



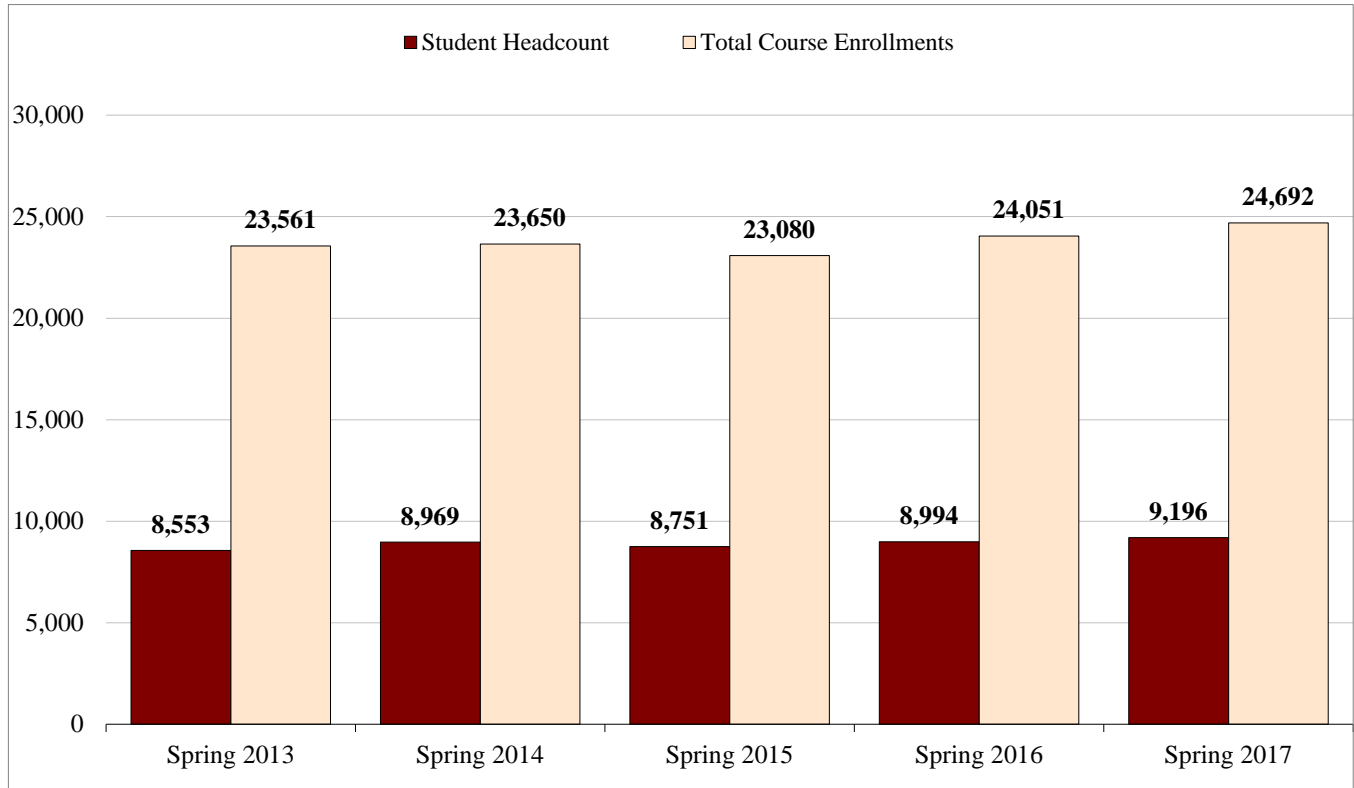
Las Positas College
Program Review Data Packet
Spring 2013 to Spring 2017

College-Wide

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Headcount & Enrollment

College-Wide					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	8,553	8,969	8,751	8,994	9,196
Total Course Enrollments	23,561	23,650	23,080	24,051	24,692



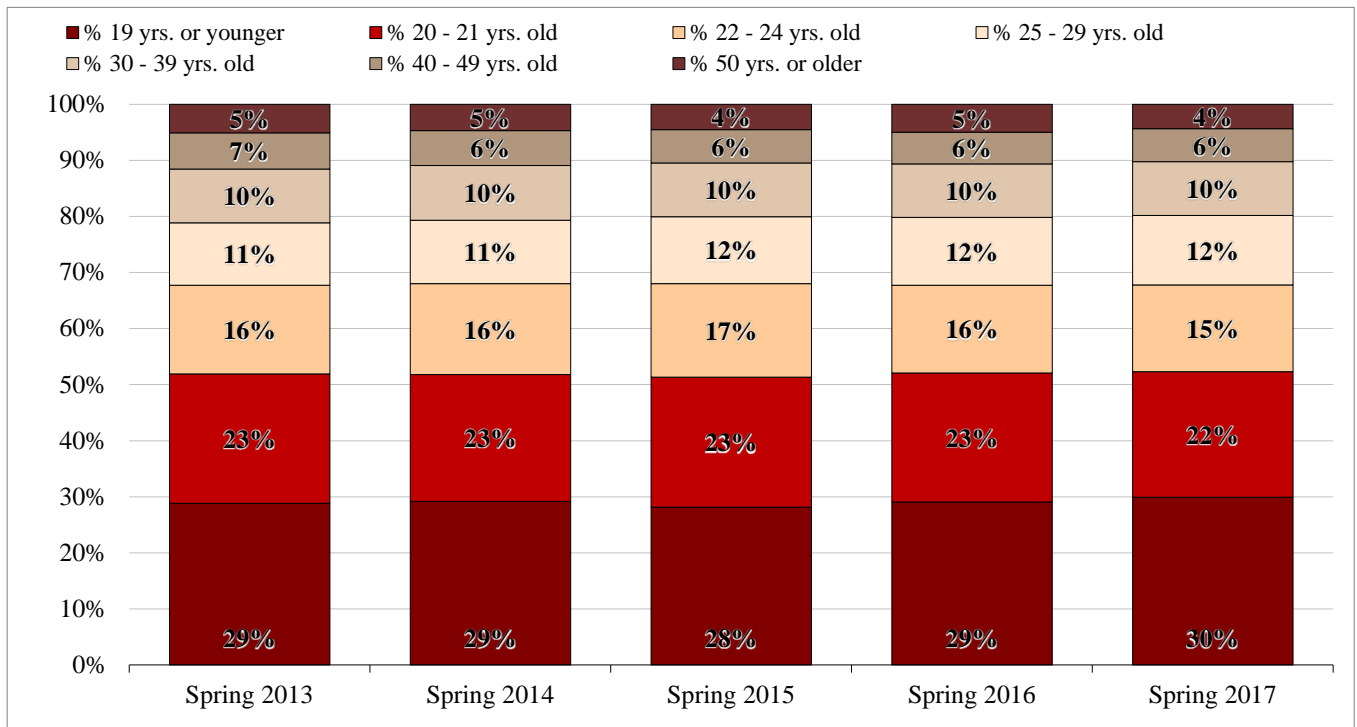
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

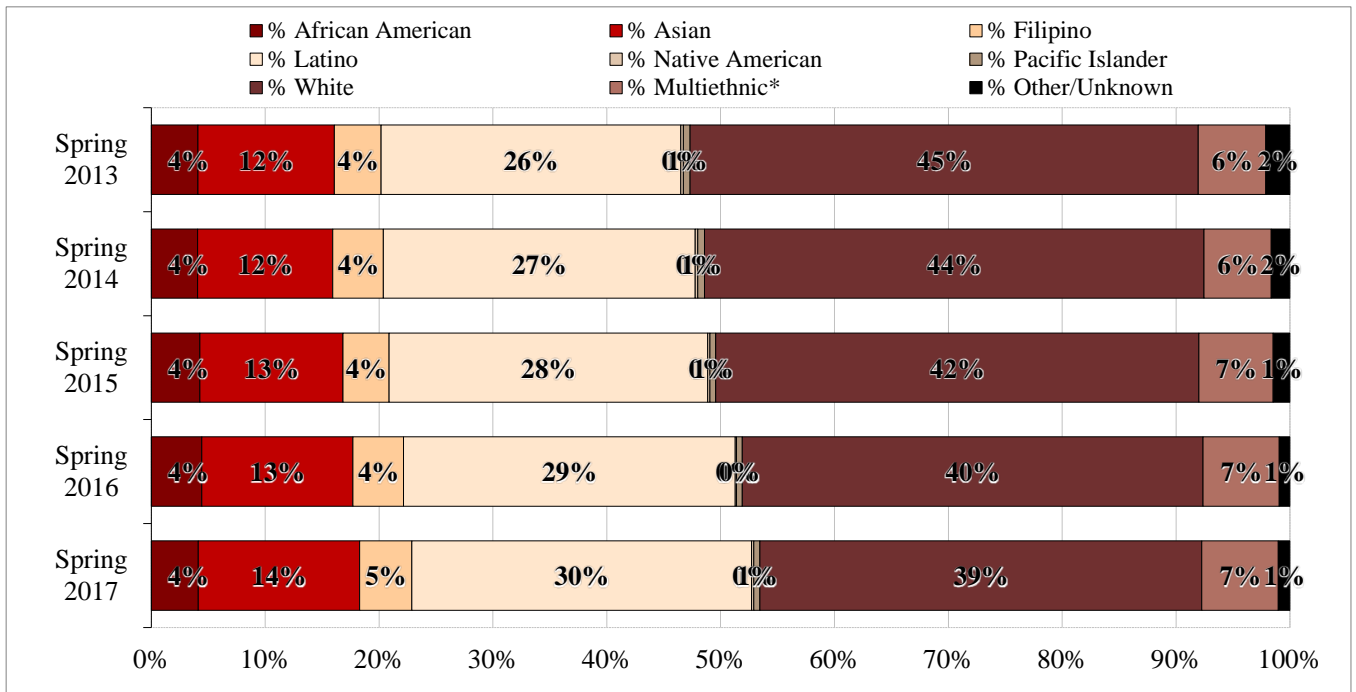
Student Demographics: Gender & Age

College-Wide					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	4,273	4,420	4,337	4,516	4,608
Male	4,181	4,457	4,301	4,344	4,456
19 yrs. or younger	2,465	2,617	2,464	2,614	2,751
20-21 yrs. old	1,976	2,030	2,030	2,070	2,058
22-24 yrs. old	1,352	1,451	1,460	1,408	1,424
25-29 yrs. old	952	1,014	1,043	1,086	1,139
30-39 yrs. old	819	880	838	860	884
40-49 yrs. old	556	556	523	508	541
50 yrs. or older	433	421	393	448	399
% Female	51%	50%	50%	51%	51%
% Male	49%	50%	50%	49%	49%
% 19 yrs. or younger	29%	29%	28%	29%	30%
% 20 - 21 yrs. old	23%	23%	23%	23%	22%
% 22 - 24 yrs. old	16%	16%	17%	16%	15%
% 25 - 29 yrs. old	11%	11%	12%	12%	12%
% 30 - 39 yrs. old	10%	10%	10%	10%	10%
% 40 - 49 yrs. old	7%	6%	6%	6%	6%
% 50 yrs. or older	5%	5%	4%	5%	4%



Student Demographic: Race-Ethnicity

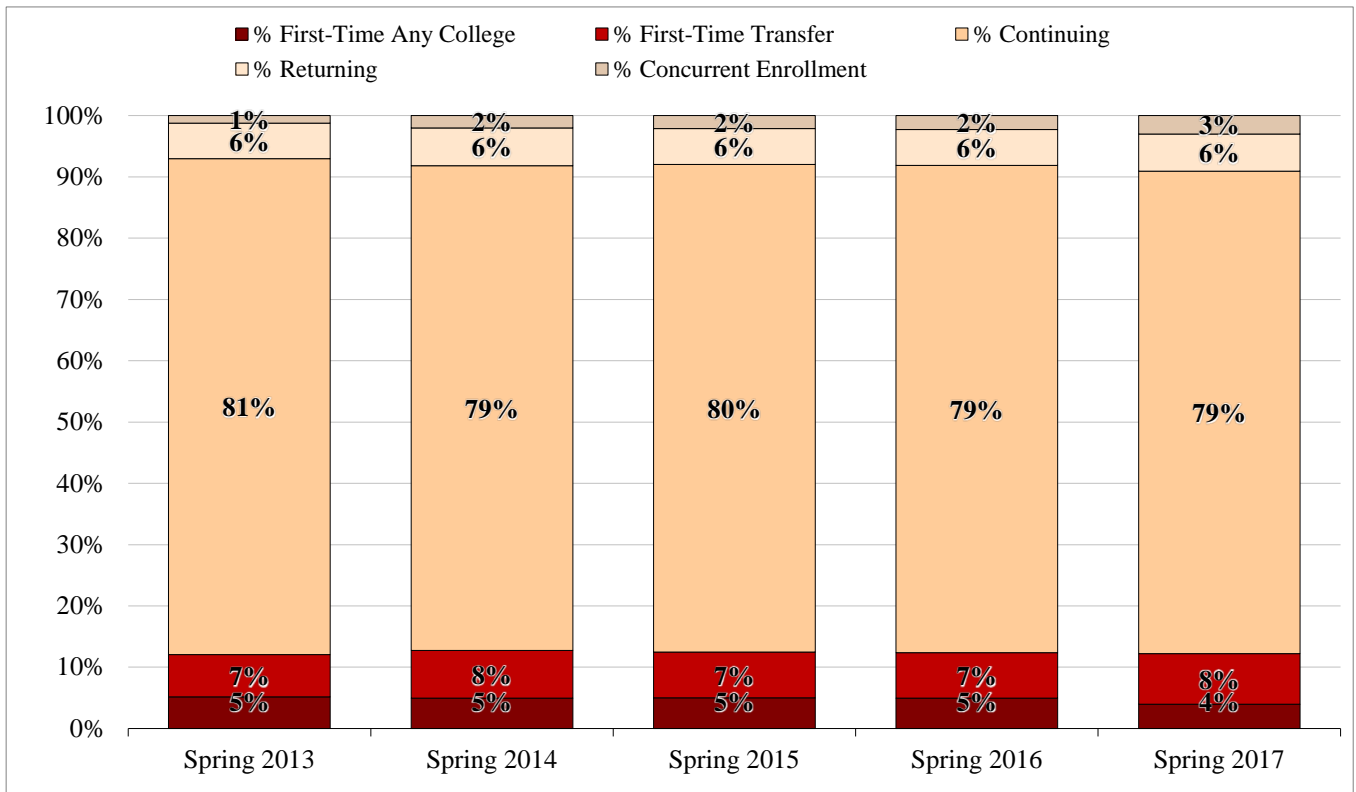
College-Wide					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	350	364	374	399	378
Asian	1,025	1,066	1,098	1,194	1,304
Filipino	351	398	355	400	421
Latino	2,250	2,456	2,450	2,618	2,745
Native American	20	20	16	12	19
Pacific Islander	50	53	44	44	49
White	3,819	3,934	3,713	3,641	3,569
Multiethnic*	506	531	573	601	618
Other/Unknown	182	147	128	85	93
% African American	4%	4%	4%	4%	4%
% Asian	12%	12%	13%	13%	14%
% Filipino	4%	4%	4%	4%	5%
% Latino	26%	27%	28%	29%	30%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	<1%	1%
% White	45%	44%	42%	40%	39%
% Multiethnic*	6%	6%	7%	7%	7%
% Other/Unknown	2%	2%	1%	1%	1%



Note: * Multiethnic category became available in Fall 2011.

Student Enrollment Status

	College-Wide				
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	441	444	437	448	364
First-Time Transfer	588	699	655	665	761
Continuing	6,917	7,088	6,962	7,146	7,234
Returning	495	556	508	530	561
Concurrent Enrollment	107	180	188	203	275
<hr/>					
% First-Time Any College	5%	5%	5%	5%	4%
% First-Time Transfer	7%	8%	7%	7%	8%
% Continuing	81%	79%	80%	79%	79%
% Returning	6%	6%	6%	6%	6%
% Concurrent Enrollment	1%	2%	2%	2%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

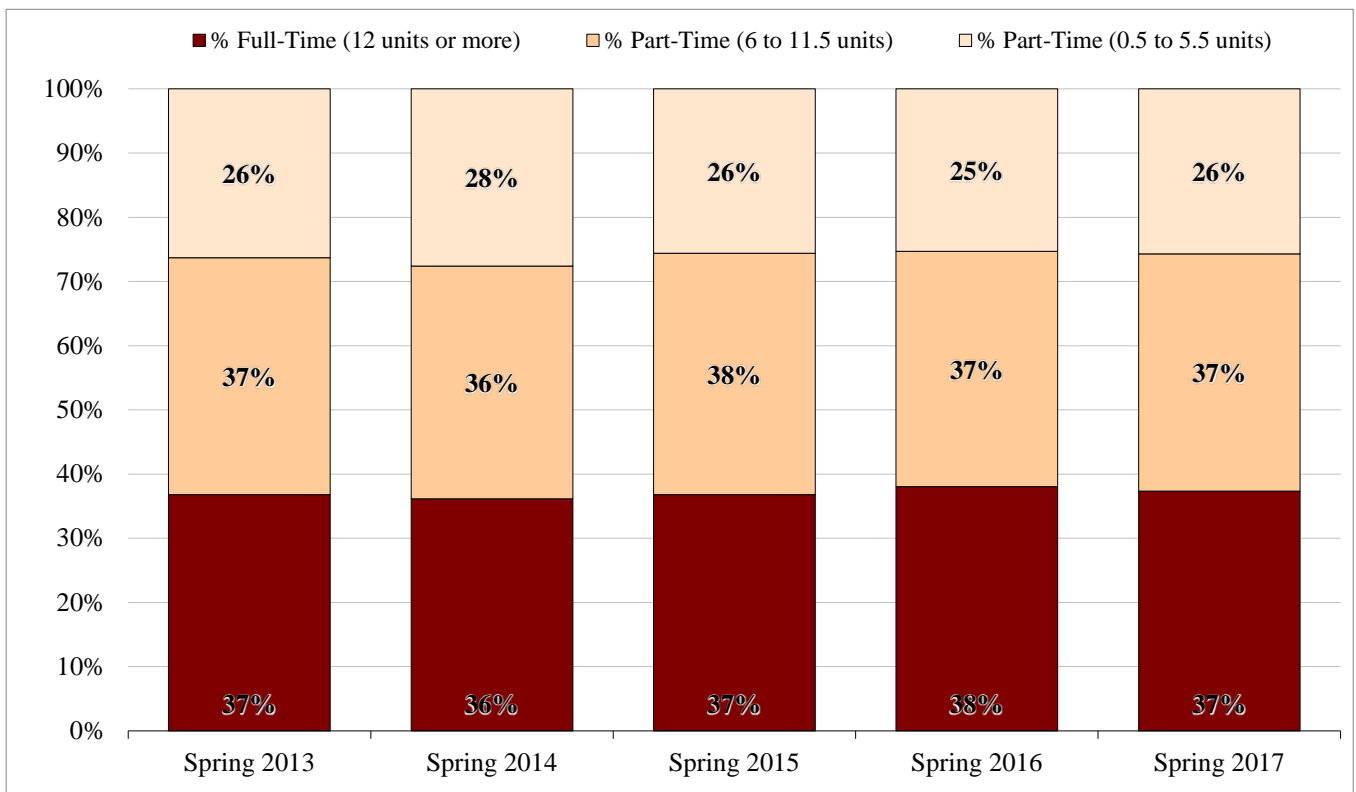
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

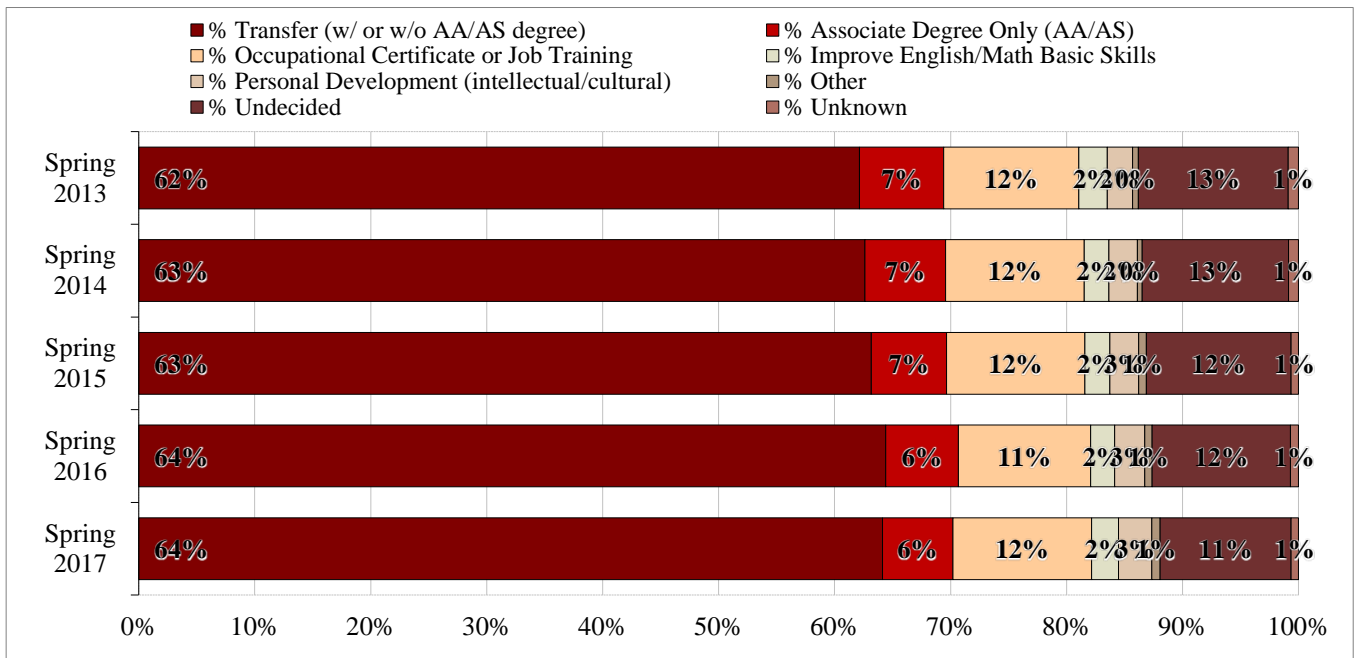
Student Unit Load

College-Wide					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	3,145	3,241	3,218	3,421	3,436
Part-Time (6 to 11.5 units)	3,157	3,252	3,290	3,295	3,397
Part-Time (0.5 to 5.5 units)	2,251	2,476	2,243	2,278	2,363
% Full-Time (12 units or more)	37%	36%	37%	38%	37%
% Part-Time (6 to 11.5 units)	37%	36%	38%	37%	37%
% Part-Time (0.5 to 5.5 units)	26%	28%	26%	25%	26%



Student Educational Goal

College-Wide					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	5,316	5,615	5,527	5,793	5,897
Associate Degree Only (AA/AS)	620	626	569	563	558
Occupational Certificate or Job Training	997	1,072	1,043	1,027	1,100
Improve English/Math Basic Skills	211	191	188	186	213
Personal Development (intellectual/cultural)	186	219	219	234	266
Other	41	38	57	57	66
Undecided	1,106	1,131	1,091	1,071	1,037
Unknown	76	77	57	63	59
% Transfer (w/ or w/o AA/AS degree)	62%	63%	63%	64%	64%
% Associate Degree Only (AA/AS)	7%	7%	7%	6%	6%
% Occupational Certificate or Job Training	12%	12%	12%	11%	12%
% Improve English/Math Basic Skills	2%	2%	2%	2%	2%
% Personal Development (intellectual/cultural)	2%	2%	3%	3%	3%
% Other	<1%	<1%	1%	1%	1%
% Undecided	13%	13%	12%	12%	11%
% Unknown	1%	1%	1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

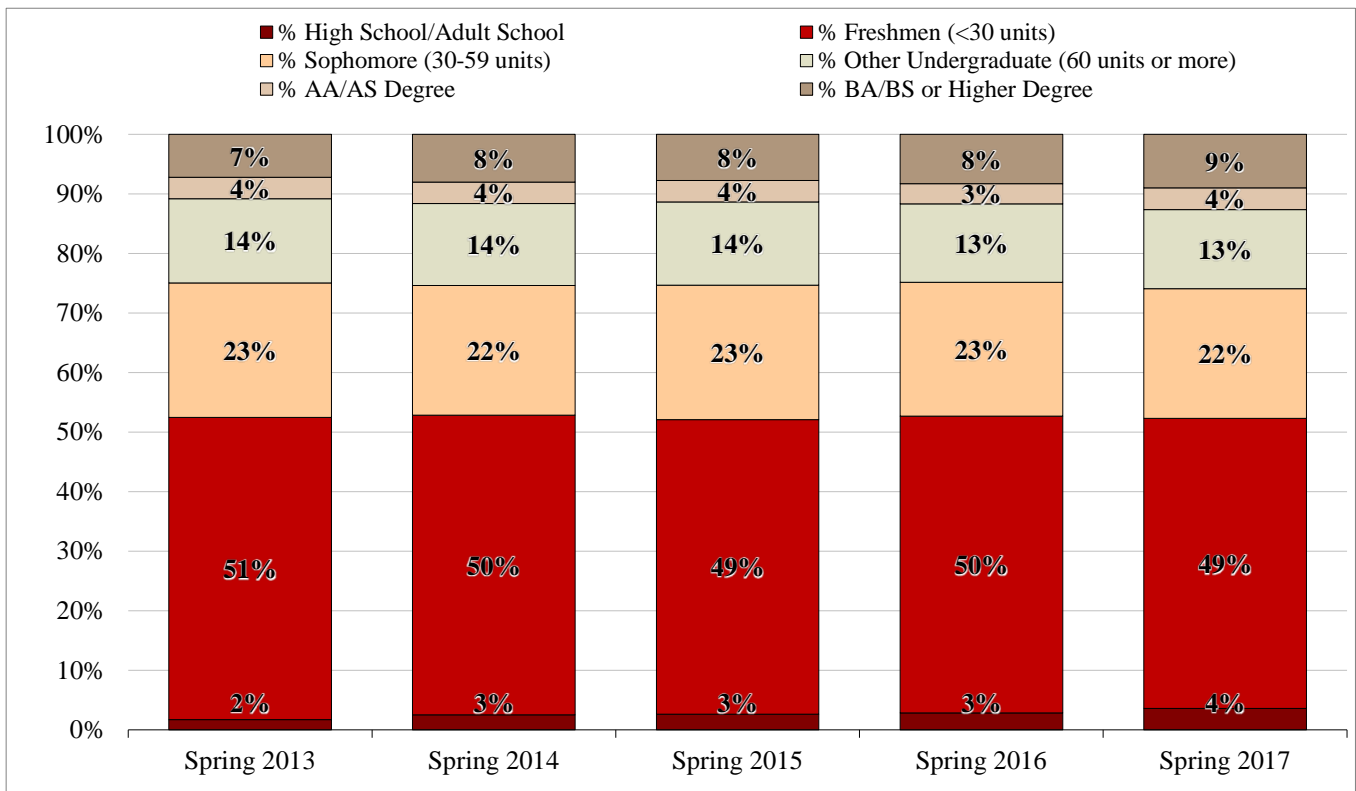
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

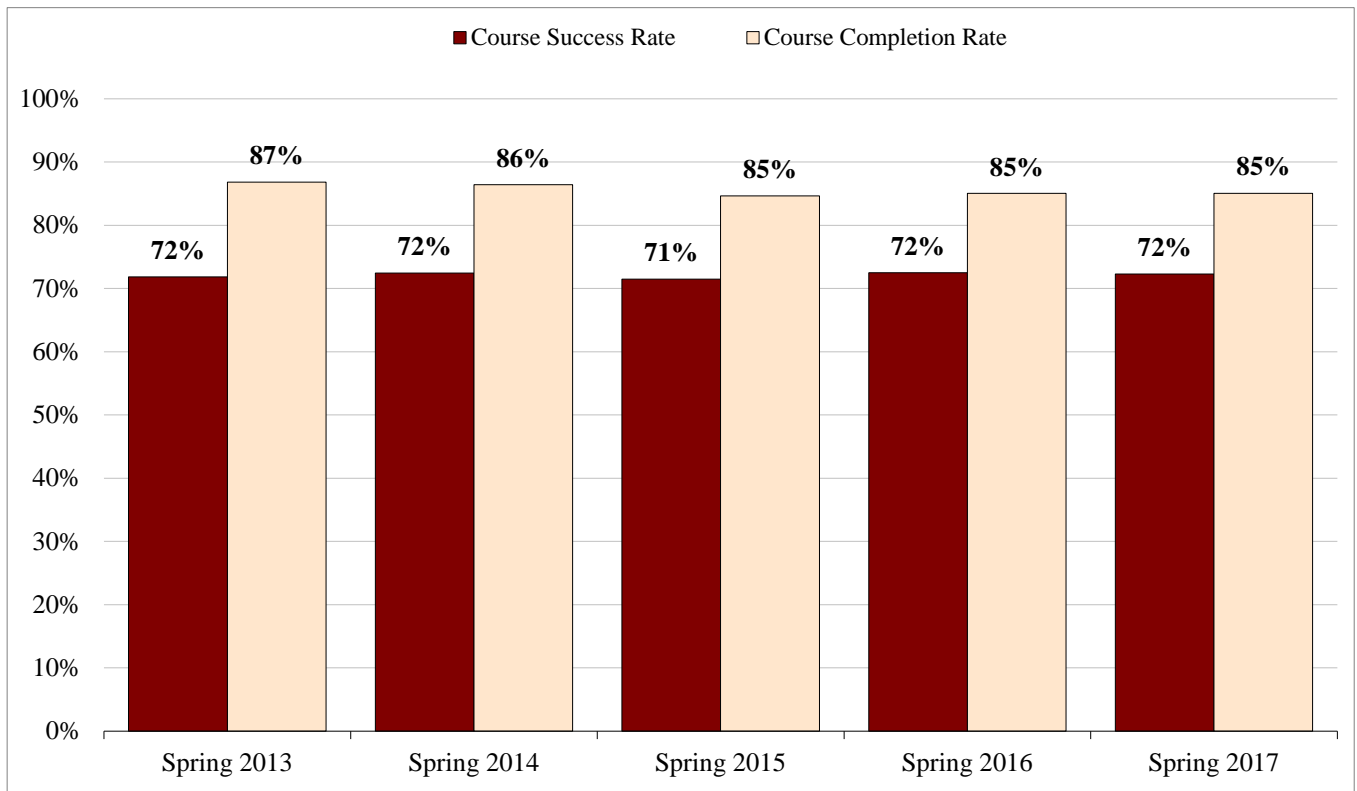
Highest Educational Level of Students

College-Wide					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	148	226	231	257	330
Freshmen (<30 units)	4,339	4,513	4,329	4,479	4,481
Sophomore (30-59 units)	1,933	1,952	1,975	2,025	2,001
Other Undergraduate (60 units or more)	1,206	1,237	1,224	1,185	1,221
AA/AS Degree	308	321	312	304	337
BA/BS or Higher Degree	619	720	680	744	826
% High School/Adult School	2%	3%	3%	3%	4%
% Freshmen (<30 units)	51%	50%	49%	50%	49%
% Sophomore (30-59 units)	23%	22%	23%	23%	22%
% Other Undergraduate (60 units or more)	14%	14%	14%	13%	13%
% AA/AS Degree	4%	4%	4%	3%	4%
% BA/BS or Higher Degree	7%	8%	8%	8%	9%



Student Performance

College-Wide					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	72%	72%	71%	72%	72%
Course Completion Rate	87%	86%	85%	85%	85%



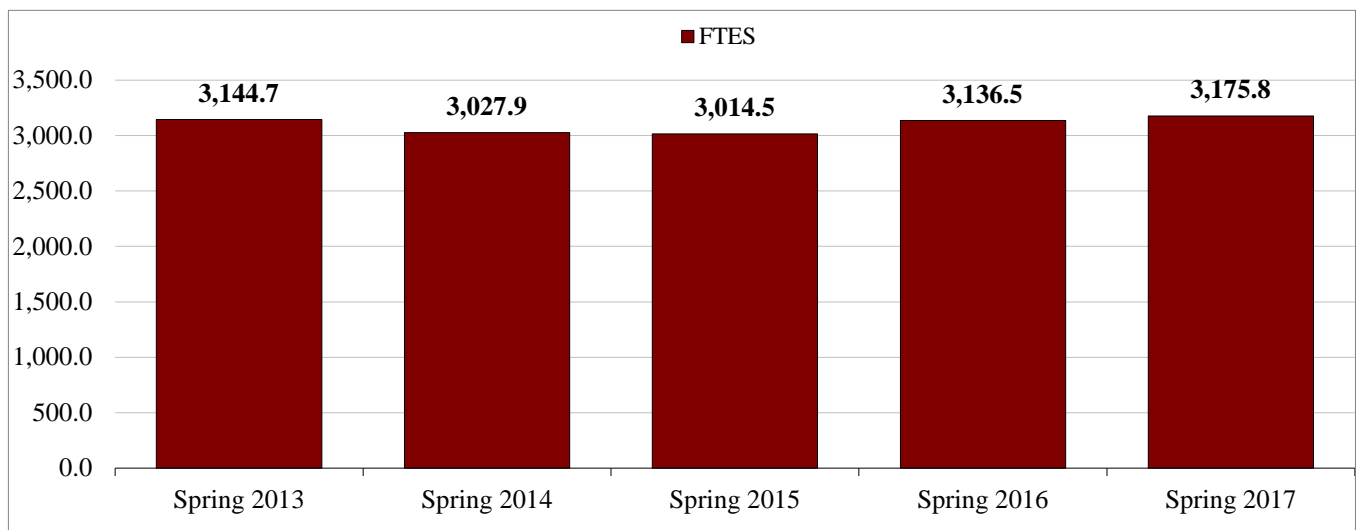
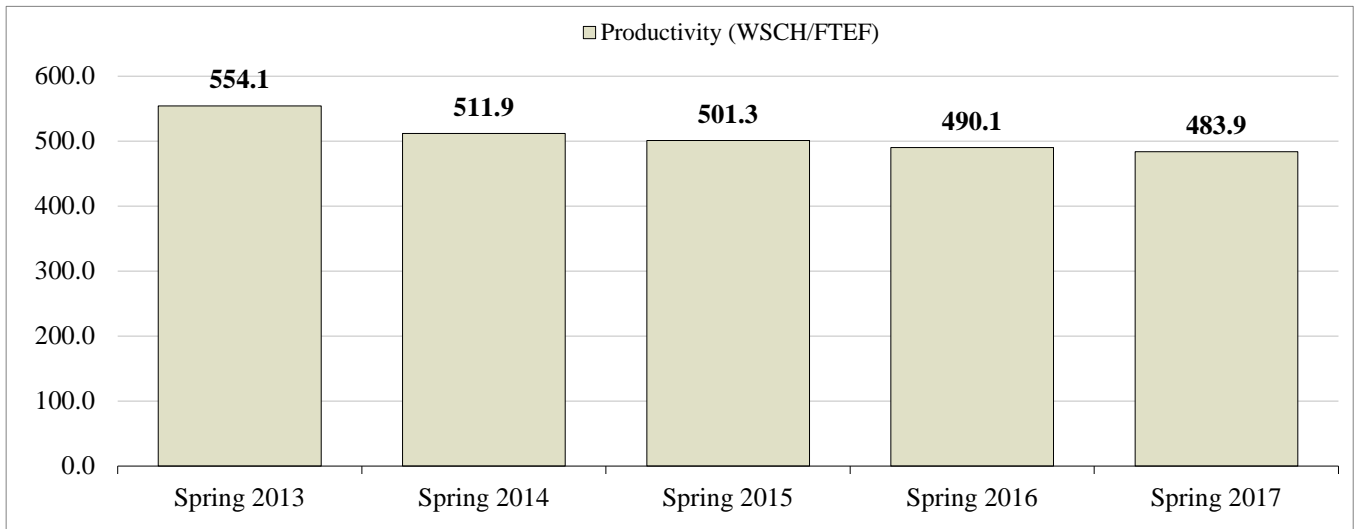
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

	College-Wide				
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	96,882	93,664	92,874	96,814	98,555
FTES	3,144.7	3,027.9	3,014.5	3,136.5	3,175.8
FTEF	174.8	183.0	185.3	197.6	203.7
Productivity (WSCH/FTEF)	554.1	511.9	501.3	490.1	483.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

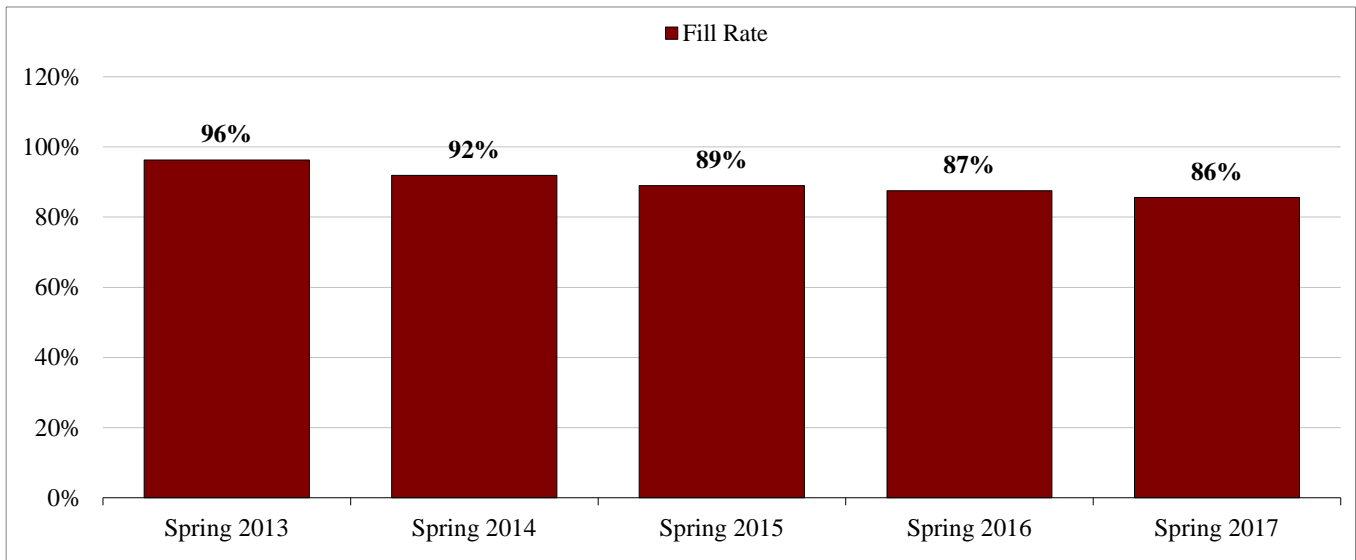
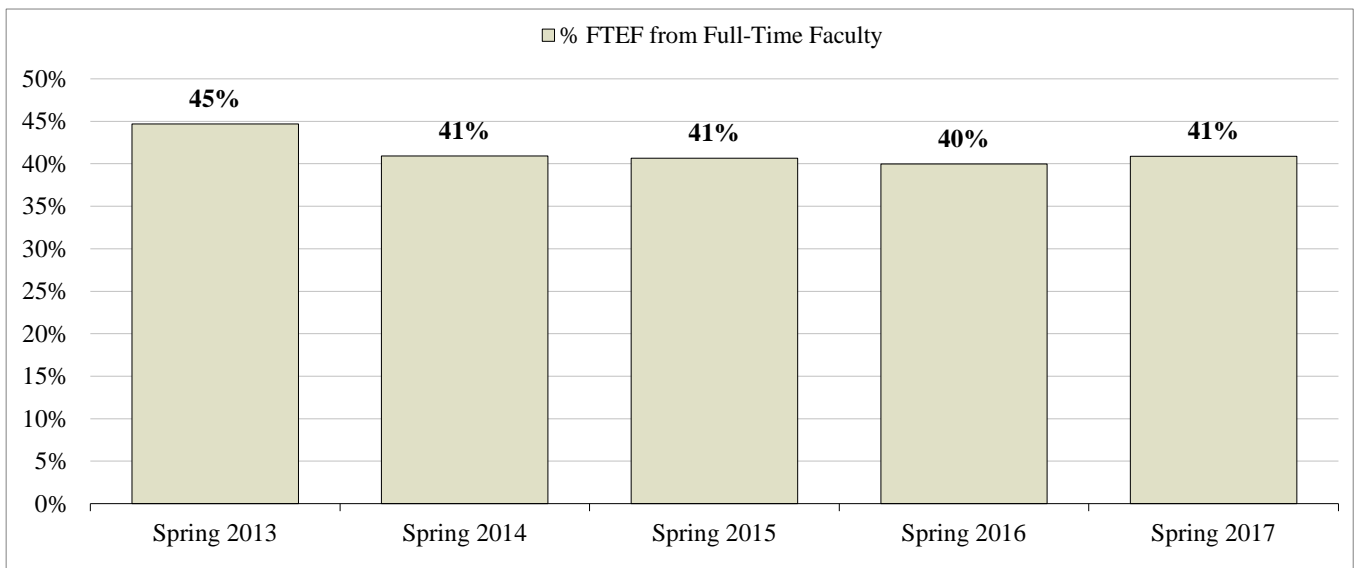
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 6/13/16.

Enrollment Management: Part 2

College-Wide					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	78.1	74.9	75.3	79.0	83.3
% FTEF from Full-Time Faculty	45%	41%	41%	40%	41%
Enrollments	23,561	23,650	23,080	24,051	24,692
Capacity (seats available)	24,460	25,733	25,930	27,490	28,845
Fill Rate	96%	92%	89%	87%	86%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.