



Las Positas College
Program Review Discipline Data Packet
Spring 2013 to Spring 2017

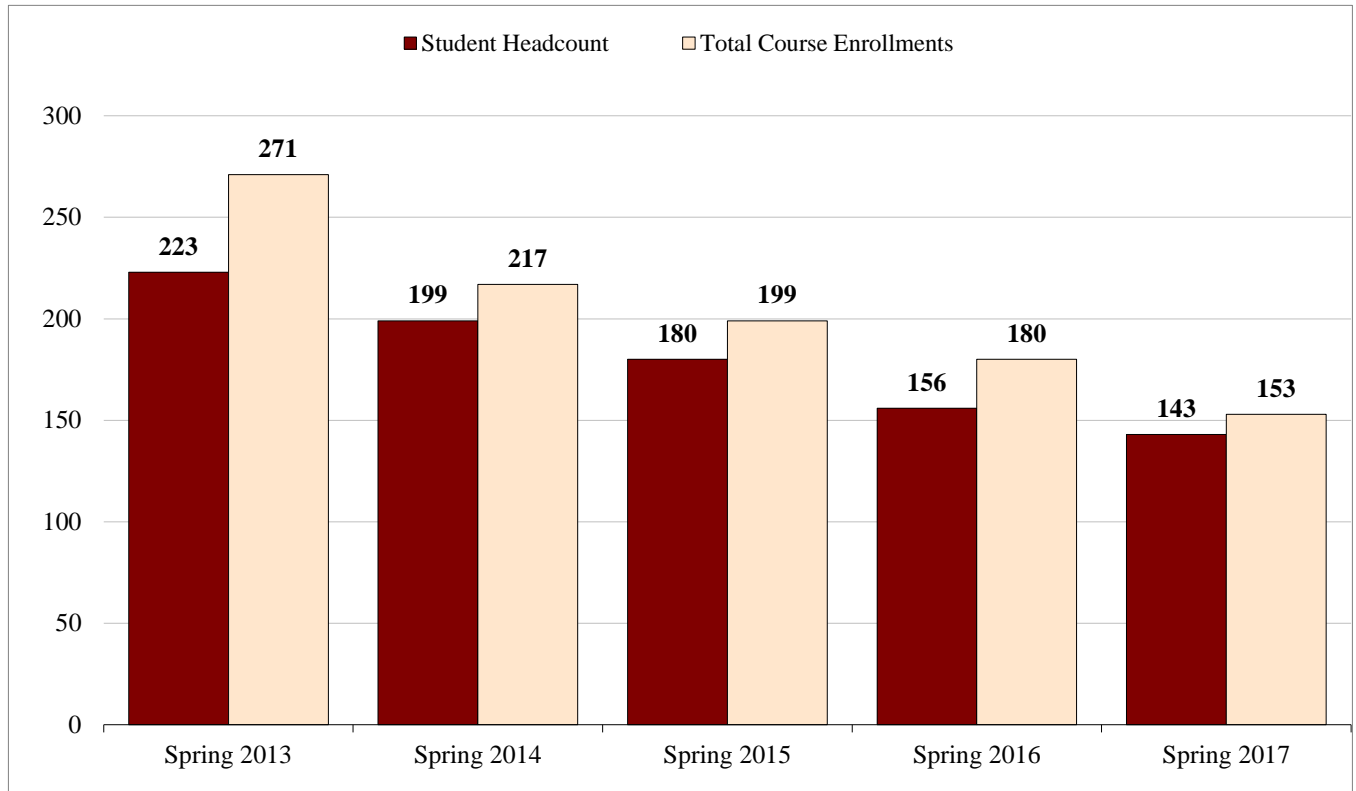
Discipline:

Photography (PHOT/PHTO)

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Headcount & Enrollment

Photography (PHOT/PHTO)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	223	199	180	156	143
Total Course Enrollments	271	217	199	180	153



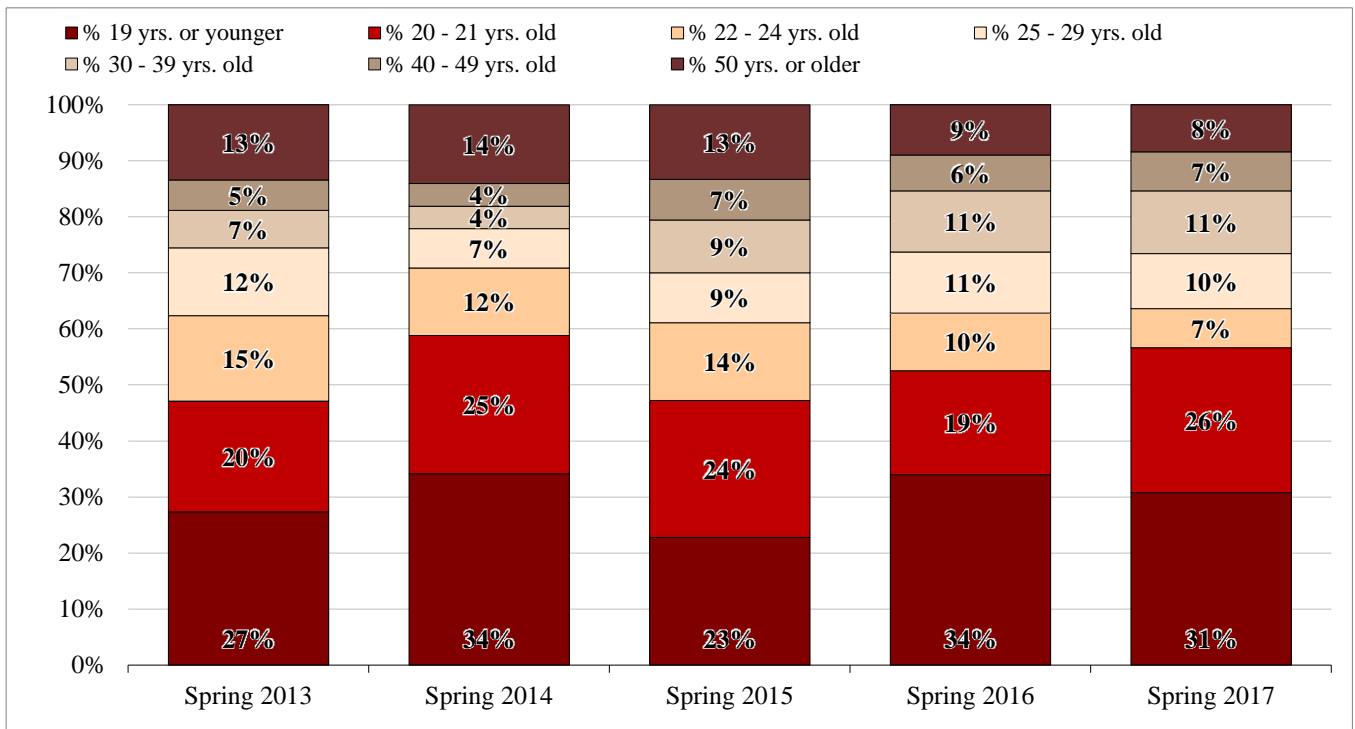
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

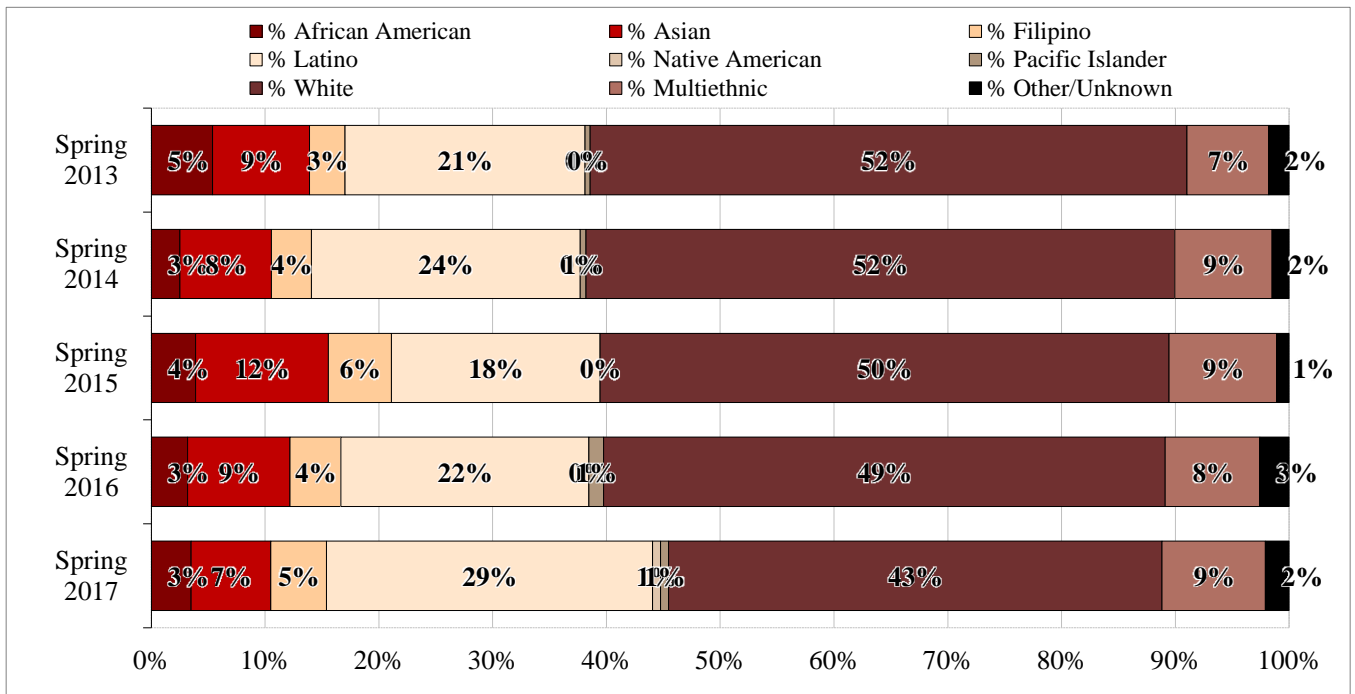
Student Demographics: Gender & Age

Photography (PHOT/PHTO)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	124	104	89	74	69
Male	96	91	86	80	72
19 yrs. or younger	61	68	41	53	44
20-21 yrs. old	44	49	44	29	37
22-24 yrs. old	34	24	25	16	10
25-29 yrs. old	27	14	16	17	14
30-39 yrs. old	15	8	17	17	16
40-49 yrs. old	12	8	13	10	10
50 yrs. or older	30	28	24	14	12
% Female	56%	53%	51%	48%	49%
% Male	44%	47%	49%	52%	51%
% 19 yrs. or younger	27%	34%	23%	34%	31%
% 20 - 21 yrs. old	20%	25%	24%	19%	26%
% 22 - 24 yrs. old	15%	12%	14%	10%	7%
% 25 - 29 yrs. old	12%	7%	9%	11%	10%
% 30 - 39 yrs. old	7%	4%	9%	11%	11%
% 40 - 49 yrs. old	5%	4%	7%	6%	7%
% 50 yrs. or older	13%	14%	13%	9%	8%



Student Demographic: Race-Ethnicity

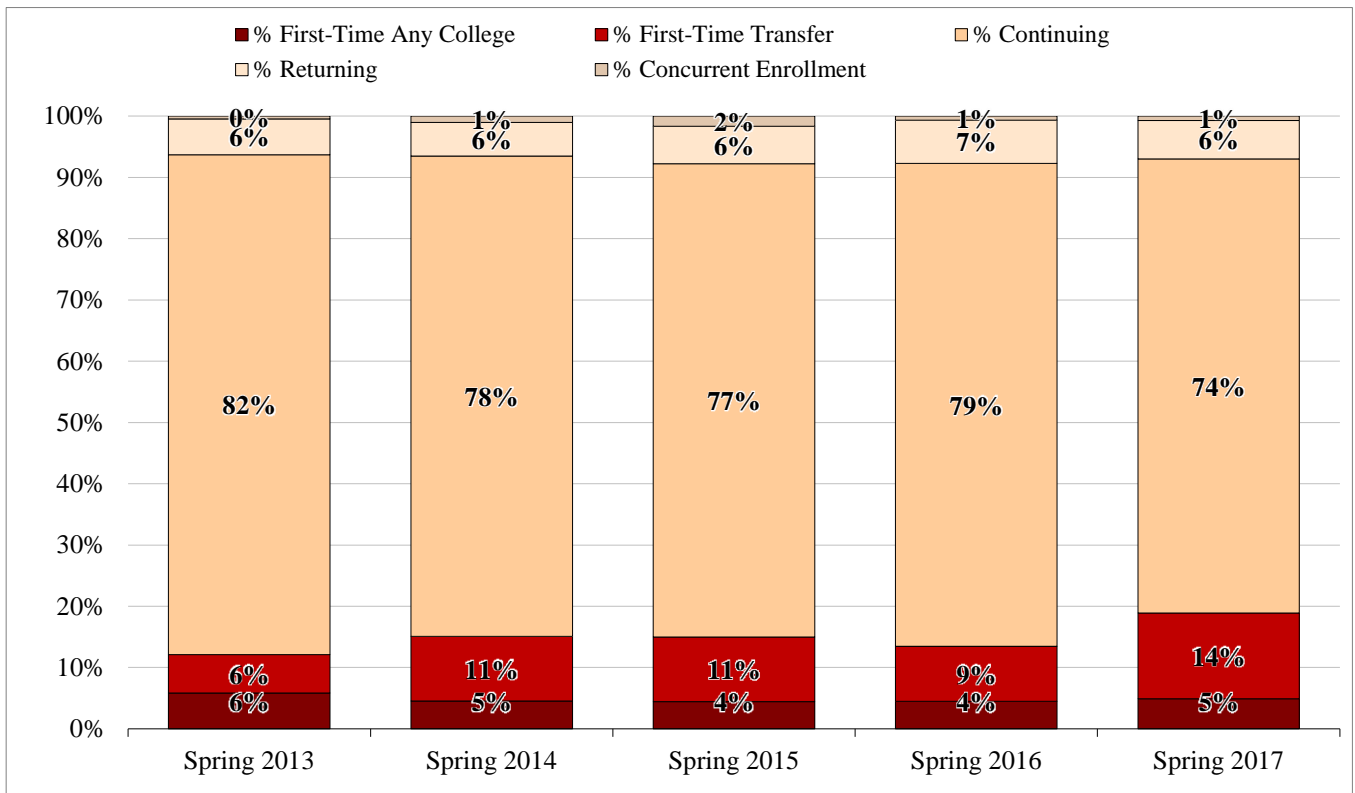
Photography (PHOT/PHTO)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	12	5	7	5	5
Asian	19	16	21	14	10
Filipino	7	7	10	7	7
Latino	47	47	33	34	41
Native American	0	0	0	0	1
Pacific Islander	1	1	0	2	1
White	117	103	90	77	62
Multiethnic	16	17	17	13	13
Other/Unknown	4	3	2	4	3
% African American	5%	3%	4%	3%	3%
% Asian	9%	8%	12%	9%	7%
% Filipino	3%	4%	6%	4%	5%
% Latino	21%	24%	18%	22%	29%
% Native American	0%	0%	0%	0%	1%
% Pacific Islander	<1%	1%	0%	1%	1%
% White	52%	52%	50%	49%	43%
% Multiethnic	7%	9%	9%	8%	9%
% Other/Unknown	2%	2%	1%	3%	2%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Photography (PHOT/PHTO)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	13	9	8	7	7
First-Time Transfer	14	21	19	14	20
Continuing	182	156	139	123	106
Returning	13	11	11	11	9
Concurrent Enrollment	1	2	3	1	1
% First-Time Any College	6%	5%	4%	4%	5%
% First-Time Transfer	6%	11%	11%	9%	14%
% Continuing	82%	78%	77%	79%	74%
% Returning	6%	6%	6%	7%	6%
% Concurrent Enrollment	<1%	1%	2%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

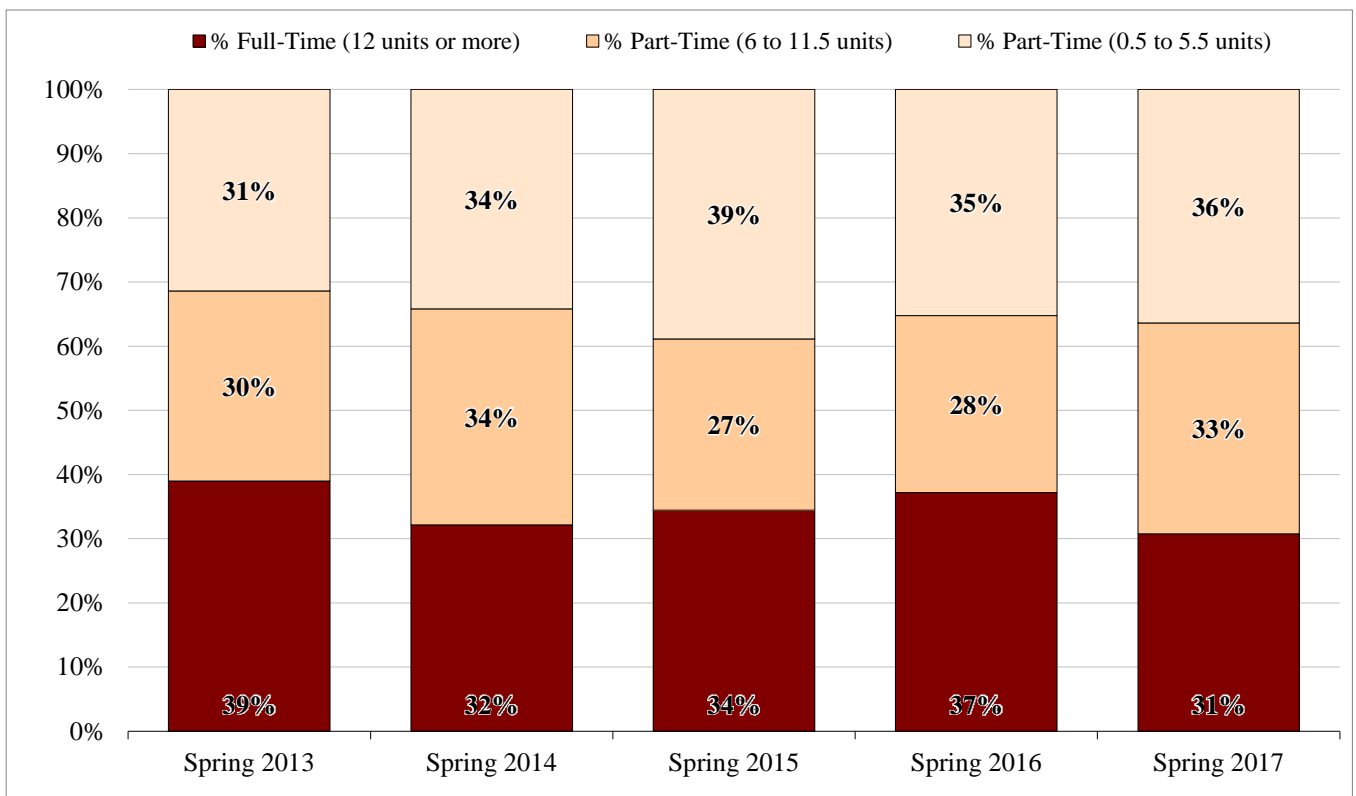
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

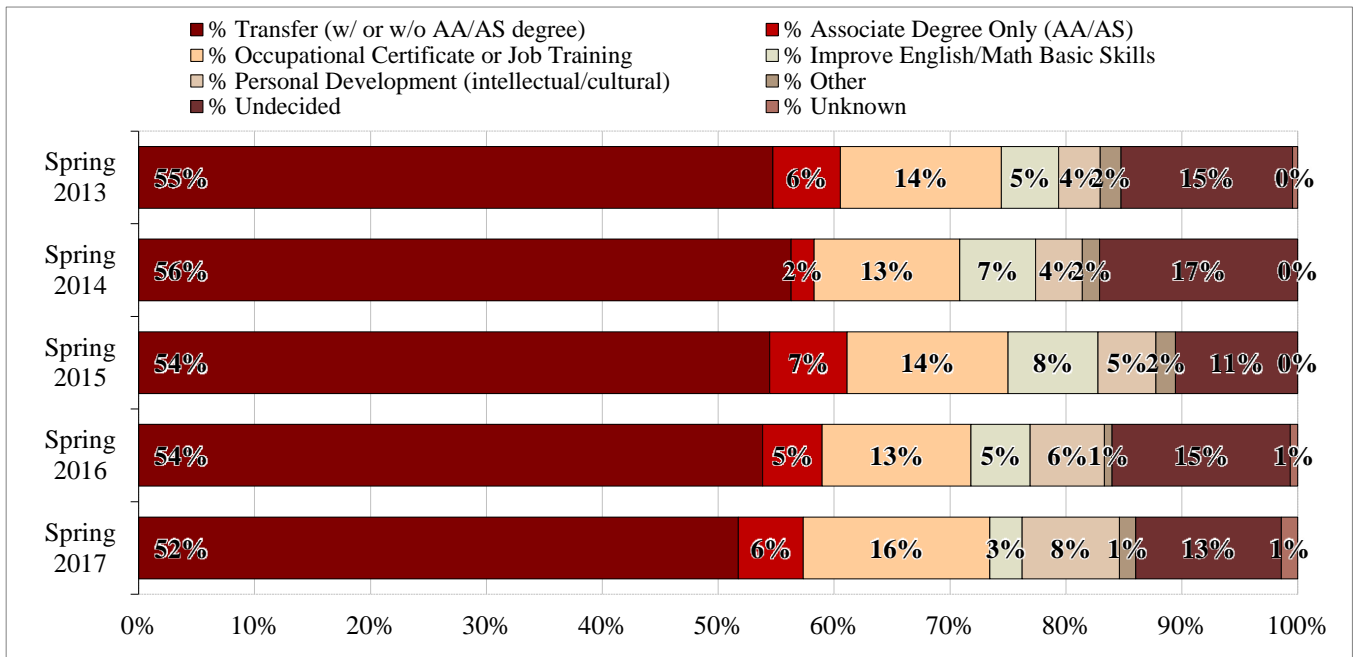
Student Unit Load

Photography (PHOT/PHTO)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	87	64	62	58	44
Part-Time (6 to 11.5 units)	66	67	48	43	47
Part-Time (0.5 to 5.5 units)	70	68	70	55	52
% Full-Time (12 units or more)	39%	32%	34%	37%	31%
% Part-Time (6 to 11.5 units)	30%	34%	27%	28%	33%
% Part-Time (0.5 to 5.5 units)	31%	34%	39%	35%	36%



Student Educational Goal

Photography (PHOT/PHTO)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	122	112	98	84	74
Associate Degree Only (AA/AS)	13	4	12	8	8
Occupational Certificate or Job Training	31	25	25	20	23
Improve English/Math Basic Skills	11	13	14	8	4
Personal Development (intellectual/cultural)	8	8	9	10	12
Other	4	3	3	1	2
Undecided	33	34	19	24	18
Unknown	1	0	0	1	2
% Transfer (w/ or w/o AA/AS degree)	55%	56%	54%	54%	52%
% Associate Degree Only (AA/AS)	6%	2%	7%	5%	6%
% Occupational Certificate or Job Training	14%	13%	14%	13%	16%
% Improve English/Math Basic Skills	5%	7%	8%	5%	3%
% Personal Development (intellectual/cultural)	4%	4%	5%	6%	8%
% Other	2%	2%	2%	1%	1%
% Undecided	15%	17%	11%	15%	13%
% Unknown	<1%	0%	0%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

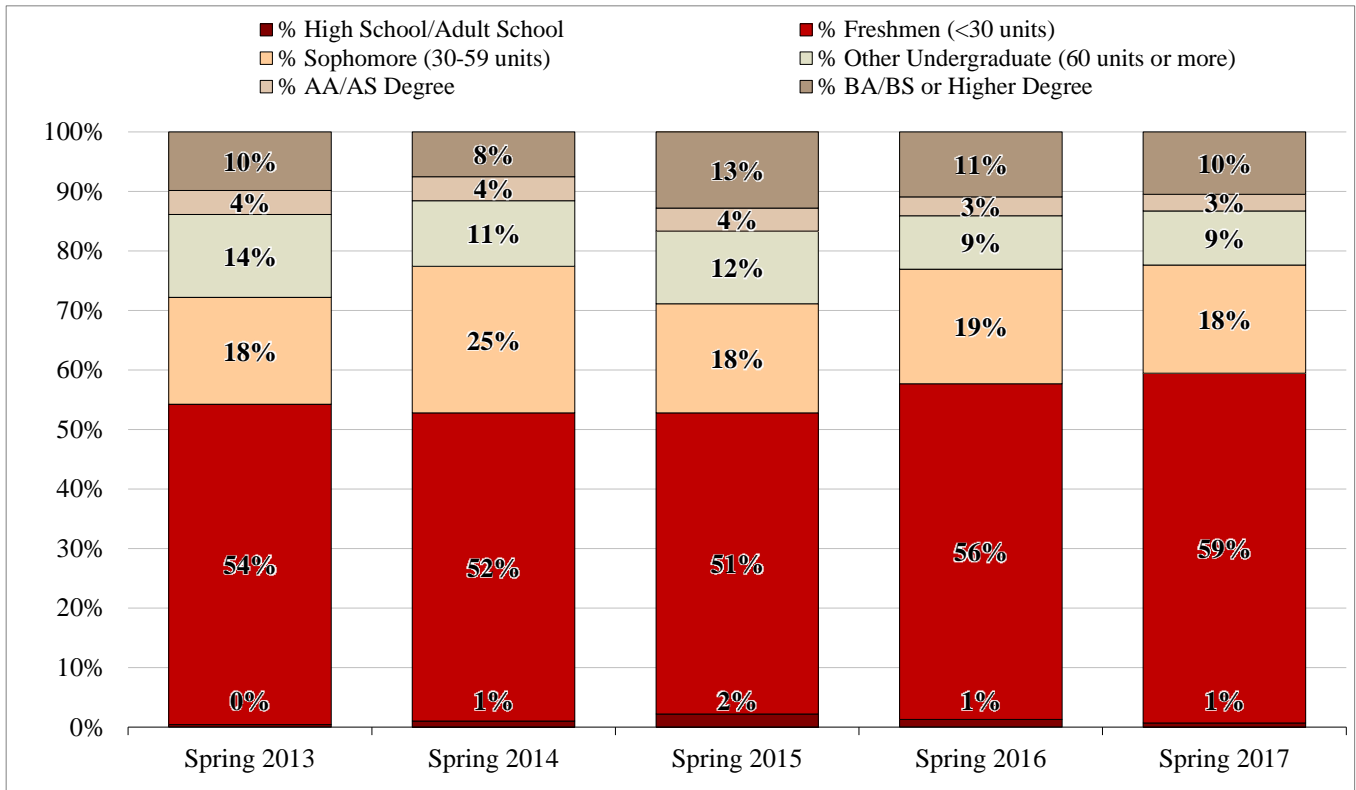
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

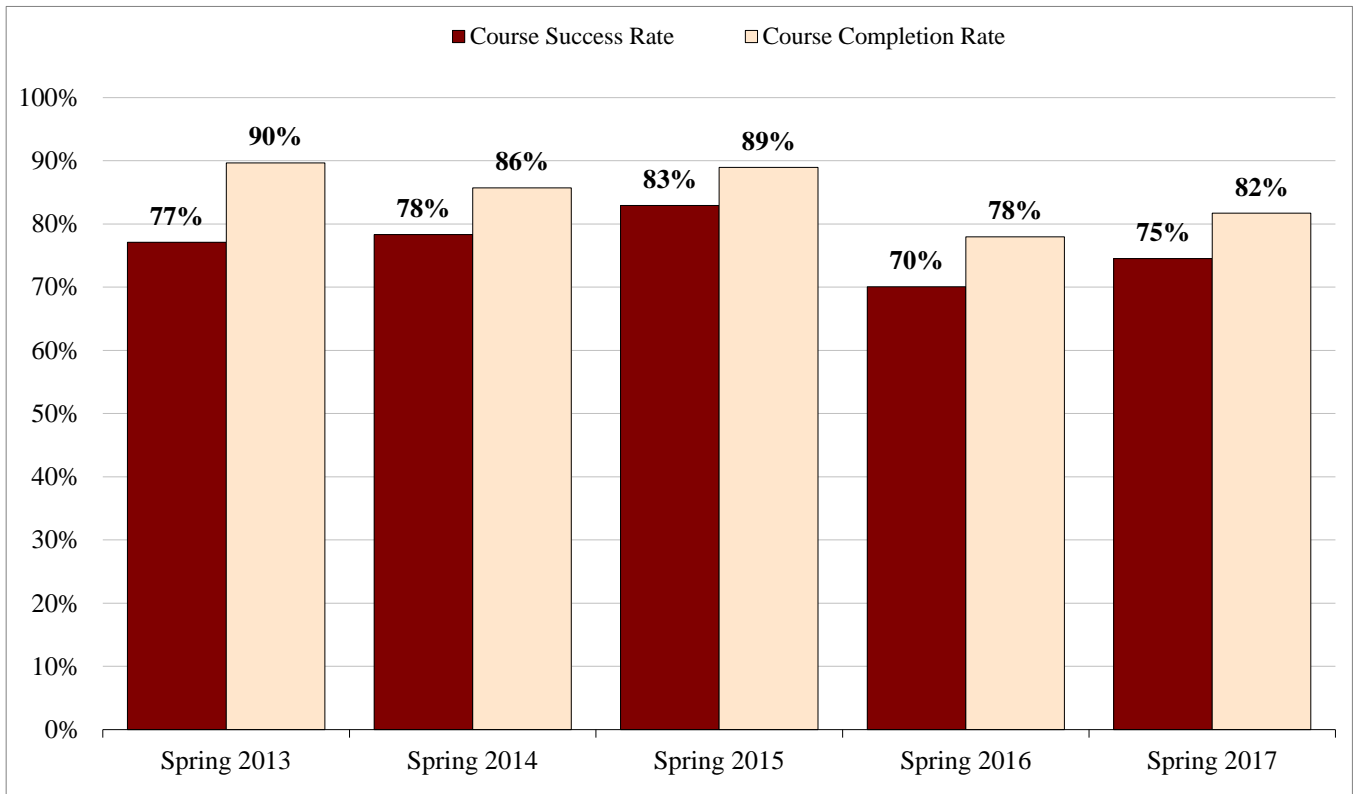
Highest Educational Level of Students

Photography (PHOT/PHTO)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	1	2	4	2	1
Freshmen (<30 units)	120	103	91	88	84
Sophomore (30-59 units)	40	49	33	30	26
Other Undergraduate (60 units or more)	31	22	22	14	13
AA/AS Degree	9	8	7	5	4
BA/BS or Higher Degree	22	15	23	17	15
% High School/Adult School	<1%	1%	2%	1%	1%
% Freshmen (<30 units)	54%	52%	51%	56%	59%
% Sophomore (30-59 units)	18%	25%	18%	19%	18%
% Other Undergraduate (60 units or more)	14%	11%	12%	9%	9%
% AA/AS Degree	4%	4%	4%	3%	3%
% BA/BS or Higher Degree	10%	8%	13%	11%	10%



Student Performance

Photography (PHOT/PHTO)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	77%	78%	83%	70%	75%
Course Completion Rate	90%	86%	89%	78%	82%



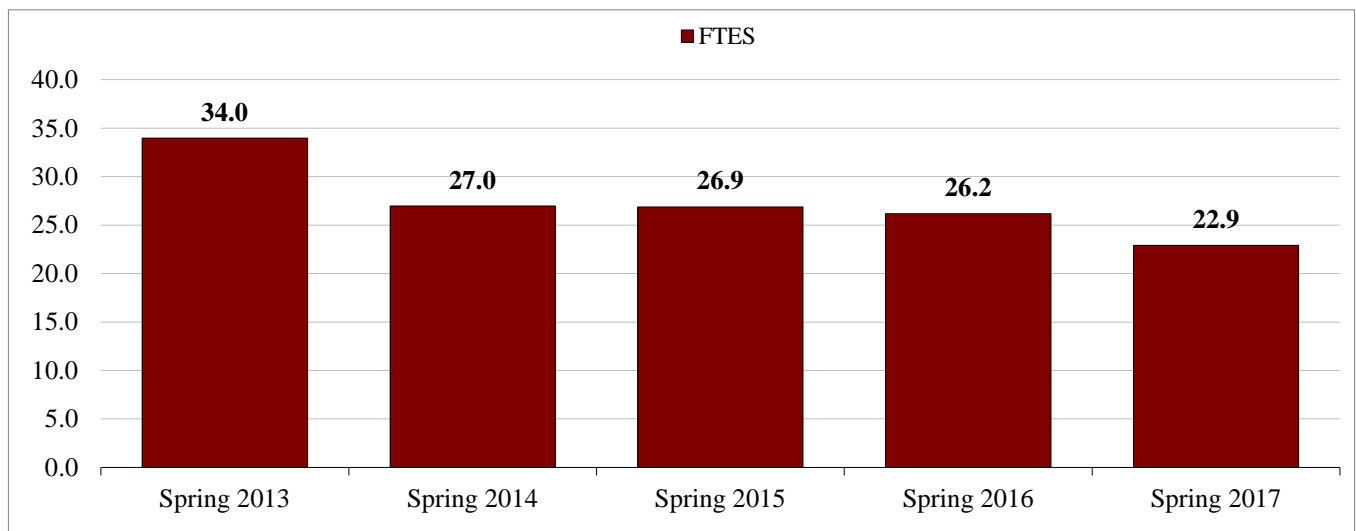
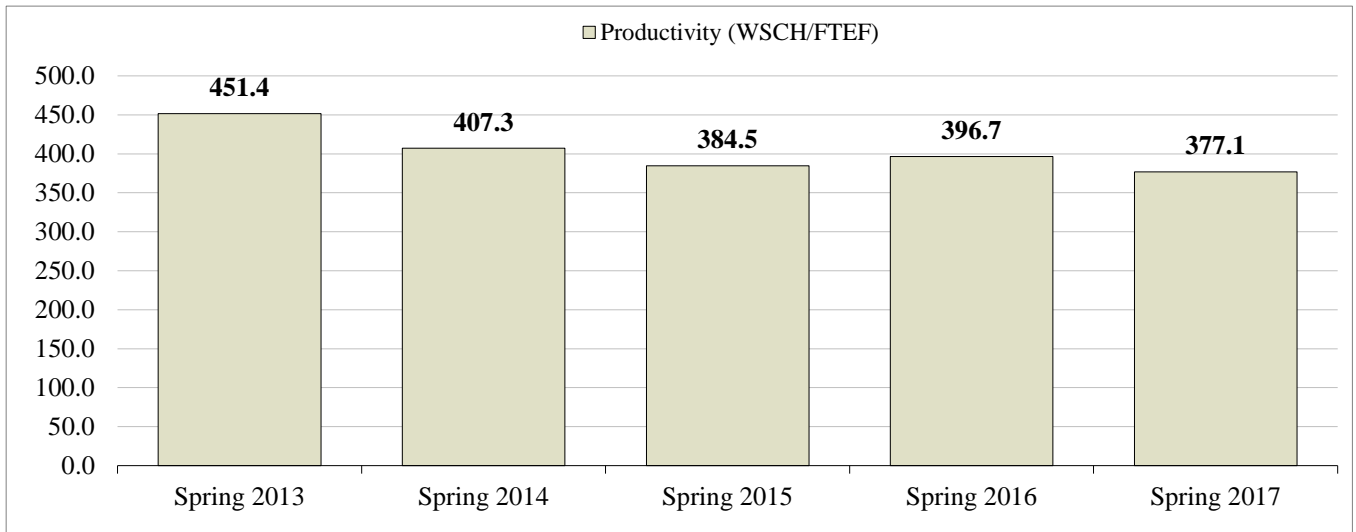
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Photography (PHOT/PHTO)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	1,046	835	814	810	707
FTES	34.0	27.0	26.9	26.2	22.9
FTEF	2.3	2.1	2.1	2.0	1.9
Productivity (WSCH/FTEF)	451.4	407.3	384.5	396.7	377.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

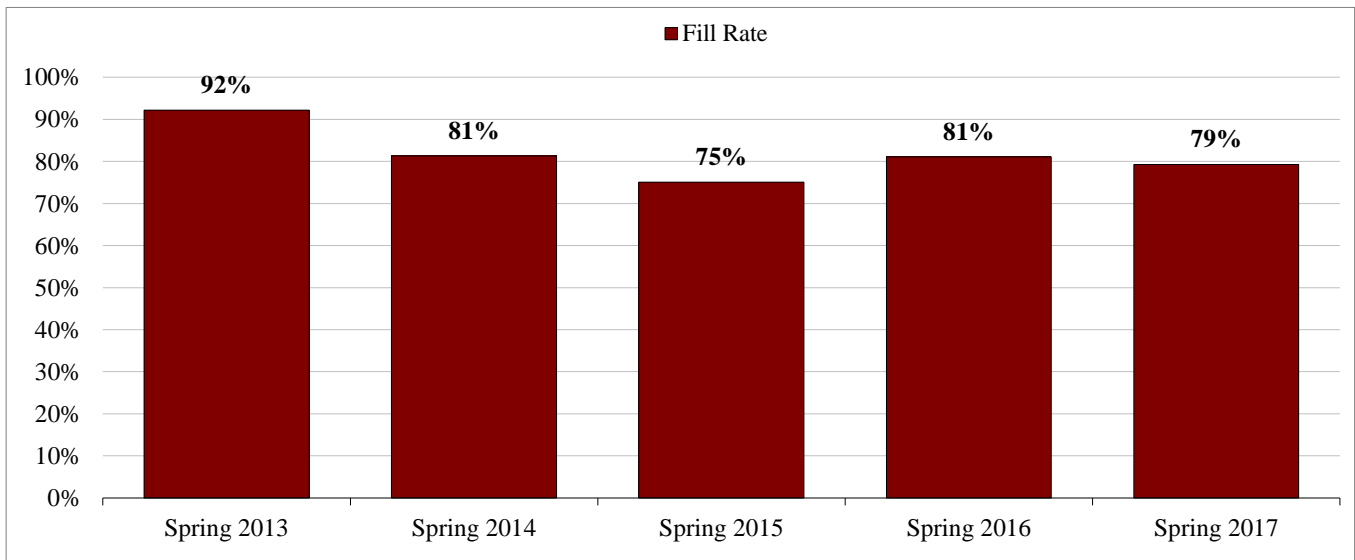
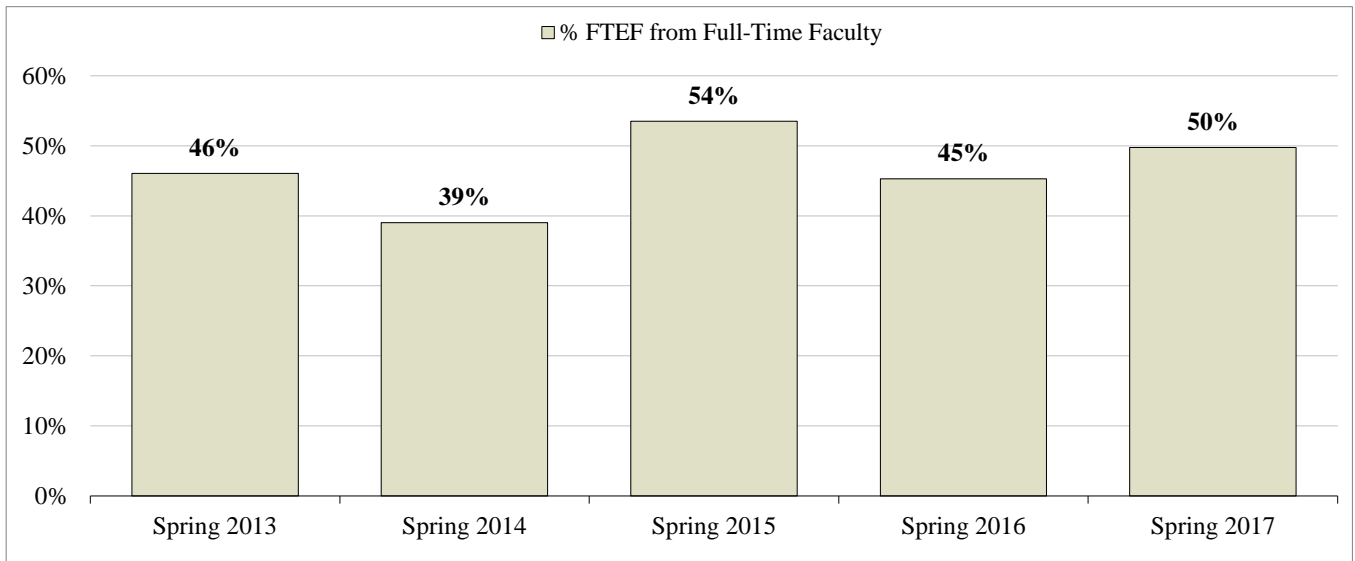
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Photography (PHOT/PHTO)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	1.1	0.8	1.1	0.9	0.9
% FTEF from Full-Time Faculty	46%	39%	54%	45%	50%
Enrollments	271	217	199	180	153
Capacity (seats available)	294	267	265	222	193
Fill Rate	92%	81%	75%	81%	79%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.