



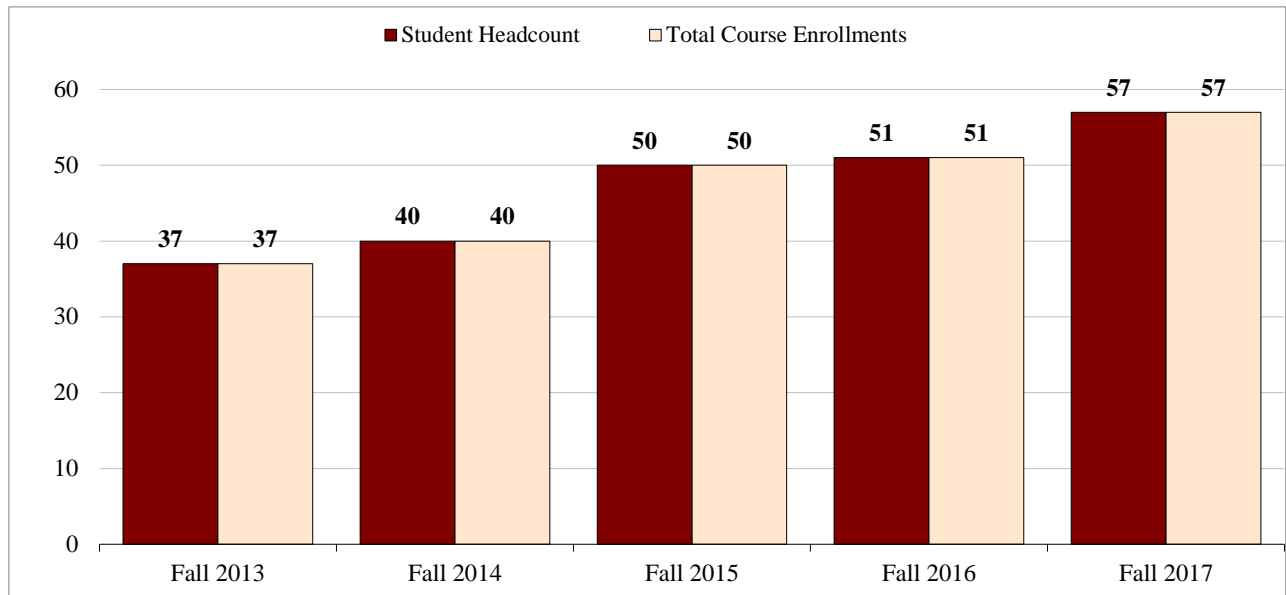
Las Positas College  
**Program Review Discipline Data Packet**  
Fall 2013 to Fall 2017

Discipline:  
**Tutoring (TUTR)**

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### Headcount & Enrollment

Tutoring ( TUTOR )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	37	40	50	51	57
Total Course Enrollments	37	40	50	51	57



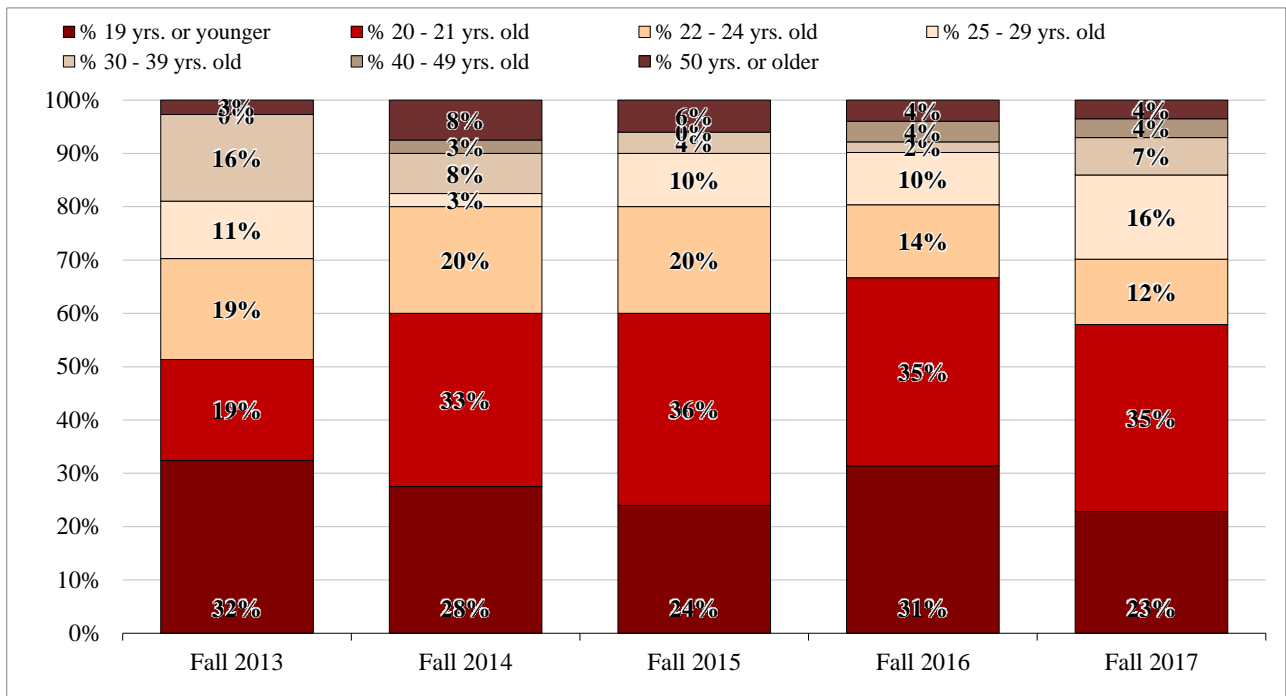
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

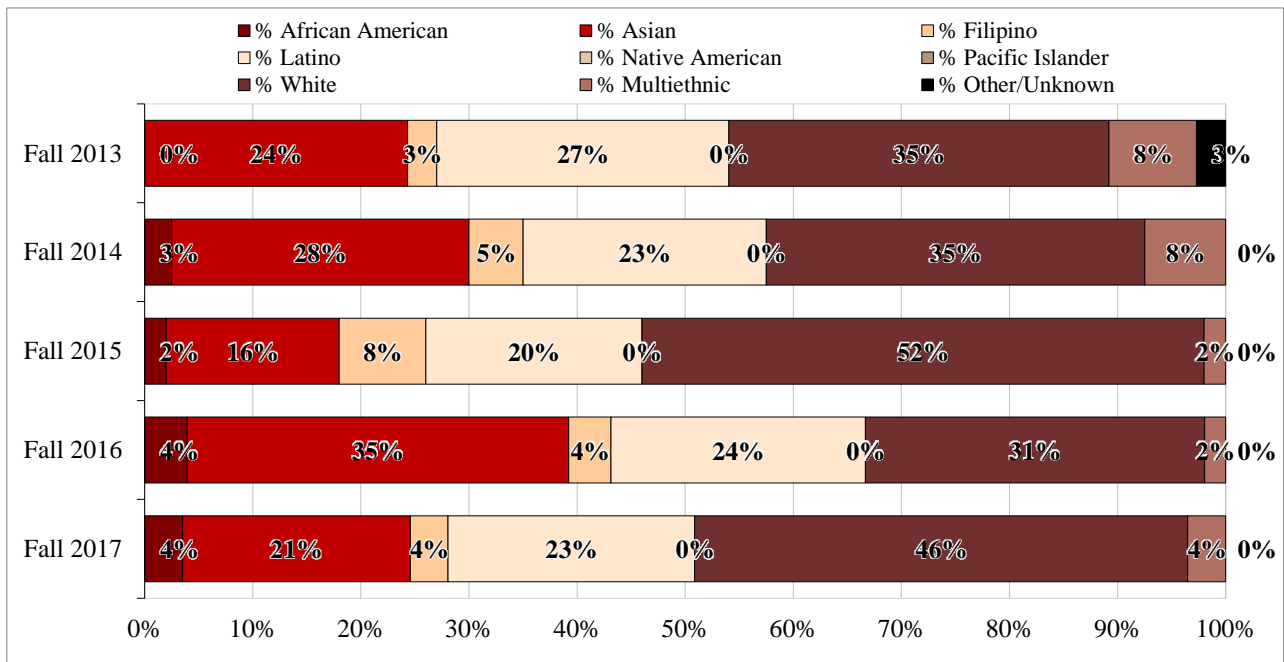
### Student Demographics: Gender & Age

	Tutoring ( TUTOR )				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	22	24	19	29	29
Male	15	16	31	22	28
19 yrs. or younger	12	11	12	16	13
20-21 yrs. old	7	13	18	18	20
22-24 yrs. old	7	8	10	7	7
25-29 yrs. old	4	1	5	5	9
30-39 yrs. old	6	3	2	1	4
40-49 yrs. old	0	1	0	2	2
50 yrs. or older	1	3	3	2	2
% Female	59%	60%	38%	57%	51%
% Male	41%	40%	62%	43%	49%
% 19 yrs. or younger	32%	28%	24%	31%	23%
% 20 - 21 yrs. old	19%	33%	36%	35%	35%
% 22 - 24 yrs. old	19%	20%	20%	14%	12%
% 25 - 29 yrs. old	11%	3%	10%	10%	16%
% 30 - 39 yrs. old	16%	8%	4%	2%	7%
% 40 - 49 yrs. old	0%	3%	0%	4%	4%
% 50 yrs. or older	3%	8%	6%	4%	4%



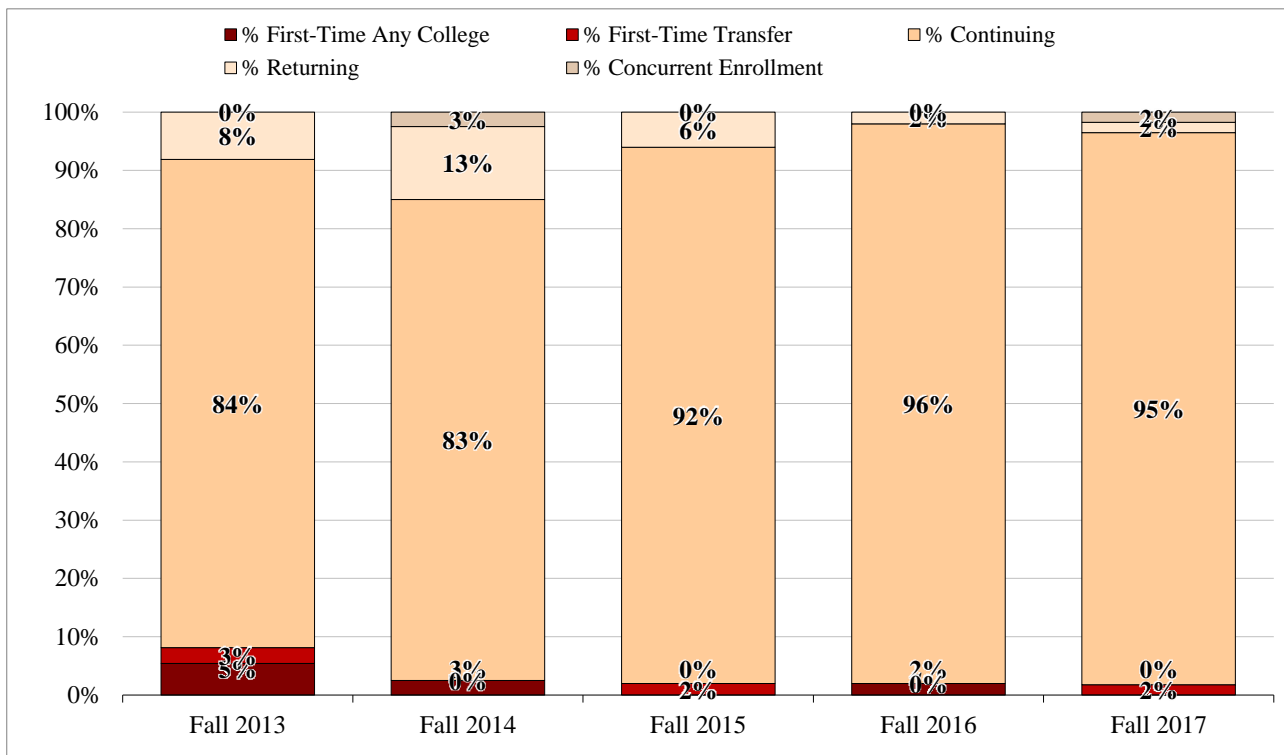
### Student Demographic: Race-Ethnicity

Tutoring ( TUTR )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	0	1	1	2	2
Asian	9	11	8	18	12
Filipino	1	2	4	2	2
Latino	10	9	10	12	13
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	13	14	26	16	26
Multiethnic	3	3	1	1	2
Other/Unknown	1	0	0	0	0
% African American	0%	3%	2%	4%	4%
% Asian	24%	28%	16%	35%	21%
% Filipino	3%	5%	8%	4%	4%
% Latino	27%	23%	20%	24%	23%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	35%	35%	52%	31%	46%
% Multiethnic	8%	8%	2%	2%	4%
% Other/Unknown	3%	0%	0%	0%	0%



### Student Enrollment Status

	Tutoring ( TUTR )				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	2	1	0	1	0
First-Time Transfer	1	0	1	0	1
Continuing	31	33	46	48	54
Returning	3	5	3	1	1
Concurrent Enrollment	0	1	0	0	1
% First-Time Any College	5%	3%	0%	2%	0%
% First-Time Transfer	3%	0%	2%	0%	2%
% Continuing	84%	83%	92%	96%	95%
% Returning	8%	13%	6%	2%	2%
% Concurrent Enrollment	0%	3%	0%	0%	2%

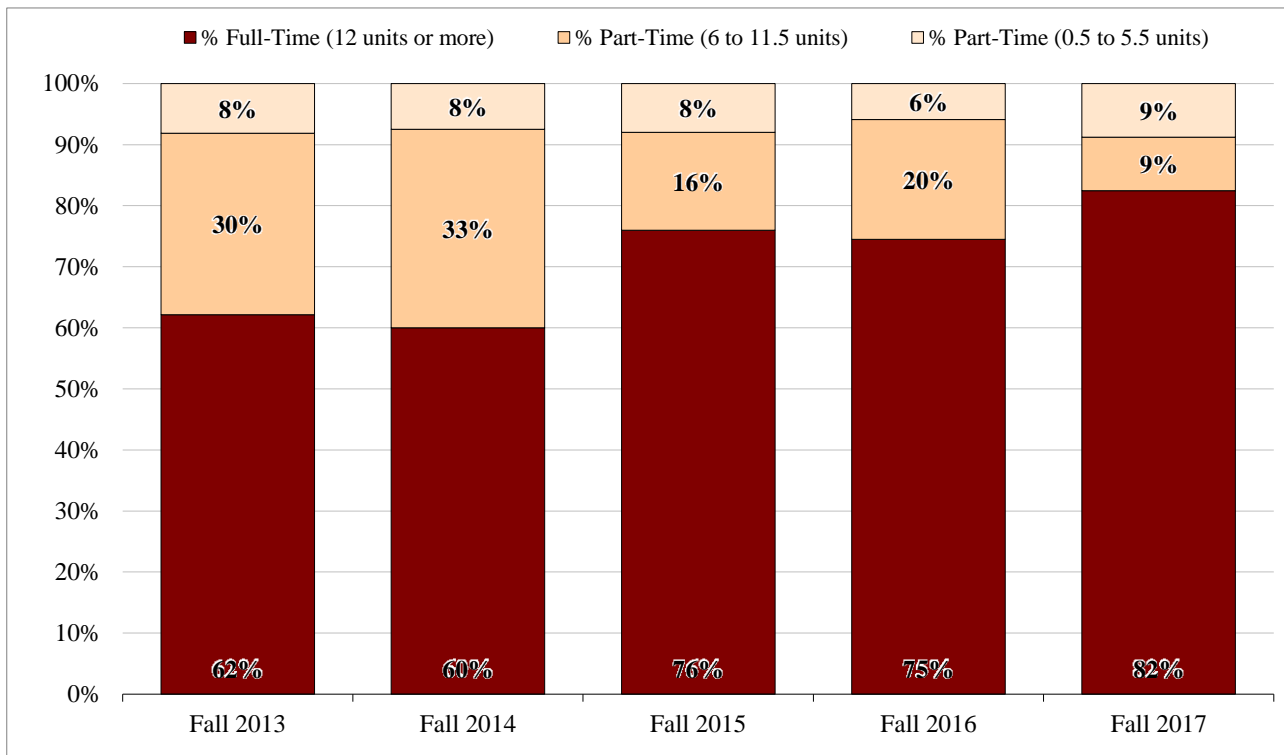


**Definitions:**

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

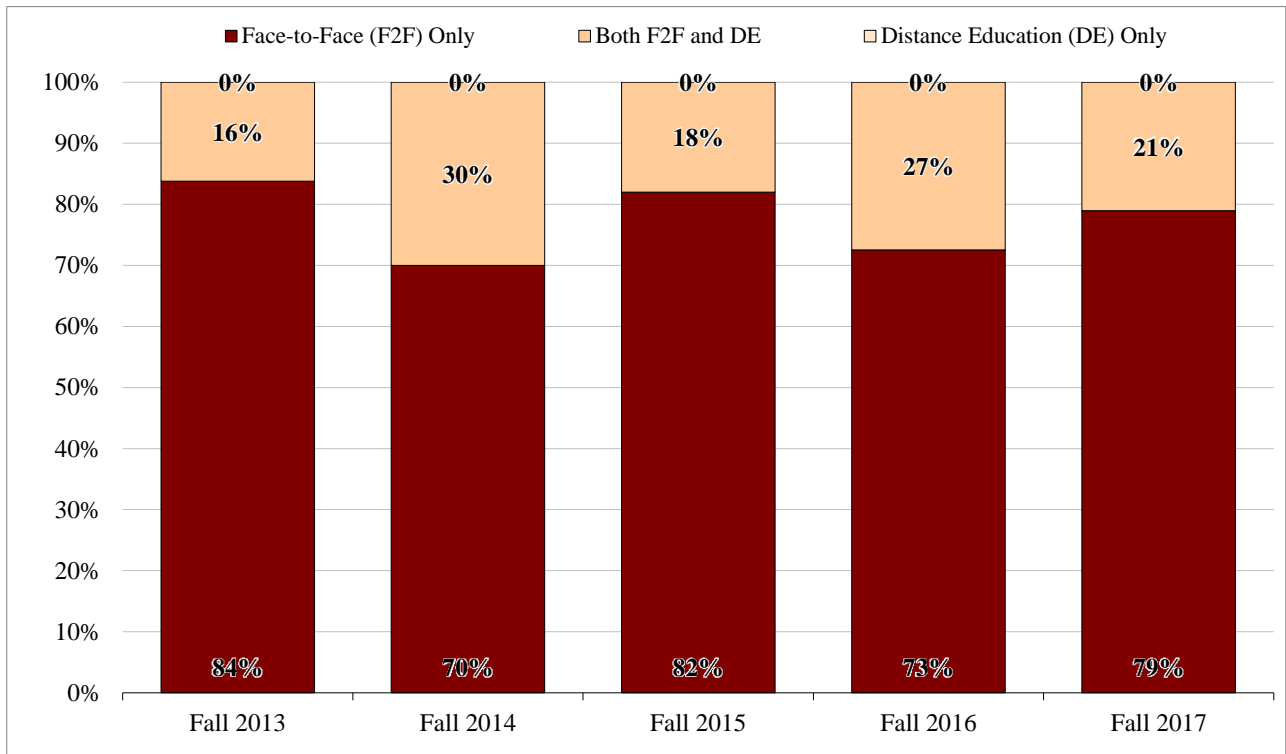
### Student Unit Load

Tutoring ( TUTR )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	23	24	38	38	47
Part-Time (6 to 11.5 units)	11	13	8	10	5
Part-Time (0.5 to 5.5 units)	3	3	4	3	5
% Full-Time (12 units or more)	62%	60%	76%	75%	82%
% Part-Time (6 to 11.5 units)	30%	33%	16%	20%	9%
% Part-Time (0.5 to 5.5 units)	8%	8%	8%	6%	9%



### Students Using Distance Education

<i>(Categories reflect college-wide coursework)</i>	Tutoring ( TUTR )				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	31	28	41	37	45
Both F2F and DE	6	12	9	14	12
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	84%	70%	82%	73%	79%
% Both F2F and DE	16%	30%	18%	27%	21%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

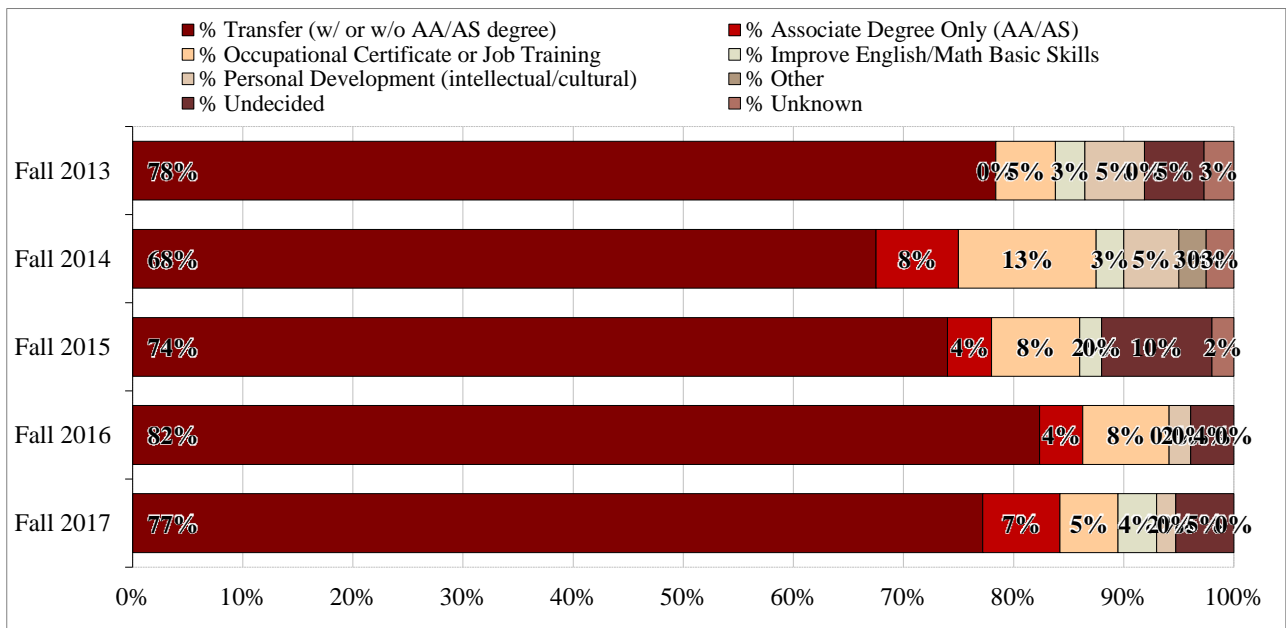


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

### Student Educational Goal

	Tutoring ( TUTR )				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	29	27	37	42	44
Associate Degree Only (AA/AS)	0	3	2	2	4
Occupational Certificate or Job Training	2	5	4	4	3
Improve English/Math Basic Skills	1	1	1	0	2
Personal Development (intellectual/cultural)	2	2	0	1	1
Other	0	1	0	0	0
Undecided	2	0	5	2	3
Unknown	1	1	1	0	0
% Transfer (w/ or w/o AA/AS degree)	78%	68%	74%	82%	77%
% Associate Degree Only (AA/AS)	0%	8%	4%	4%	7%
% Occupational Certificate or Job Training	5%	13%	8%	8%	5%
% Improve English/Math Basic Skills	3%	3%	2%	0%	4%
% Personal Development (intellectual/cultural)	5%	5%	0%	2%	2%
% Other	0%	3%	0%	0%	0%
% Undecided	5%	0%	10%	4%	5%
% Unknown	3%	3%	2%	0%	0%



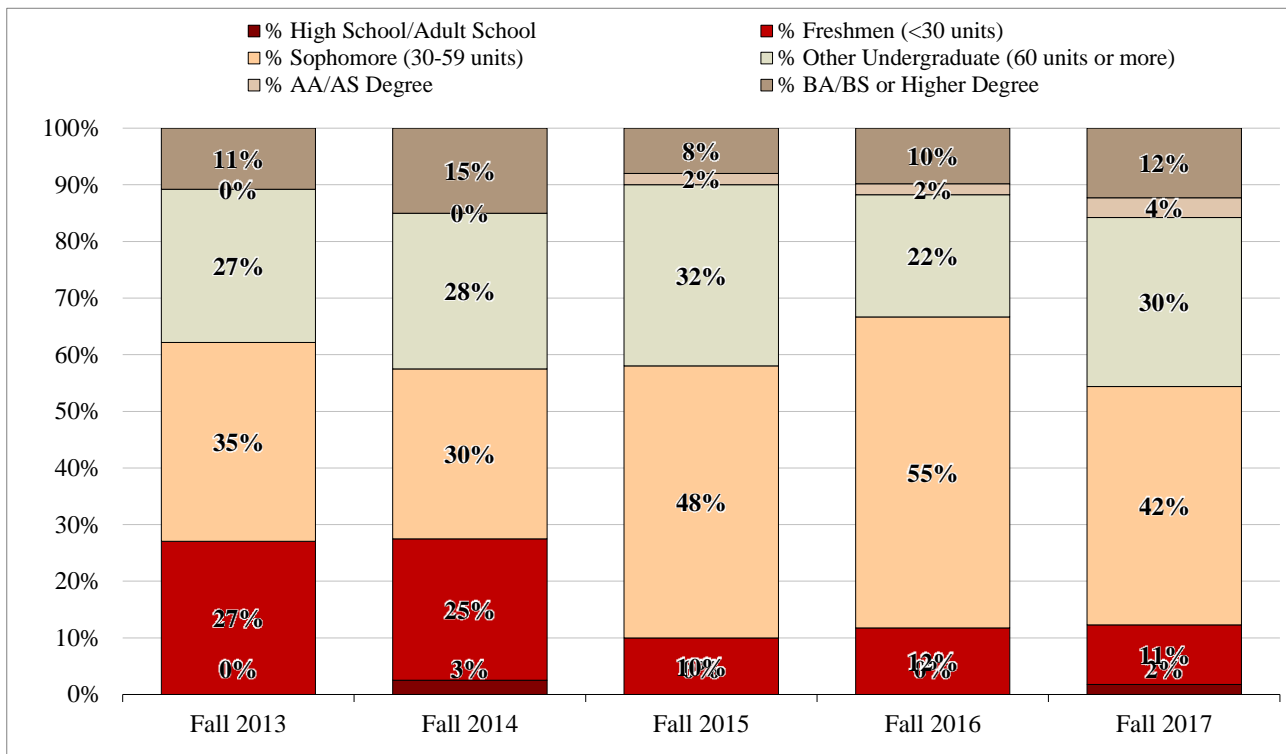
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



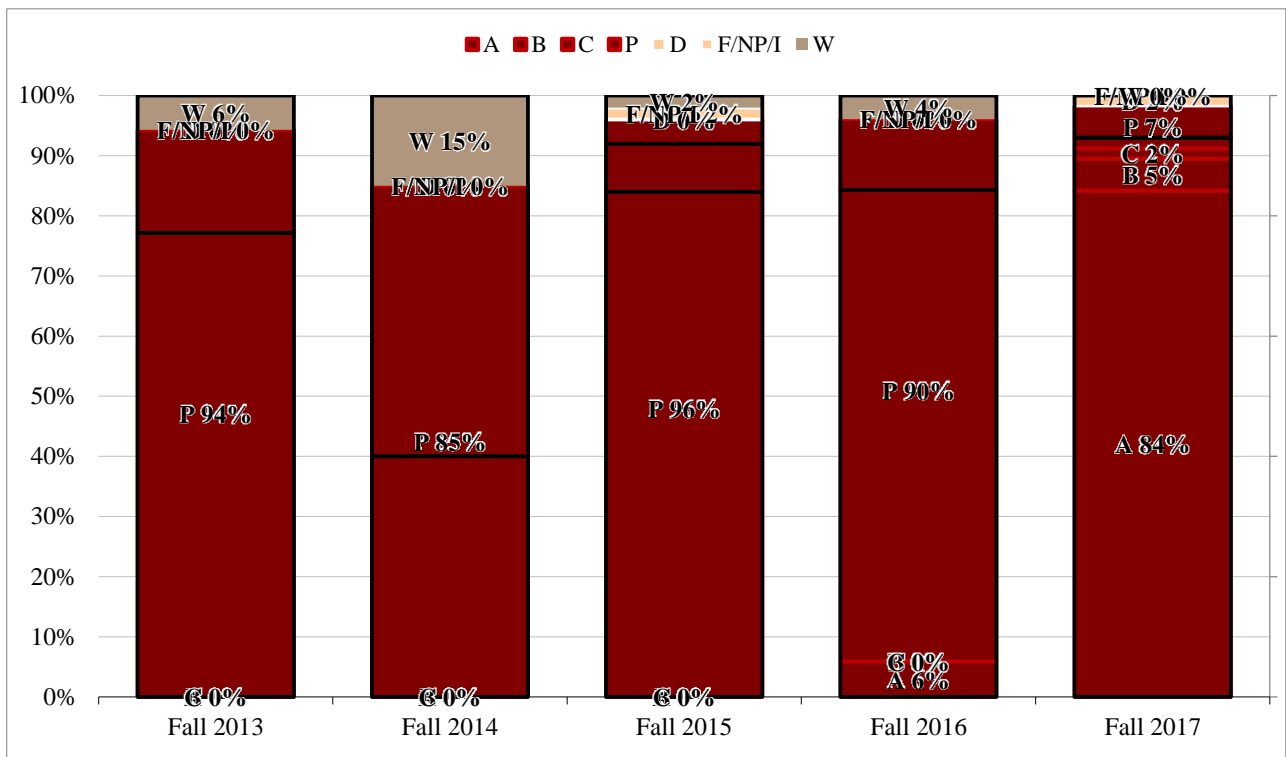
### Highest Educational Level of Students

	Tutoring ( TUTR )				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	0	1	0	0	1
Freshmen (<30 units)	10	10	5	6	6
Sophomore (30-59 units)	13	12	24	28	24
Other Undergraduate (60 units or more)	10	11	16	11	17
AA/AS Degree	0	0	1	1	2
BA/BS or Higher Degree	4	6	4	5	7
% High School/Adult School	0%	3%	0%	0%	2%
% Freshmen (<30 units)	27%	25%	10%	12%	11%
% Sophomore (30-59 units)	35%	30%	48%	55%	42%
% Other Undergraduate (60 units or more)	27%	28%	32%	22%	30%
% AA/AS Degree	0%	0%	2%	2%	4%
% BA/BS or Higher Degree	11%	15%	8%	10%	12%



### Student Performance: Grade Distribution

Tutoring ( TUTR )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>37</b>	<b>40</b>	<b>50</b>	<b>51</b>	<b>57</b>
<b>Course Success Rates</b>	<b>94%</b>	<b>85%</b>	<b>96%</b>	<b>96%</b>	<b>98%</b>
A	0%	0%	0%	6%	84%
B	0%	0%	0%	0%	5%
C	0%	0%	0%	0%	2%
P	94%	85%	96%	90%	7%
<b>Course Non-Success Rate</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>0%</b>	<b>2%</b>
D	0%	0%	0%	0%	2%
F/NP/I	0%	0%	2%	0%	0%
<b>Withdrawals (W)</b>	<b>6%</b>	<b>15%</b>	<b>2%</b>	<b>4%</b>	<b>0%</b>



**Definitions:**

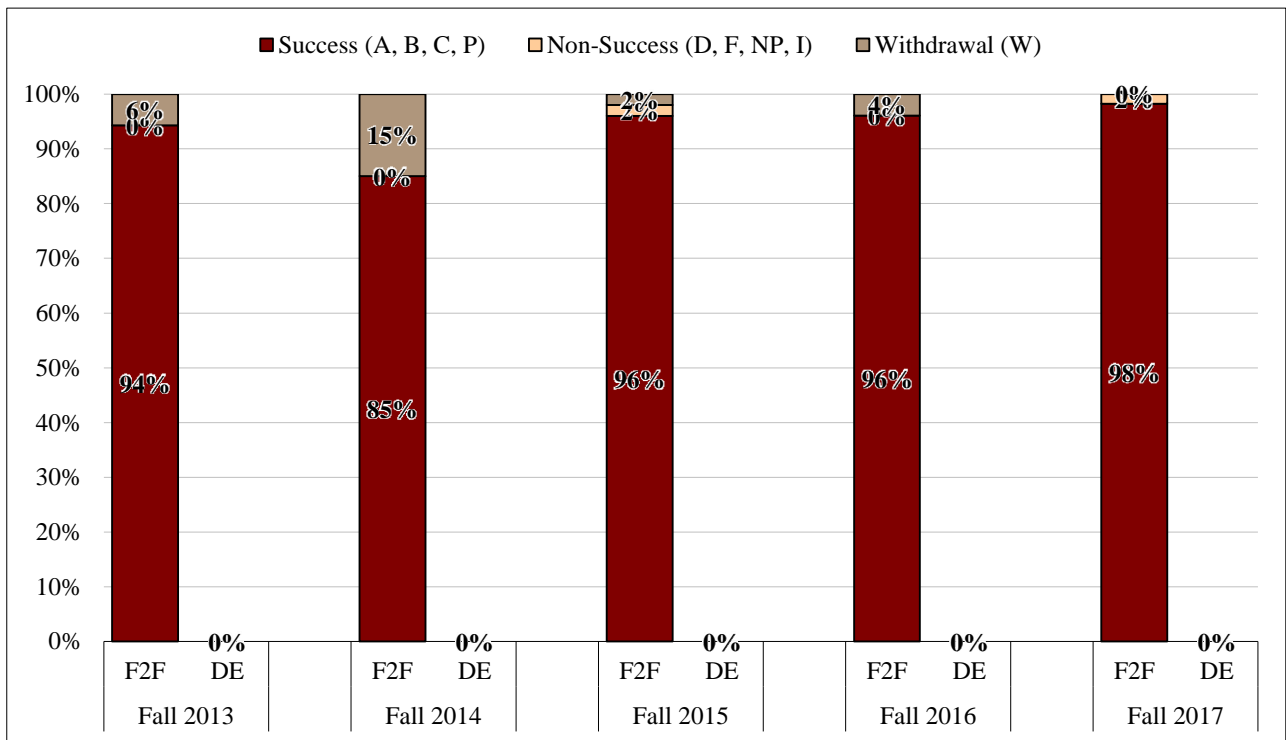
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T) relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

### Student Performance: Distance Education

Tutoring ( TUTR )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>37</b>	<b>40</b>	<b>50</b>	<b>51</b>	<b>57</b>
<b>Face-to-Face (F2F) Sections</b>	<b>37</b>	<b>40</b>	<b>50</b>	<b>51</b>	<b>57</b>
Success Rates	94%	85%	96%	96%	98%
Non-Success Rates	0%	0%	2%	0%	2%
Withdrawals	6%	15%	2%	4%	0%
<b>Distance Education (DE) Sections</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—

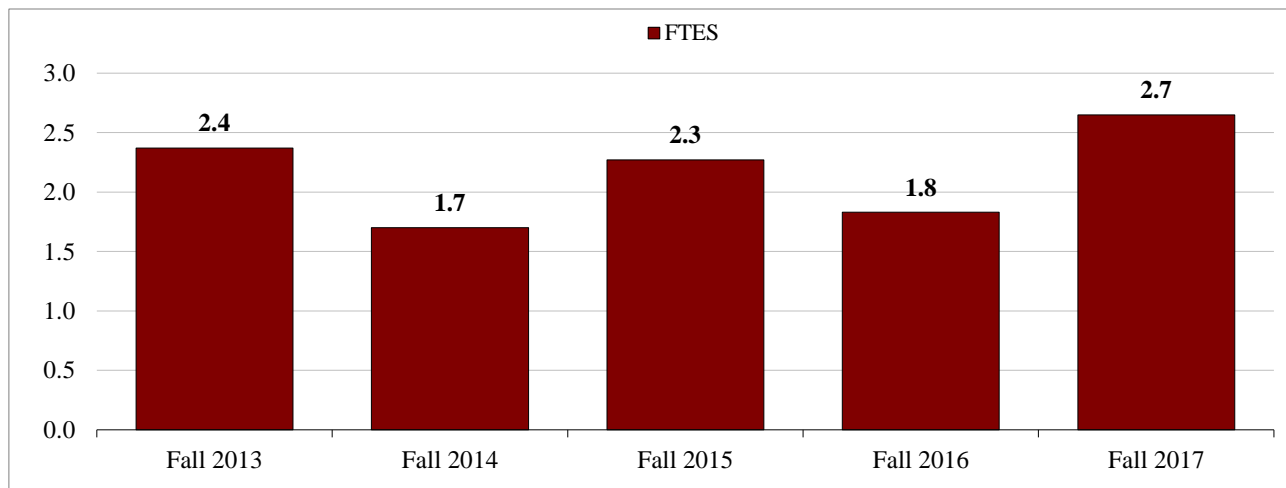
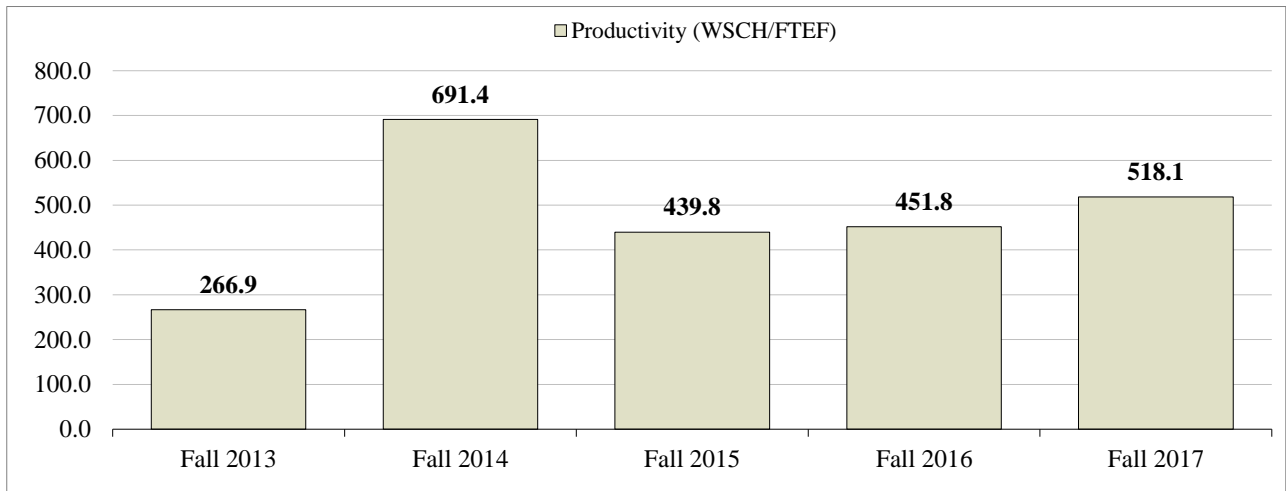


**Definitions:**

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or T) relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Tutoring ( TUTR )				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	75	56	73	75	86
FTES	2.4	1.7	2.3	1.8	2.7
FTEF	0.3	0.1	0.2	0.2	0.2
Productivity (WSCH/FTEF)	266.9	691.4	439.8	451.8	518.1



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

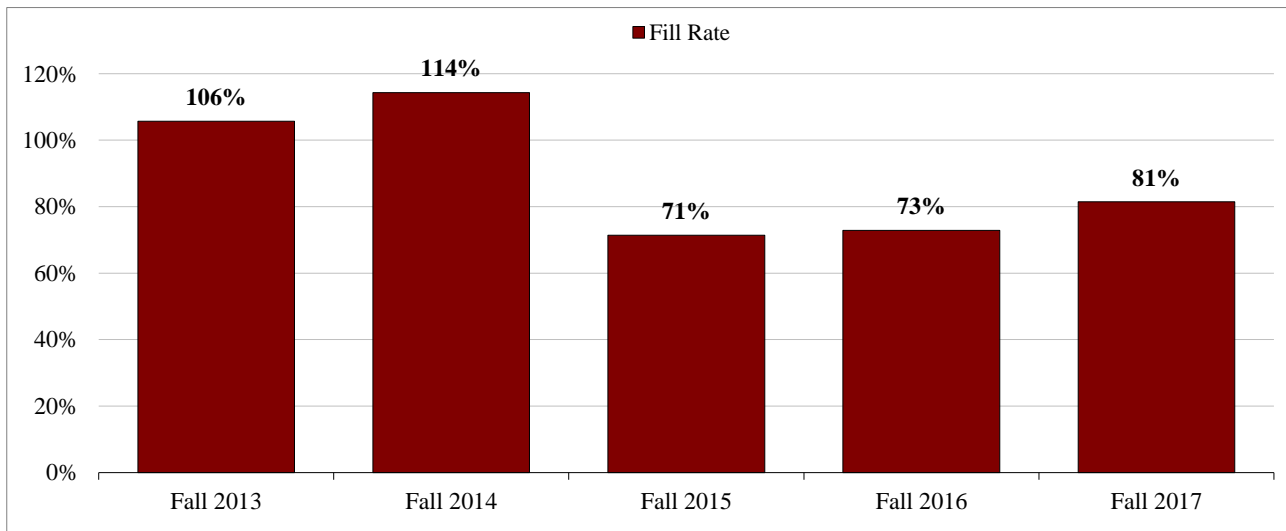
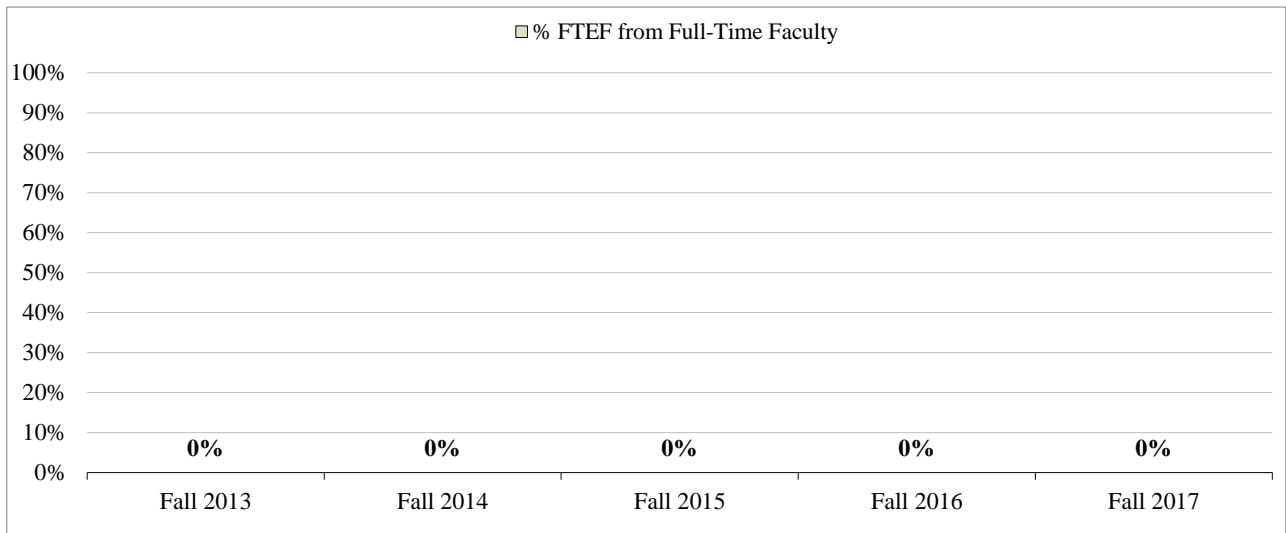
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

	Tutoring ( TUTR )				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%
Enrollments	37	40	50	51	57
Capacity (seats available)	35	35	70	70	70
Fill Rate	106%	114%	71%	73%	81%



**Definitions:**

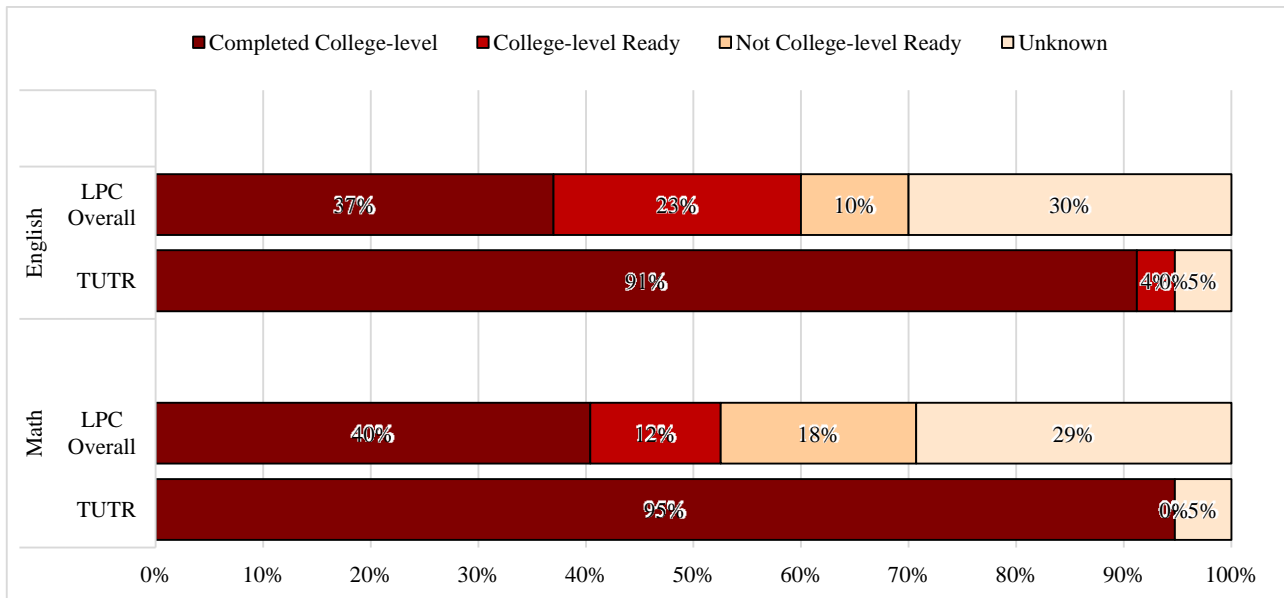
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Fall 2017				
	TUTR		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	52	91%	3,485	37%
College-level Ready	2	3%	2,141	23%
Not College-level Ready	0	0%	904	10%
Unknown	3	5%	2,842	30%
<b>College Math</b>				
Completed College-level	54	95%	3,738	40%
College-level Ready	0	0%	1,138	12%
Not College-level Ready	0	0%	1,733	18%
Unknown	3	5%	2,763	29%



**Definitions:**

**College English**

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

**College Math**

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.