



Las Positas College
Program Review Discipline Data Packet
Spring 2013 to Spring 2017

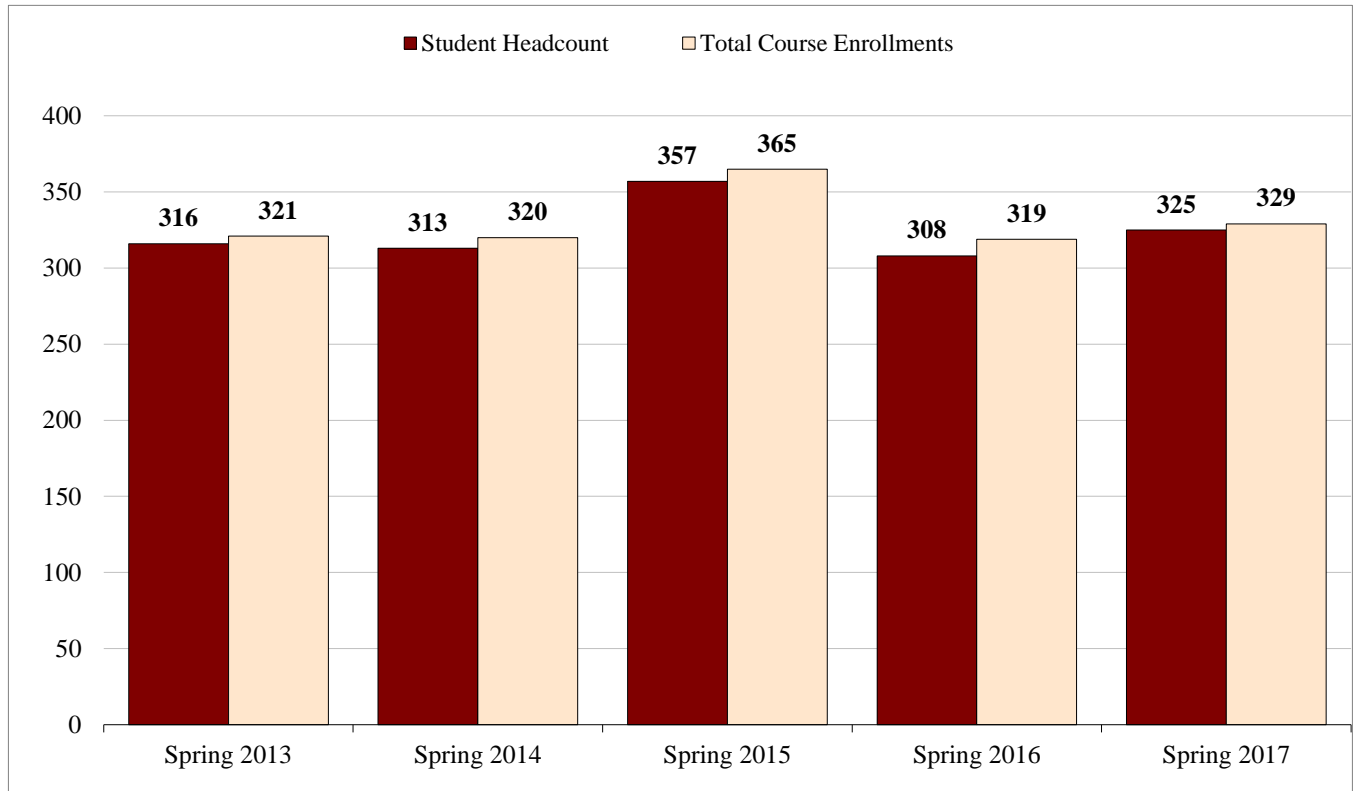
Discipline:

Humanities (HUMN)

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Headcount & Enrollment

Humanities (HUMN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	316	313	357	308	325
Total Course Enrollments	321	320	365	319	329



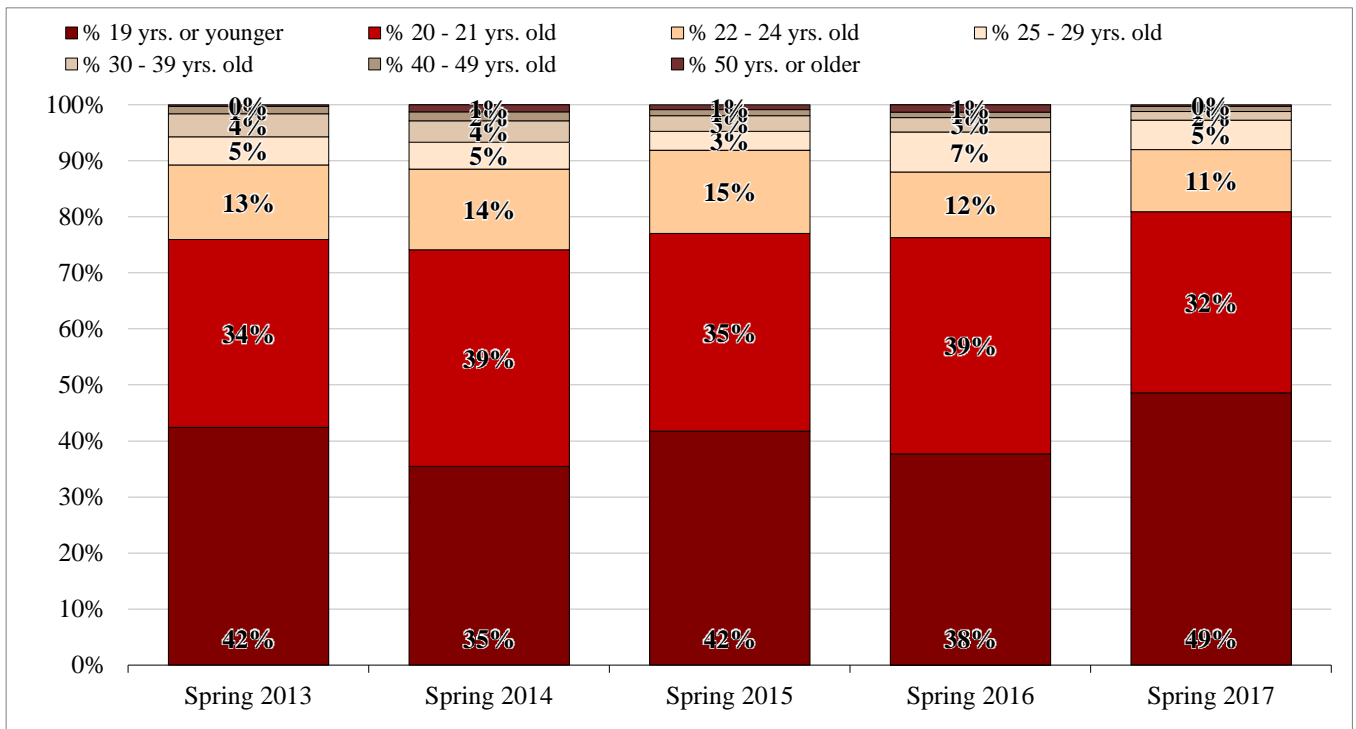
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

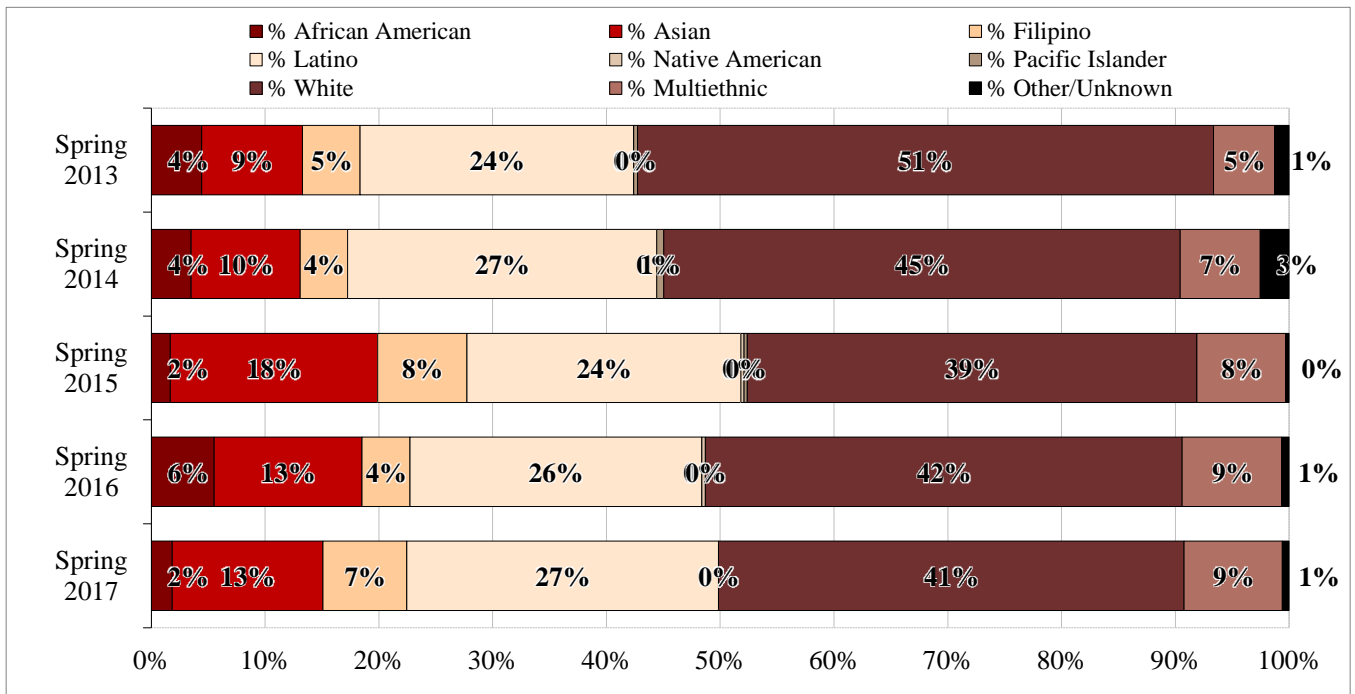
Student Demographics: Gender & Age

Humanities (HUMN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	174	165	198	164	164
Male	139	143	155	141	158
19 yrs. or younger	134	111	149	116	158
20-21 yrs. old	106	121	126	119	105
22-24 yrs. old	42	45	53	36	36
25-29 yrs. old	16	15	12	22	17
30-39 yrs. old	13	12	10	8	5
40-49 yrs. old	4	5	4	3	3
50 yrs. or older	1	4	3	4	1
% Female	56%	54%	56%	54%	51%
% Male	44%	46%	44%	46%	49%
% 19 yrs. or younger	42%	35%	42%	38%	49%
% 20 - 21 yrs. old	34%	39%	35%	39%	32%
% 22 - 24 yrs. old	13%	14%	15%	12%	11%
% 25 - 29 yrs. old	5%	5%	3%	7%	5%
% 30 - 39 yrs. old	4%	4%	3%	3%	2%
% 40 - 49 yrs. old	1%	2%	1%	1%	1%
% 50 yrs. or older	<1%	1%	1%	1%	<1%



Student Demographic: Race-Ethnicity

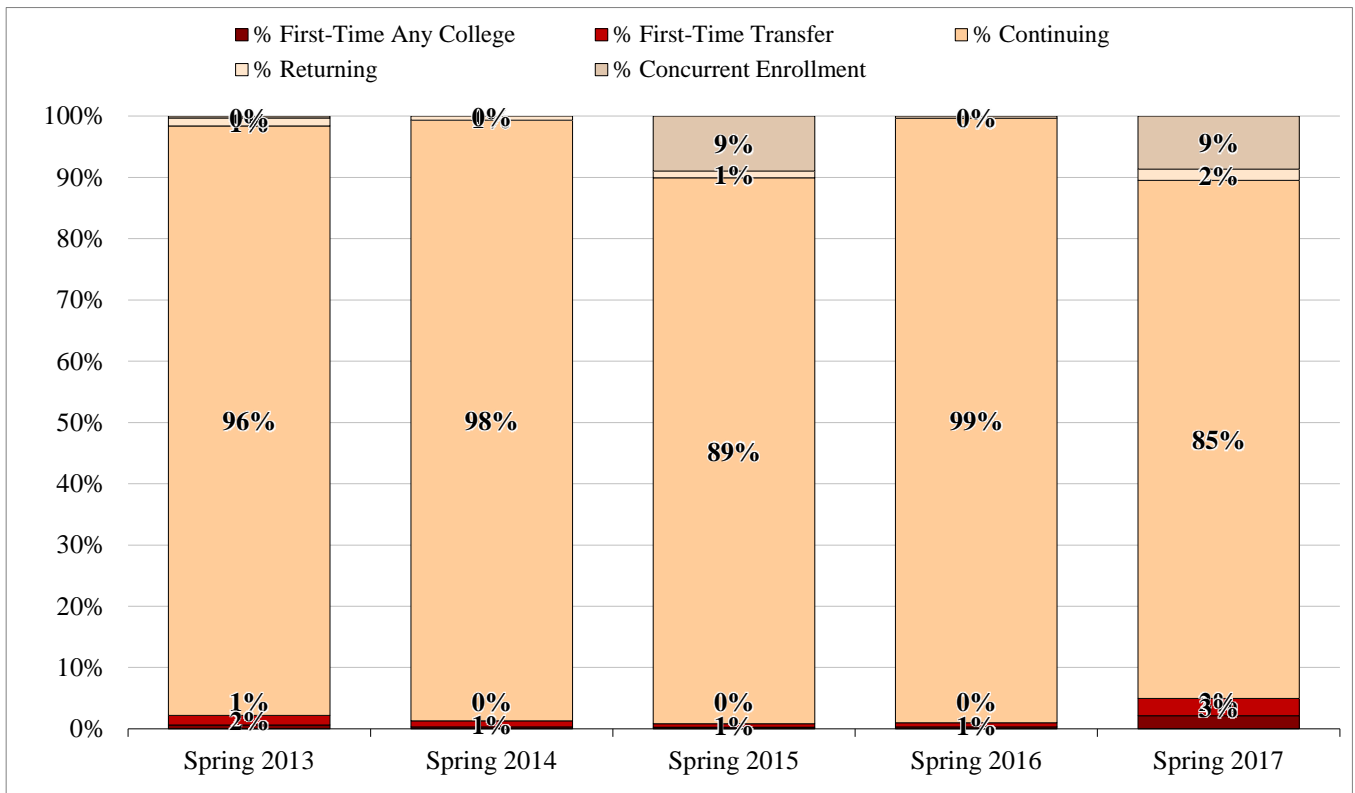
Humanities (HUMN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	14	11	6	17	6
Asian	28	30	65	40	43
Filipino	16	13	28	13	24
Latino	76	85	86	79	89
Native American	0	0	1	1	0
Pacific Islander	1	2	1	0	0
White	160	142	141	129	133
Multiethnic	17	22	28	27	28
Other/Unknown	4	8	1	2	2
% African American	4%	4%	2%	6%	2%
% Asian	9%	10%	18%	13%	13%
% Filipino	5%	4%	8%	4%	7%
% Latino	24%	27%	24%	26%	27%
% Native American	0%	0%	<1%	<1%	0%
% Pacific Islander	<1%	1%	<1%	0%	0%
% White	51%	45%	39%	42%	41%
% Multiethnic	5%	7%	8%	9%	9%
% Other/Unknown	1%	3%	<1%	1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Humanities (HUMN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	2	1	1	1	7
First-Time Transfer	5	3	2	2	9
Continuing	304	307	318	304	274
Returning	4	2	4	0	6
Concurrent Enrollment	1	0	32	1	28
% First-Time Any College	1%	<1%	<1%	<1%	2%
% First-Time Transfer	2%	1%	1%	1%	3%
% Continuing	96%	98%	89%	99%	85%
% Returning	1%	1%	1%	0%	2%
% Concurrent Enrollment	<1%	0%	9%	<1%	9%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

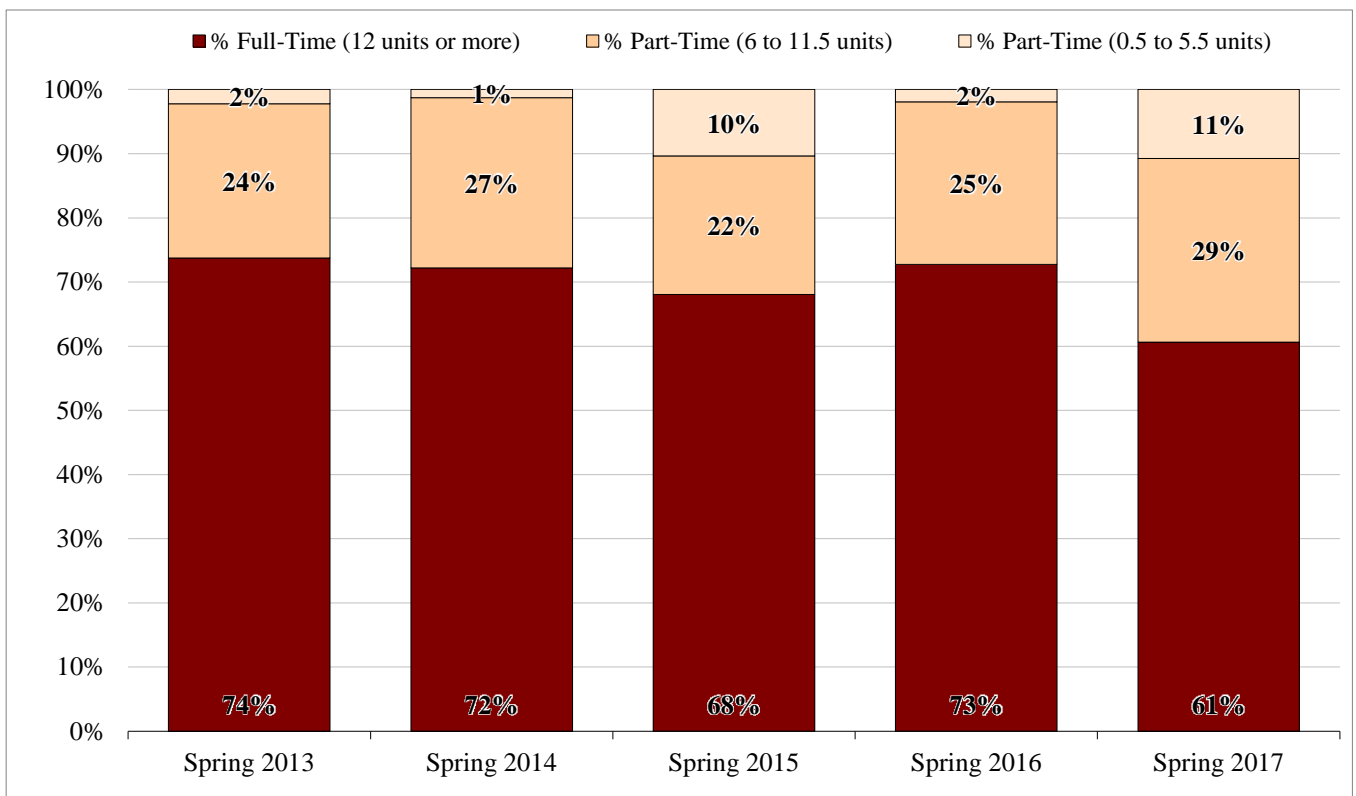
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

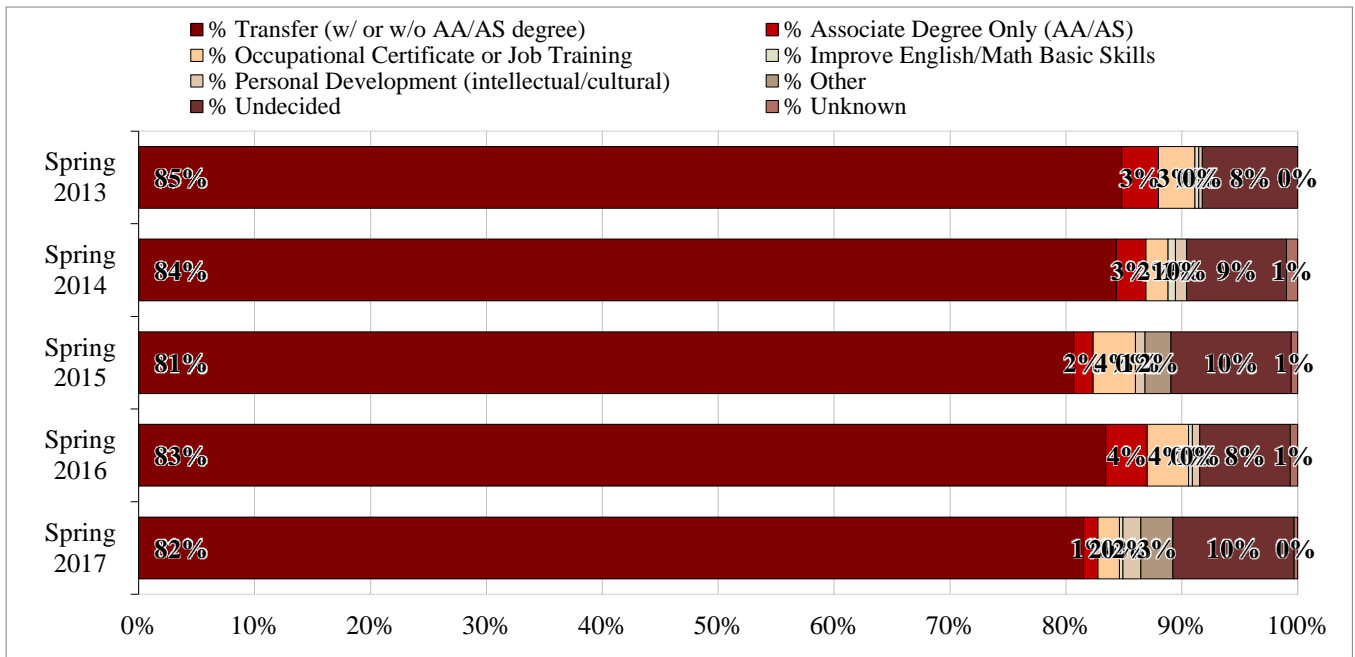
Student Unit Load

Humanities (HUMN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	233	226	243	224	197
Part-Time (6 to 11.5 units)	76	83	77	78	93
Part-Time (0.5 to 5.5 units)	7	4	37	6	35
% Full-Time (12 units or more)	74%	72%	68%	73%	61%
% Part-Time (6 to 11.5 units)	24%	27%	22%	25%	29%
% Part-Time (0.5 to 5.5 units)	2%	1%	10%	2%	11%



Student Educational Goal

Humanities (HUMN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	268	264	288	257	265
Associate Degree Only (AA/AS)	10	8	6	11	4
Occupational Certificate or Job Training	10	6	13	11	6
Improve English/Math Basic Skills	1	2	0	1	1
Personal Development (intellectual/cultural)	1	3	3	2	5
Other	0	0	8	0	9
Undecided	26	27	37	24	34
Unknown	0	3	2	2	1
% Transfer (w/ or w/o AA/AS degree)	85%	84%	81%	83%	82%
% Associate Degree Only (AA/AS)	3%	3%	2%	4%	1%
% Occupational Certificate or Job Training	3%	2%	4%	4%	2%
% Improve English/Math Basic Skills	<1%	1%	0%	<1%	<1%
% Personal Development (intellectual/cultural)	<1%	1%	1%	1%	2%
% Other	0%	0%	2%	0%	3%
% Undecided	8%	9%	10%	8%	10%
% Unknown	0%	1%	1%	1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

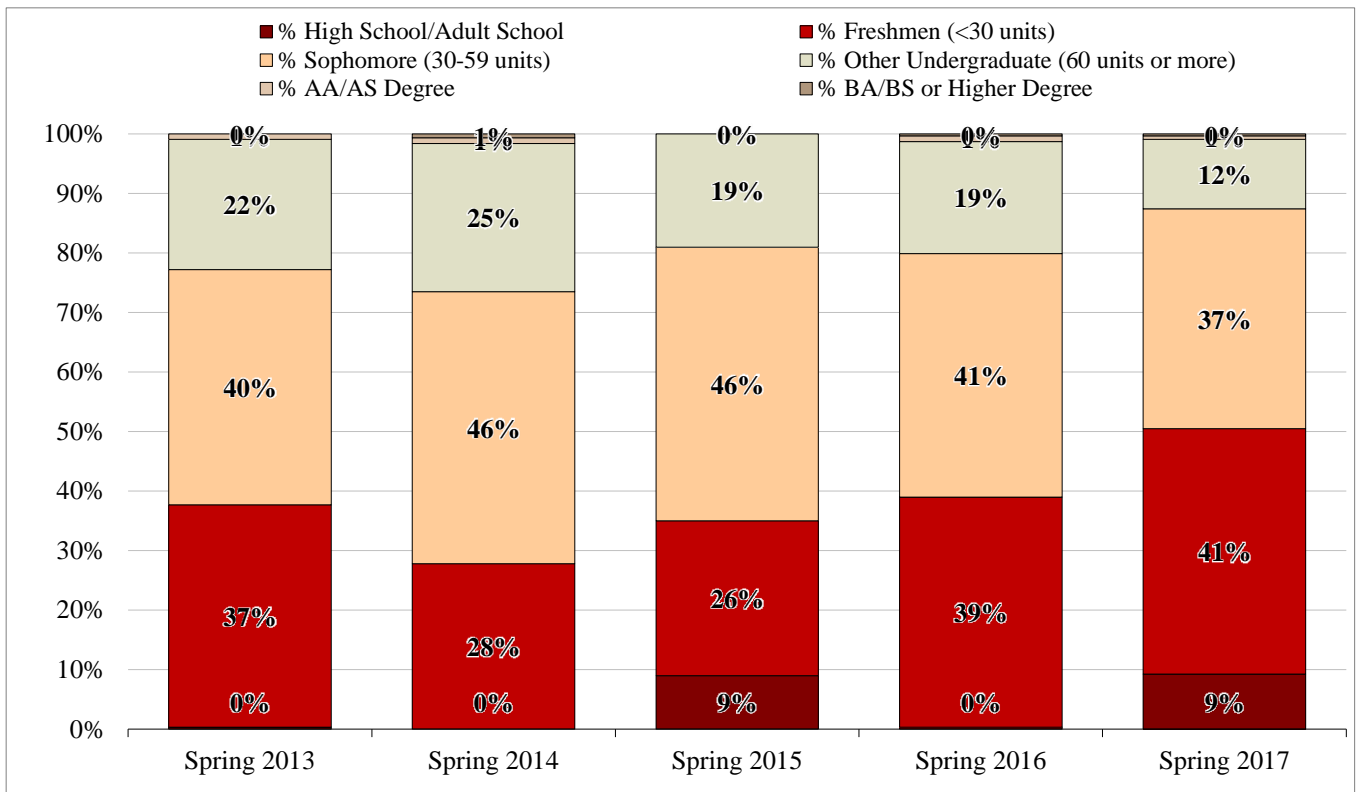
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

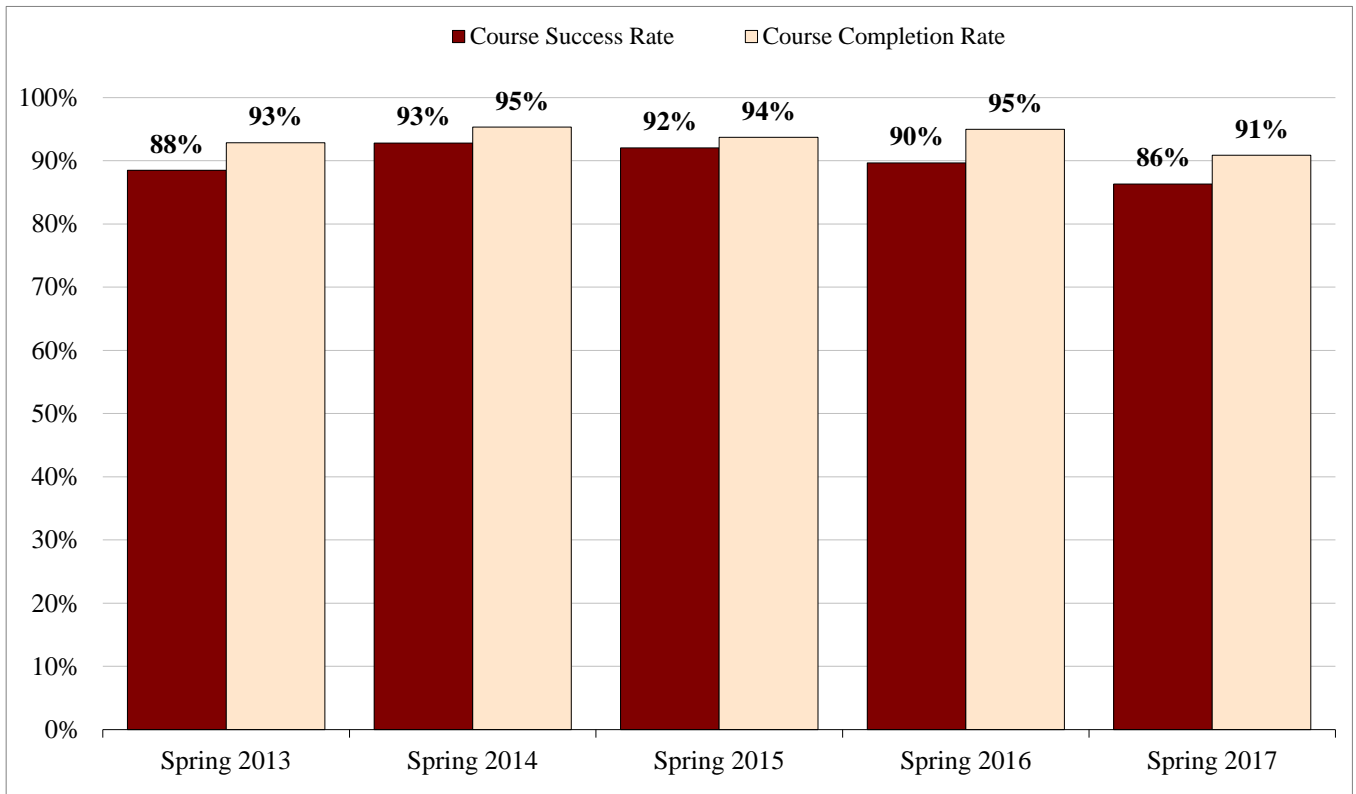
Highest Educational Level of Students

Humanities (HUMN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	1	0	32	1	30
Freshmen (<30 units)	118	87	93	119	134
Sophomore (30-59 units)	125	143	164	126	120
Other Undergraduate (60 units or more)	69	78	68	58	38
AA/AS Degree	3	3	0	3	2
BA/BS or Higher Degree	0	2	0	1	1
% High School/Adult School	<1%	0%	9%	<1%	9%
% Freshmen (<30 units)	37%	28%	26%	39%	41%
% Sophomore (30-59 units)	40%	46%	46%	41%	37%
% Other Undergraduate (60 units or more)	22%	25%	19%	19%	12%
% AA/AS Degree	1%	1%	0%	1%	1%
% BA/BS or Higher Degree	0%	1%	0%	<1%	<1%



Student Performance

Humanities (HUMN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	88%	93%	92%	90%	86%
Course Completion Rate	93%	95%	94%	95%	91%



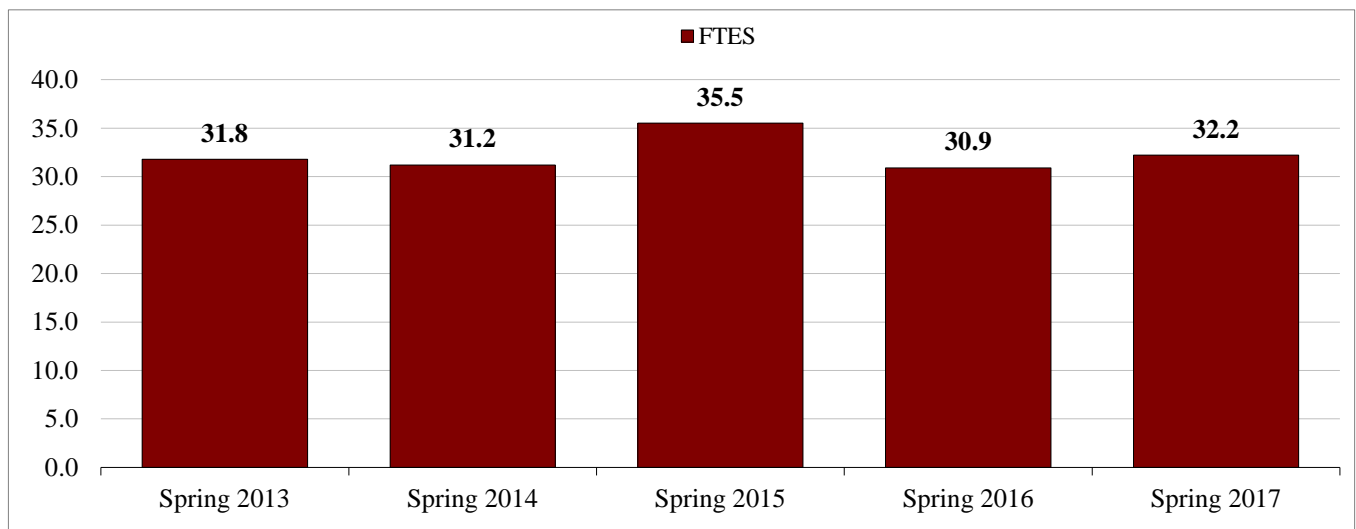
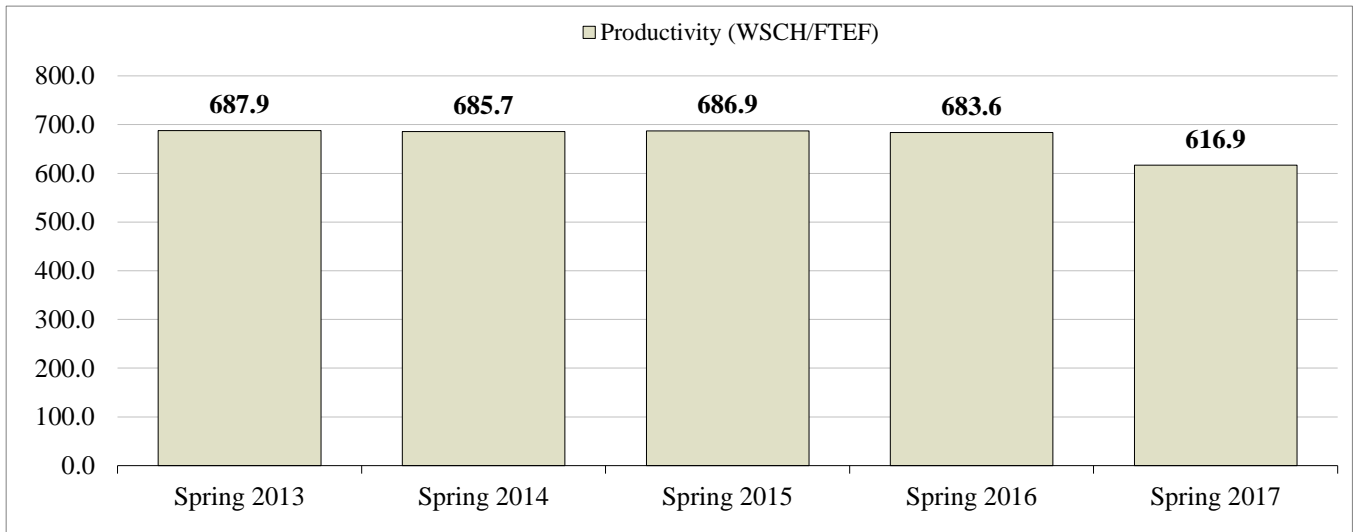
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Humanities (HUMN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	963	960	1,099	957	987
FTES	31.8	31.2	35.5	30.9	32.2
FTEF	1.4	1.4	1.6	1.4	1.6
Productivity (WSCH/FTEF)	687.9	685.7	686.9	683.6	616.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

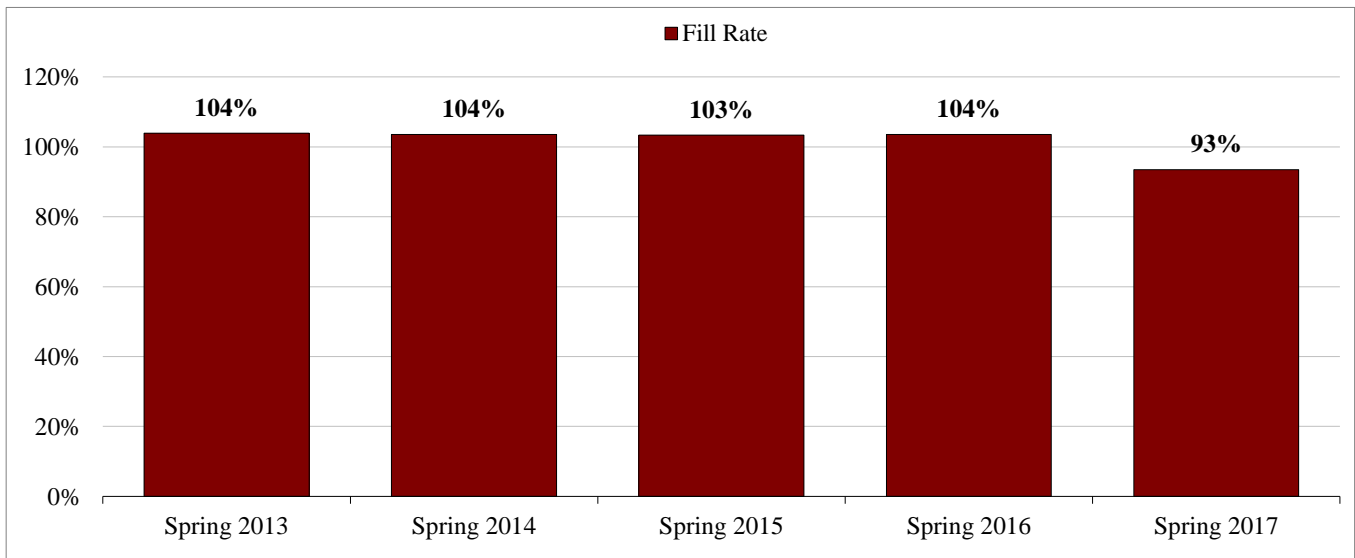
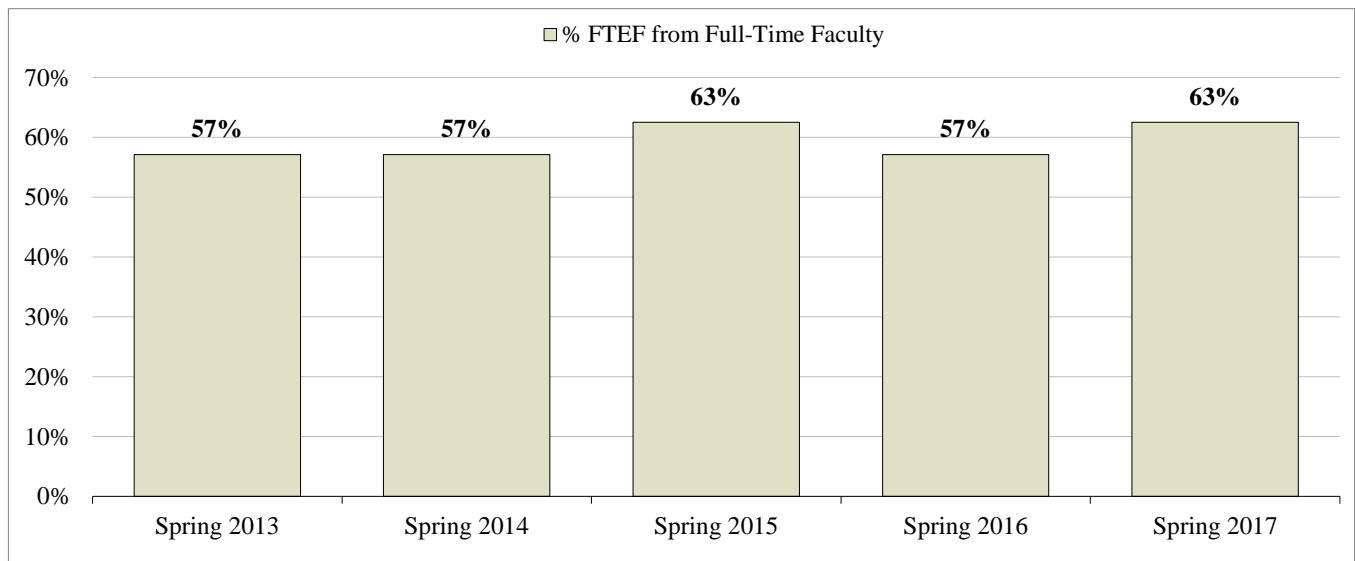
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Humanities (HUMN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.8	0.8	1.0	0.8	1.0
% FTEF from Full-Time Faculty	57%	57%	63%	57%	63%
Enrollments	321	320	365	319	329
Capacity (seats available)	309	309	353	308	352
Fill Rate	104%	104%	103%	104%	93%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.