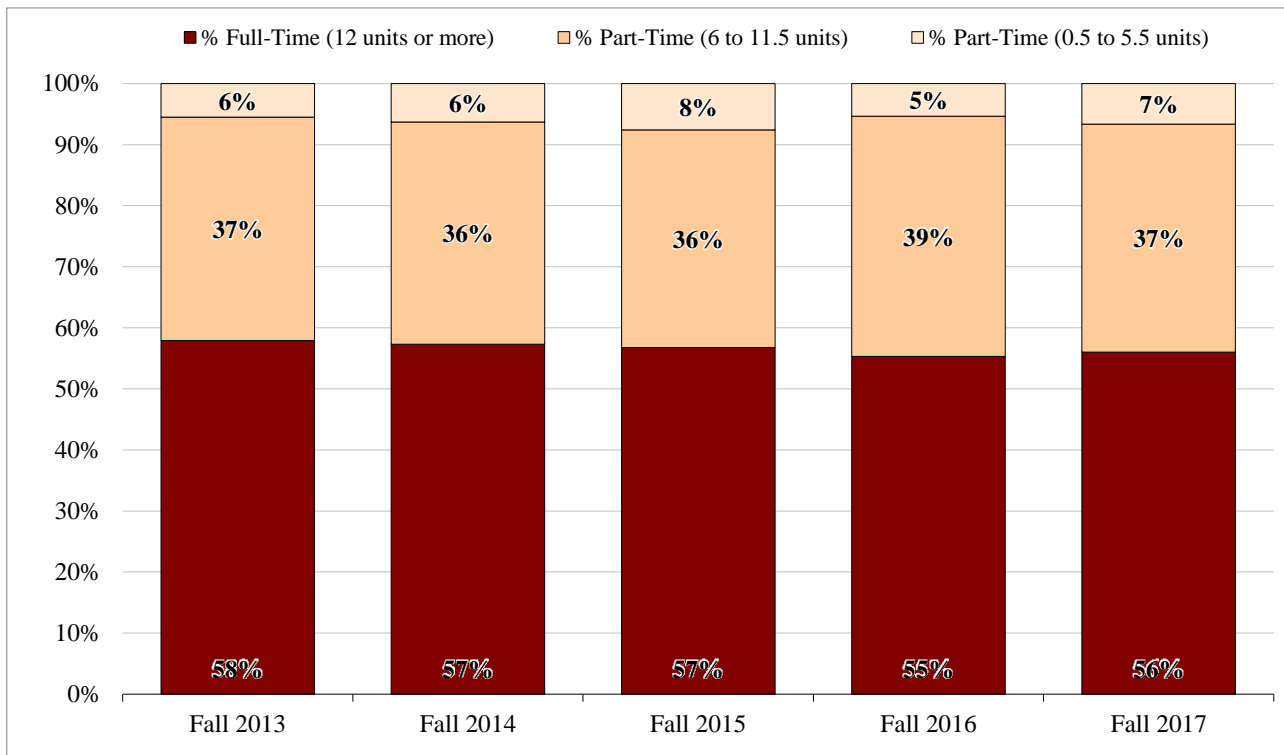
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

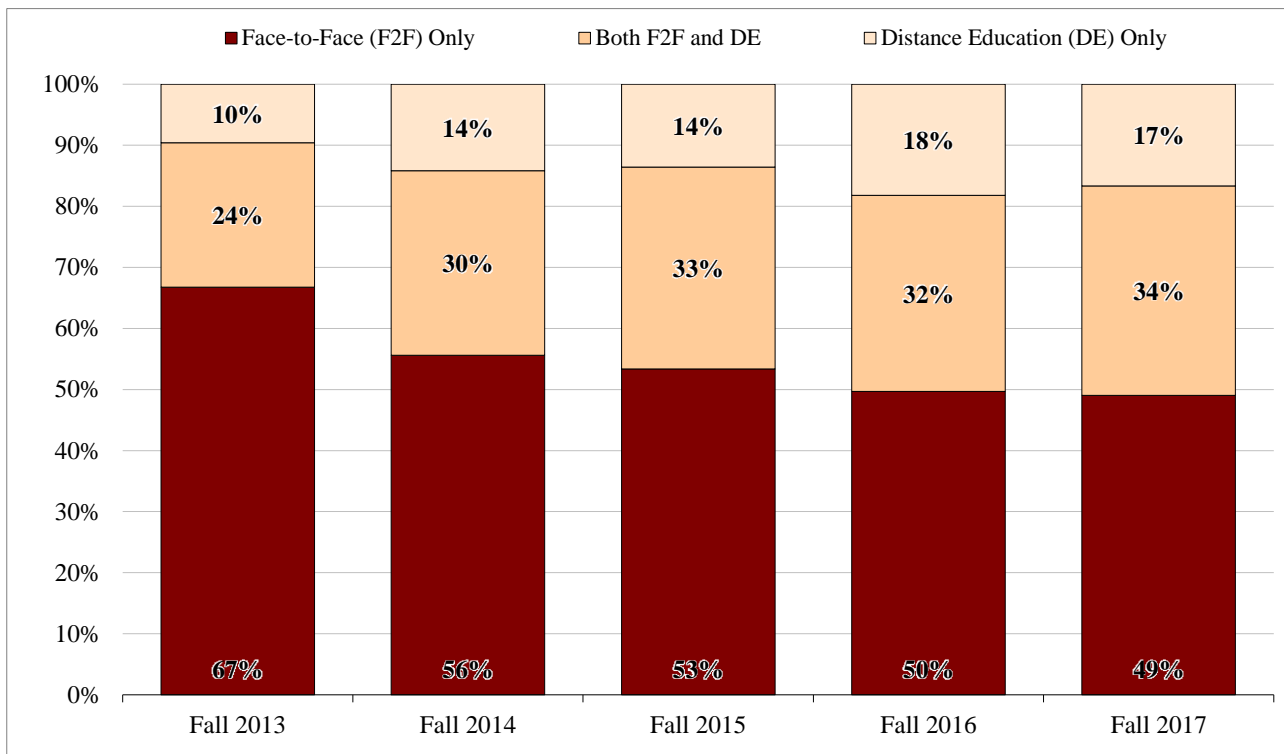
Student Unit Load

Sociology (SOC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	326	336	381	353	320
Part-Time (6 to 11.5 units)	206	213	239	251	213
Part-Time (0.5 to 5.5 units)	31	37	51	34	38
% Full-Time (12 units or more)	58%	57%	57%	55%	56%
% Part-Time (6 to 11.5 units)	37%	36%	36%	39%	37%
% Part-Time (0.5 to 5.5 units)	6%	6%	8%	5%	7%



Students Using Distance Education

Sociology (SOC)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	376	326	358	317	280
Both F2F and DE	133	177	222	205	196
Distance Education (DE) Only	54	83	91	116	95
% Face-to-Face (F2F) Only	67%	56%	53%	50%	49%
% Both F2F and DE	24%	30%	33%	32%	34%
% Distance Education (DE) Only	10%	14%	14%	18%	17%

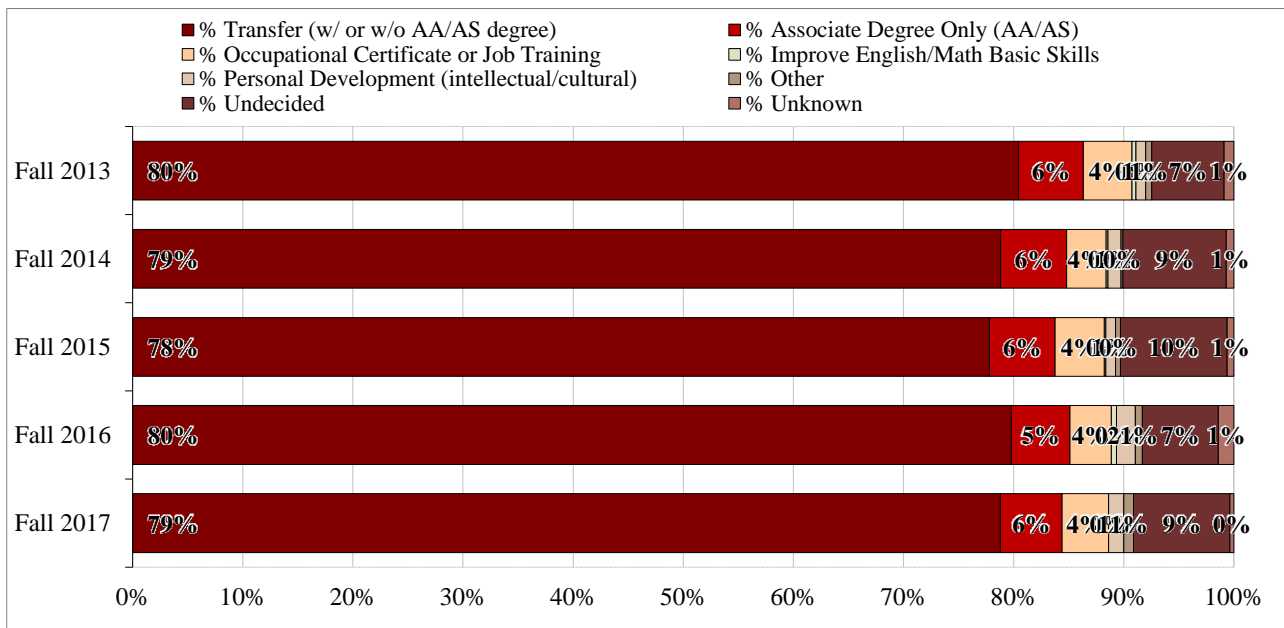


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Sociology (SOC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	453	462	522	509	450
Associate Degree Only (AA/AS)	33	35	40	34	32
Occupational Certificate or Job Training	25	21	30	24	24
Improve English/Math Basic Skills	2	1	1	3	0
Personal Development (intellectual/cultural)	5	7	6	11	8
Other	3	1	3	4	5
Undecided	37	55	65	44	50
Unknown	5	4	4	9	2
% Transfer (w/ or w/o AA/AS degree)	80%	79%	78%	80%	79%
% Associate Degree Only (AA/AS)	6%	6%	6%	5%	6%
% Occupational Certificate or Job Training	4%	4%	4%	4%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	0%
% Personal Development (intellectual/cultural)	1%	1%	1%	2%	1%
% Other	1%	<1%	<1%	1%	1%
% Undecided	7%	9%	10%	7%	9%
% Unknown	1%	1%	1%	1%	<1%

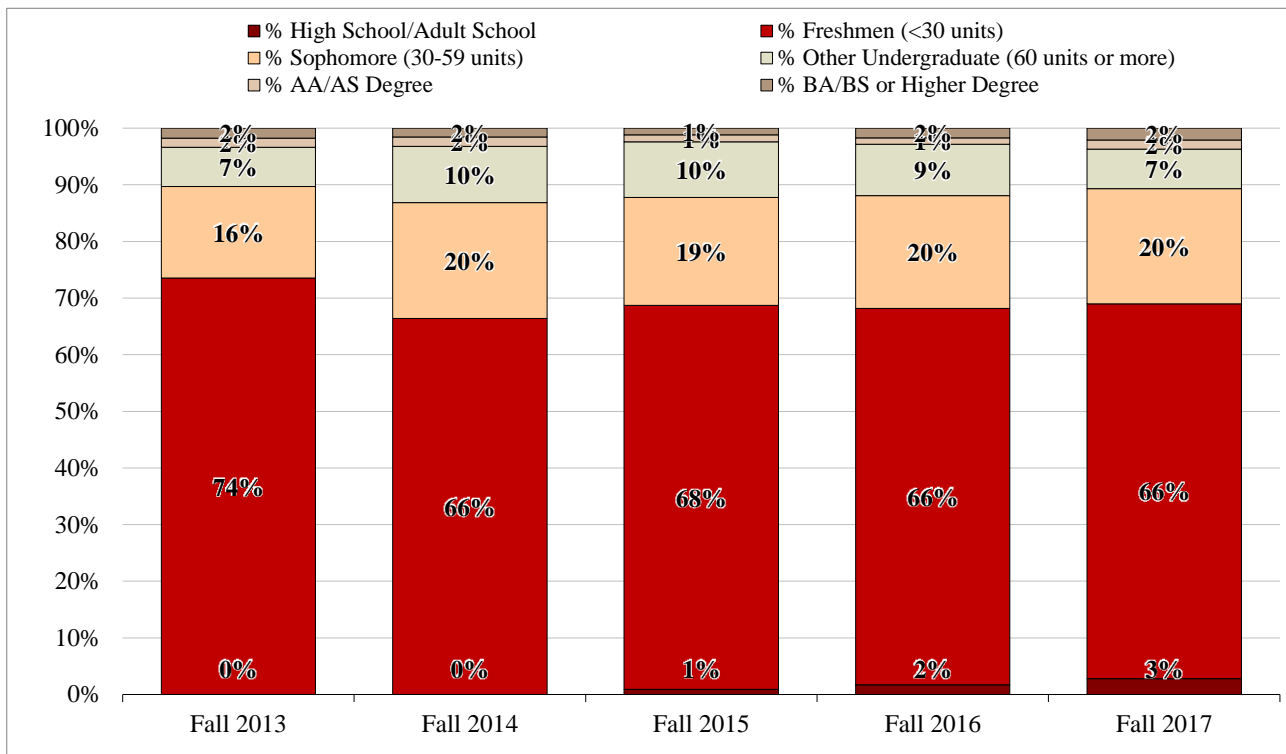


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

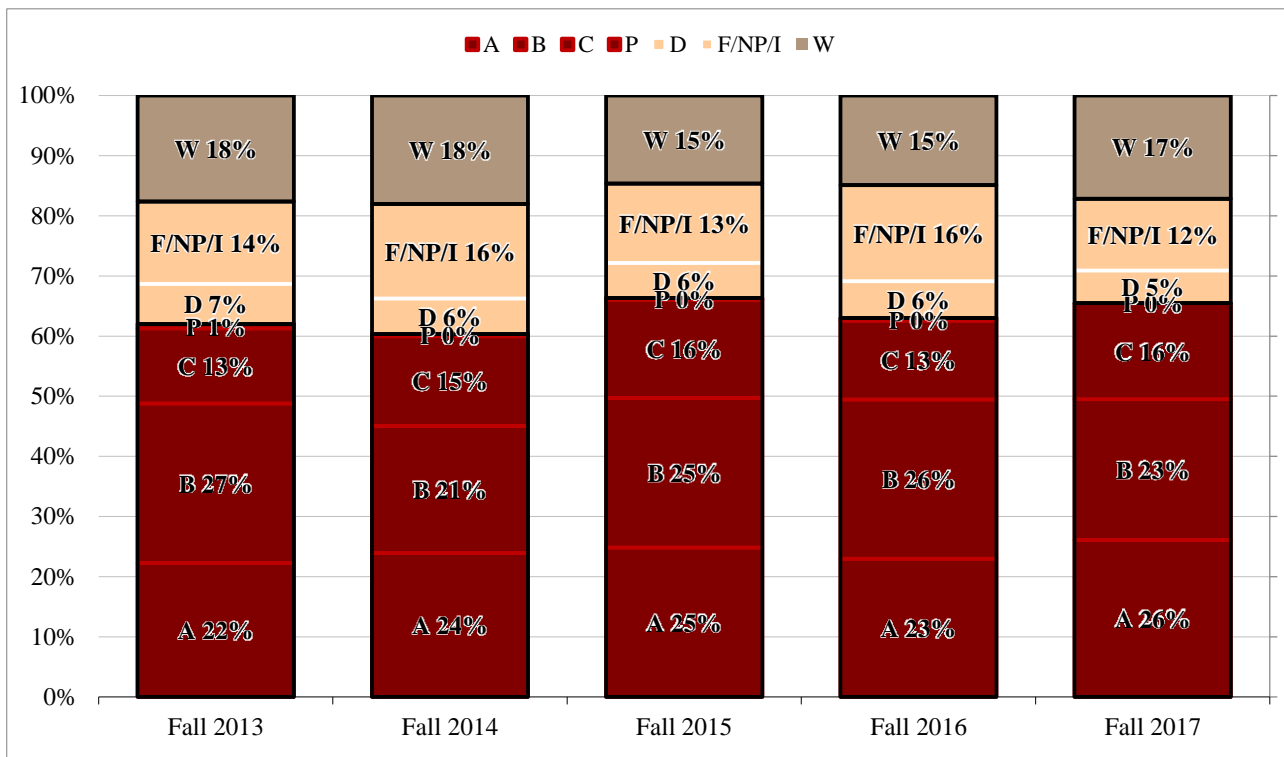
Highest Educational Level of Students

Sociology (SOC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	0	0	6	11	16
Freshmen (<30 units)	414	389	455	424	378
Sophomore (30-59 units)	91	120	128	127	116
Other Undergraduate (60 units or more)	39	58	66	58	40
AA/AS Degree	9	10	8	7	9
BA/BS or Higher Degree	10	9	8	11	12
<hr/>					
% High School/Adult School	0%	0%	1%	2%	3%
% Freshmen (<30 units)	74%	66%	68%	66%	66%
% Sophomore (30-59 units)	16%	20%	19%	20%	20%
% Other Undergraduate (60 units or more)	7%	10%	10%	9%	7%
% AA/AS Degree	2%	2%	1%	1%	2%
% BA/BS or Higher Degree	2%	2%	1%	2%	2%



Student Performance: Grade Distribution

Sociology (SOC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	584	610	704	657	594
Course Success Rates	62%	60%	66%	63%	65%
A	22%	24%	25%	23%	26%
B	27%	21%	25%	26%	23%
C	13%	15%	16%	13%	16%
P	1%	<1%	<1%	<1%	0%
Course Non-Success Rate	20%	22%	19%	22%	17%
D	7%	6%	6%	6%	5%
F/NP/I	14%	16%	13%	16%	12%
Withdrawals (W)	18%	18%	15%	15%	17%



Definitions:

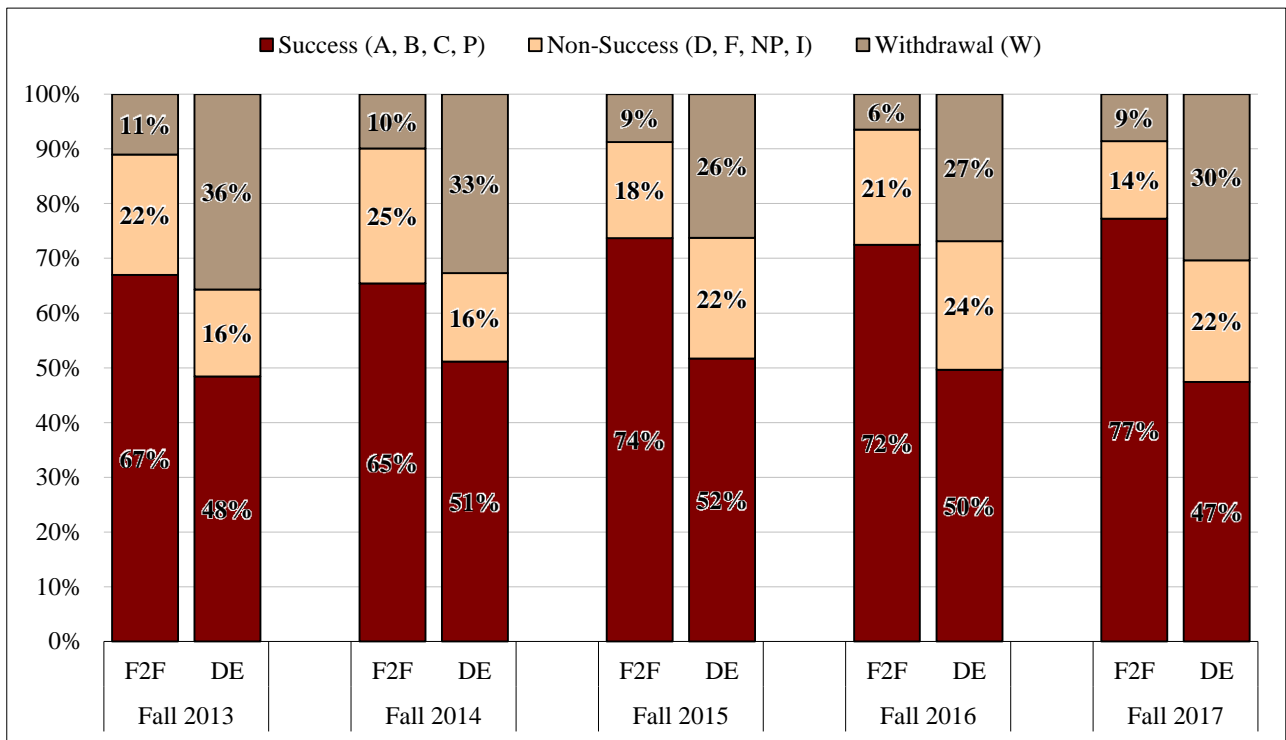
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Sociology (SOC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	584	610	704	657	594
Face-to-Face (F2F) Sections	427	393	468	385	360
Success Rates	67%	65%	74%	72%	77%
Non-Success Rates	22%	25%	18%	21%	14%
Withdrawals	11%	10%	9%	6%	9%
Distance Education (DE) Sections	157	217	236	272	234
Success Rates	48%	51%	52%	50%	47%
Non-Success Rates	16%	16%	22%	24%	22%
Withdrawals	36%	33%	26%	27%	30%

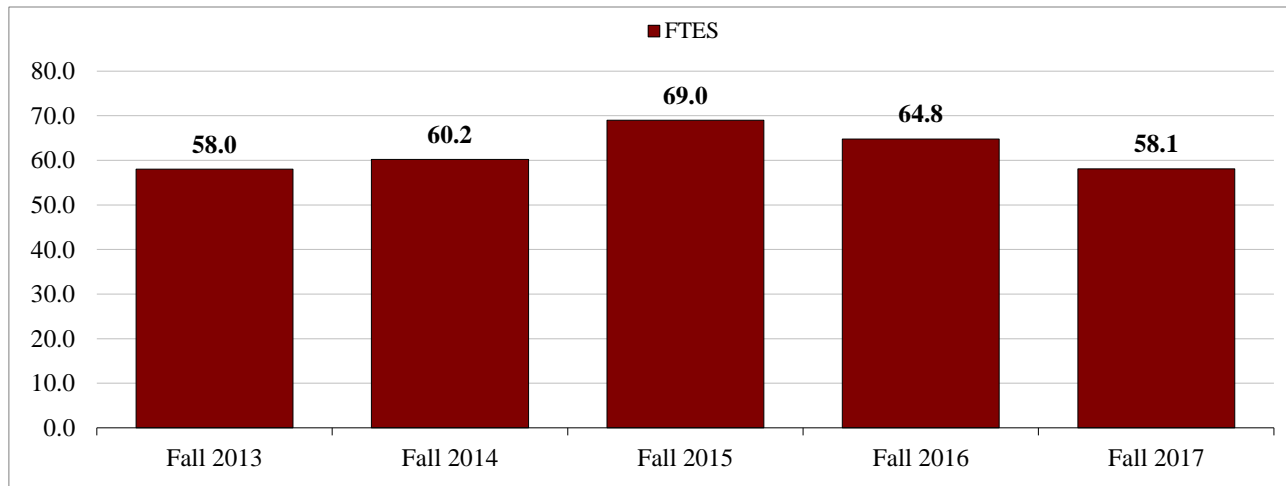
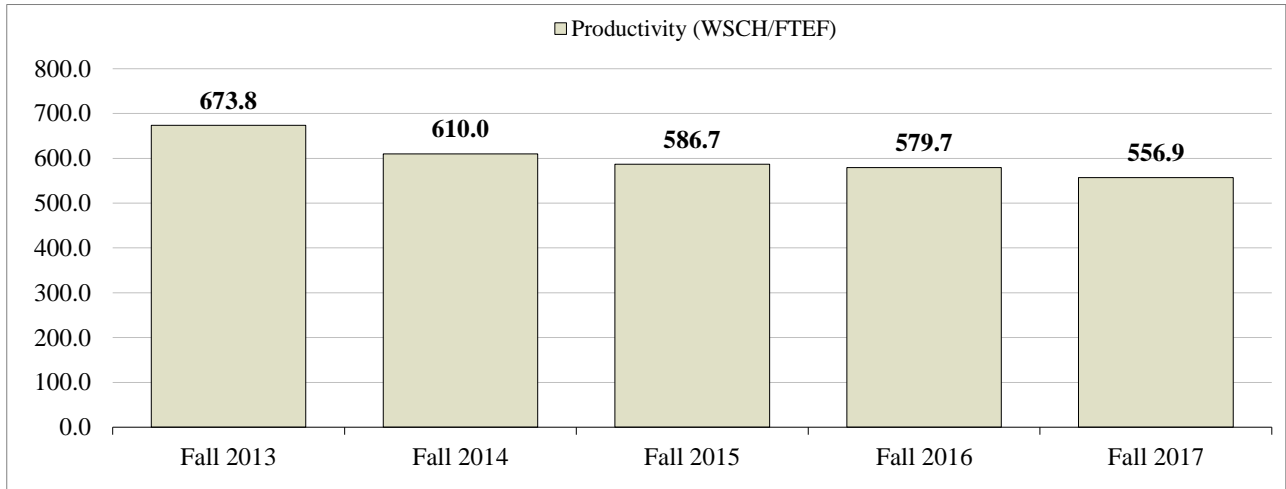


Definitions:

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T) relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Sociology (SOC)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	1,752	1,830	2,112	1,971	1,782
FTEs	58.0	60.2	69.0	64.8	58.1
FTEF	2.6	3.0	3.6	3.4	3.2
Productivity (WSCH/FTEF)	673.8	610.0	586.7	579.7	556.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

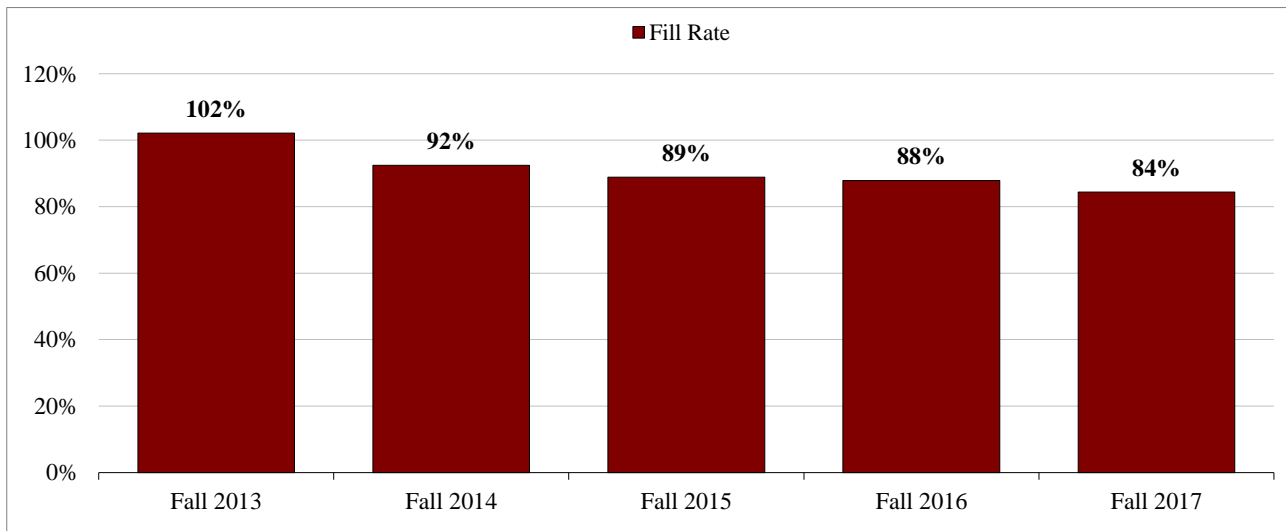
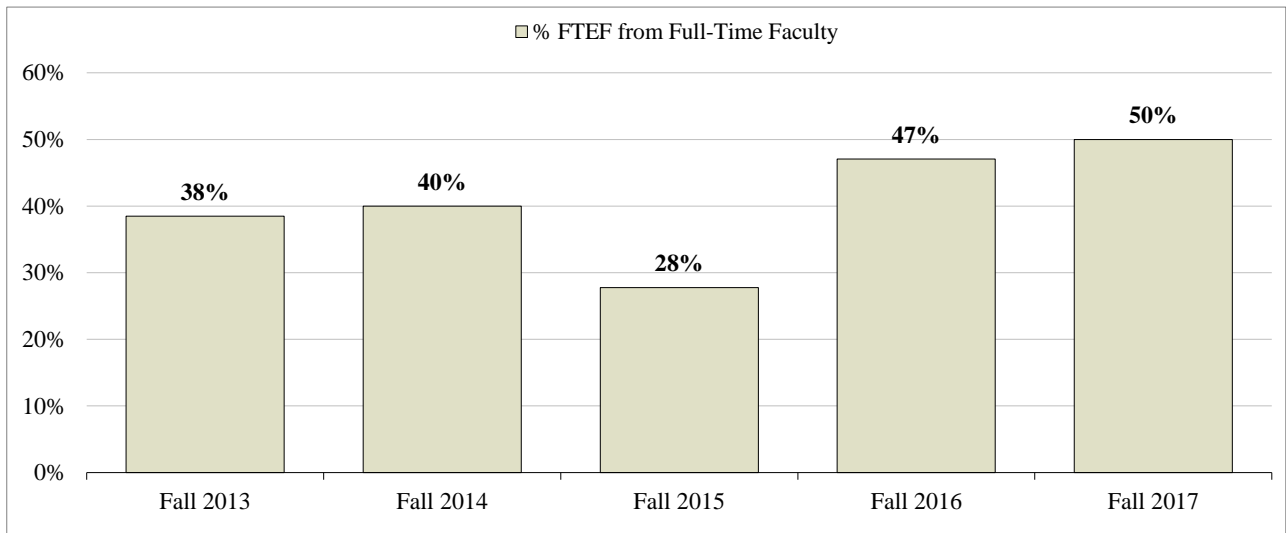
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Sociology (SOC)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	1.0	1.2	1.0	1.6	1.6
% FTEF from Full-Time Faculty	38%	40%	28%	47%	50%
Enrollments	584	610	704	657	594
Capacity (seats available)	572	660	792	748	704
Fill Rate	102%	92%	89%	88%	84%



Definitions:

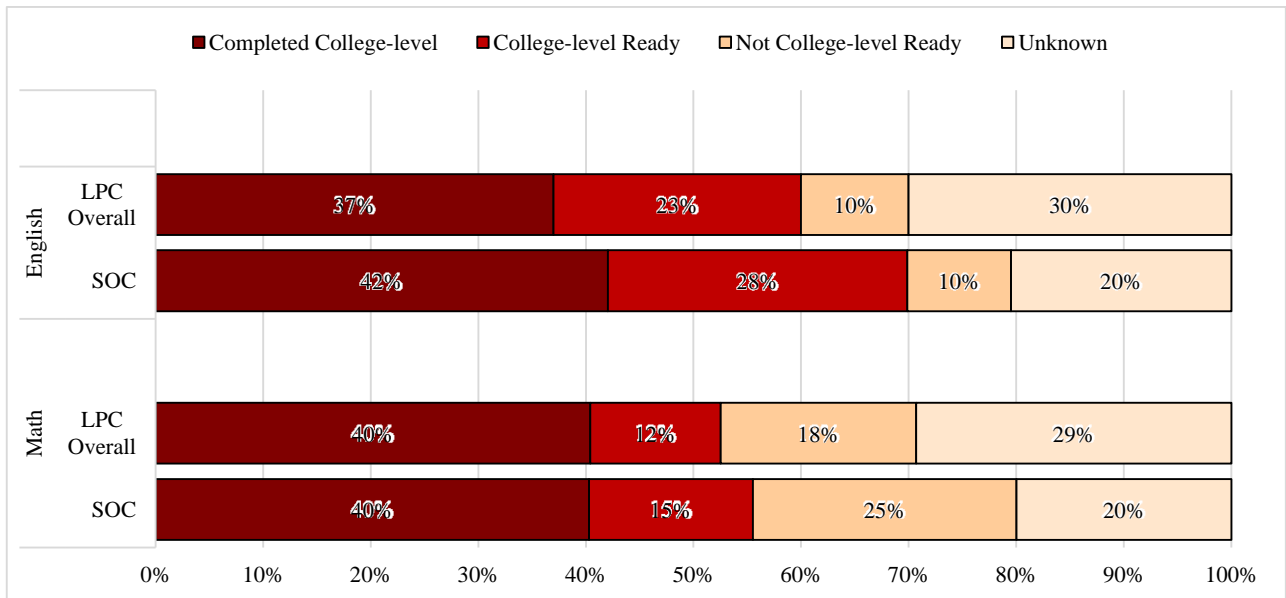
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	SOC		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	240	42%	3,485	37%
College-level Ready	159	28%	2,141	23%
Not College-level Ready	55	11%	904	10%
Unknown	117	20%	2,842	30%
College Math				
Completed College-level	230	40%	3,738	40%
College-level Ready	87	15%	1,138	12%
Not College-level Ready	140	25%	1,733	18%
Unknown	114	20%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.