



Las Positas College
Program Review Discipline Data Packet
Spring 2013 to Spring 2017

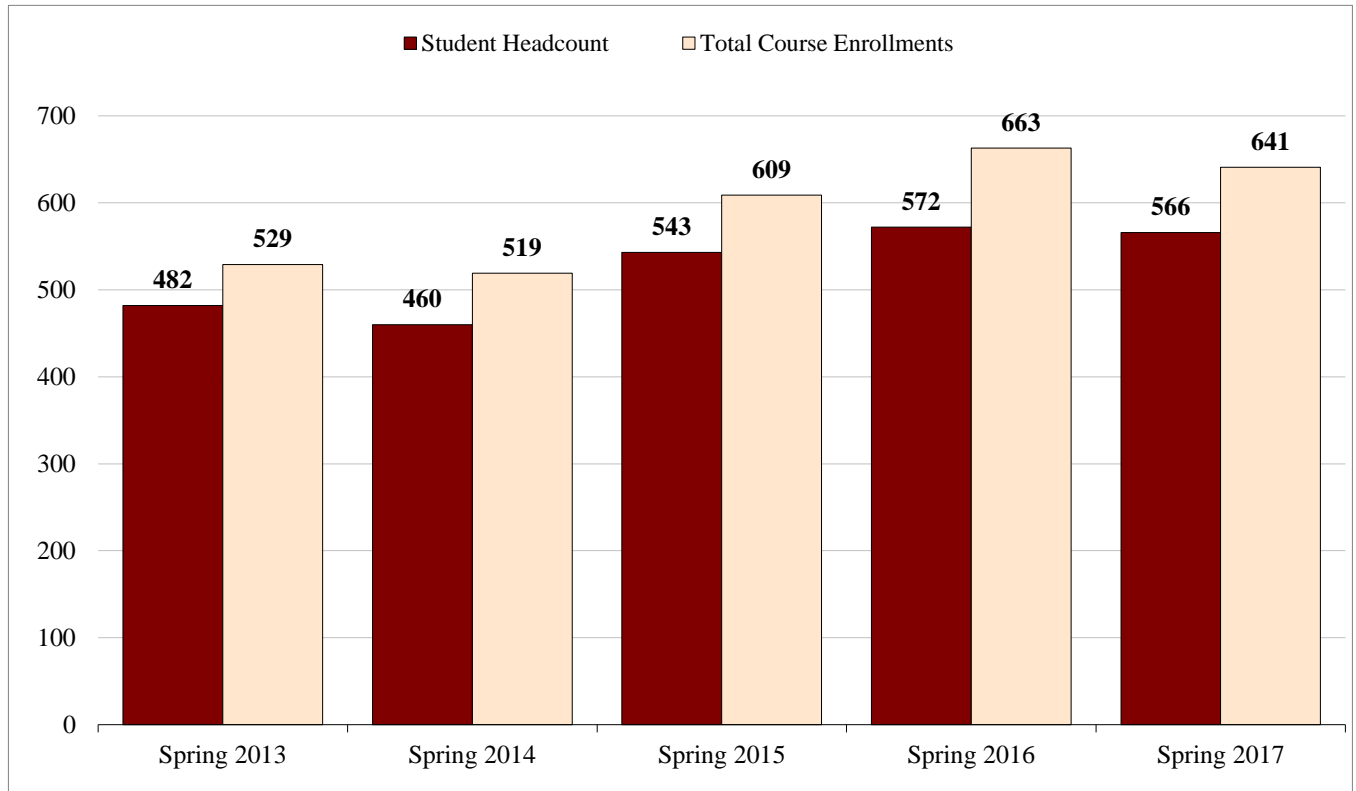
Discipline:

Anthropology (ANTH/ANTR)

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Headcount & Enrollment

Anthropology (ANTH/ANTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	482	460	543	572	566
Total Course Enrollments	529	519	609	663	641



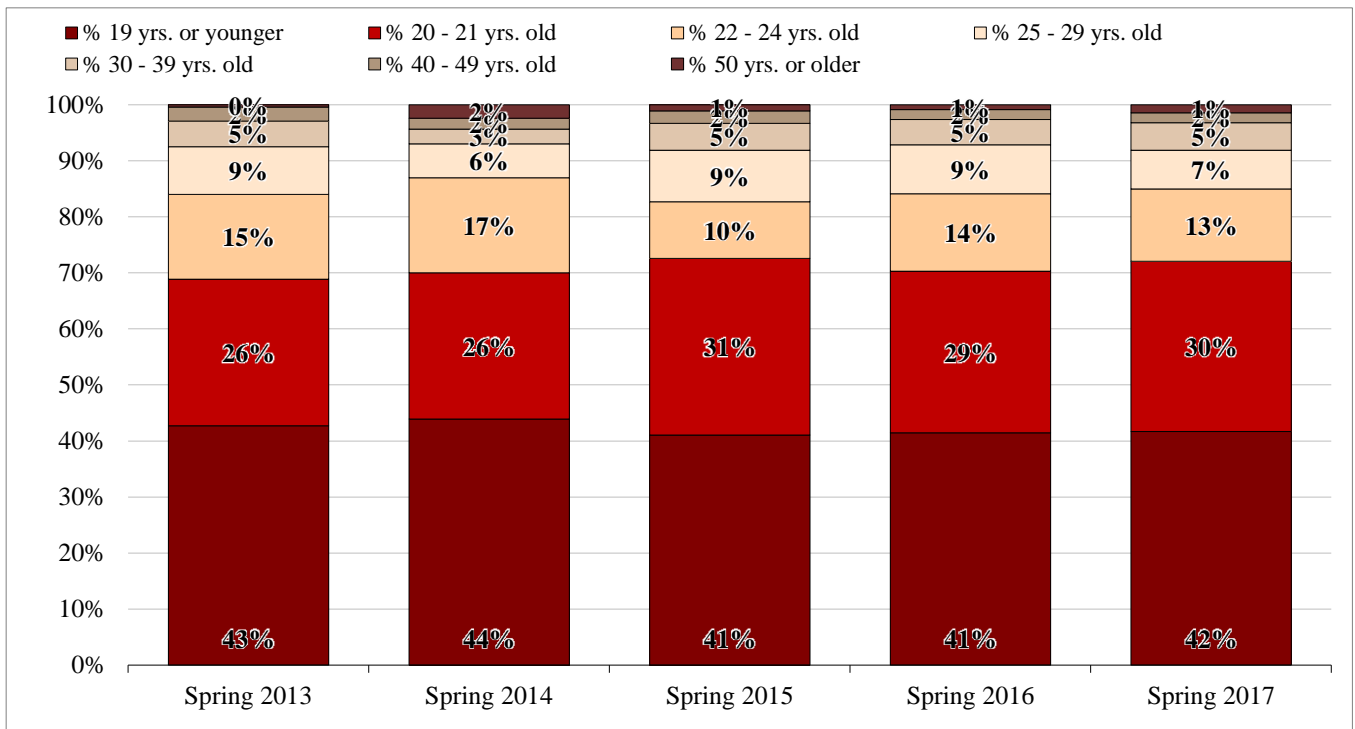
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

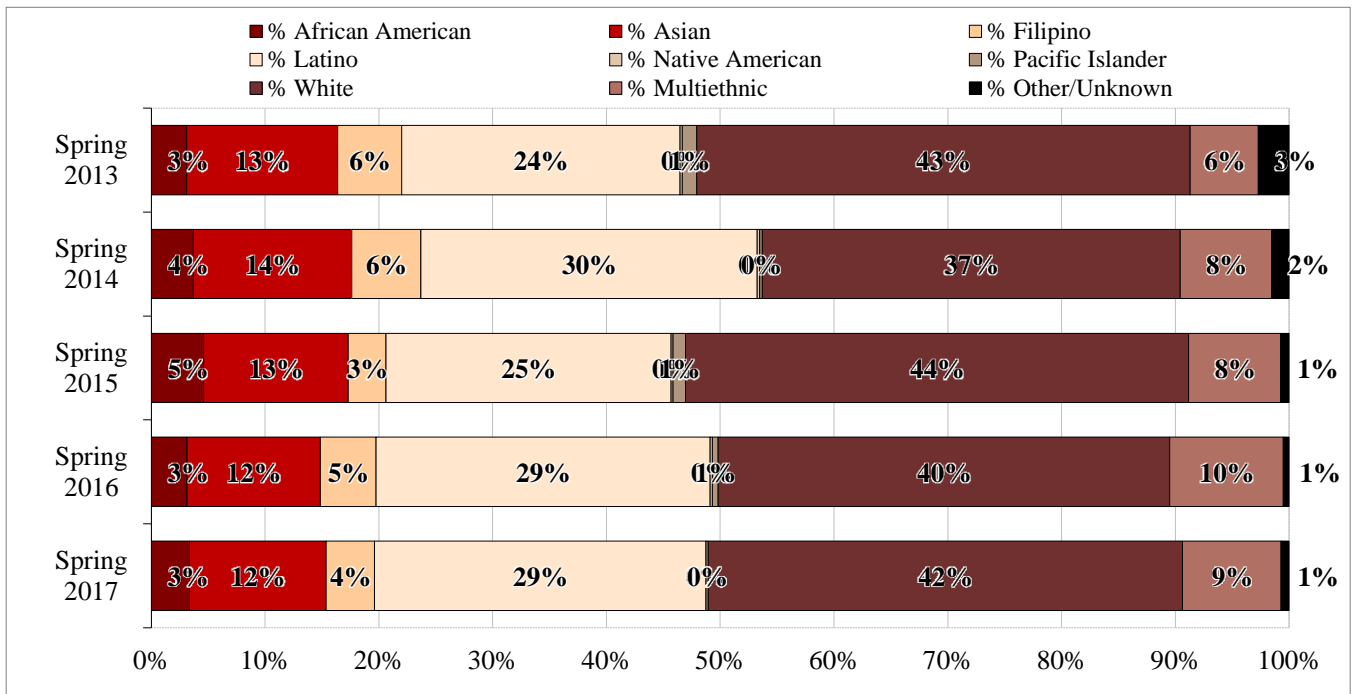
Student Demographics: Gender & Age

Anthropology (ANTH/ANTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	231	235	247	263	302
Male	246	223	294	304	260
19 yrs. or younger	206	202	223	237	236
20-21 yrs. old	126	120	171	165	172
22-24 yrs. old	73	78	55	79	73
25-29 yrs. old	41	28	50	50	39
30-39 yrs. old	22	12	26	26	28
40-49 yrs. old	12	9	12	10	10
50 yrs. or older	2	11	6	5	8
% Female	48%	51%	46%	46%	54%
% Male	52%	49%	54%	54%	46%
% 19 yrs. or younger	43%	44%	41%	41%	42%
% 20 - 21 yrs. old	26%	26%	31%	29%	30%
% 22 - 24 yrs. old	15%	17%	10%	14%	13%
% 25 - 29 yrs. old	9%	6%	9%	9%	7%
% 30 - 39 yrs. old	5%	3%	5%	5%	5%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%
% 50 yrs. or older	<1%	2%	1%	1%	1%



Student Demographic: Race-Ethnicity

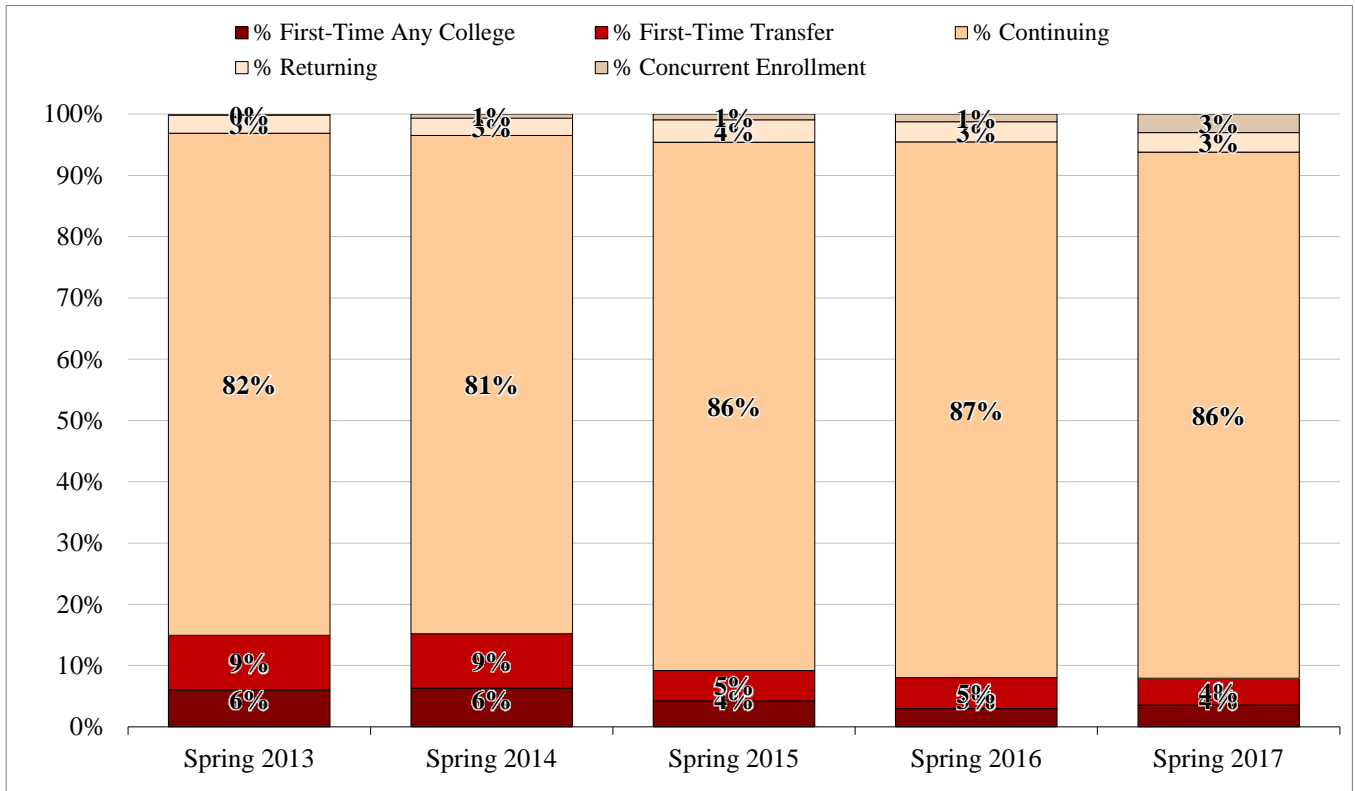
Anthropology (ANTH/ANTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	15	17	25	18	19
Asian	64	64	69	67	68
Filipino	27	28	18	28	24
Latino	118	136	136	168	165
Native American	1	1	1	1	0
Pacific Islander	6	1	6	3	1
White	209	169	240	227	236
Multiethnic	29	37	44	57	49
Other/Unknown	13	7	4	3	4
% African American	3%	4%	5%	3%	3%
% Asian	13%	14%	13%	12%	12%
% Filipino	6%	6%	3%	5%	4%
% Latino	24%	30%	25%	29%	29%
% Native American	<1%	<1%	<1%	<1%	0%
% Pacific Islander	1%	<1%	1%	1%	<1%
% White	43%	37%	44%	40%	42%
% Multiethnic	6%	8%	8%	10%	9%
% Other/Unknown	3%	2%	1%	1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Anthropology (ANTH/ANTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	29	29	23	17	20
First-Time Transfer	43	41	27	29	25
Continuing	395	374	468	500	486
Returning	14	13	20	19	18
Concurrent Enrollment	1	3	5	7	17
% First-Time Any College	6%	6%	4%	3%	4%
% First-Time Transfer	9%	9%	5%	5%	4%
% Continuing	82%	81%	86%	87%	86%
% Returning	3%	3%	4%	3%	3%
% Concurrent Enrollment	<1%	1%	1%	1%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

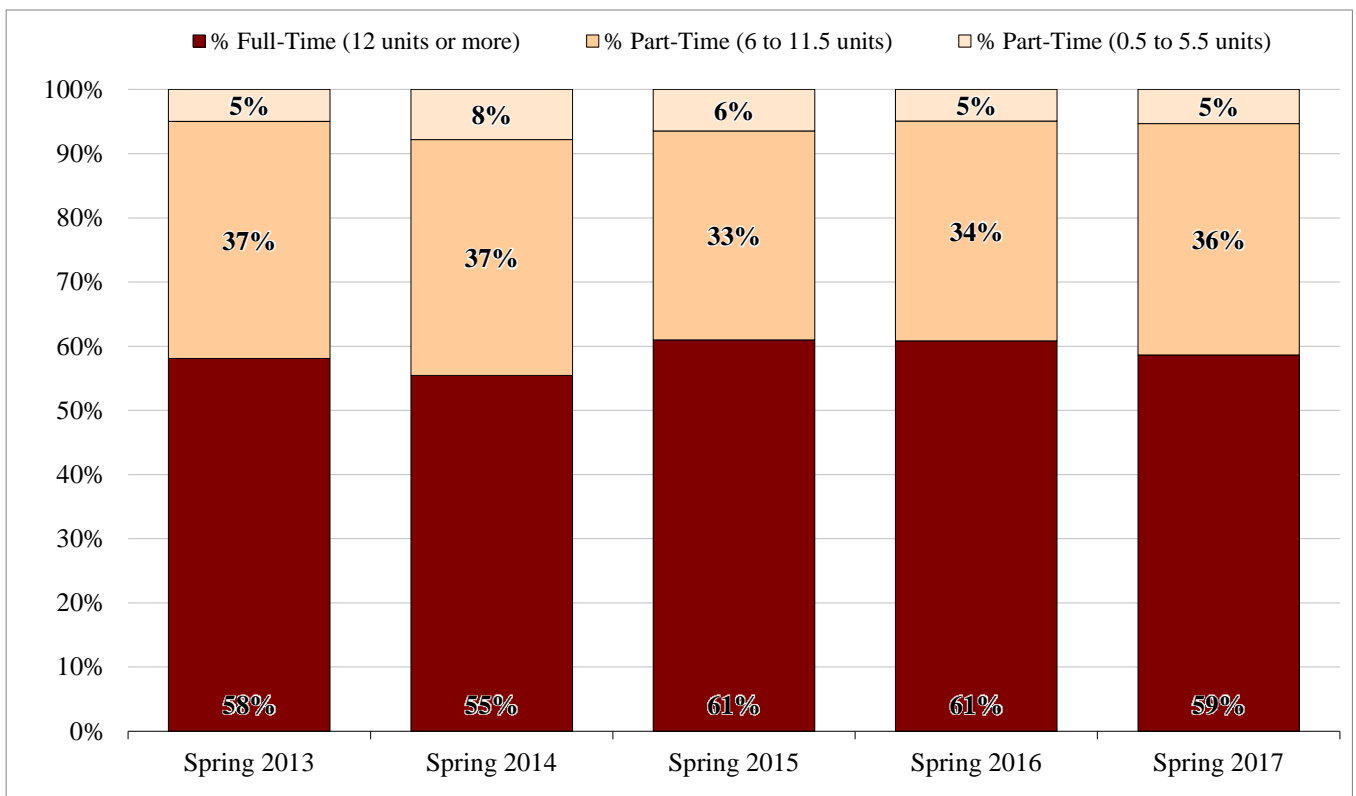
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

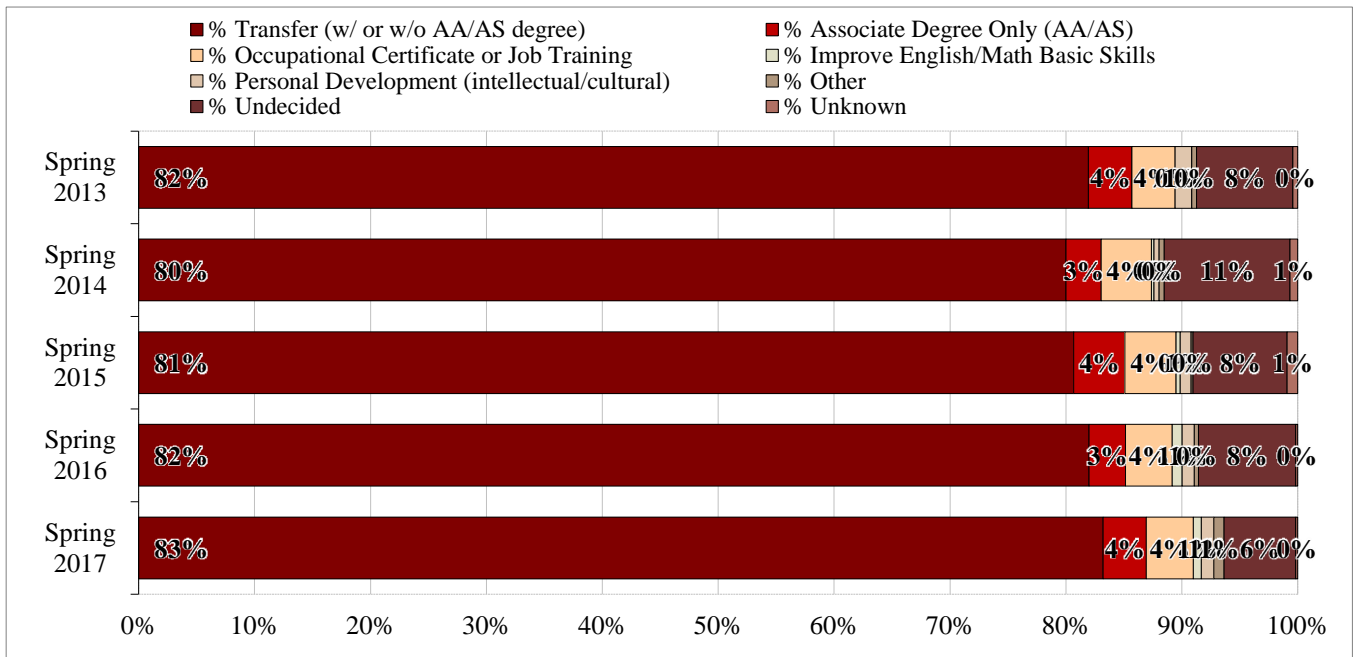
Student Unit Load

Anthropology (ANTH/ANTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	280	255	331	348	332
Part-Time (6 to 11.5 units)	178	169	177	196	204
Part-Time (0.5 to 5.5 units)	24	36	35	28	30
% Full-Time (12 units or more)	58%	55%	61%	61%	59%
% Part-Time (6 to 11.5 units)	37%	37%	33%	34%	36%
% Part-Time (0.5 to 5.5 units)	5%	8%	6%	5%	5%



Student Educational Goal

Anthropology (ANTH/ANTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	395	368	438	469	471
Associate Degree Only (AA/AS)	18	14	24	18	21
Occupational Certificate or Job Training	18	20	24	23	23
Improve English/Math Basic Skills	0	1	2	5	4
Personal Development (intellectual/cultural)	7	2	5	6	6
Other	2	2	1	2	5
Undecided	40	50	44	48	35
Unknown	2	3	5	1	1
% Transfer (w/ or w/o AA/AS degree)	82%	80%	81%	82%	83%
% Associate Degree Only (AA/AS)	4%	3%	4%	3%	4%
% Occupational Certificate or Job Training	4%	4%	4%	4%	4%
% Improve English/Math Basic Skills	0%	<1%	<1%	1%	1%
% Personal Development (intellectual/cultural)	1%	<1%	1%	1%	1%
% Other	<1%	<1%	<1%	<1%	1%
% Undecided	8%	11%	8%	8%	6%
% Unknown	<1%	1%	1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

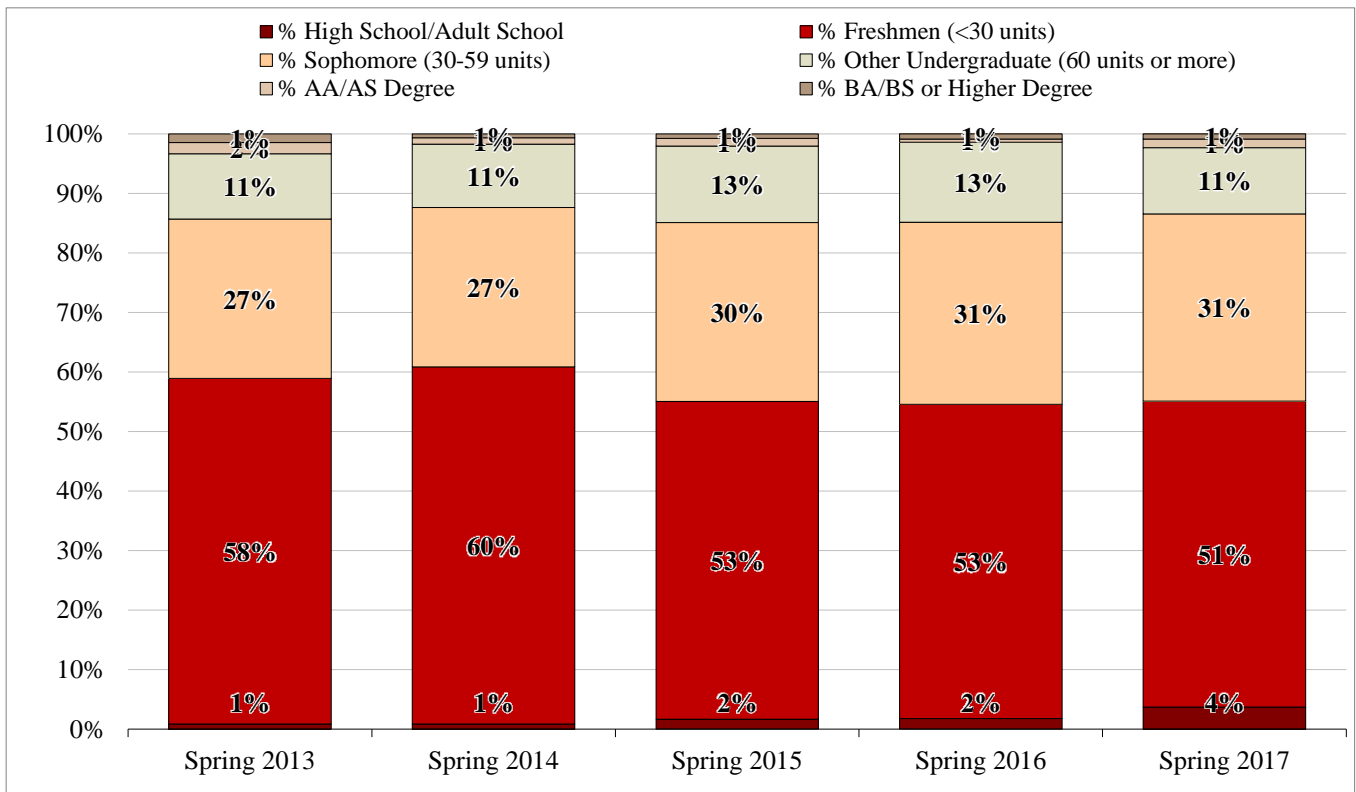
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

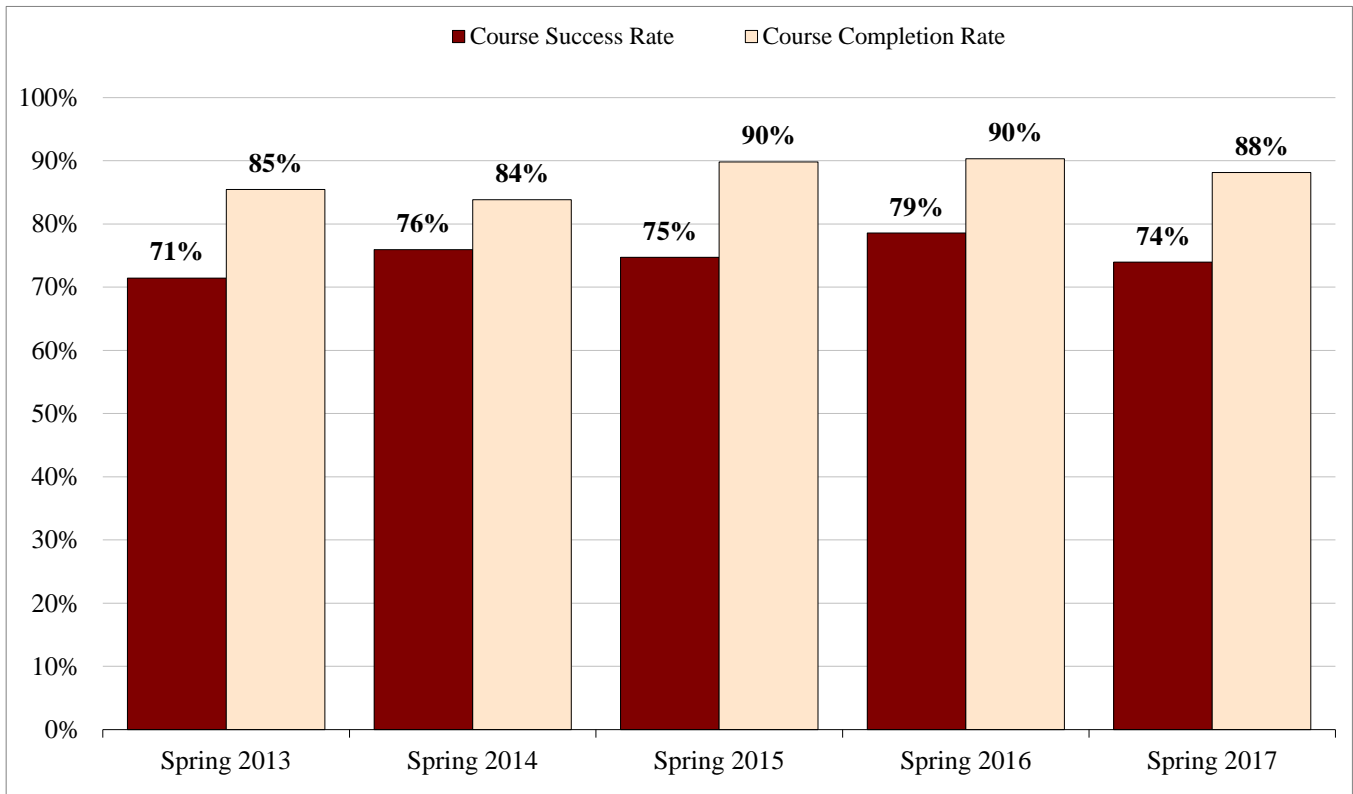
Highest Educational Level of Students

Anthropology (ANTH/ANTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	4	4	9	10	21
Freshmen (<30 units)	280	276	290	302	291
Sophomore (30-59 units)	129	123	163	175	178
Other Undergraduate (60 units or more)	53	49	70	77	63
AA/AS Degree	9	5	7	3	8
BA/BS or Higher Degree	7	3	4	5	5
% High School/Adult School	1%	1%	2%	2%	4%
% Freshmen (<30 units)	58%	60%	53%	53%	51%
% Sophomore (30-59 units)	27%	27%	30%	31%	31%
% Other Undergraduate (60 units or more)	11%	11%	13%	13%	11%
% AA/AS Degree	2%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance

Anthropology (ANTH/ANTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	71%	76%	75%	79%	74%
Course Completion Rate	85%	84%	90%	90%	88%



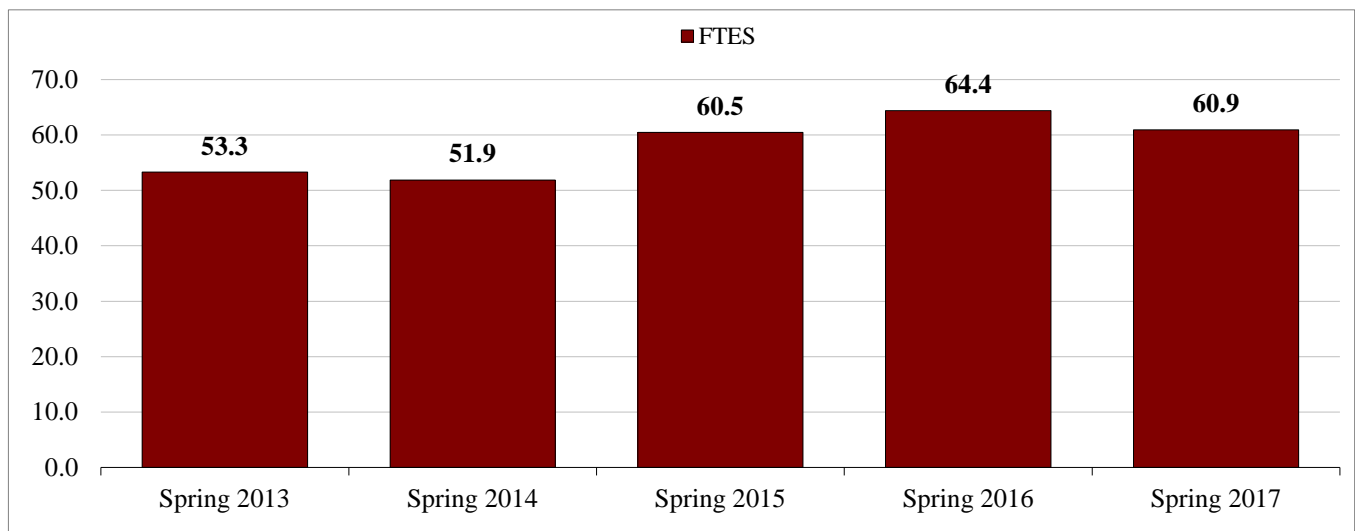
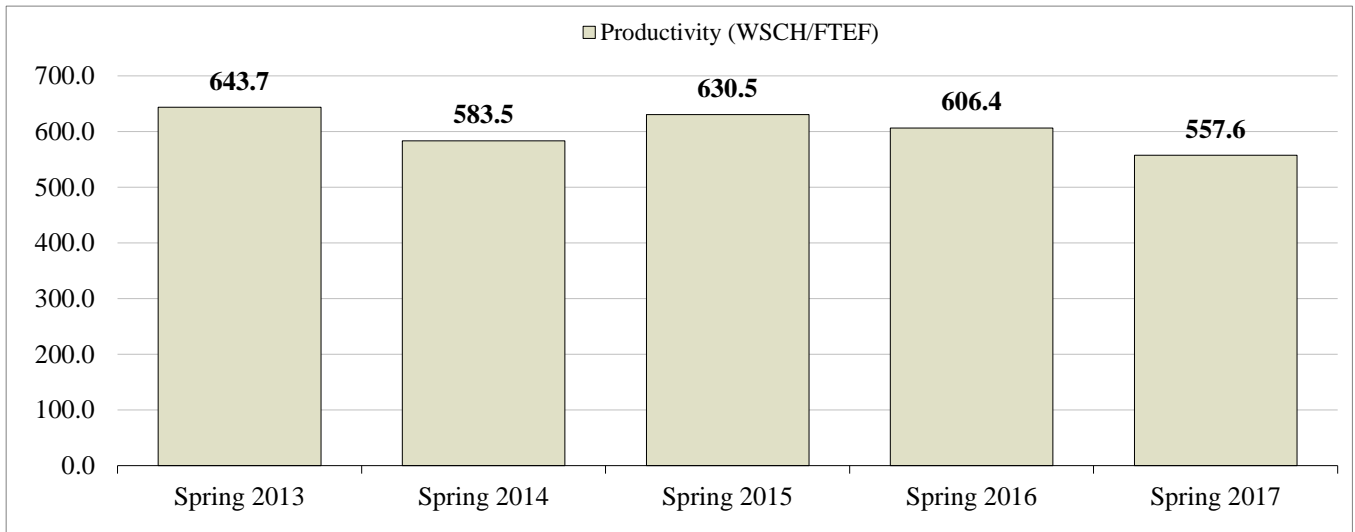
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Anthropology (ANTH/ANTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	1,622	1,587	1,841	1,989	1,918
FTES	53.3	51.9	60.5	64.4	60.9
FTEF	2.5	2.7	2.9	3.3	3.4
Productivity (WSCH/FTEF)	643.7	583.5	630.5	606.4	557.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

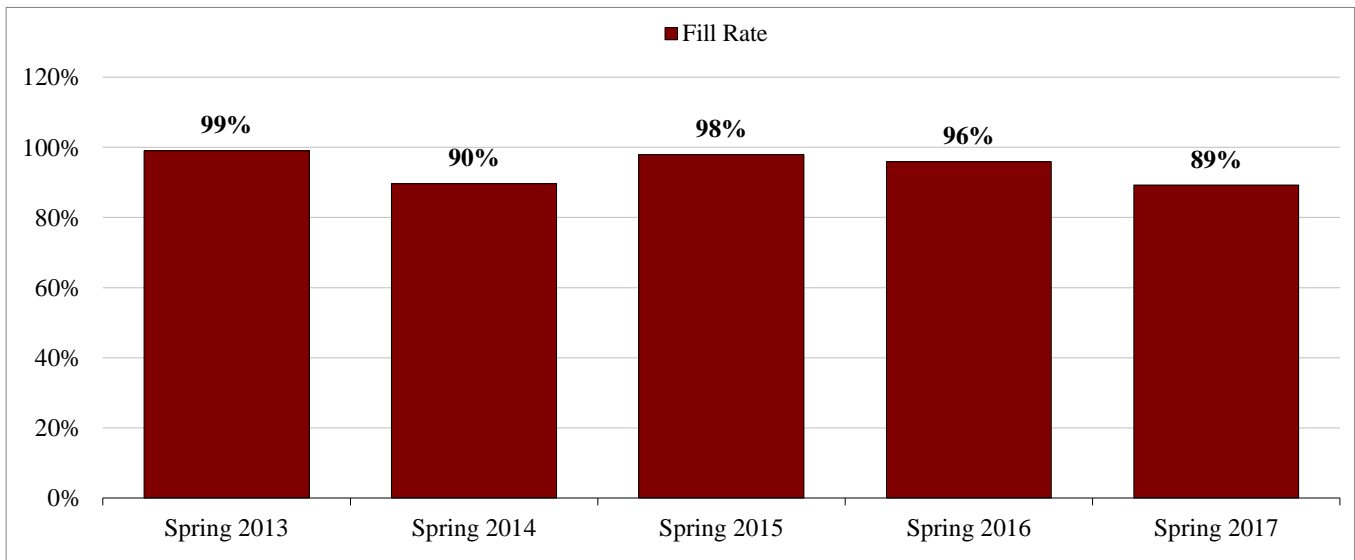
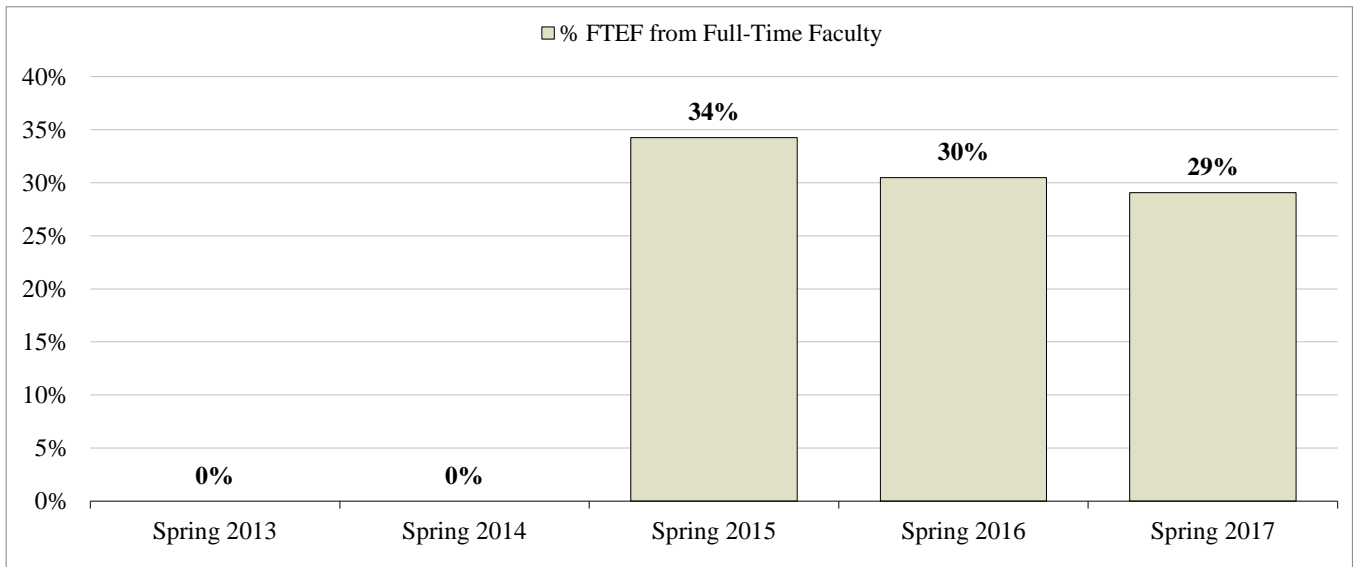
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Anthropology (ANTH/ANTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.0	0.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	0%	0%	34%	30%	29%
Enrollments	529	519	609	663	641
Capacity (seats available)	534	579	622	691	718
Fill Rate	99%	90%	98%	96%	89%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.