



Las Positas College
Program Review Discipline Data Packet
Spring 2013 to Spring 2017

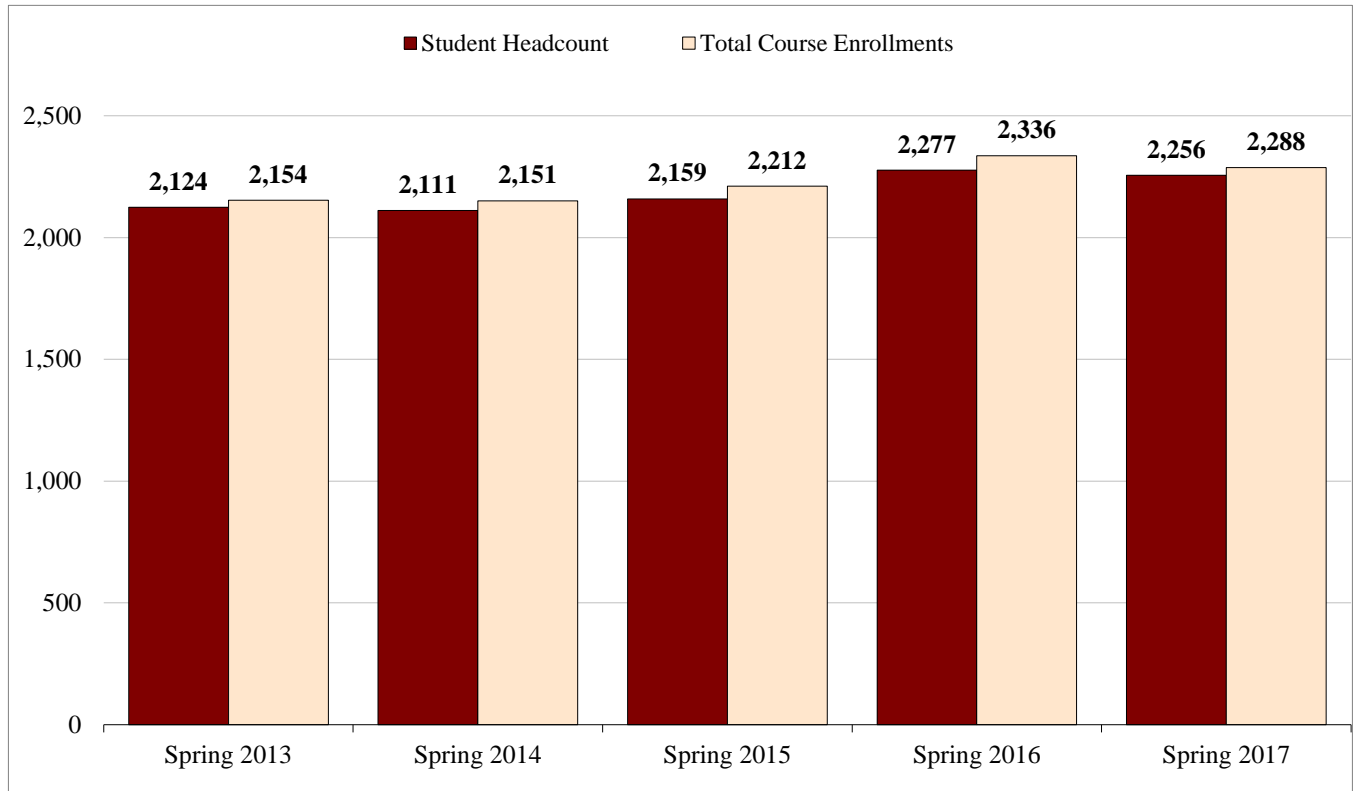
Discipline:

English (ENG)

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Headcount & Enrollment

English (ENG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	2,124	2,111	2,159	2,277	2,256
Total Course Enrollments	2,154	2,151	2,212	2,336	2,288



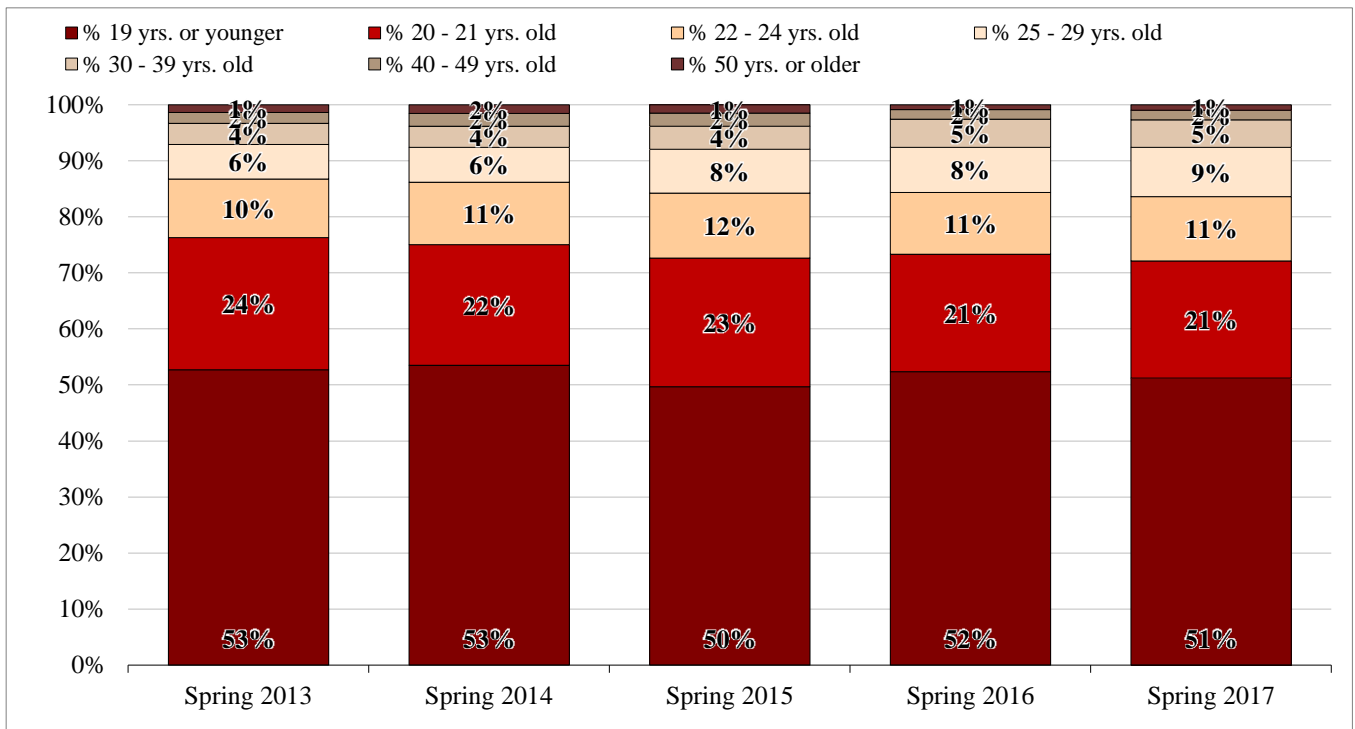
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

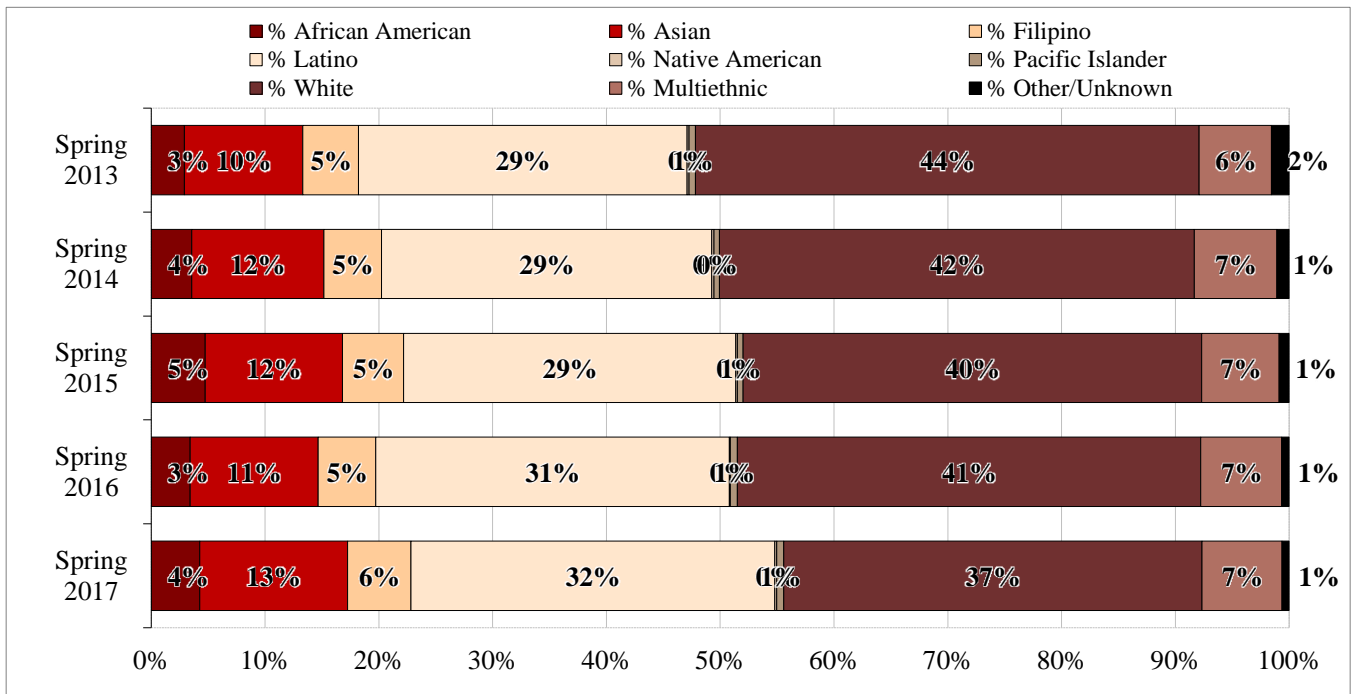
Student Demographics: Gender & Age

	English (ENG)				
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	1,059	1,045	1,064	1,110	1,078
Male	1,045	1,054	1,077	1,139	1,152
19 yrs. or younger	1,119	1,129	1,073	1,192	1,155
20-21 yrs. old	501	455	495	478	472
22-24 yrs. old	223	235	251	251	259
25-29 yrs. old	131	131	168	183	198
30-39 yrs. old	79	80	89	115	111
40-49 yrs. old	42	48	51	39	39
50 yrs. or older	29	33	32	19	22
% Female	50%	50%	50%	49%	48%
% Male	50%	50%	50%	51%	52%
% 19 yrs. or younger	53%	53%	50%	52%	51%
% 20 - 21 yrs. old	24%	22%	23%	21%	21%
% 22 - 24 yrs. old	10%	11%	12%	11%	11%
% 25 - 29 yrs. old	6%	6%	8%	8%	9%
% 30 - 39 yrs. old	4%	4%	4%	5%	5%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%
% 50 yrs. or older	1%	2%	1%	1%	1%



Student Demographic: Race-Ethnicity

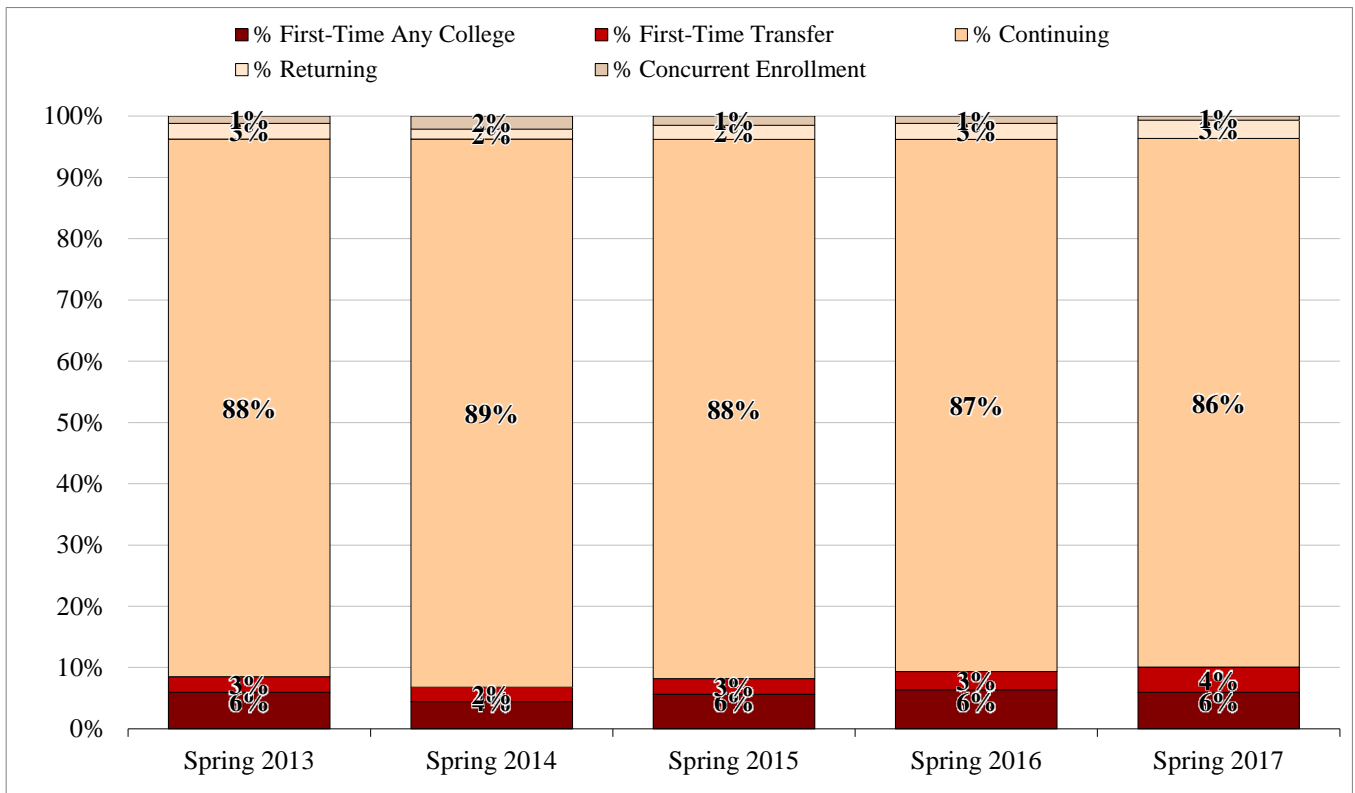
English (ENG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	62	75	102	78	96
Asian	221	245	261	256	293
Filipino	104	107	116	115	126
Latino	613	613	630	708	721
Native American	4	4	3	2	4
Pacific Islander	12	10	11	14	14
White	940	881	870	927	829
Multiethnic	135	153	147	162	159
Other/Unknown	33	23	19	15	14
% African American	3%	4%	5%	3%	4%
% Asian	10%	12%	12%	11%	13%
% Filipino	5%	5%	5%	5%	6%
% Latino	29%	29%	29%	31%	32%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	<1%	1%	1%	1%
% White	44%	42%	40%	41%	37%
% Multiethnic	6%	7%	7%	7%	7%
% Other/Unknown	2%	1%	1%	1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

English (ENG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	126	94	122	145	134
First-Time Transfer	55	49	55	68	93
Continuing	1,864	1,889	1,899	1,976	1,947
Returning	54	34	50	60	67
Concurrent Enrollment	25	45	32	27	15
% First-Time Any College	6%	4%	6%	6%	6%
% First-Time Transfer	3%	2%	3%	3%	4%
% Continuing	88%	89%	88%	87%	86%
% Returning	3%	2%	2%	3%	3%
% Concurrent Enrollment	1%	2%	1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

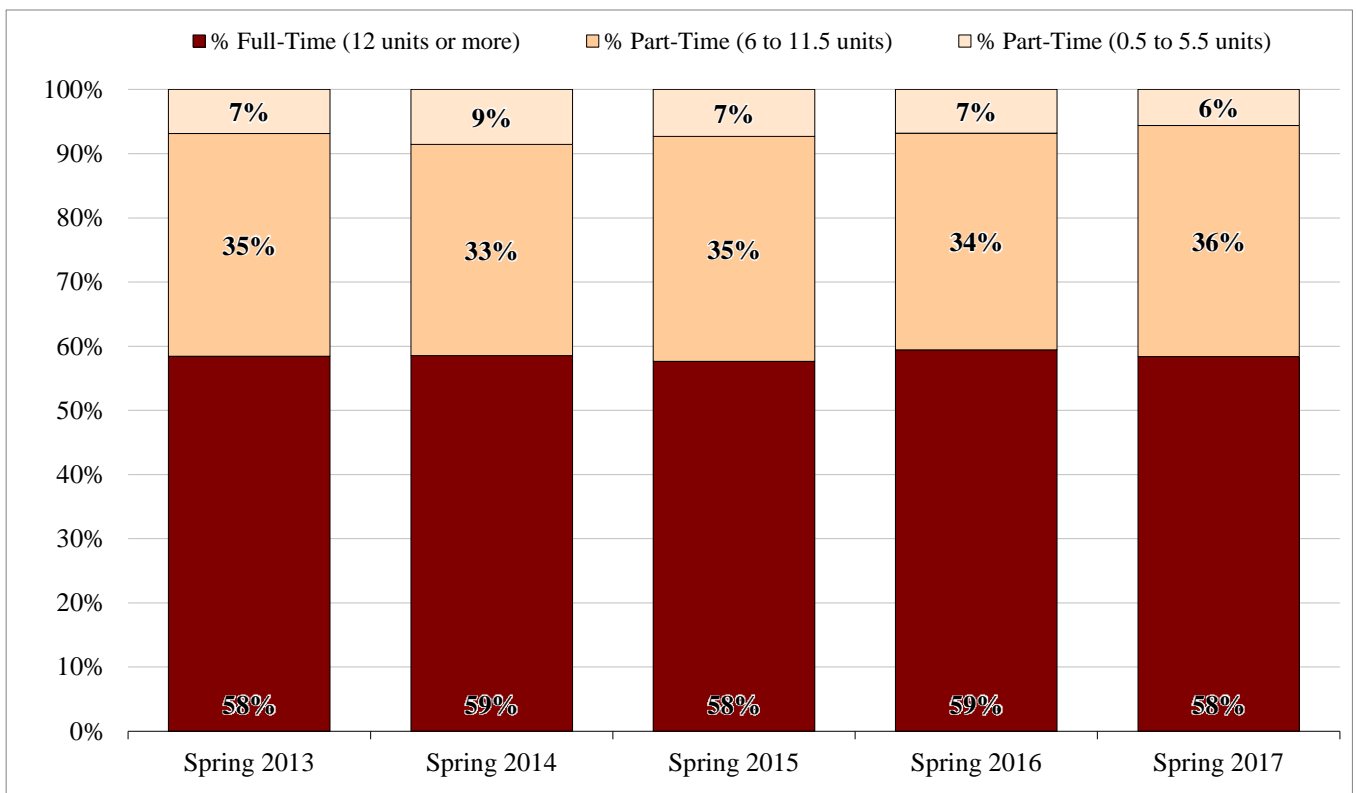
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

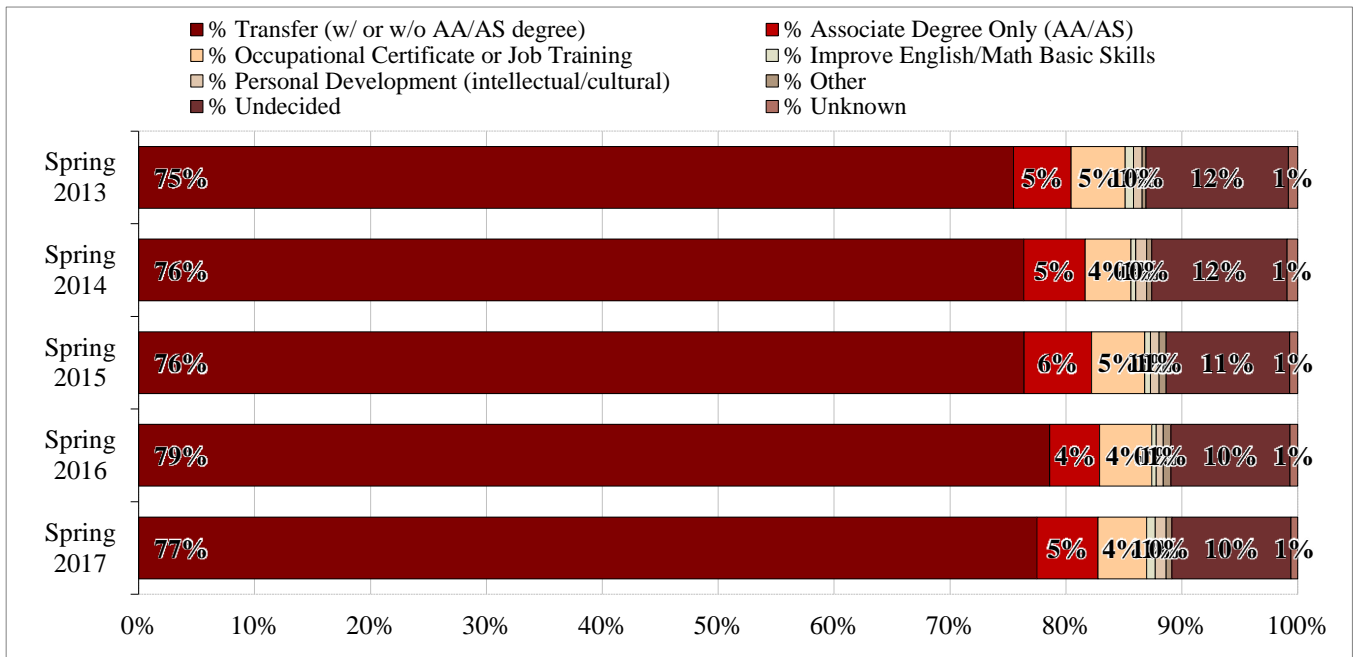
Student Unit Load

English (ENG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	1,241	1,236	1,244	1,353	1,317
Part-Time (6 to 11.5 units)	737	694	757	769	812
Part-Time (0.5 to 5.5 units)	146	181	158	155	127
% Full-Time (12 units or more)	58%	59%	58%	59%	58%
% Part-Time (6 to 11.5 units)	35%	33%	35%	34%	36%
% Part-Time (0.5 to 5.5 units)	7%	9%	7%	7%	6%



Student Educational Goal

English (ENG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	1,603	1,612	1,649	1,790	1,748
Associate Degree Only (AA/AS)	106	112	126	98	119
Occupational Certificate or Job Training	99	83	99	102	95
Improve English/Math Basic Skills	15	9	11	9	17
Personal Development (intellectual/cultural)	16	20	16	14	21
Other	7	9	13	15	11
Undecided	261	247	230	234	232
Unknown	17	19	15	15	13
<hr/>					
% Transfer (w/ or w/o AA/AS degree)	75%	76%	76%	79%	77%
% Associate Degree Only (AA/AS)	5%	5%	6%	4%	5%
% Occupational Certificate or Job Training	5%	4%	5%	4%	4%
% Improve English/Math Basic Skills	1%	<1%	1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	<1%	1%	1%	<1%
% Undecided	12%	12%	11%	10%	10%
% Unknown	1%	1%	1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

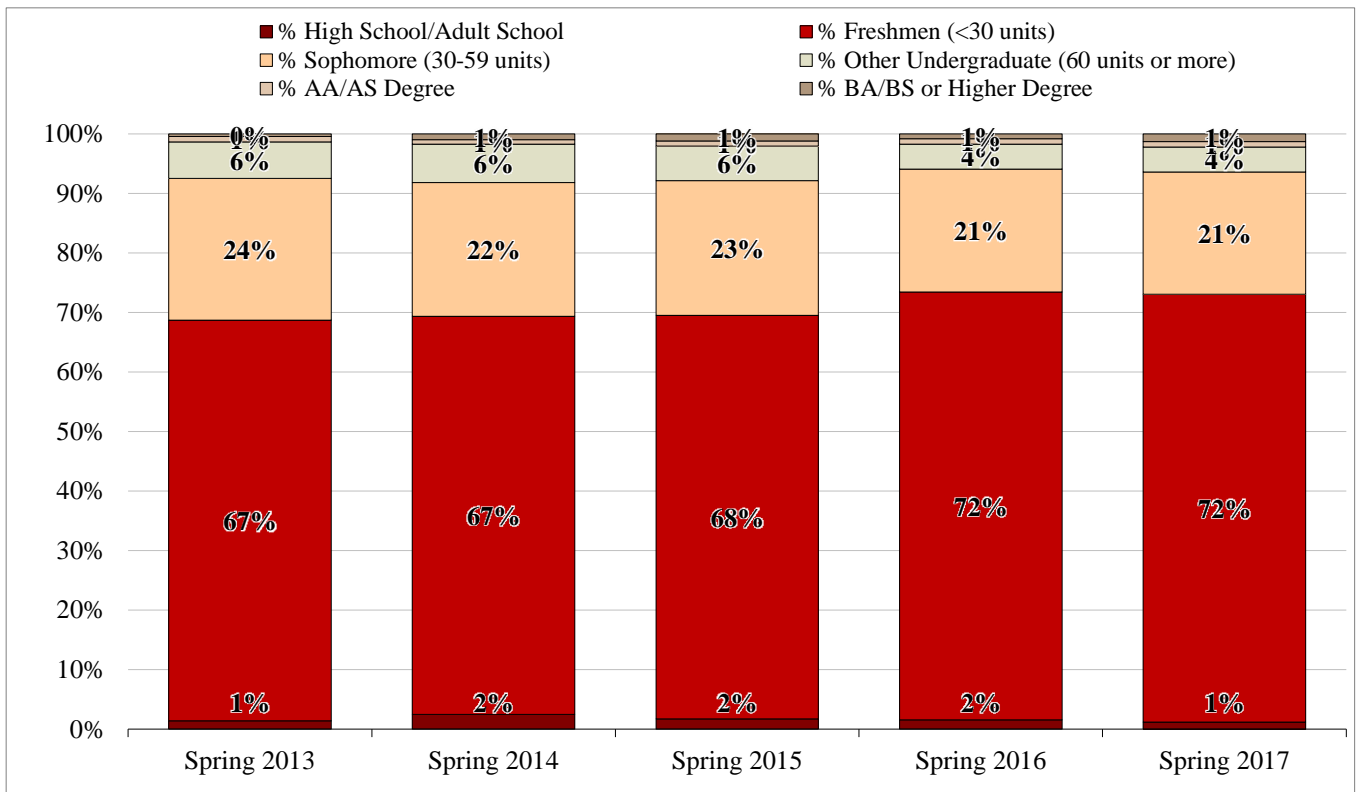
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

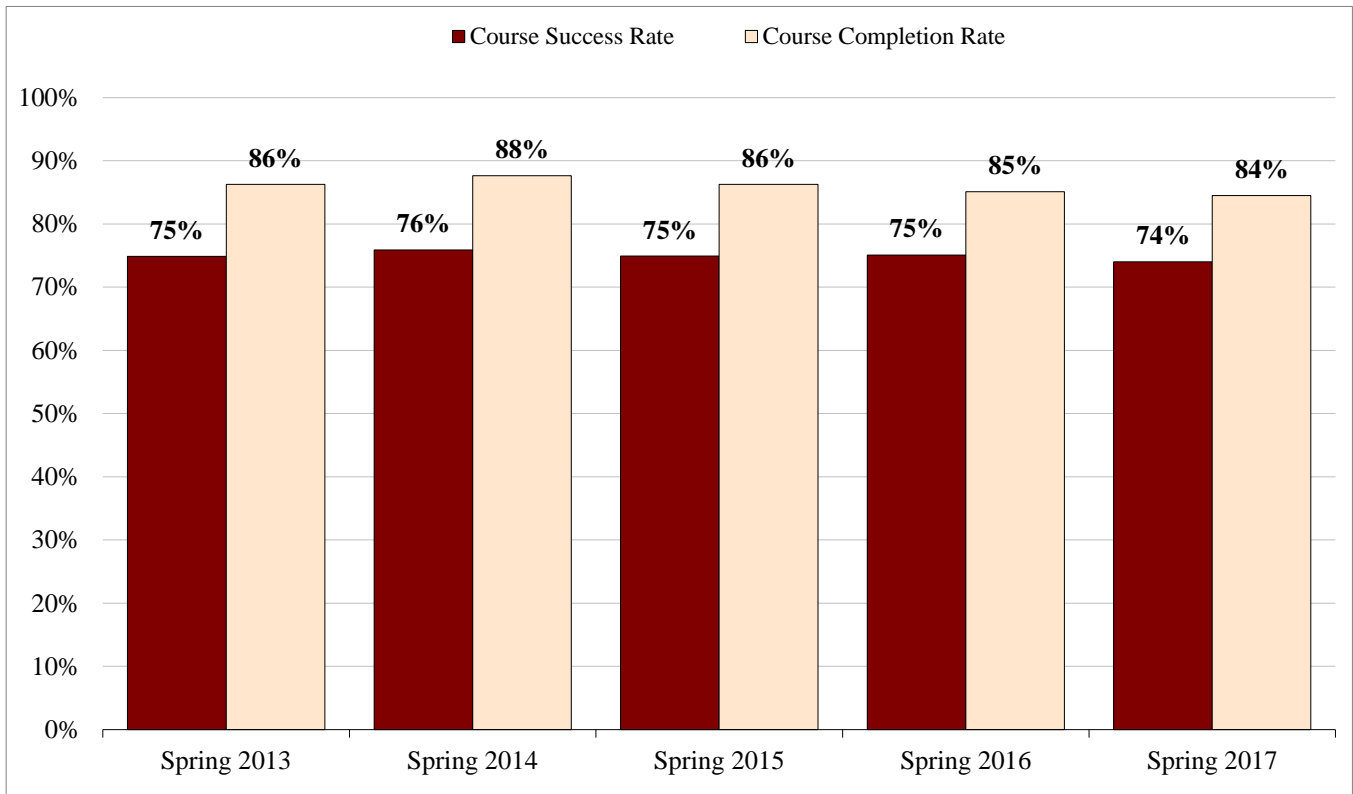
Highest Educational Level of Students

English (ENG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	30	52	37	35	26
Freshmen (<30 units)	1,429	1,412	1,464	1,637	1,622
Sophomore (30-59 units)	506	474	488	470	463
Other Undergraduate (60 units or more)	130	136	126	96	95
AA/AS Degree	20	16	18	20	21
BA/BS or Higher Degree	9	21	26	19	29
% High School/Adult School	1%	2%	2%	2%	1%
% Freshmen (<30 units)	67%	67%	68%	72%	72%
% Sophomore (30-59 units)	24%	22%	23%	21%	21%
% Other Undergraduate (60 units or more)	6%	6%	6%	4%	4%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	<1%	1%	1%	1%	1%



Student Performance

English (ENG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	75%	76%	75%	75%	74%
Course Completion Rate	86%	88%	86%	85%	84%



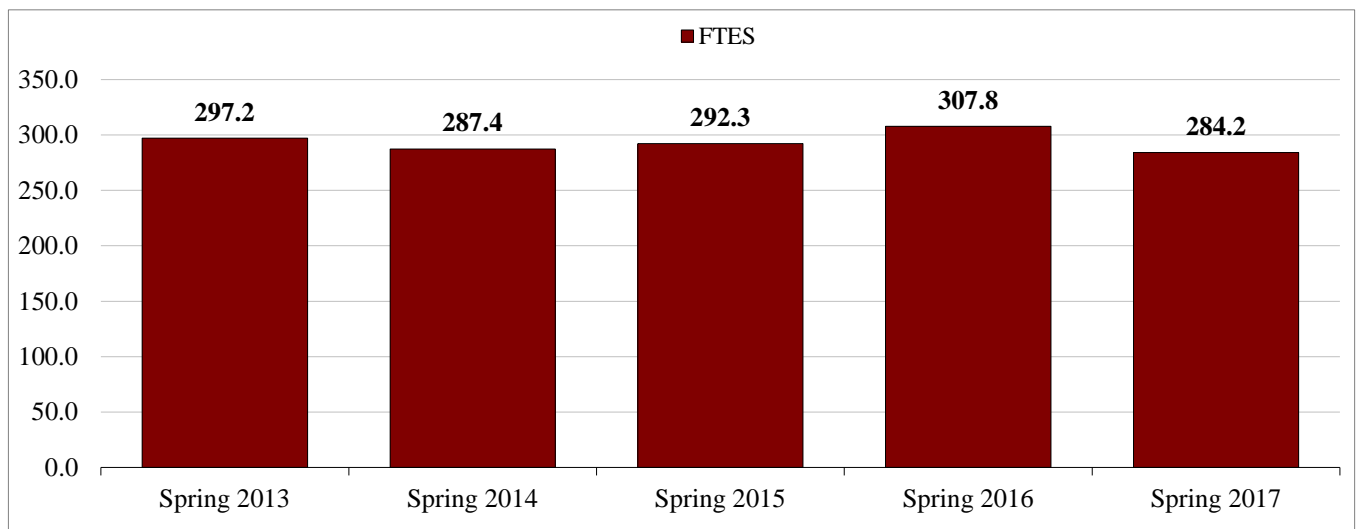
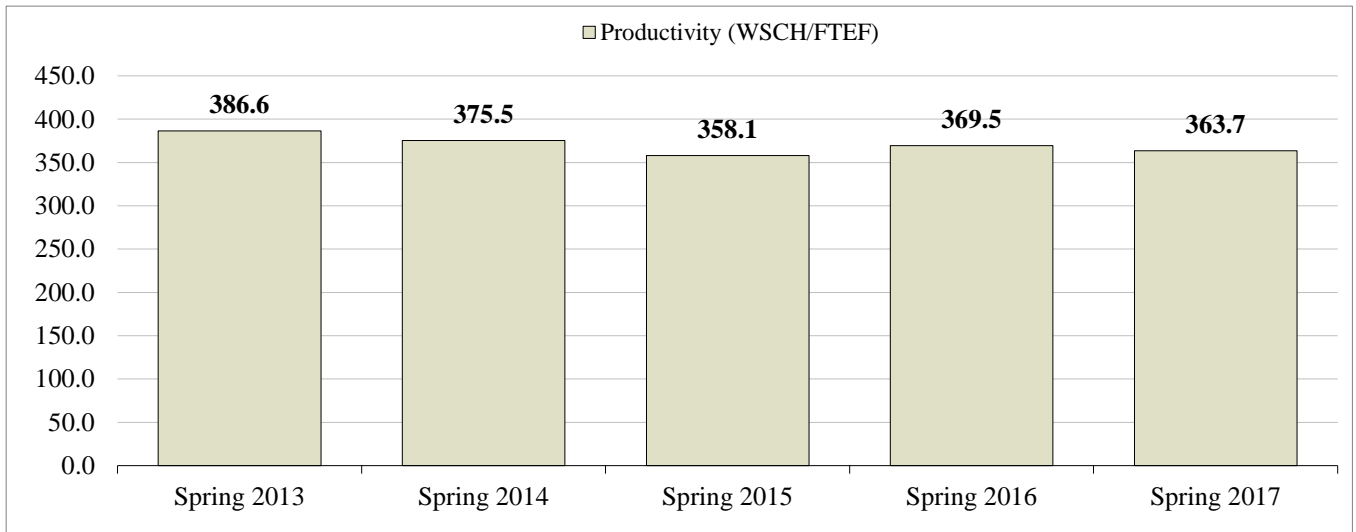
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

English (ENG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	9,061	8,793	8,961	9,462	8,805
FTES	297.2	287.4	292.3	307.8	284.2
FTEF	23.4	23.4	25.0	25.6	24.2
Productivity (WSCH/FTEF)	386.6	375.5	358.1	369.5	363.7



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

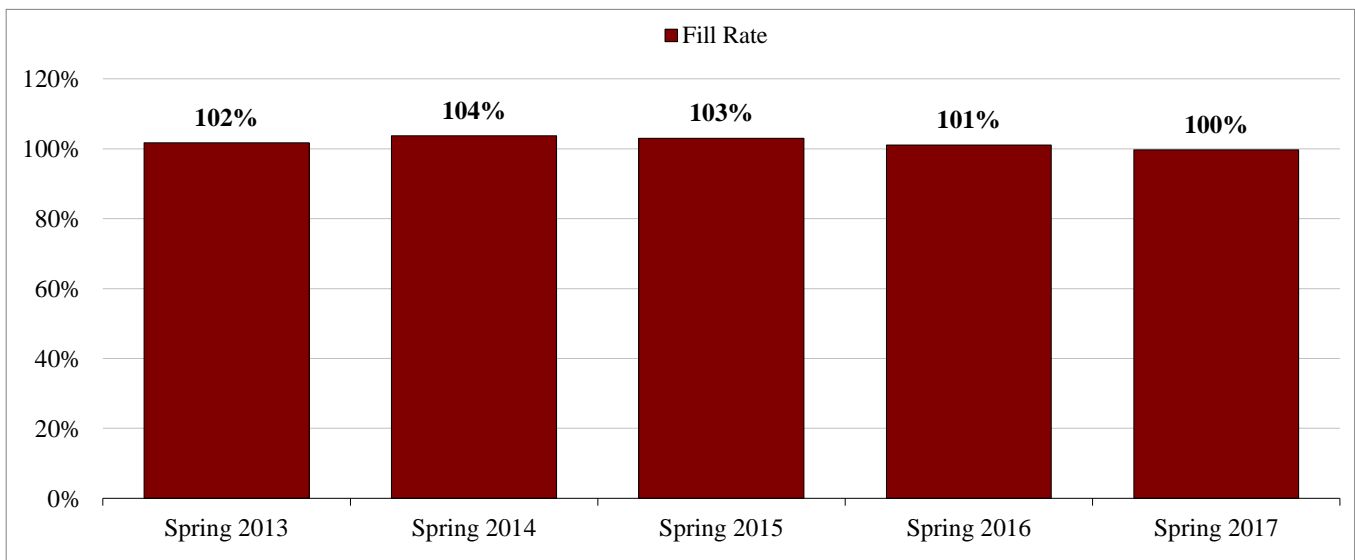
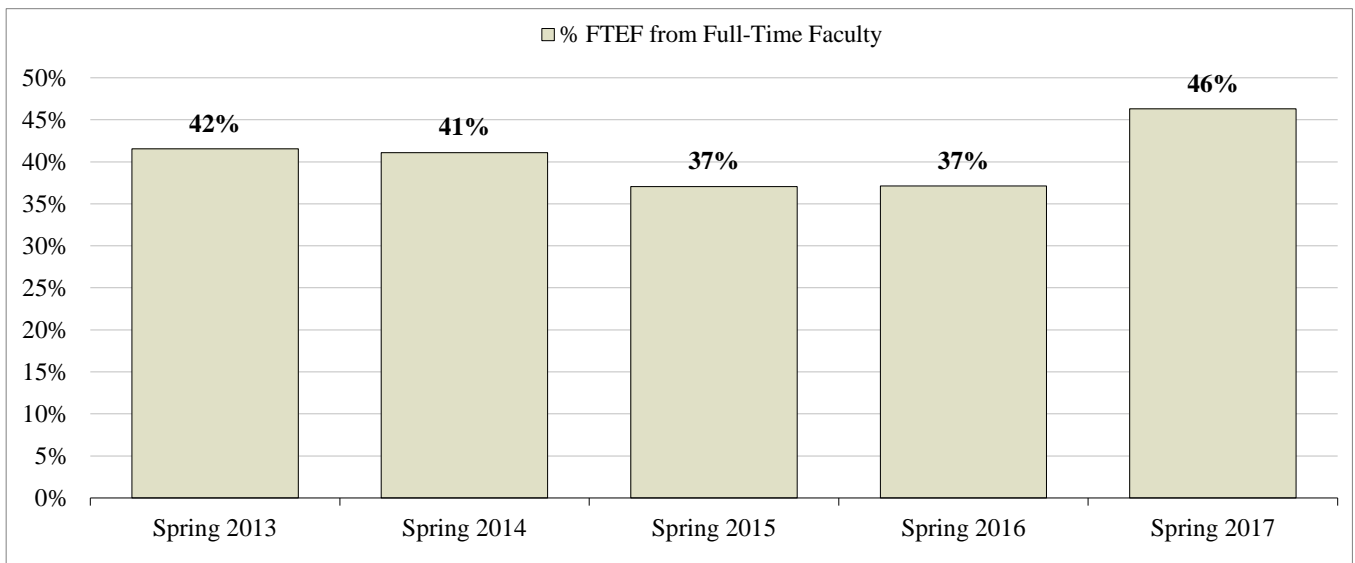
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

English (ENG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	9.7	9.6	9.3	9.5	11.2
% FTEF from Full-Time Faculty	42%	41%	37%	37%	46%
Enrollments	2,154	2,151	2,212	2,336	2,288
Capacity (seats available)	2,118	2,074	2,148	2,312	2,295
Fill Rate	102%	104%	103%	101%	100%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.