



Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2014 to Spring 2018

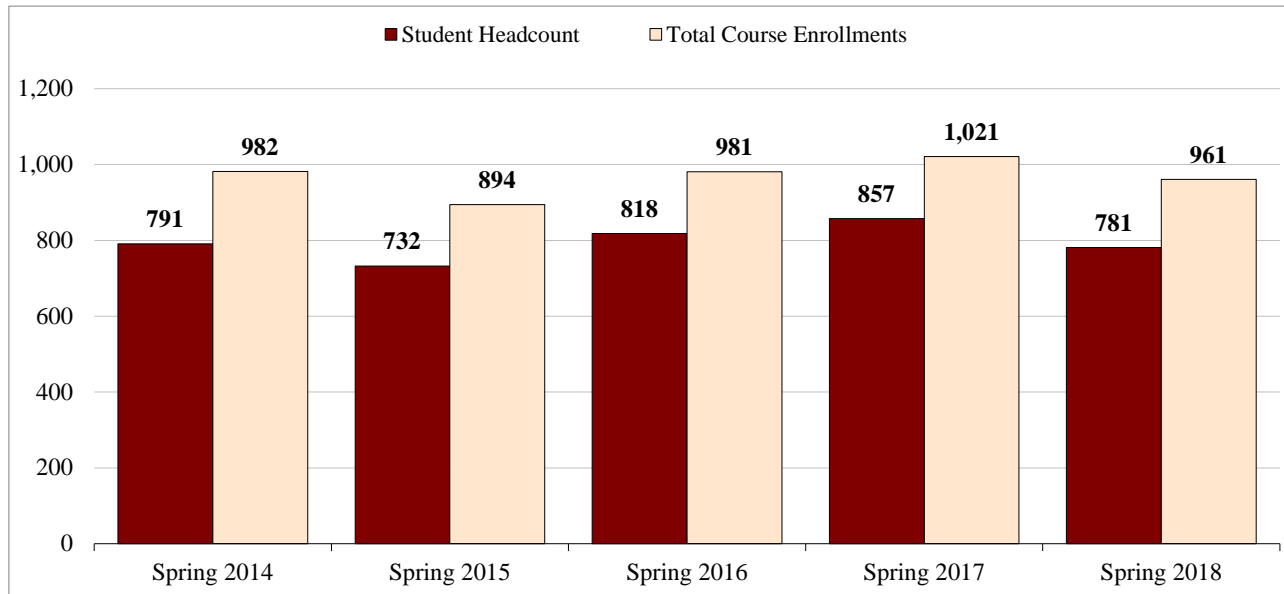
Discipline:

**Business (BUSN)**

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## Headcount & Enrollment

Business ( BUSN )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	791	732	818	857	781
Total Course Enrollments	982	894	981	1,021	961



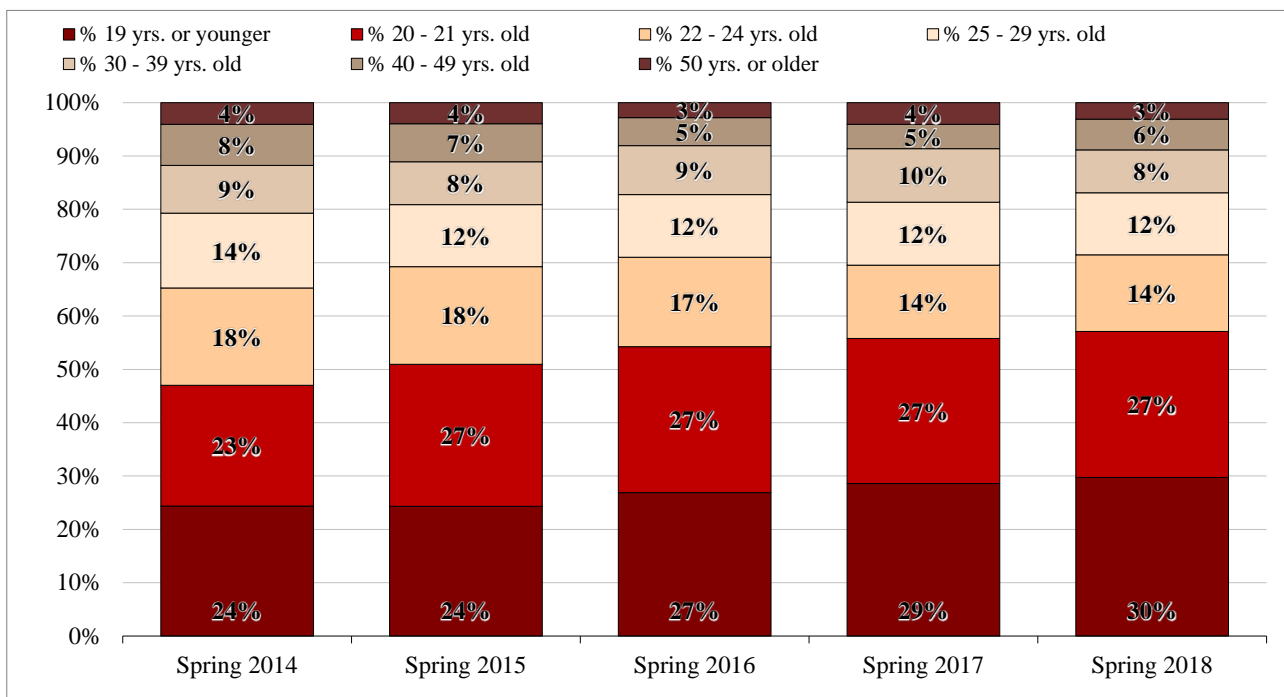
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

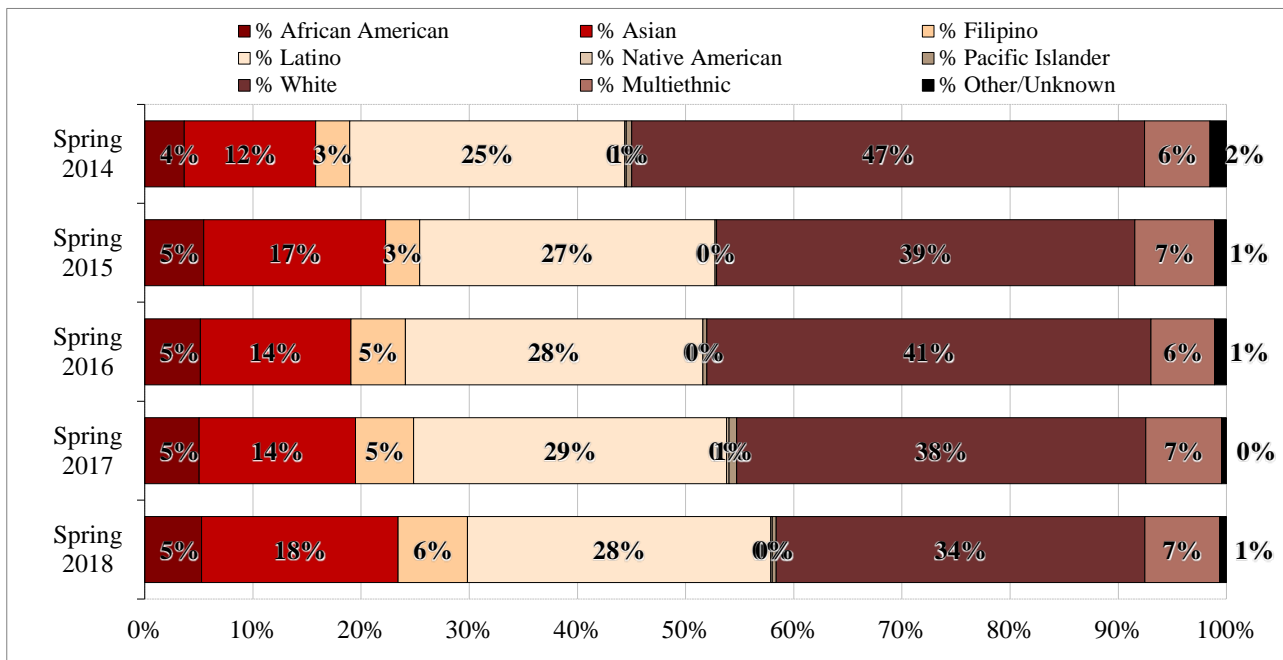
### Student Demographics: Gender & Age

Business ( BUSN )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	363	319	350	382	339
Male	422	404	461	468	435
19 yrs. or younger	193	178	220	245	232
20-21 yrs. old	179	195	224	233	214
22-24 yrs. old	144	134	137	118	112
25-29 yrs. old	111	85	96	101	91
30-39 yrs. old	71	59	75	86	63
40-49 yrs. old	61	52	43	39	45
50 yrs. or older	32	29	23	35	24
% Female	46%	44%	43%	45%	44%
% Male	54%	56%	57%	55%	56%
% 19 yrs. or younger	24%	24%	27%	29%	30%
% 20 - 21 yrs. old	23%	27%	27%	27%	27%
% 22 - 24 yrs. old	18%	18%	17%	14%	14%
% 25 - 29 yrs. old	14%	12%	12%	12%	12%
% 30 - 39 yrs. old	9%	8%	9%	10%	8%
% 40 - 49 yrs. old	8%	7%	5%	5%	6%
% 50 yrs. or older	4%	4%	3%	4%	3%



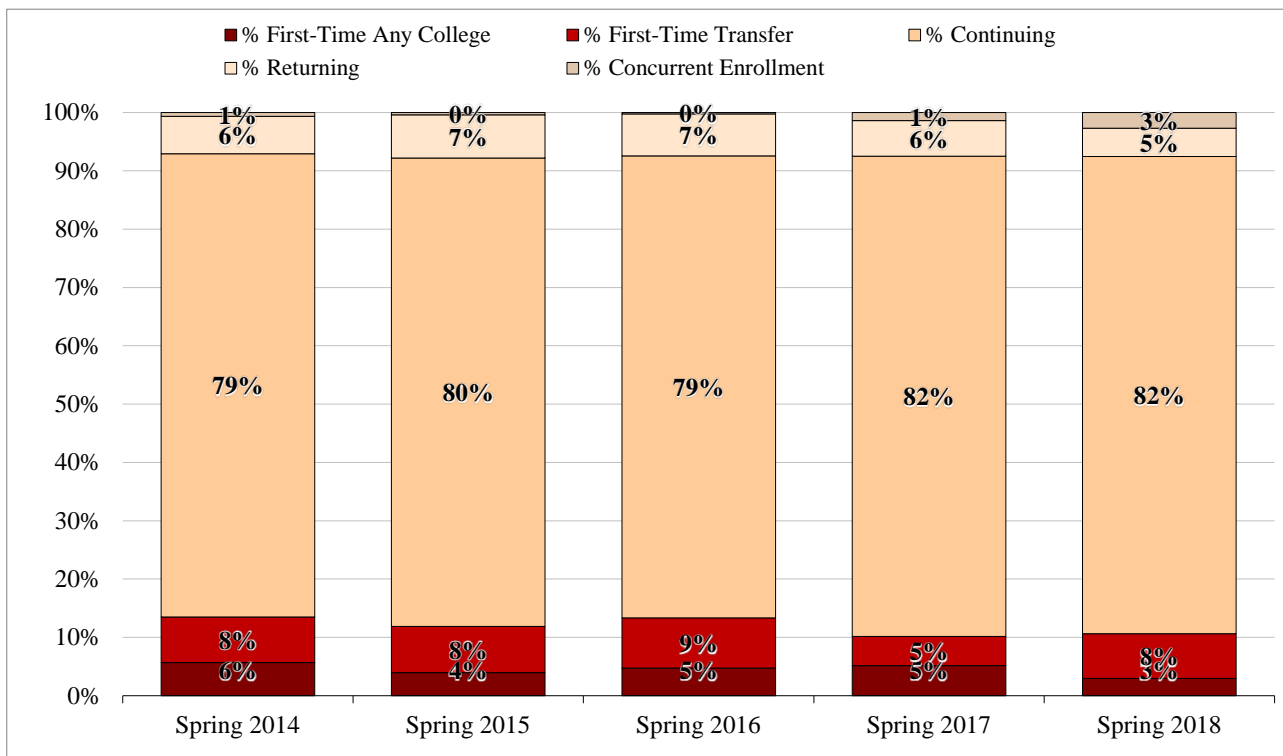
### Student Demographic: Race-Ethnicity

	Business ( BUSN )				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	29	40	42	43	41
Asian	96	123	114	124	142
Filipino	25	23	41	46	50
Latino	201	200	225	248	219
Native American	1	0	0	2	1
Pacific Islander	4	1	3	6	3
White	375	283	336	324	266
Multiethnic	48	54	48	60	54
Other/Unknown	12	8	9	4	5
% African American	4%	5%	5%	5%	5%
% Asian	12%	17%	14%	14%	18%
% Filipino	3%	3%	5%	5%	6%
% Latino	25%	27%	28%	29%	28%
% Native American	<1%	0%	0%	<1%	<1%
% Pacific Islander	1%	<1%	<1%	1%	<1%
% White	47%	39%	41%	38%	34%
% Multiethnic	6%	7%	6%	7%	7%
% Other/Unknown	2%	1%	1%	<1%	1%



### Student Enrollment Status

	Business ( BUSN )				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	45	29	39	44	23
First-Time Transfer	62	58	70	43	60
Continuing	628	588	648	706	639
Returning	51	54	59	52	38
Concurrent Enrollment	5	3	2	12	21
% First-Time Any College	6%	4%	5%	5%	3%
% First-Time Transfer	8%	8%	9%	5%	8%
% Continuing	79%	80%	79%	82%	82%
% Returning	6%	7%	7%	6%	5%
% Concurrent Enrollment	1%	<1%	<1%	1%	3%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

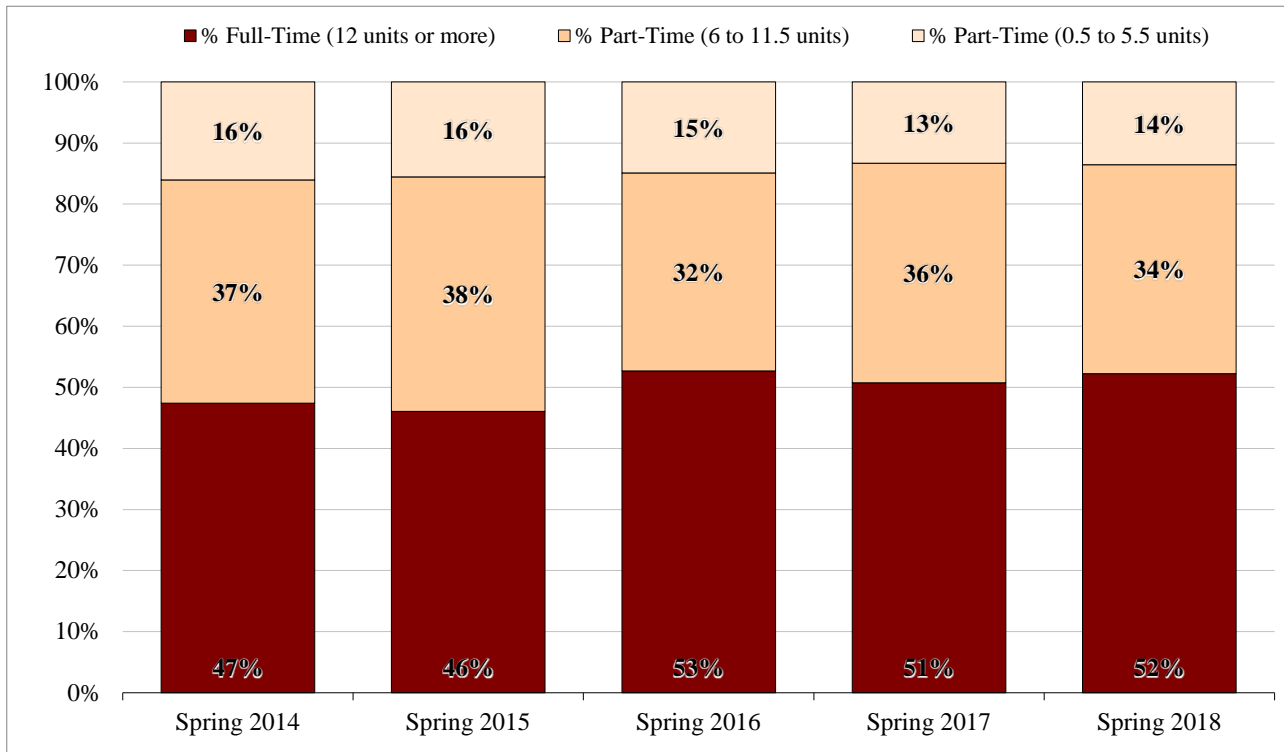
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

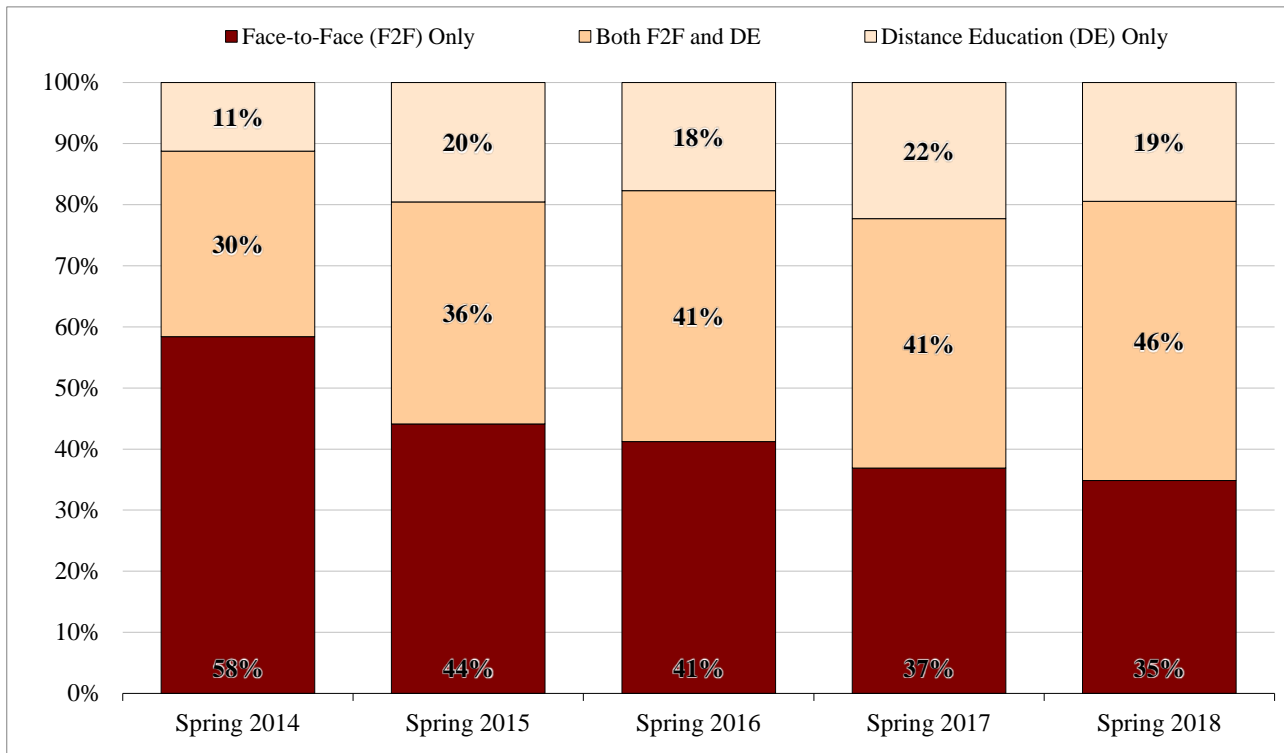
### Student Unit Load

<b>Business ( BUSN )</b>					
	<b>Term</b>				
	<b>Spring 2014</b>	<b>Spring 2015</b>	<b>Spring 2016</b>	<b>Spring 2017</b>	<b>Spring 2018</b>
Full-Time (12 units or more)	375	337	431	435	408
Part-Time (6 to 11.5 units)	289	281	265	308	267
Part-Time (0.5 to 5.5 units)	127	114	122	114	106
% Full-Time (12 units or more)	47%	46%	53%	51%	52%
% Part-Time (6 to 11.5 units)	37%	38%	32%	36%	34%
% Part-Time (0.5 to 5.5 units)	16%	16%	15%	13%	14%



### Students Using Distance Education

Business ( BUSN )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	462	323	337	316	272
Both F2F and DE	240	266	336	350	357
Distance Education (DE) Only	89	143	145	191	152
% Face-to-Face (F2F) Only	58%	44%	41%	37%	35%
% Both F2F and DE	30%	36%	41%	41%	46%
% Distance Education (DE) Only	11%	20%	18%	22%	19%

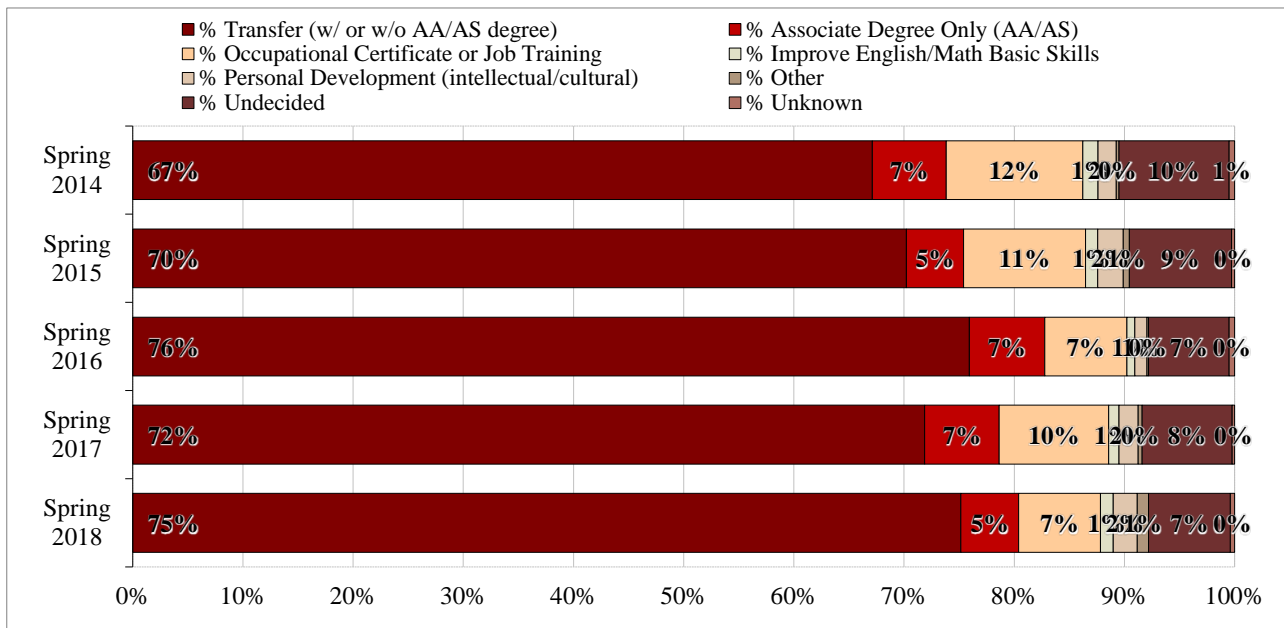


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

### Student Educational Goal

Business ( BUSN )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	531	514	621	616	587
Associate Degree Only (AA/AS)	53	38	56	58	41
Occupational Certificate or Job Training	98	81	61	85	58
Improve English/Math Basic Skills	11	8	6	8	9
Personal Development (intellectual/cultural)	13	17	9	15	17
Other	2	4	1	3	8
Undecided	79	68	60	70	58
Unknown	4	2	4	2	3
% Transfer (w/ or w/o AA/AS degree)	67%	70%	76%	72%	75%
% Associate Degree Only (AA/AS)	7%	5%	7%	7%	5%
% Occupational Certificate or Job Training	12%	11%	7%	10%	7%
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%
% Personal Development (intellectual/cultural)	2%	2%	1%	2%	2%
% Other	<1%	1%	<1%	<1%	1%
% Undecided	10%	9%	7%	8%	7%
% Unknown	1%	<1%	<1%	<1%	<1%



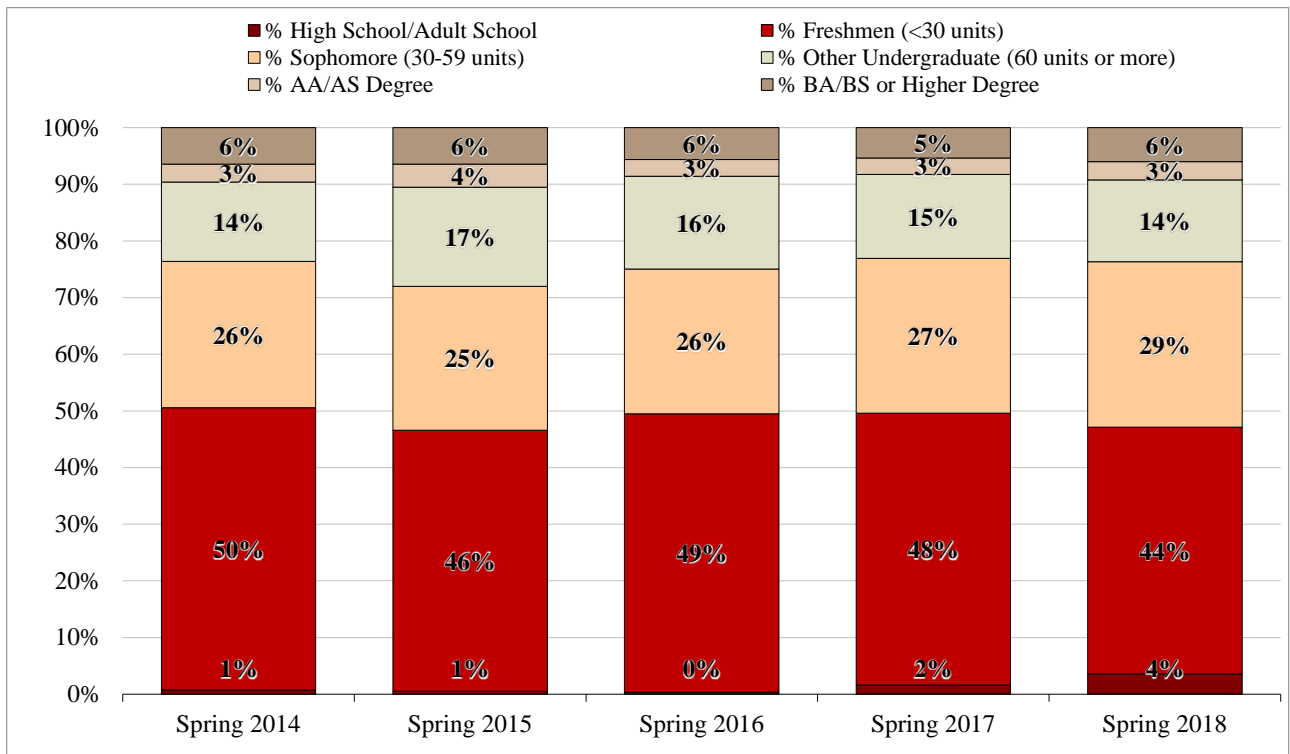
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



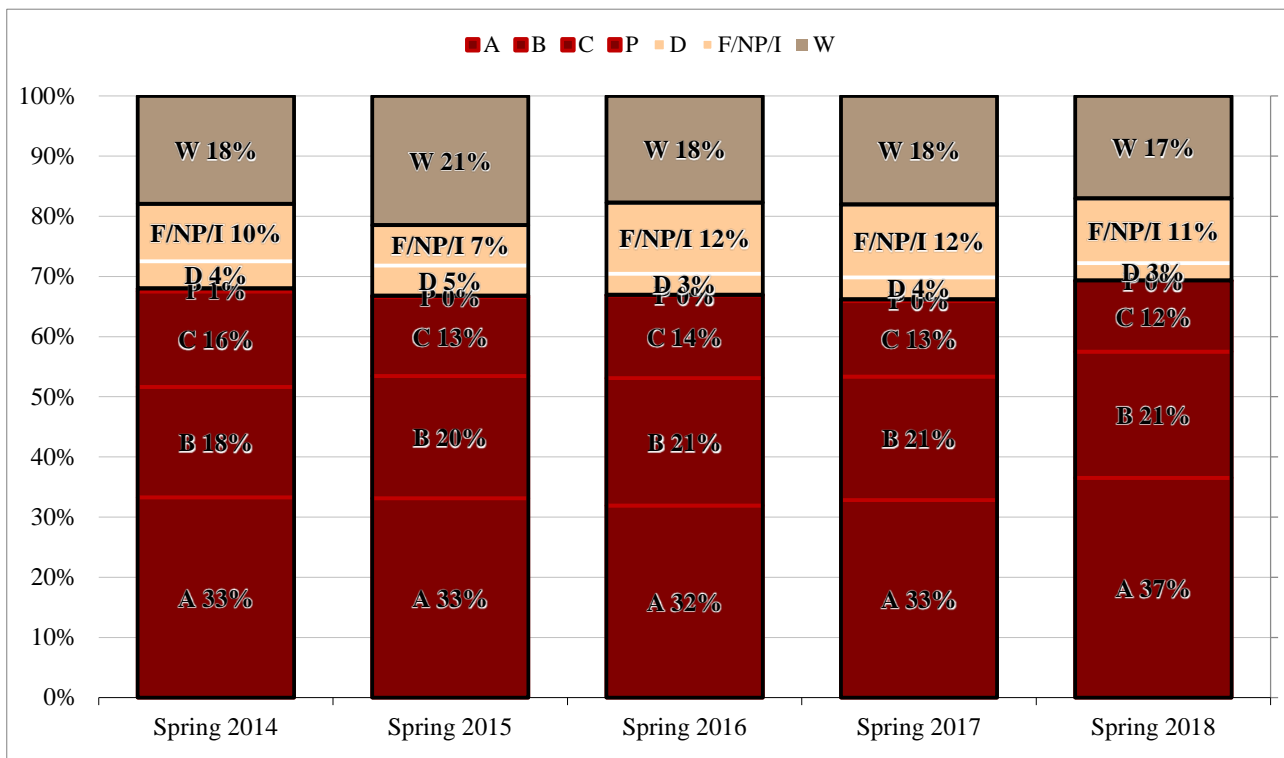
### Highest Educational Level of Students

	Business ( BUSN )				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	6	4	3	14	28
Freshmen (<30 units)	394	337	402	411	340
Sophomore (30-59 units)	204	186	209	234	228
Other Undergraduate (60 units or more)	111	128	134	127	113
AA/AS Degree	25	30	24	25	25
BA/BS or Higher Degree	51	47	46	46	47
% High School/Adult School	1%	1%	<1%	2%	4%
% Freshmen (<30 units)	50%	46%	49%	48%	44%
% Sophomore (30-59 units)	26%	25%	26%	27%	29%
% Other Undergraduate (60 units or more)	14%	17%	16%	15%	14%
% AA/AS Degree	3%	4%	3%	3%	3%
% BA/BS or Higher Degree	6%	6%	6%	5%	6%



### Student Performance: Grade Distribution

Business ( BUSN )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
<b>Total Course Enrollments</b>	<b>982</b>	<b>894</b>	<b>981</b>	<b>1,021</b>	<b>961</b>
<b>Course Success Rates</b>	<b>68%</b>	<b>67%</b>	<b>67%</b>	<b>66%</b>	<b>69%</b>
A	33%	33%	32%	33%	37%
B	18%	20%	21%	21%	21%
C	16%	13%	14%	13%	12%
P	1%	<1%	<1%	<1%	<1%
<b>Course Non-Success Rate</b>	<b>14%</b>	<b>12%</b>	<b>15%</b>	<b>16%</b>	<b>14%</b>
D	4%	5%	3%	4%	3%
F/NP/I	10%	7%	12%	12%	11%
<b>Withdrawals (W)</b>	<b>18%</b>	<b>21%</b>	<b>18%</b>	<b>18%</b>	<b>17%</b>



**Definitions:**

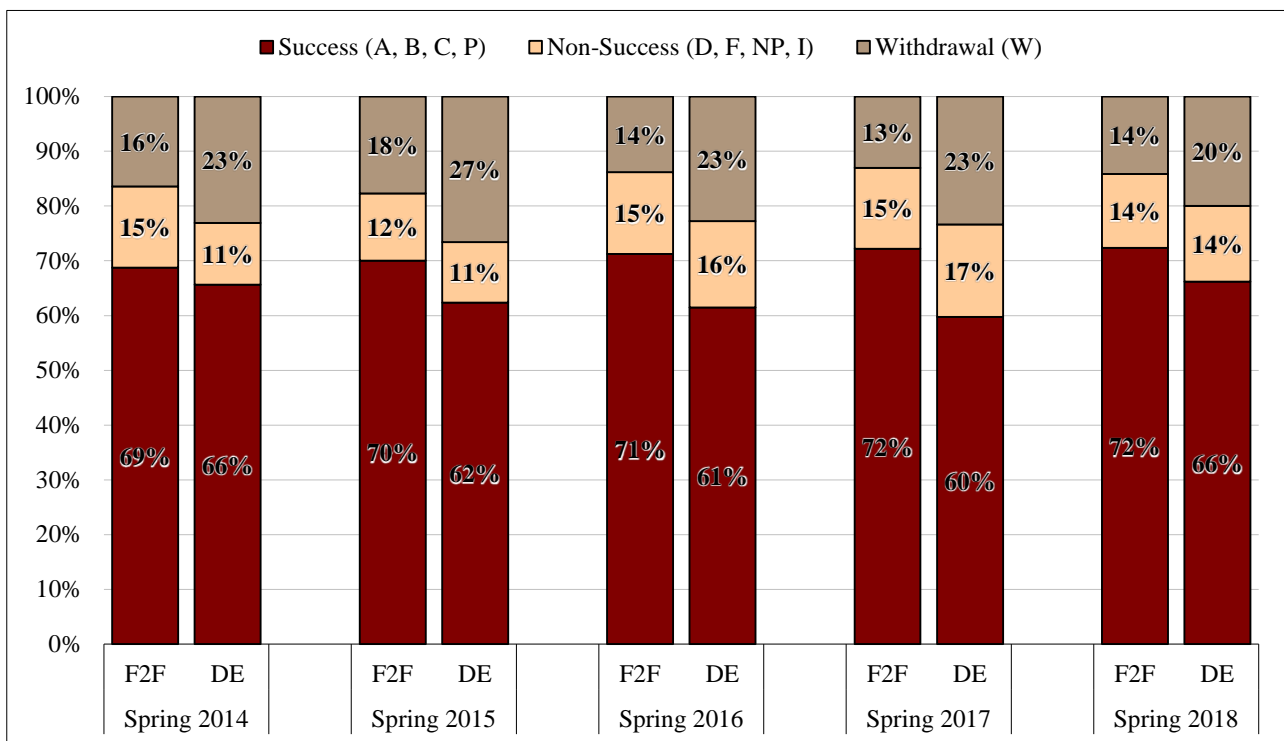
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T) relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

### Student Performance: Distance Education

Business ( BUSN )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
<b>Total Course Enrollments</b>	<b>982</b>	<b>894</b>	<b>981</b>	<b>1,021</b>	<b>961</b>
<b>Face-to-Face (F2F) Sections</b>	<b>761</b>	<b>514</b>	<b>550</b>	<b>529</b>	<b>491</b>
Success Rates	69%	70%	71%	72%	72%
Non-Success Rates	15%	12%	15%	15%	14%
Withdrawals	16%	18%	14%	13%	14%
<b>Distance Education (DE) Sections</b>	<b>221</b>	<b>380</b>	<b>431</b>	<b>492</b>	<b>470</b>
Success Rates	66%	62%	61%	60%	66%
Non-Success Rates	11%	11%	16%	17%	14%
Withdrawals	23%	27%	23%	23%	20%

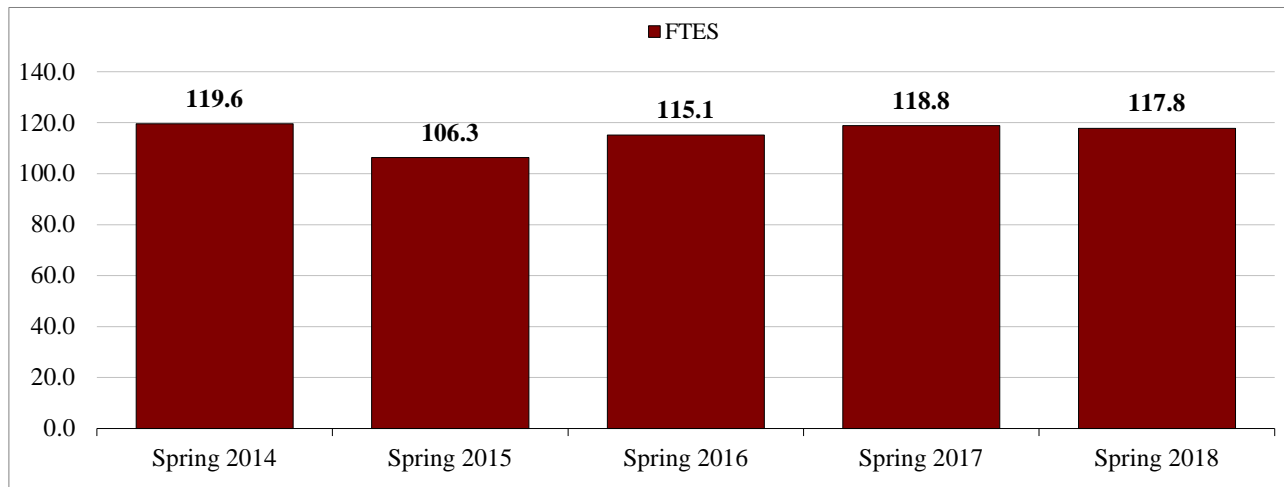
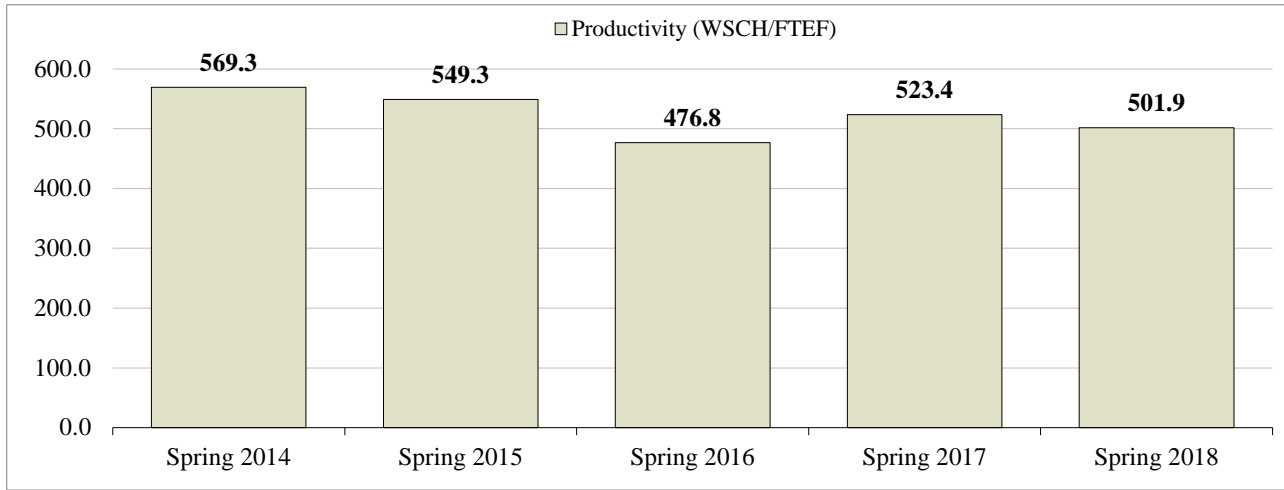


**Definitions:**

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Business ( BUSN )				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	3,678	3,384	3,591	3,787	3,621
FTEs	119.6	106.3	115.1	118.8	117.8
FTEF	6.5	6.2	7.5	7.2	7.2
Productivity (WSCH/FTEF)	569.3	549.3	476.8	523.4	501.9



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEs** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

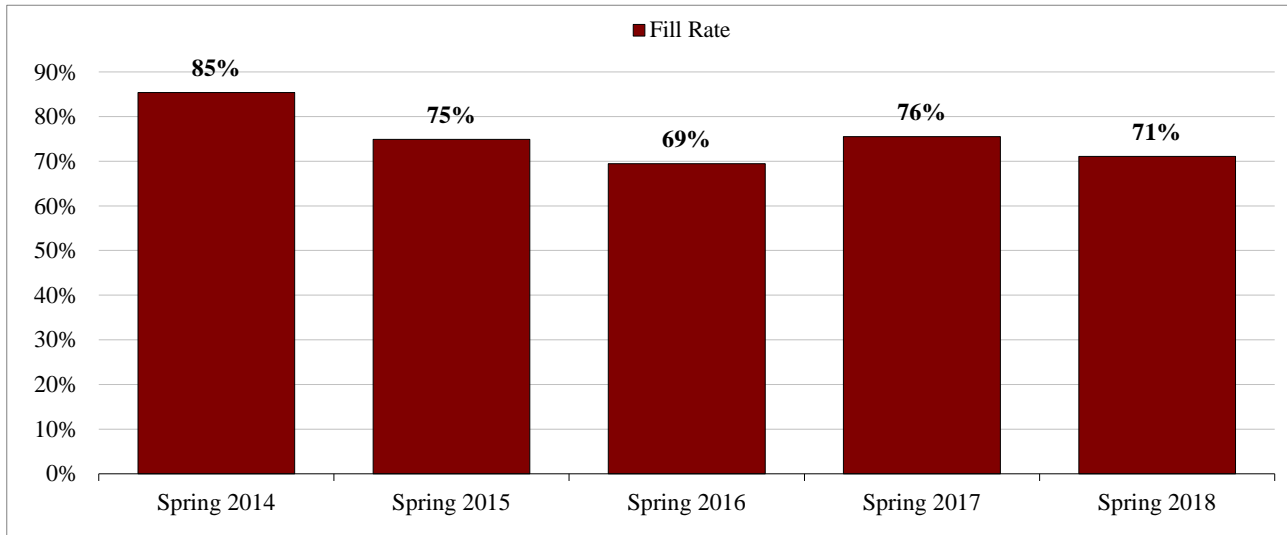
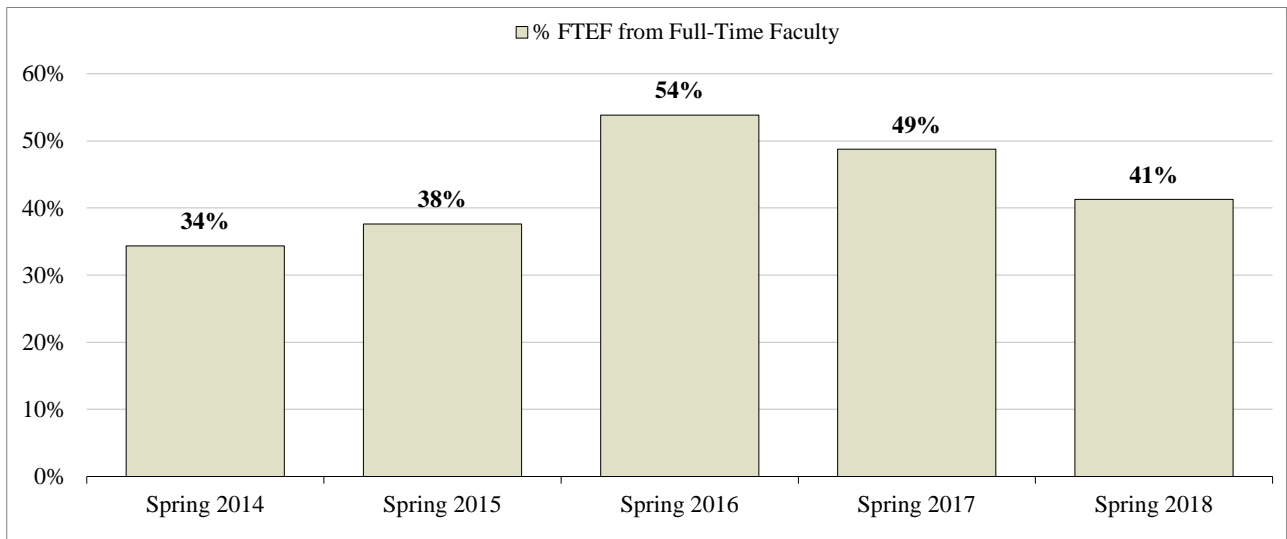
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

	Business ( BUSN )				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	2.2	2.3	4.1	3.5	3.0
% FTEF from Full-Time Faculty	34%	38%	54%	49%	41%
Enrollments	982	894	981	1,021	961
Capacity (seats available)	1,150	1,194	1,412	1,352	1,352
Fill Rate	85%	75%	69%	76%	71%



**Definitions:**

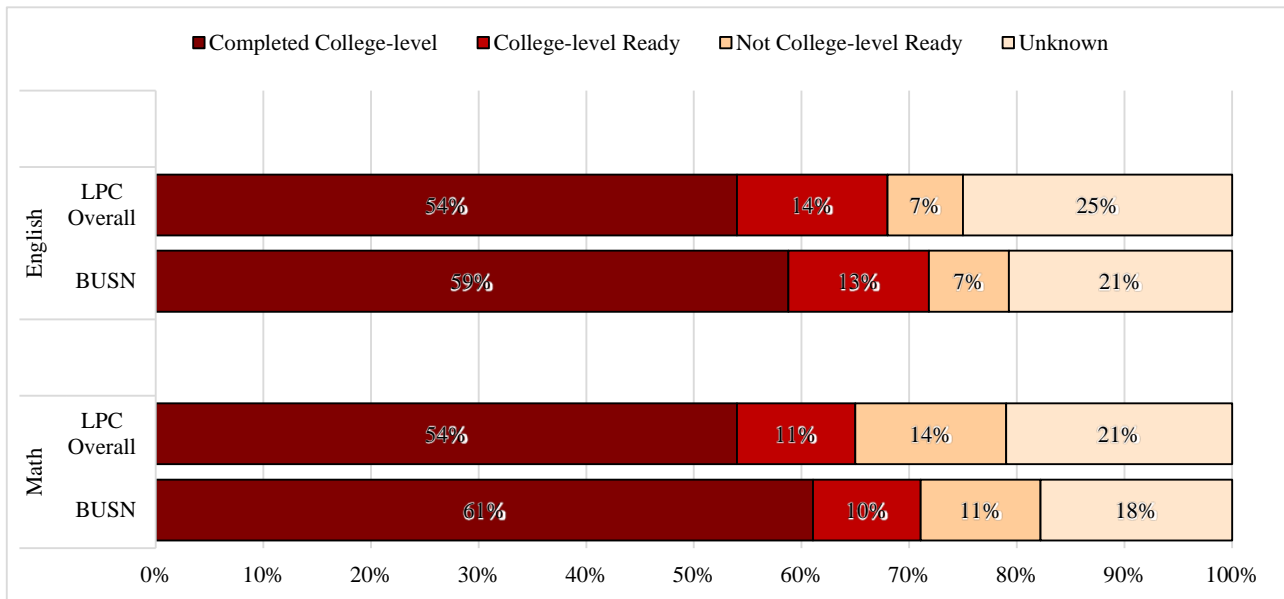
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Spring 2018					
		BUSN		LPC Overall	
		Num	Pct	Num	Pct
<b>College English</b>					
Completed College-level		459	59%	4,955	54%
College-level Ready		102	13%	1,319	14%
Not College-level Ready		58	7%	619	7%
Unknown		162	20%	2,260	25%
<b>College Math</b>					
Completed College-level		477	61%	4,980	54%
College-level Ready		78	10%	974	11%
Not College-level Ready		87	11%	1,239	14%
Unknown		139	18%	1,960	21%



**Definitions:**

**College English**

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

**College Math**

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.