



Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

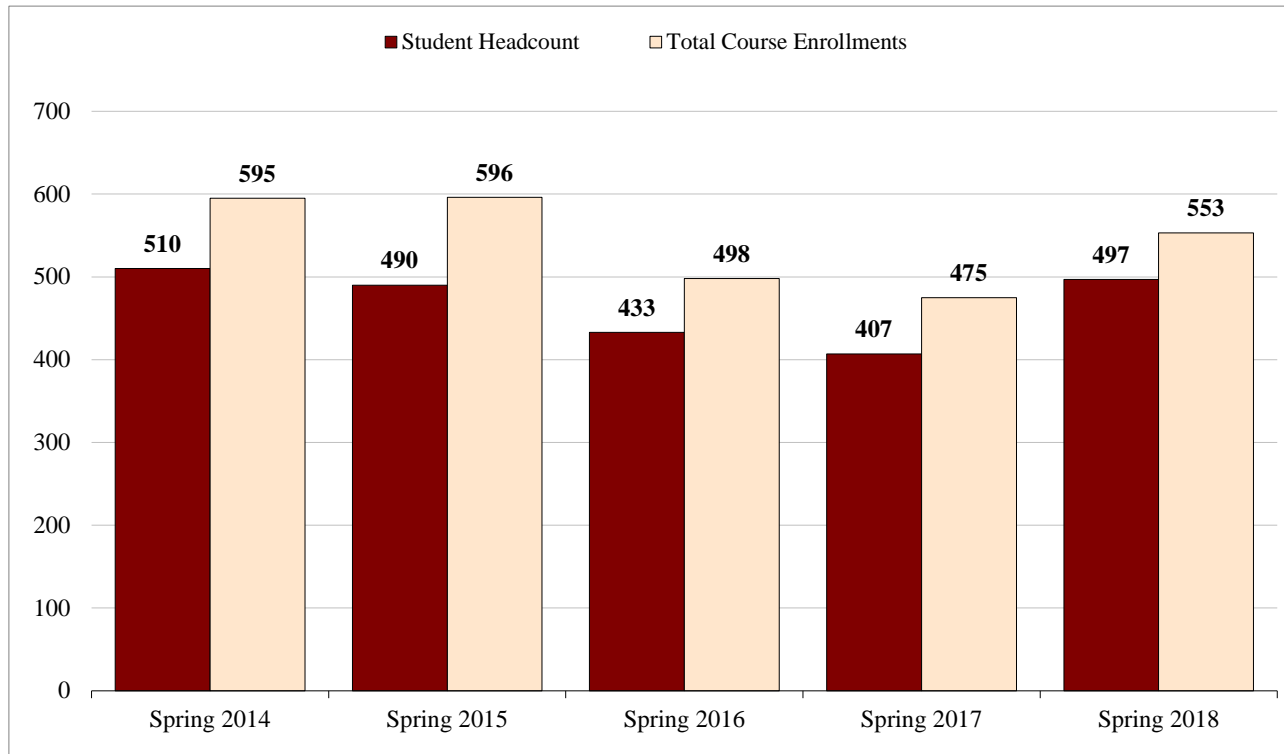
Discipline:

Administration of Justice (AJ)

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Headcount & Enrollment

Administration of Justice (AJ)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	510	490	433	407	497
Total Course Enrollments	595	596	498	475	553



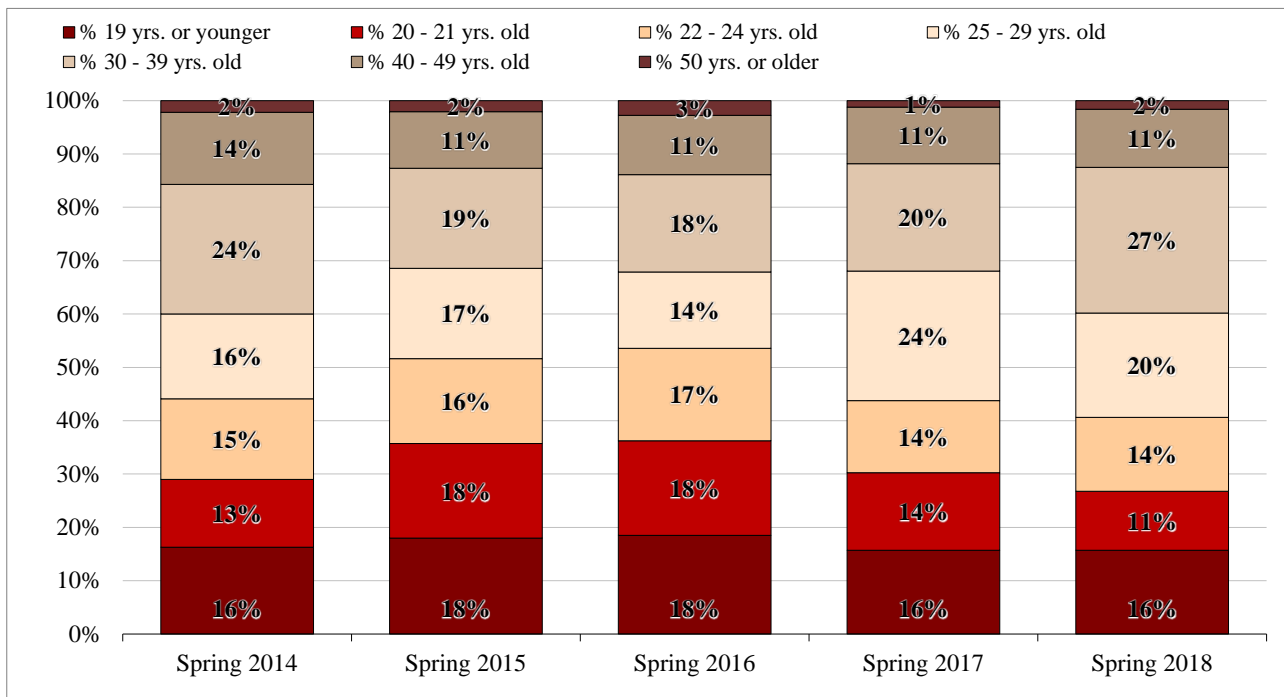
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

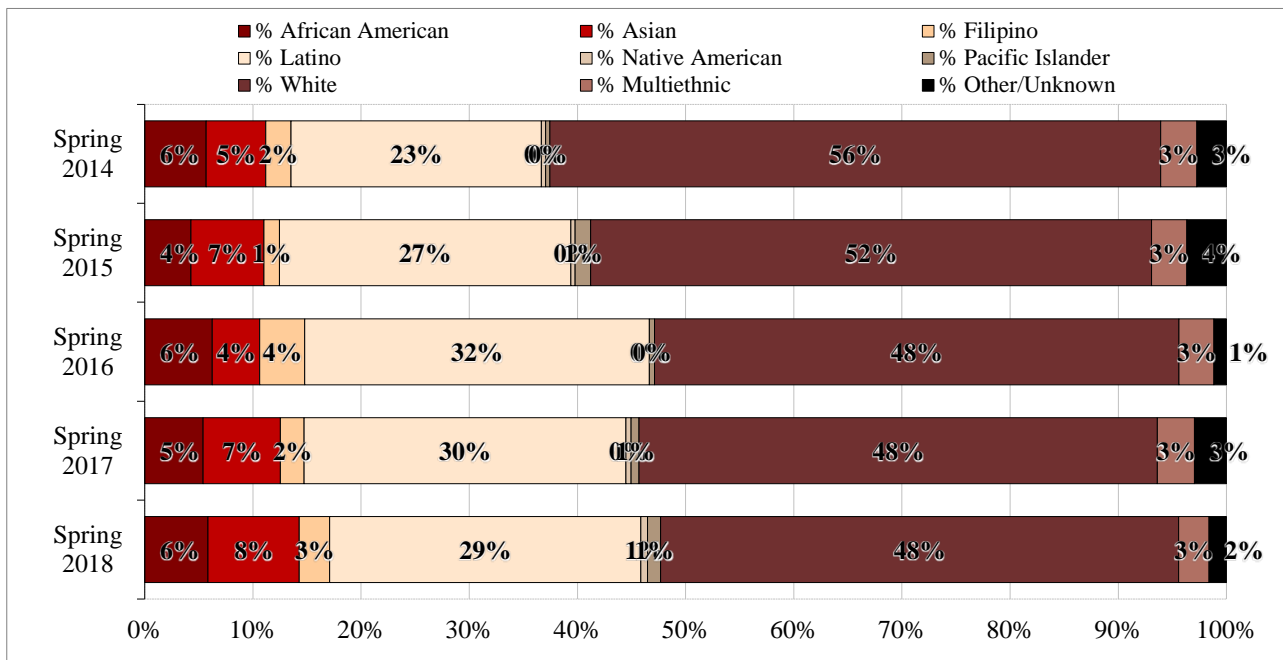
Student Demographics: Gender & Age

Administration of Justice (AJ)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	128	135	120	110	119
Male	375	347	301	287	358
19 yrs. or younger	83	88	80	64	78
20-21 yrs. old	65	87	77	59	55
22-24 yrs. old	77	78	75	55	69
25-29 yrs. old	81	83	62	99	97
30-39 yrs. old	124	92	79	82	136
40-49 yrs. old	69	52	48	43	54
50 yrs. or older	11	10	12	5	8
% Female	25%	28%	29%	28%	25%
% Male	75%	72%	71%	72%	75%
% 19 yrs. or younger	16%	18%	18%	16%	16%
% 20 - 21 yrs. old	13%	18%	18%	14%	11%
% 22 - 24 yrs. old	15%	16%	17%	14%	14%
% 25 - 29 yrs. old	16%	17%	14%	24%	20%
% 30 - 39 yrs. old	24%	19%	18%	20%	27%
% 40 - 49 yrs. old	14%	11%	11%	11%	11%
% 50 yrs. or older	2%	2%	3%	1%	2%



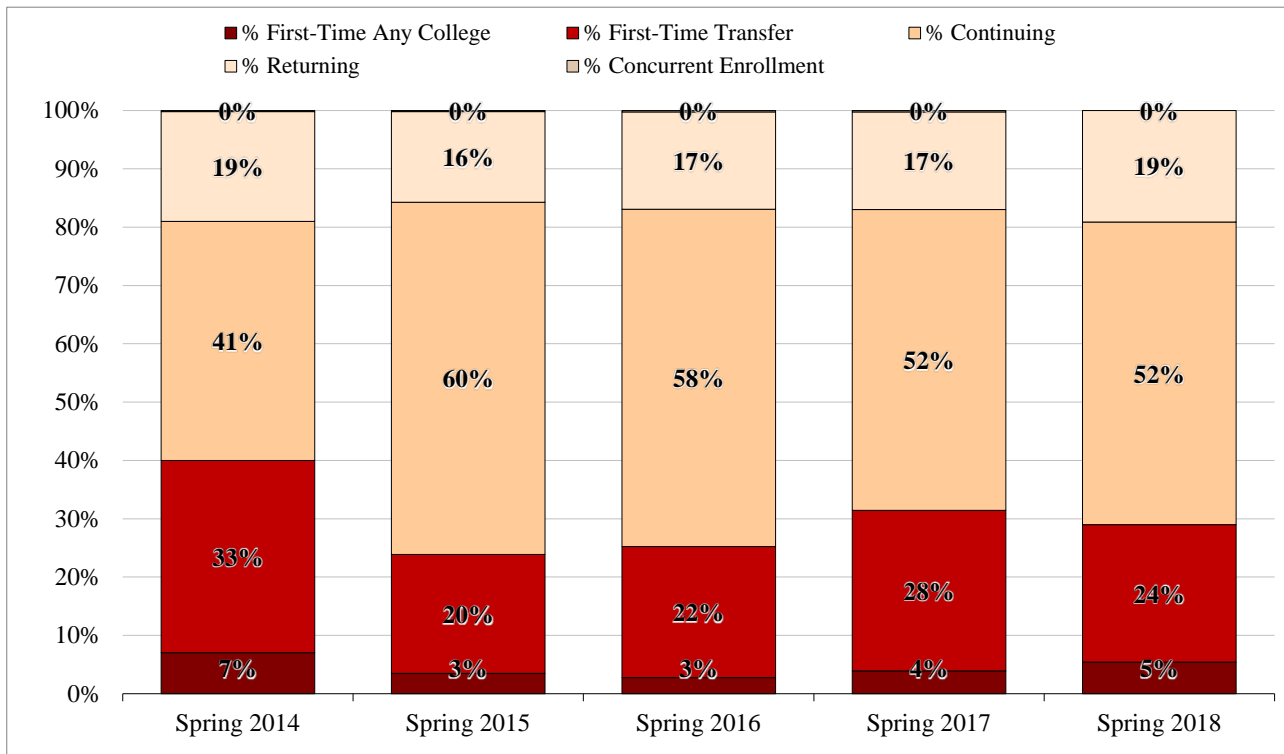
Student Demographic: Race-Ethnicity

Administration of Justice (AJ)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	29	21	27	22	29
Asian	28	33	19	29	42
Filipino	12	7	18	9	14
Latino	118	132	138	121	143
Native American	2	2	0	2	3
Pacific Islander	2	7	2	3	6
White	288	254	210	195	238
Multiethnic	17	16	14	14	14
Other/Unknown	14	18	5	12	8
% African American	6%	4%	6%	5%	6%
% Asian	5%	7%	4%	7%	8%
% Filipino	2%	1%	4%	2%	3%
% Latino	23%	27%	32%	30%	29%
% Native American	<1%	<1%	0%	0%	1%
% Pacific Islander	<1%	1%	<1%	1%	1%
% White	56%	52%	48%	48%	48%
% Multiethnic	3%	3%	3%	3%	3%
% Other/Unknown	3%	4%	1%	3%	2%



Student Enrollment Status

Administration of Justice (AJ)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	36	17	12	16	27
First-Time Transfer	168	100	97	112	117
Continuing	209	296	250	210	258
Returning	96	76	72	68	95
Concurrent Enrollment	1	1	1	1	0
% First-Time Any College	7%	3%	3%	4%	5%
% First-Time Transfer	33%	20%	22%	28%	24%
% Continuing	41%	60%	58%	52%	52%
% Returning	19%	16%	17%	17%	19%
% Concurrent Enrollment	<1%	<1%	<1%	<1%	0%

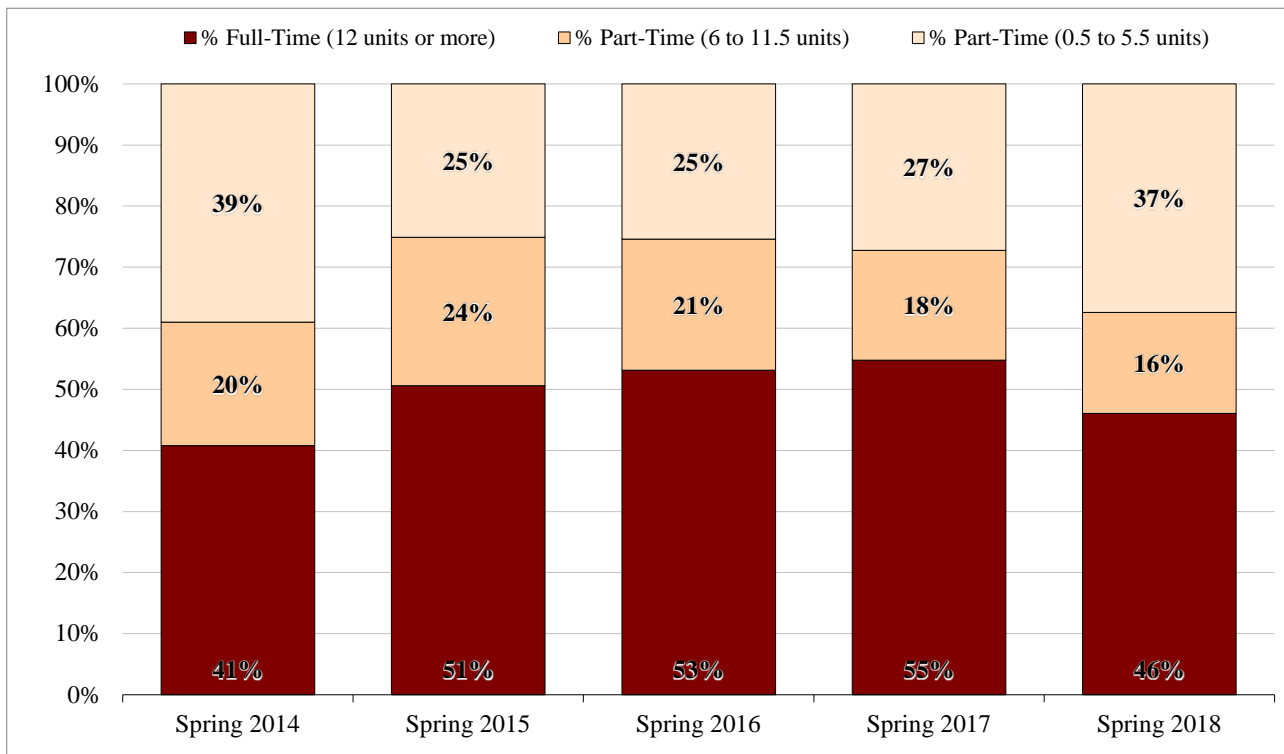


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

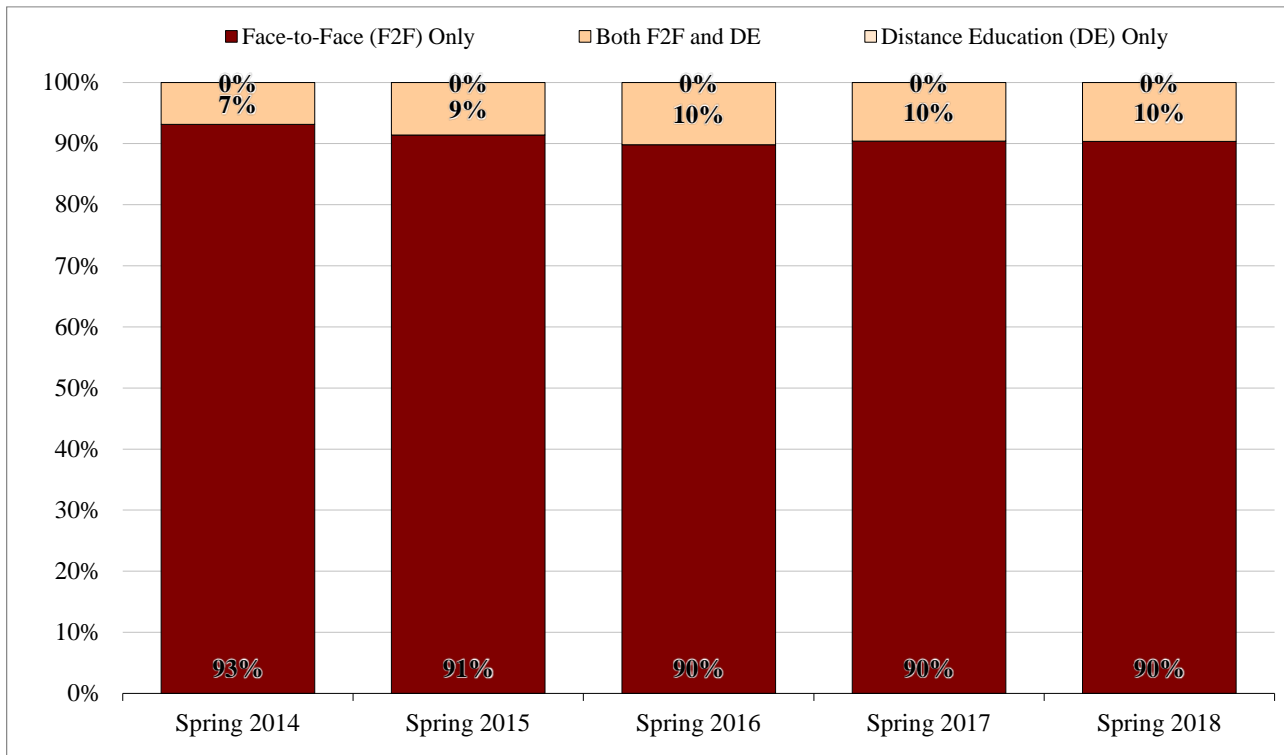
Student Unit Load

Administration of Justice (AJ)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	208	248	230	223	229
Part-Time (6 to 11.5 units)	103	119	93	73	82
Part-Time (0.5 to 5.5 units)	199	123	110	111	186
% Full-Time (12 units or more)	41%	51%	53%	55%	46%
% Part-Time (6 to 11.5 units)	20%	24%	21%	18%	16%
% Part-Time (0.5 to 5.5 units)	39%	25%	25%	27%	37%



Students Using Distance Education

Administration of Justice (AJ)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	475	448	389	368	449
Both F2F and DE	35	42	44	39	48
Distance Education (DE) Only	—	—	—	—	—
% Face-to-Face (F2F) Only	93%	91%	90%	90%	90%
% Both F2F and DE	7%	9%	10%	10%	10%
% Distance Education (DE) Only	—	—	—	—	—

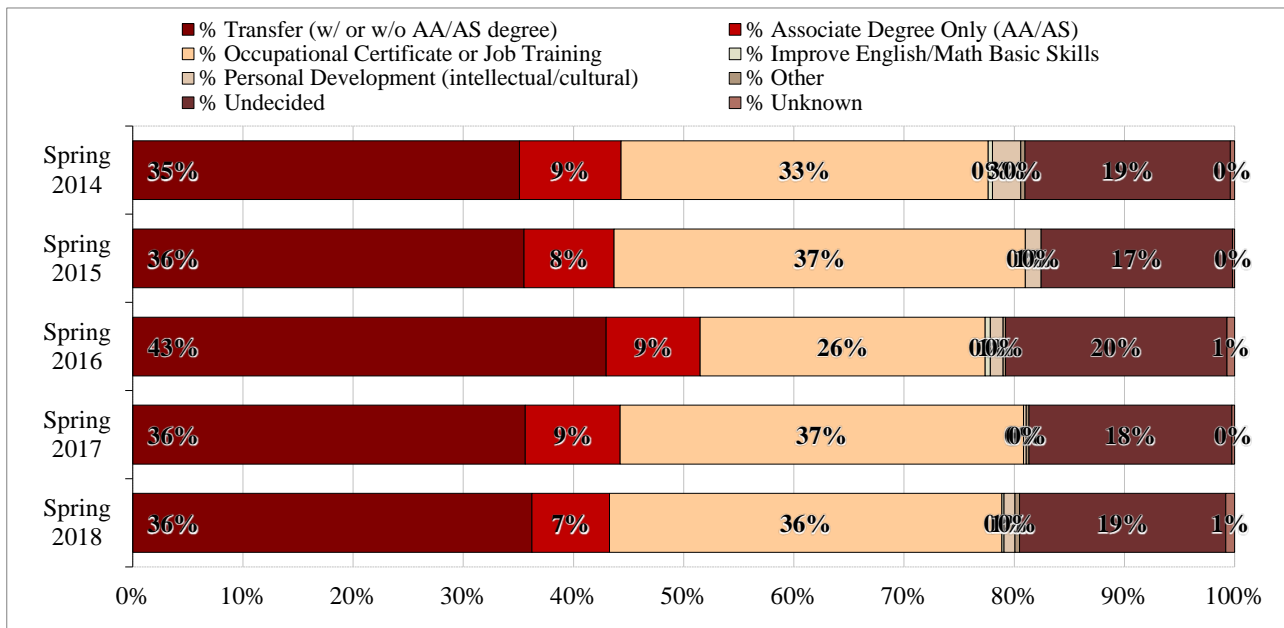


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Administration of Justice (AJ)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	179	174	186	145	180
Associate Degree Only (AA/AS)	47	40	37	35	35
Occupational Certificate or Job Training	170	183	112	149	177
Improve English/Math Basic Skills	2	0	2	0	1
Personal Development (intellectual/cultural)	13	7	5	1	5
Other	2	0	1	1	2
Undecided	95	85	87	75	93
Unknown	2	1	3	1	4
% Transfer (w/ or w/o AA/AS degree)	35%	36%	43%	36%	36%
% Associate Degree Only (AA/AS)	9%	8%	9%	9%	7%
% Occupational Certificate or Job Training	33%	37%	26%	37%	36%
% Improve English/Math Basic Skills	<1%	0%	<1%	0%	<1%
% Personal Development (intellectual/cultural)	3%	1%	1%	<1%	1%
% Other	<1%	0%	<1%	<1%	<1%
% Undecided	19%	17%	20%	18%	19%
% Unknown	<1%	<1%	1%	<1%	1%

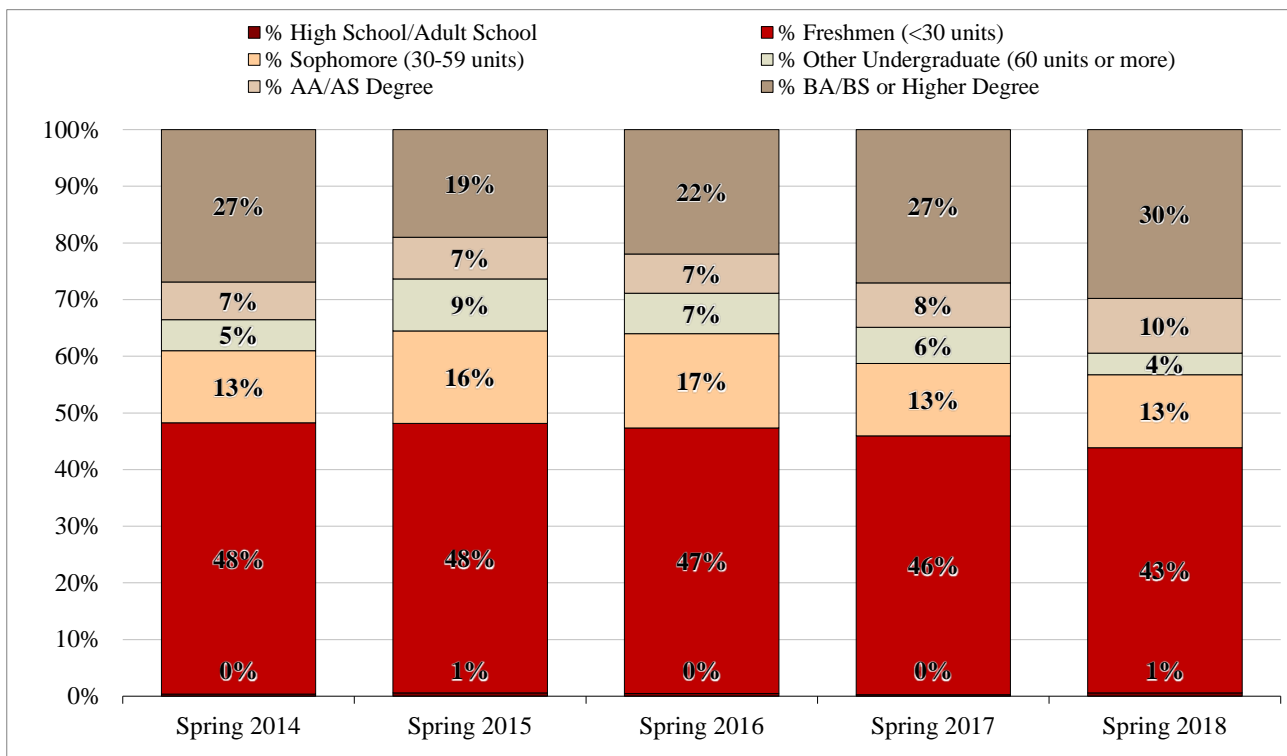


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

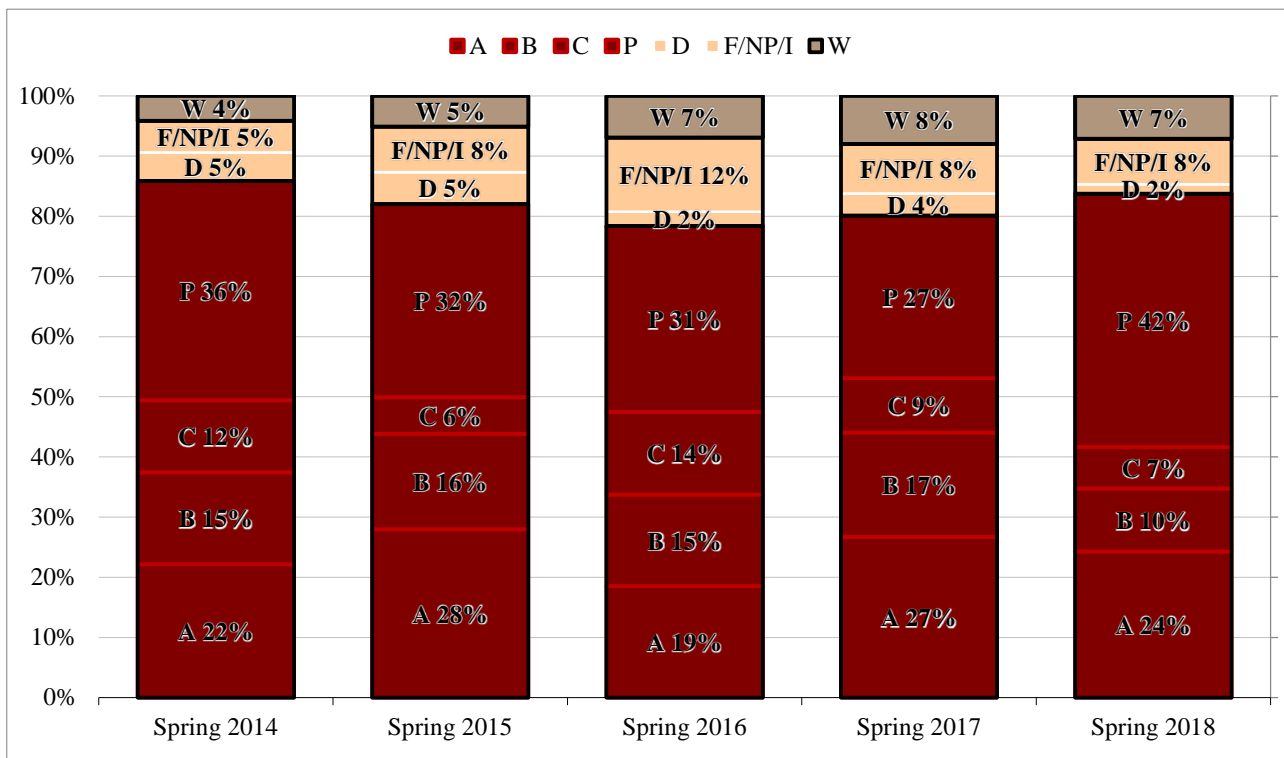
Highest Educational Level of Students

	Administration of Justice (AJ)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	2	3	2	1	3
Freshmen (<30 units)	244	233	203	186	215
Sophomore (30-59 units)	65	80	72	52	64
Other Undergraduate (60 units or more)	28	45	31	26	19
AA/AS Degree	34	36	30	32	48
BA/BS or Higher Degree	137	93	95	110	148
% High School/Adult School	<1%	1%	<1%	<1%	1%
% Freshmen (<30 units)	48%	48%	47%	46%	43%
% Sophomore (30-59 units)	13%	16%	17%	13%	13%
% Other Undergraduate (60 units or more)	5%	9%	7%	6%	4%
% AA/AS Degree	7%	7%	7%	8%	10%
% BA/BS or Higher Degree	27%	19%	22%	27%	30%



Student Performance: Grade Distribution

Administration of Justice (AJ)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	595	596	498	475	553
Course Success Rates	86%	82%	78%	80%	84%
A	22%	28%	19%	27%	24%
B	15%	16%	15%	17%	10%
C	12%	6%	14%	9%	7%
P	36%	32%	31%	27%	42%
Course Non-Success Rate	10%	13%	15%	12%	9%
D	5%	5%	2%	4%	2%
F/NP/I	5%	8%	12%	8%	8%
Withdrawals (W)	4%	5%	7%	8%	7%



Definitions:

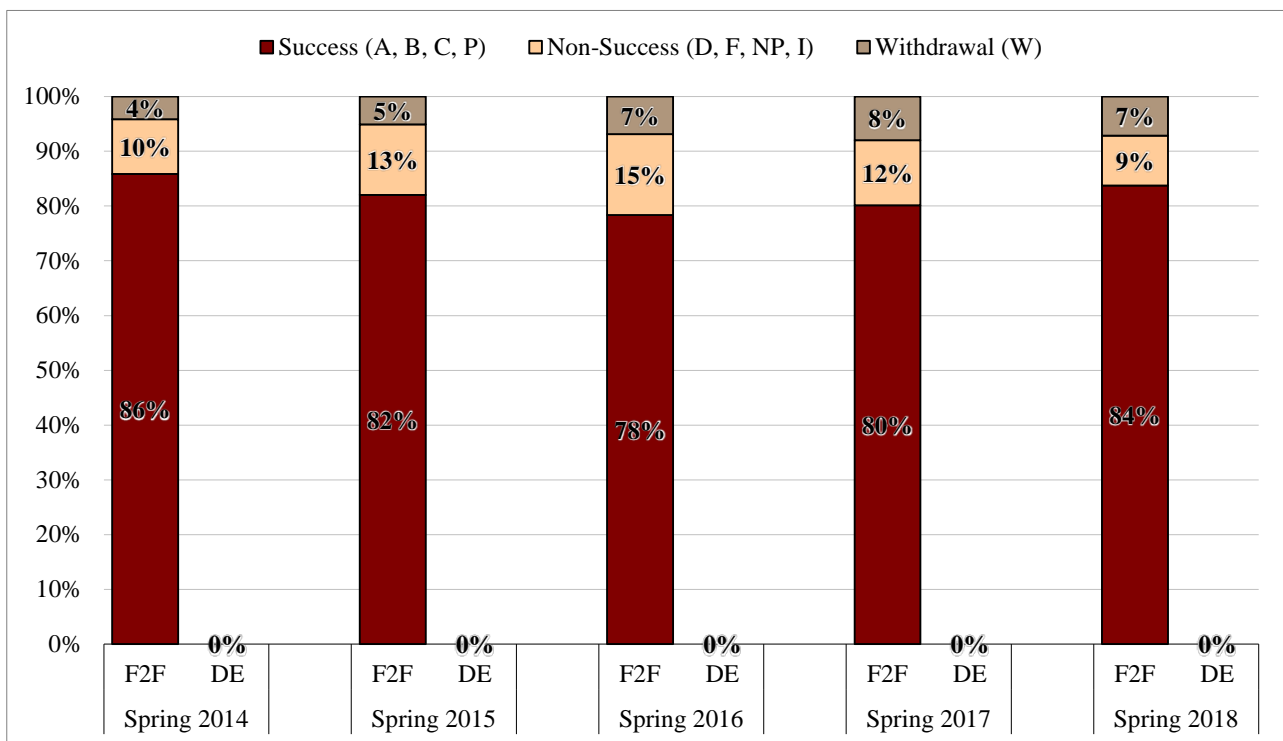
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T) relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Administration of Justice (AJ)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	595	596	498	475	553
Face-to-Face (F2F) Sections	595	596	498	475	553
Success Rates	86%	82%	78%	80%	84%
Non-Success Rates	10%	13%	15%	12%	9%
Withdrawals	4%	5%	7%	8%	7%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—

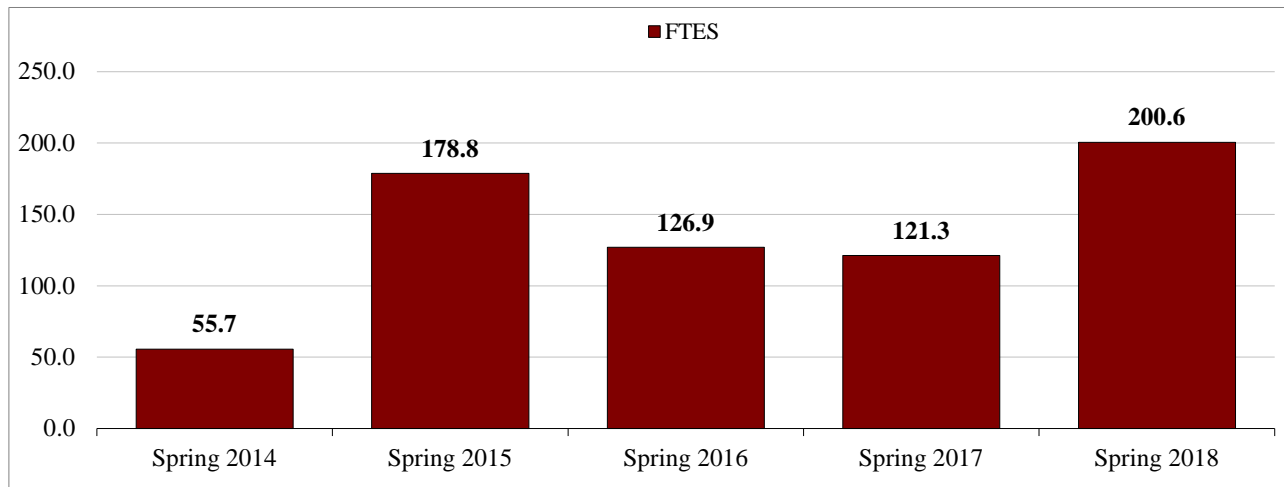
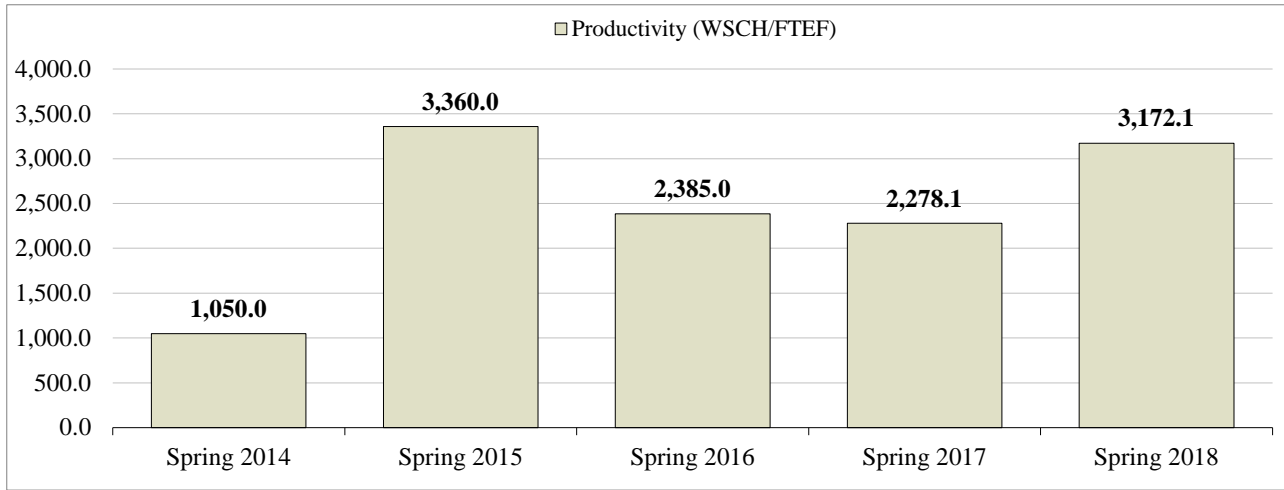


Definitions:

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T) relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Administration of Justice (AJ)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	1,680	5,376	3,816	3,645	6,027
FTEs	55.7	178.8	126.9	121.3	200.6
FTEF	1.6	1.6	1.6	1.6	1.9
Productivity (WSCH/FTEF)	1,050.0	3,360.0	2,385.0	2,278.1	3,172.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

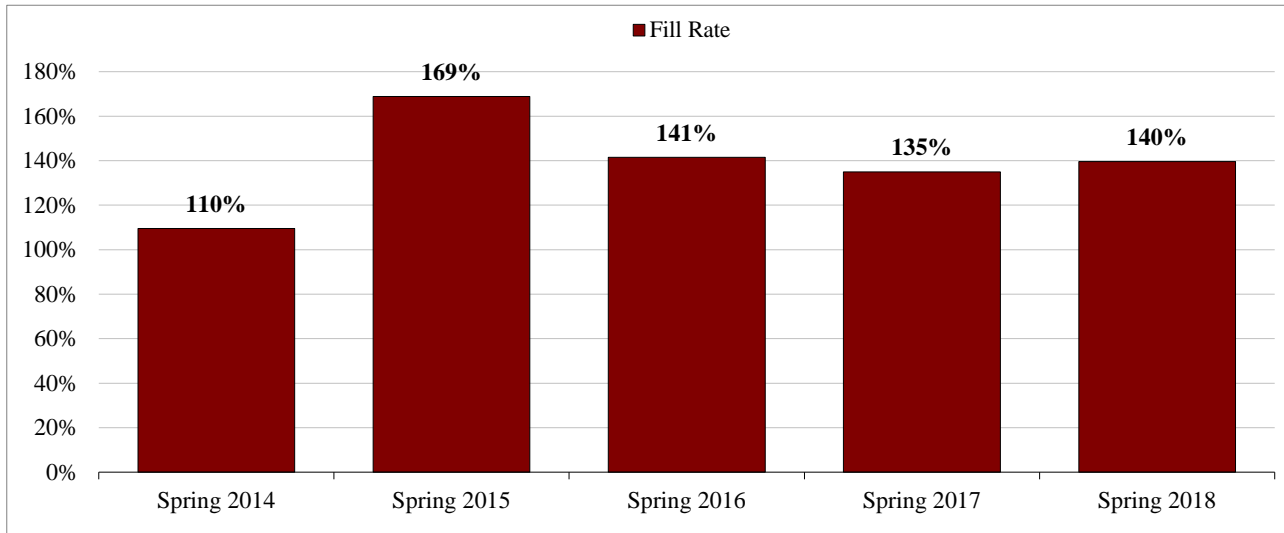
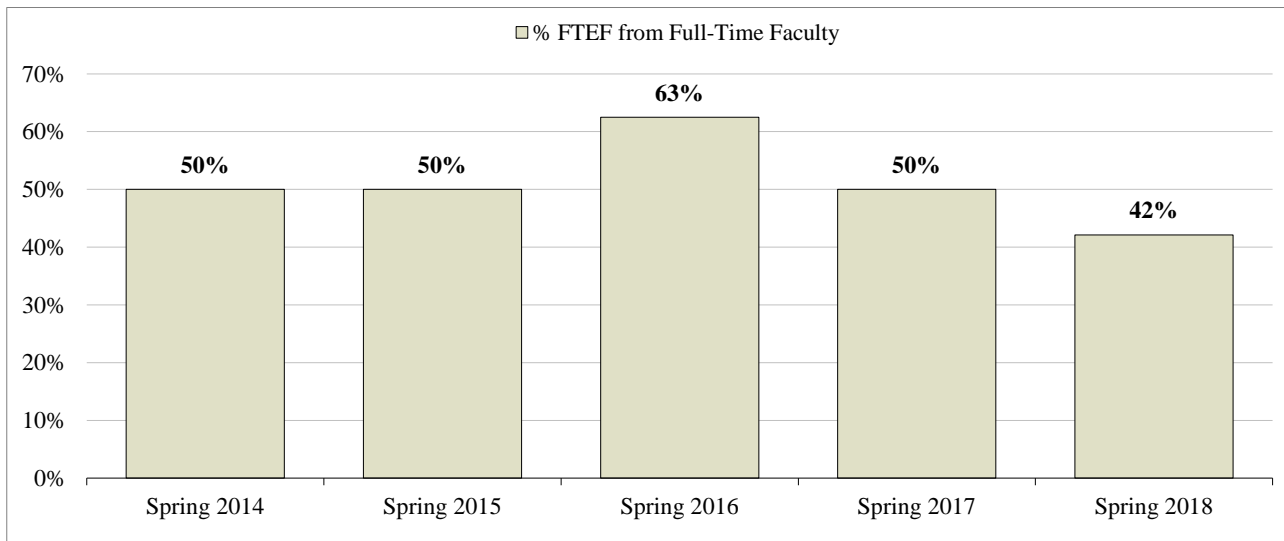
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Administration of Justice (AJ)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	0.8	0.8	1.0	0.8	0.8
% FTEF from Full-Time Faculty	50%	50%	63%	50%	42%
Enrollments	595	596	498	475	553
Capacity (seats available)	543	353	352	352	396
Fill Rate	110%	169%	141%	135%	140%



Definitions:

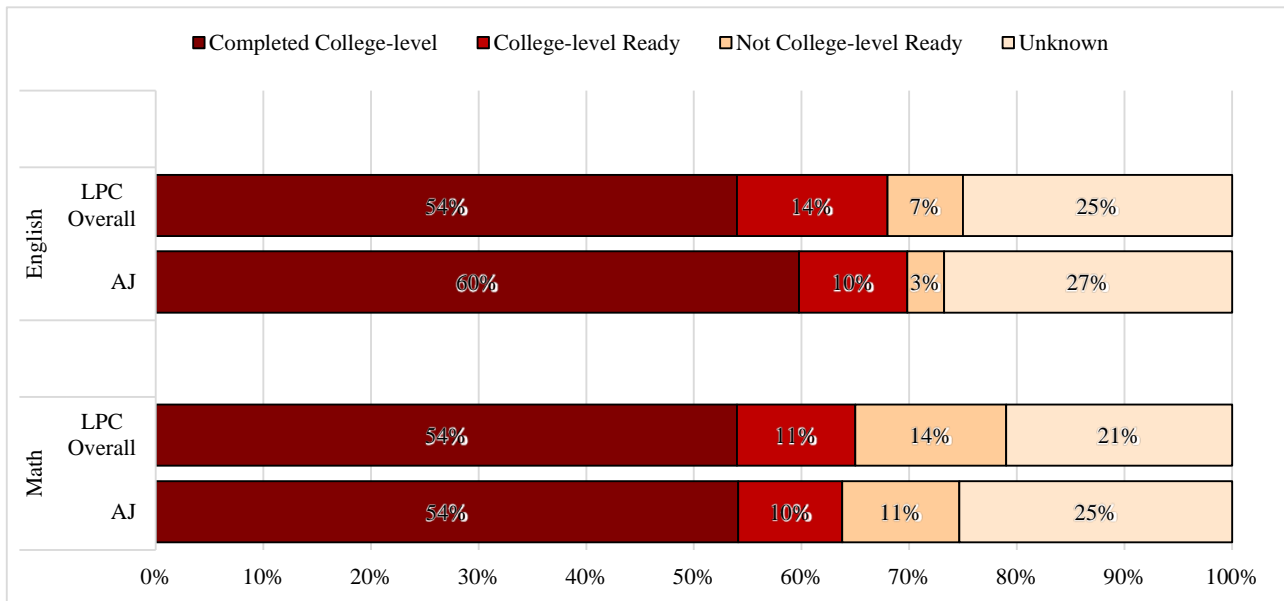
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	AJ		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	297	60%	4,955	54%
College-level Ready	50	11%	1,319	14%
Not College-level Ready	17	4%	619	7%
Unknown	133	26%	2,260	25%
College Math				
Completed College-level	269	54%	4,980	54%
College-level Ready	48	10%	974	11%
Not College-level Ready	54	11%	1,239	14%
Unknown	126	25%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.