



Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2014 to Spring 2018

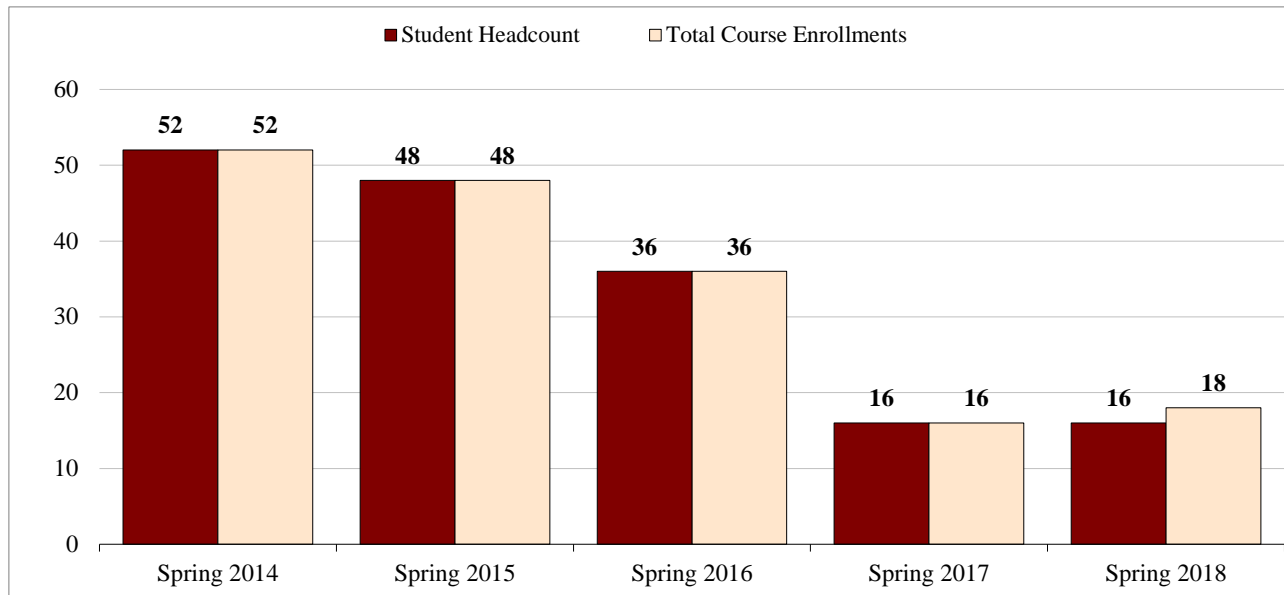
Discipline:

**French (FREN)**

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### Headcount & Enrollment

French ( FREN )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	52	48	36	16	16
Total Course Enrollments	52	48	36	16	18



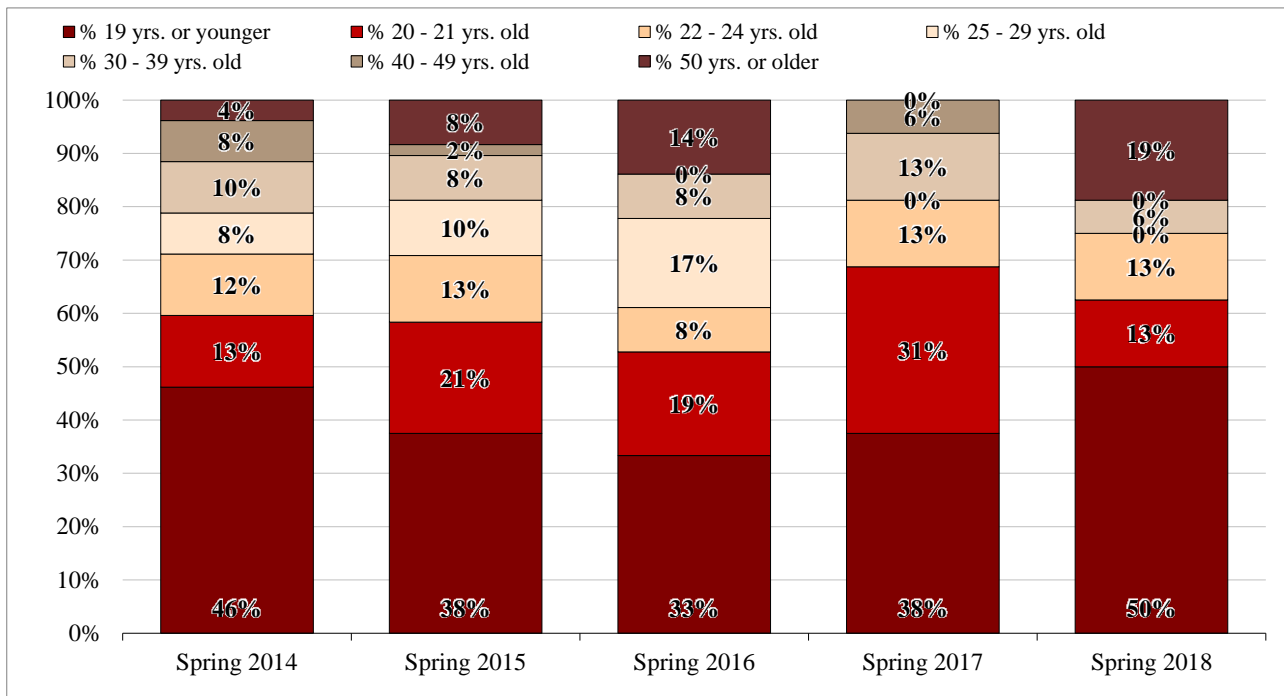
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

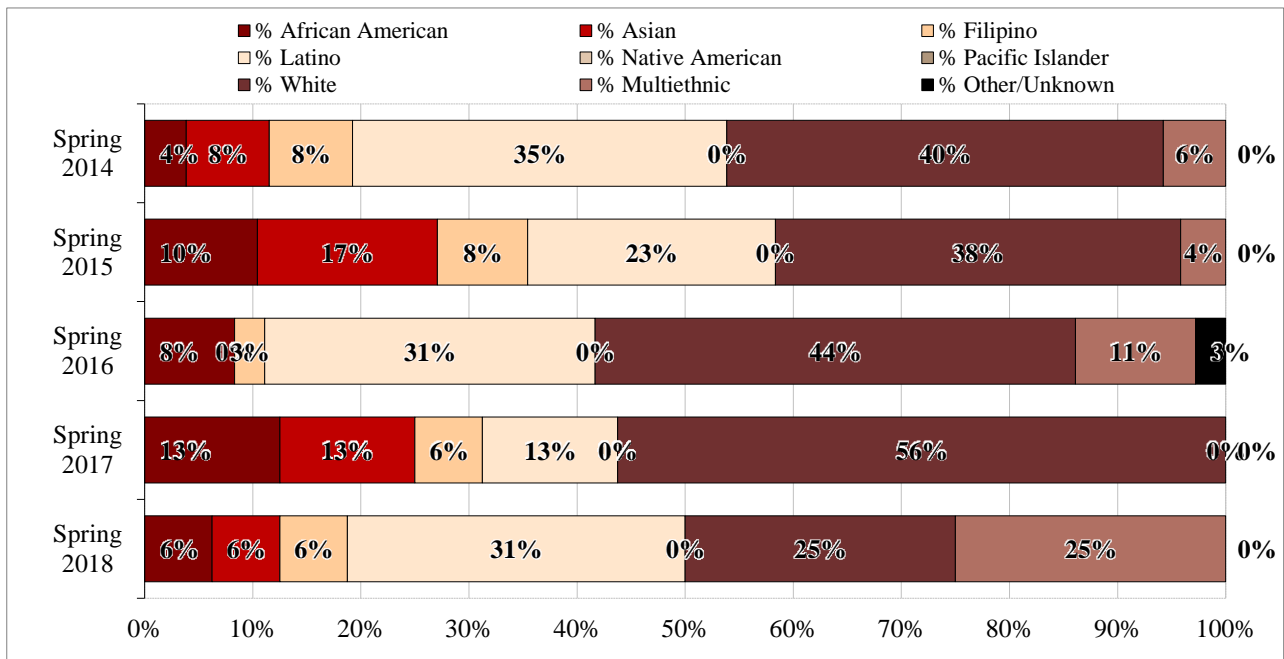
### Student Demographics: Gender & Age

	French ( FREN )				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	26	28	23	10	9
Male	26	20	11	6	6
19 yrs. or younger	24	18	12	6	8
20-21 yrs. old	7	10	7	5	2
22-24 yrs. old	6	6	3	2	2
25-29 yrs. old	4	5	6	0	0
30-39 yrs. old	5	4	3	2	1
40-49 yrs. old	4	1	0	1	0
50 yrs. or older	2	4	5	0	3
% Female	50%	58%	68%	63%	60%
% Male	50%	42%	32%	38%	40%
% 19 yrs. or younger	46%	38%	33%	38%	50%
% 20 - 21 yrs. old	13%	21%	19%	31%	13%
% 22 - 24 yrs. old	12%	13%	8%	13%	13%
% 25 - 29 yrs. old	8%	10%	17%	0%	0%
% 30 - 39 yrs. old	10%	8%	8%	13%	6%
% 40 - 49 yrs. old	8%	2%	0%	6%	0%
% 50 yrs. or older	4%	8%	14%	0%	19%



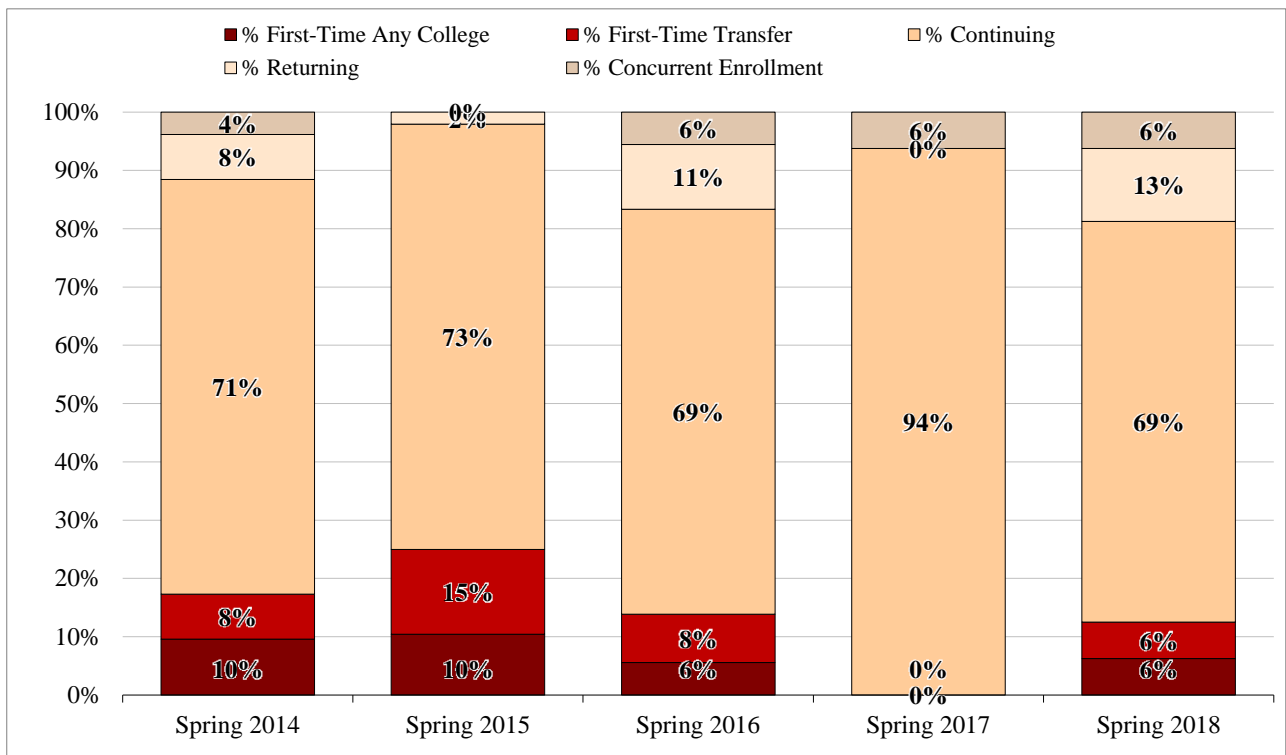
### Student Demographic: Race-Ethnicity

French ( FREN )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	2	5	3	2	1
Asian	4	8	0	2	1
Filipino	4	4	1	1	1
Latino	18	11	11	2	5
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	21	18	16	9	4
Multiethnic	3	2	4	0	4
Other/Unknown	0	0	1	0	0
% African American	4%	10%	8%	13%	6%
% Asian	8%	17%	0%	13%	6%
% Filipino	8%	8%	3%	6%	6%
% Latino	35%	23%	31%	13%	31%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	40%	38%	44%	56%	25%
% Multiethnic	6%	4%	11%	0%	25%
% Other/Unknown	0%	0%	3%	0%	0%



### Student Enrollment Status

French ( FREN )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	5	5	2	0	1
First-Time Transfer	4	7	3	0	1
Continuing	37	35	25	15	11
Returning	4	1	4	0	2
Concurrent Enrollment	2	0	2	1	1
% First-Time Any College	10%	10%	6%	0%	6%
% First-Time Transfer	8%	15%	8%	0%	6%
% Continuing	71%	73%	69%	94%	69%
% Returning	8%	2%	11%	0%	13%
% Concurrent Enrollment	4%	0%	6%	6%	6%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

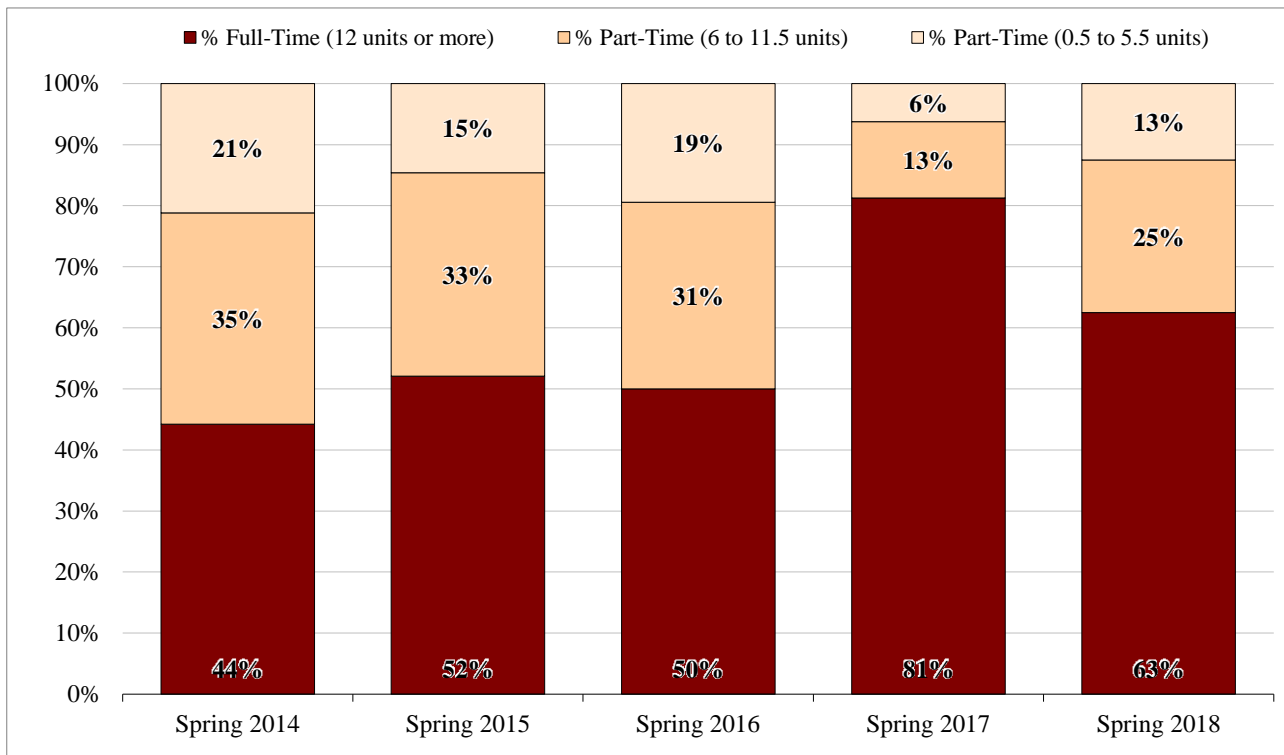
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

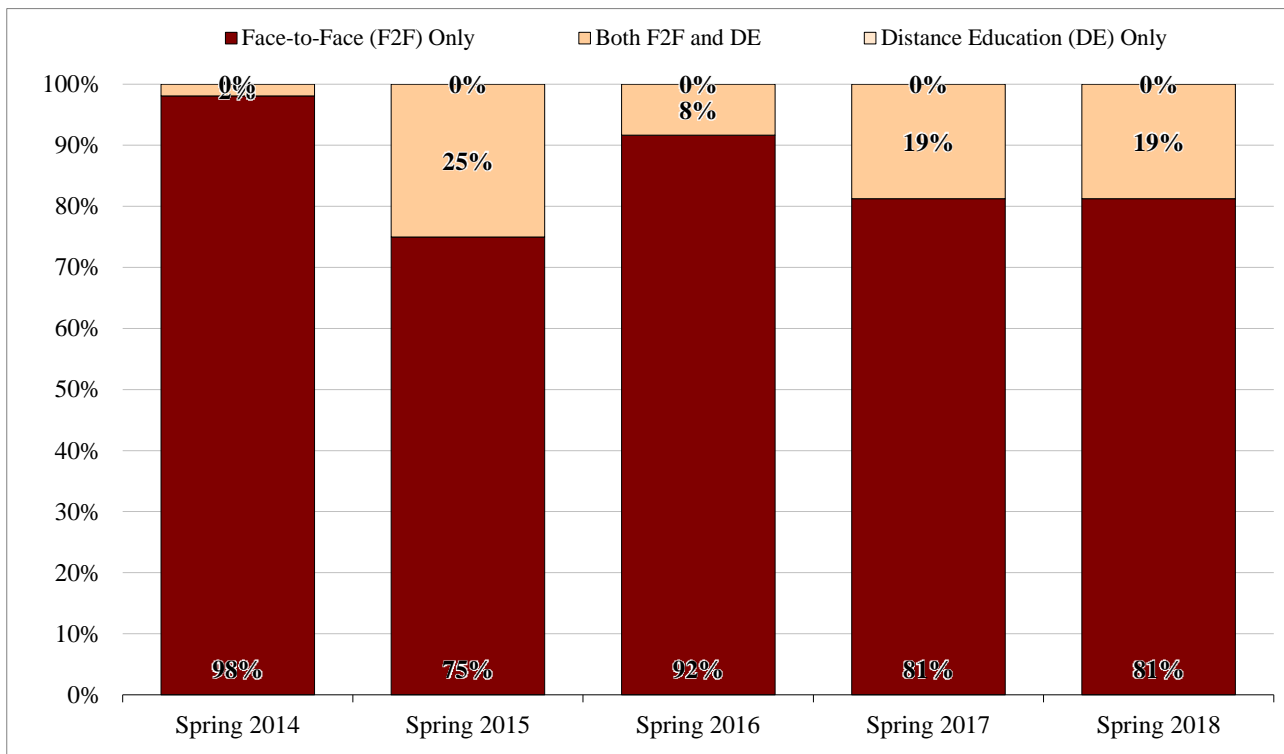
### Student Unit Load

French ( FREN )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	23	25	18	13	10
Part-Time (6 to 11.5 units)	18	16	11	2	4
Part-Time (0.5 to 5.5 units)	11	7	7	1	2
% Full-Time (12 units or more)	44%	52%	50%	81%	63%
% Part-Time (6 to 11.5 units)	35%	33%	31%	13%	25%
% Part-Time (0.5 to 5.5 units)	21%	15%	19%	6%	13%



### Students Using Distance Education

French ( FREN )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	51	36	33	13	13
Both F2F and DE	1	12	3	3	3
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	98%	75%	92%	81%	81%
% Both F2F and DE	2%	25%	8%	19%	19%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

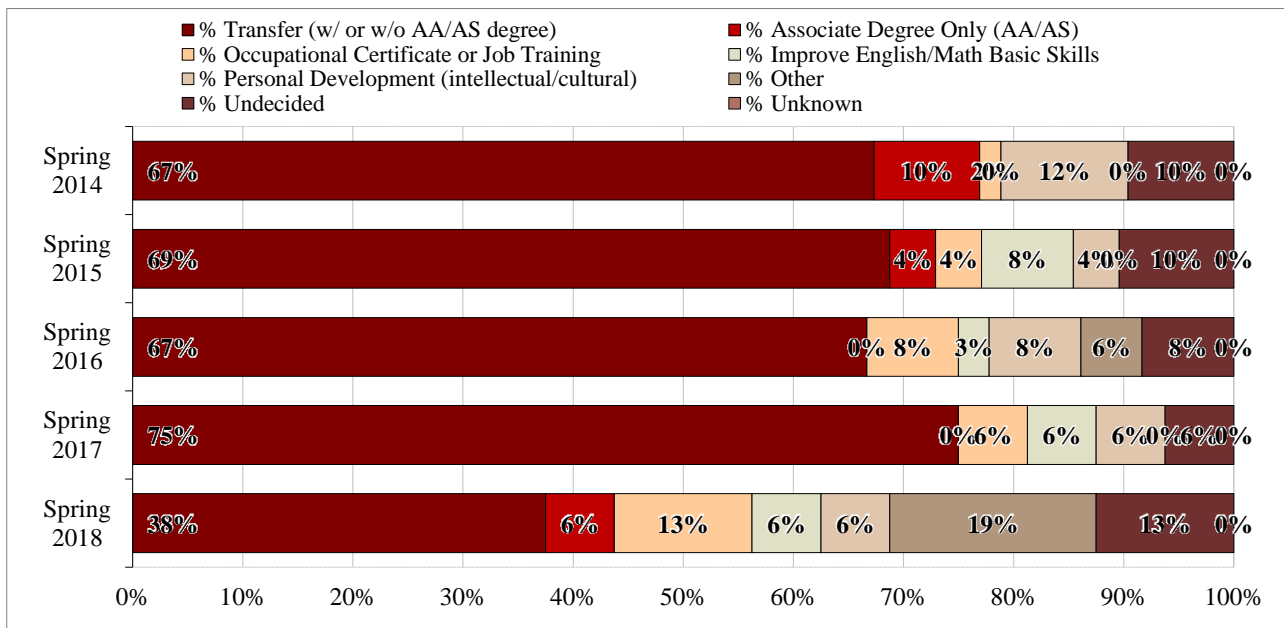


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

### Student Educational Goal

French ( FREN )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	35	33	24	12	6
Associate Degree Only (AA/AS)	5	2	0	0	1
Occupational Certificate or Job Training	1	2	3	1	2
Improve English/Math Basic Skills	0	4	1	1	1
Personal Development (intellectual/cultural)	6	2	3	1	1
Other	0	0	2	0	3
Undecided	5	5	3	1	2
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	67%	69%	67%	75%	38%
% Associate Degree Only (AA/AS)	10%	4%	0%	0%	6%
% Occupational Certificate or Job Training	2%	4%	8%	6%	13%
% Improve English/Math Basic Skills	0%	8%	3%	6%	6%
% Personal Development (intellectual/cultural)	12%	4%	8%	6%	6%
% Other	0%	0%	6%	0%	19%
% Undecided	10%	10%	8%	6%	13%
% Unknown	0%	0%	0%	0%	0%



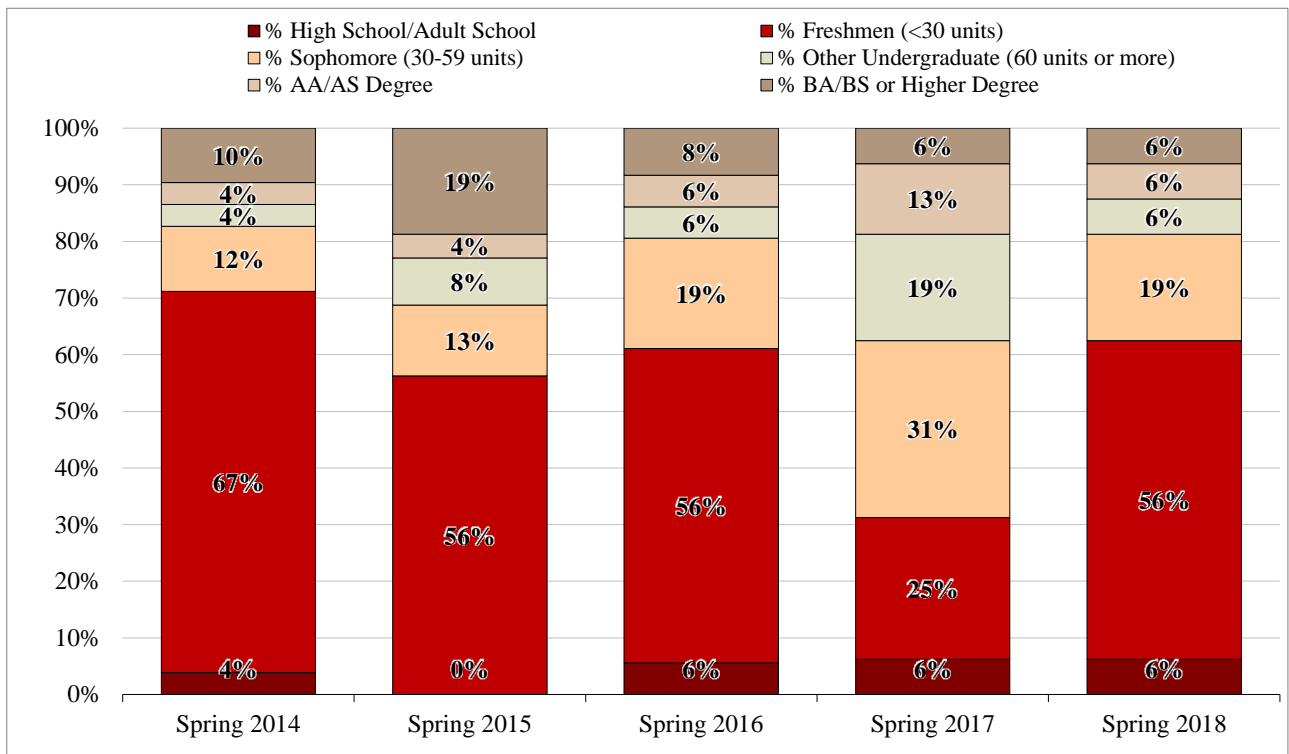
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



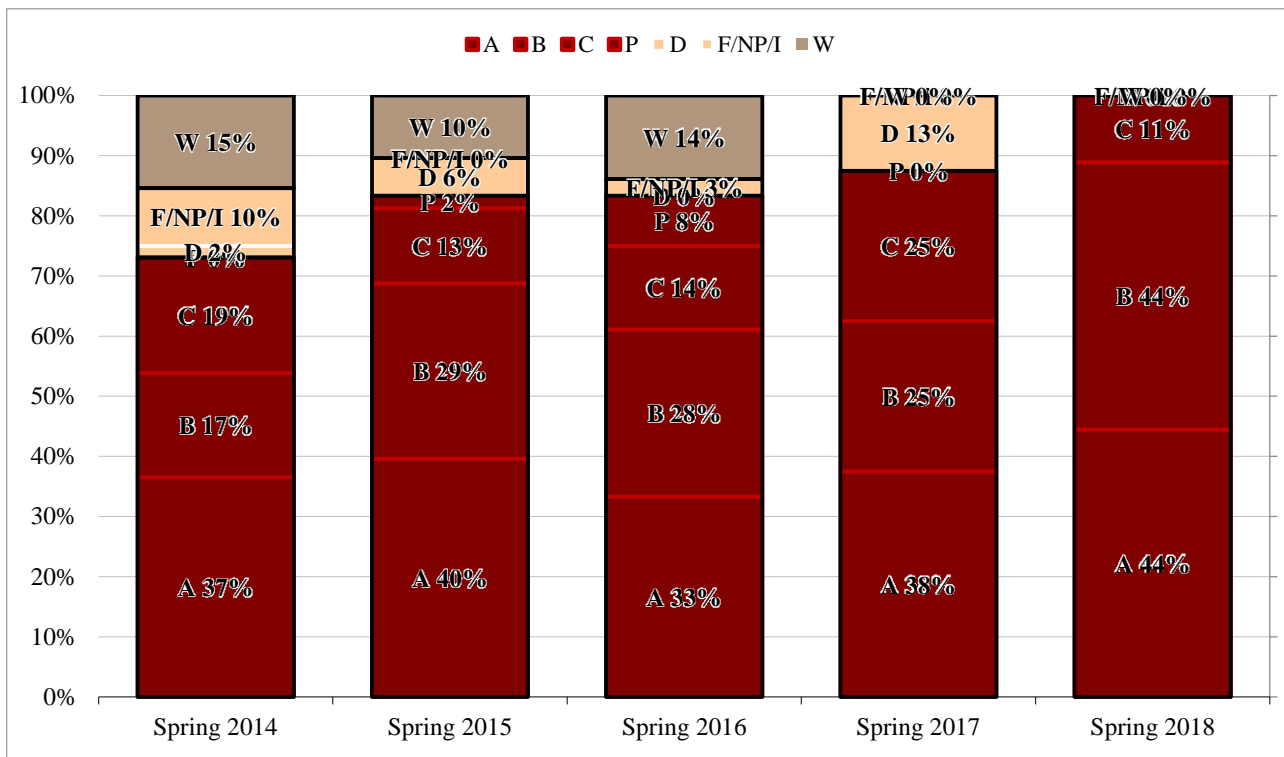
### Highest Educational Level of Students

French ( FREN )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	2	0	2	1	1
Freshmen (<30 units)	35	27	20	4	9
Sophomore (30-59 units)	6	6	7	5	3
Other Undergraduate (60 units or more)	2	4	2	3	1
AA/AS Degree	2	2	2	2	1
BA/BS or Higher Degree	5	9	3	1	1
% High School/Adult School	4%	0%	6%	6%	6%
% Freshmen (<30 units)	67%	56%	56%	25%	56%
% Sophomore (30-59 units)	12%	13%	19%	31%	19%
% Other Undergraduate (60 units or more)	4%	8%	6%	19%	6%
% AA/AS Degree	4%	4%	6%	13%	6%
% BA/BS or Higher Degree	10%	19%	8%	6%	6%



### Student Performance: Grade Distribution

French ( FREN )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
<b>Total Course Enrollments</b>	<b>52</b>	<b>48</b>	<b>36</b>	<b>16</b>	<b>18</b>
<b>Course Success Rates</b>	<b>73%</b>	<b>83%</b>	<b>83%</b>	<b>88%</b>	<b>100%</b>
A	37%	40%	33%	38%	44%
B	17%	29%	28%	25%	44%
C	19%	13%	14%	25%	11%
P	0%	2%	8%	0%	0%
<b>Course Non-Success Rate</b>	<b>12%</b>	<b>6%</b>	<b>3%</b>	<b>13%</b>	<b>0%</b>
D	2%	6%	0%	13%	0%
F/NP/I	10%	0%	3%	0%	0%
<b>Withdrawals (W)</b>	<b>15%</b>	<b>10%</b>	<b>14%</b>	<b>0%</b>	<b>0%</b>



**Definitions:**

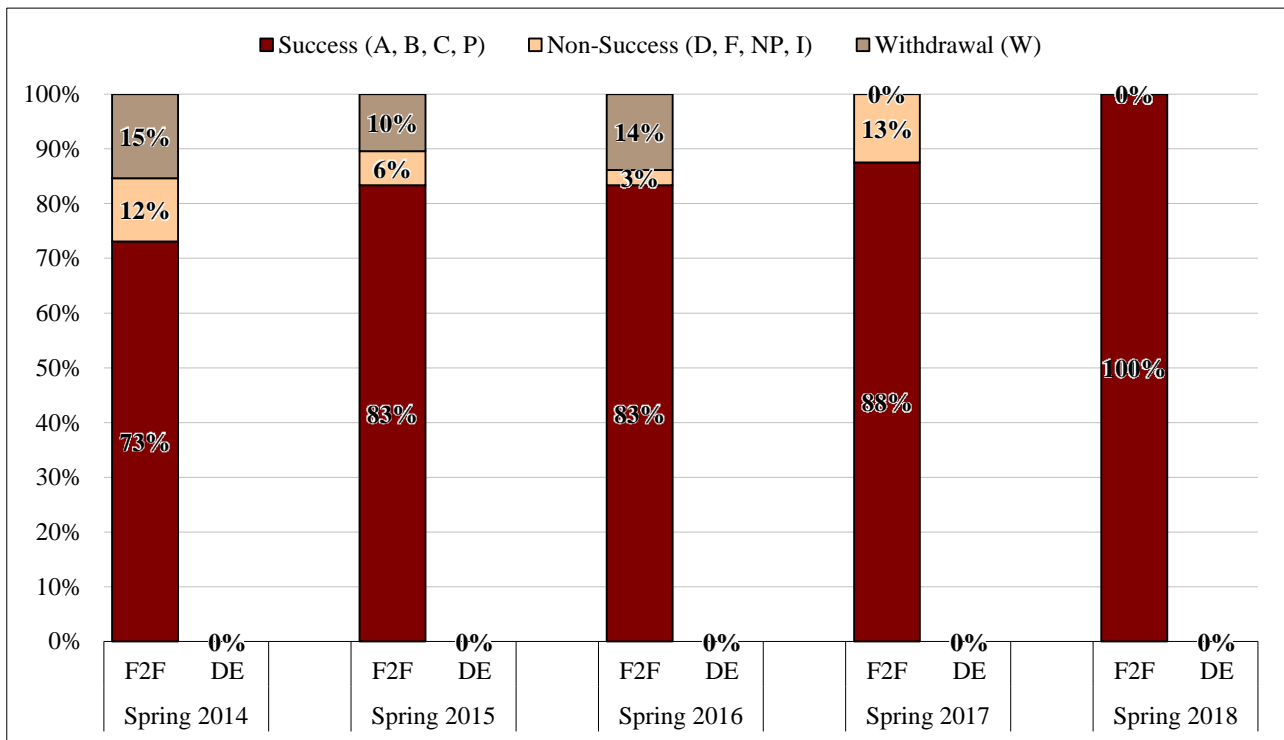
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

### Student Performance: Distance Education

French ( FREN )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
<b>Total Course Enrollments</b>	<b>52</b>	<b>48</b>	<b>36</b>	<b>16</b>	<b>18</b>
<b>Face-to-Face (F2F) Sections</b>	<b>52</b>	<b>48</b>	<b>36</b>	<b>16</b>	<b>18</b>
Success Rates	73%	83%	83%	88%	100%
Non-Success Rates	12%	6%	3%	13%	0%
Withdrawals	15%	10%	14%	0%	0%
<b>Distance Education (DE) Sections</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—

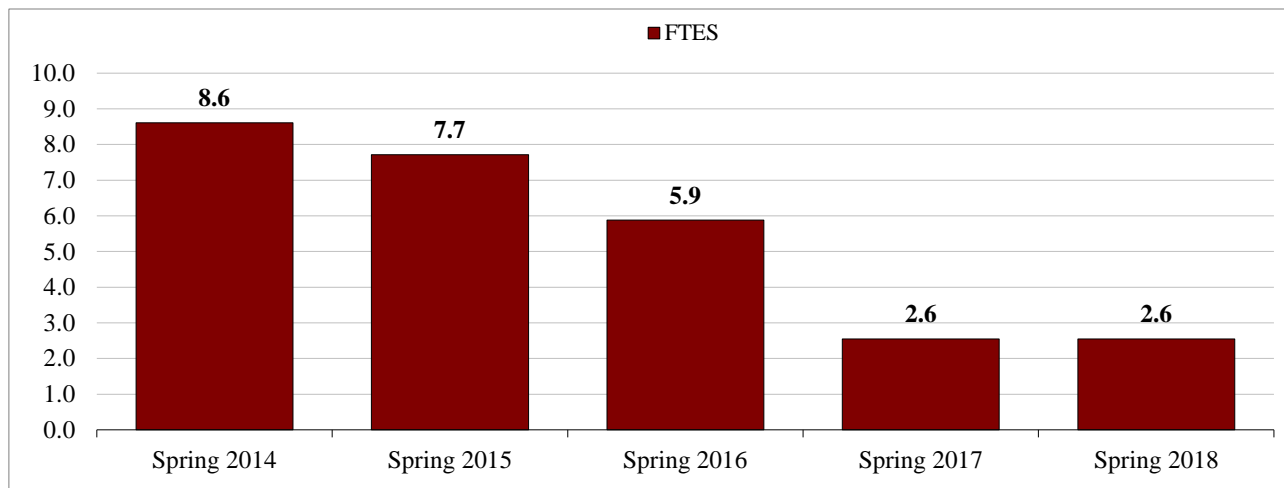
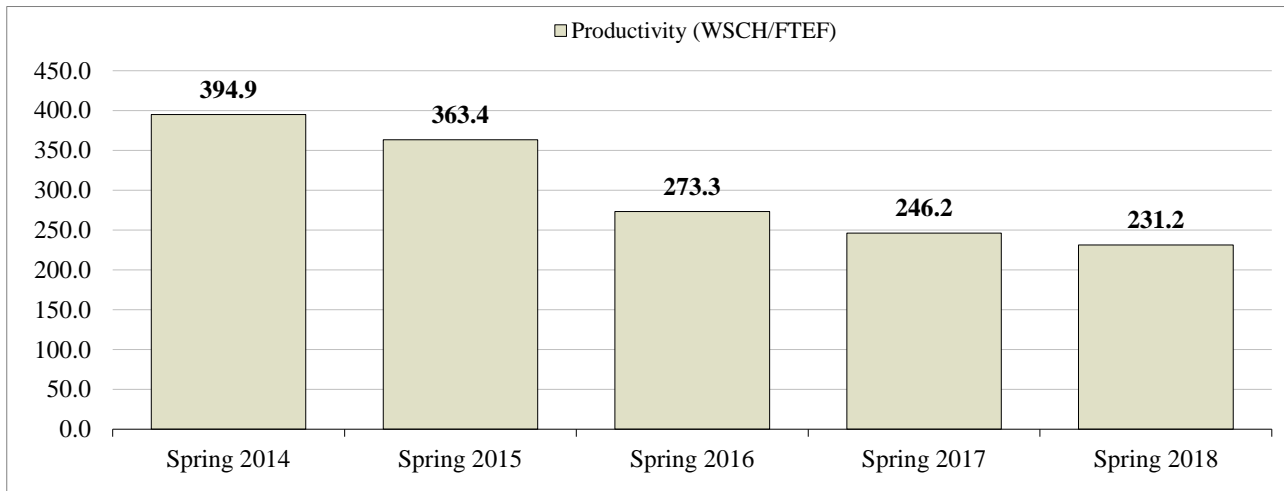


**Definitions:**

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or T) relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	French ( FREN )				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	263	242	182	82	77
FTEF	8.6	7.7	5.9	2.6	2.6
FTEF	0.7	0.7	0.7	0.3	0.3
Productivity (WSCH/FTEF)	394.9	363.4	273.3	246.2	231.2



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEF** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

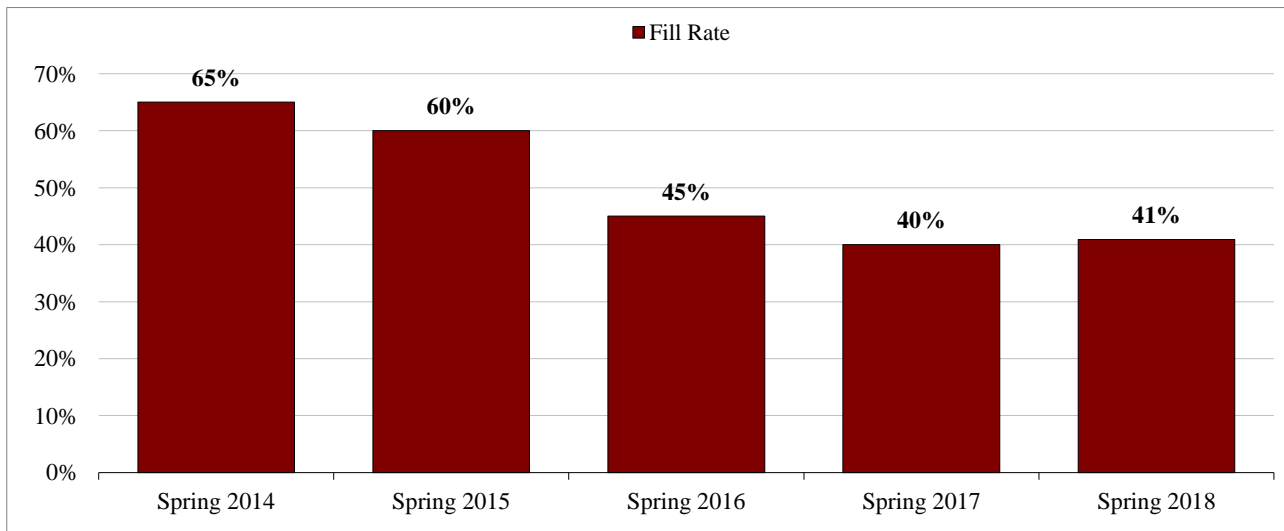
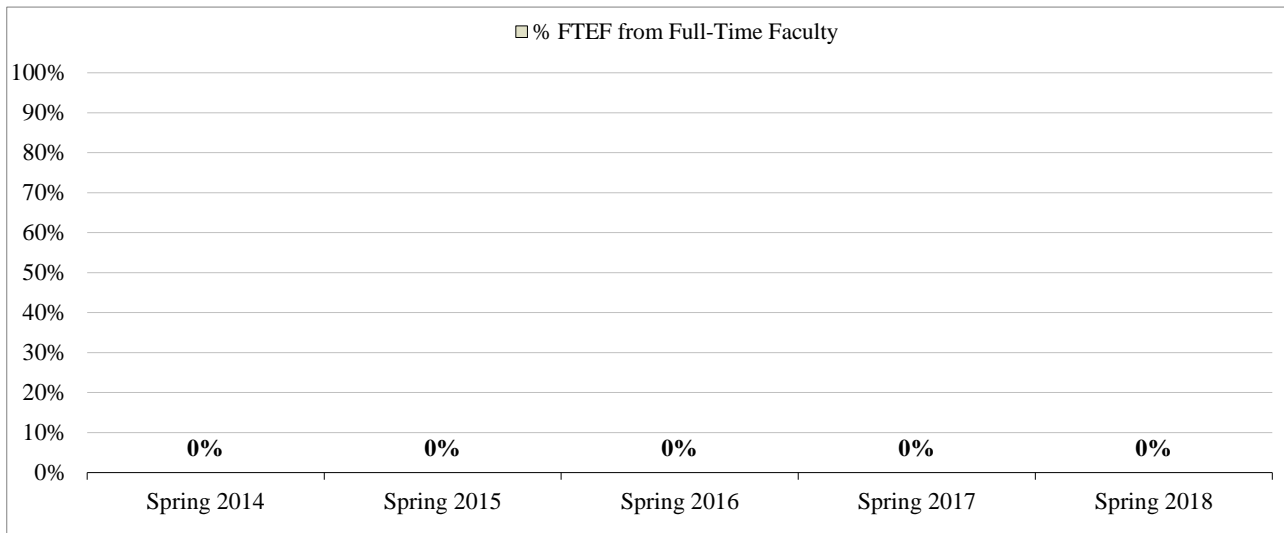
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

French ( FREN )					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%
Enrollments	52	48	36	16	18
Capacity (seats available)	80	80	80	40	44
Fill Rate	65%	60%	45%	40%	41%



**Definitions:**

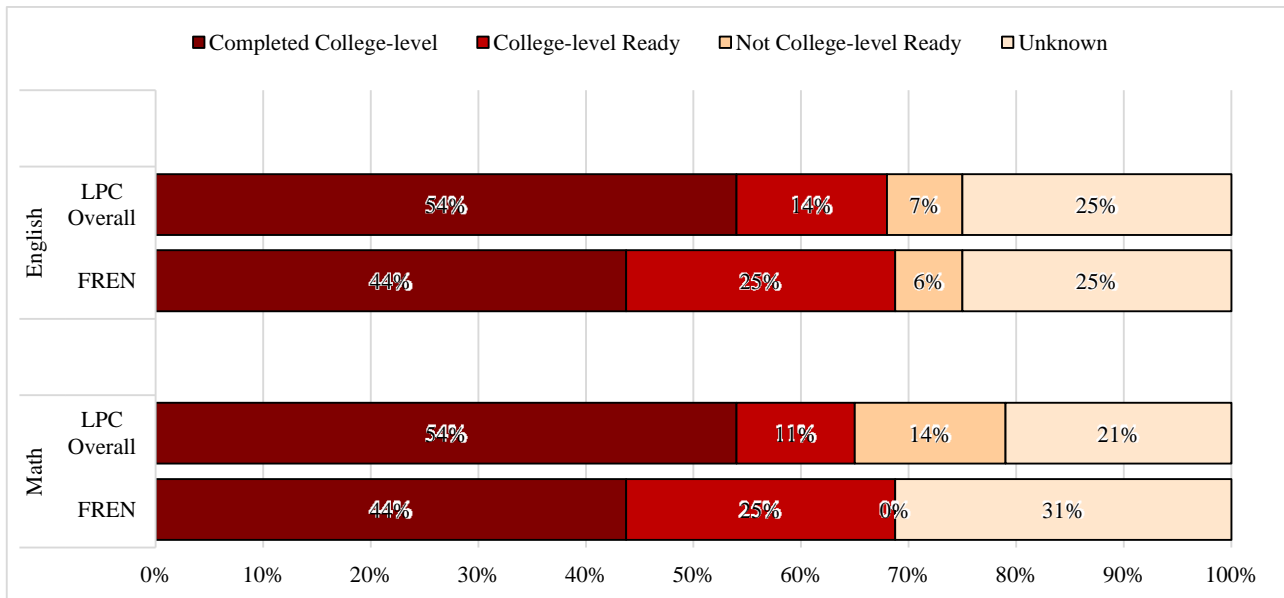
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Spring 2018				
	FREN		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	7	44%	4,955	54%
College-level Ready	4	25%	1,319	14%
Not College-level Ready	1	6%	619	7%
Unknown	4	27%	2,260	25%
<b>College Math</b>				
Completed College-level	7	44%	4,980	54%
College-level Ready	4	25%	974	11%
Not College-level Ready	0	0%	1,239	14%
Unknown	5	31%	1,960	21%



**Definitions:**

**College English**

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

**College Math**

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.