



Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2013 to Spring 2017

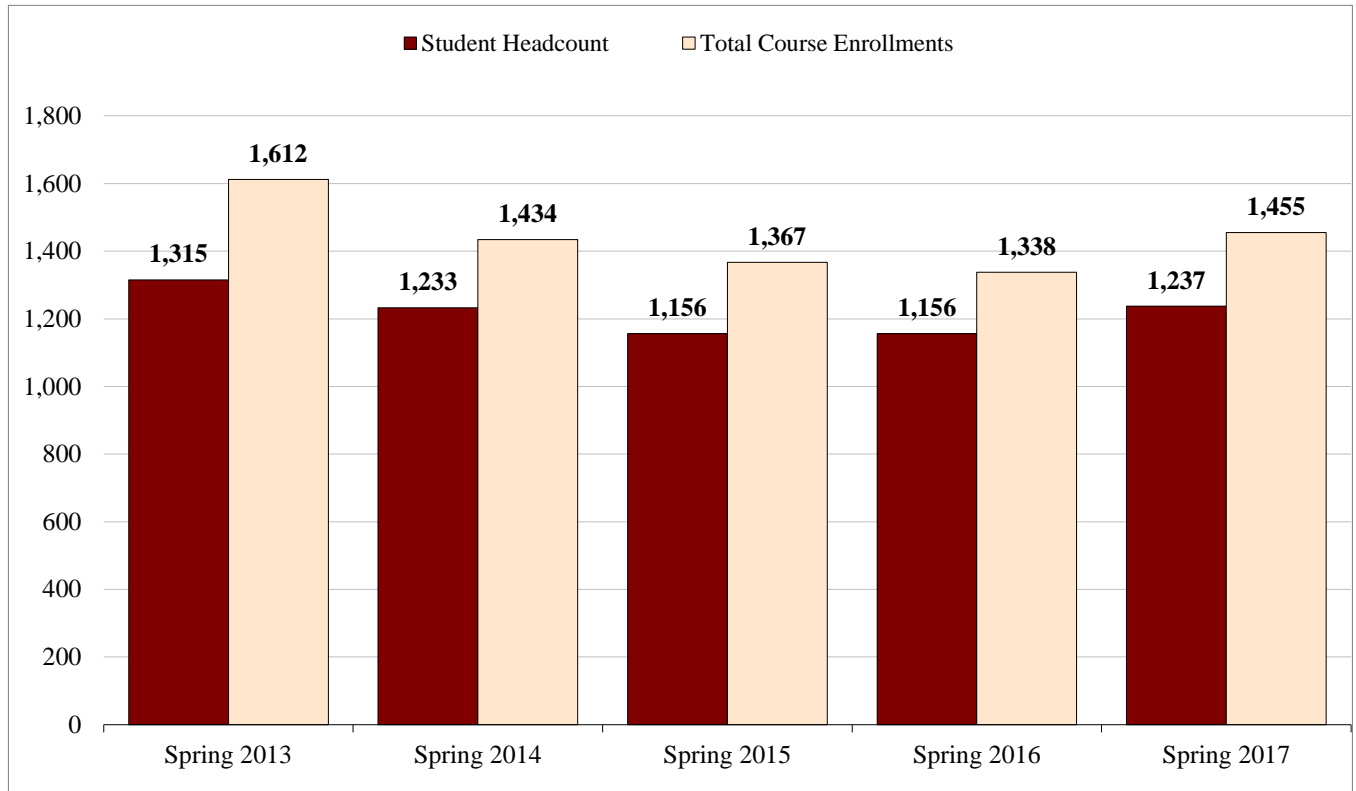
Discipline:

**Kinesiology (PE/KIN)**

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## Headcount & Enrollment

Kinesiology ( PE/KIN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	1,315	1,233	1,156	1,156	1,237
Total Course Enrollments	1,612	1,434	1,367	1,338	1,455



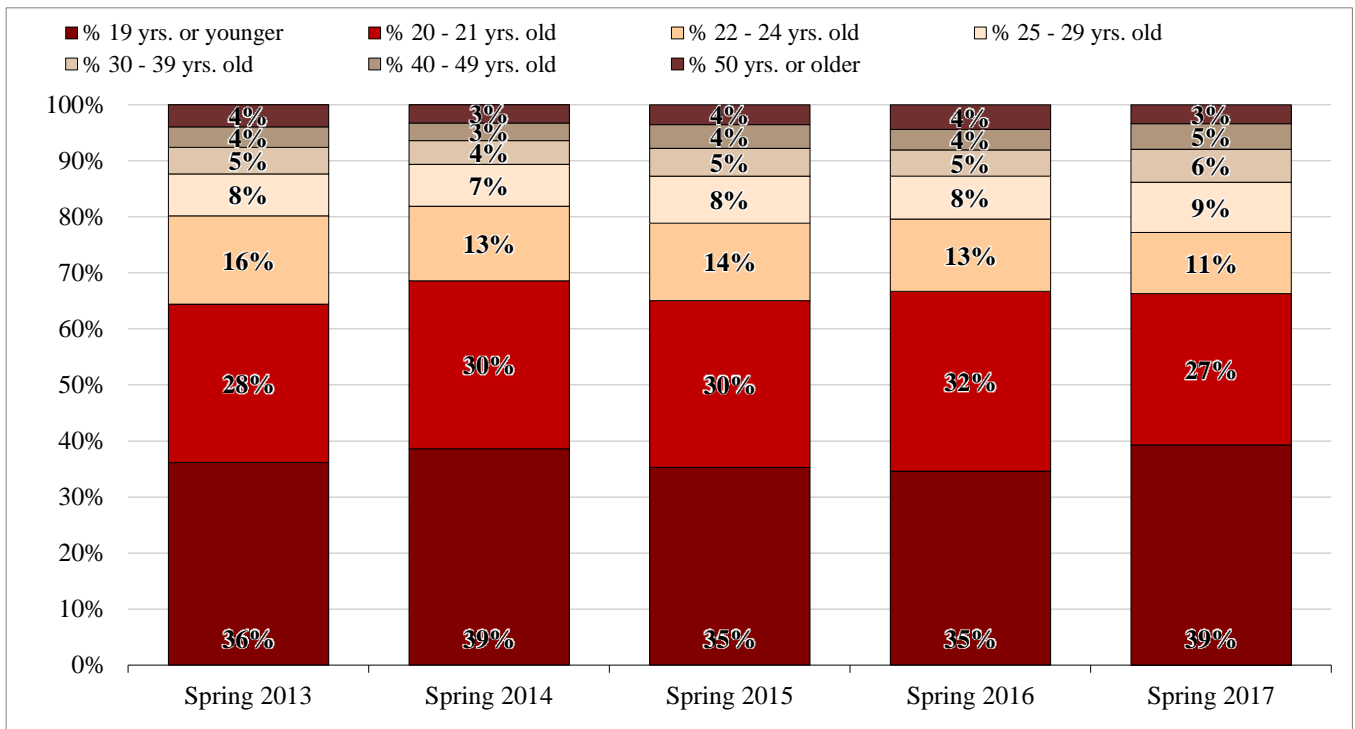
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

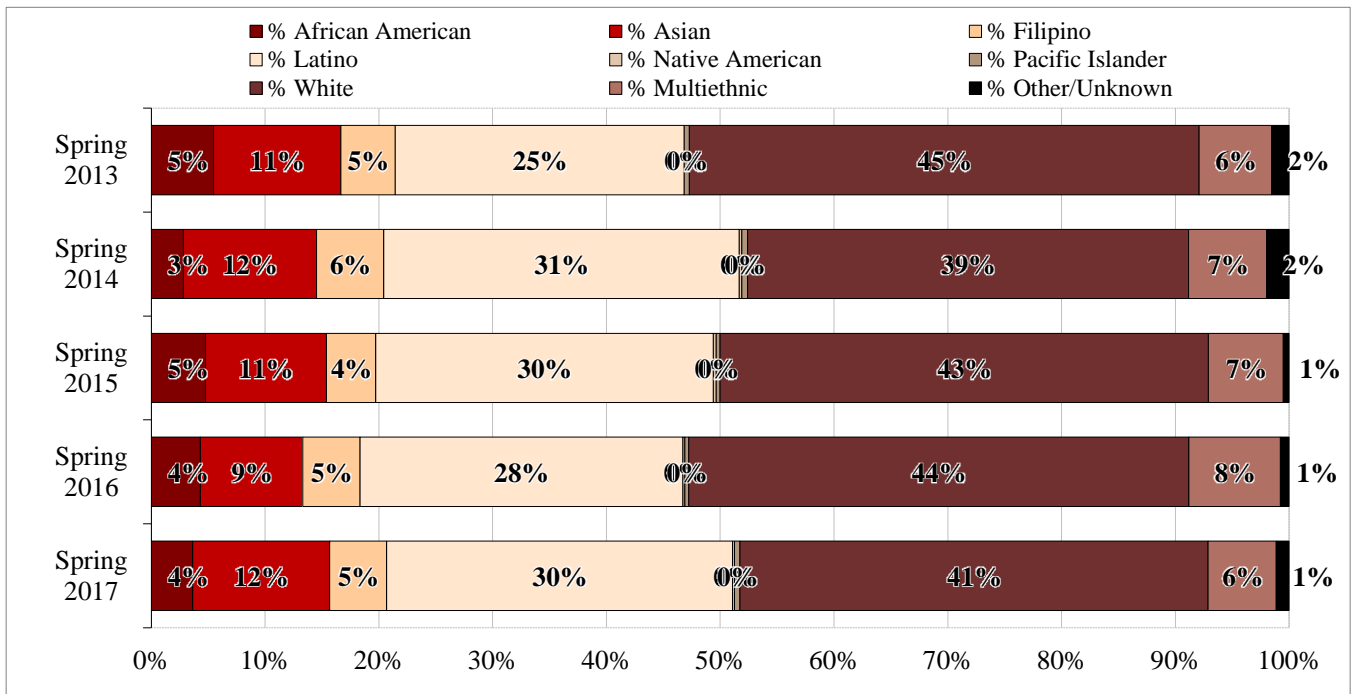
### Student Demographics: Gender & Age

Kinesiology ( PE/KIN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	593	602	586	569	598
Male	712	623	564	577	621
19 yrs. or younger	475	476	408	400	486
20-21 yrs. old	372	370	344	371	334
22-24 yrs. old	207	164	160	149	135
25-29 yrs. old	99	92	97	89	111
30-39 yrs. old	62	52	57	54	73
40-49 yrs. old	48	39	49	42	56
50 yrs. or older	52	40	41	51	42
% Female	45%	49%	51%	50%	49%
% Male	55%	51%	49%	50%	51%
% 19 yrs. or younger	36%	39%	35%	35%	39%
% 20 - 21 yrs. old	28%	30%	30%	32%	27%
% 22 - 24 yrs. old	16%	13%	14%	13%	11%
% 25 - 29 yrs. old	8%	7%	8%	8%	9%
% 30 - 39 yrs. old	5%	4%	5%	5%	6%
% 40 - 49 yrs. old	4%	3%	4%	4%	5%
% 50 yrs. or older	4%	3%	4%	4%	3%



**Student Demographic: Race-Ethnicity**

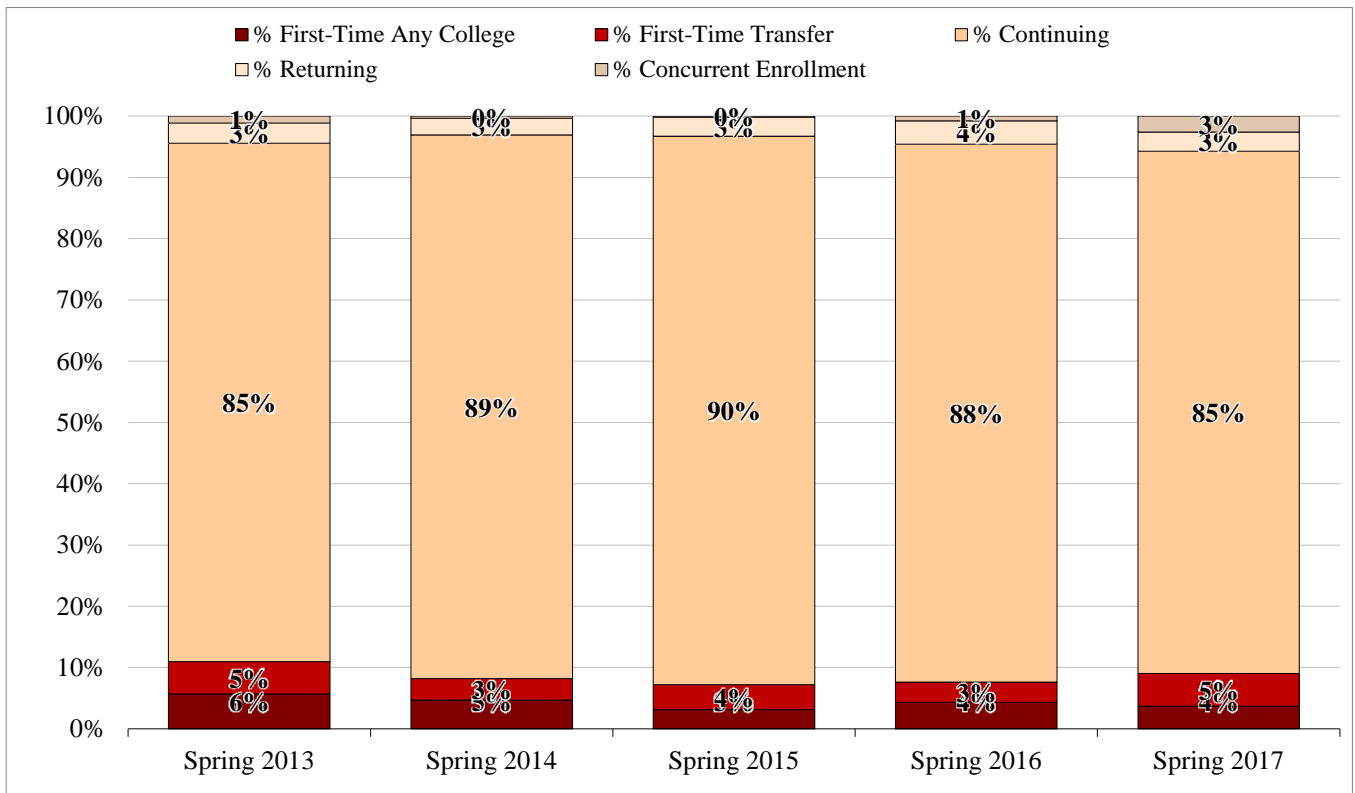
Kinesiology ( PE/KIN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	72	35	55	50	45
Asian	147	144	123	104	149
Filipino	63	73	50	58	62
Latino	334	385	343	328	376
Native American	0	3	3	2	2
Pacific Islander	6	6	4	4	6
White	589	478	496	508	509
Multiethnic	84	85	76	93	74
Other/Unknown	20	24	6	9	14
% African American	5%	3%	5%	4%	4%
% Asian	11%	12%	11%	9%	12%
% Filipino	5%	6%	4%	5%	5%
% Latino	25%	31%	30%	28%	30%
% Native American	0%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	<1%	<1%	<1%
% White	45%	39%	43%	44%	41%
% Multiethnic	6%	7%	7%	8%	6%
% Other/Unknown	2%	2%	1%	1%	1%



Note: Multiethnic category became available in Fall 2011.

## Student Enrollment Status

Kinesiology ( PE/KIN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	75	58	36	50	46
First-Time Transfer	69	43	47	38	66
Continuing	1,112	1,094	1,035	1,015	1,054
Returning	43	34	36	44	39
Concurrent Enrollment	15	4	2	9	32
% First-Time Any College	6%	5%	3%	4%	4%
% First-Time Transfer	5%	3%	4%	3%	5%
% Continuing	85%	89%	90%	88%	85%
% Returning	3%	3%	3%	4%	3%
% Concurrent Enrollment	1%	<1%	<1%	1%	3%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

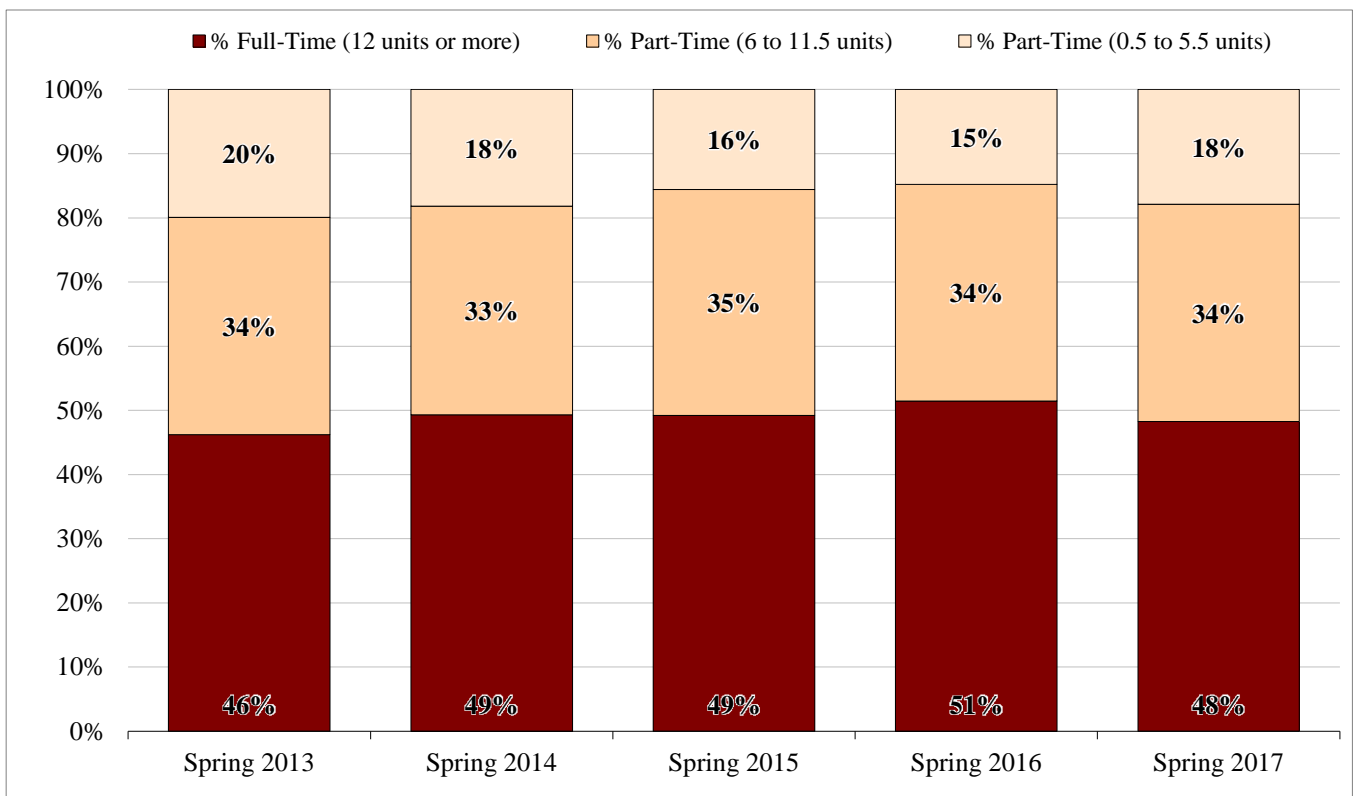
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

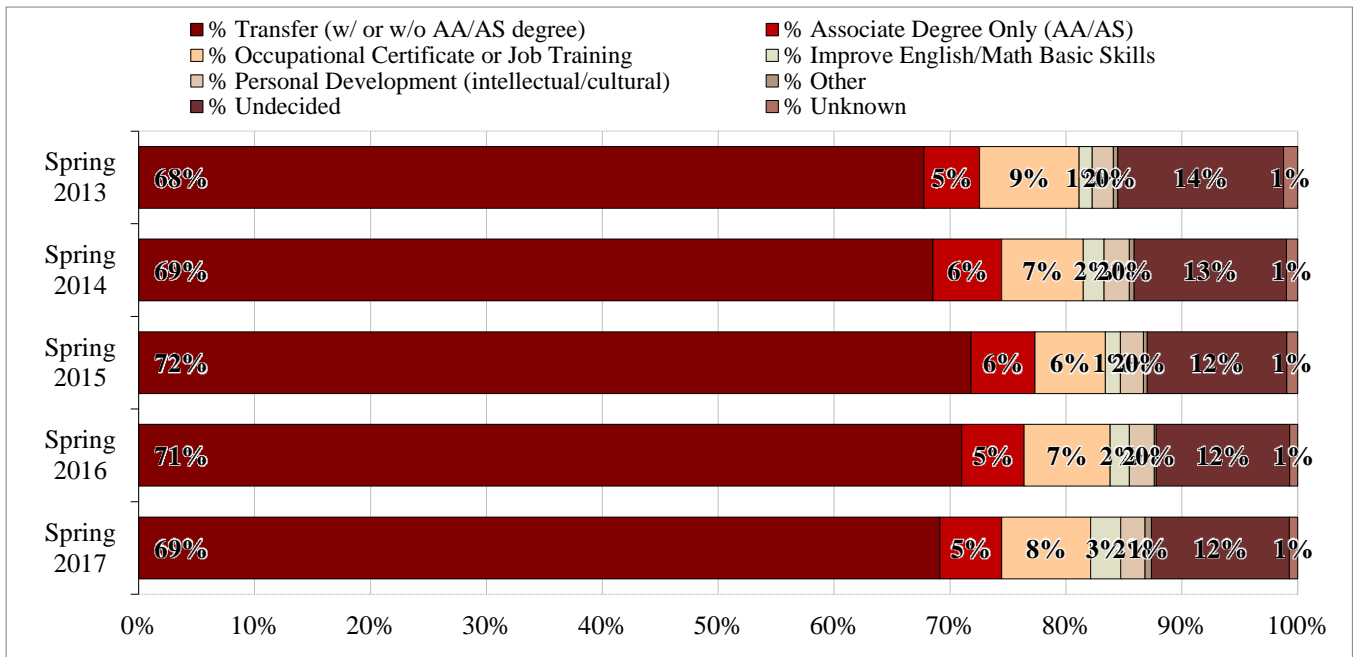
### Student Unit Load

Kinesiology ( PE/KIN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	608	608	569	595	597
Part-Time (6 to 11.5 units)	445	401	407	390	419
Part-Time (0.5 to 5.5 units)	262	224	180	171	221
% Full-Time (12 units or more)	46%	49%	49%	51%	48%
% Part-Time (6 to 11.5 units)	34%	33%	35%	34%	34%
% Part-Time (0.5 to 5.5 units)	20%	18%	16%	15%	18%



## Student Educational Goal

Kinesiology ( PE/KIN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	891	845	830	821	855
Associate Degree Only (AA/AS)	63	73	64	62	66
Occupational Certificate or Job Training	113	87	70	86	95
Improve English/Math Basic Skills	15	22	15	19	32
Personal Development (intellectual/cultural)	24	27	23	25	26
Other	5	5	4	2	7
Undecided	188	162	139	133	147
Unknown	16	12	11	8	9
% Transfer (w/ or w/o AA/AS degree)	68%	69%	72%	71%	69%
% Associate Degree Only (AA/AS)	5%	6%	6%	5%	5%
% Occupational Certificate or Job Training	9%	7%	6%	7%	8%
% Improve English/Math Basic Skills	1%	2%	1%	2%	3%
% Personal Development (intellectual/cultural)	2%	2%	2%	2%	2%
% Other	<1%	<1%	<1%	<1%	1%
% Undecided	14%	13%	12%	12%	12%
% Unknown	1%	1%	1%	1%	1%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

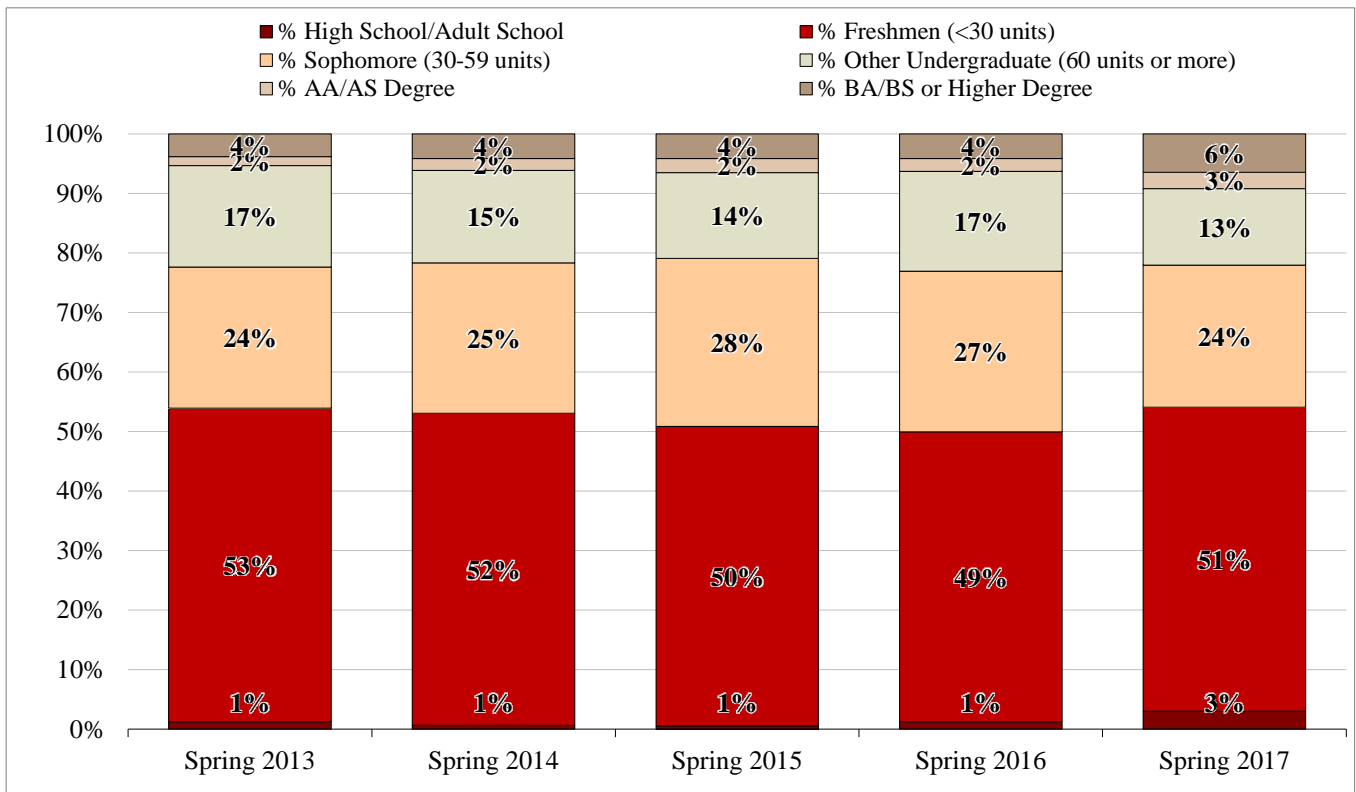
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

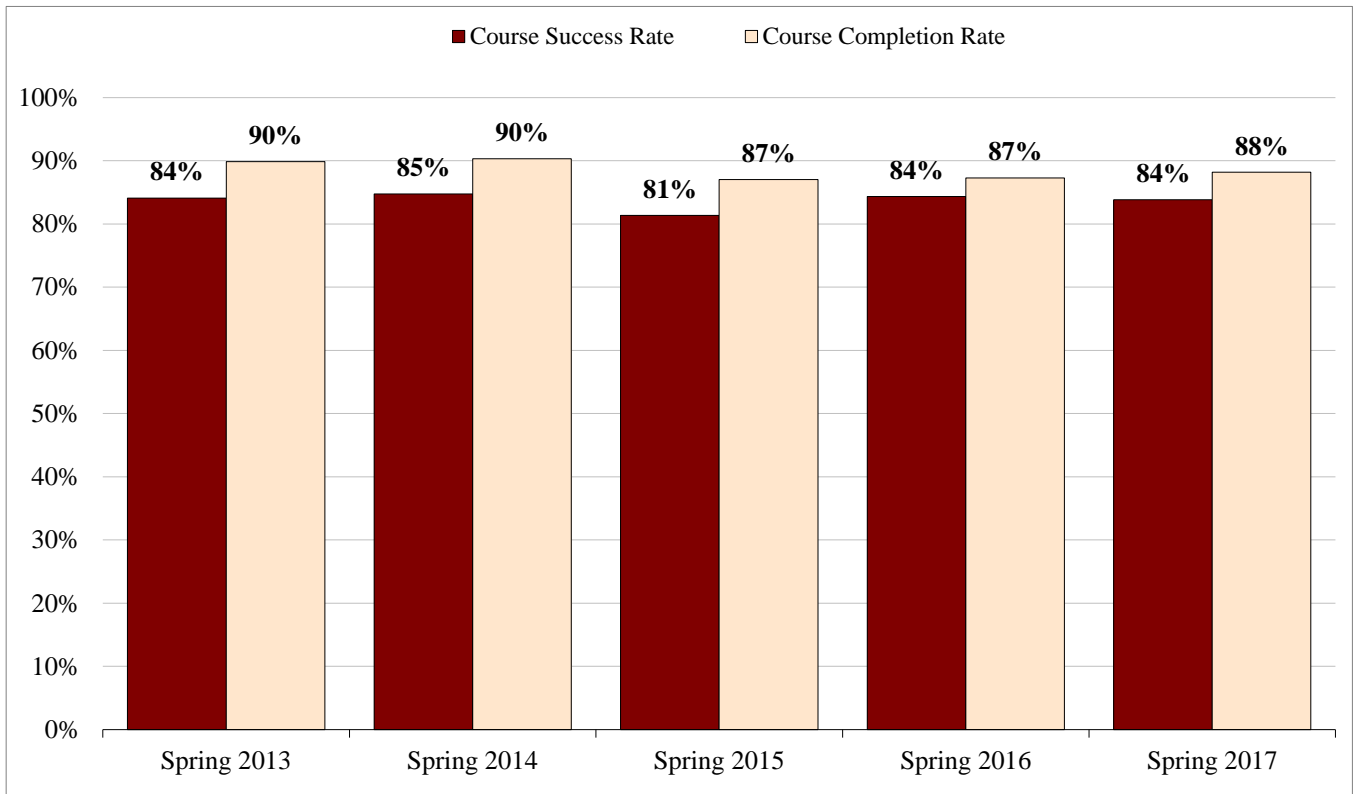
Kinesiology ( PE/KIN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	16	8	6	14	37
Freshmen (<30 units)	693	646	582	563	632
Sophomore (30-59 units)	312	312	326	312	295
Other Undergraduate (60 units or more)	224	191	167	194	159
AA/AS Degree	20	25	27	25	34
BA/BS or Higher Degree	50	51	48	48	80
% High School/Adult School	1%	1%	1%	1%	3%
% Freshmen (<30 units)	53%	52%	50%	49%	51%
% Sophomore (30-59 units)	24%	25%	28%	27%	24%
% Other Undergraduate (60 units or more)	17%	15%	14%	17%	13%
% AA/AS Degree	2%	2%	2%	2%	3%
% BA/BS or Higher Degree	4%	4%	4%	4%	6%





## Student Performance

Kinesiology ( PE/KIN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	84%	85%	81%	84%	84%
Course Completion Rate	90%	90%	87%	87%	88%



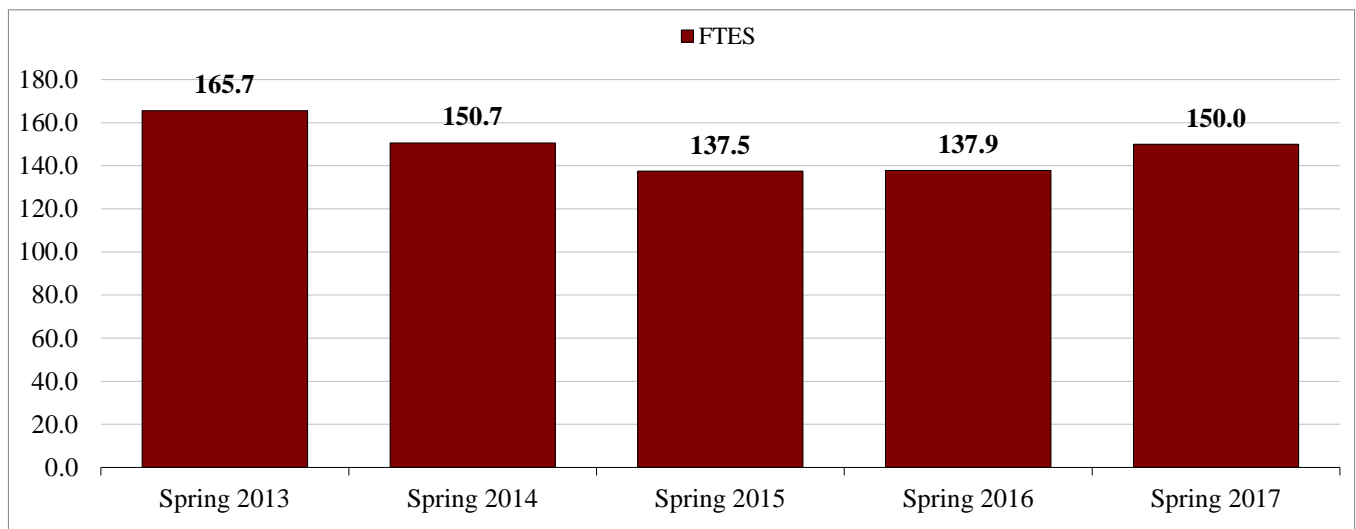
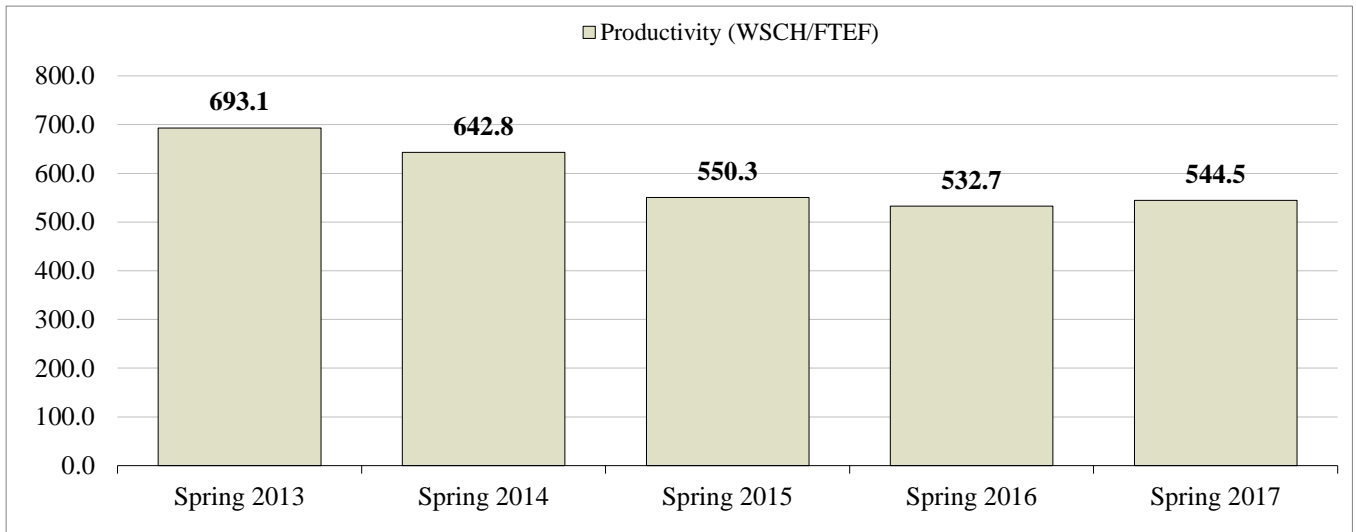
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

Kinesiology ( PE/KIN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	5,144	4,705	4,228	4,230	4,631
FTES	165.7	150.7	137.5	137.9	150.0
FTEF	7.4	7.3	7.7	7.9	8.5
Productivity (WSCH/FTEF)	693.1	642.8	550.3	532.7	544.5



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

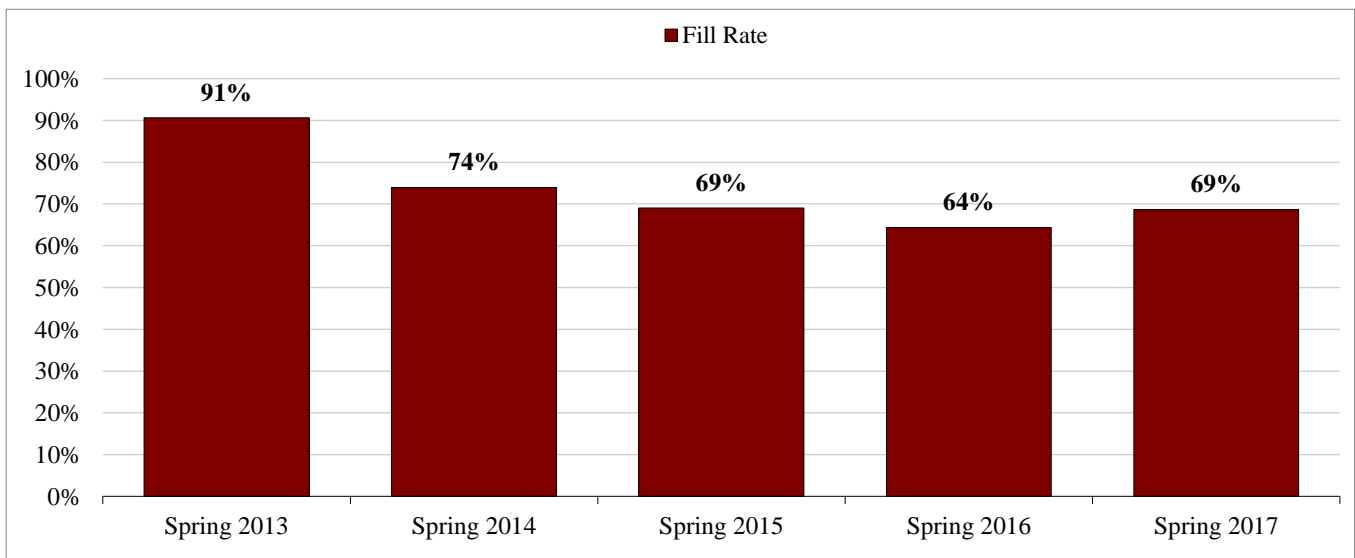
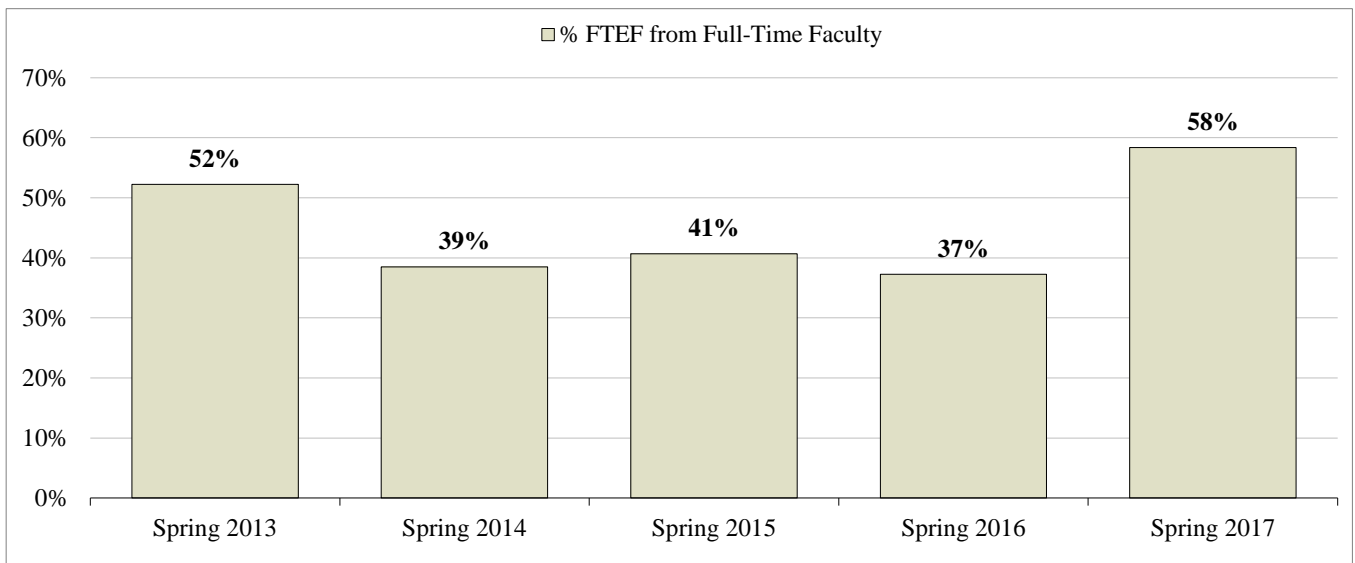
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

## Enrollment Management: Part 2

Kinesiology ( PE/KIN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	3.9	2.8	3.1	3.0	5.0
% FTEF from Full-Time Faculty	52%	39%	41%	37%	58%
Enrollments	1,612	1,434	1,367	1,338	1,455
Capacity (seats available)	1,779	1,940	1,980	2,079	2,120
Fill Rate	91%	74%	69%	64%	69%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.