



Las Positas College
Program Review Discipline Data Packet
Spring 2013 to Spring 2017

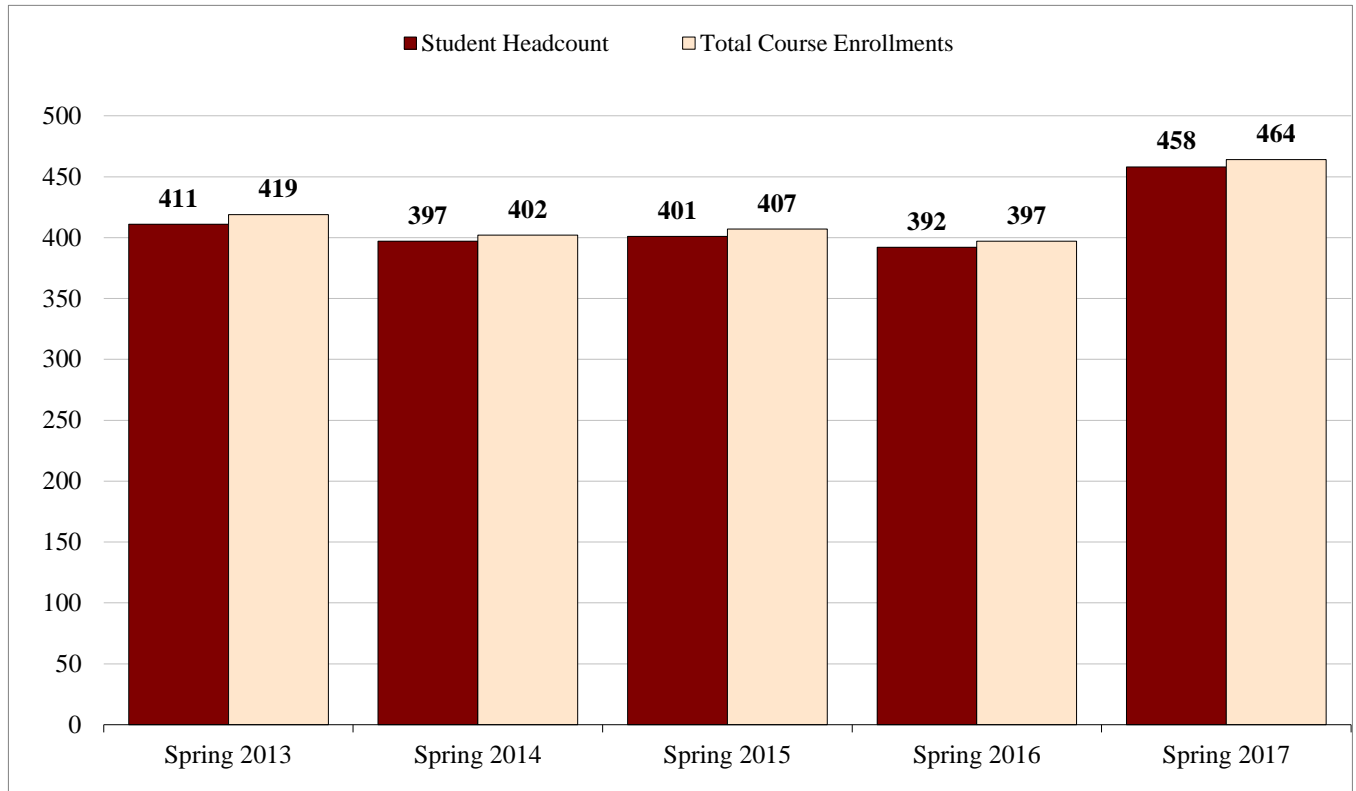
Discipline:

Political Science (POLI)

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Headcount & Enrollment

Political Science (POLI)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	411	397	401	392	458
Total Course Enrollments	419	402	407	397	464



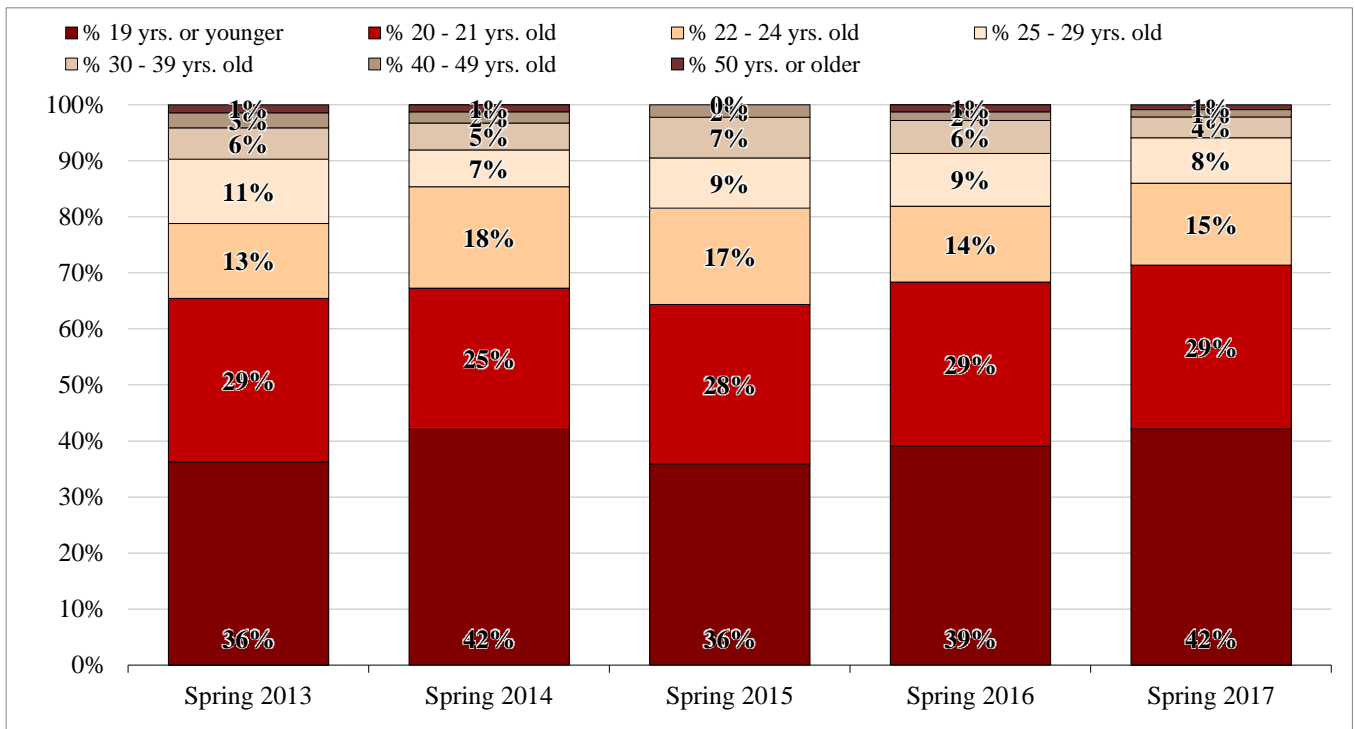
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

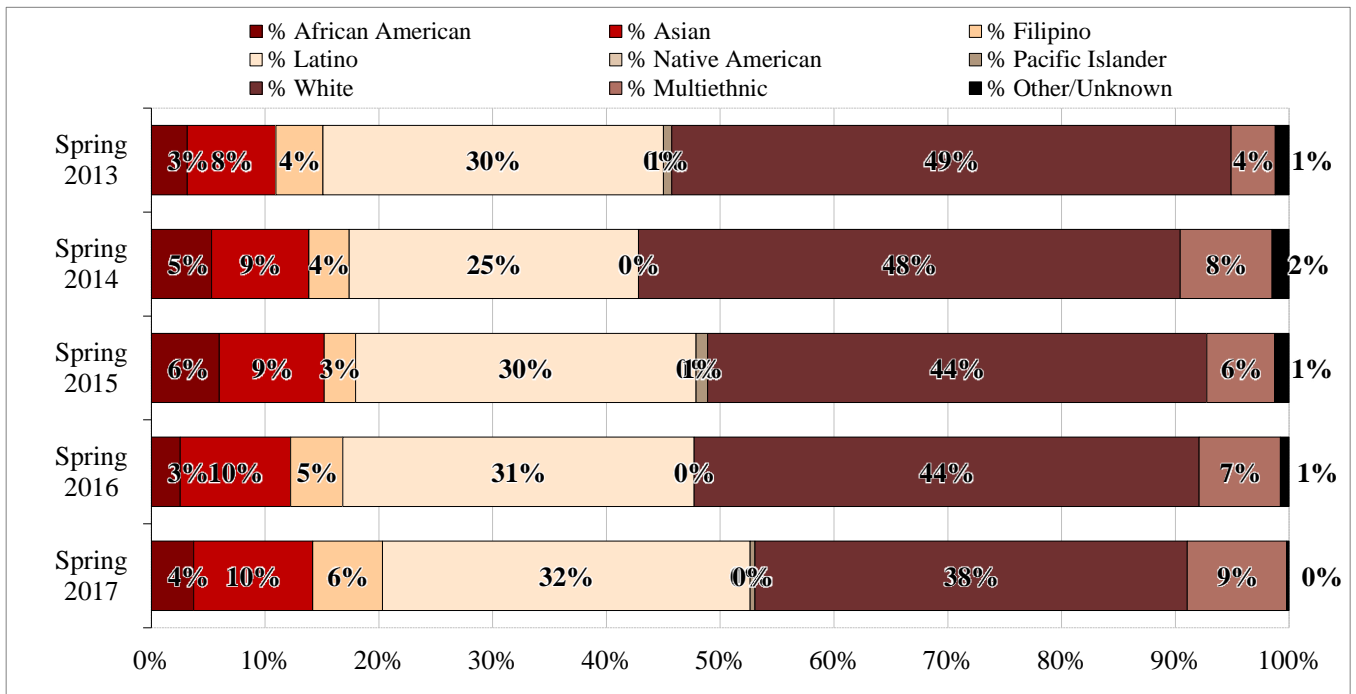
Student Demographics: Gender & Age

Political Science (POLI)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	184	205	200	190	206
Male	219	184	200	198	248
19 yrs. or younger	149	167	144	153	193
20-21 yrs. old	120	100	114	115	134
22-24 yrs. old	55	72	69	53	67
25-29 yrs. old	47	26	36	37	37
30-39 yrs. old	23	19	29	23	17
40-49 yrs. old	11	8	9	6	6
50 yrs. or older	6	5	0	5	4
% Female	46%	53%	50%	49%	45%
% Male	54%	47%	50%	51%	55%
% 19 yrs. or younger	36%	42%	36%	39%	42%
% 20 - 21 yrs. old	29%	25%	28%	29%	29%
% 22 - 24 yrs. old	13%	18%	17%	14%	15%
% 25 - 29 yrs. old	11%	7%	9%	9%	8%
% 30 - 39 yrs. old	6%	5%	7%	6%	4%
% 40 - 49 yrs. old	3%	2%	2%	2%	1%
% 50 yrs. or older	1%	1%	0%	1%	1%



Student Demographic: Race-Ethnicity

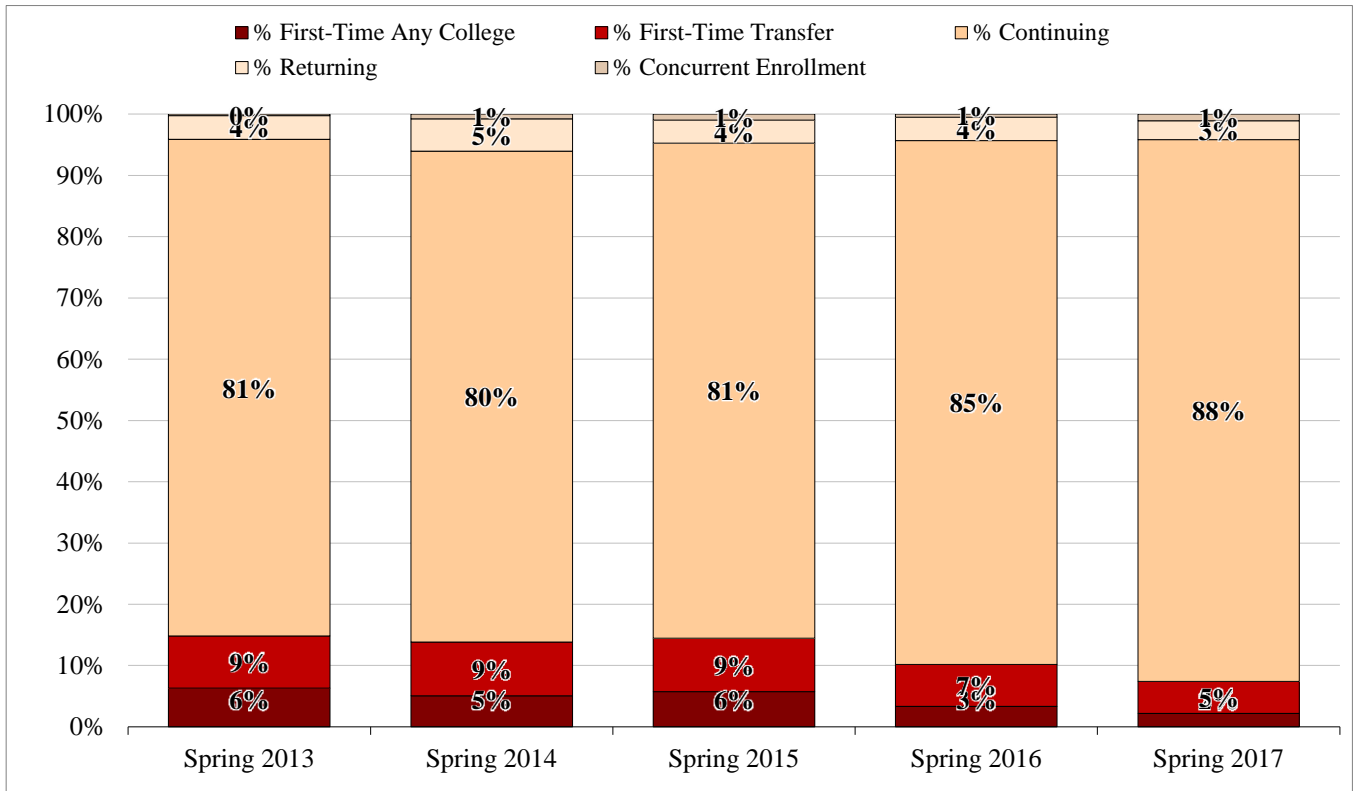
Political Science (POLI)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	13	21	24	10	17
Asian	32	34	37	38	48
Filipino	17	14	11	18	28
Latino	123	101	120	121	148
Native American	0	0	0	0	0
Pacific Islander	3	0	4	0	2
White	202	189	176	174	174
Multiethnic	16	32	24	28	40
Other/Unknown	5	6	5	3	1
% African American	3%	5%	6%	3%	4%
% Asian	8%	9%	9%	10%	10%
% Filipino	4%	4%	3%	5%	6%
% Latino	30%	25%	30%	31%	32%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	1%	0%	1%	0%	<1%
% White	49%	48%	44%	44%	38%
% Multiethnic	4%	8%	6%	7%	9%
% Other/Unknown	1%	2%	1%	1%	<1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Political Science (POLI)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	26	20	23	13	10
First-Time Transfer	35	35	35	27	24
Continuing	333	318	324	335	405
Returning	16	21	15	15	14
Concurrent Enrollment	1	3	4	2	5
% First-Time Any College	6%	5%	6%	3%	2%
% First-Time Transfer	9%	9%	9%	7%	5%
% Continuing	81%	80%	81%	85%	88%
% Returning	4%	5%	4%	4%	3%
% Concurrent Enrollment	<1%	1%	1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

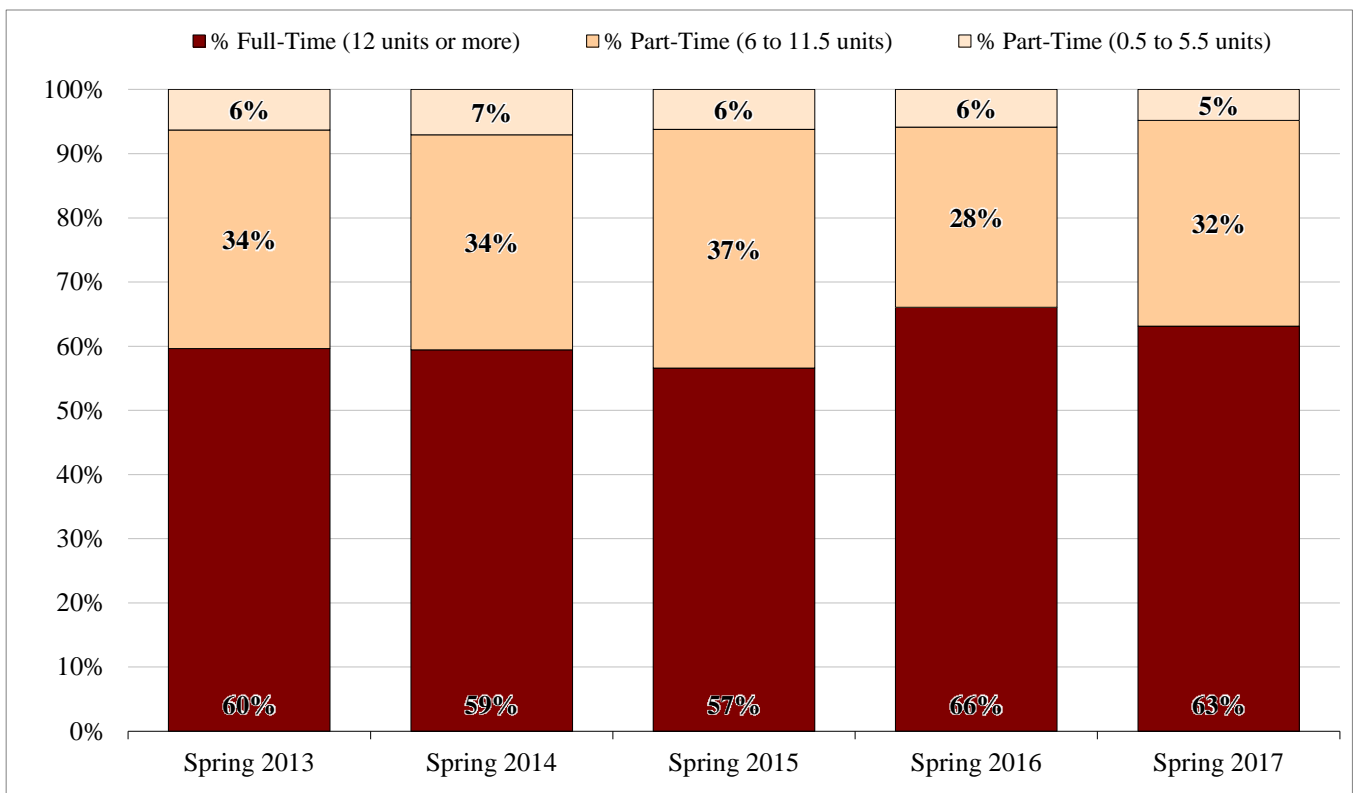
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

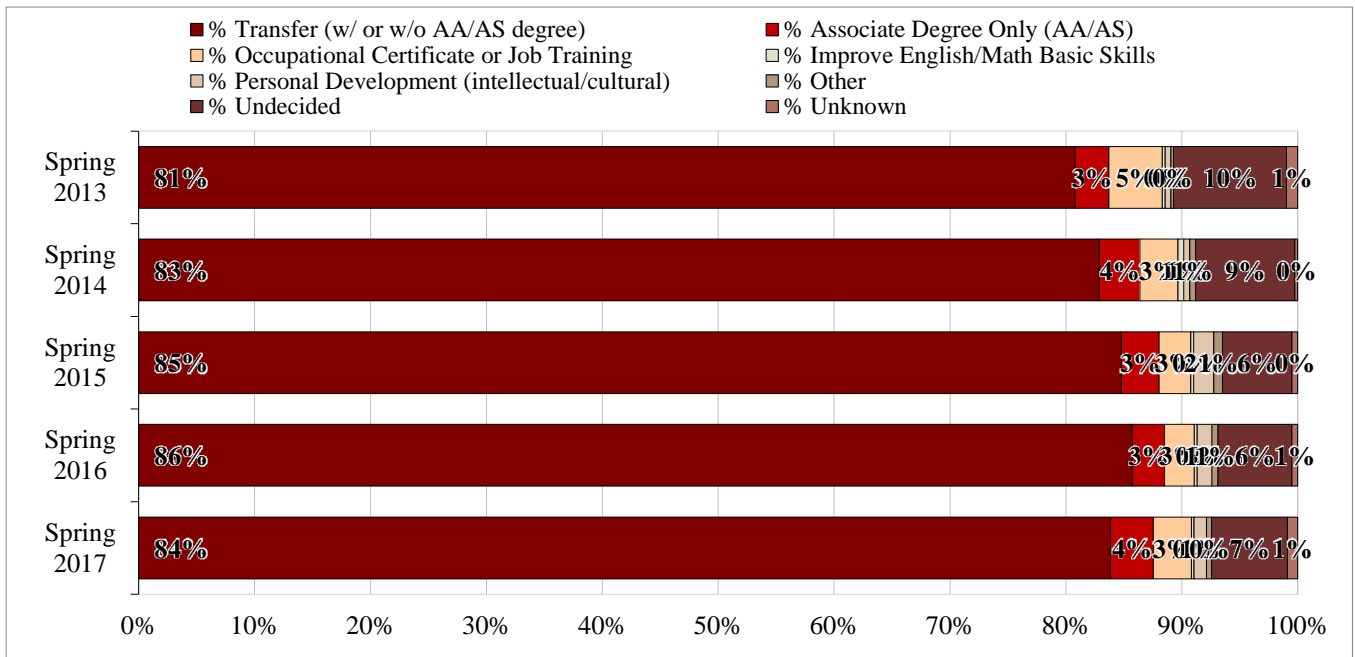
Student Unit Load

Political Science (POLI)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	245	236	227	259	289
Part-Time (6 to 11.5 units)	140	133	149	110	147
Part-Time (0.5 to 5.5 units)	26	28	25	23	22
% Full-Time (12 units or more)	60%	59%	57%	66%	63%
% Part-Time (6 to 11.5 units)	34%	34%	37%	28%	32%
% Part-Time (0.5 to 5.5 units)	6%	7%	6%	6%	5%



Student Educational Goal

Political Science (POLI)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	332	329	340	336	384
Associate Degree Only (AA/AS)	12	14	13	11	17
Occupational Certificate or Job Training	19	13	11	10	15
Improve English/Math Basic Skills	1	2	1	1	1
Personal Development (intellectual/cultural)	2	2	7	5	5
Other	1	2	3	2	2
Undecided	40	34	24	25	30
Unknown	4	1	2	2	4
% Transfer (w/ or w/o AA/AS degree)	81%	83%	85%	86%	84%
% Associate Degree Only (AA/AS)	3%	4%	3%	3%	4%
% Occupational Certificate or Job Training	5%	3%	3%	3%	3%
% Improve English/Math Basic Skills	<1%	1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	<1%	1%	2%	1%	1%
% Other	<1%	1%	1%	1%	<1%
% Undecided	10%	9%	6%	6%	7%
% Unknown	1%	<1%	0%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

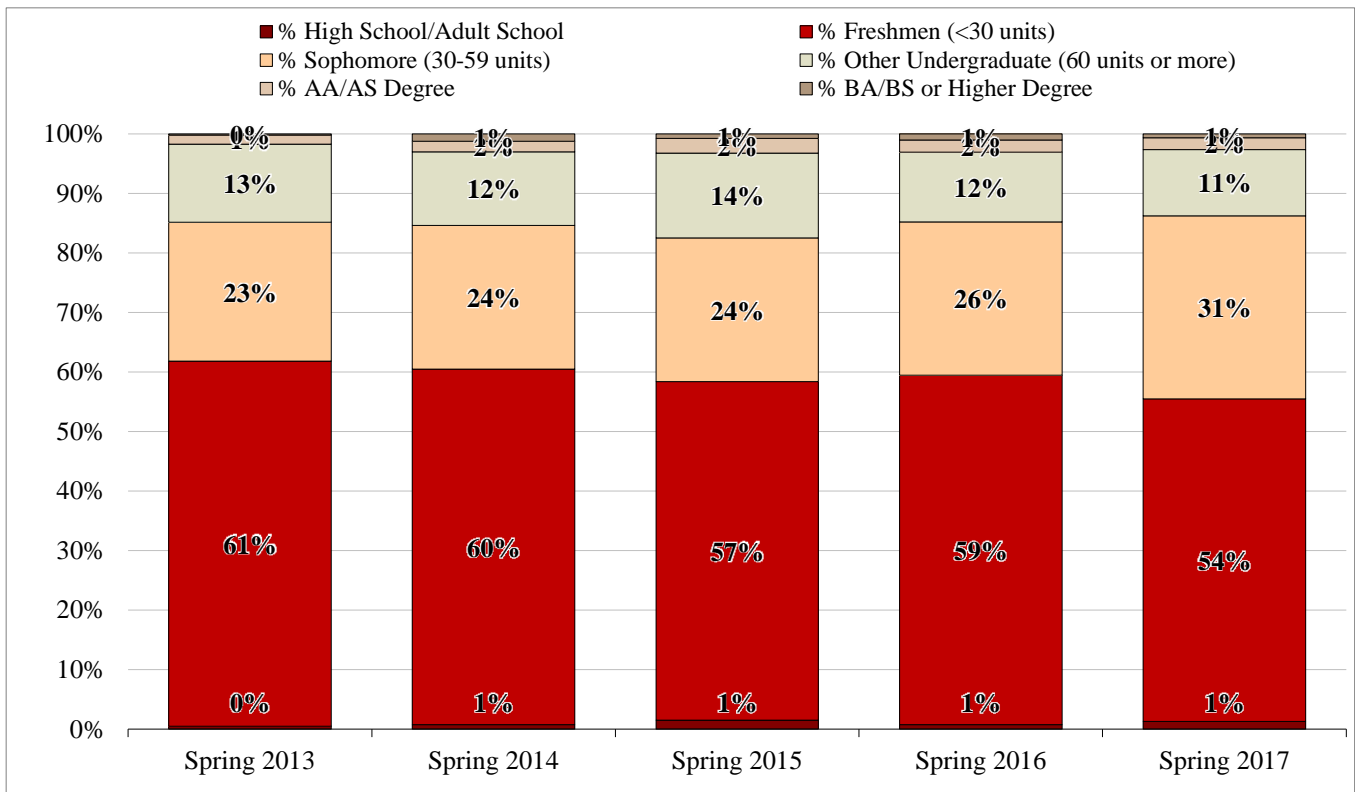
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

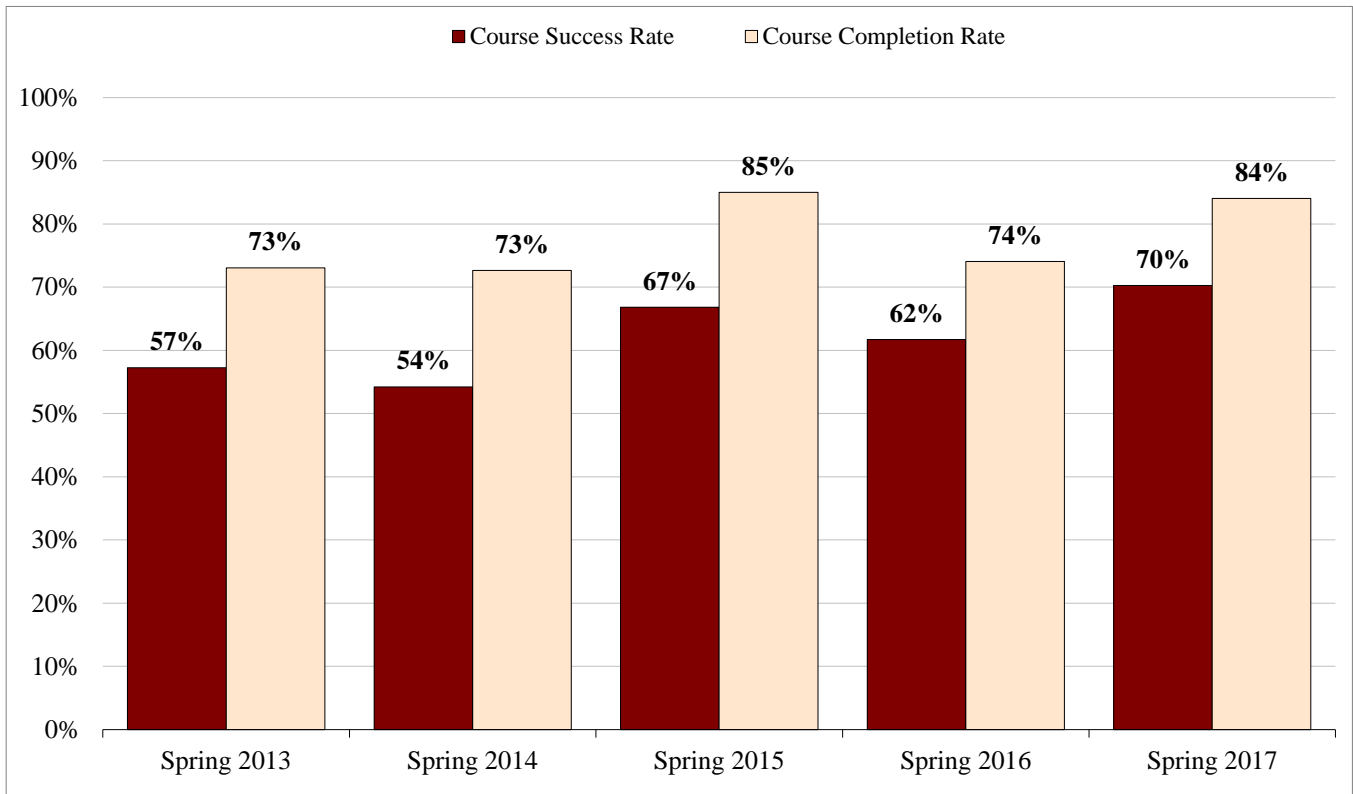
Highest Educational Level of Students

Political Science (POLI)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	2	3	6	3	6
Freshmen (<30 units)	252	237	228	230	248
Sophomore (30-59 units)	96	96	97	101	141
Other Undergraduate (60 units or more)	54	49	57	46	51
AA/AS Degree	6	7	10	8	9
BA/BS or Higher Degree	1	5	3	4	3
% High School/Adult School	<1%	1%	1%	1%	1%
% Freshmen (<30 units)	61%	60%	57%	59%	54%
% Sophomore (30-59 units)	23%	24%	24%	26%	31%
% Other Undergraduate (60 units or more)	13%	12%	14%	12%	11%
% AA/AS Degree	1%	2%	2%	2%	2%
% BA/BS or Higher Degree	<1%	1%	1%	1%	1%



Student Performance

Political Science (POLI)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	57%	54%	67%	62%	70%
Course Completion Rate	73%	73%	85%	74%	84%



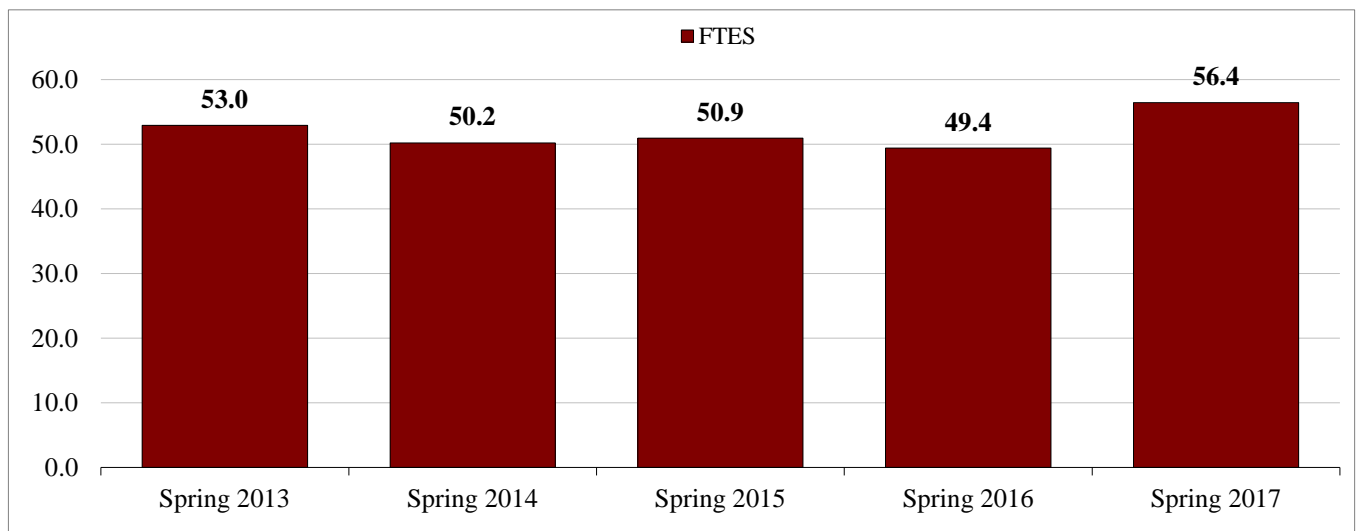
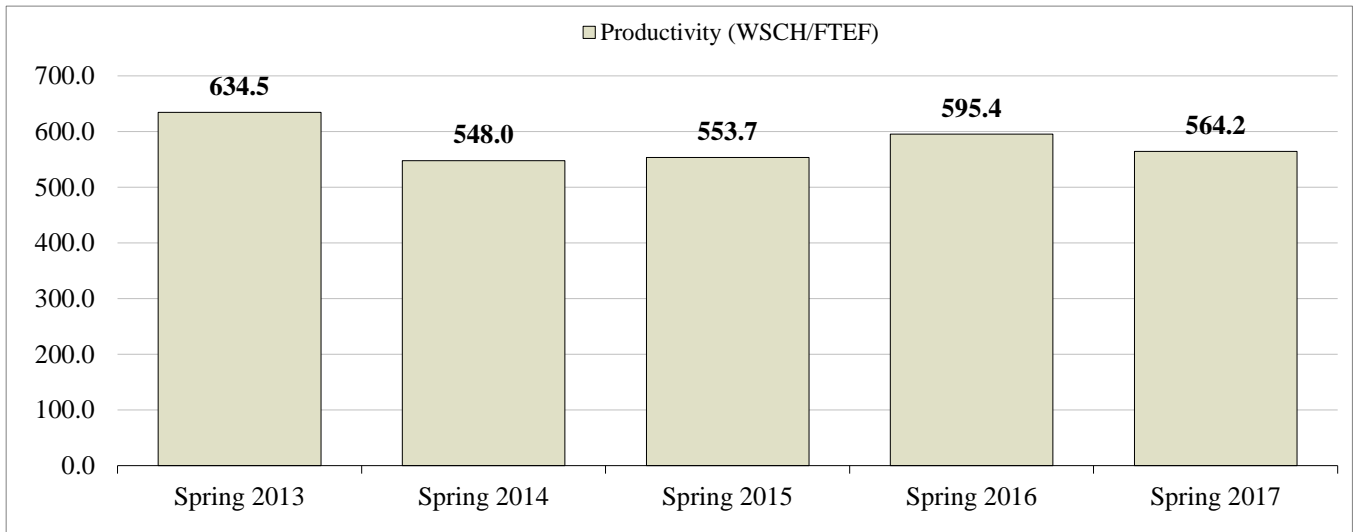
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Political Science (POLI)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	1,609	1,536	1,552	1,510	1,732
FTES	53.0	50.2	50.9	49.4	56.4
FTEF	2.5	2.8	2.8	2.5	3.1
Productivity (WSCH/FTEF)	634.5	548.0	553.7	595.4	564.2



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

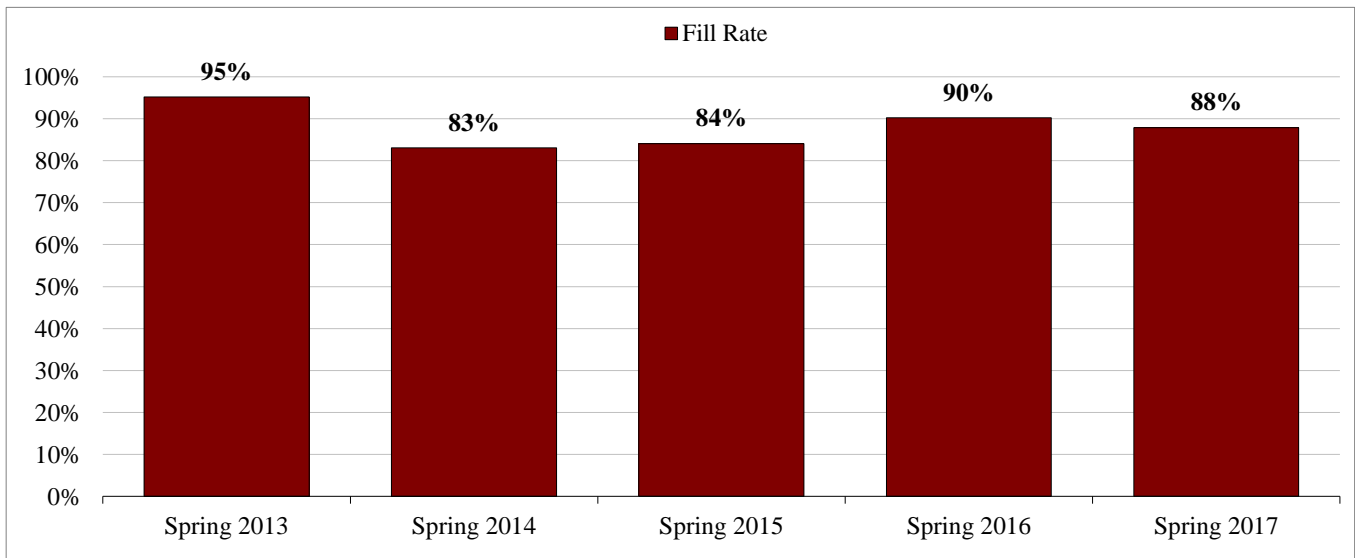
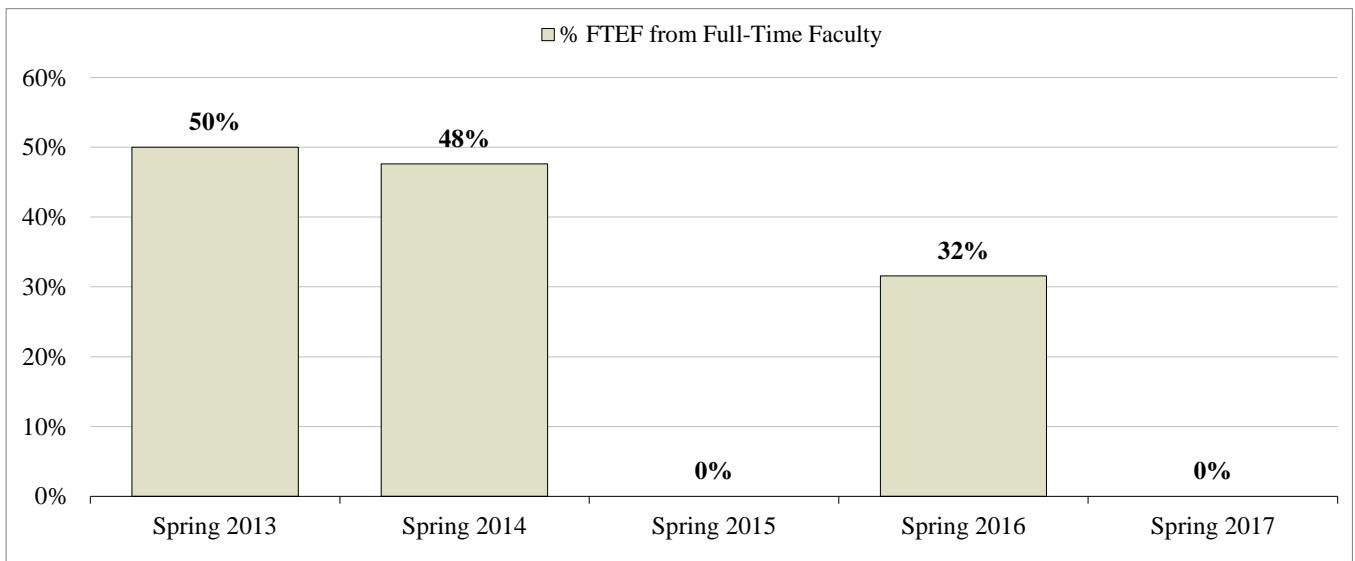
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Political Science (POLI)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	1.3	1.3	0.0	0.8	0.0
% FTEF from Full-Time Faculty	50%	48%	0%	32%	0%
Enrollments	419	402	407	397	464
Capacity (seats available)	440	484	484	440	528
Fill Rate	95%	83%	84%	90%	88%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.