



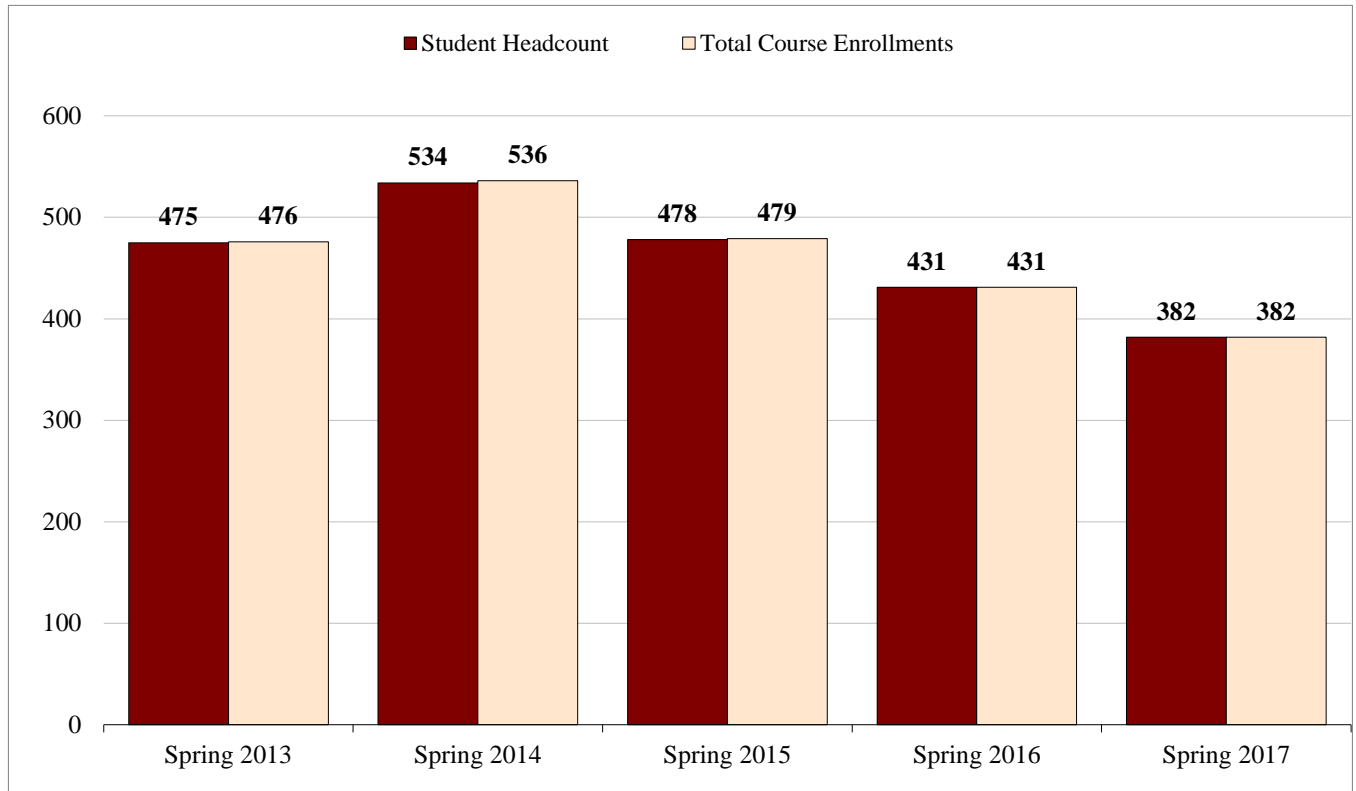
Las Positas College
Program Review Discipline Data Packet
Spring 2013 to Spring 2017

Discipline:
Health (HLTH)

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Headcount & Enrollment

Health (HLTH)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	475	534	478	431	382
Total Course Enrollments	476	536	479	431	382



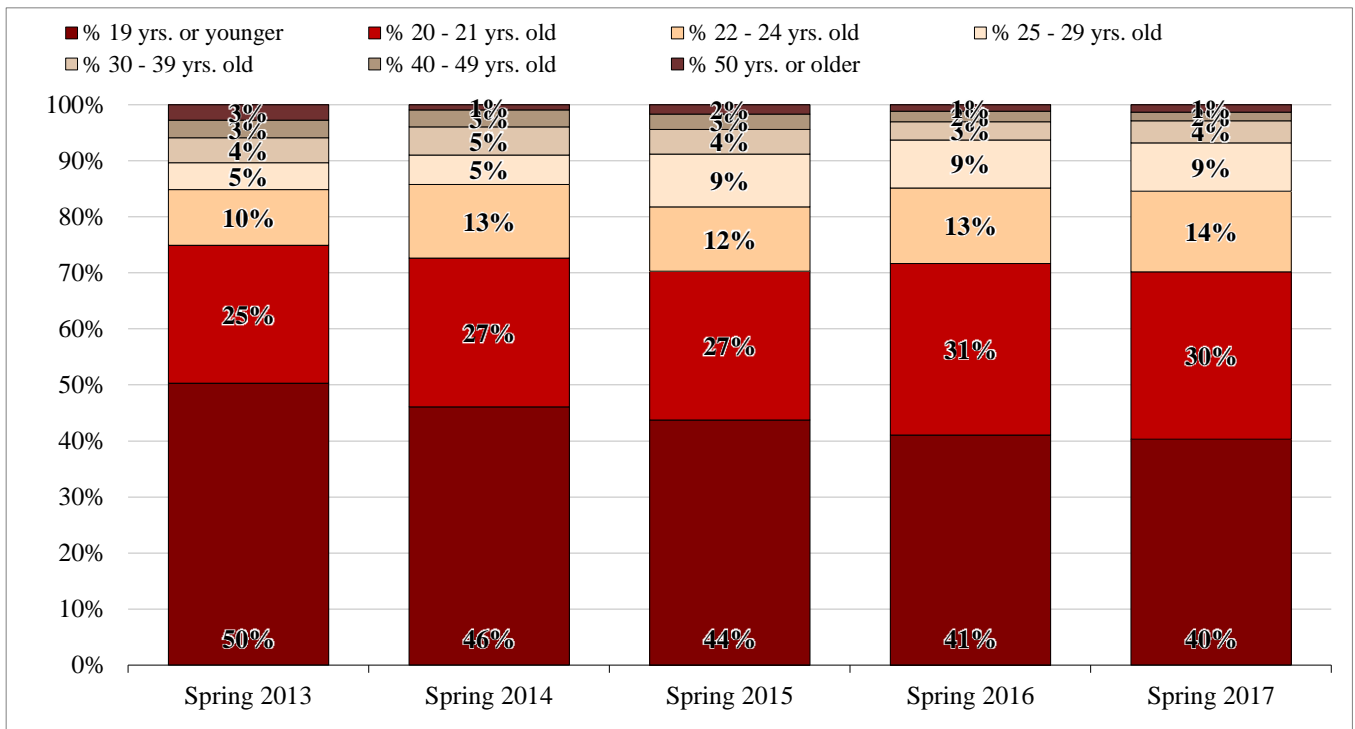
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

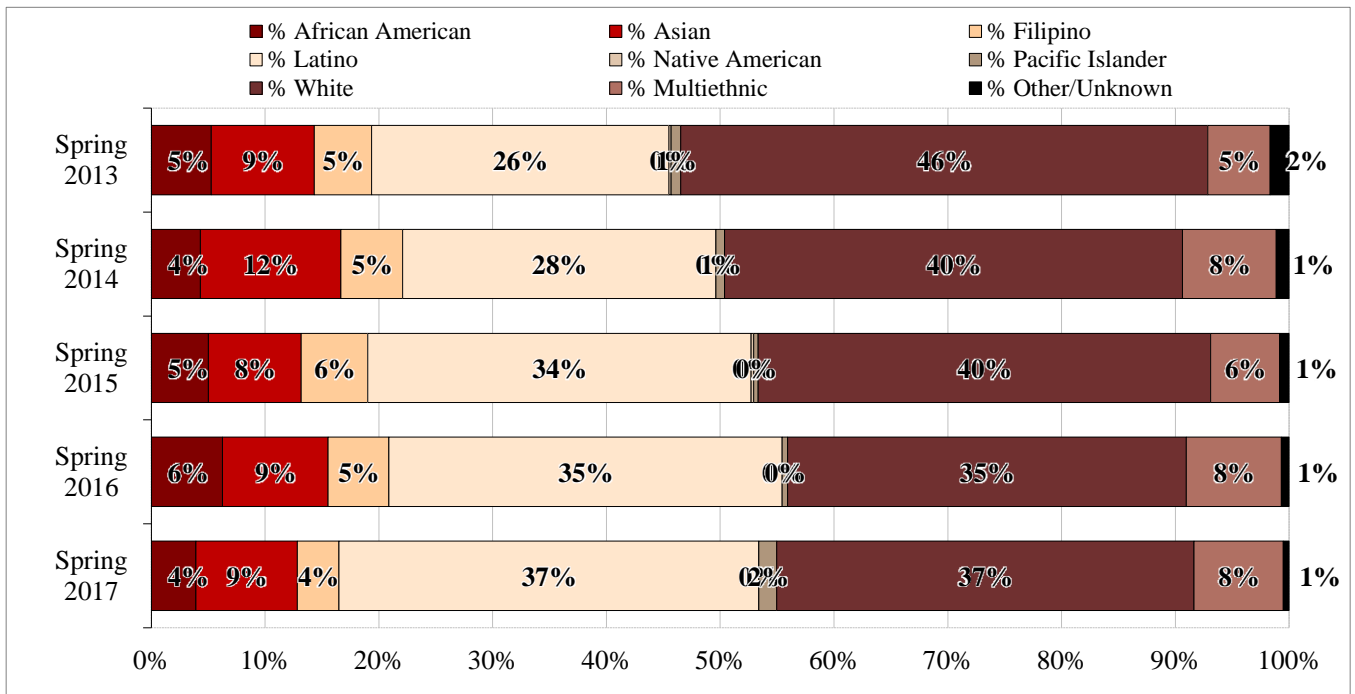
Student Demographics: Gender & Age

Health (HLTH)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	283	295	257	230	207
Male	190	238	217	195	172
19 yrs. or younger	239	246	209	177	154
20-21 yrs. old	117	142	127	132	114
22-24 yrs. old	47	70	55	58	55
25-29 yrs. old	23	28	45	37	33
30-39 yrs. old	21	27	21	14	15
40-49 yrs. old	15	16	13	8	6
50 yrs. or older	13	5	8	5	5
% Female	60%	55%	54%	54%	55%
% Male	40%	45%	46%	46%	45%
% 19 yrs. or younger	50%	46%	44%	41%	40%
% 20 - 21 yrs. old	25%	27%	27%	31%	30%
% 22 - 24 yrs. old	10%	13%	12%	13%	14%
% 25 - 29 yrs. old	5%	5%	9%	9%	9%
% 30 - 39 yrs. old	4%	5%	4%	3%	4%
% 40 - 49 yrs. old	3%	3%	3%	2%	2%
% 50 yrs. or older	3%	1%	2%	1%	1%



Student Demographic: Race-Ethnicity

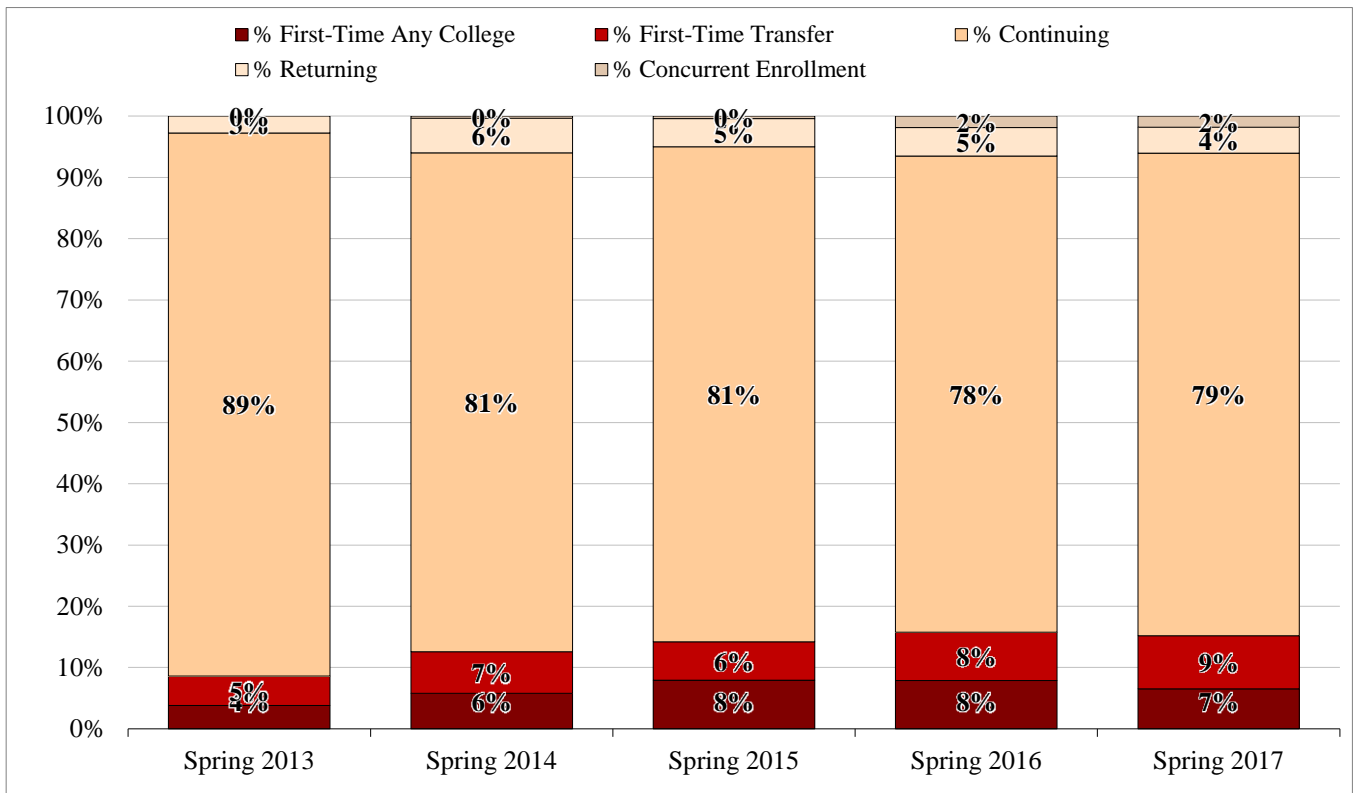
Health (HLTH)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	25	23	24	27	15
Asian	43	66	39	40	34
Filipino	24	29	28	23	14
Latino	124	147	161	149	141
Native American	1	0	1	0	0
Pacific Islander	4	4	2	2	6
White	220	215	190	151	140
Multiethnic	26	44	29	36	30
Other/Unknown	8	6	4	3	2
% African American	5%	4%	5%	6%	4%
% Asian	9%	12%	8%	9%	9%
% Filipino	5%	5%	6%	5%	4%
% Latino	26%	28%	34%	35%	37%
% Native American	<1%	0%	<1%	0%	0%
% Pacific Islander	1%	1%	<1%	<1%	2%
% White	46%	40%	40%	35%	37%
% Multiethnic	5%	8%	6%	8%	8%
% Other/Unknown	2%	1%	1%	1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Health (HLTH)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	18	31	38	34	25
First-Time Transfer	23	36	30	34	33
Continuing	421	434	386	335	301
Returning	13	30	22	20	16
Concurrent Enrollment	0	2	2	8	7
% First-Time Any College	4%	6%	8%	8%	7%
% First-Time Transfer	5%	7%	6%	8%	9%
% Continuing	89%	81%	81%	78%	79%
% Returning	3%	6%	5%	5%	4%
% Concurrent Enrollment	0%	<1%	<1%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

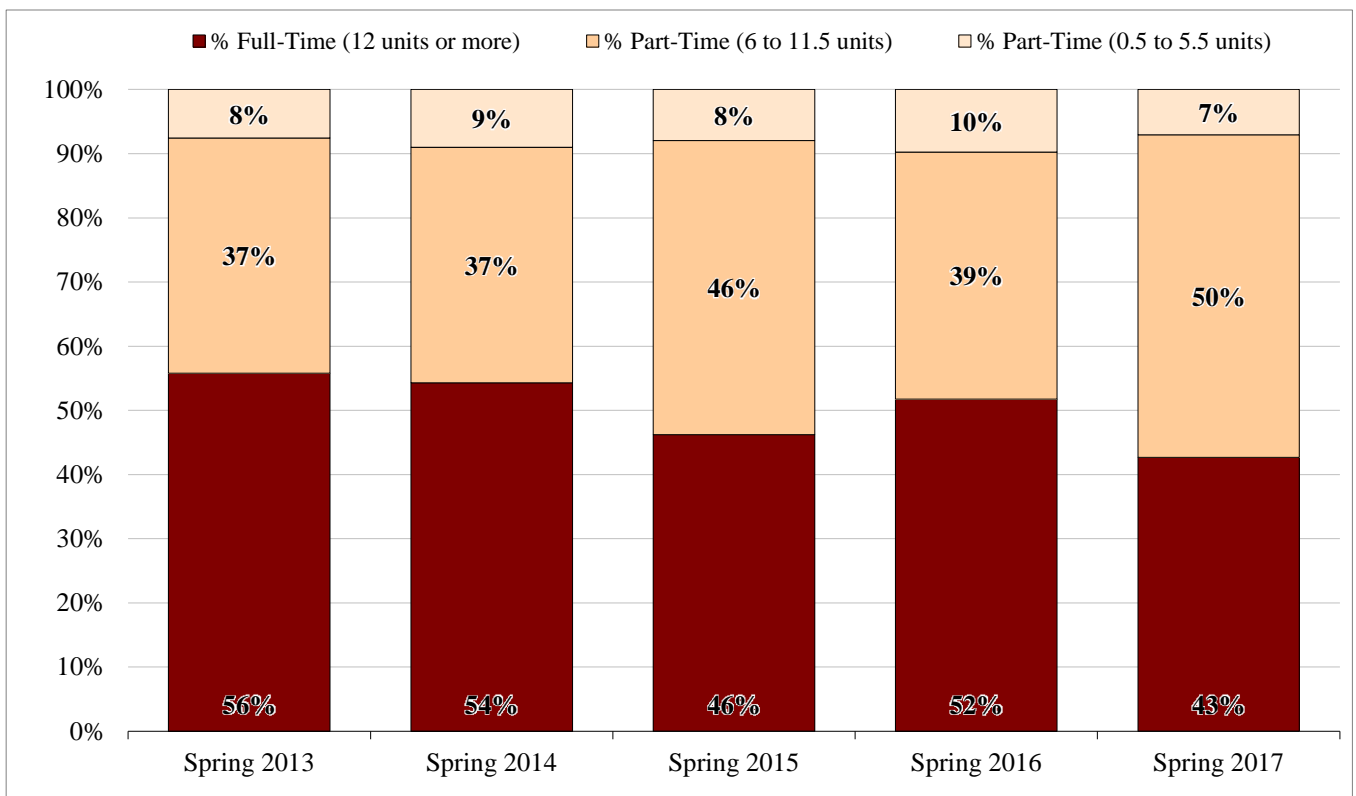
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

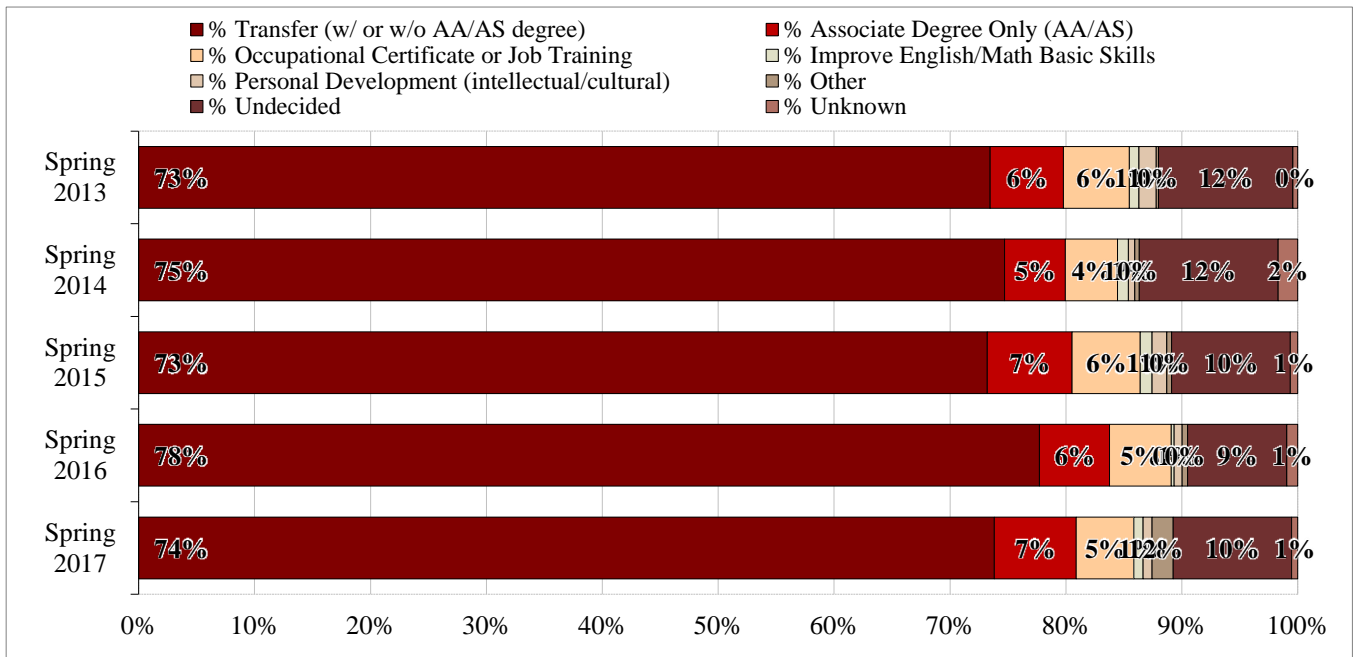
Student Unit Load

Health (HLTH)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	265	290	221	223	163
Part-Time (6 to 11.5 units)	174	196	219	166	192
Part-Time (0.5 to 5.5 units)	36	48	38	42	27
% Full-Time (12 units or more)	56%	54%	46%	52%	43%
% Part-Time (6 to 11.5 units)	37%	37%	46%	39%	50%
% Part-Time (0.5 to 5.5 units)	8%	9%	8%	10%	7%



Student Educational Goal

Health (HLTH)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	349	399	350	335	282
Associate Degree Only (AA/AS)	30	28	35	26	27
Occupational Certificate or Job Training	27	24	28	23	19
Improve English/Math Basic Skills	4	5	5	1	3
Personal Development (intellectual/cultural)	7	3	6	3	3
Other	1	2	2	2	7
Undecided	55	64	49	37	39
Unknown	2	9	3	4	2
<hr/>					
% Transfer (w/ or w/o AA/AS degree)	73%	75%	73%	78%	74%
% Associate Degree Only (AA/AS)	6%	5%	7%	6%	7%
% Occupational Certificate or Job Training	6%	4%	6%	5%	5%
% Improve English/Math Basic Skills	1%	1%	1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	<1%	<1%	<1%	2%
% Undecided	12%	12%	10%	9%	10%
% Unknown	<1%	2%	1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

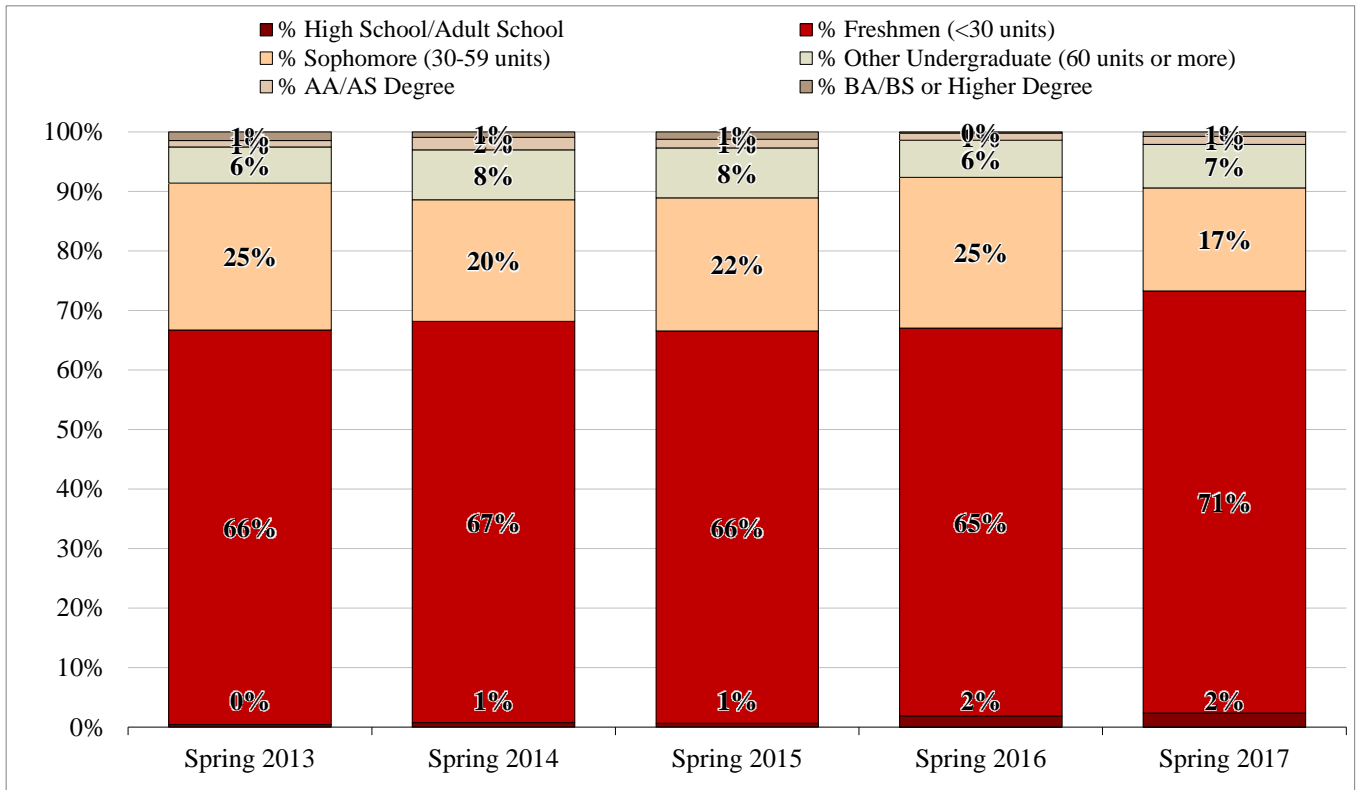
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

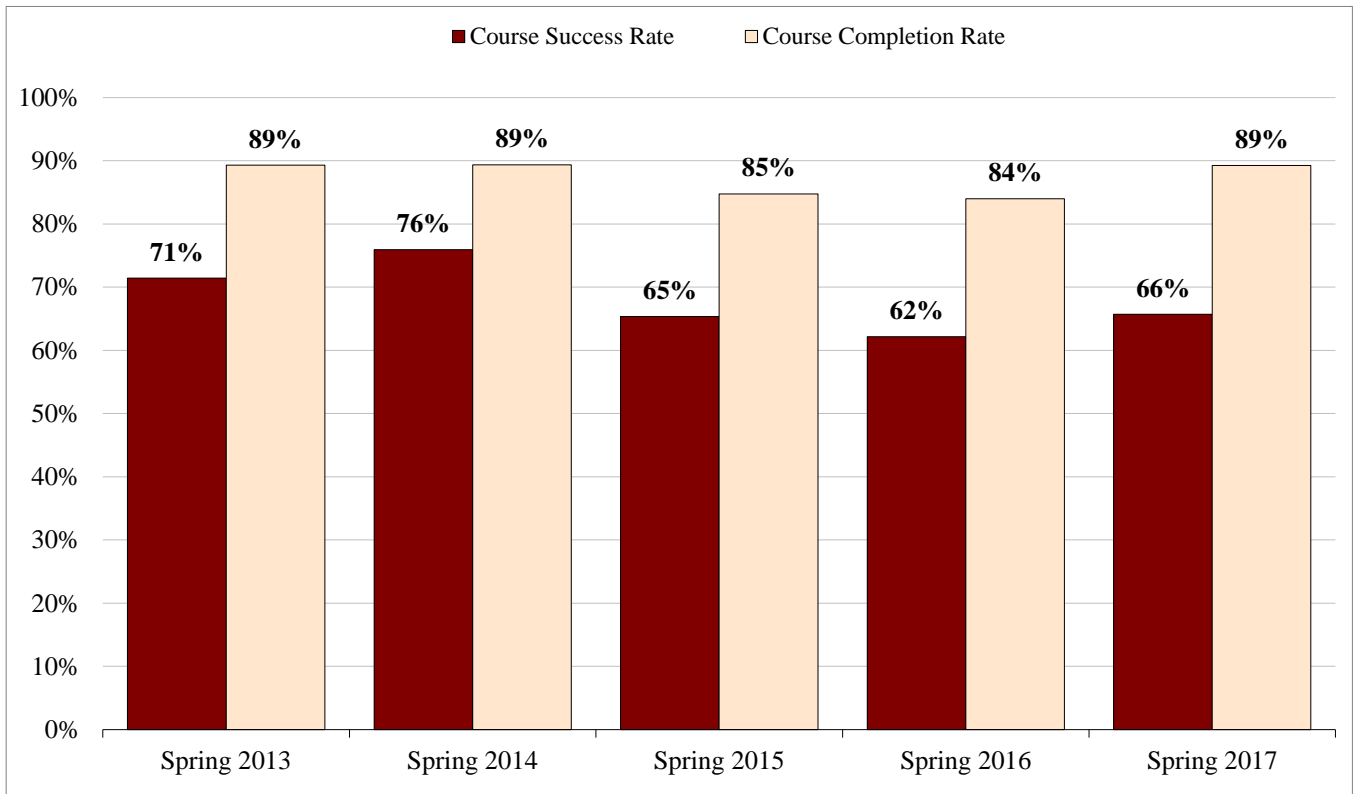
Highest Educational Level of Students

Health (HLTH)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	2	4	3	8	9
Freshmen (<30 units)	315	360	315	281	271
Sophomore (30-59 units)	117	109	107	109	66
Other Undergraduate (60 units or more)	29	45	40	27	28
AA/AS Degree	5	11	7	5	5
BA/BS or Higher Degree	7	5	6	1	3
% High School/Adult School	<1%	1%	1%	2%	2%
% Freshmen (<30 units)	66%	67%	66%	65%	71%
% Sophomore (30-59 units)	25%	20%	22%	25%	17%
% Other Undergraduate (60 units or more)	6%	8%	8%	6%	7%
% AA/AS Degree	1%	2%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	<1%	1%



Student Performance

Health (HLTH)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	71%	76%	65%	62%	66%
Course Completion Rate	89%	89%	85%	84%	89%



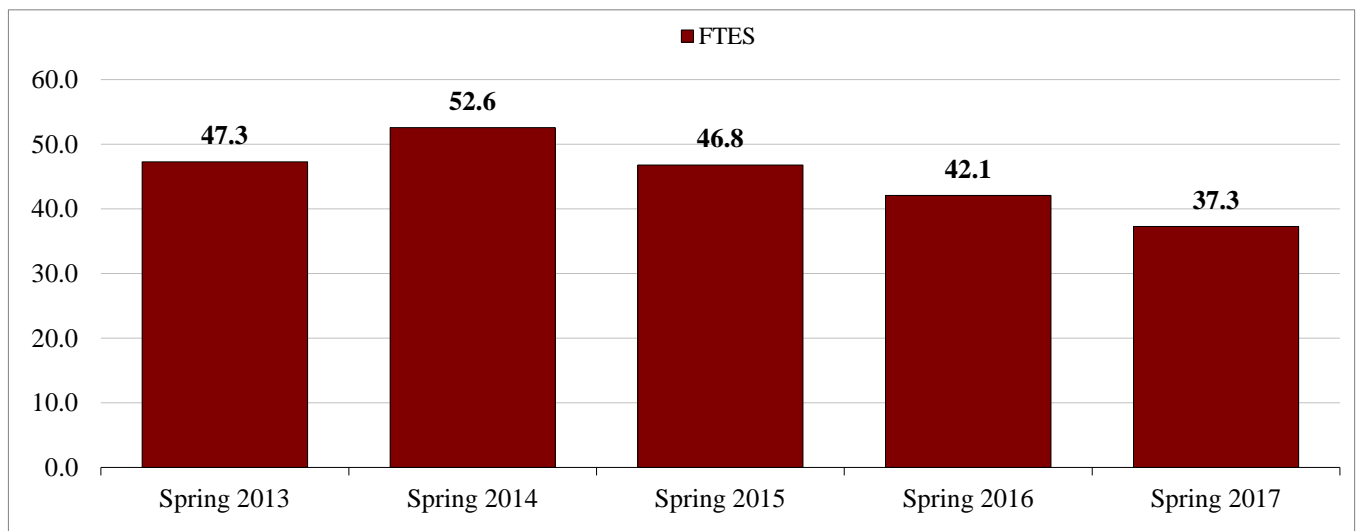
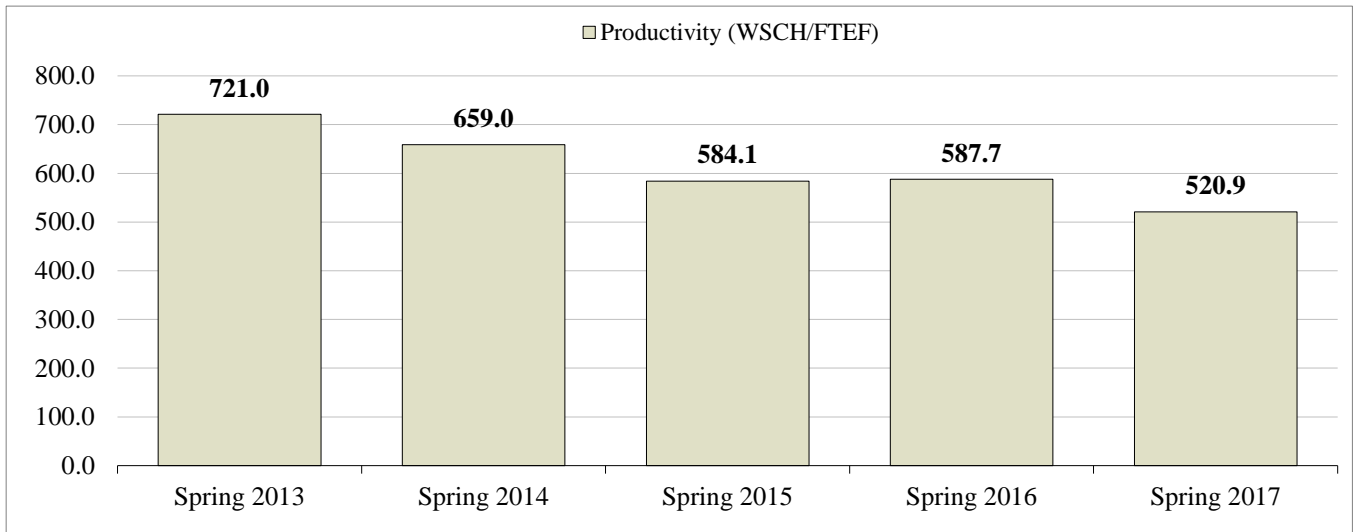
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Health (HLTH)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	1,442	1,608	1,437	1,293	1,146
FTES	47.3	52.6	46.8	42.1	37.3
FTEF	2.0	2.4	2.5	2.2	2.2
Productivity (WSCH/FTEF)	721.0	659.0	584.1	587.7	520.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

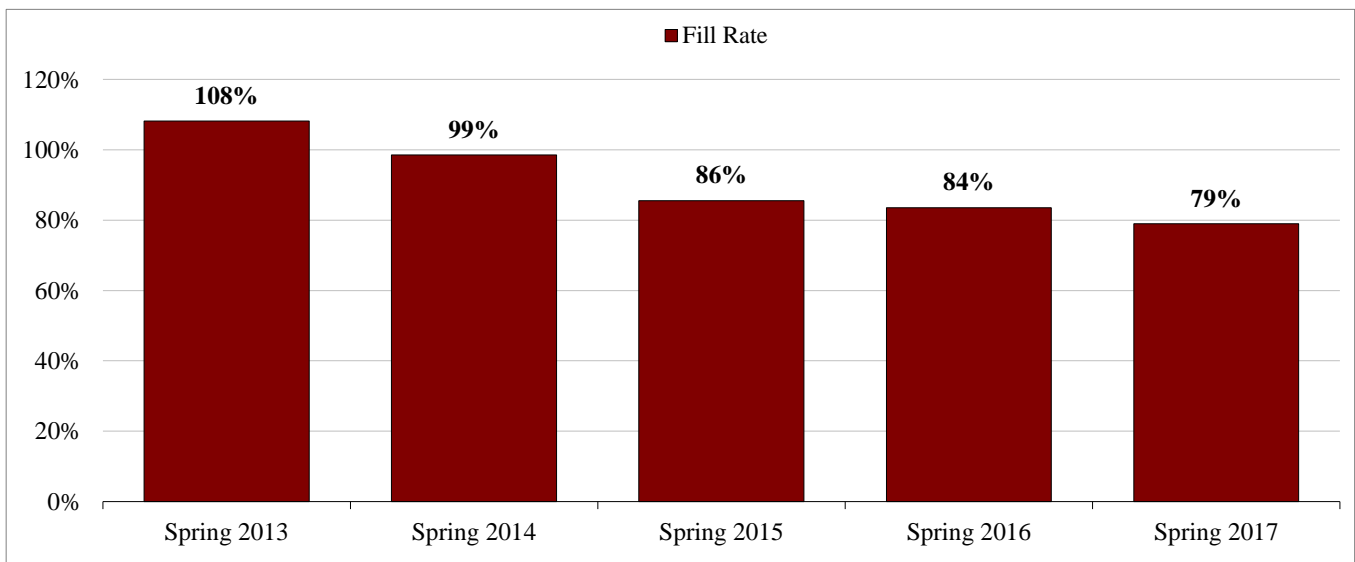
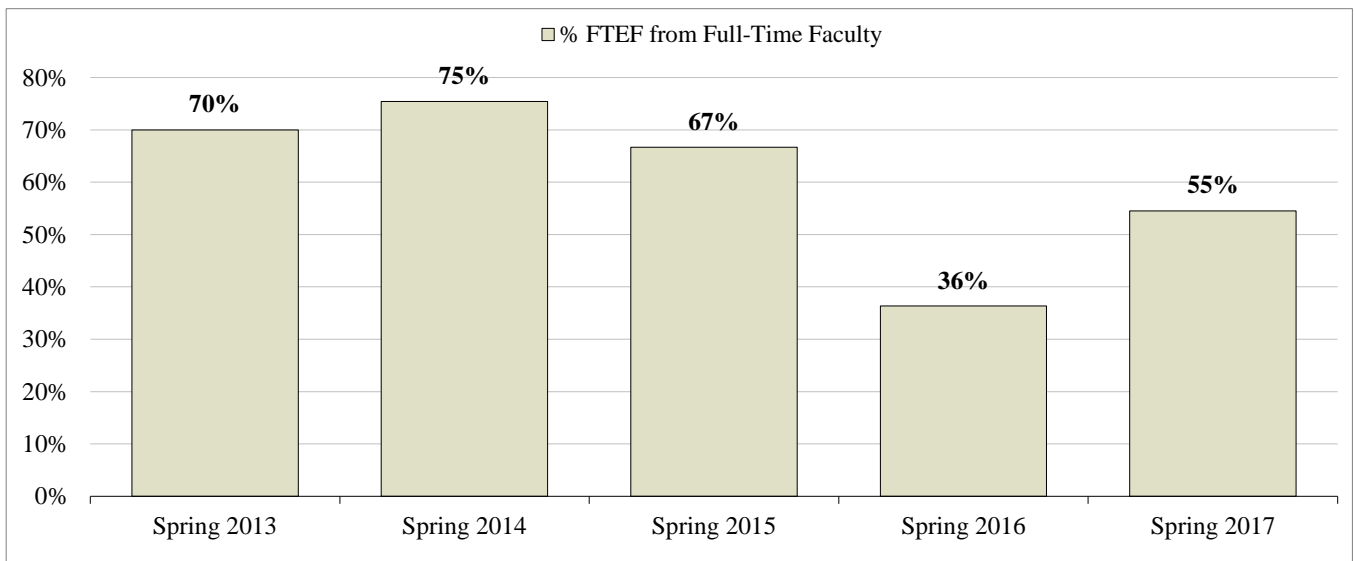
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Health (HLTH)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	1.4	1.8	1.6	0.8	1.2
% FTEF from Full-Time Faculty	70%	75%	67%	36%	55%
Enrollments	476	536	479	431	382
Capacity (seats available)	440	544	560	516	484
Fill Rate	108%	99%	86%	84%	79%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.