



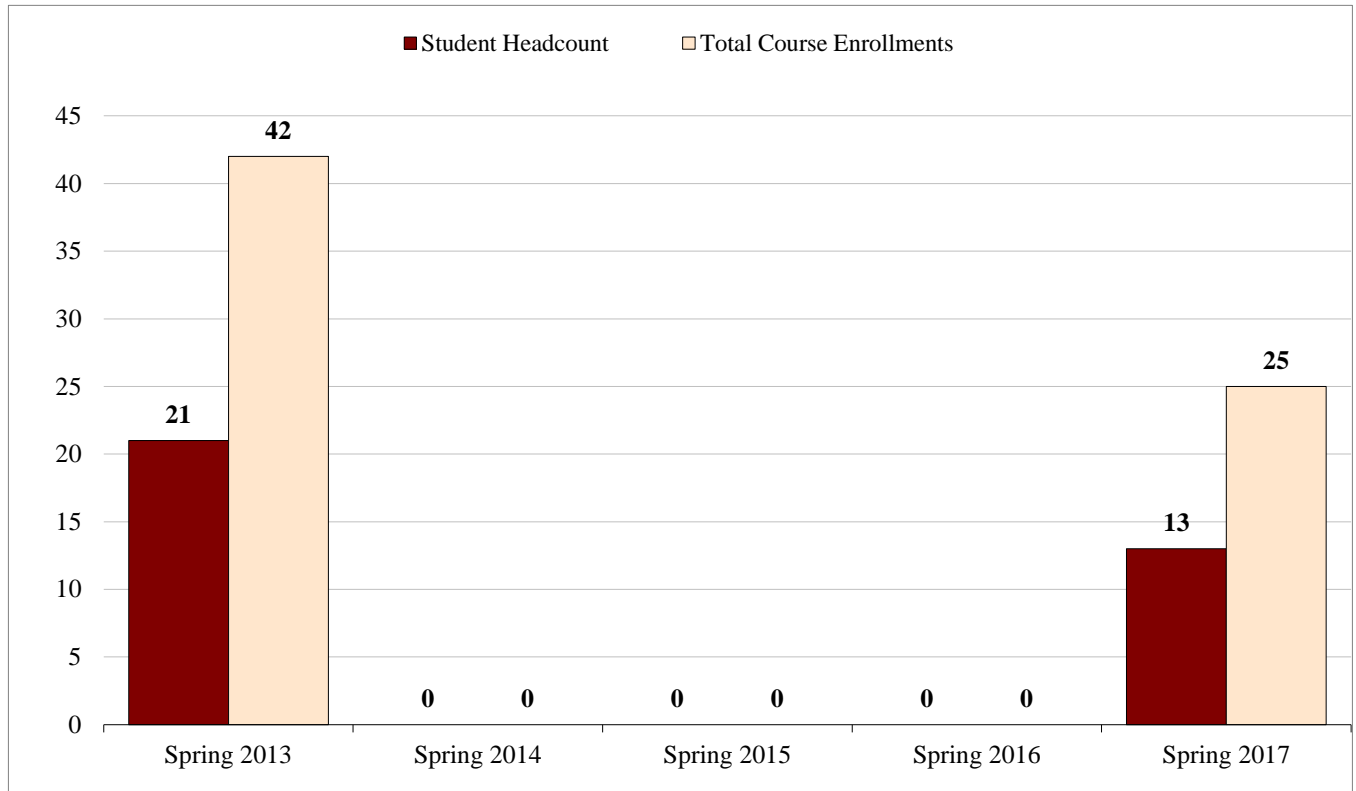
Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2013 to Spring 2017

Discipline:  
**Internship (INTN)**

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## Headcount & Enrollment

Internship ( INTN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	21	—	—	—	13
Total Course Enrollments	42	—	—	—	25



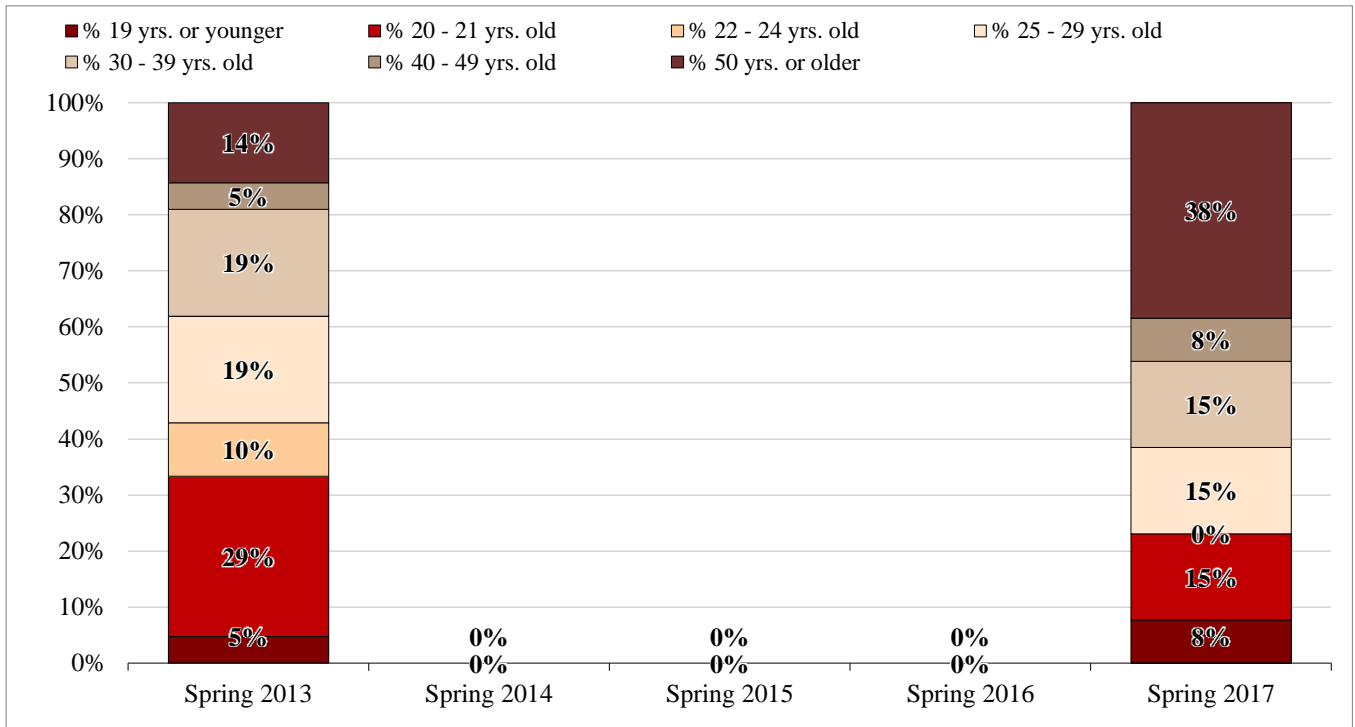
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

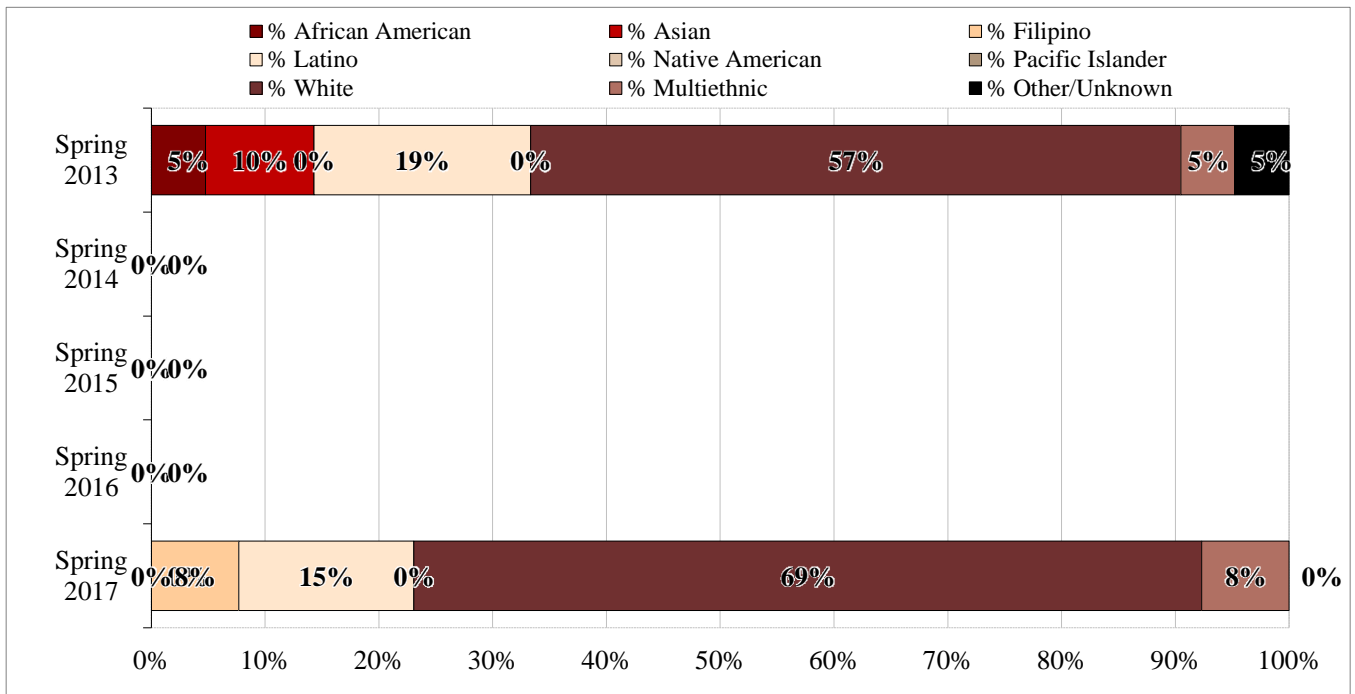
### Student Demographics: Gender & Age

	Internship ( INTN )				
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	14	—	—	—	9
Male	7	—	—	—	4
19 yrs. or younger	1	—	—	—	1
20-21 yrs. old	6	—	—	—	2
22-24 yrs. old	2	—	—	—	0
25-29 yrs. old	4	—	—	—	2
30-39 yrs. old	4	—	—	—	2
40-49 yrs. old	1	—	—	—	1
50 yrs. or older	3	—	—	—	5
% Female	67%	—	—	—	69%
% Male	33%	—	—	—	31%
% 19 yrs. or younger	5%	—	—	—	8%
% 20 - 21 yrs. old	29%	—	—	—	15%
% 22 - 24 yrs. old	10%	—	—	—	0%
% 25 - 29 yrs. old	19%	—	—	—	15%
% 30 - 39 yrs. old	19%	—	—	—	15%
% 40 - 49 yrs. old	5%	—	—	—	8%
% 50 yrs. or older	14%	—	—	—	38%



### Student Demographic: Race-Ethnicity

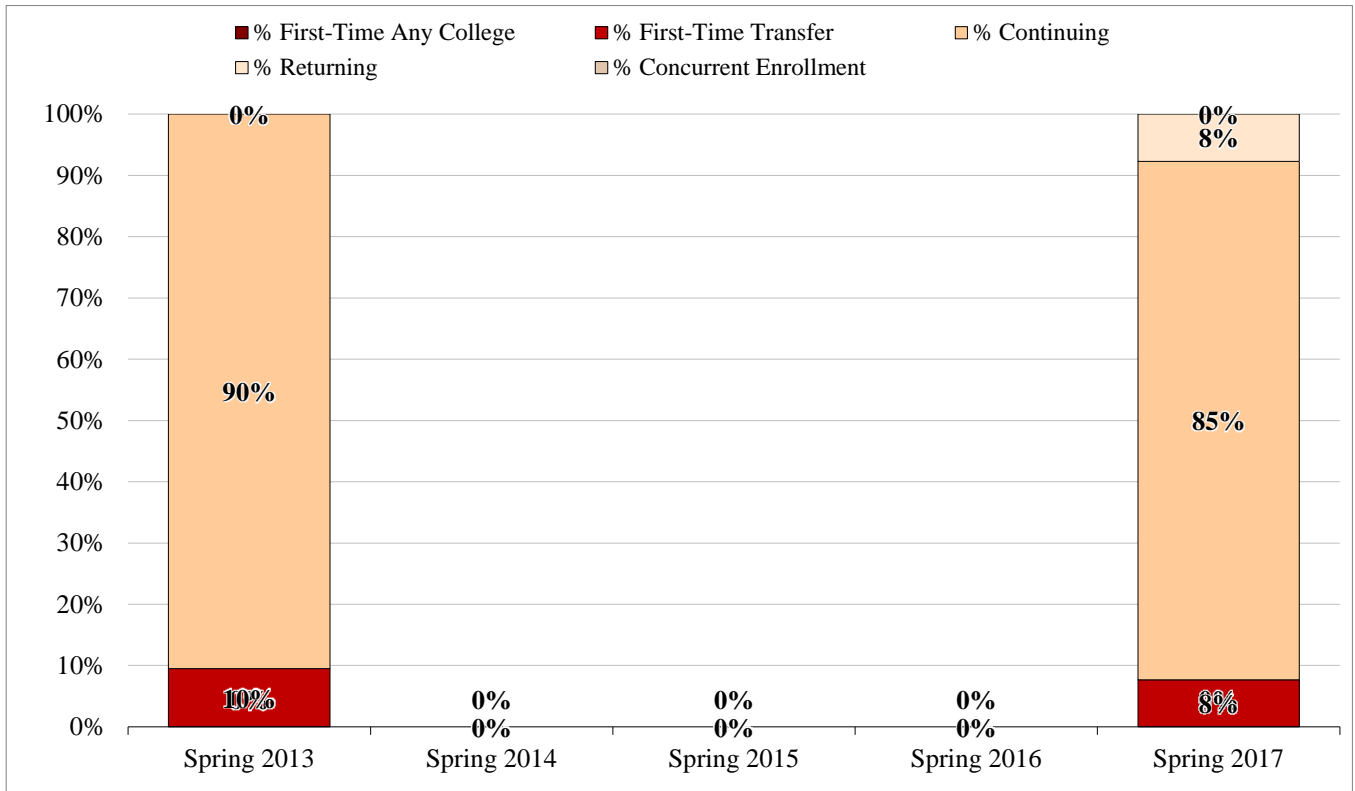
	Internship ( INTN )				
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	1	—	—	—	0
Asian	2	—	—	—	0
Filipino	0	—	—	—	1
Latino	4	—	—	—	2
Native American	0	—	—	—	0
Pacific Islander	0	—	—	—	0
White	12	—	—	—	9
Multiethnic	1	—	—	—	1
Other/Unknown	1	—	—	—	0
% African American	5%	—	—	—	0%
% Asian	10%	—	—	—	0%
% Filipino	0%	—	—	—	8%
% Latino	19%	—	—	—	15%
% Native American	0%	—	—	—	0%
% Pacific Islander	0%	—	—	—	0%
% White	57%	—	—	—	69%
% Multiethnic	5%	—	—	—	8%
% Other/Unknown	5%	—	—	—	0%



Note: Multiethnic category became available in Fall 2011.

## Student Enrollment Status

Internship ( INTN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	0	—	—	—	0
First-Time Transfer	2	—	—	—	1
Continuing	19	—	—	—	11
Returning	0	—	—	—	1
Concurrent Enrollment	0	—	—	—	0
<hr/>					
% First-Time Any College	0%	—	—	—	0%
% First-Time Transfer	10%	—	—	—	8%
% Continuing	90%	—	—	—	85%
% Returning	0%	—	—	—	8%
% Concurrent Enrollment	0%	—	—	—	0%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

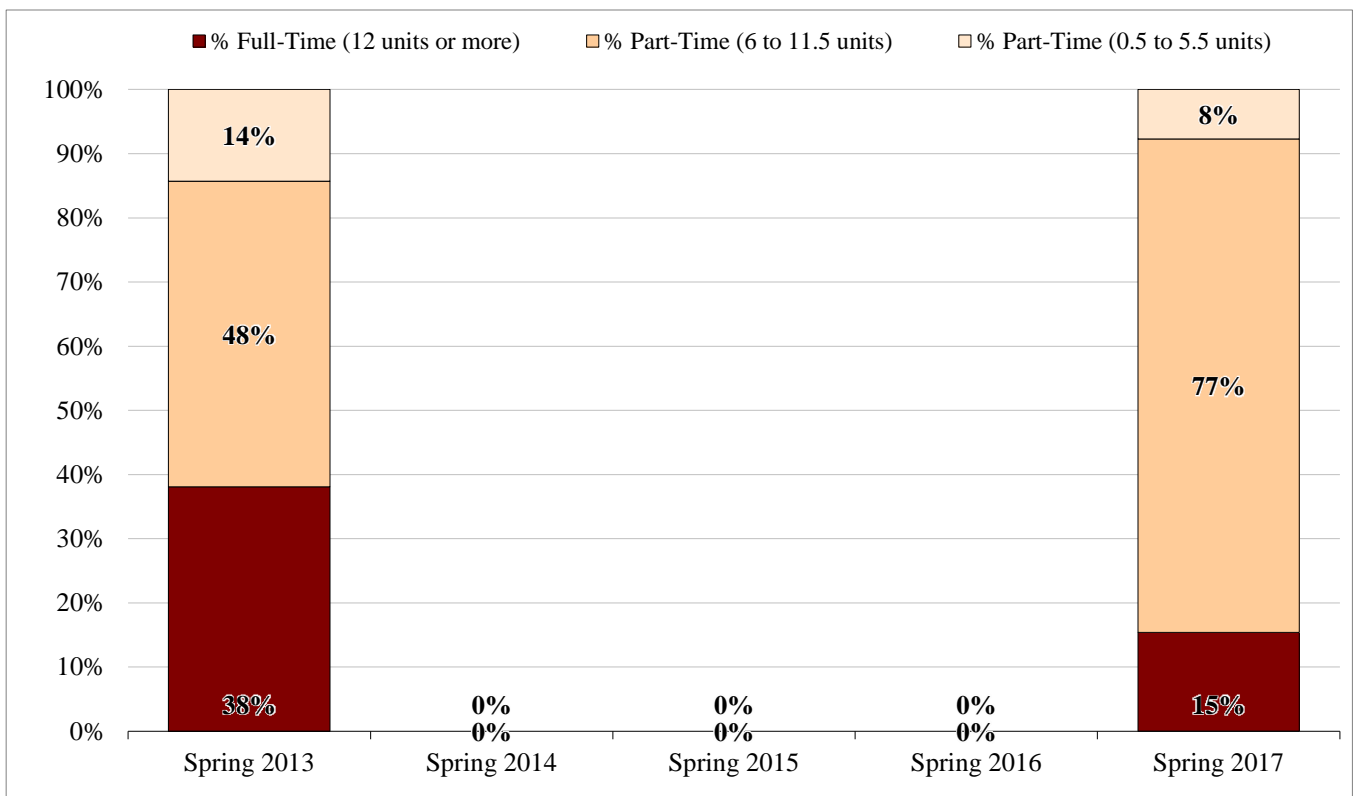
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

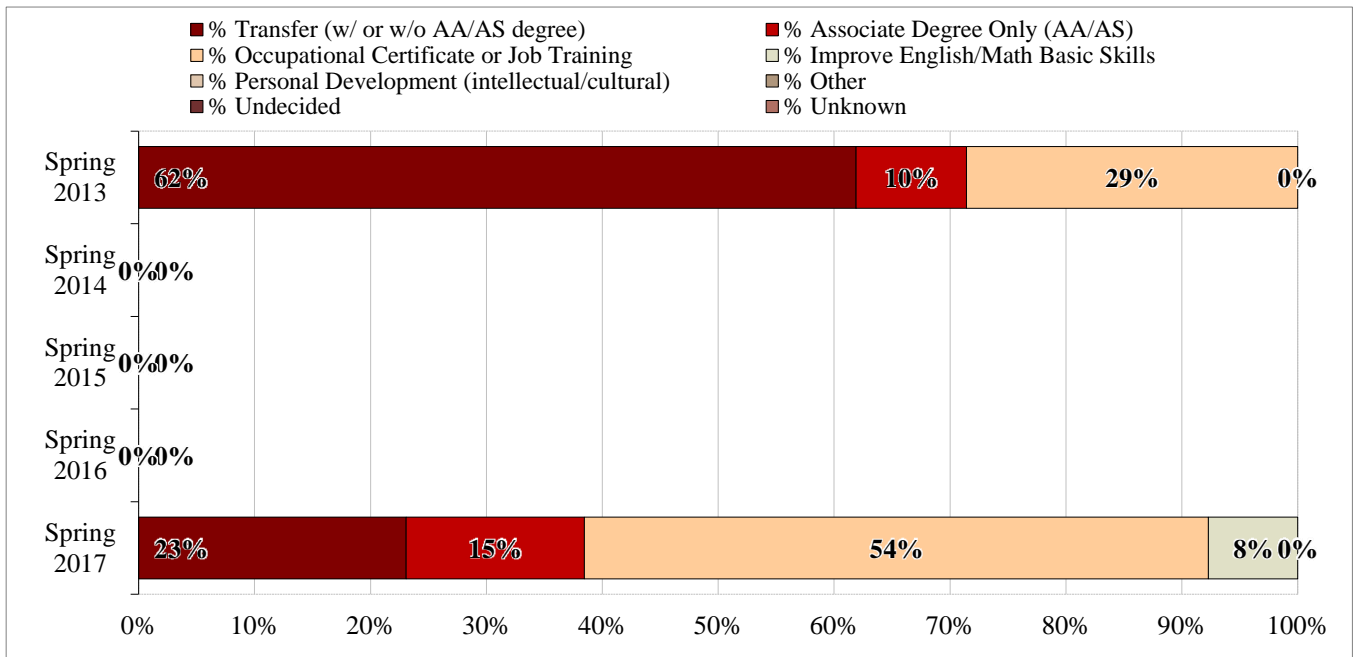
### Student Unit Load

Internship ( INTN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	8	—	—	—	2
Part-Time (6 to 11.5 units)	10	—	—	—	10
Part-Time (0.5 to 5.5 units)	3	—	—	—	1
% Full-Time (12 units or more)	38%	—	—	—	15%
% Part-Time (6 to 11.5 units)	48%	—	—	—	77%
% Part-Time (0.5 to 5.5 units)	14%	—	—	—	8%



## Student Educational Goal

Internship ( INTN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	13	—	—	—	3
Associate Degree Only (AA/AS)	2	—	—	—	2
Occupational Certificate or Job Training	6	—	—	—	7
Improve English/Math Basic Skills	0	—	—	—	1
Personal Development (intellectual/cultural)	0	—	—	—	0
Other	0	—	—	—	0
Undecided	0	—	—	—	0
Unknown	0	—	—	—	0
<hr/>					
% Transfer (w/ or w/o AA/AS degree)	62%	—	—	—	23%
% Associate Degree Only (AA/AS)	10%	—	—	—	15%
% Occupational Certificate or Job Training	29%	—	—	—	54%
% Improve English/Math Basic Skills	0%	—	—	—	8%
% Personal Development (intellectual/cultural)	0%	—	—	—	0%
% Other	0%	—	—	—	0%
% Undecided	0%	—	—	—	0%
% Unknown	0%	—	—	—	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

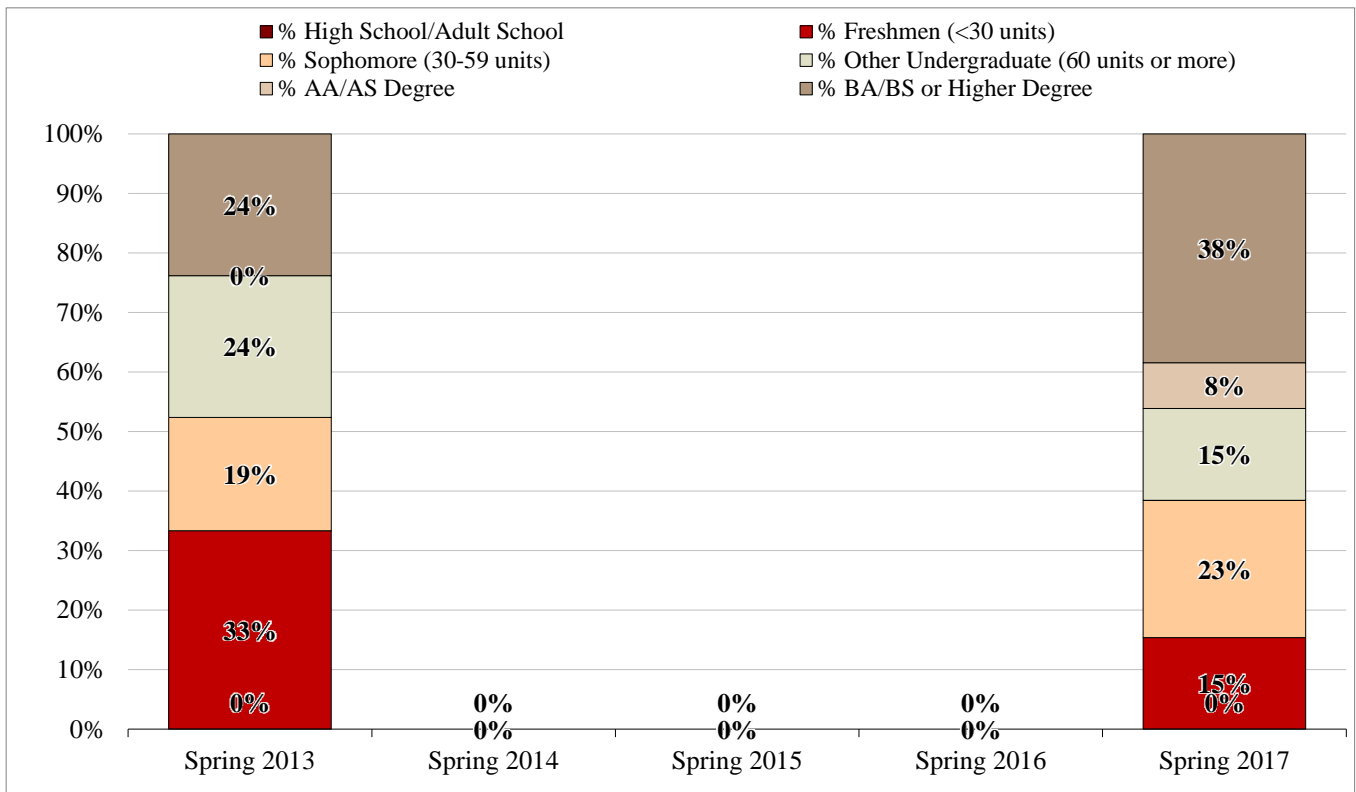
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

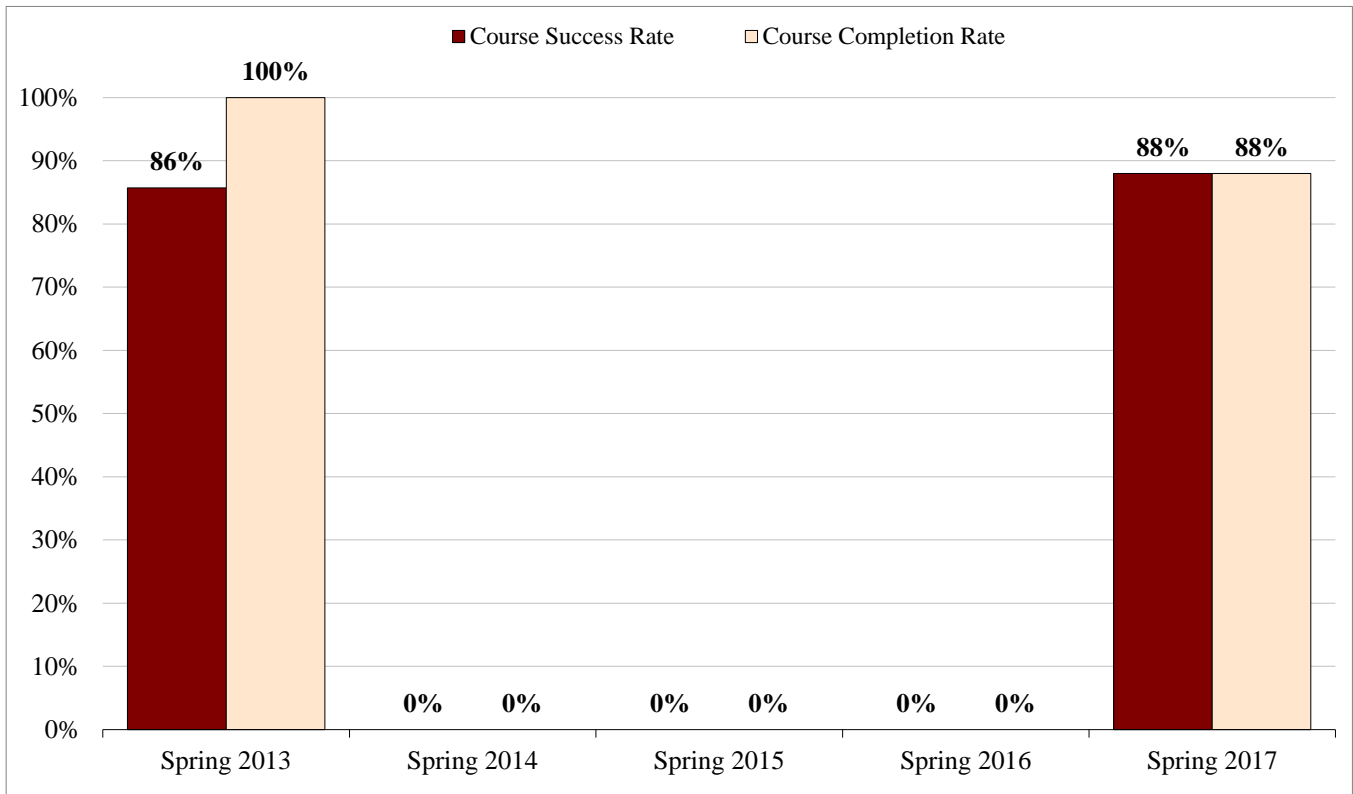
Internship ( INTN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	0	—	—	—	0
Freshmen (<30 units)	7	—	—	—	2
Sophomore (30-59 units)	4	—	—	—	3
Other Undergraduate (60 units or more)	5	—	—	—	2
AA/AS Degree	0	—	—	—	1
BA/BS or Higher Degree	5	—	—	—	5
% High School/Adult School	0%	—	—	—	0%
% Freshmen (<30 units)	33%	—	—	—	15%
% Sophomore (30-59 units)	19%	—	—	—	23%
% Other Undergraduate (60 units or more)	24%	—	—	—	15%
% AA/AS Degree	0%	—	—	—	8%
% BA/BS or Higher Degree	24%	—	—	—	38%





## Student Performance

Internship ( INTN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	86%	—	—	—	88%
Course Completion Rate	100%	—	—	—	88%



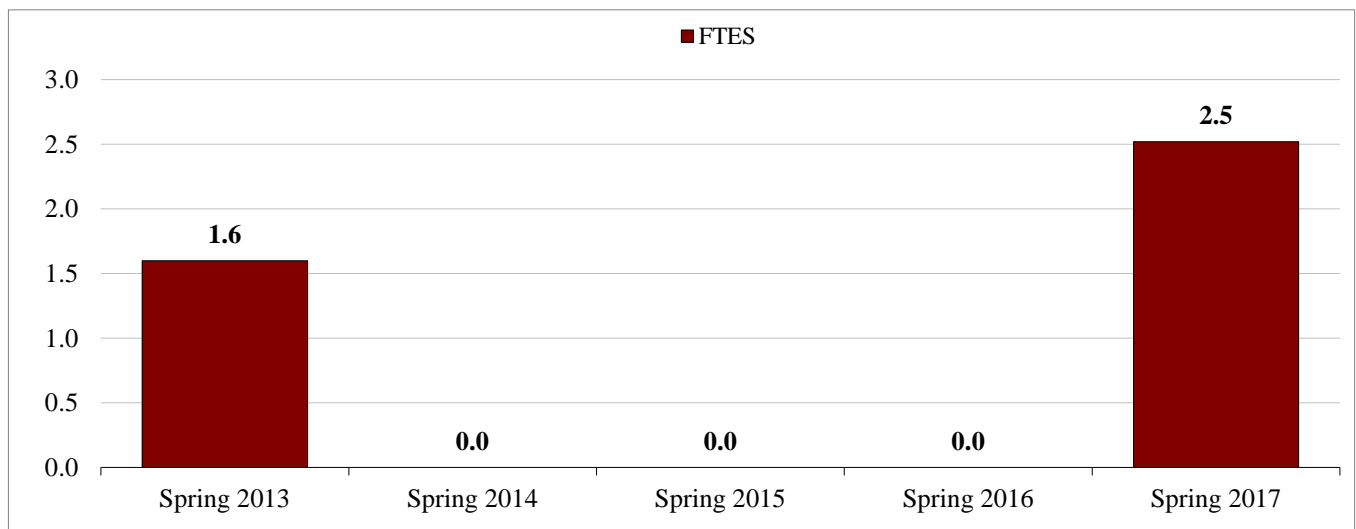
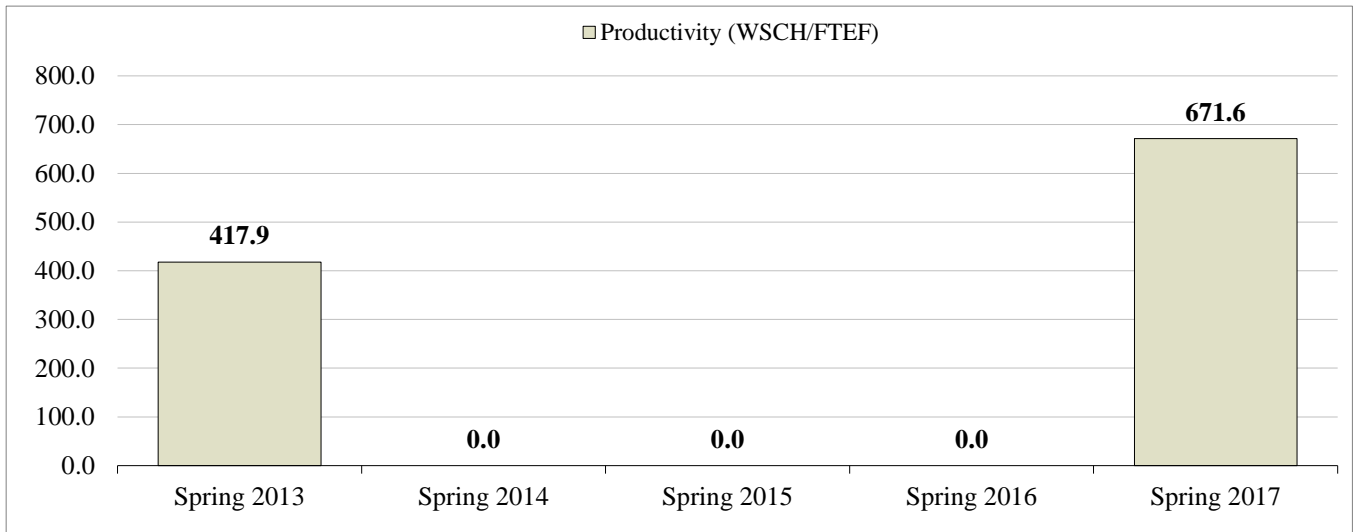
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

Internship ( INTN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	56	—	—	—	90
FTES	1.6	—	—	—	2.5
FTEF	0.1	—	—	—	0.1
Productivity (WSCH/FTEF)	417.9	—	—	—	671.6



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

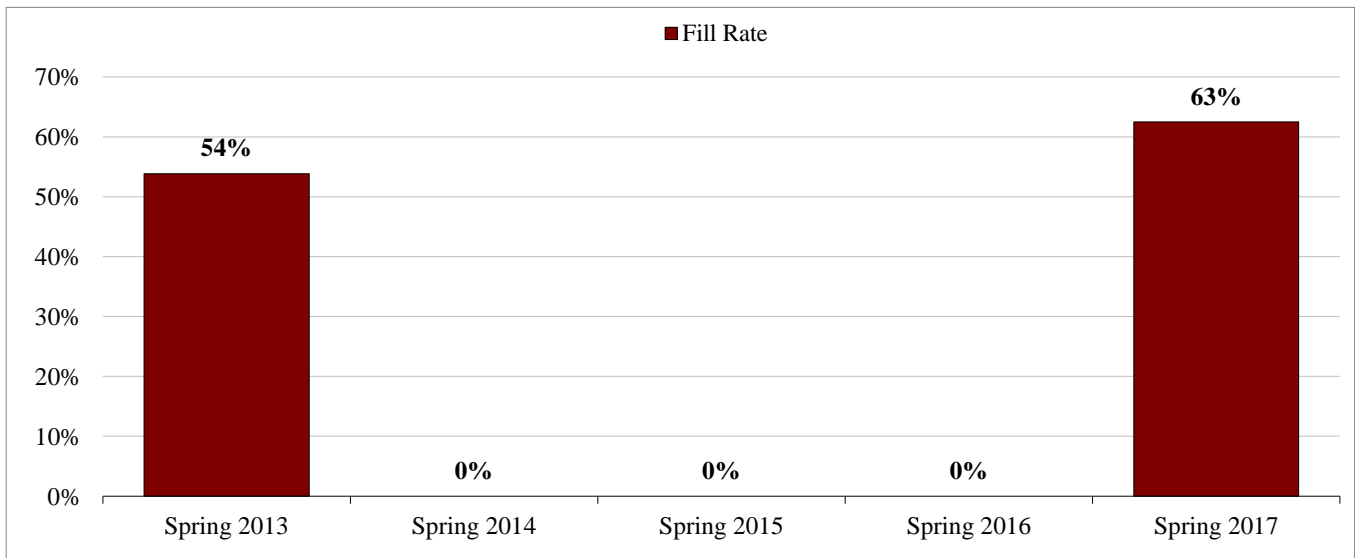
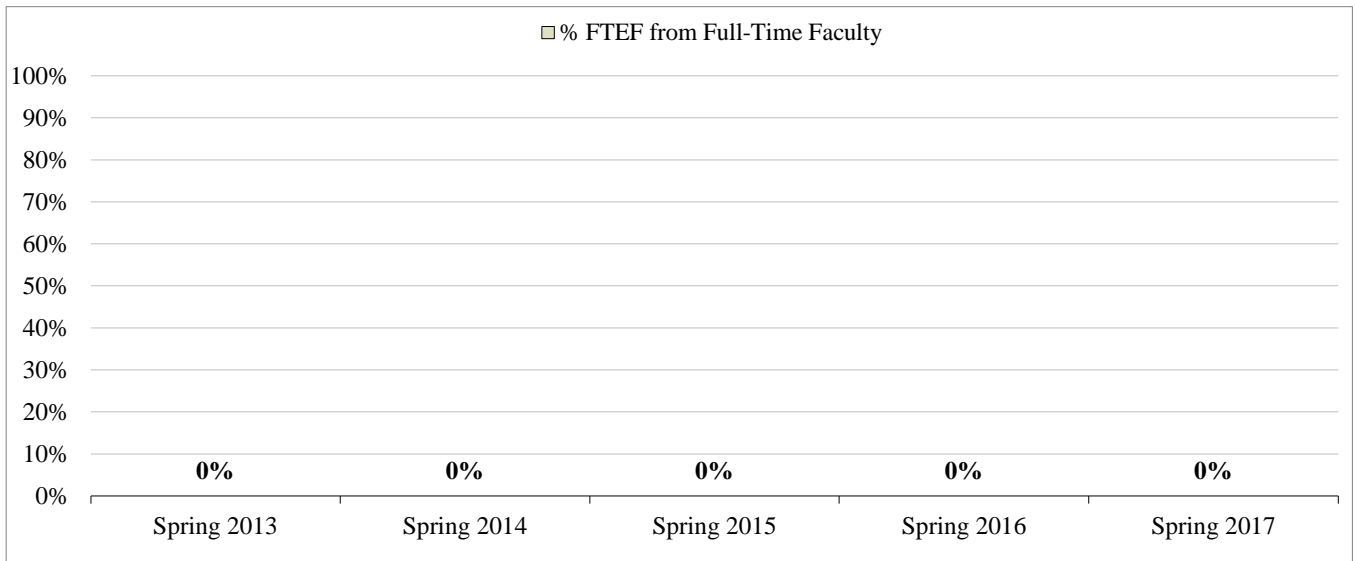
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

## Enrollment Management: Part 2

Internship ( INTN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.0	—	—	—	0.0
% FTEF from Full-Time Faculty	0%	—	—	—	0%
Enrollments	42	—	—	—	25
Capacity (seats available)	78	—	—	—	40
Fill Rate	54%	—	—	—	63%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.