



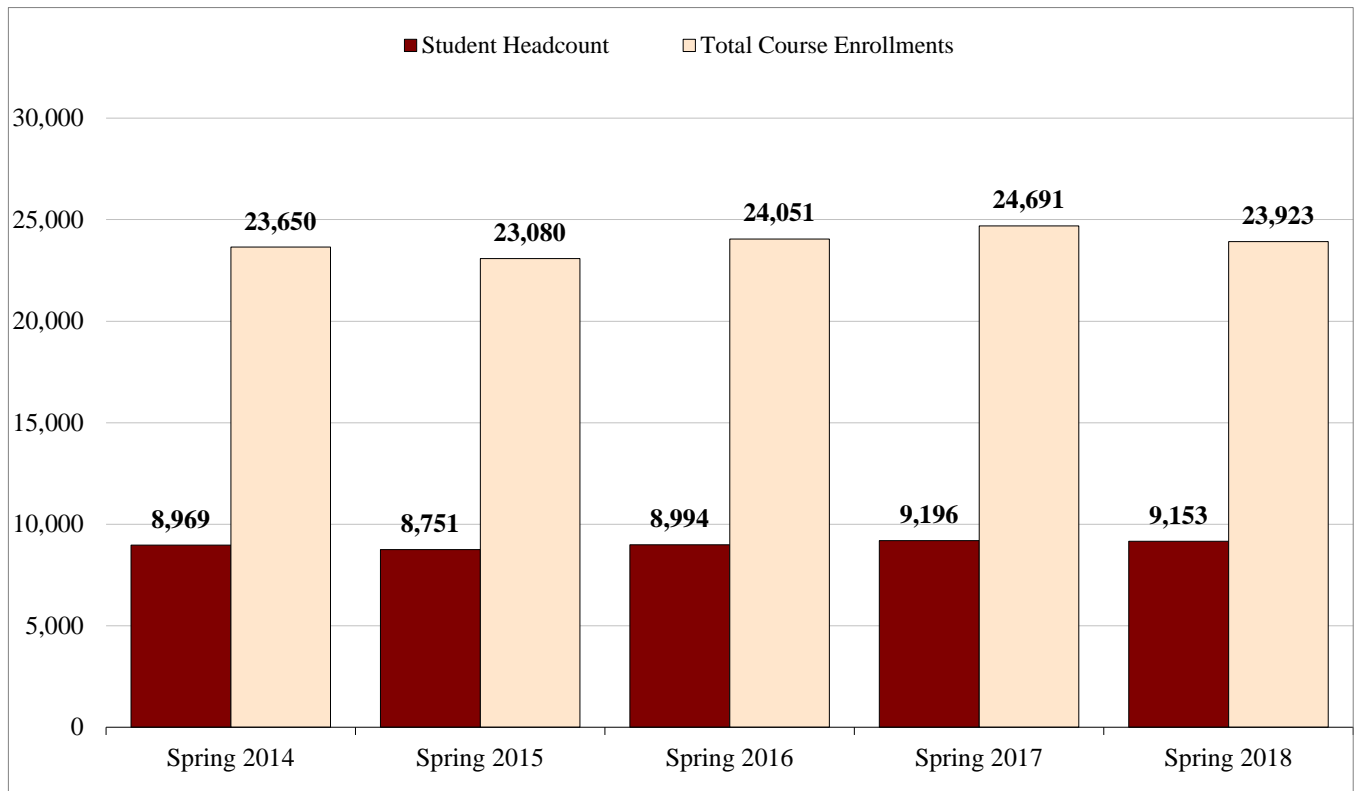
Las Positas College  
**Program Review Data Packet**  
Spring 2014 to Spring 2018

**College-Wide**

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## Headcount & Enrollment

College-Wide					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	8,969	8,751	8,994	9,196	9,153
Total Course Enrollments	23,650	23,080	24,051	24,691	23,923



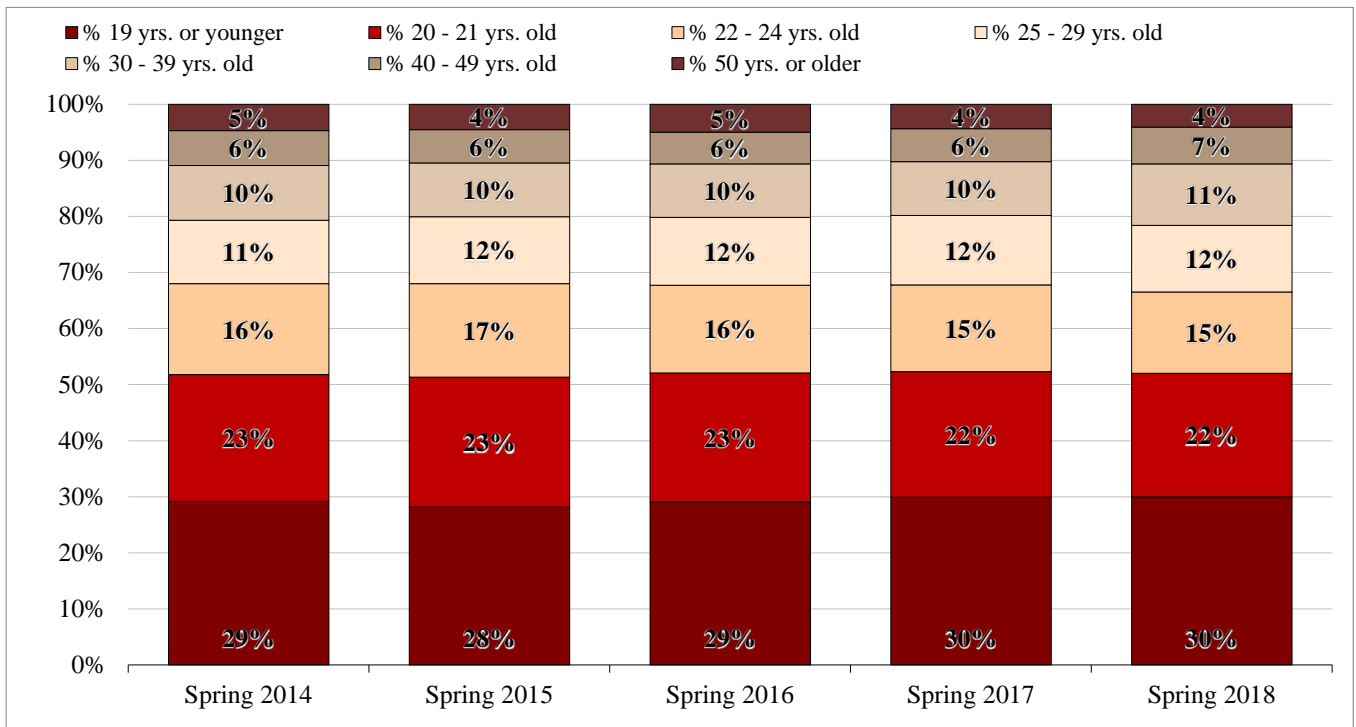
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

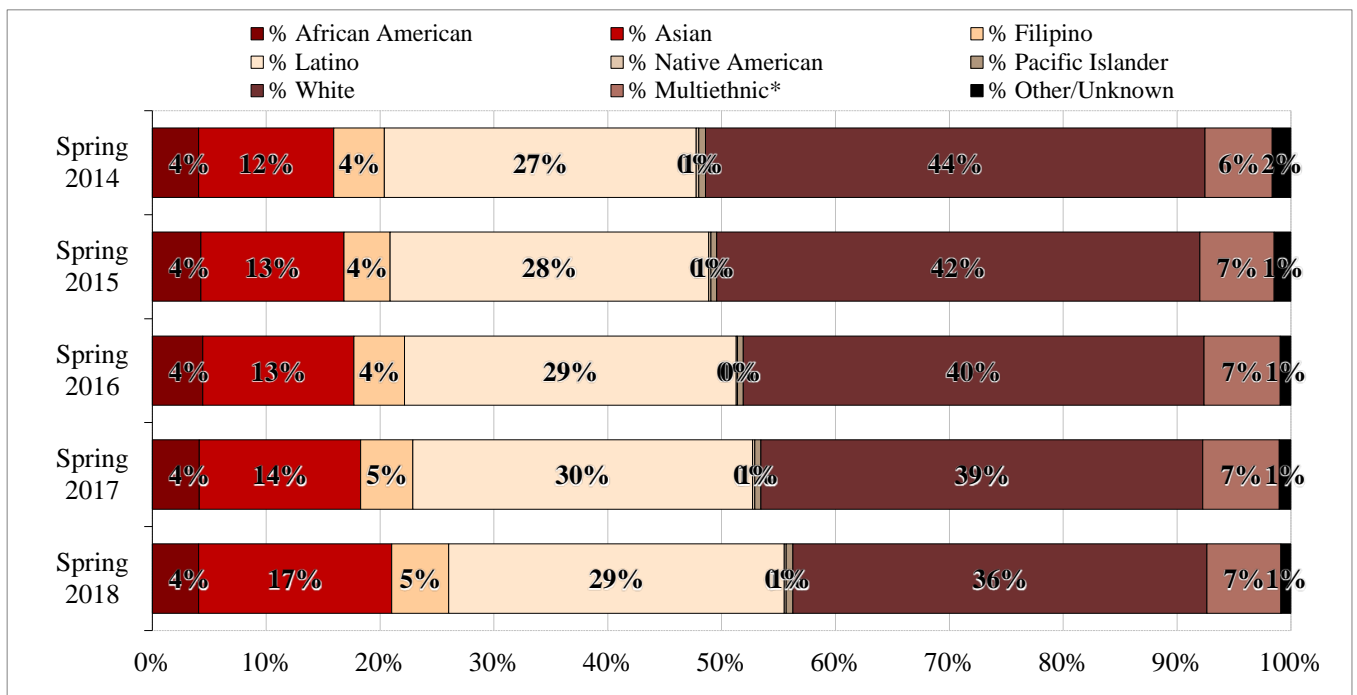
## Student Demographics: Gender & Age

	College-Wide				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	4,420	4,337	4,516	4,608	4,596
Male	4,457	4,301	4,344	4,456	4,396
19 yrs. or younger	2,617	2,464	2,614	2,751	2,744
20-21 yrs. old	2,030	2,030	2,070	2,058	2,020
22-24 yrs. old	1,451	1,460	1,408	1,424	1,328
25-29 yrs. old	1,014	1,043	1,086	1,139	1,085
30-39 yrs. old	880	838	860	884	1,005
40-49 yrs. old	556	523	508	541	600
50 yrs. or older	421	393	448	399	371
% Female	50%	50%	51%	51%	51%
% Male	50%	50%	49%	49%	49%
% 19 yrs. or younger	29%	28%	29%	30%	30%
% 20 - 21 yrs. old	23%	23%	23%	22%	22%
% 22 - 24 yrs. old	16%	17%	16%	15%	15%
% 25 - 29 yrs. old	11%	12%	12%	12%	12%
% 30 - 39 yrs. old	10%	10%	10%	10%	11%
% 40 - 49 yrs. old	6%	6%	6%	6%	7%
% 50 yrs. or older	5%	4%	5%	4%	4%



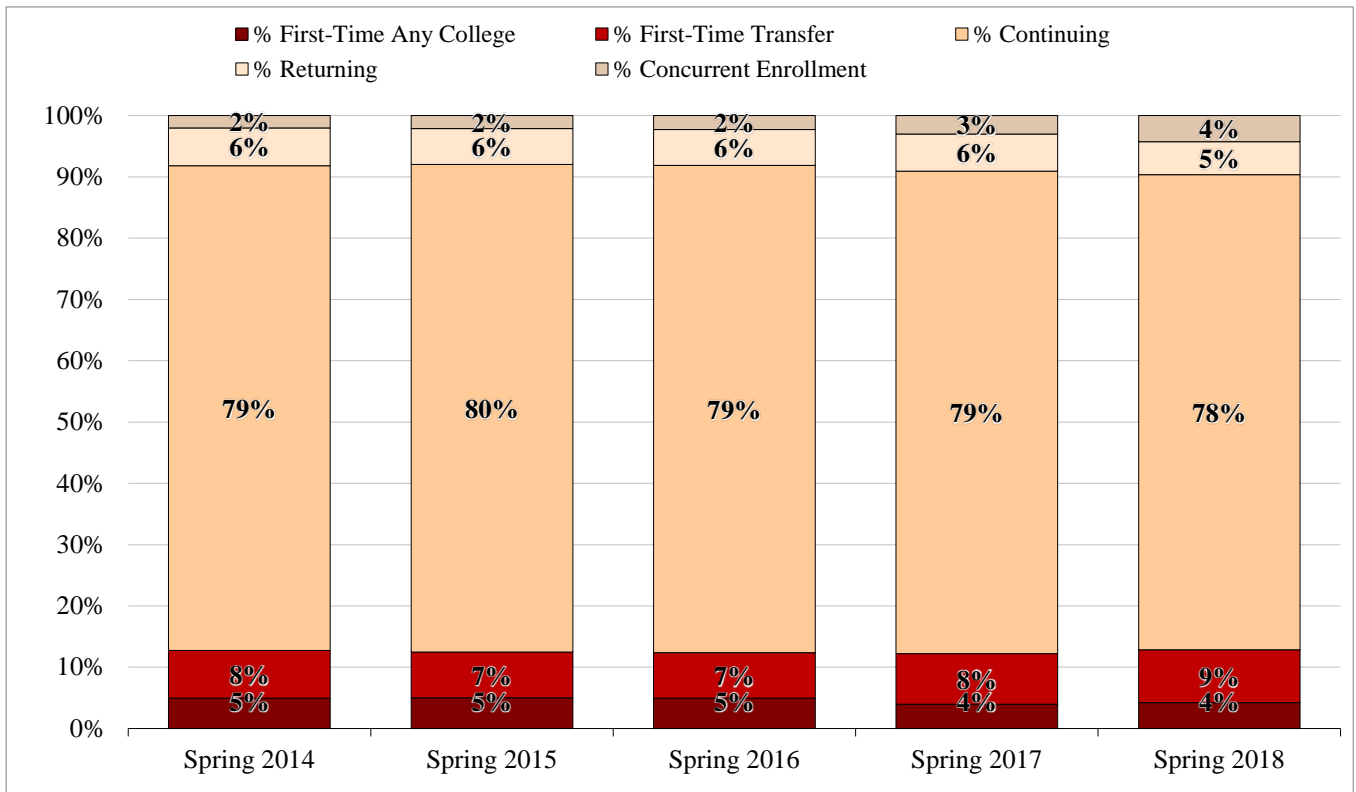
### Student Demographic: Race-Ethnicity

College-Wide					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	364	374	399	378	371
Asian	1,066	1,098	1,194	1,304	1,553
Filipino	398	355	400	421	457
Latino	2,456	2,450	2,618	2,745	2,698
Native American	20	16	12	19	15
Pacific Islander	53	44	44	49	56
White	3,934	3,713	3,641	3,569	3,327
Multiethnic	531	573	601	618	595
Other/Unknown	147	128	85	93	81
% African American	4%	4%	4%	4%	4%
% Asian	12%	13%	13%	14%	17%
% Filipino	4%	4%	4%	5%	5%
% Latino	27%	28%	29%	30%	29%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	<1%	1%	1%
% White	44%	42%	40%	39%	36%
% Multiethnic*	6%	7%	7%	7%	7%
% Other/Unknown	2%	1%	1%	1%	1%



## Student Enrollment Status

	College-Wide				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	444	437	448	364	388
First-Time Transfer	699	655	665	761	788
Continuing	7,088	6,962	7,146	7,234	7,094
Returning	556	508	530	561	494
Concurrent Enrollment	180	188	203	275	389
% First-Time Any College	5%	5%	5%	4%	4%
% First-Time Transfer	8%	7%	7%	8%	9%
% Continuing	79%	80%	79%	79%	78%
% Returning	6%	6%	6%	6%	5%
% Concurrent Enrollment	2%	2%	2%	3%	4%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

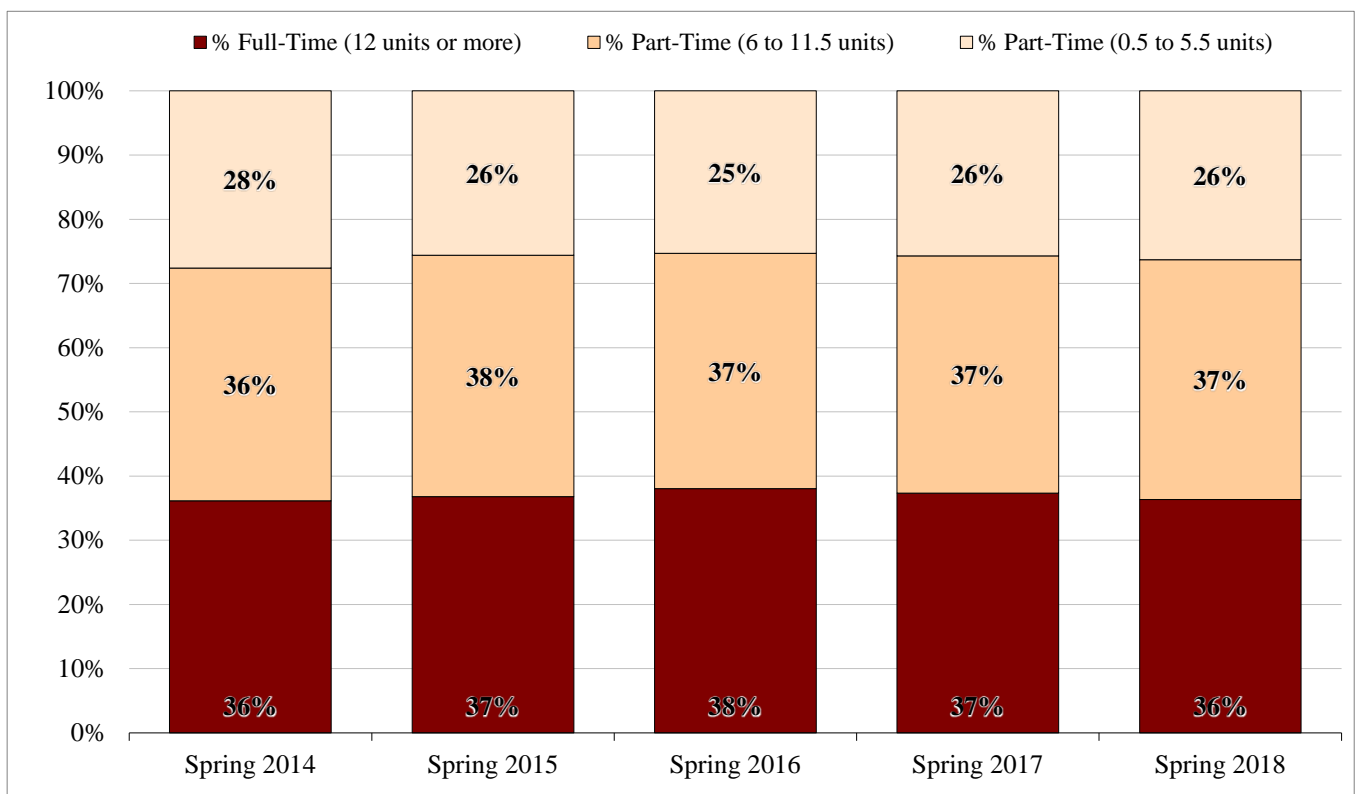
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

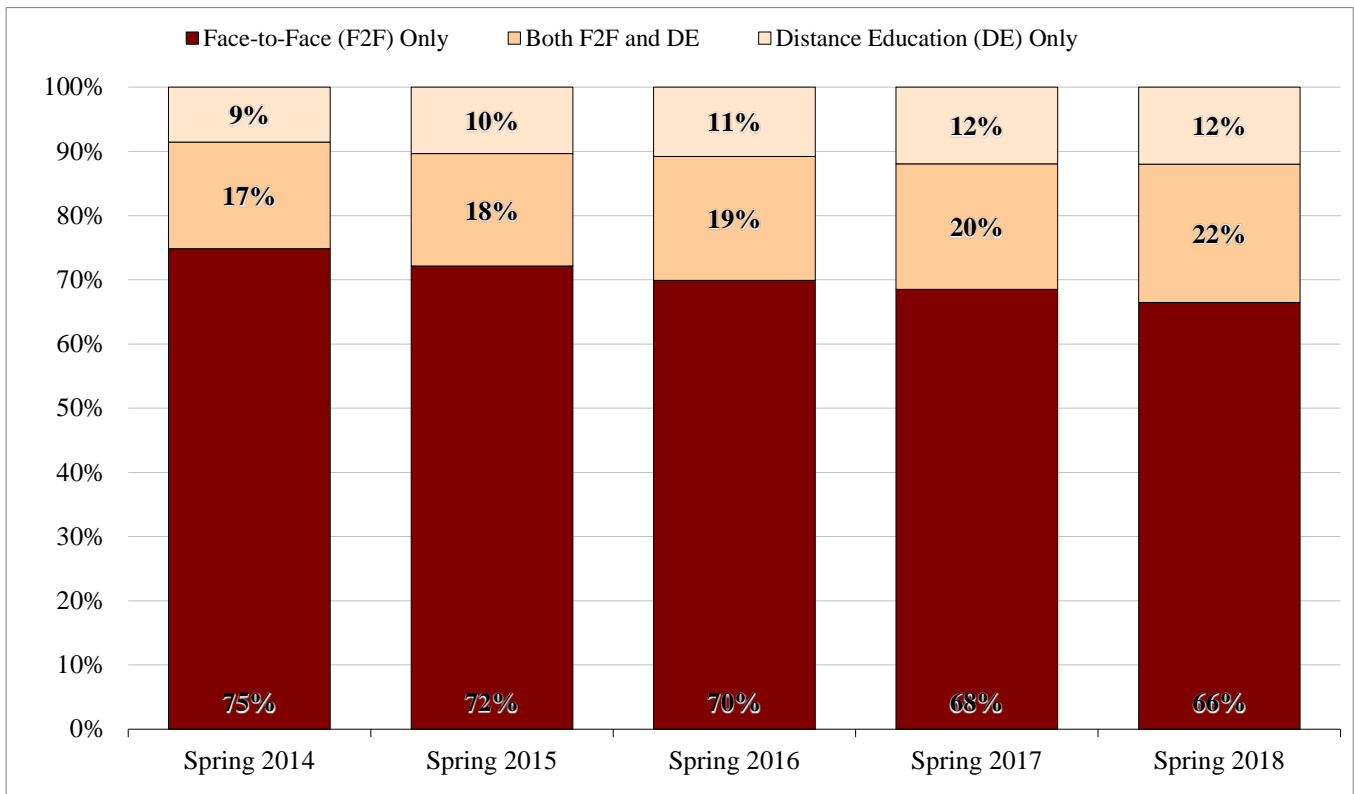
## Student Unit Load

	College-Wide				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	3,241	3,218	3,421	3,436	3,325
Part-Time (6 to 11.5 units)	3,252	3,290	3,295	3,397	3,419
Part-Time (0.5 to 5.5 units)	2,476	2,243	2,278	2,363	2,409
% Full-Time (12 units or more)	36%	37%	38%	37%	36%
% Part-Time (6 to 11.5 units)	36%	38%	37%	37%	37%
% Part-Time (0.5 to 5.5 units)	28%	26%	25%	26%	26%



## Students Using Distance Education

College-Wide					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	6,710	6,312	6,287	6,296	6,085
Both F2F and DE	1,492	1,532	1,736	1,798	1,972
Distance Education (DE) Only	766	907	970	1,099	1,096
% Face-to-Face (F2F) Only	75%	72%	70%	68%	66%
% Both F2F and DE	17%	18%	19%	20%	22%
% Distance Education (DE) Only	9%	10%	11%	12%	12%

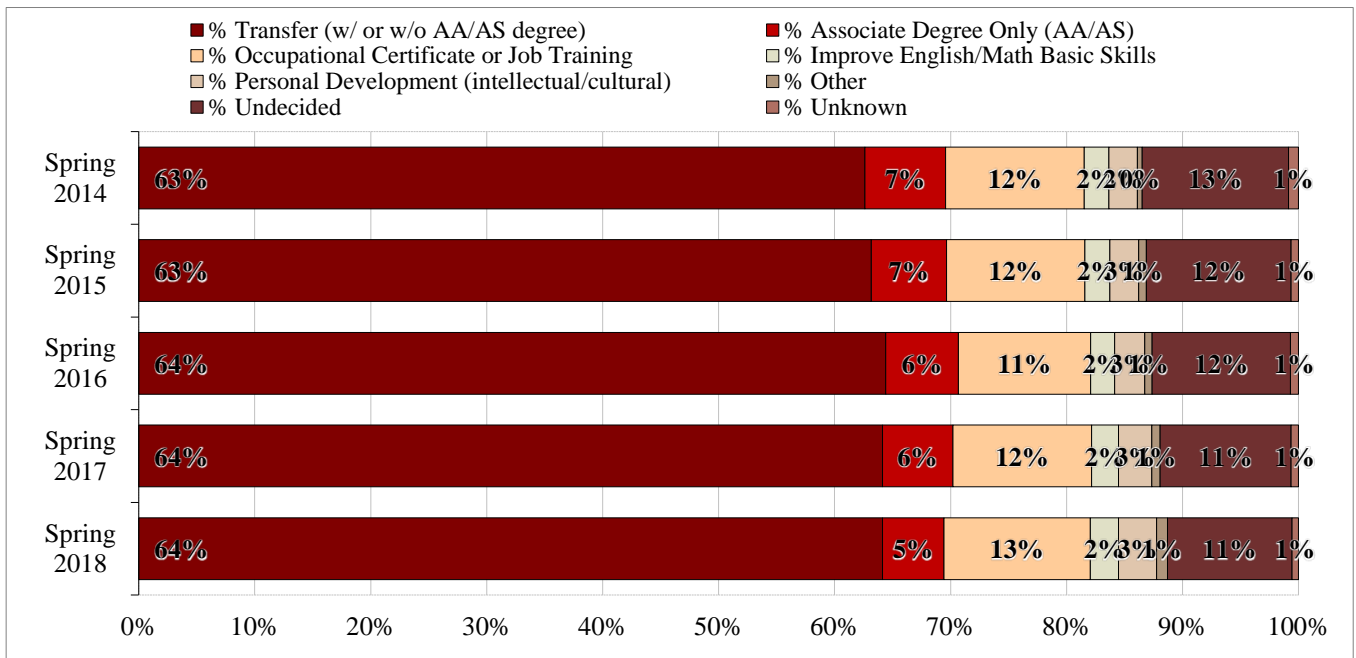


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

College-Wide					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	5,615	5,527	5,793	5,897	5,869
Associate Degree Only (AA/AS)	626	569	563	558	486
Occupational Certificate or Job Training	1,072	1,043	1,027	1,100	1,154
Improve English/Math Basic Skills	191	188	186	213	223
Personal Development (intellectual/cultural)	219	219	234	266	301
Other	38	57	57	66	85
Undecided	1,131	1,091	1,071	1,037	983
Unknown	77	57	63	59	52
% Transfer (w/ or w/o AA/AS degree)	63%	63%	64%	64%	64%
% Associate Degree Only (AA/AS)	7%	7%	6%	6%	5%
% Occupational Certificate or Job Training	12%	12%	11%	12%	13%
% Improve English/Math Basic Skills	2%	2%	2%	2%	2%
% Personal Development (intellectual/cultural)	2%	3%	3%	3%	3%
% Other	<1%	1%	1%	1%	1%
% Undecided	13%	12%	12%	11%	11%
% Unknown	1%	1%	1%	1%	1%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

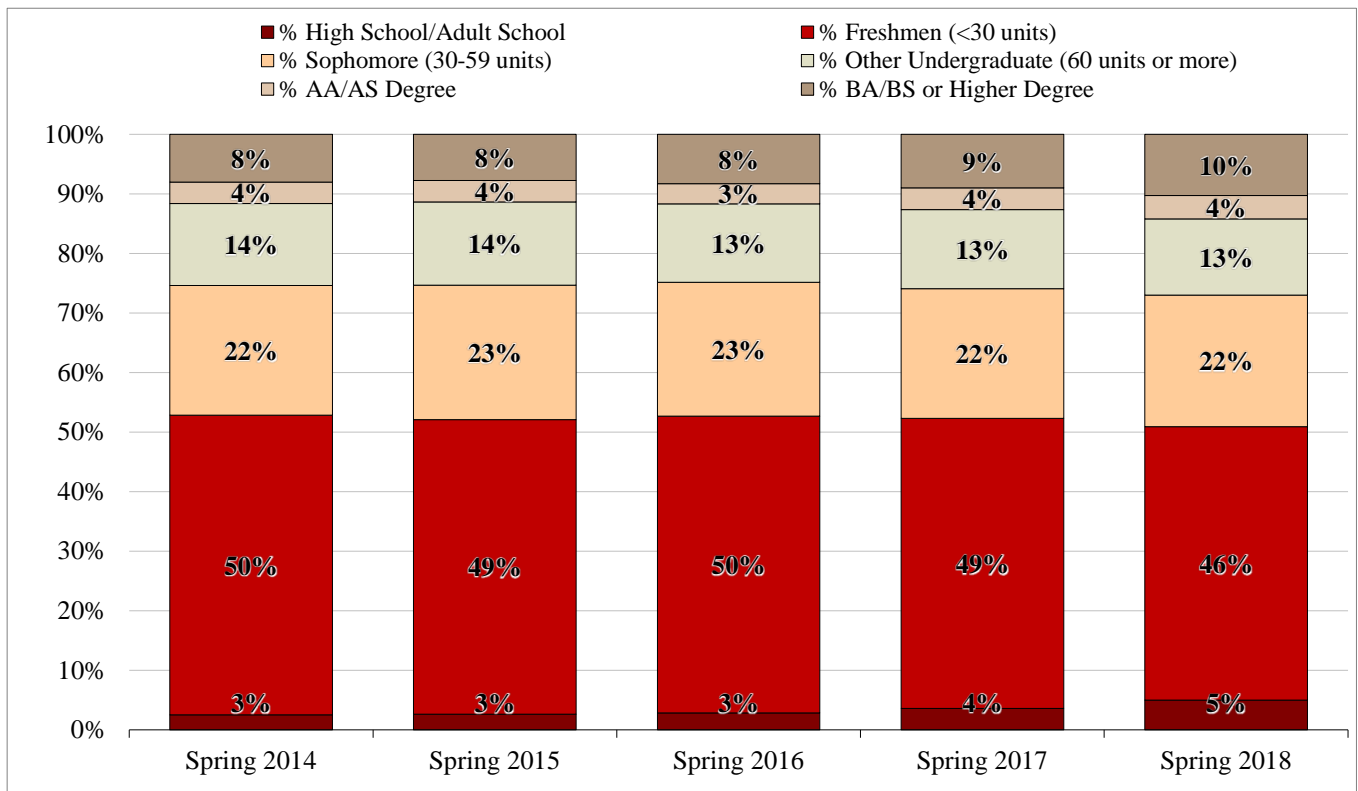
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



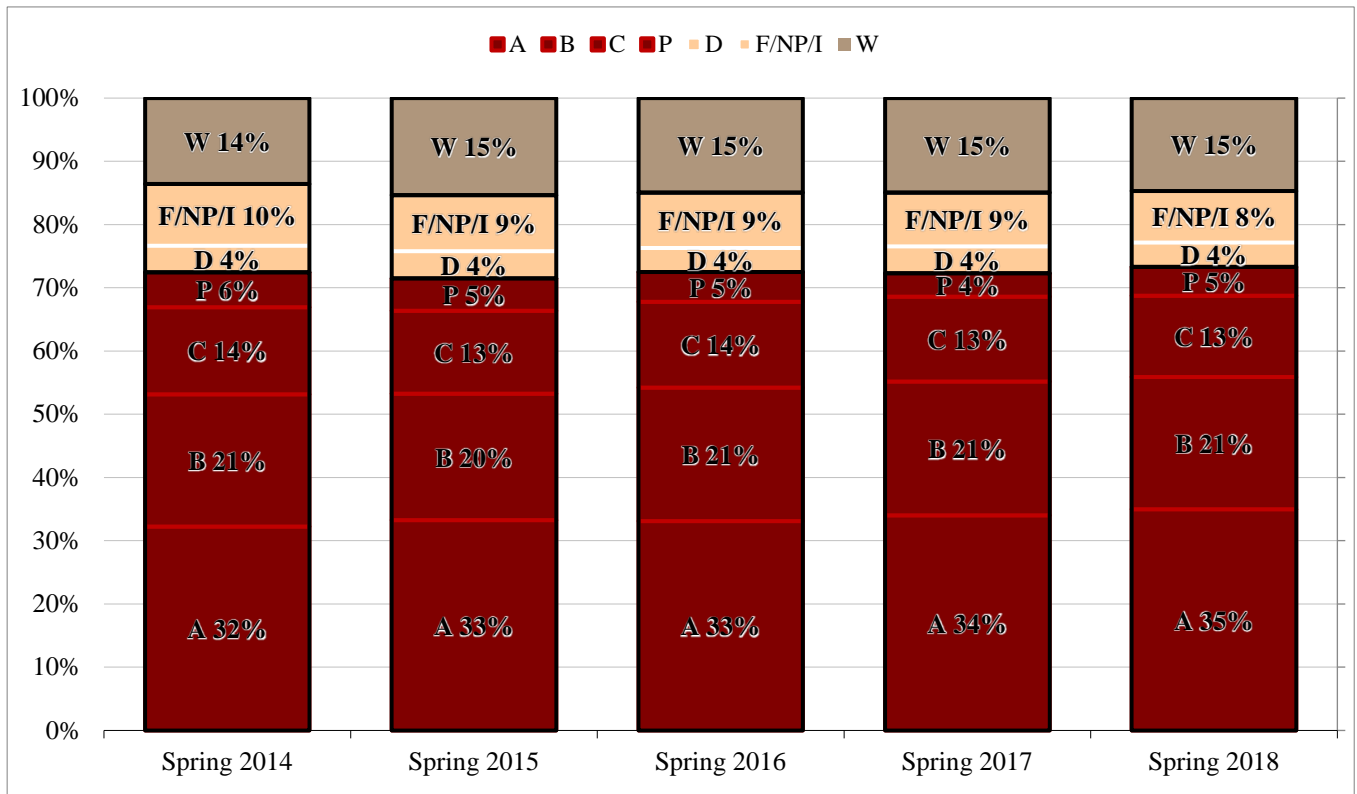
### Highest Educational Level of Students

College-Wide					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	226	231	257	330	458
Freshmen (<30 units)	4,513	4,329	4,479	4,481	4,203
Sophomore (30-59 units)	1,952	1,975	2,025	2,001	2,021
Other Undergraduate (60 units or more)	1,237	1,224	1,185	1,221	1,171
AA/AS Degree	321	312	304	337	361
BA/BS or Higher Degree	720	680	744	826	939
% High School/Adult School	3%	3%	3%	4%	5%
% Freshmen (<30 units)	50%	49%	50%	49%	46%
% Sophomore (30-59 units)	22%	23%	23%	22%	22%
% Other Undergraduate (60 units or more)	14%	14%	13%	13%	13%
% AA/AS Degree	4%	4%	3%	4%	4%
% BA/BS or Higher Degree	8%	8%	8%	9%	10%



## Student Performance: Grade Distribution

College-Wide					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
<b>Total Course Enrollments</b>	<b>23,650</b>	<b>23,080</b>	<b>24,051</b>	<b>24,691</b>	<b>23,923</b>
<b>Course Success Rates</b>	<b>72%</b>	<b>71%</b>	<b>72%</b>	<b>72%</b>	<b>73%</b>
A	32%	33%	33%	34%	35%
B	21%	20%	21%	21%	21%
C	14%	13%	14%	13%	13%
P	6%	5%	5%	4%	5%
<b>Course Non-Success Rate</b>	<b>14%</b>	<b>13%</b>	<b>13%</b>	<b>13%</b>	<b>12%</b>
D	4%	4%	4%	4%	4%
F/NP/I	10%	9%	9%	9%	8%
<b>Withdrawals (W)</b>	<b>14%</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>



**Definitions:**

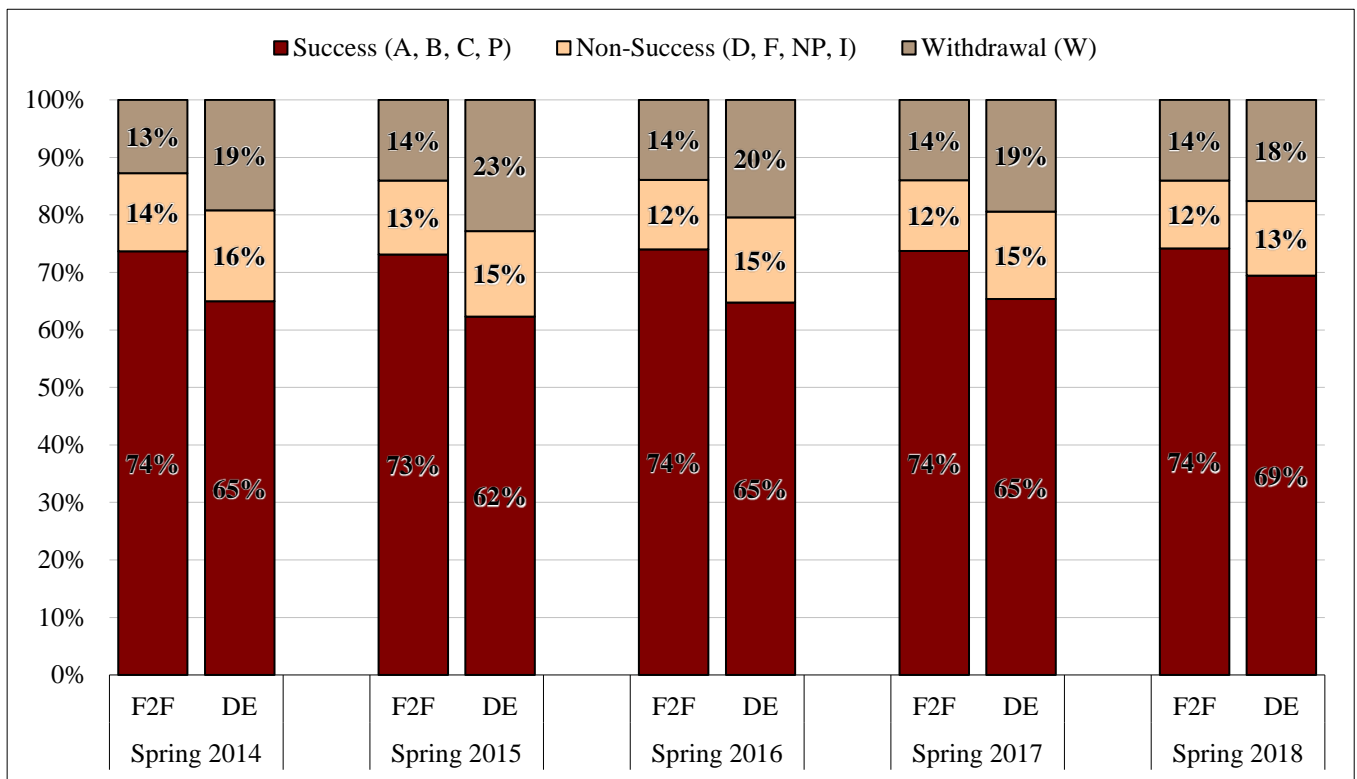
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T) relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

College-Wide					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
<b>Total Course Enrollments</b>	<b>23,650</b>	<b>23,080</b>	<b>24,051</b>	<b>24,691</b>	<b>23,923</b>
<b>Face-to-Face (F2F) Sections</b>	<b>20,462</b>	<b>19,631</b>	<b>20,179</b>	<b>20,454</b>	<b>19,458</b>
Success Rates	74%	73%	74%	74%	74%
Non-Success Rates	14%	13%	12%	12%	12%
Withdrawals	13%	14%	14%	14%	14%
<b>Distance Education (DE) Sections</b>	<b>3,188</b>	<b>3,449</b>	<b>3,872</b>	<b>4,237</b>	<b>4,465</b>
Success Rates	65%	62%	65%	65%	69%
Non-Success Rates	16%	15%	15%	15%	13%
Withdrawals	19%	23%	20%	19%	18%



**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

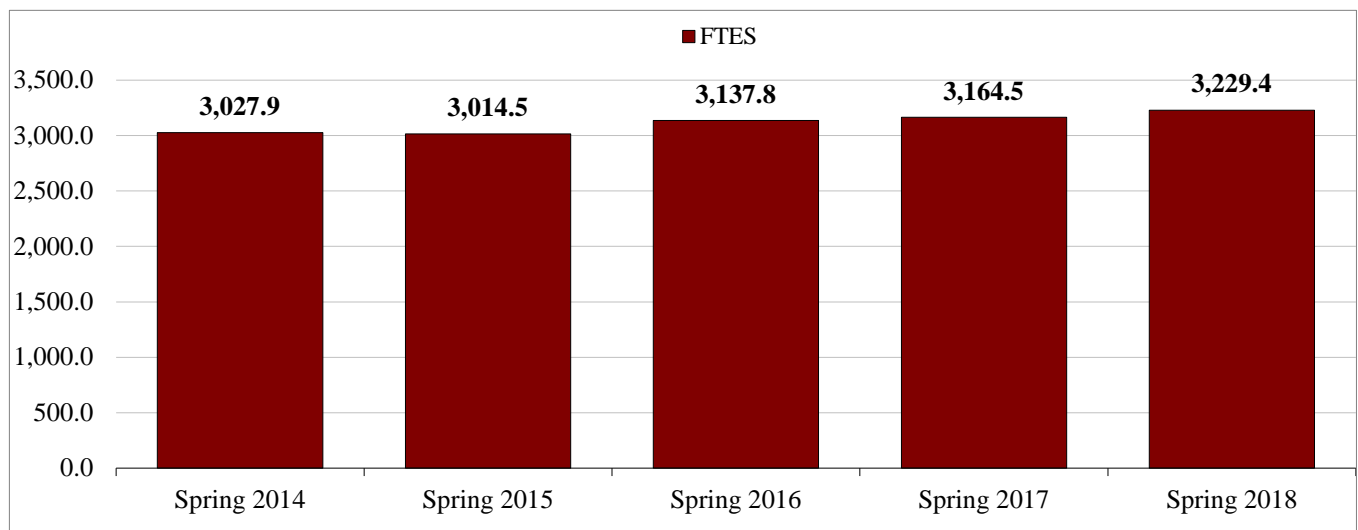
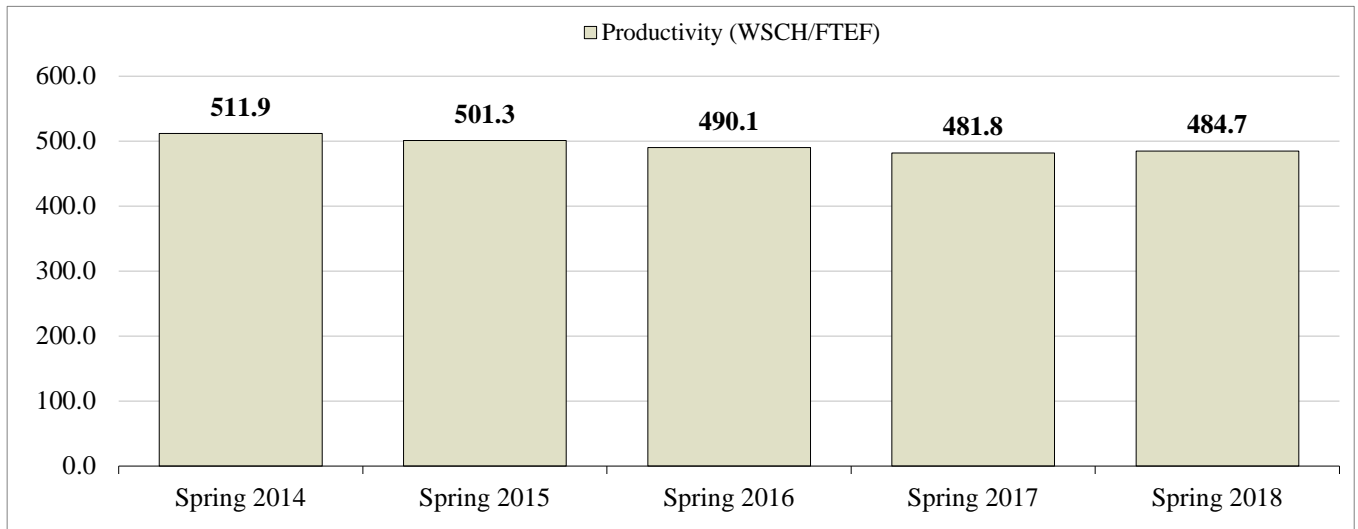
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

College-Wide					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	93,664	92,874	96,811	98,130	99,827
FTES	3,027.9	3,014.5	3,137.8	3,164.5	3,229.4
FTEF	183.0	185.3	197.6	203.7	206.0
Productivity (WSCH/FTEF)	511.9	501.3	490.1	481.8	484.7



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

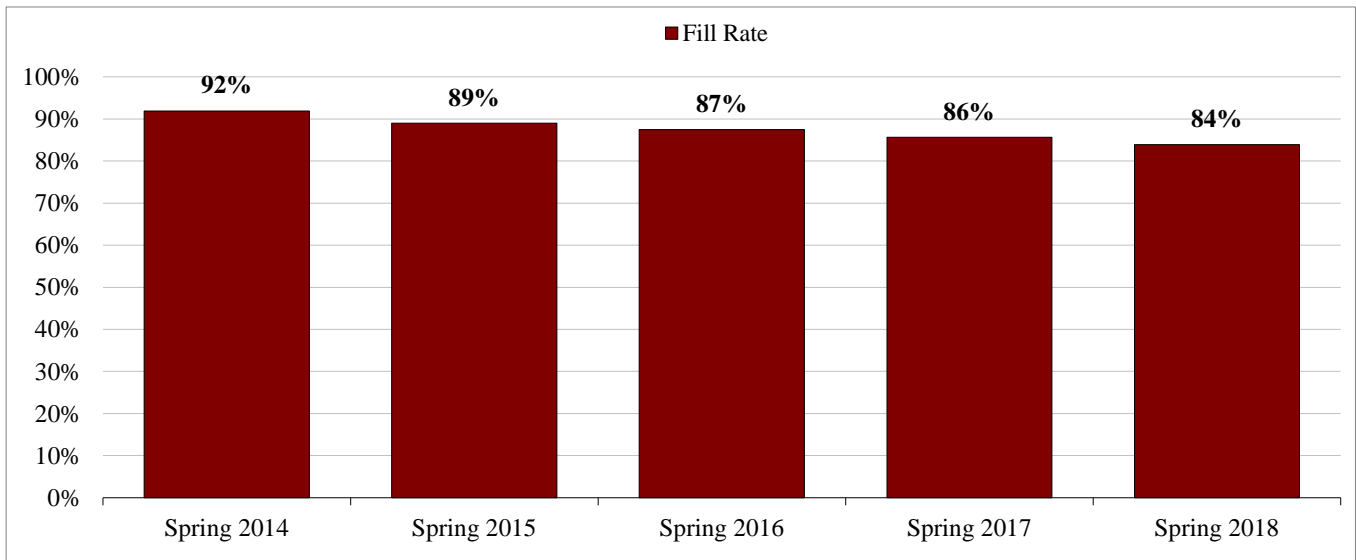
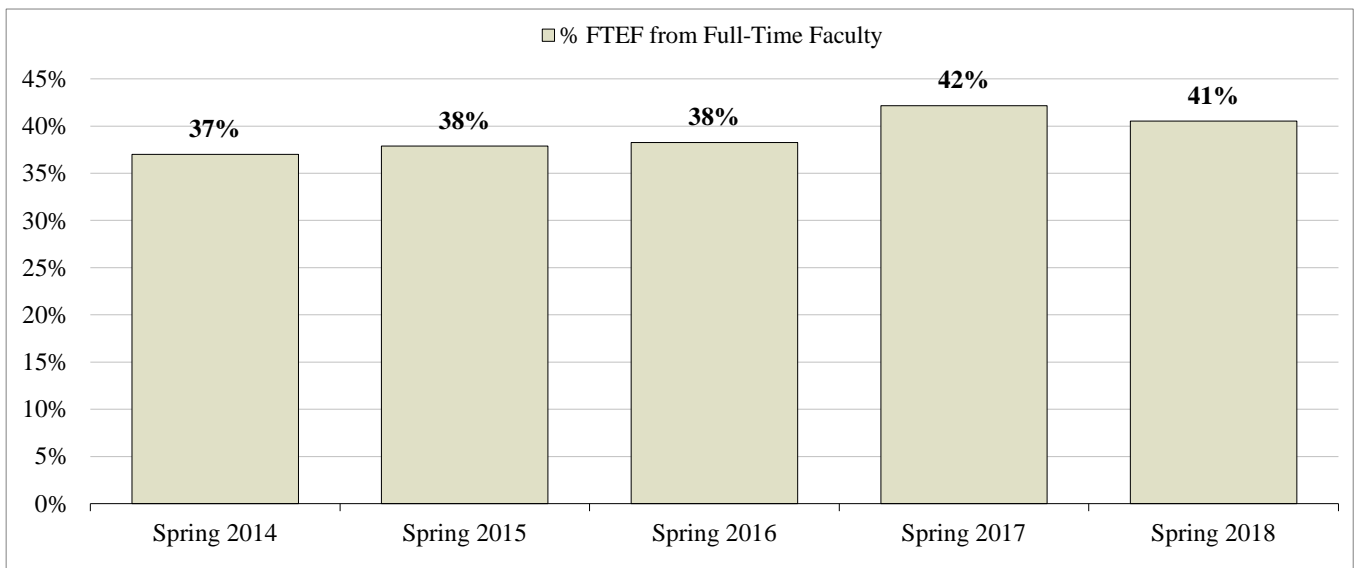
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 6/26/18.

## Enrollment Management: Part 2

College-Wide					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	67.7	70.2	75.6	85.9	83.5
% FTEF from Full-Time Faculty	37%	38%	38%	42%	41%
Enrollments	23,650	23,080	24,051	24,691	23,923
Capacity (seats available)	25,733	25,930	27,490	28,845	28,522
Fill Rate	92%	89%	87%	86%	84%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.