



Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

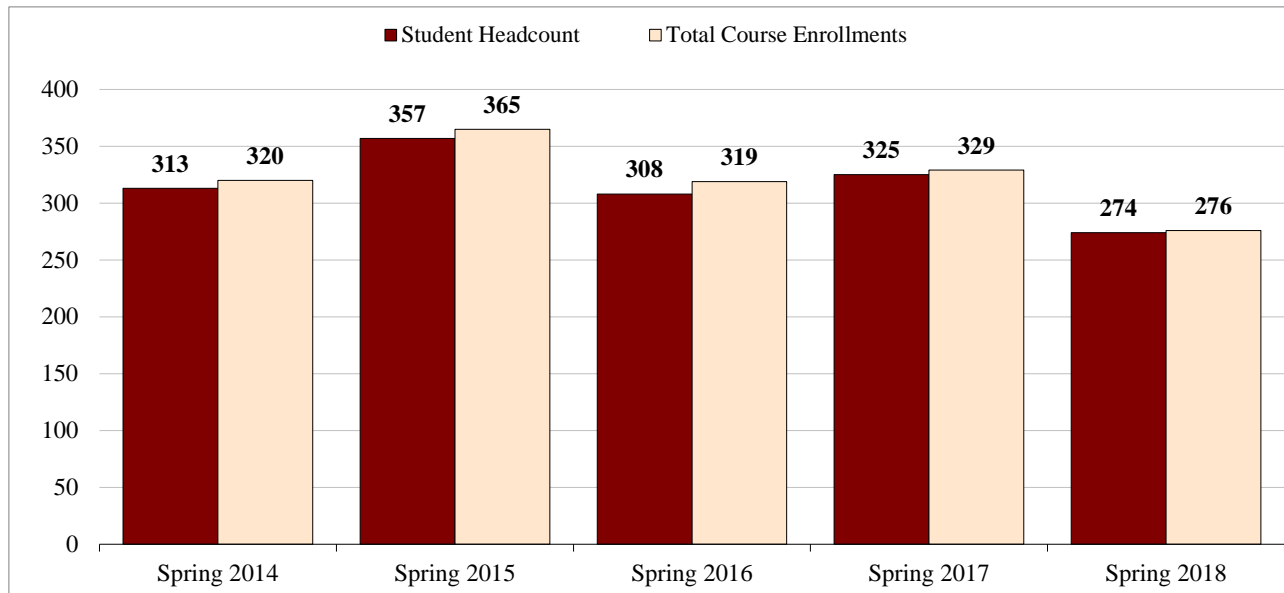
Discipline:

Humanities (HUMN)

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Headcount & Enrollment

Humanities (HUMN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	313	357	308	325	274
Total Course Enrollments	320	365	319	329	276



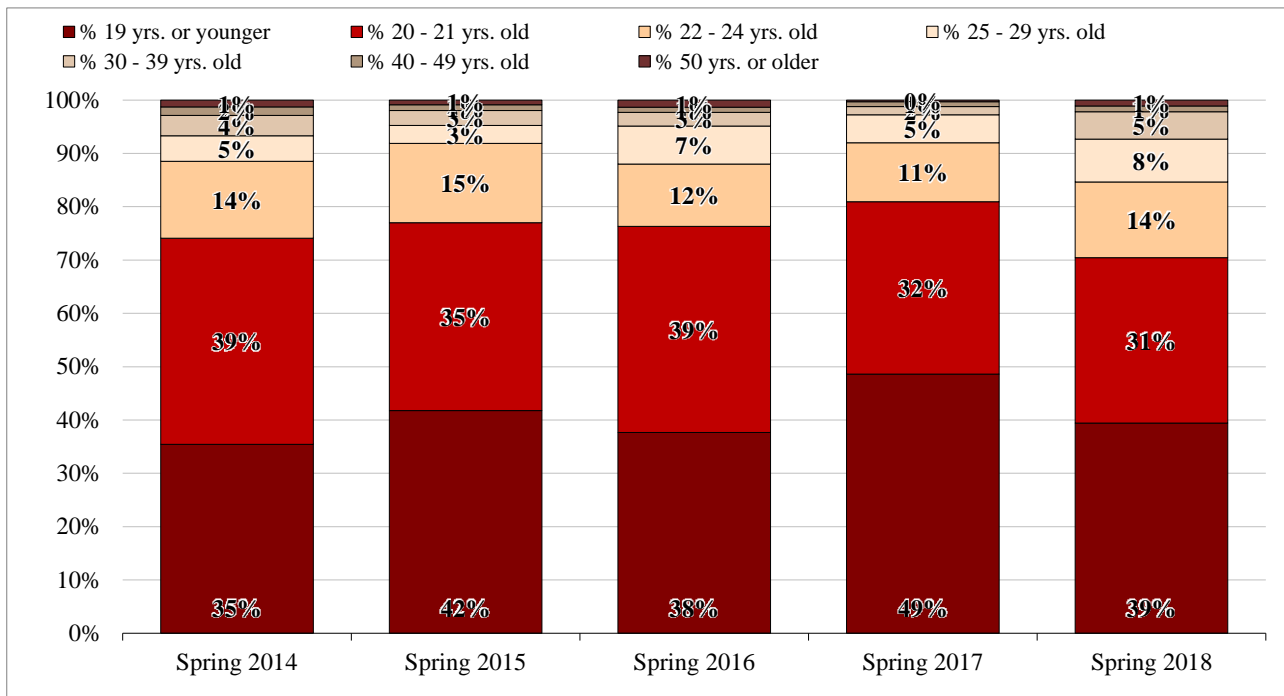
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

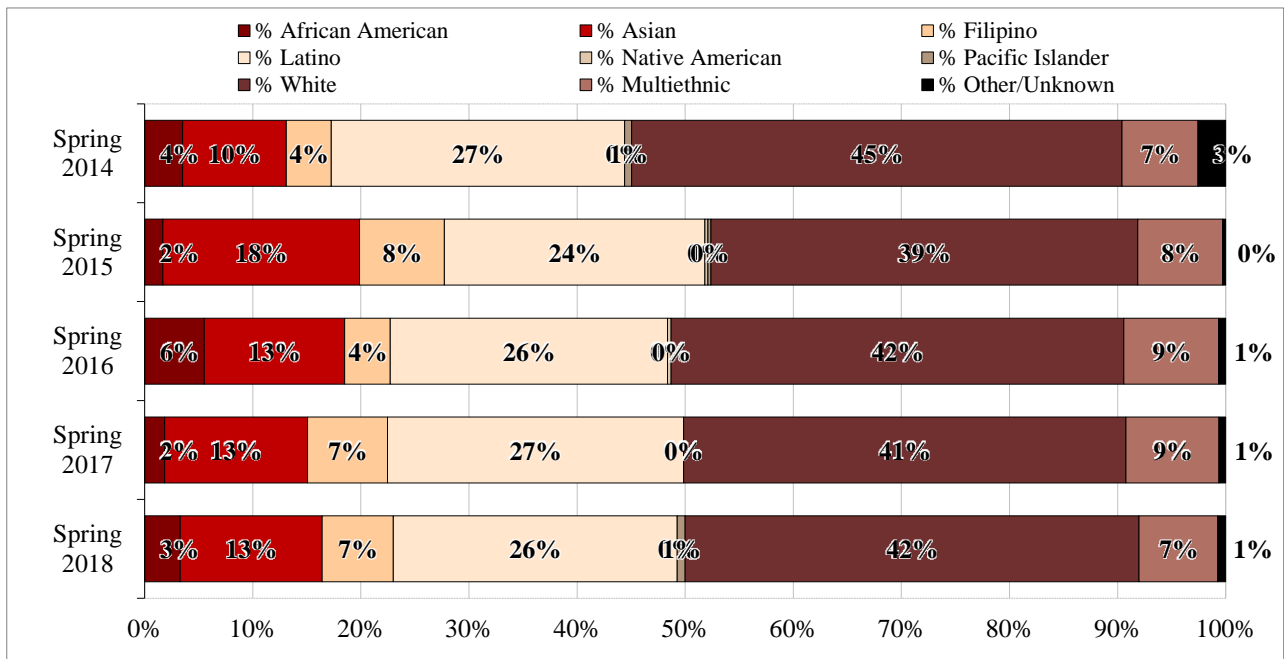
Student Demographics: Gender & Age

	Humanities (HUMN)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	165	198	164	164	145
Male	143	155	141	158	124
19 yrs. or younger	111	149	116	158	108
20-21 yrs. old	121	126	119	105	85
22-24 yrs. old	45	53	36	36	39
25-29 yrs. old	15	12	22	17	22
30-39 yrs. old	12	10	8	5	14
40-49 yrs. old	5	4	3	3	3
50 yrs. or older	4	3	4	1	3
% Female	54%	56%	54%	51%	54%
% Male	46%	44%	46%	49%	46%
% 19 yrs. or younger	35%	42%	38%	49%	39%
% 20 - 21 yrs. old	39%	35%	39%	32%	31%
% 22 - 24 yrs. old	14%	15%	12%	11%	14%
% 25 - 29 yrs. old	5%	3%	7%	5%	8%
% 30 - 39 yrs. old	4%	3%	3%	2%	5%
% 40 - 49 yrs. old	2%	1%	1%	1%	1%
% 50 yrs. or older	1%	1%	1%	<1%	1%



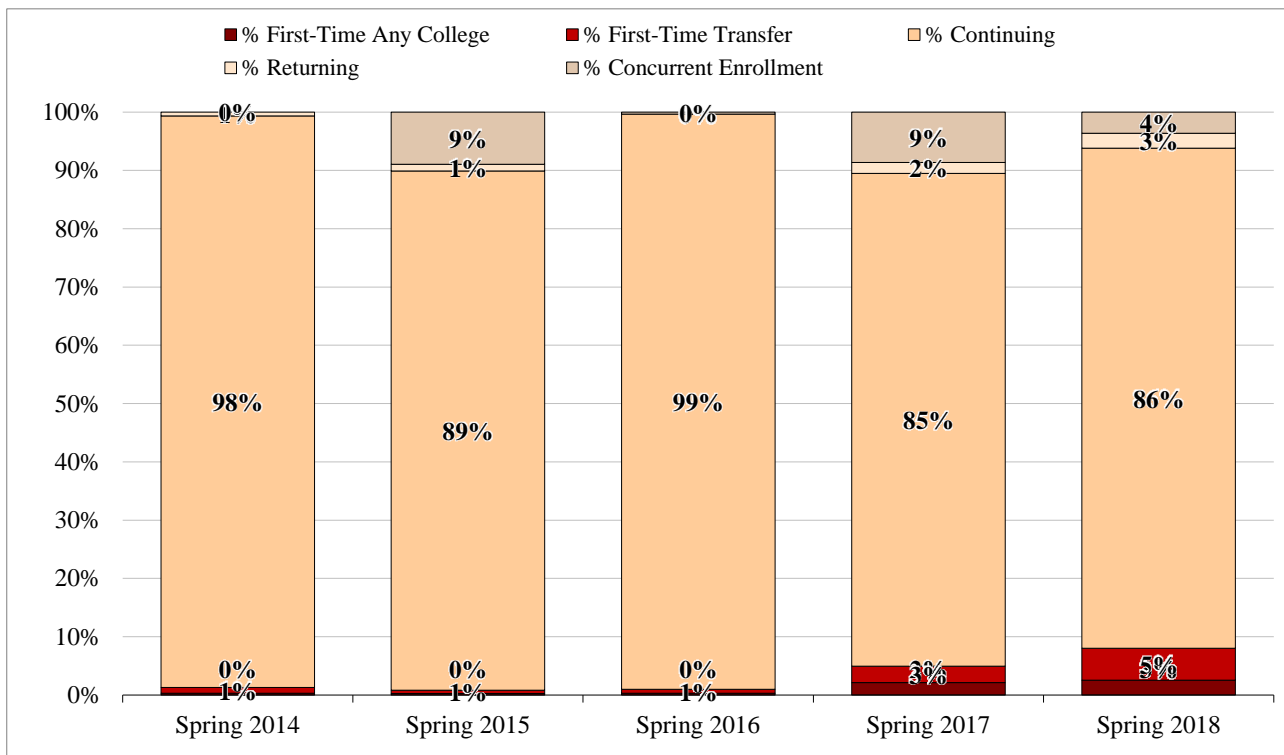
Student Demographic: Race-Ethnicity

Humanities (HUMN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	11	6	17	6	9
Asian	30	65	40	43	36
Filipino	13	28	13	24	18
Latino	85	86	79	89	72
Native American	0	1	1	0	0
Pacific Islander	2	1	0	0	2
White	142	141	129	133	115
Multiethnic	22	28	27	28	20
Other/Unknown	8	1	2	2	2
% African American	4%	2%	6%	2%	3%
% Asian	10%	18%	13%	13%	13%
% Filipino	4%	8%	4%	7%	7%
% Latino	27%	24%	26%	27%	26%
% Native American	0%	<1%	<1%	0%	0%
% Pacific Islander	1%	<1%	0%	0%	1%
% White	45%	39%	42%	41%	42%
% Multiethnic	7%	8%	9%	9%	7%
% Other/Unknown	3%	<1%	1%	1%	1%



Student Enrollment Status

	Humanities (HUMN)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	1	1	1	7	7
First-Time Transfer	3	2	2	9	15
Continuing	307	318	304	274	235
Returning	2	4	0	6	7
Concurrent Enrollment	0	32	1	28	10
% First-Time Any College	<1%	<1%	<1%	2%	3%
% First-Time Transfer	1%	1%	1%	3%	5%
% Continuing	98%	89%	99%	85%	86%
% Returning	1%	1%	0%	2%	3%
% Concurrent Enrollment	0%	9%	<1%	9%	4%

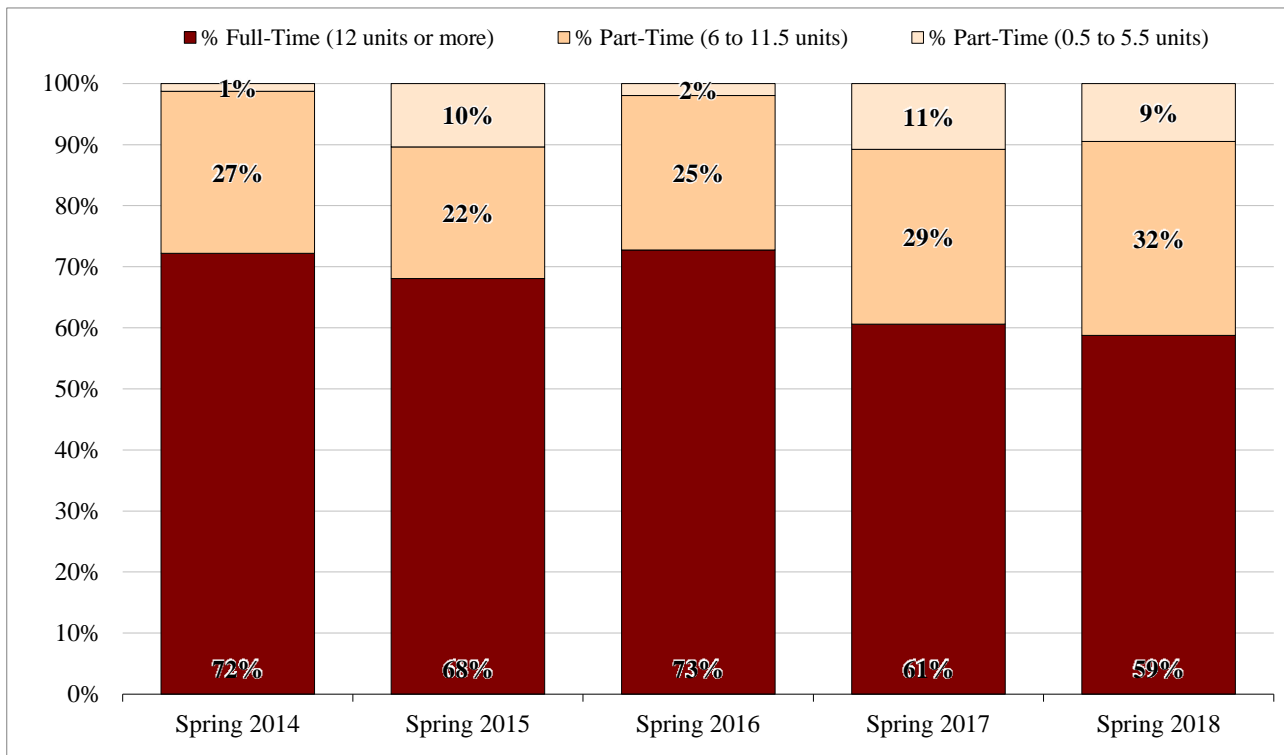


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

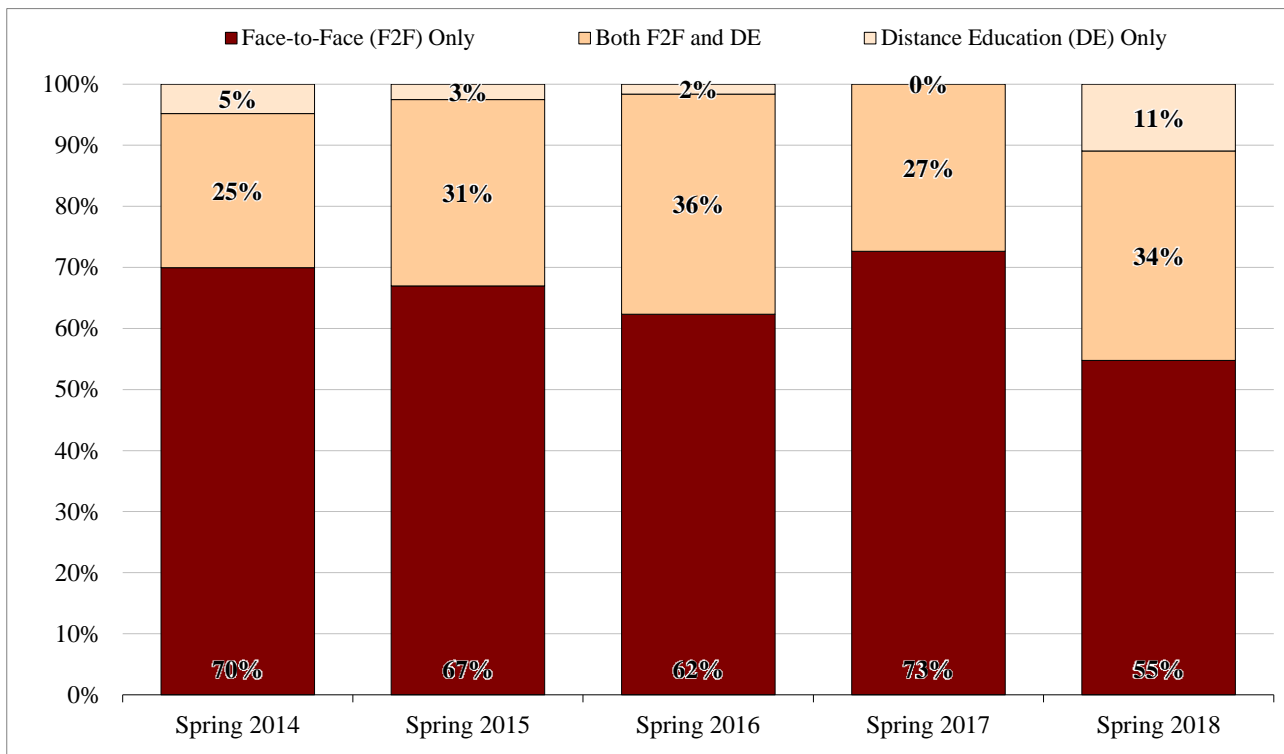
Student Unit Load

Humanities (HUMN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	226	243	224	197	161
Part-Time (6 to 11.5 units)	83	77	78	93	87
Part-Time (0.5 to 5.5 units)	4	37	6	35	26
% Full-Time (12 units or more)	72%	68%	73%	61%	59%
% Part-Time (6 to 11.5 units)	27%	22%	25%	29%	32%
% Part-Time (0.5 to 5.5 units)	1%	10%	2%	11%	9%



Students Using Distance Education

Humanities (HUMN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	219	239	192	236	150
Both F2F and DE	79	109	111	89	94
Distance Education (DE) Only	15	9	5	0	30
% Face-to-Face (F2F) Only	70%	67%	62%	73%	55%
% Both F2F and DE	25%	31%	36%	27%	34%
% Distance Education (DE) Only	5%	3%	2%	0%	11%

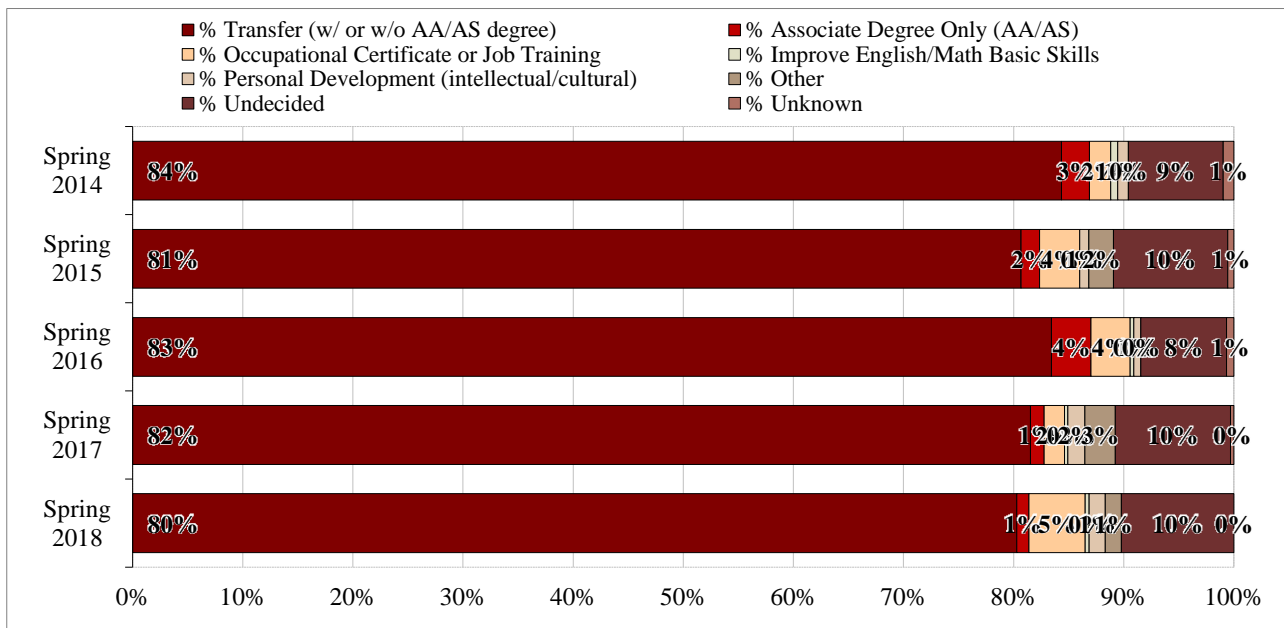


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Humanities (HUMN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	264	288	257	265	220
Associate Degree Only (AA/AS)	8	6	11	4	3
Occupational Certificate or Job Training	6	13	11	6	14
Improve English/Math Basic Skills	2	0	1	1	1
Personal Development (intellectual/cultural)	3	3	2	5	4
Other	0	8	0	9	4
Undecided	27	37	24	34	28
Unknown	3	2	2	1	0
% Transfer (w/ or w/o AA/AS degree)	84%	81%	83%	82%	80%
% Associate Degree Only (AA/AS)	3%	2%	4%	1%	1%
% Occupational Certificate or Job Training	2%	4%	4%	2%	5%
% Improve English/Math Basic Skills	1%	0%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	2%	1%
% Other	0%	2%	0%	3%	1%
% Undecided	9%	10%	8%	10%	10%
% Unknown	1%	1%	1%	<1%	0%

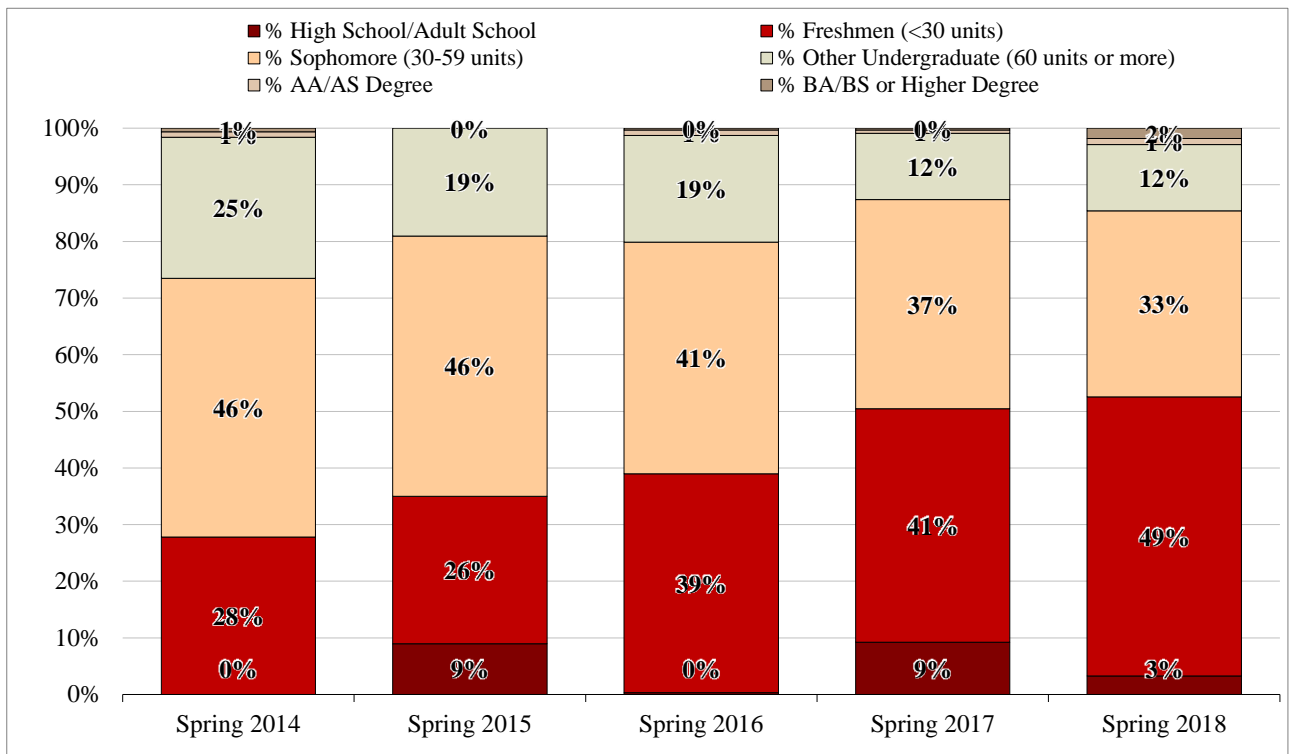


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

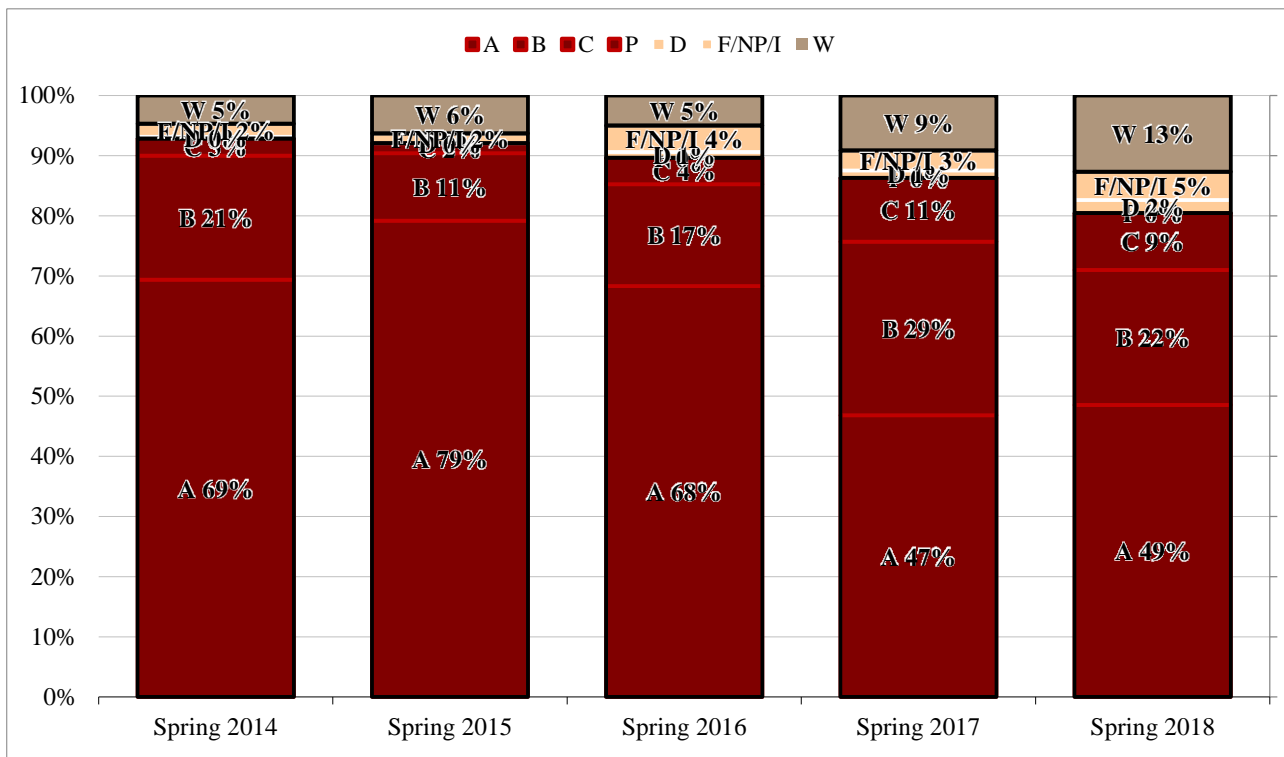
Highest Educational Level of Students

	Humanities (HUMN)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	0	32	1	30	9
Freshmen (<30 units)	87	93	119	134	135
Sophomore (30-59 units)	143	164	126	120	90
Other Undergraduate (60 units or more)	78	68	58	38	32
AA/AS Degree	3	0	3	2	3
BA/BS or Higher Degree	2	0	1	1	5
% High School/Adult School	0%	9%	<1%	9%	3%
% Freshmen (<30 units)	28%	26%	39%	41%	49%
% Sophomore (30-59 units)	46%	46%	41%	37%	33%
% Other Undergraduate (60 units or more)	25%	19%	19%	12%	12%
% AA/AS Degree	1%	0%	1%	1%	1%
% BA/BS or Higher Degree	1%	0%	<1%	<1%	2%



Student Performance: Grade Distribution

Humanities (HUMN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	320	365	319	329	276
Course Success Rates	93%	92%	90%	86%	80%
A	69%	79%	68%	47%	49%
B	21%	11%	17%	29%	22%
C	3%	2%	4%	11%	9%
P	0%	0%	0%	0%	0%
Course Non-Success Rate	3%	2%	5%	5%	7%
D	<1%	0%	1%	1%	2%
F/NP/I	2%	2%	4%	3%	5%
Withdrawals (W)	5%	6%	5%	9%	13%



Definitions:

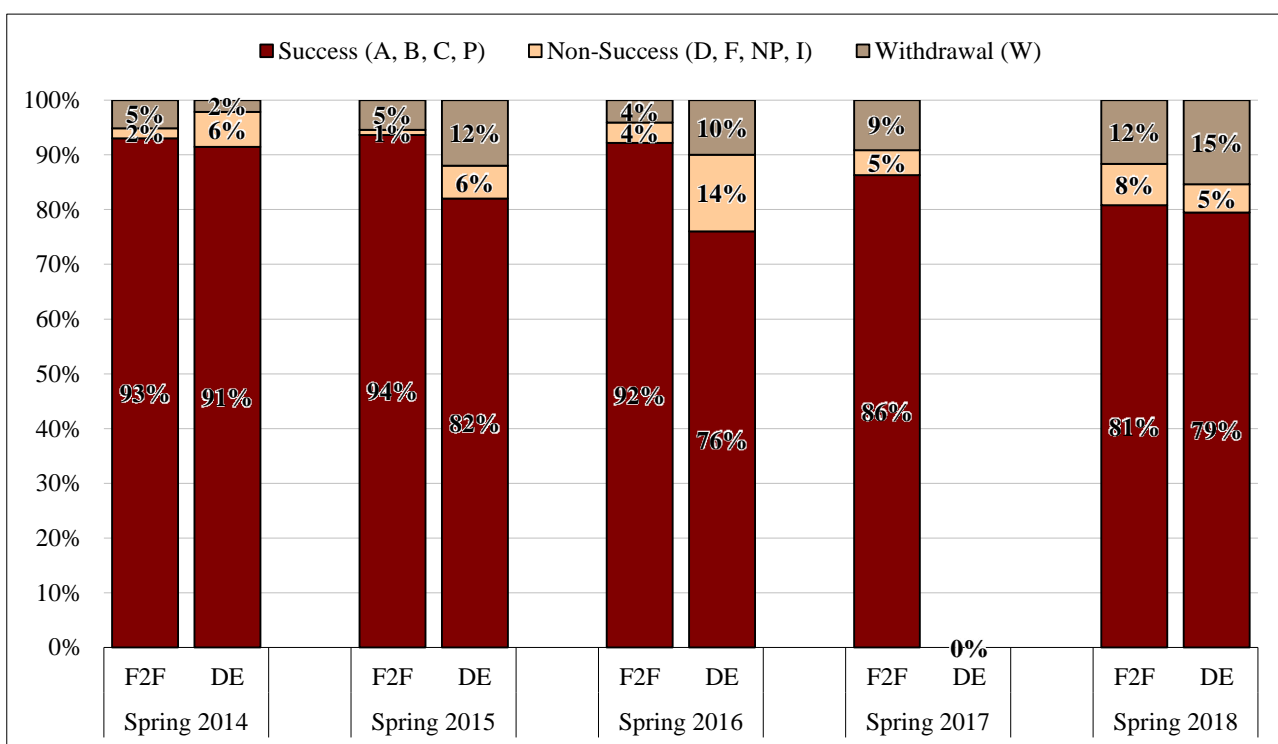
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Humanities (HUMN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	320	365	319	329	276
Face-to-Face (F2F) Sections	273	315	269	329	198
Success Rates	93%	94%	92%	86%	81%
Non-Success Rates	2%	1%	4%	5%	8%
Withdrawals	5%	5%	4%	9%	12%
Distance Education (DE) Sections	47	50	50	0	78
Success Rates	91%	82%	76%	—	79%
Non-Success Rates	6%	6%	14%	—	5%
Withdrawals	2%	12%	10%	—	15%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

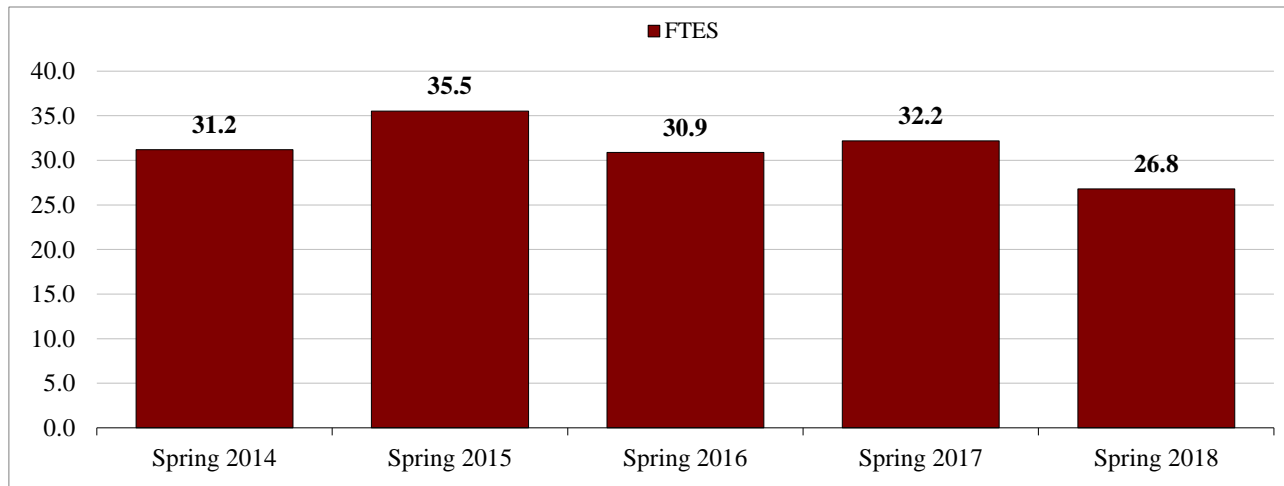
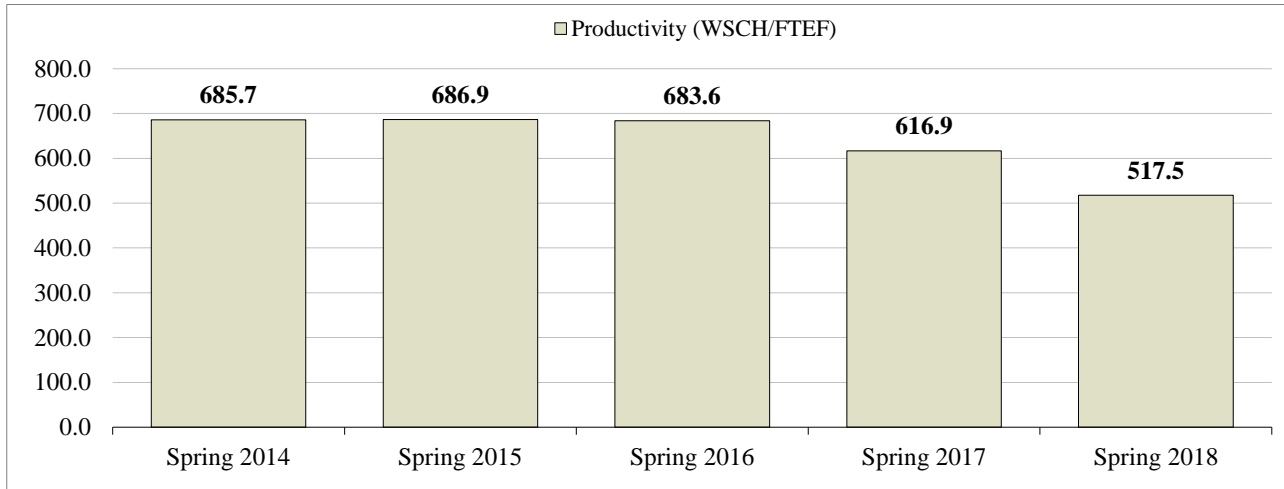
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T) relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Humanities (HUMN)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	960	1,099	957	987	828
FTEs	31.2	35.5	30.9	32.2	26.8
FTEF	1.4	1.6	1.4	1.6	1.6
Productivity (WSCH/FTEF)	685.7	686.9	683.6	616.9	517.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

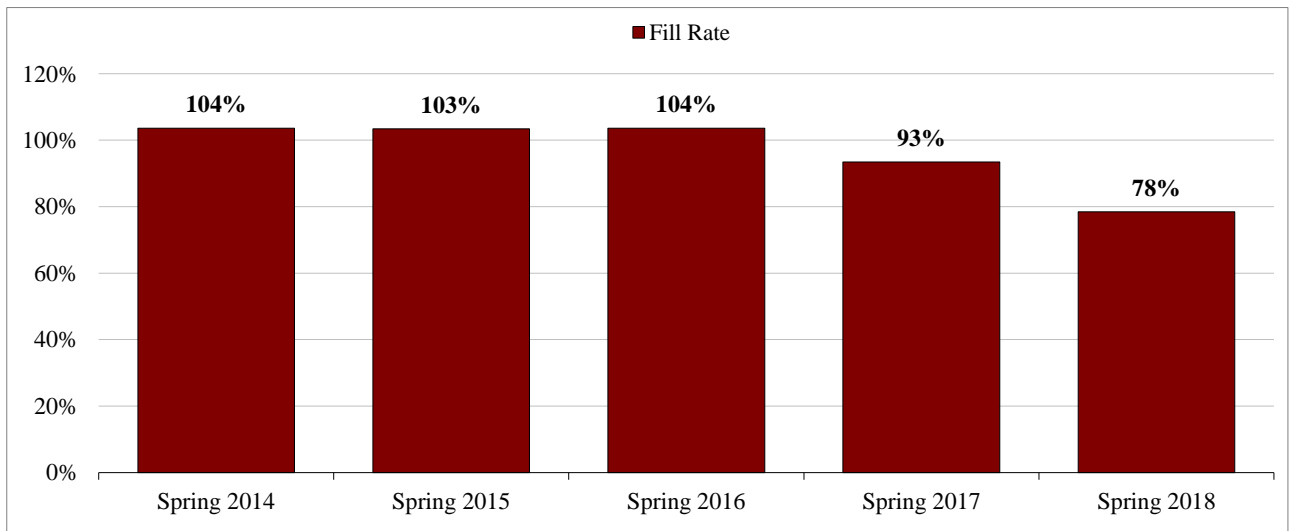
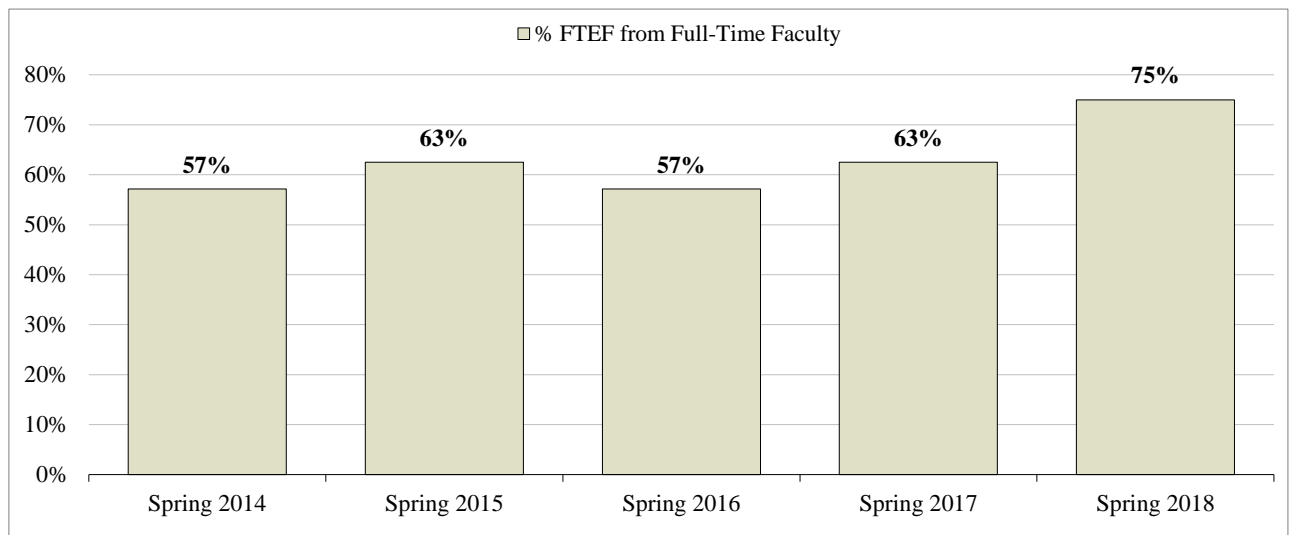
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Humanities (HUMN)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	0.8	1.0	0.8	1.0	1.2
% FTEF from Full-Time Faculty	57%	63%	57%	63%	75%
Enrollments	320	365	319	329	276
Capacity (seats available)	309	353	308	352	352
Fill Rate	104%	103%	104%	93%	78%



Definitions:

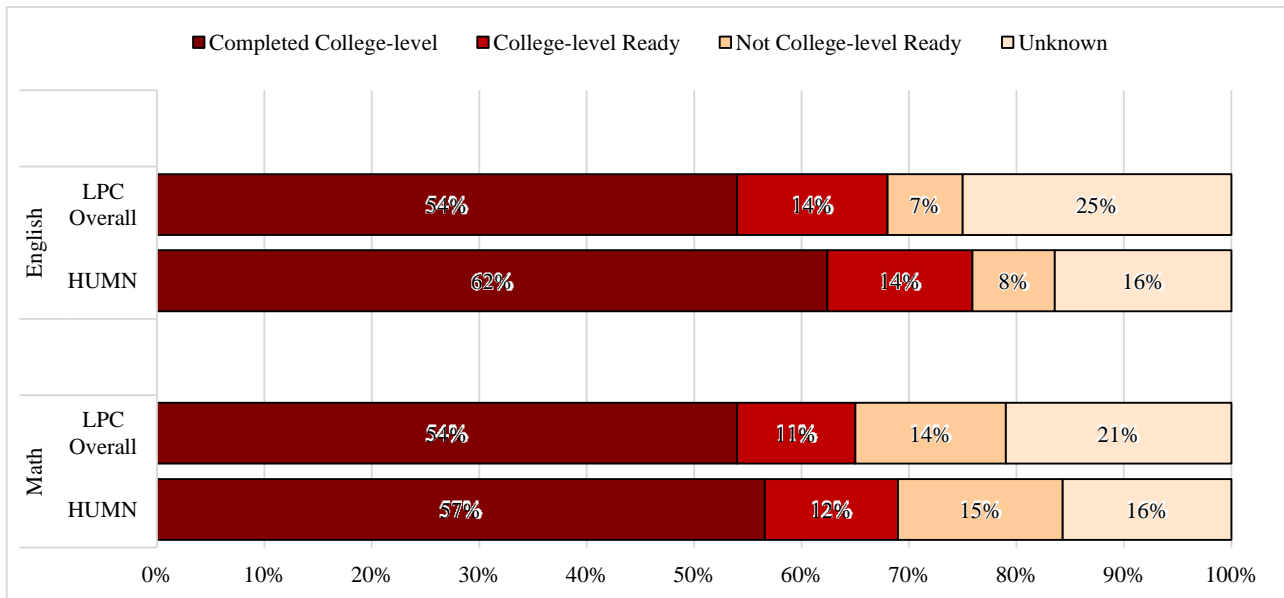
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	HUMN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	171	62%	4,955	54%
College-level Ready	37	14%	1,319	14%
Not College-level Ready	21	8%	619	7%
Unknown	45	16%	2,260	25%
College Math				
Completed College-level	155	57%	4,980	54%
College-level Ready	34	12%	974	11%
Not College-level Ready	42	15%	1,239	14%
Unknown	43	16%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.