



Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2013 to Spring 2017

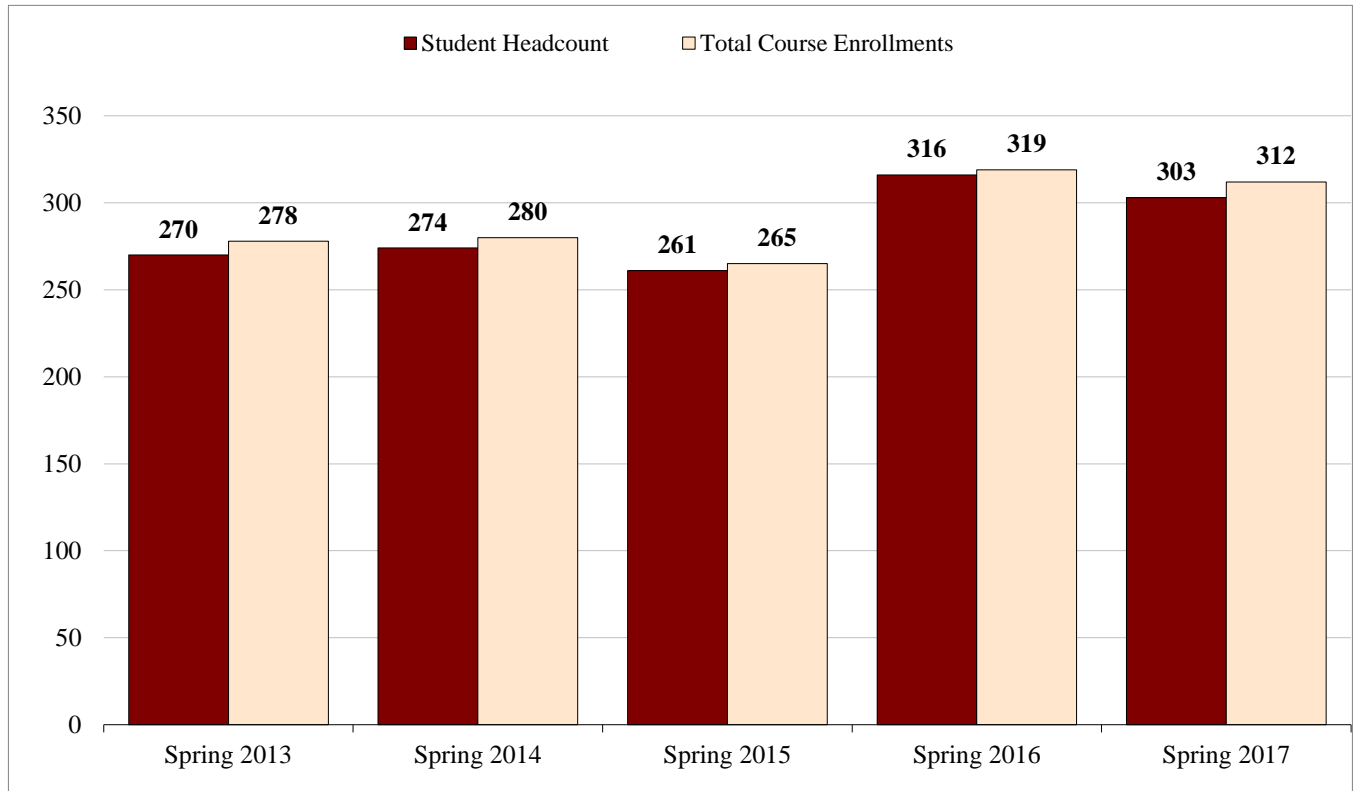
Discipline:

**Philosophy (PHIL)**

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## Headcount & Enrollment

Philosophy ( PHIL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	270	274	261	316	303
Total Course Enrollments	278	280	265	319	312



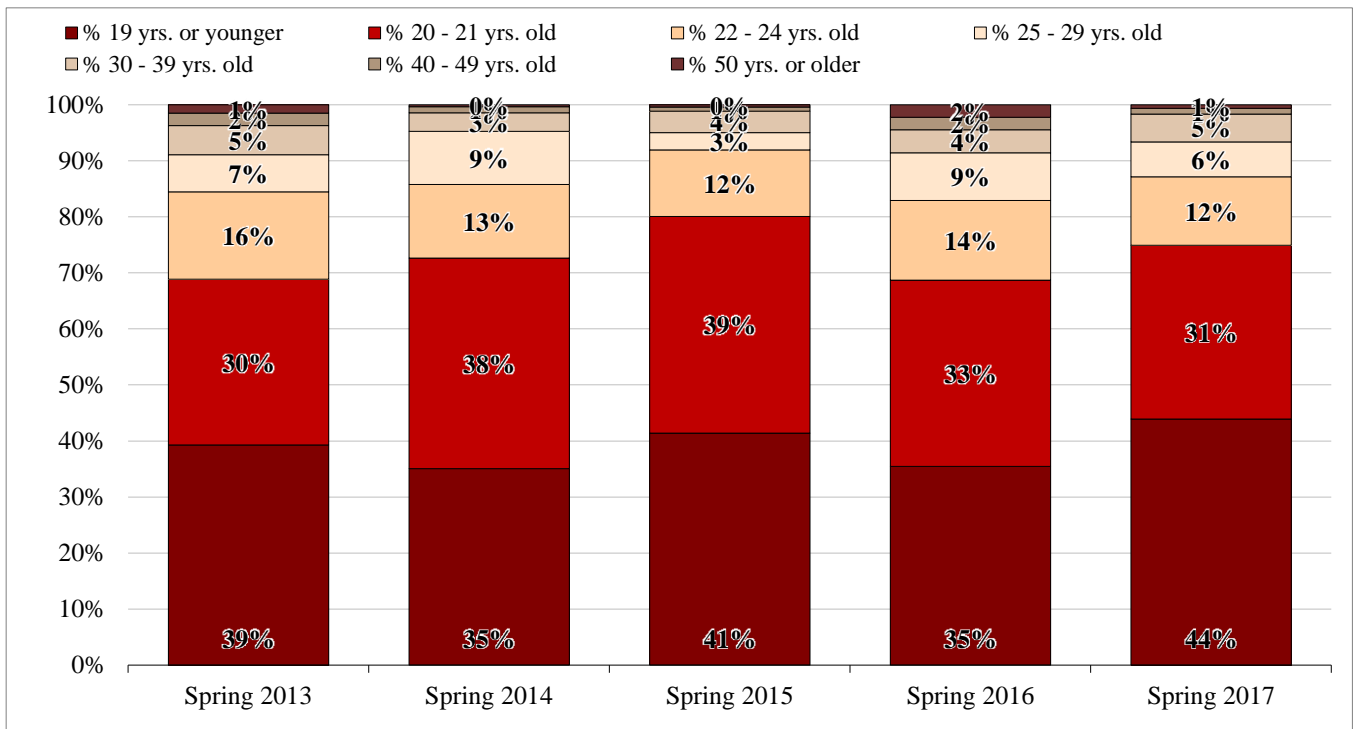
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

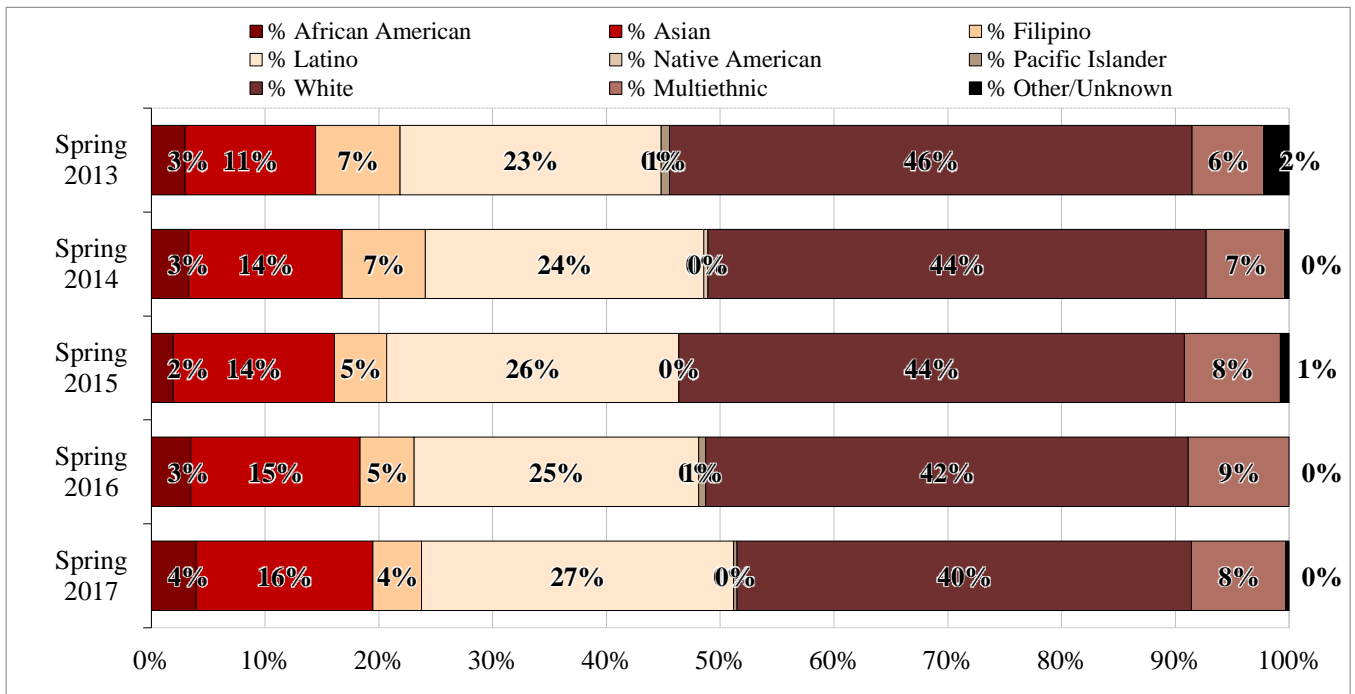
### Student Demographics: Gender & Age

Philosophy ( PHIL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	134	153	139	171	144
Male	131	120	120	140	154
19 yrs. or younger	106	96	108	112	133
20-21 yrs. old	80	103	101	105	94
22-24 yrs. old	42	36	31	45	37
25-29 yrs. old	18	26	8	27	19
30-39 yrs. old	14	9	10	13	15
40-49 yrs. old	6	3	2	7	3
50 yrs. or older	4	1	1	7	2
% Female	51%	56%	54%	55%	48%
% Male	49%	44%	46%	45%	52%
% 19 yrs. or younger	39%	35%	41%	35%	44%
% 20 - 21 yrs. old	30%	38%	39%	33%	31%
% 22 - 24 yrs. old	16%	13%	12%	14%	12%
% 25 - 29 yrs. old	7%	9%	3%	9%	6%
% 30 - 39 yrs. old	5%	3%	4%	4%	5%
% 40 - 49 yrs. old	2%	1%	1%	2%	1%
% 50 yrs. or older	1%	<1%	<1%	2%	1%



### Student Demographic: Race-Ethnicity

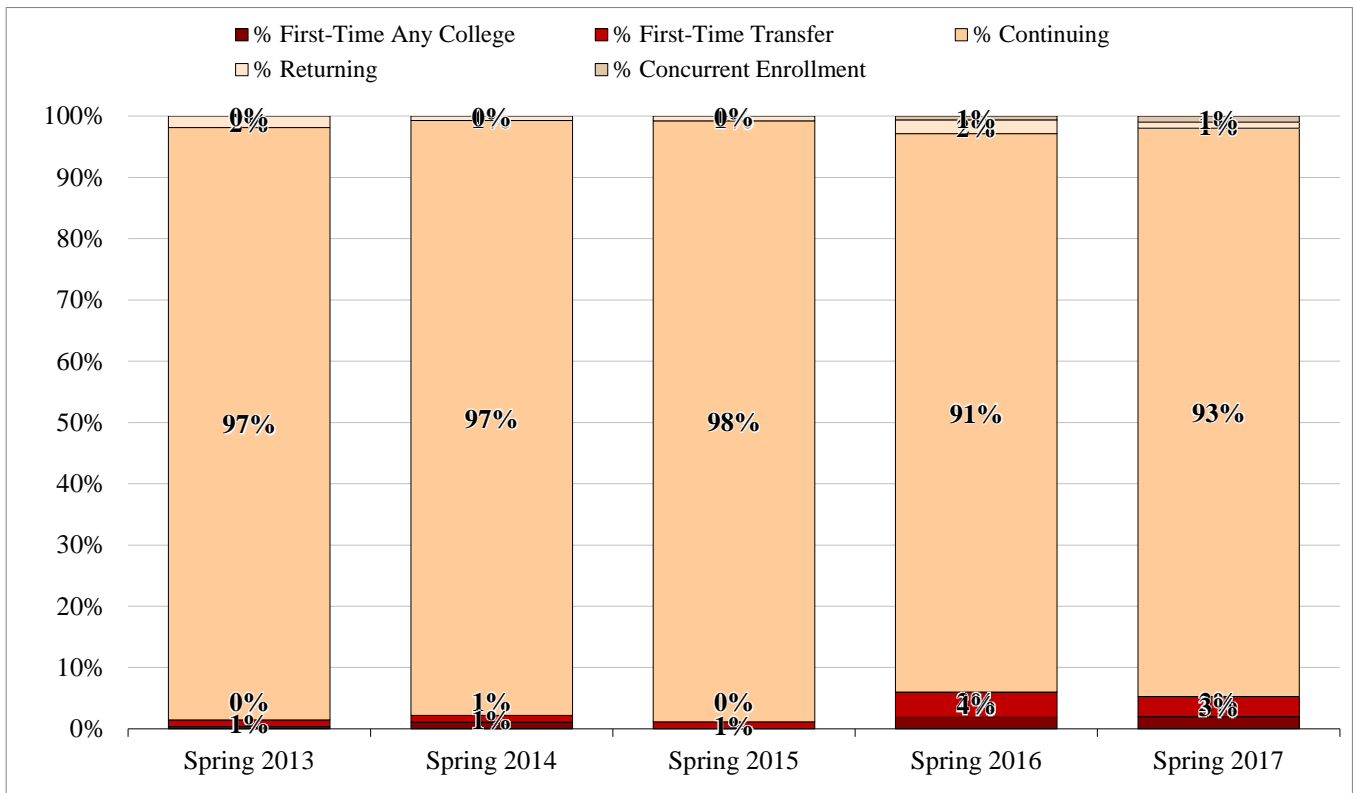
Philosophy ( PHIL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	8	9	5	11	12
Asian	31	37	37	47	47
Filipino	20	20	12	15	13
Latino	62	67	67	79	83
Native American	0	1	0	0	0
Pacific Islander	2	0	0	2	1
White	124	120	116	134	121
Multiethnic	17	19	22	28	25
Other/Unknown	6	1	2	0	1
% African American	3%	3%	2%	3%	4%
% Asian	11%	14%	14%	15%	16%
% Filipino	7%	7%	5%	5%	4%
% Latino	23%	24%	26%	25%	27%
% Native American	0%	<1%	0%	0%	0%
% Pacific Islander	1%	0%	0%	1%	<1%
% White	46%	44%	44%	42%	40%
% Multiethnic	6%	7%	8%	9%	8%
% Other/Unknown	2%	<1%	1%	0%	<1%



Note: Multiethnic category became available in Fall 2011.

## Student Enrollment Status

Philosophy ( PHIL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	1	3	0	6	6
First-Time Transfer	3	3	3	13	10
Continuing	261	266	256	288	281
Returning	5	2	2	7	3
Concurrent Enrollment	0	0	0	2	3
% First-Time Any College	<1%	1%	0%	2%	2%
% First-Time Transfer	1%	1%	1%	4%	3%
% Continuing	97%	97%	98%	91%	93%
% Returning	2%	1%	1%	2%	1%
% Concurrent Enrollment	0%	0%	0%	1%	1%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

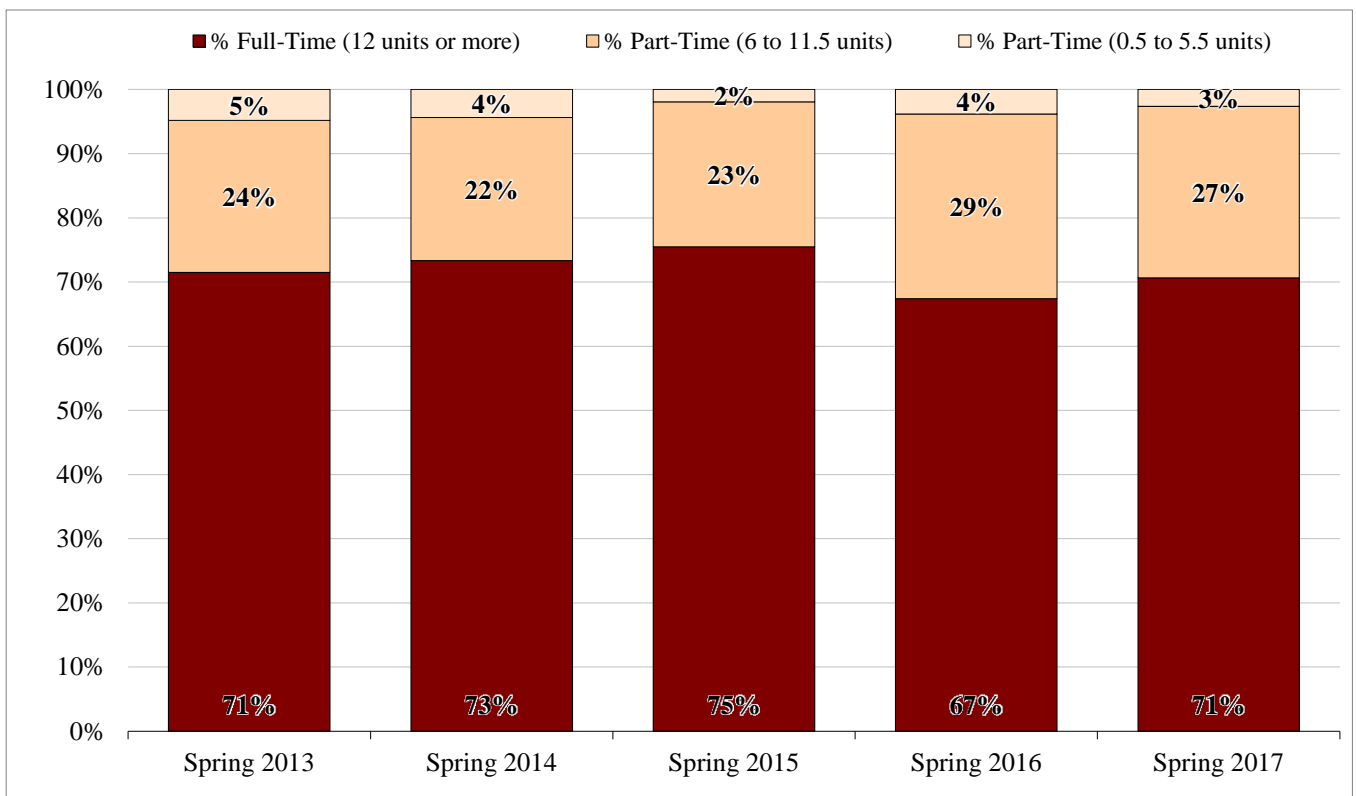
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

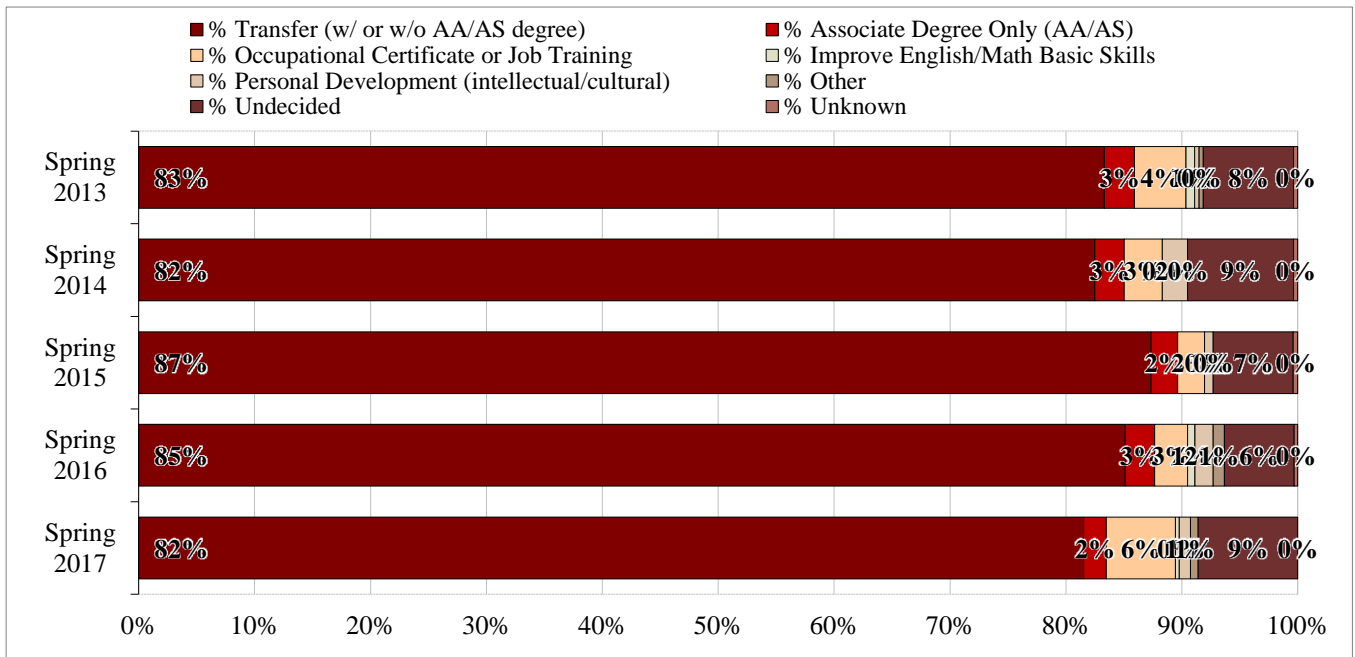
### Student Unit Load

Philosophy ( PHIL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	193	201	197	213	214
Part-Time (6 to 11.5 units)	64	61	59	91	81
Part-Time (0.5 to 5.5 units)	13	12	5	12	8
% Full-Time (12 units or more)	71%	73%	75%	67%	71%
% Part-Time (6 to 11.5 units)	24%	22%	23%	29%	27%
% Part-Time (0.5 to 5.5 units)	5%	4%	2%	4%	3%



## Student Educational Goal

Philosophy ( PHIL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	225	226	228	269	247
Associate Degree Only (AA/AS)	7	7	6	8	6
Occupational Certificate or Job Training	12	9	6	9	18
Improve English/Math Basic Skills	2	0	0	2	1
Personal Development (intellectual/cultural)	1	6	2	5	3
Other	1	0	0	3	2
Undecided	21	25	18	19	26
Unknown	1	1	1	1	0
% Transfer (w/ or w/o AA/AS degree)	83%	82%	87%	85%	82%
% Associate Degree Only (AA/AS)	3%	3%	2%	3%	2%
% Occupational Certificate or Job Training	4%	3%	2%	3%	6%
% Improve English/Math Basic Skills	1%	0%	0%	1%	<1%
% Personal Development (intellectual/cultural)	<1%	2%	1%	2%	1%
% Other	<1%	0%	0%	1%	1%
% Undecided	8%	9%	7%	6%	9%
% Unknown	<1%	<1%	<1%	<1%	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

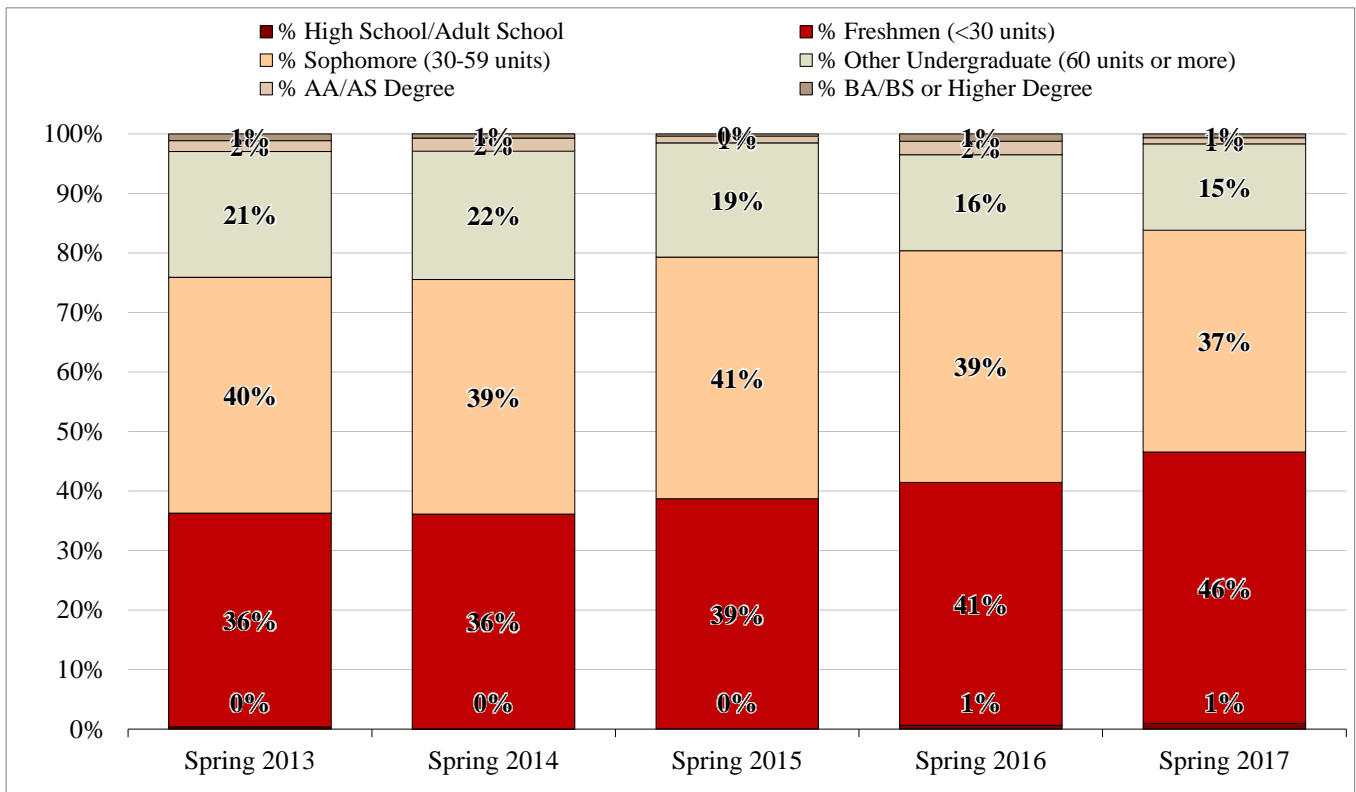
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

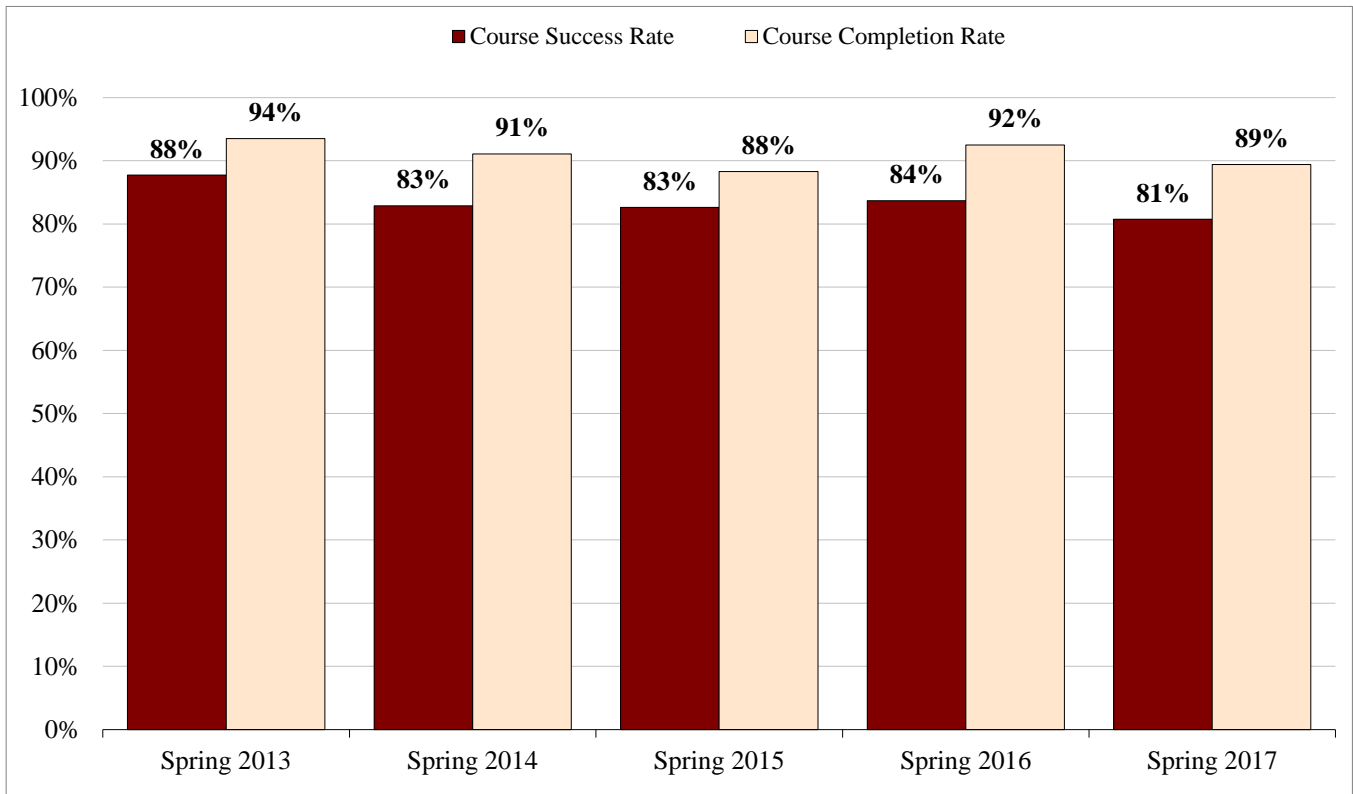
Philosophy ( PHIL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	1	0	0	2	3
Freshmen (<30 units)	97	99	101	129	138
Sophomore (30-59 units)	107	108	106	123	113
Other Undergraduate (60 units or more)	57	59	50	51	44
AA/AS Degree	5	6	3	7	3
BA/BS or Higher Degree	3	2	1	4	2
% High School/Adult School	<1%	0%	0%	1%	1%
% Freshmen (<30 units)	36%	36%	39%	41%	46%
% Sophomore (30-59 units)	40%	39%	41%	39%	37%
% Other Undergraduate (60 units or more)	21%	22%	19%	16%	15%
% AA/AS Degree	2%	2%	1%	2%	1%
% BA/BS or Higher Degree	1%	1%	<1%	1%	1%





## Student Performance

Philosophy ( PHIL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	88%	83%	83%	84%	81%
Course Completion Rate	94%	91%	88%	92%	89%



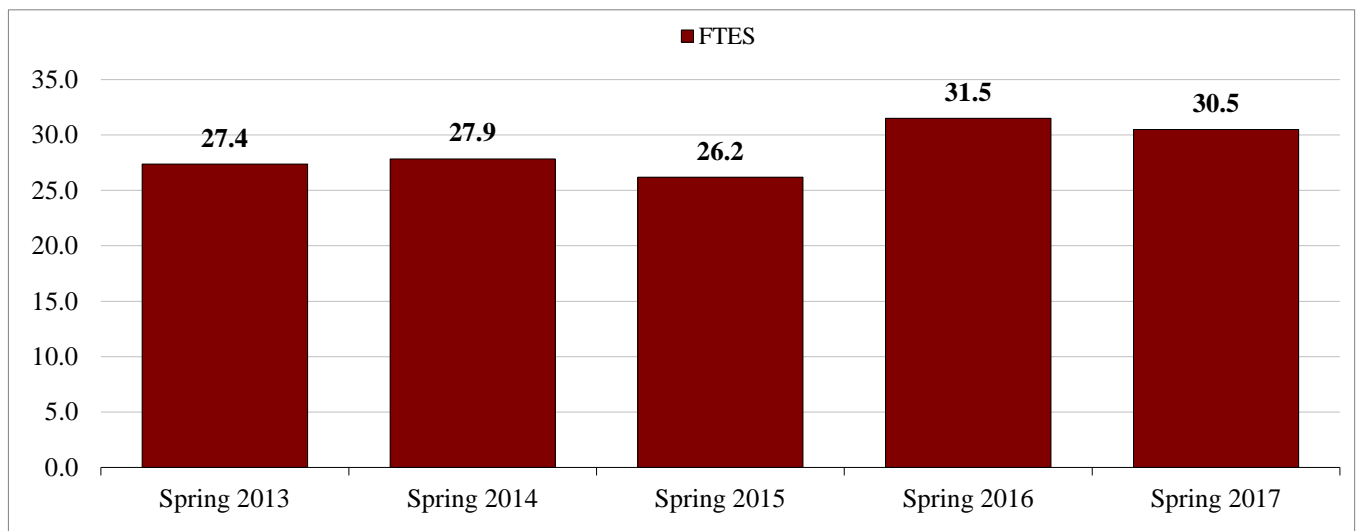
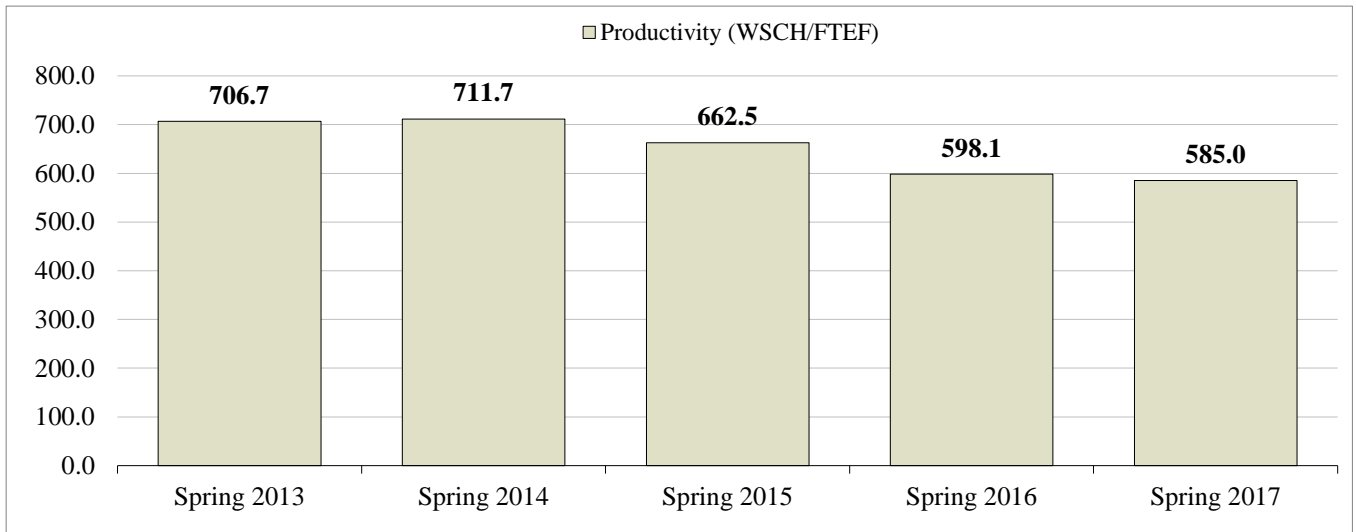
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

Philosophy ( PHIL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	848	854	795	957	936
FTES	27.4	27.9	26.2	31.5	30.5
FTEF	1.2	1.2	1.2	1.6	1.6
Productivity (WSCH/FTEF)	706.7	711.7	662.5	598.1	585.0



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

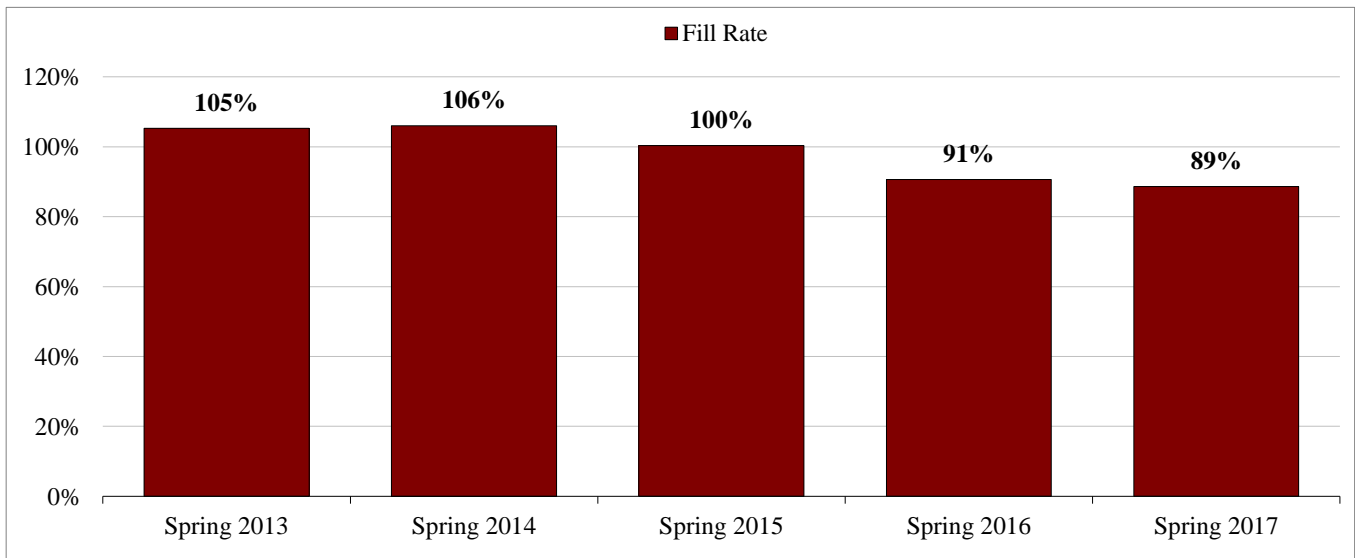
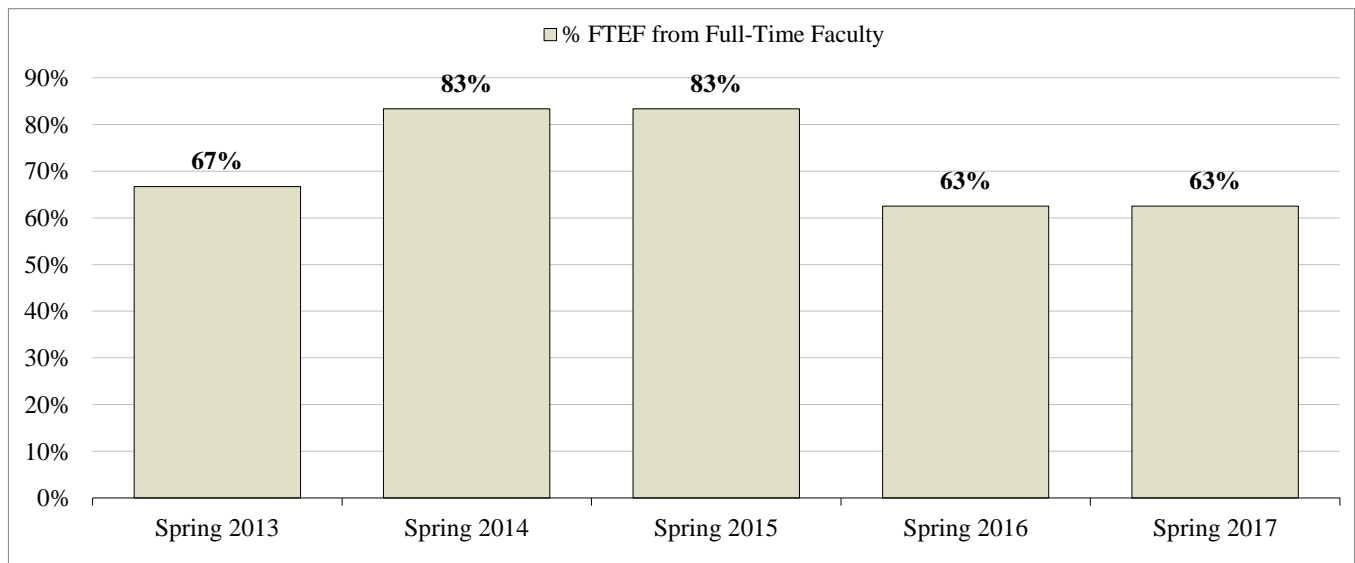
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

## Enrollment Management: Part 2

Philosophy ( PHIL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.8	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	67%	83%	83%	63%	63%
Enrollments	278	280	265	319	312
Capacity (seats available)	264	264	264	352	352
Fill Rate	105%	106%	100%	91%	89%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.