



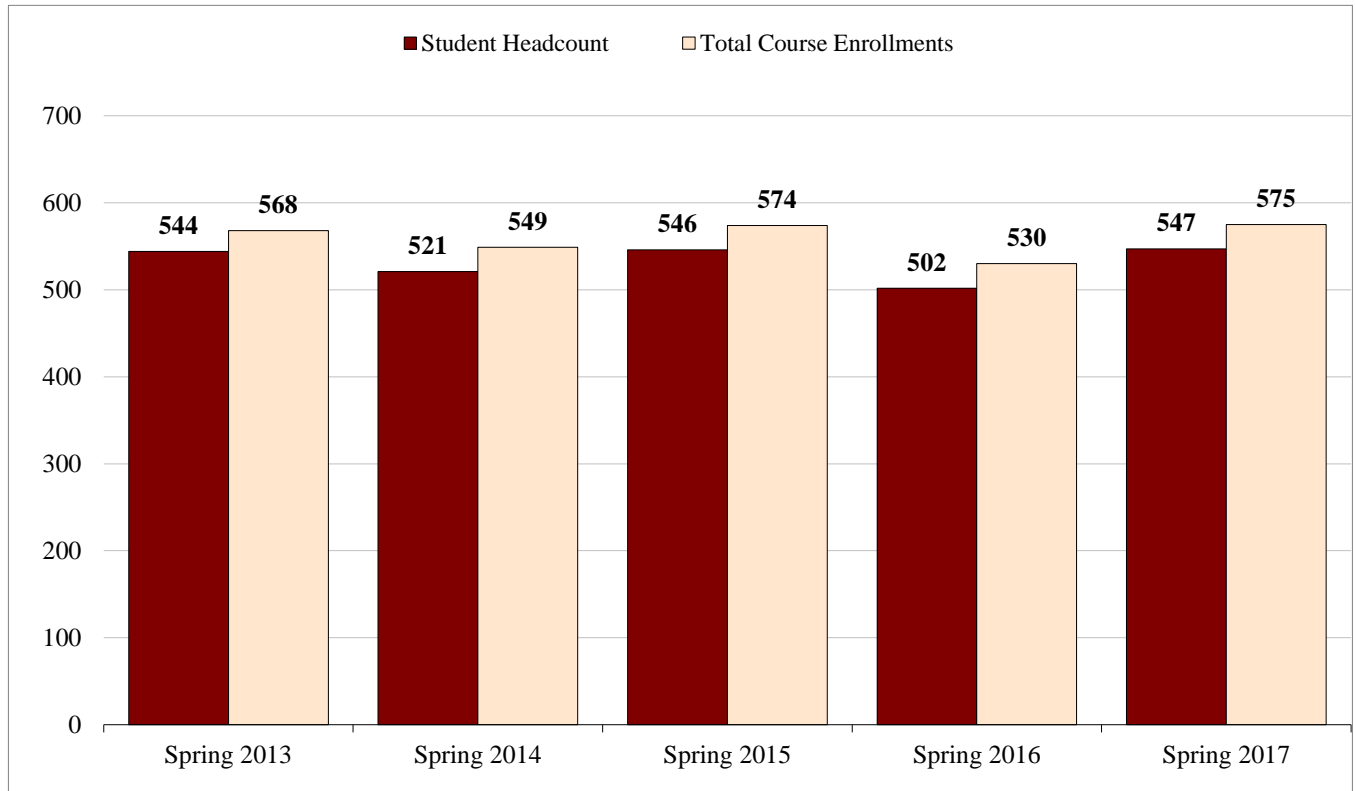
Las Positas College
Program Review Discipline Data Packet
Spring 2013 to Spring 2017

Discipline:
Sociology (SOC)

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Headcount & Enrollment

Sociology (SOC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	544	521	546	502	547
Total Course Enrollments	568	549	574	530	575



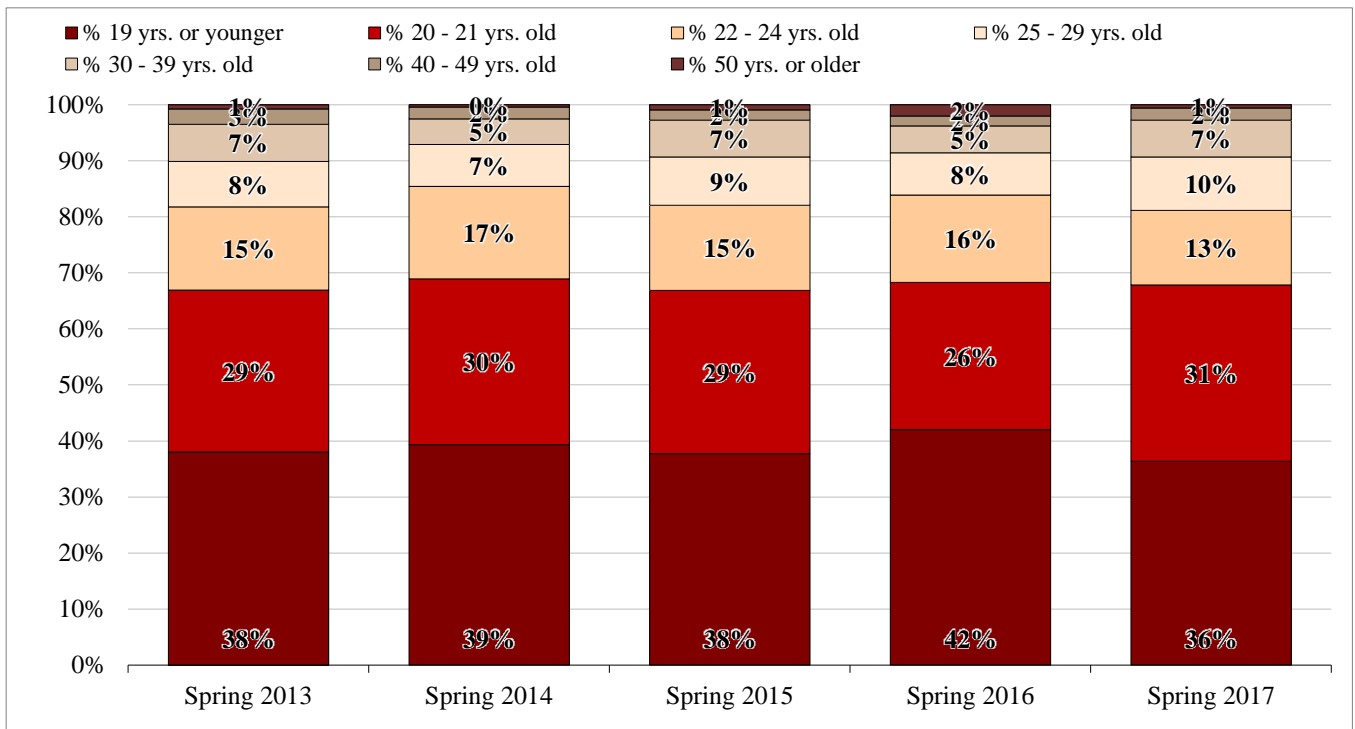
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

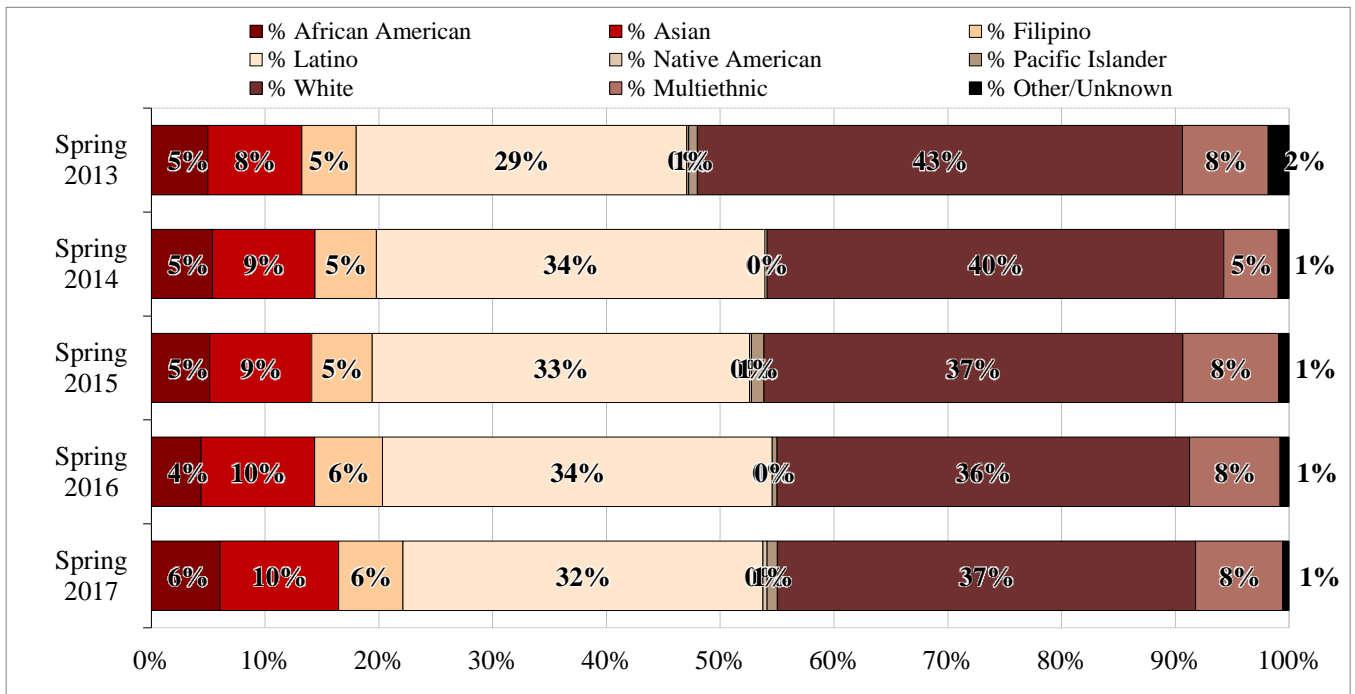
Student Demographics: Gender & Age

Sociology (SOC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	317	310	342	318	335
Male	224	207	195	177	210
19 yrs. or younger	207	205	206	211	199
20-21 yrs. old	157	154	159	132	172
22-24 yrs. old	81	86	83	78	73
25-29 yrs. old	44	39	47	38	52
30-39 yrs. old	36	24	36	24	36
40-49 yrs. old	15	11	10	9	12
50 yrs. or older	4	2	5	10	3
% Female	59%	60%	64%	64%	61%
% Male	41%	40%	36%	36%	39%
% 19 yrs. or younger	38%	39%	38%	42%	36%
% 20 - 21 yrs. old	29%	30%	29%	26%	31%
% 22 - 24 yrs. old	15%	17%	15%	16%	13%
% 25 - 29 yrs. old	8%	7%	9%	8%	10%
% 30 - 39 yrs. old	7%	5%	7%	5%	7%
% 40 - 49 yrs. old	3%	2%	2%	2%	2%
% 50 yrs. or older	1%	<1%	1%	2%	1%



Student Demographic: Race-Ethnicity

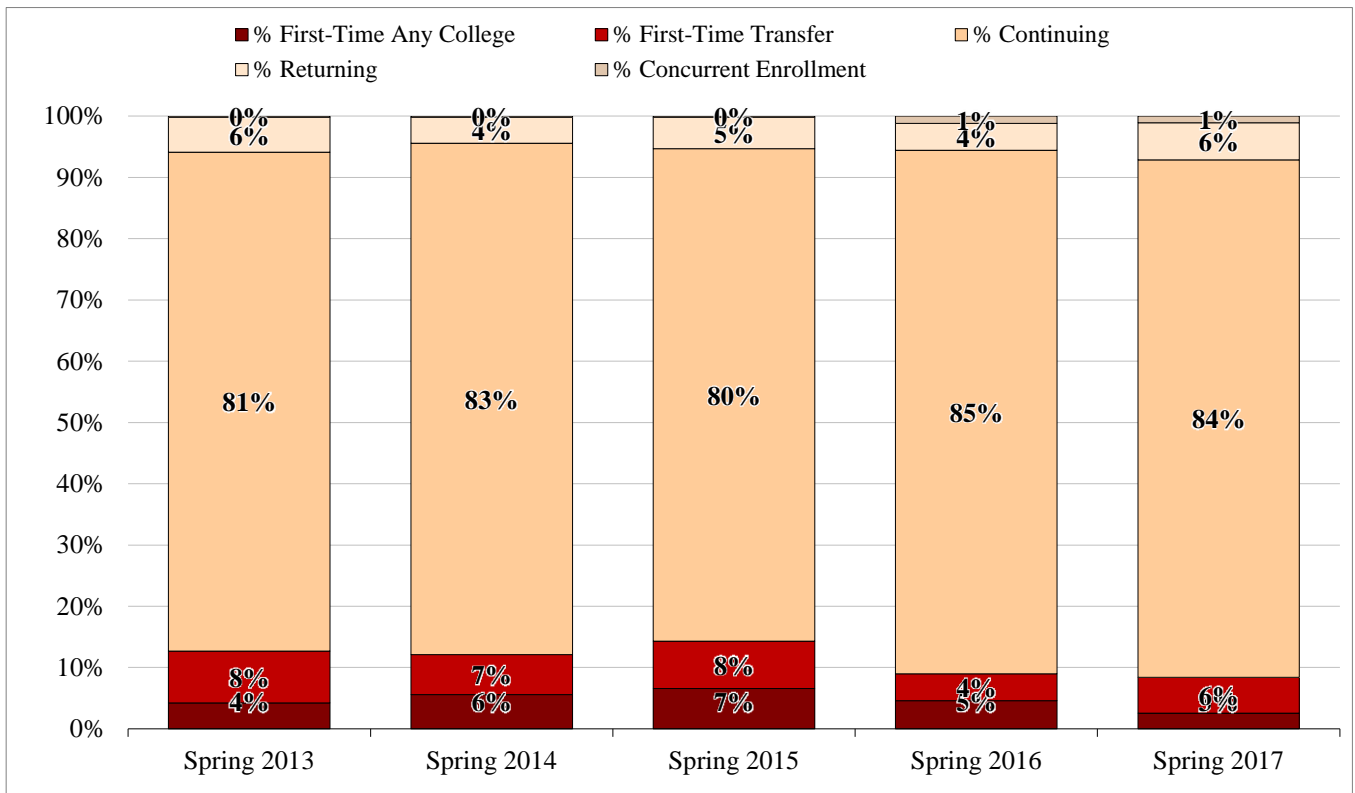
Sociology (SOC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	27	28	28	22	33
Asian	45	47	49	50	57
Filipino	26	28	29	30	31
Latino	158	178	181	172	173
Native American	1	1	1	0	2
Pacific Islander	4	0	6	2	5
White	232	209	201	182	201
Multiethnic	41	25	46	40	42
Other/Unknown	10	5	5	4	3
% African American	5%	5%	5%	4%	6%
% Asian	8%	9%	9%	10%	10%
% Filipino	5%	5%	5%	6%	6%
% Latino	29%	34%	33%	34%	32%
% Native American	<1%	<1%	<1%	0%	<1%
% Pacific Islander	1%	0%	1%	<1%	1%
% White	43%	40%	37%	36%	37%
% Multiethnic	8%	5%	8%	8%	8%
% Other/Unknown	2%	1%	1%	1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Sociology (SOC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	23	29	36	23	14
First-Time Transfer	46	34	42	22	32
Continuing	442	434	439	429	462
Returning	31	22	28	22	33
Concurrent Enrollment	1	1	1	6	6
% First-Time Any College	4%	6%	7%	5%	3%
% First-Time Transfer	8%	7%	8%	4%	6%
% Continuing	81%	83%	80%	85%	84%
% Returning	6%	4%	5%	4%	6%
% Concurrent Enrollment	<1%	<1%	<1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

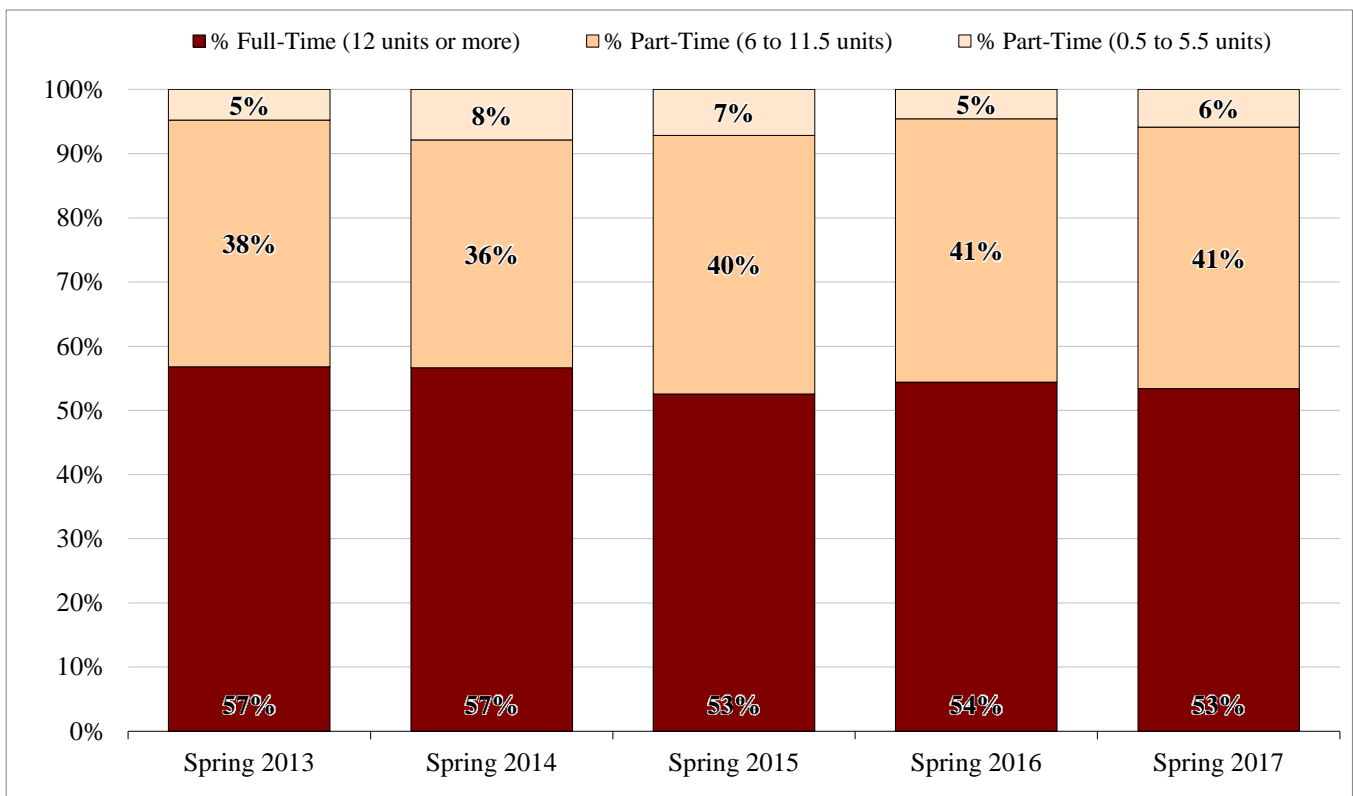
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

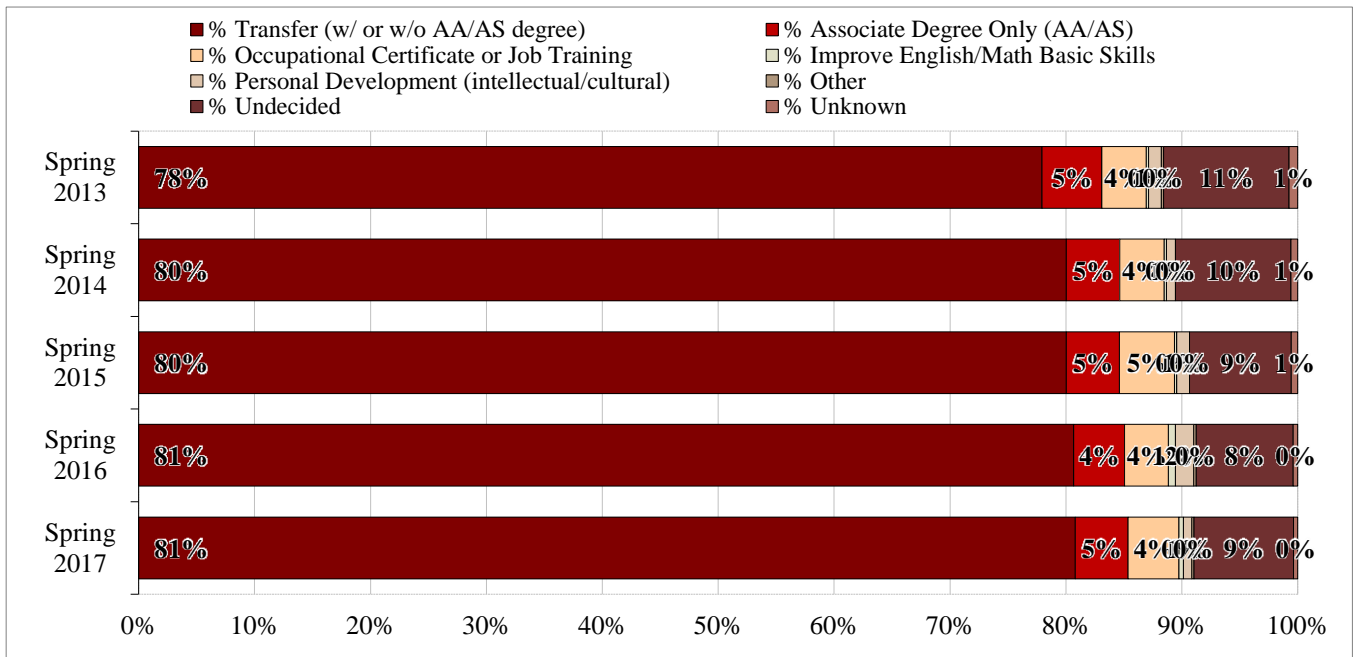
Student Unit Load

Sociology (SOC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	309	295	287	273	292
Part-Time (6 to 11.5 units)	209	185	220	206	223
Part-Time (0.5 to 5.5 units)	26	41	39	23	32
% Full-Time (12 units or more)	57%	57%	53%	54%	53%
% Part-Time (6 to 11.5 units)	38%	36%	40%	41%	41%
% Part-Time (0.5 to 5.5 units)	5%	8%	7%	5%	6%



Student Educational Goal

Sociology (SOC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	424	417	437	405	442
Associate Degree Only (AA/AS)	28	24	25	22	25
Occupational Certificate or Job Training	21	20	26	19	24
Improve English/Math Basic Skills	1	1	1	3	2
Personal Development (intellectual/cultural)	6	4	6	8	4
Other	1	0	0	1	1
Undecided	59	52	48	42	47
Unknown	4	3	3	2	2
% Transfer (w/ or w/o AA/AS degree)	78%	80%	80%	81%	81%
% Associate Degree Only (AA/AS)	5%	5%	5%	4%	5%
% Occupational Certificate or Job Training	4%	4%	5%	4%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	2%	1%
% Other	<1%	0%	0%	<1%	<1%
% Undecided	11%	10%	9%	8%	9%
% Unknown	1%	1%	1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

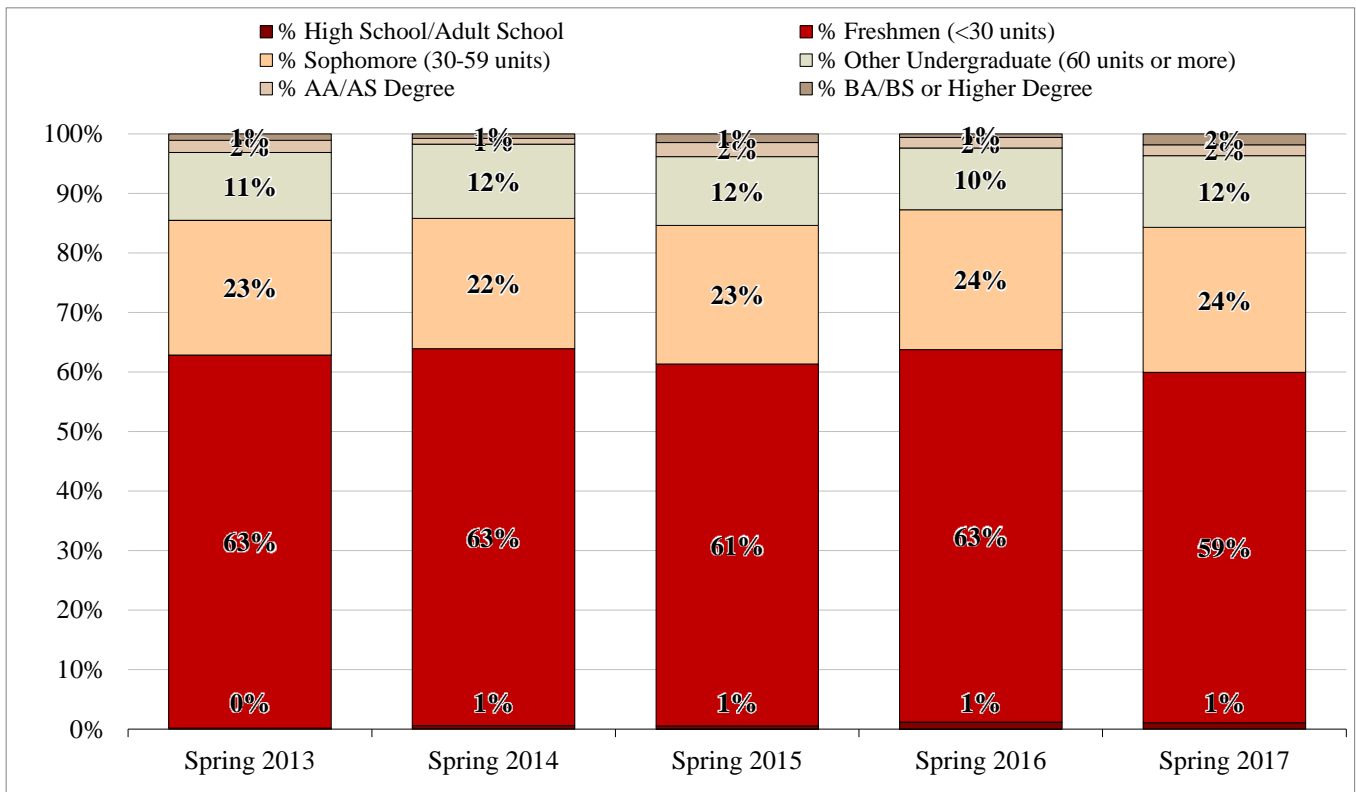
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

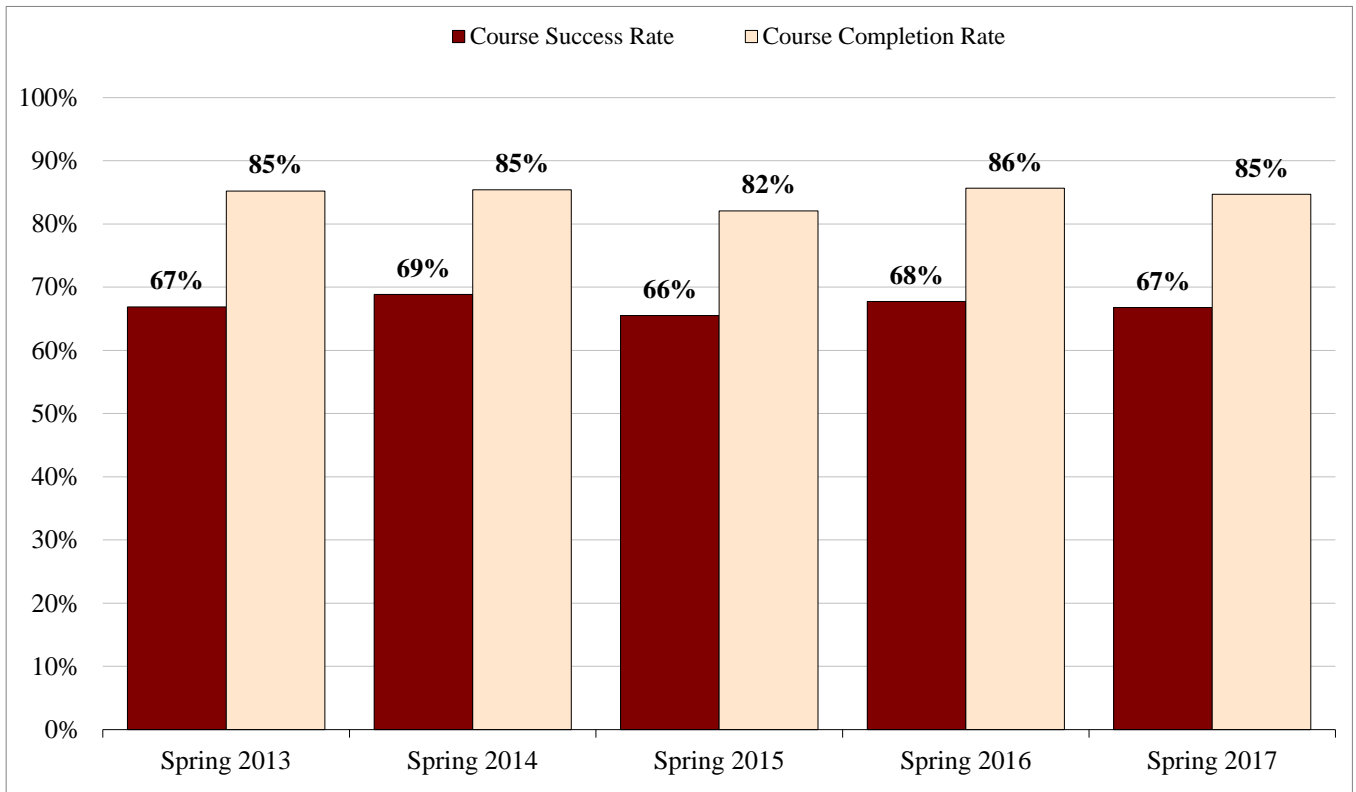
Highest Educational Level of Students

Sociology (SOC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	1	3	3	6	6
Freshmen (<30 units)	341	330	332	314	322
Sophomore (30-59 units)	123	114	127	118	133
Other Undergraduate (60 units or more)	62	65	63	52	66
AA/AS Degree	11	5	13	9	10
BA/BS or Higher Degree	6	4	8	3	10
% High School/Adult School	<1%	1%	1%	1%	1%
% Freshmen (<30 units)	63%	63%	61%	63%	59%
% Sophomore (30-59 units)	23%	22%	23%	24%	24%
% Other Undergraduate (60 units or more)	11%	12%	12%	10%	12%
% AA/AS Degree	2%	1%	2%	2%	2%
% BA/BS or Higher Degree	1%	1%	1%	1%	2%



Student Performance

Sociology (SOC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	67%	69%	66%	68%	67%
Course Completion Rate	85%	85%	82%	86%	85%



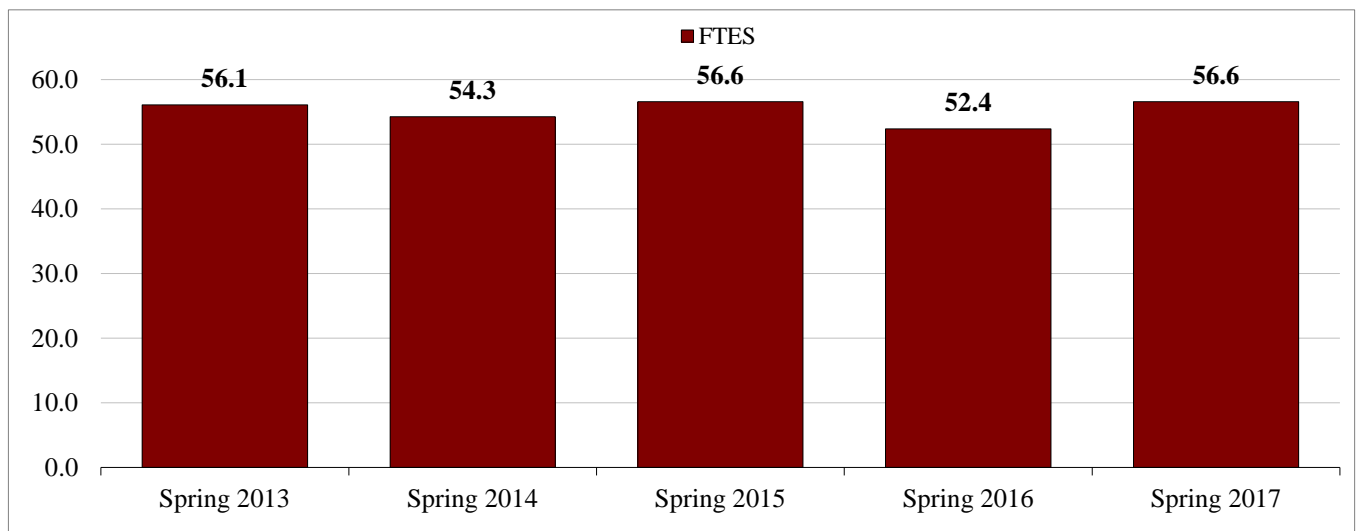
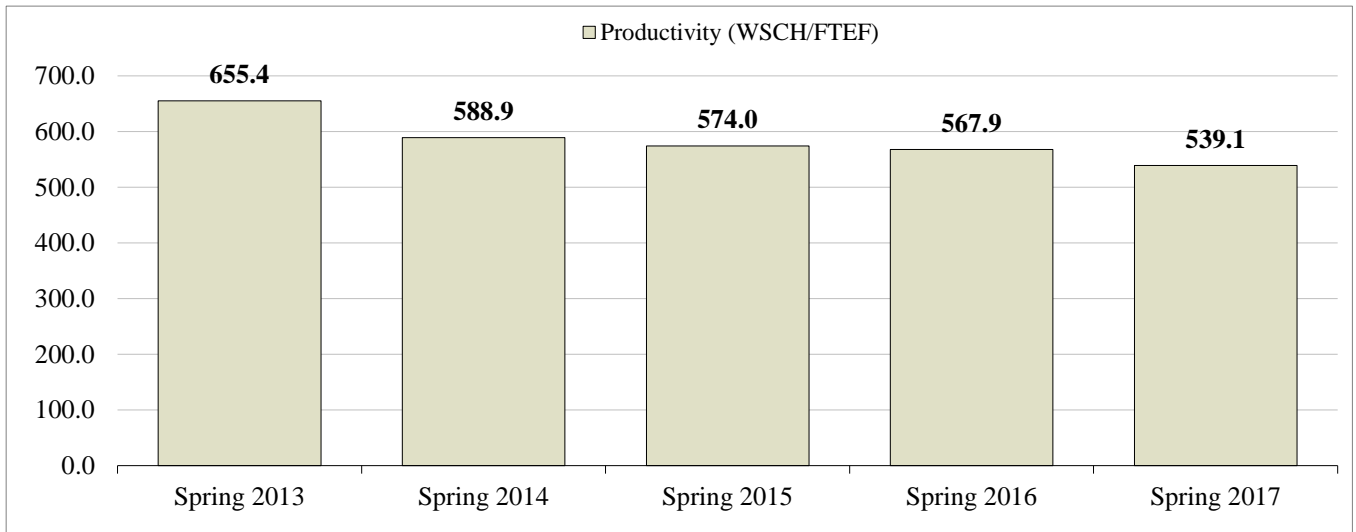
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Sociology (SOC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	1,704	1,649	1,722	1,590	1,725
FTES	56.1	54.3	56.6	52.4	56.6
FTEF	2.6	2.8	3.0	2.8	3.2
Productivity (WSCH/FTEF)	655.4	588.9	574.0	567.9	539.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

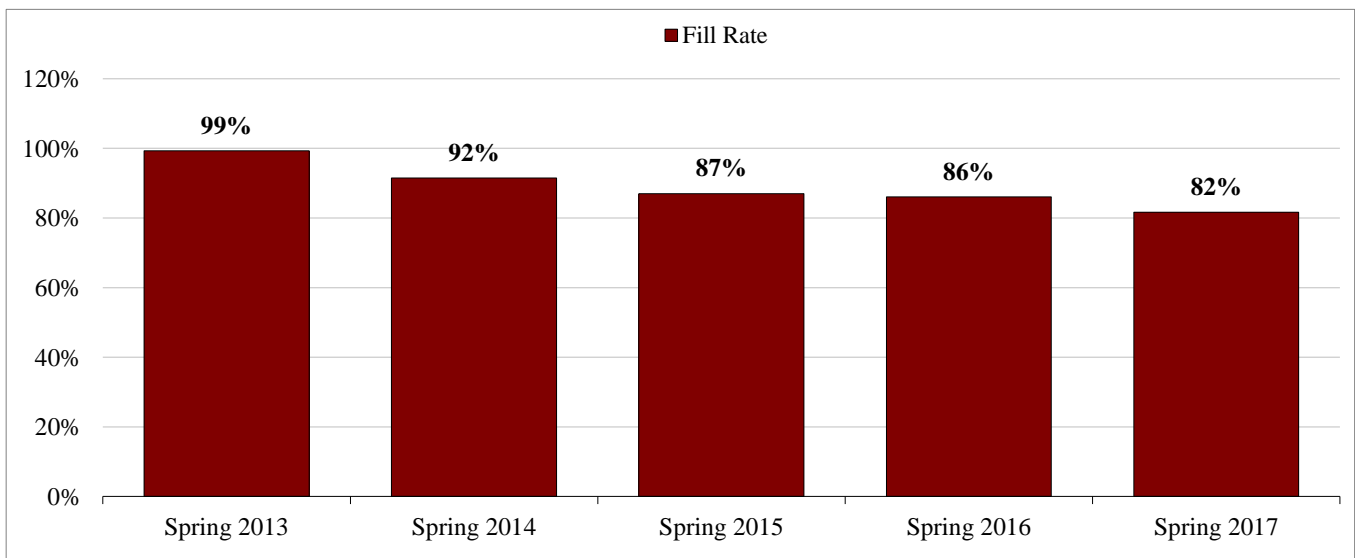
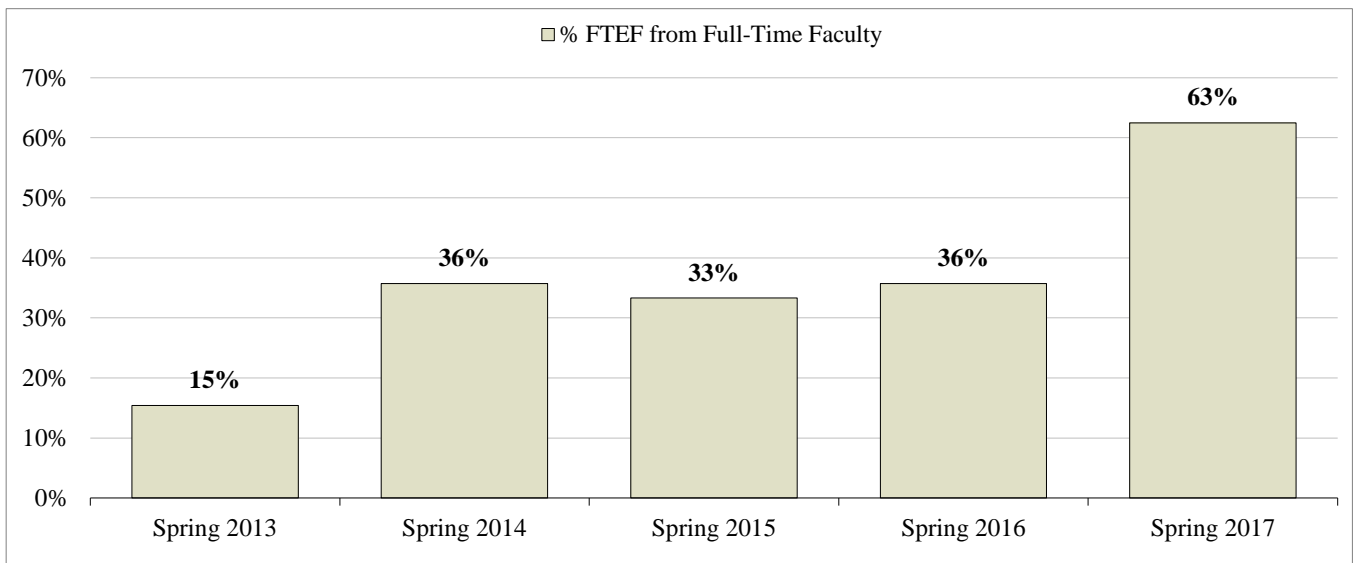
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Sociology (SOC)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.4	1.0	1.0	1.0	2.0
% FTEF from Full-Time Faculty	15%	36%	33%	36%	63%
Enrollments	568	549	574	530	575
Capacity (seats available)	572	600	660	616	704
Fill Rate	99%	92%	87%	86%	82%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.