



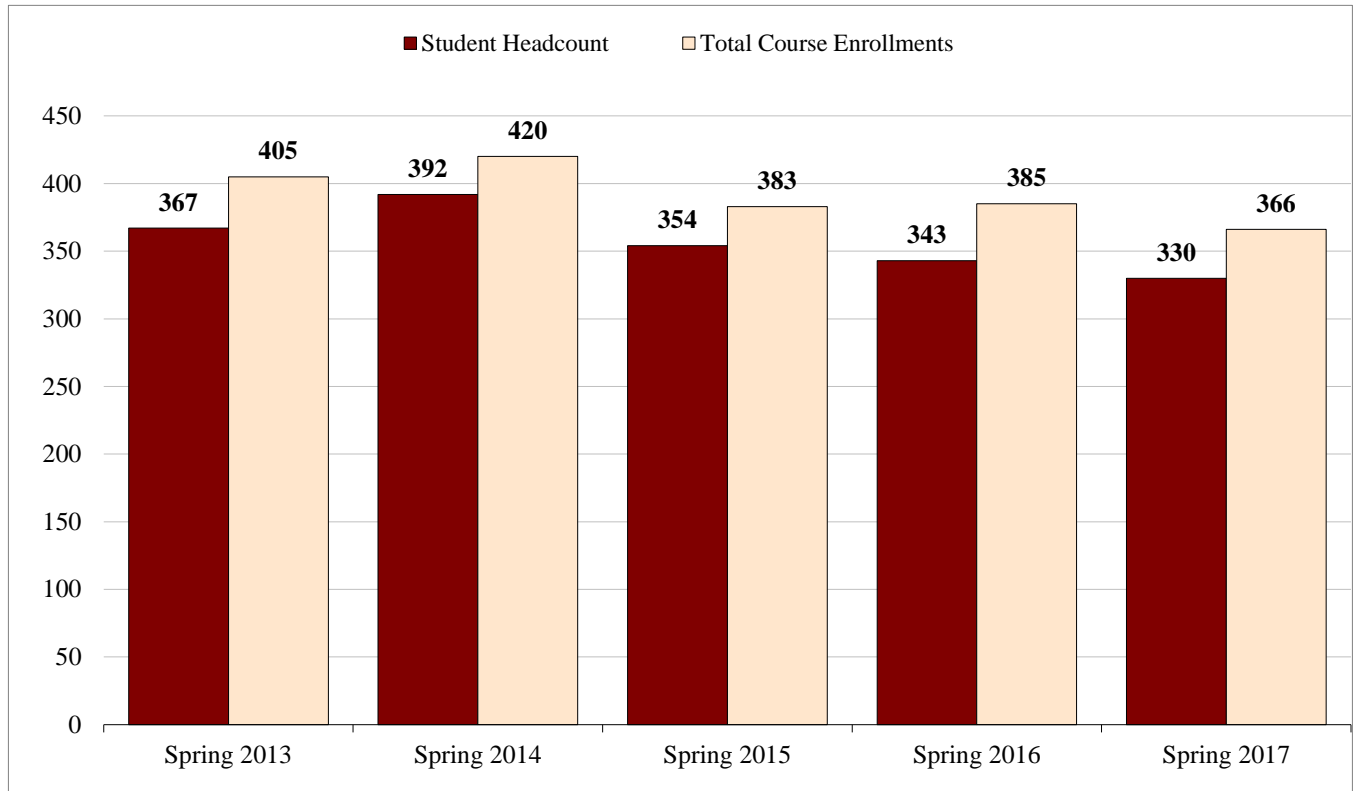
Las Positas College
Program Review Discipline Data Packet
Spring 2013 to Spring 2017

Discipline:
Geography (GEOG)

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Headcount & Enrollment

Geography (GEOG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	367	392	354	343	330
Total Course Enrollments	405	420	383	385	366



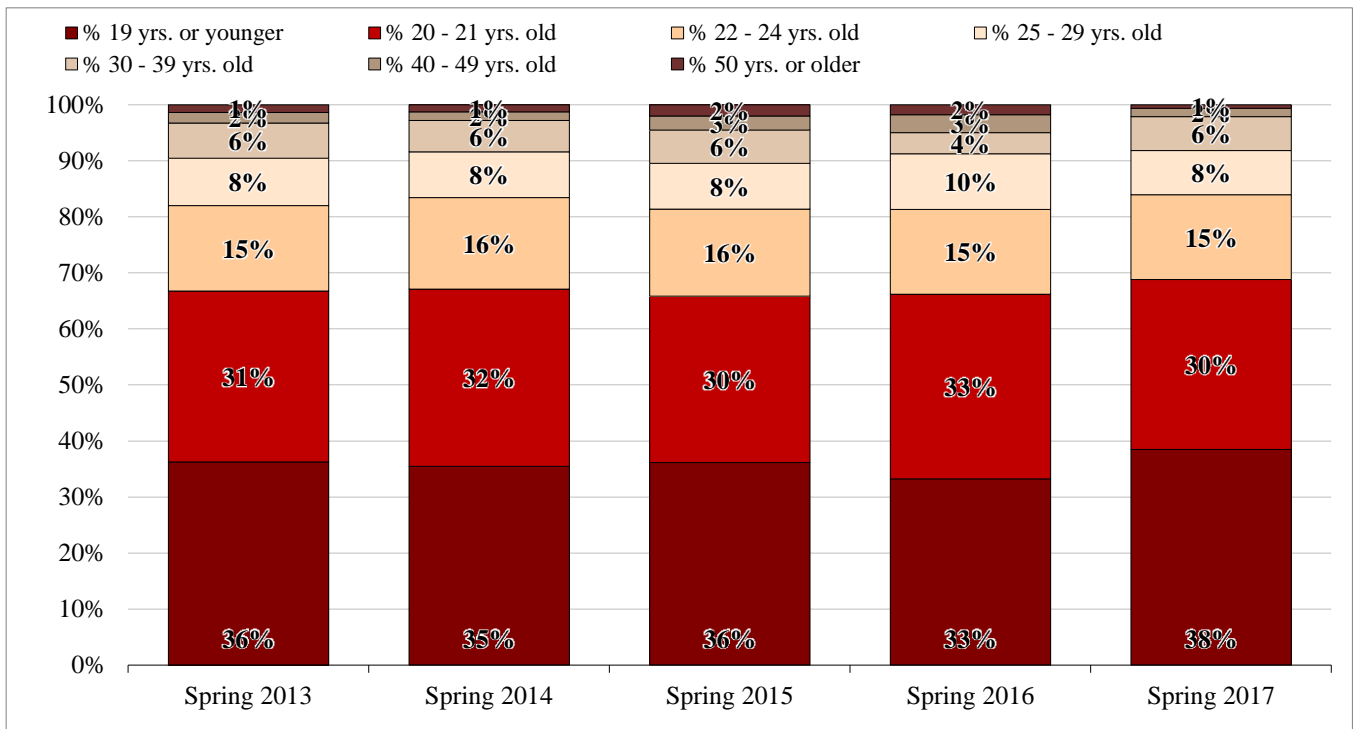
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

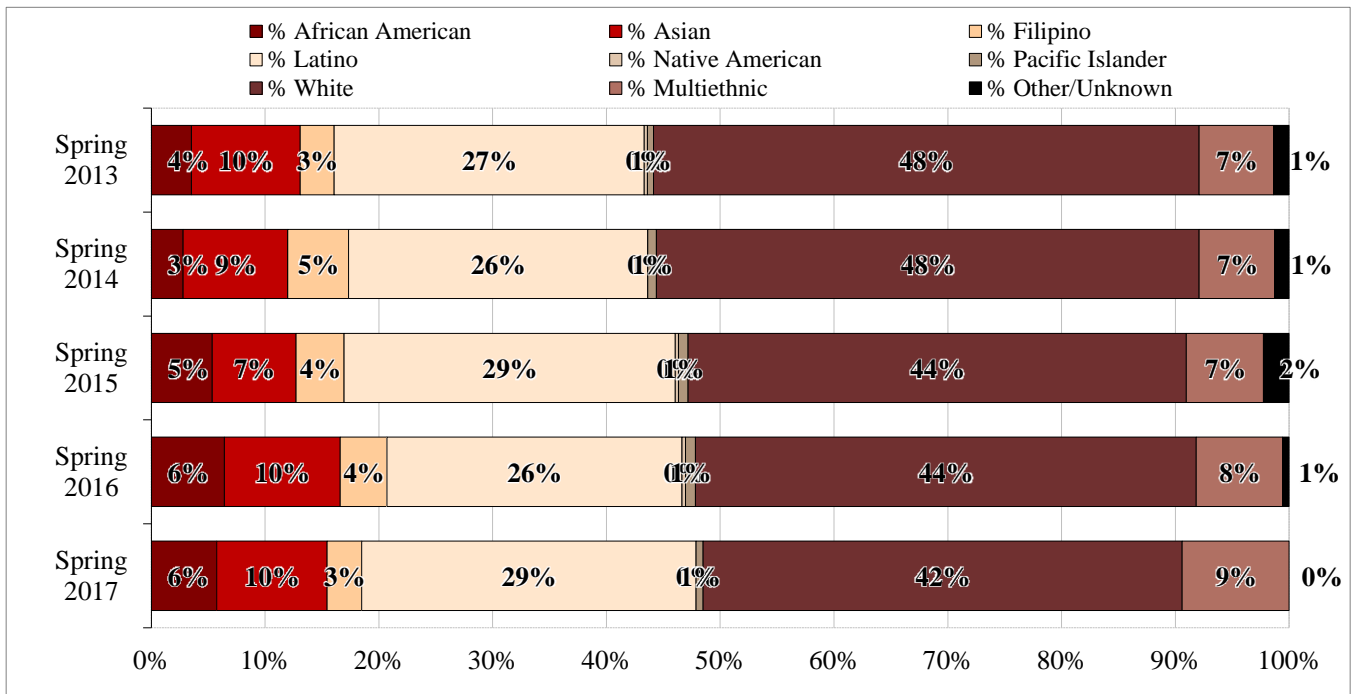
Student Demographics: Gender & Age

	Geography (GEOG)				
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	154	175	140	168	142
Male	213	213	212	171	186
19 yrs. or younger	133	139	128	114	127
20-21 yrs. old	112	124	105	113	100
22-24 yrs. old	56	64	55	52	50
25-29 yrs. old	31	32	29	34	26
30-39 yrs. old	23	22	21	13	20
40-49 yrs. old	7	6	9	11	5
50 yrs. or older	5	5	7	6	2
% Female	42%	45%	40%	50%	43%
% Male	58%	55%	60%	50%	57%
% 19 yrs. or younger	36%	35%	36%	33%	38%
% 20 - 21 yrs. old	31%	32%	30%	33%	30%
% 22 - 24 yrs. old	15%	16%	16%	15%	15%
% 25 - 29 yrs. old	8%	8%	8%	10%	8%
% 30 - 39 yrs. old	6%	6%	6%	4%	6%
% 40 - 49 yrs. old	2%	2%	3%	3%	2%
% 50 yrs. or older	1%	1%	2%	2%	1%



Student Demographic: Race-Ethnicity

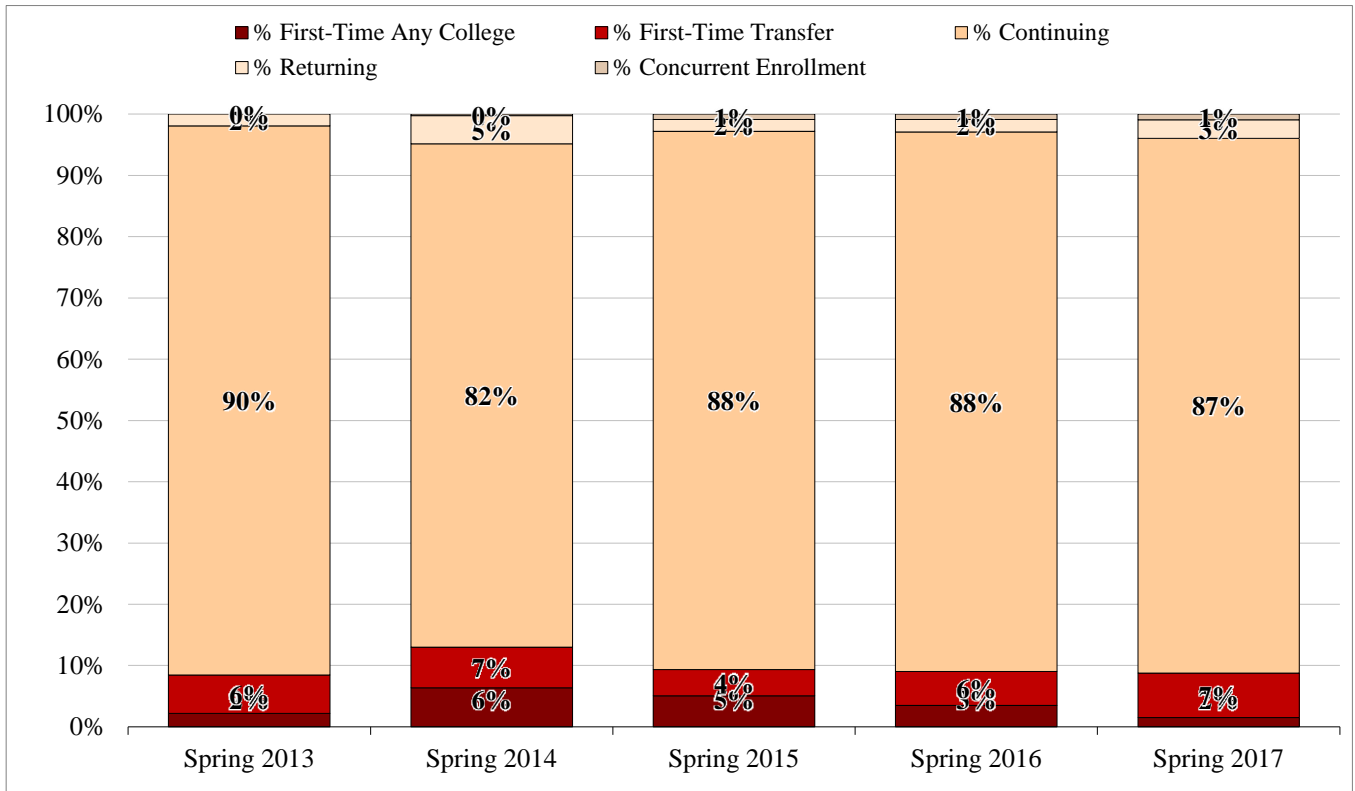
	Geography (GEOG)				
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	13	11	19	22	19
Asian	35	36	26	35	32
Filipino	11	21	15	14	10
Latino	100	103	103	89	97
Native American	1	0	1	1	0
Pacific Islander	2	3	3	3	2
White	176	187	155	151	139
Multiethnic	24	26	24	26	31
Other/Unknown	5	5	8	2	0
% African American	4%	3%	5%	6%	6%
% Asian	10%	9%	7%	10%	10%
% Filipino	3%	5%	4%	4%	3%
% Latino	27%	26%	29%	26%	29%
% Native American	<1%	0%	<1%	<1%	0%
% Pacific Islander	1%	1%	1%	1%	1%
% White	48%	48%	44%	44%	42%
% Multiethnic	7%	7%	7%	8%	9%
% Other/Unknown	1%	1%	2%	1%	0%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

	Geography (GEOG)				
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	8	25	18	12	5
First-Time Transfer	23	26	15	19	24
Continuing	329	322	311	302	288
Returning	7	18	7	7	10
Concurrent Enrollment	0	1	3	3	3
% First-Time Any College	2%	6%	5%	3%	2%
% First-Time Transfer	6%	7%	4%	6%	7%
% Continuing	90%	82%	88%	88%	87%
% Returning	2%	5%	2%	2%	3%
% Concurrent Enrollment	0%	<1%	1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

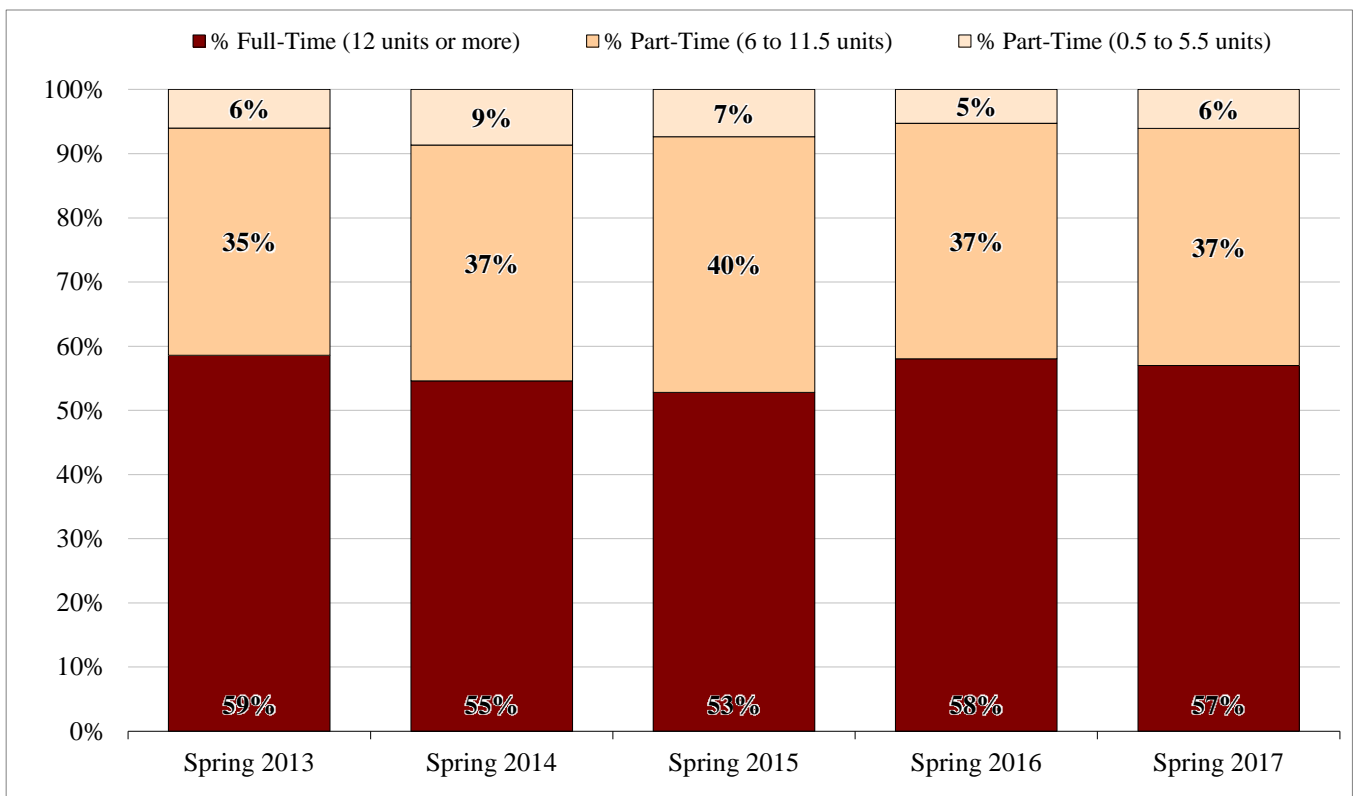
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

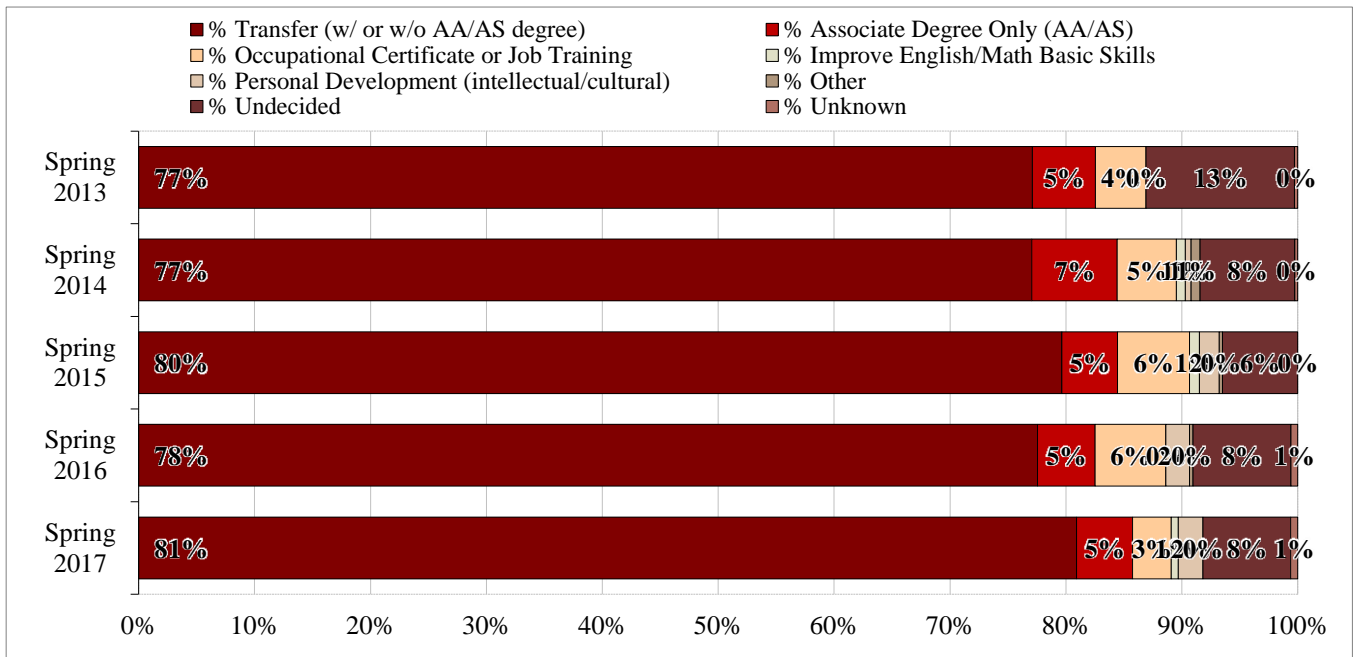
Student Unit Load

Geography (GEOG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	215	214	187	199	188
Part-Time (6 to 11.5 units)	130	144	141	126	122
Part-Time (0.5 to 5.5 units)	22	34	26	18	20
% Full-Time (12 units or more)	59%	55%	53%	58%	57%
% Part-Time (6 to 11.5 units)	35%	37%	40%	37%	37%
% Part-Time (0.5 to 5.5 units)	6%	9%	7%	5%	6%



Student Educational Goal

Geography (GEOG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	283	302	282	266	267
Associate Degree Only (AA/AS)	20	29	17	17	16
Occupational Certificate or Job Training	16	20	22	21	11
Improve English/Math Basic Skills	0	3	3	0	2
Personal Development (intellectual/cultural)	0	2	6	7	7
Other	0	3	1	1	0
Undecided	47	32	23	29	25
Unknown	1	1	0	2	2
% Transfer (w/ or w/o AA/AS degree)	77%	77%	80%	78%	81%
% Associate Degree Only (AA/AS)	5%	7%	5%	5%	5%
% Occupational Certificate or Job Training	4%	5%	6%	6%	3%
% Improve English/Math Basic Skills	0%	1%	1%	0%	1%
% Personal Development (intellectual/cultural)	0%	1%	2%	2%	2%
% Other	0%	1%	<1%	<1%	0%
% Undecided	13%	8%	6%	8%	8%
% Unknown	<1%	<1%	0%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

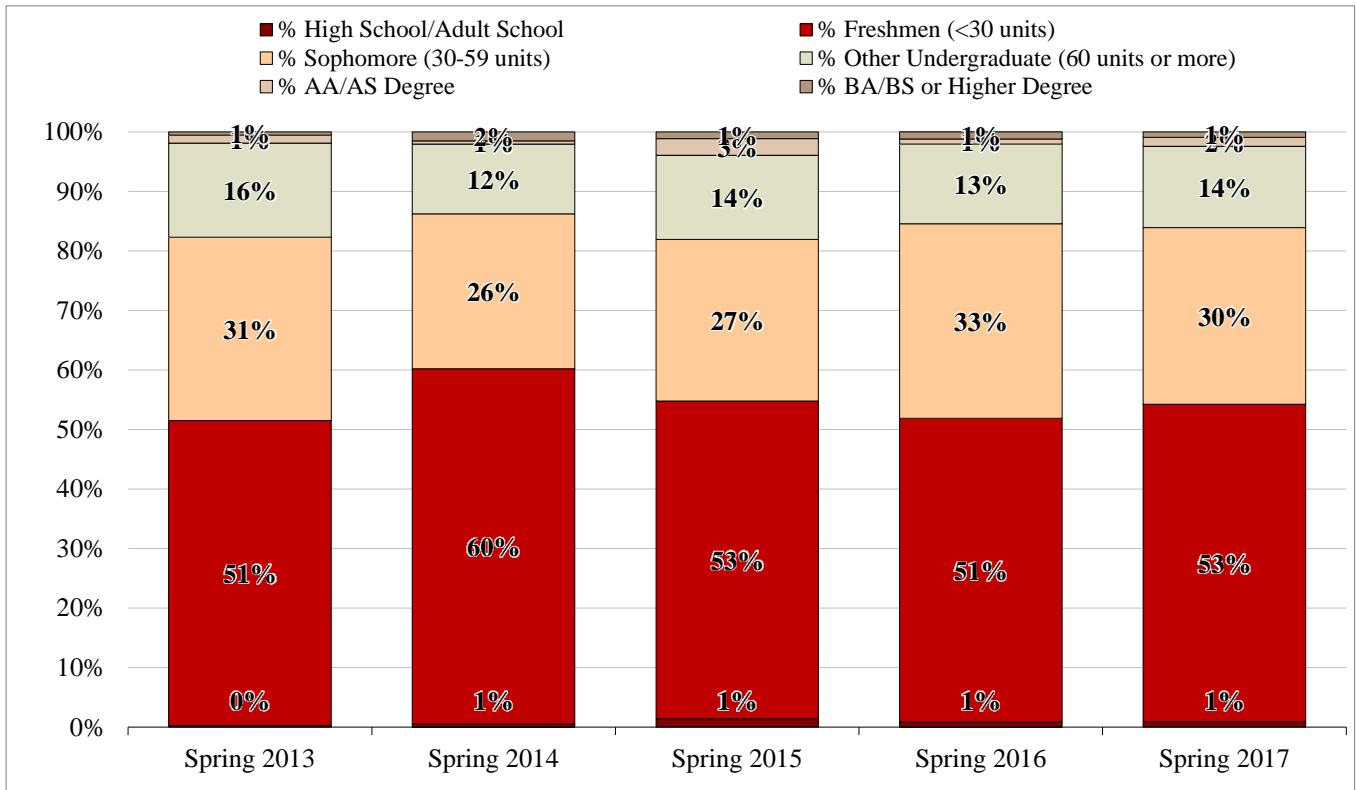
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

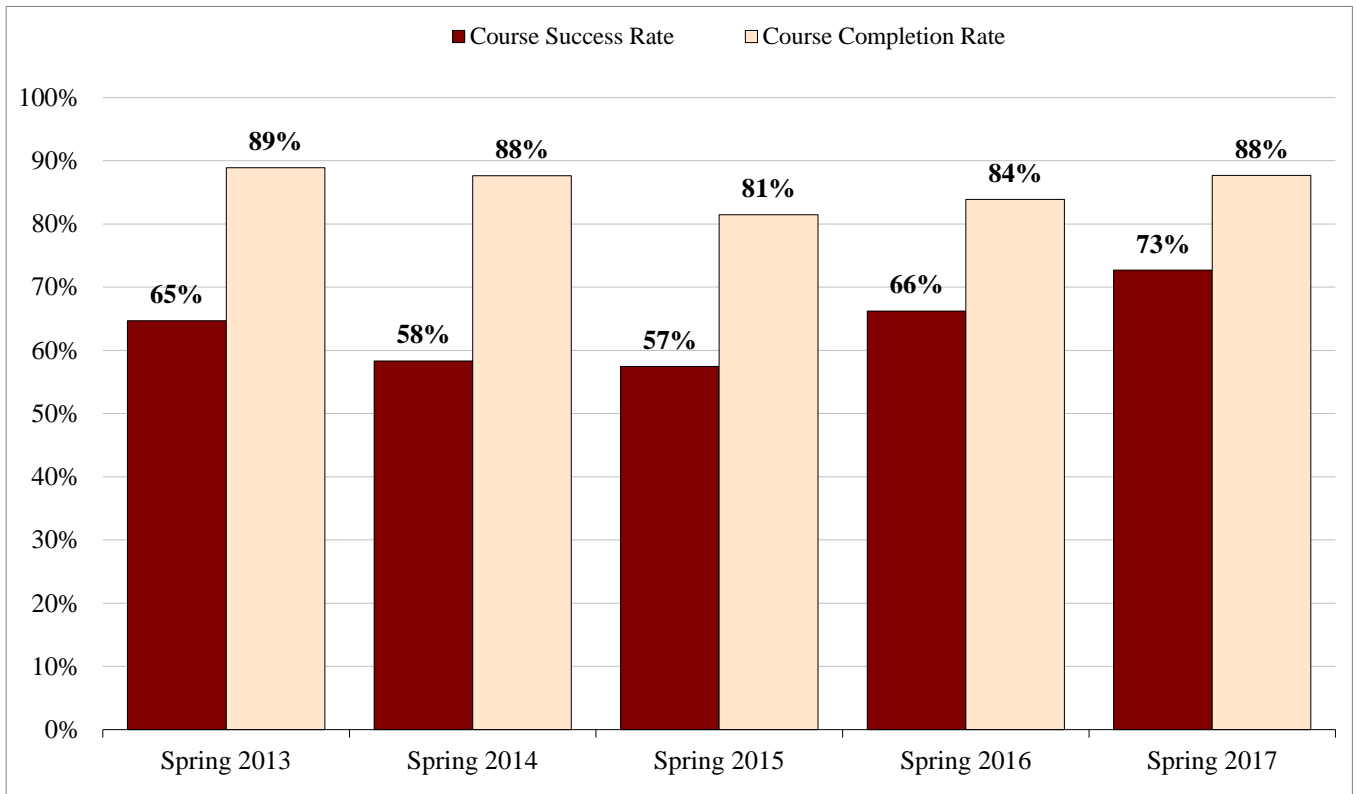
Highest Educational Level of Students

Geography (GEOG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	1	2	5	3	3
Freshmen (<30 units)	188	234	189	175	176
Sophomore (30-59 units)	113	102	96	112	98
Other Undergraduate (60 units or more)	58	46	50	46	45
AA/AS Degree	5	2	10	3	5
BA/BS or Higher Degree	2	6	4	4	3
% High School/Adult School	<1%	1%	1%	1%	1%
% Freshmen (<30 units)	51%	60%	53%	51%	53%
% Sophomore (30-59 units)	31%	26%	27%	33%	30%
% Other Undergraduate (60 units or more)	16%	12%	14%	13%	14%
% AA/AS Degree	1%	1%	3%	1%	2%
% BA/BS or Higher Degree	1%	2%	1%	1%	1%



Student Performance

Geography (GEOG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	65%	58%	57%	66%	73%
Course Completion Rate	89%	88%	81%	84%	88%



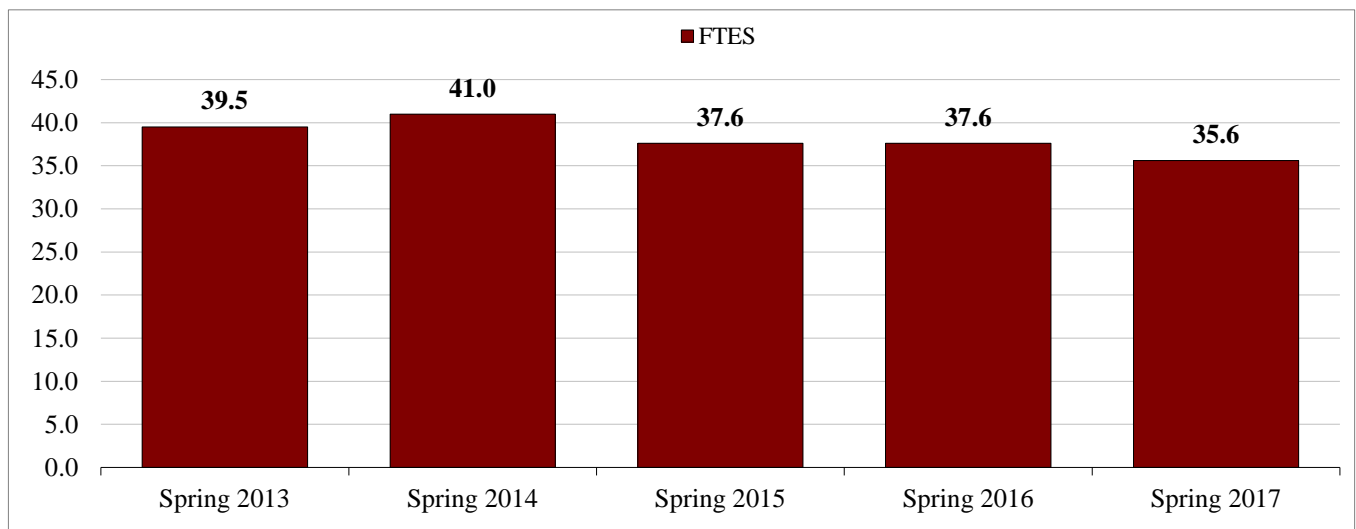
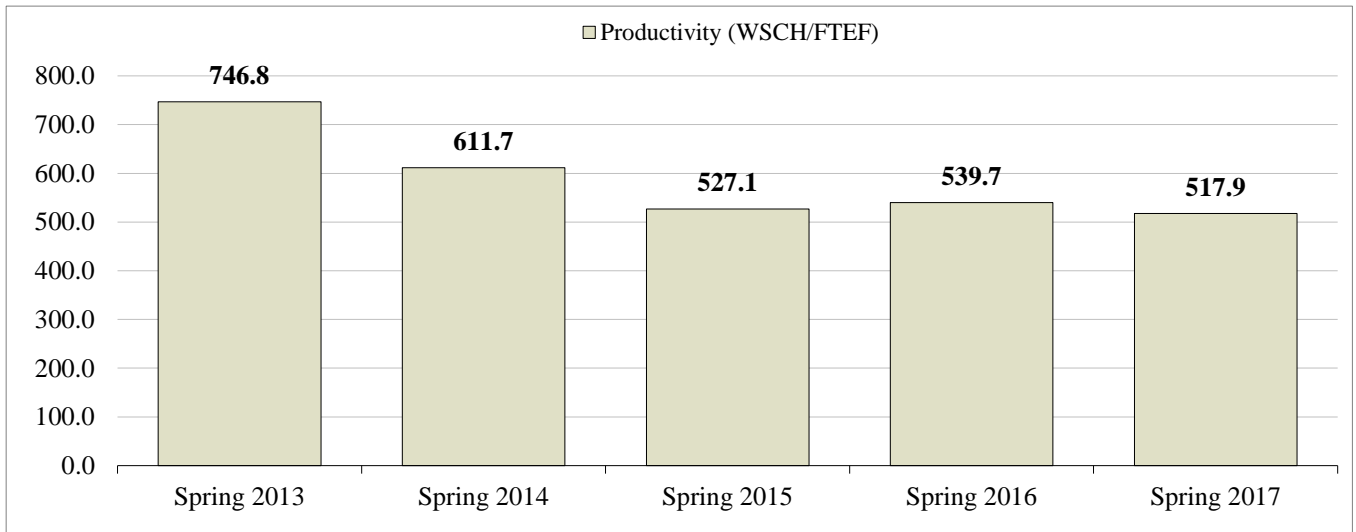
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Geography (GEOG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	1,215	1,260	1,149	1,155	1,098
FTES	39.5	41.0	37.6	37.6	35.6
FTEF	1.6	2.1	2.2	2.1	2.1
Productivity (WSCH/FTEF)	746.8	611.7	527.1	539.7	517.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

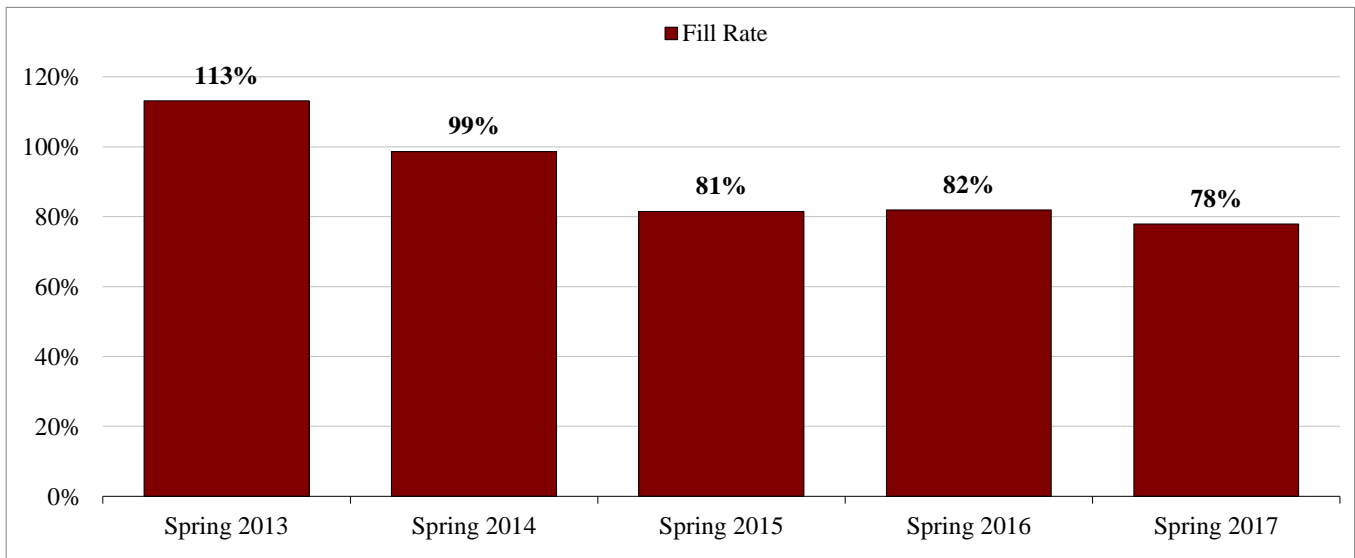
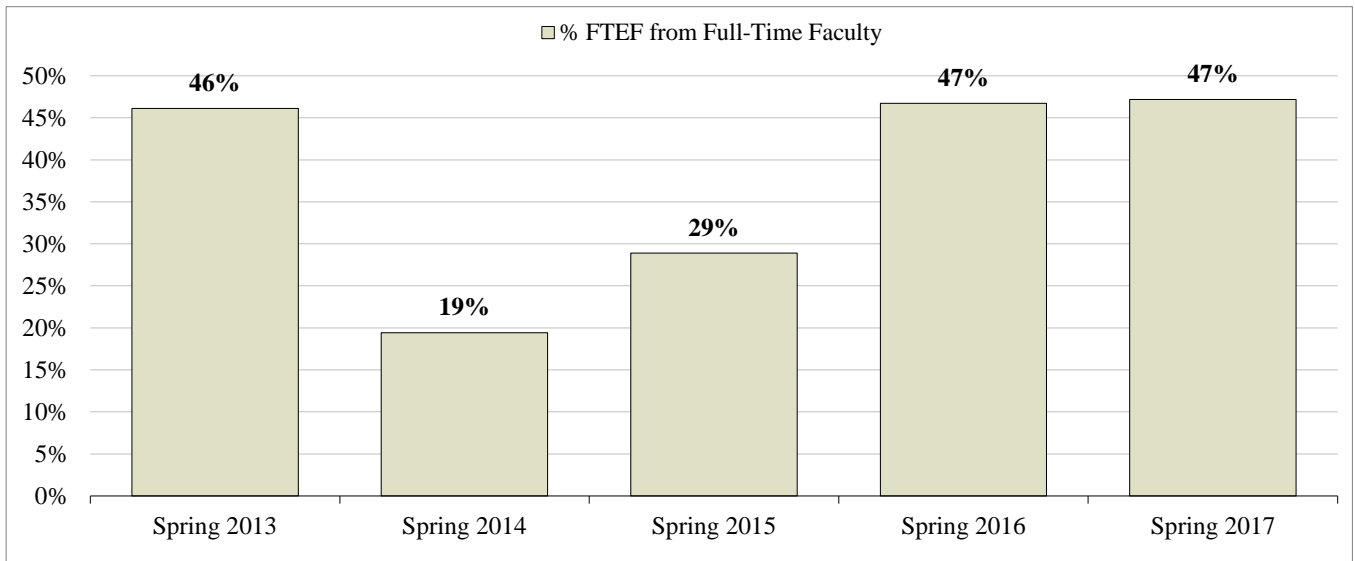
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Geography (GEOG)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.8	0.4	0.6	1.0	1.0
% FTEF from Full-Time Faculty	46%	19%	29%	47%	47%
Enrollments	405	420	383	385	366
Capacity (seats available)	358	426	470	470	470
Fill Rate	113%	99%	81%	82%	78%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.