



Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

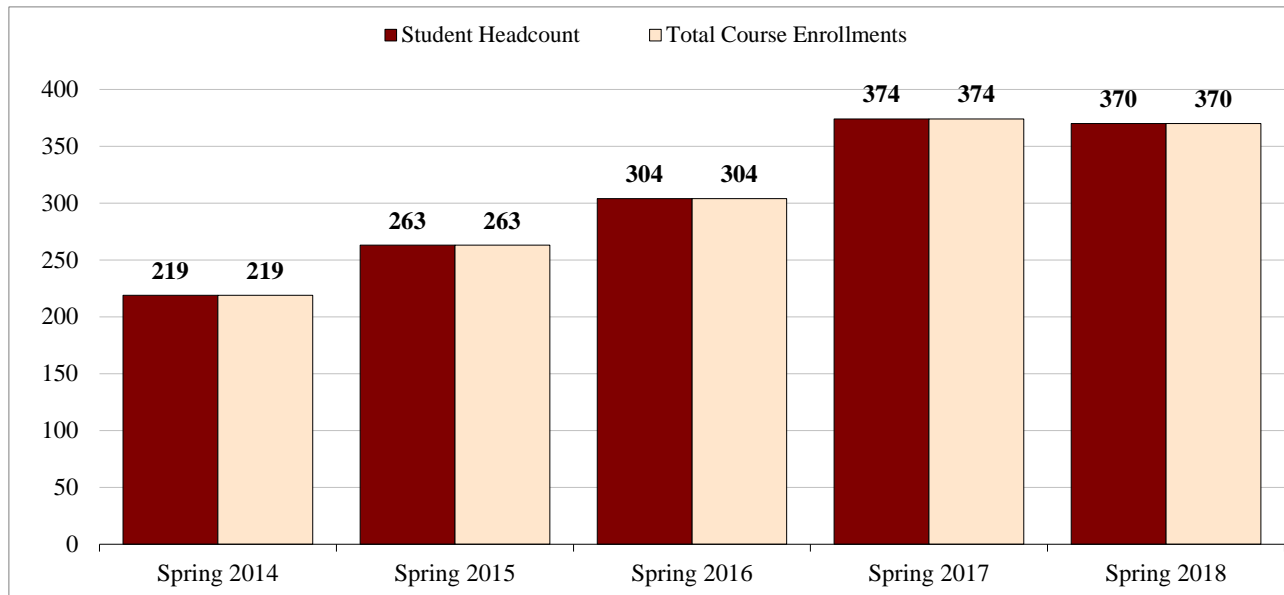
Discipline:

Nutrition (NUTR)

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Headcount & Enrollment

Nutrition (NUTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	219	263	304	374	370
Total Course Enrollments	219	263	304	374	370



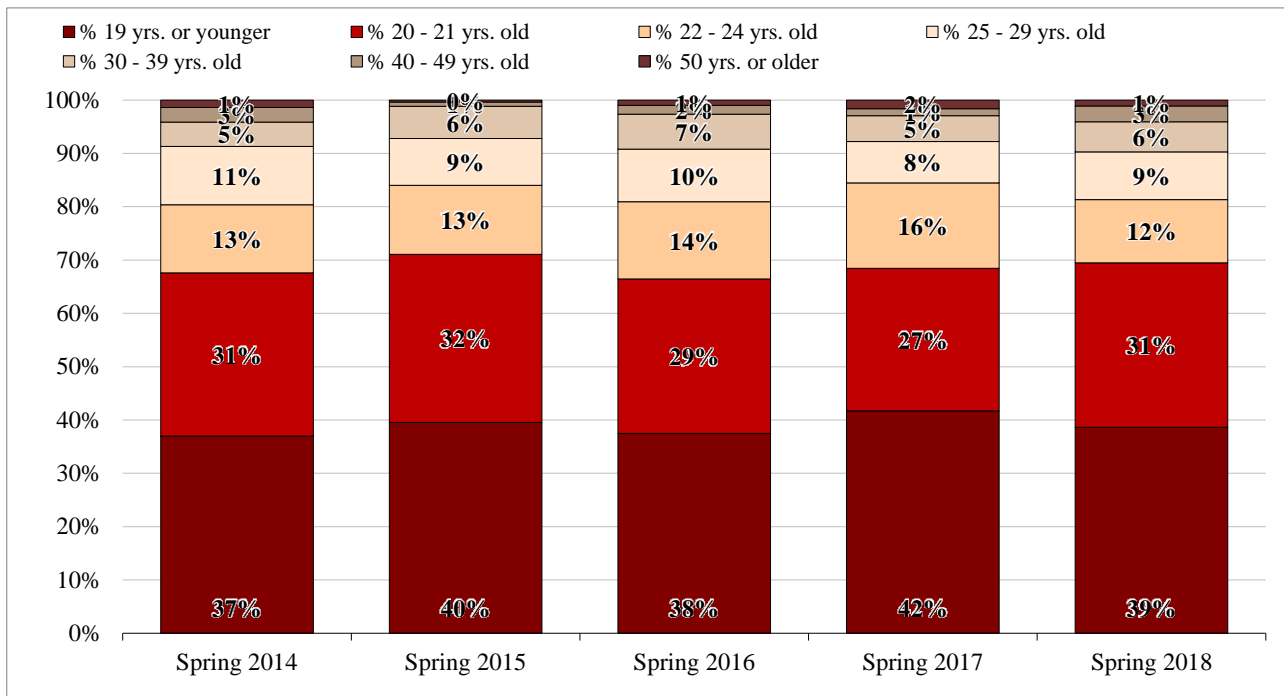
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

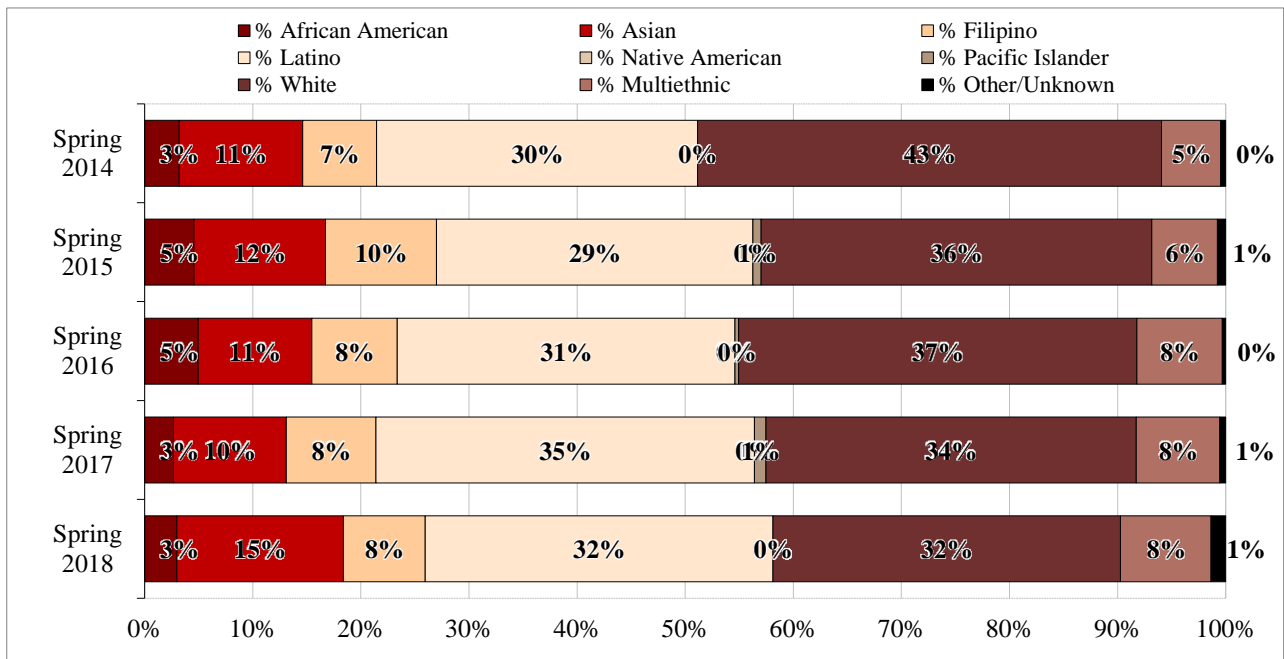
Student Demographics: Gender & Age

	Nutrition (NUTR)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	132	160	173	216	227
Male	86	101	128	158	141
19 yrs. or younger	81	104	114	156	143
20-21 yrs. old	67	83	88	100	114
22-24 yrs. old	28	34	44	60	44
25-29 yrs. old	24	23	30	29	33
30-39 yrs. old	10	16	20	18	21
40-49 yrs. old	6	2	5	5	11
50 yrs. or older	3	1	3	6	4
% Female	61%	61%	57%	58%	62%
% Male	39%	39%	43%	42%	38%
% 19 yrs. or younger	37%	40%	38%	42%	39%
% 20 - 21 yrs. old	31%	32%	29%	27%	31%
% 22 - 24 yrs. old	13%	13%	14%	16%	12%
% 25 - 29 yrs. old	11%	9%	10%	8%	9%
% 30 - 39 yrs. old	5%	6%	7%	5%	6%
% 40 - 49 yrs. old	3%	1%	2%	1%	3%
% 50 yrs. or older	1%	<1%	1%	2%	1%



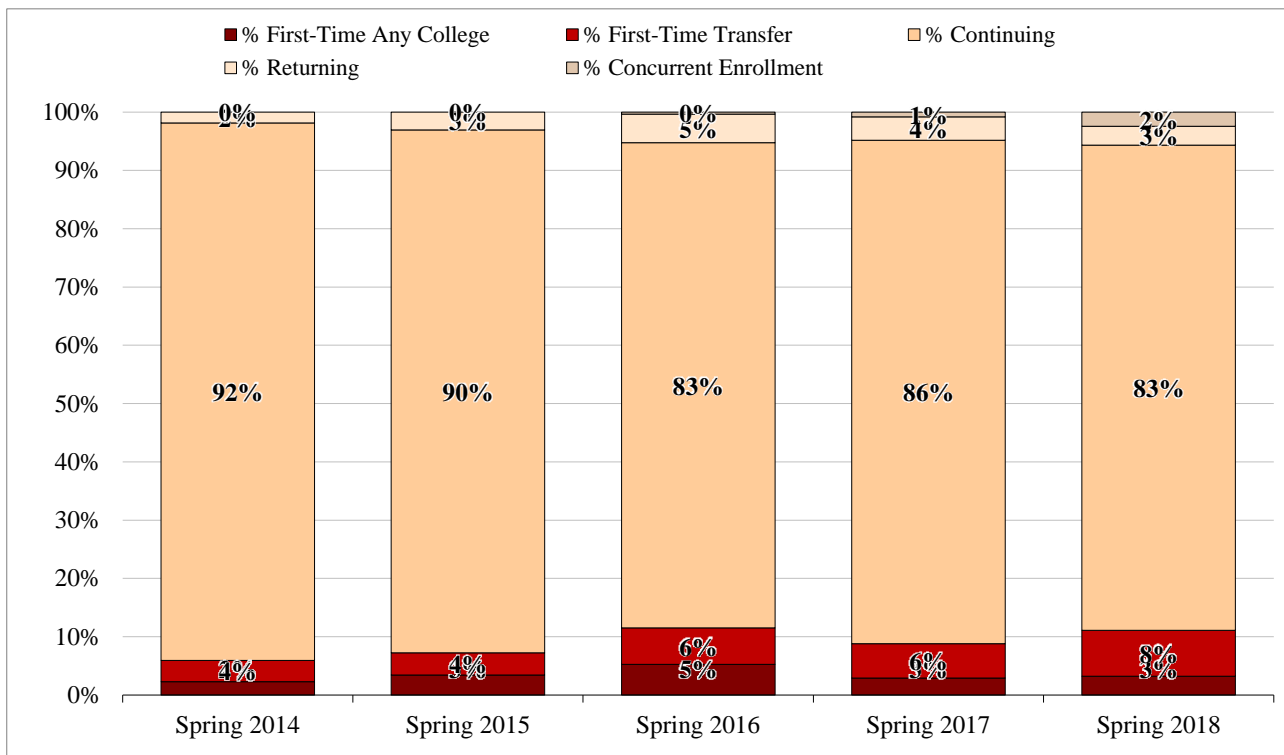
Student Demographic: Race-Ethnicity

Nutrition (NUTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	7	12	15	10	11
Asian	25	32	32	39	57
Filipino	15	27	24	31	28
Latino	65	77	95	131	119
Native American	0	0	0	0	0
Pacific Islander	0	2	1	4	0
White	94	95	112	128	119
Multiethnic	12	16	24	29	31
Other/Unknown	1	2	1	2	5
% African American	3%	5%	5%	3%	3%
% Asian	11%	12%	11%	10%	15%
% Filipino	7%	10%	8%	8%	8%
% Latino	30%	29%	31%	35%	32%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	1%	<1%	1%	0%
% White	43%	36%	37%	34%	32%
% Multiethnic	5%	6%	8%	8%	8%
% Other/Unknown	<1%	1%	<1%	1%	1%



Student Enrollment Status

	Nutrition (NUTR)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	5	9	16	11	12
First-Time Transfer	8	10	19	22	29
Continuing	202	236	253	323	308
Returning	4	8	15	15	12
Concurrent Enrollment	0	0	1	3	9
% First-Time Any College	2%	3%	5%	3%	3%
% First-Time Transfer	4%	4%	6%	6%	8%
% Continuing	92%	90%	83%	86%	83%
% Returning	2%	3%	5%	4%	3%
% Concurrent Enrollment	0%	0%	<1%	1%	2%

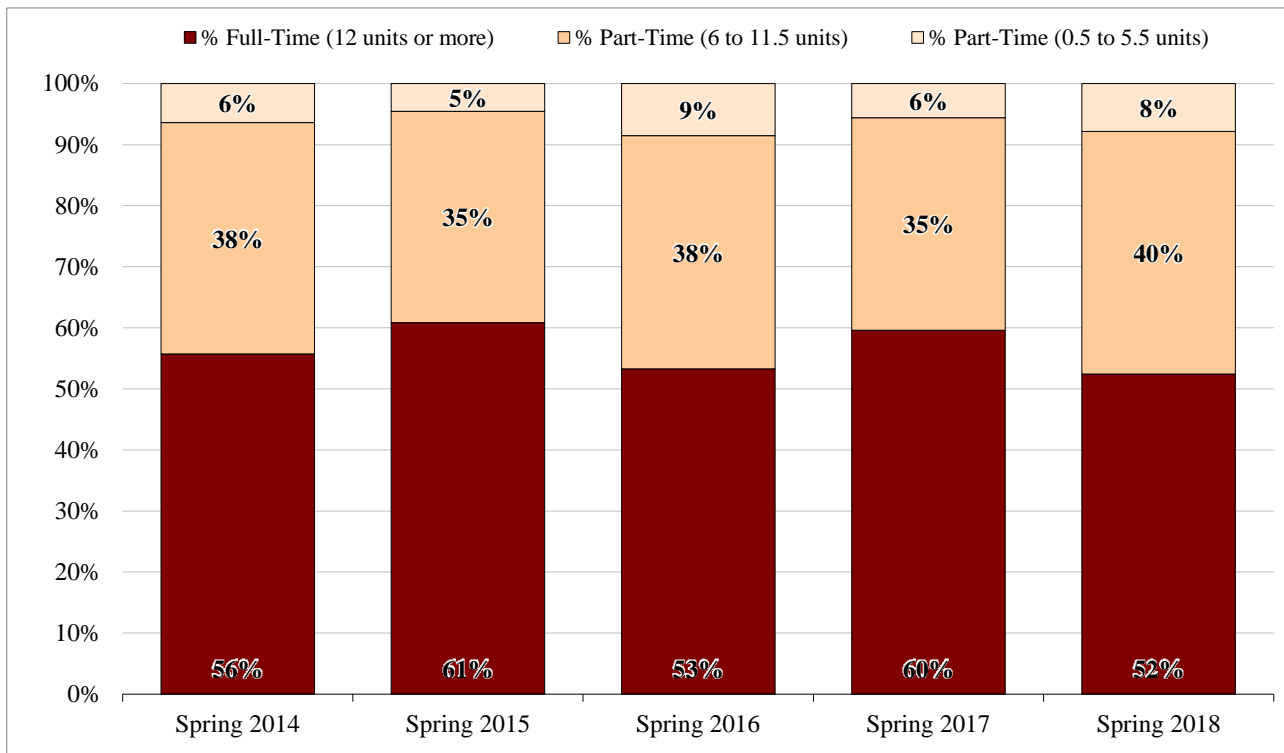


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

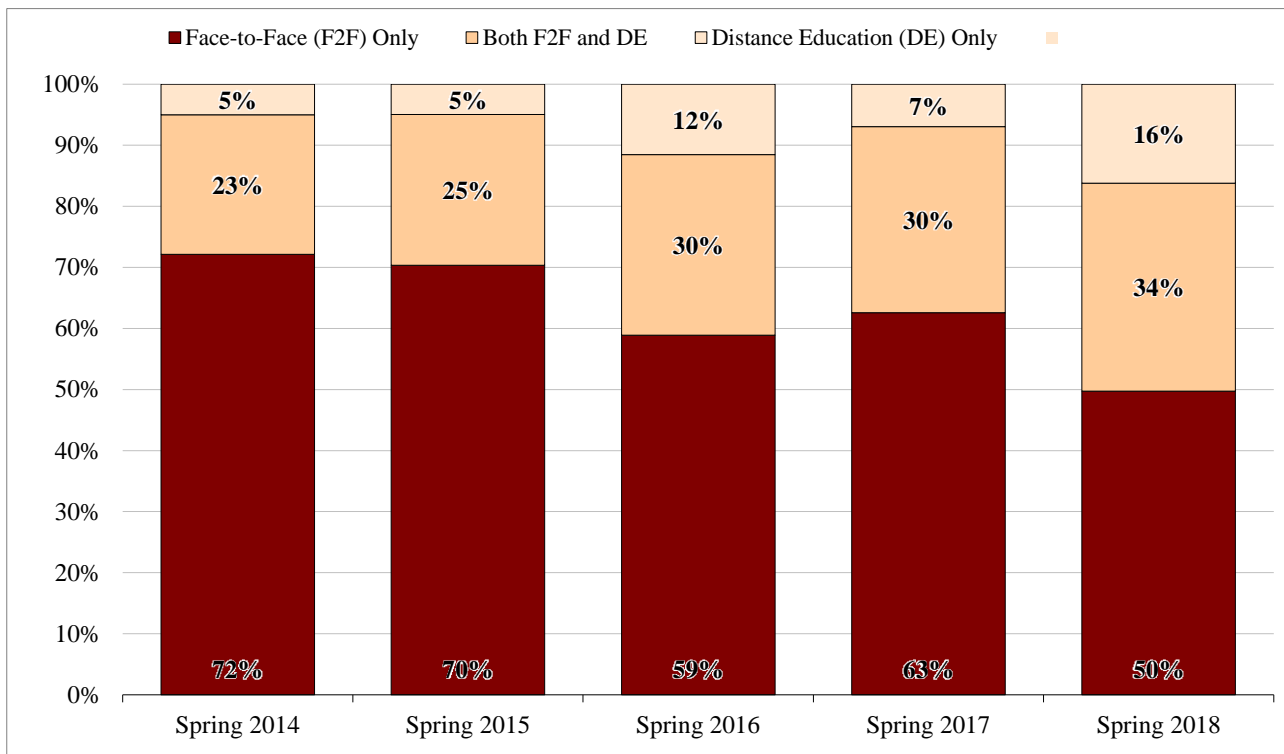
Student Unit Load

Nutrition (NUTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	122	160	162	223	194
Part-Time (6 to 11.5 units)	83	91	116	130	147
Part-Time (0.5 to 5.5 units)	14	12	26	21	29
% Full-Time (12 units or more)	56%	61%	53%	60%	52%
% Part-Time (6 to 11.5 units)	38%	35%	38%	35%	40%
% Part-Time (0.5 to 5.5 units)	6%	5%	9%	6%	8%



Students Using Distance Education

Nutrition (NUTR)					
(Categories reflect college-wide coursework)	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	158	185	179	234	184
Both F2F and DE	50	65	90	114	126
Distance Education (DE) Only	11	13	35	26	60
% Face-to-Face (F2F) Only	72%	70%	59%	63%	50%
% Both F2F and DE	23%	25%	30%	30%	34%
% Distance Education (DE) Only	5%	5%	12%	7%	16%

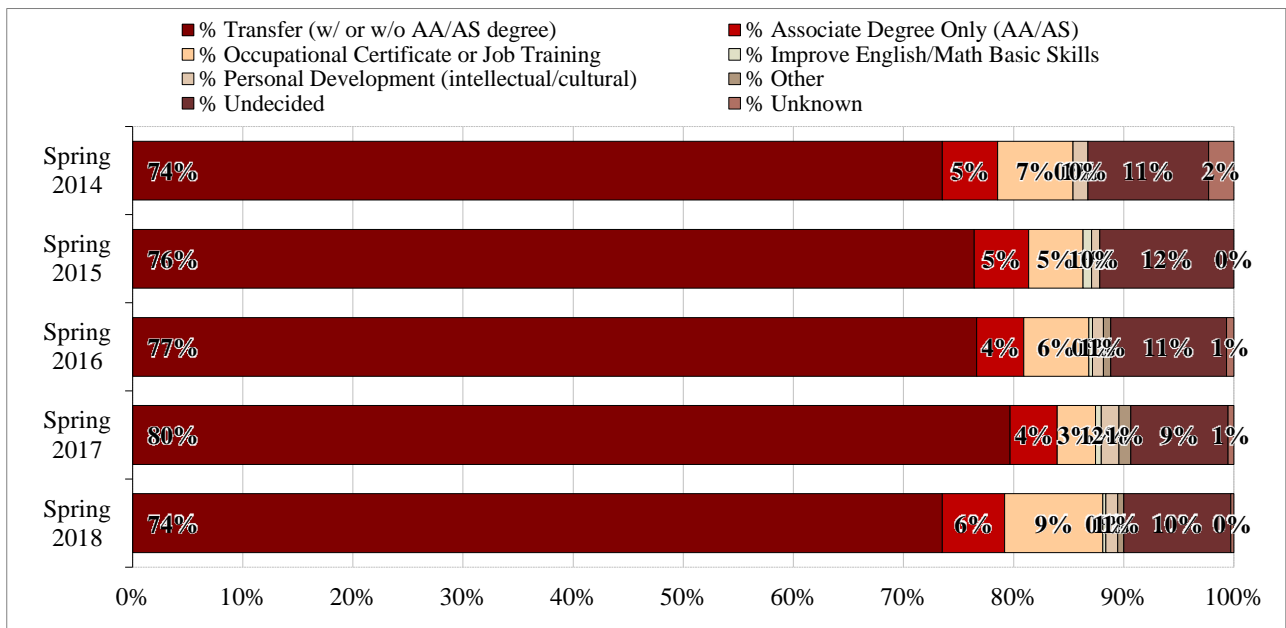


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

	Nutrition (NUTR)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	161	201	233	298	272
Associate Degree Only (AA/AS)	11	13	13	16	21
Occupational Certificate or Job Training	15	13	18	13	33
Improve English/Math Basic Skills	0	2	1	2	1
Personal Development (intellectual/cultural)	3	2	3	6	4
Other	0	0	2	4	2
Undecided	24	32	32	33	36
Unknown	5	0	2	2	1
% Transfer (w/ or w/o AA/AS degree)	74%	76%	77%	80%	74%
% Associate Degree Only (AA/AS)	5%	5%	4%	4%	6%
% Occupational Certificate or Job Training	7%	5%	6%	3%	9%
% Improve English/Math Basic Skills	0%	1%	<1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	2%	1%
% Other	0%	0%	1%	1%	1%
% Undecided	11%	12%	11%	9%	10%
% Unknown	2%	0%	1%	1%	<1%

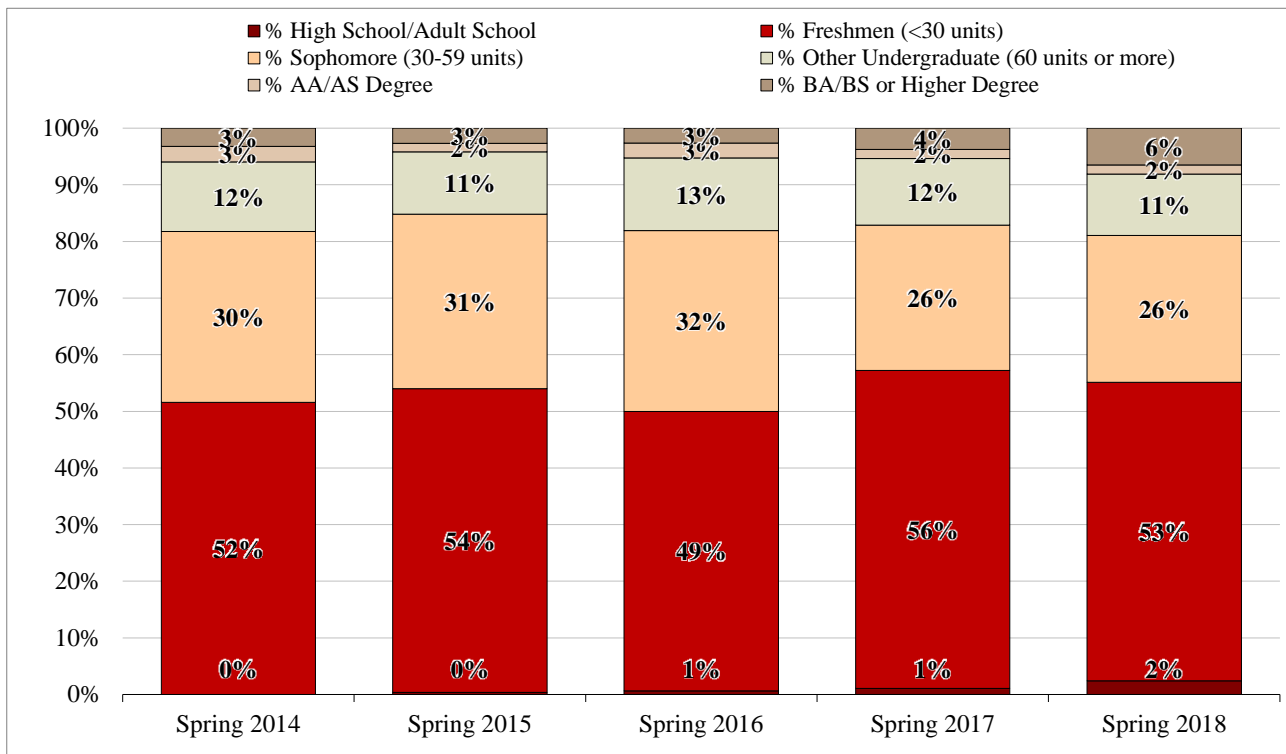


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

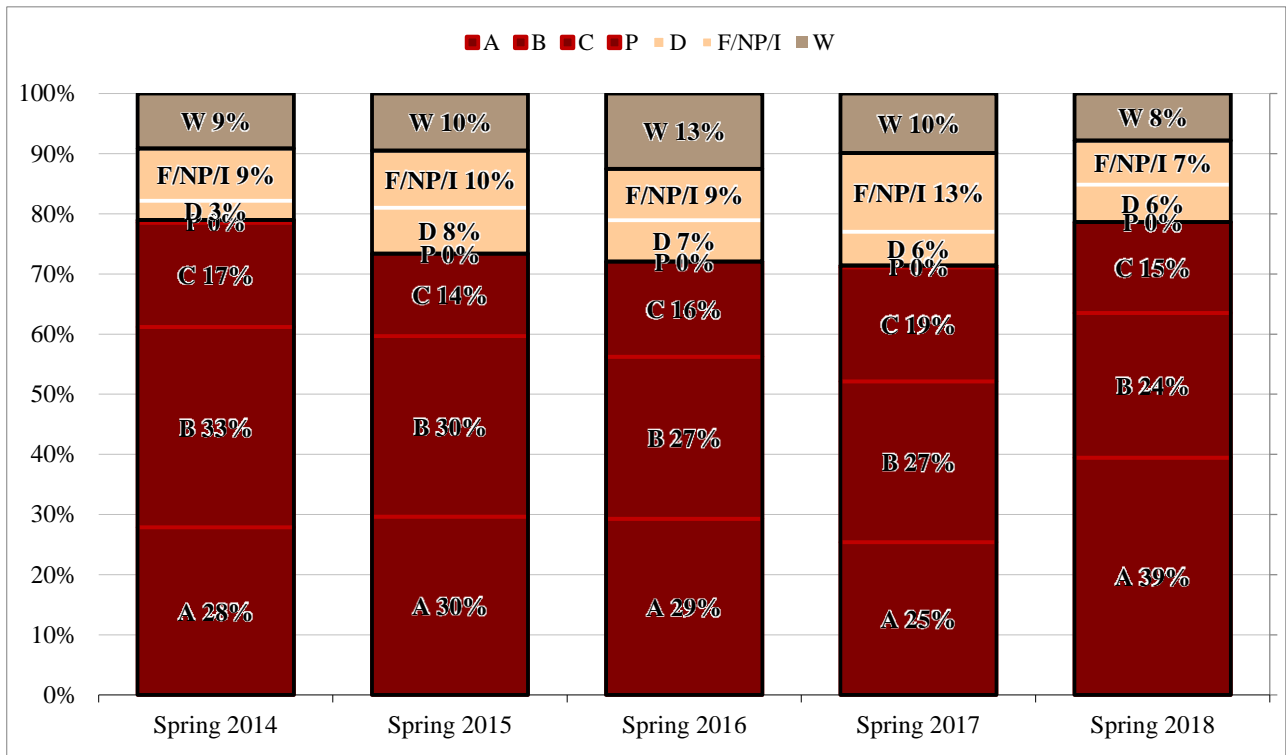
Highest Educational Level of Students

	Nutrition (NUTR)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	0	1	2	4	9
Freshmen (<30 units)	113	141	150	210	195
Sophomore (30-59 units)	66	81	97	96	96
Other Undergraduate (60 units or more)	27	29	39	44	40
AA/AS Degree	6	4	8	6	6
BA/BS or Higher Degree	7	7	8	14	24
% High School/Adult School	0%	<1%	1%	1%	2%
% Freshmen (<30 units)	52%	54%	49%	56%	53%
% Sophomore (30-59 units)	30%	31%	32%	26%	26%
% Other Undergraduate (60 units or more)	12%	11%	13%	12%	11%
% AA/AS Degree	3%	2%	3%	2%	2%
% BA/BS or Higher Degree	3%	3%	3%	4%	6%



Student Performance: Grade Distribution

Nutrition (NUTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	219	263	304	374	370
Course Success Rates	79%	73%	72%	71%	79%
A	28%	30%	29%	25%	39%
B	33%	30%	27%	27%	24%
C	17%	14%	16%	19%	15%
P	<1%	0%	0%	<1%	0%
Course Non-Success Rate	12%	17%	15%	19%	14%
D	3%	8%	7%	6%	6%
F/NP/I	9%	10%	9%	13%	7%
Withdrawals (W)	9%	10%	13%	10%	8%



Definitions:

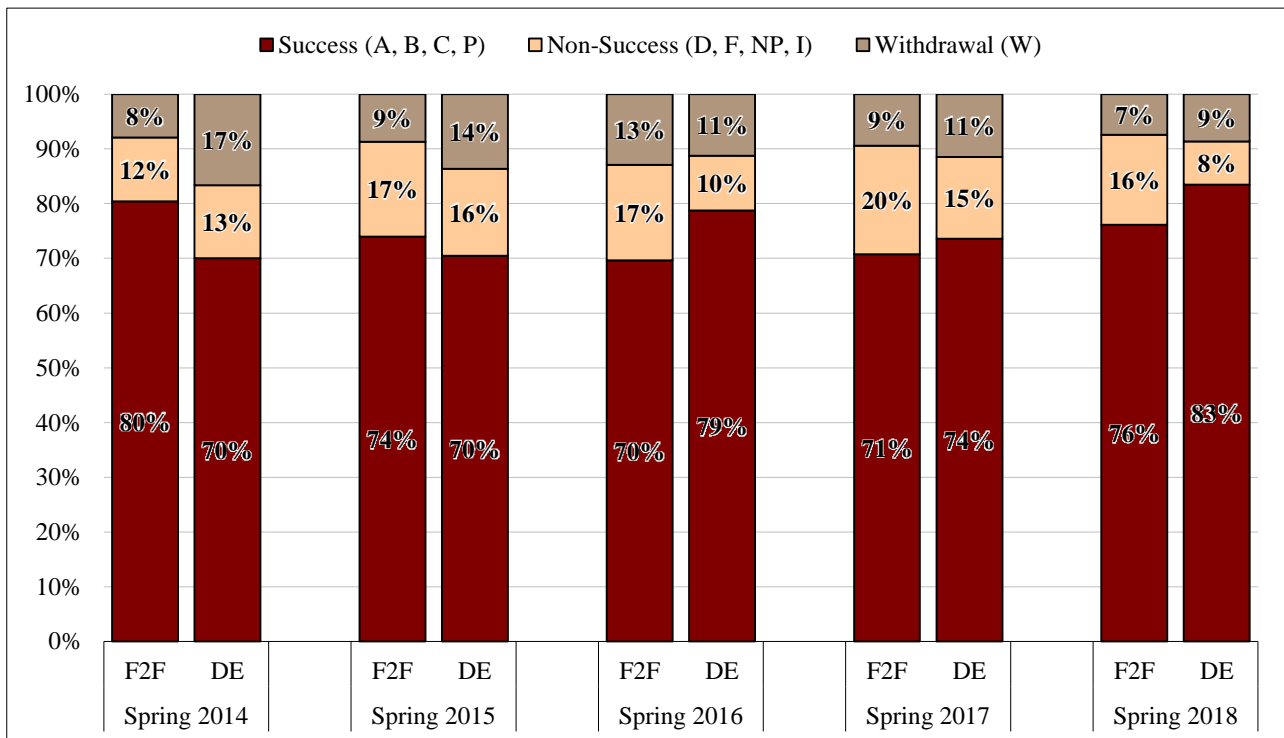
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Nutrition (NUTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	219	263	304	374	370
Face-to-Face (F2F) Sections	189	219	224	287	243
Success Rates	80%	74%	70%	71%	76%
Non-Success Rates	12%	17%	17%	20%	16%
Withdrawals	8%	9%	13%	9%	7%
Distance Education (DE) Sections	30	44	80	87	127
Success Rates	70%	70%	79%	74%	83%
Non-Success Rates	13%	16%	10%	15%	8%
Withdrawals	17%	14%	11%	11%	9%

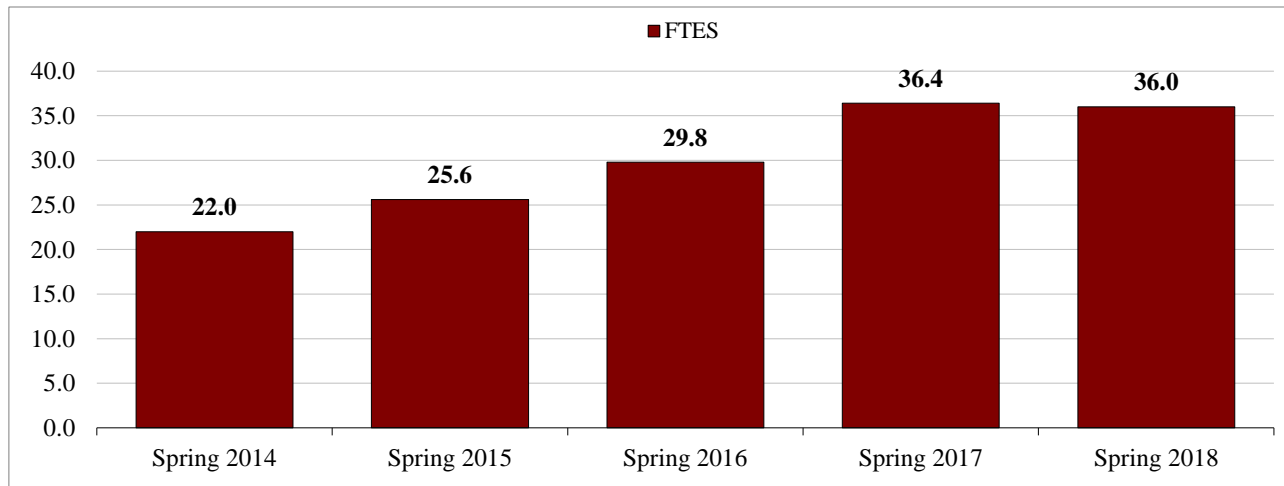
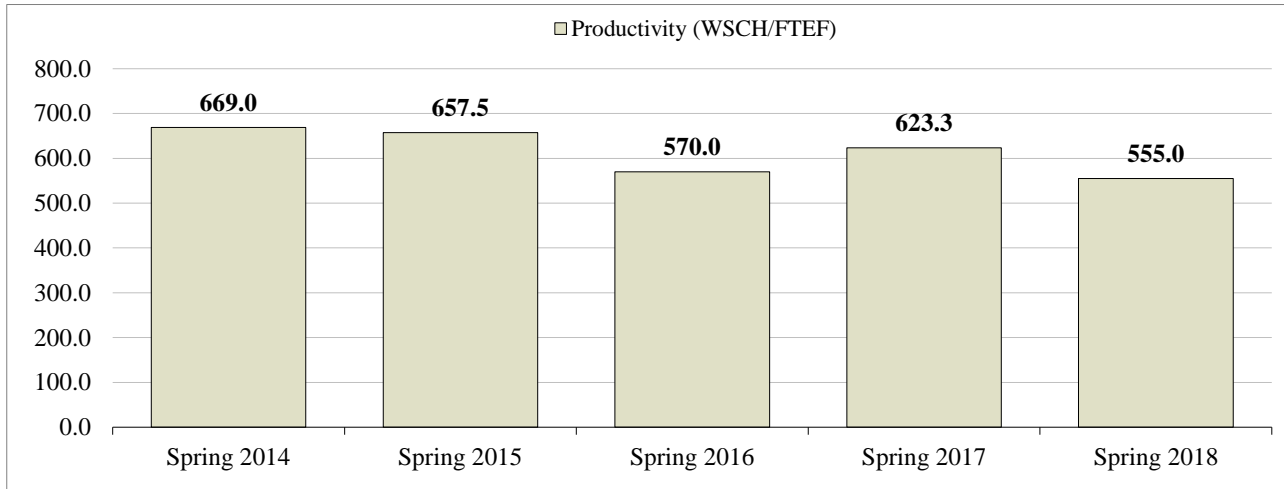


Definitions:

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or T) relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Nutrition (NUTR)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	669	789	912	1,122	1,110
FTEs	22.0	25.6	29.8	36.4	36.0
FTEF	1.0	1.2	1.6	1.8	2.0
Productivity (WSCH/FTEF)	669.0	657.5	570.0	623.3	555.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

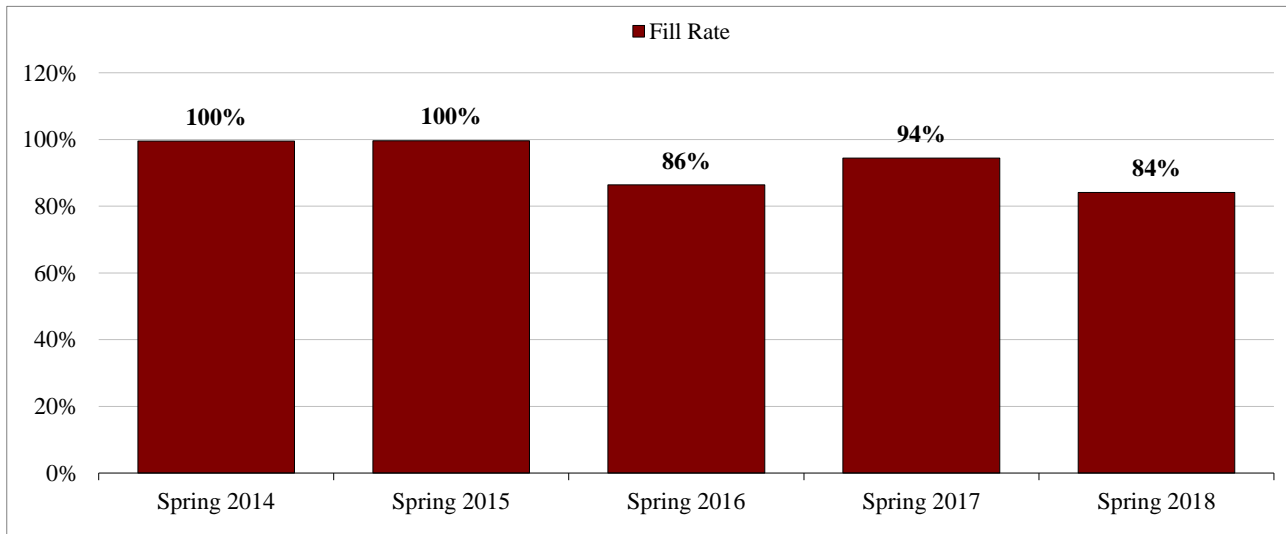
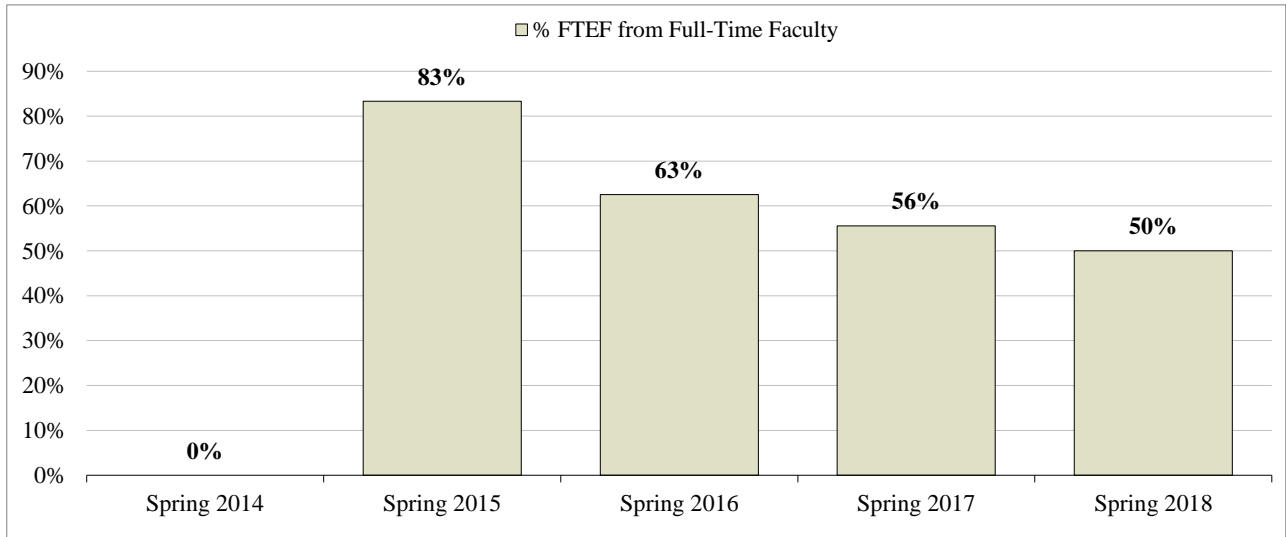
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Nutrition (NUTR)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	0.0	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	0%	83%	63%	56%	50%
Enrollments	219	263	304	374	370
Capacity (seats available)	220	264	352	396	440
Fill Rate	100%	100%	86%	94%	84%



Definitions:

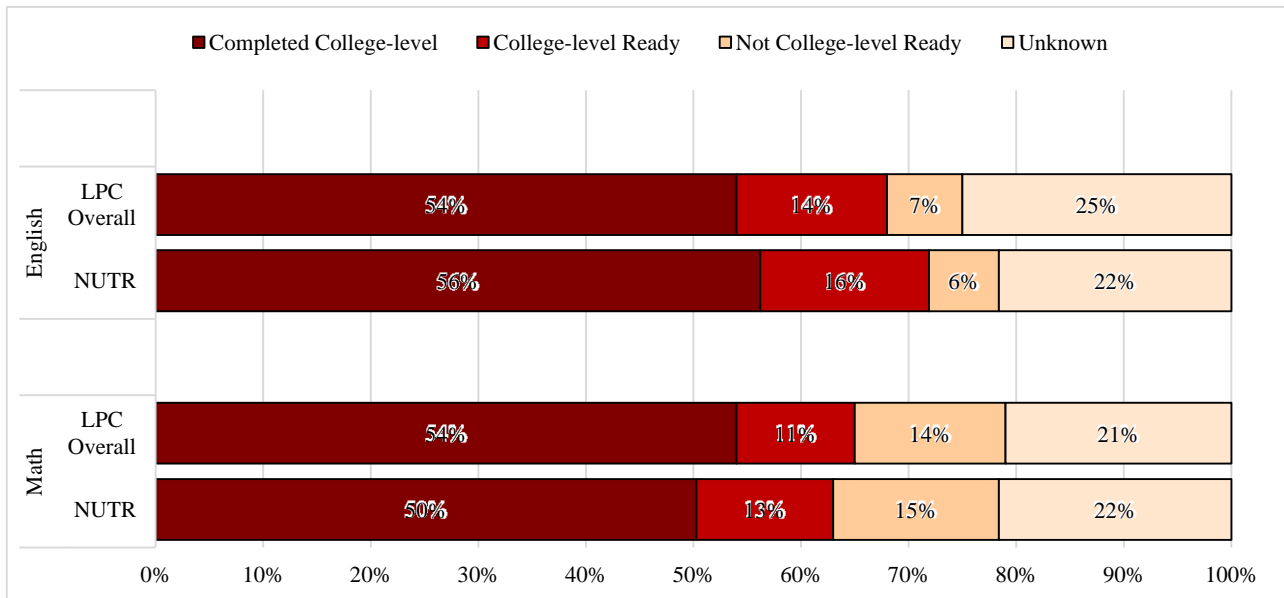
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	NUTR		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	208	56%	4,955	54%
College-level Ready	58	17%	1,319	14%
Not College-level Ready	24	7%	619	7%
Unknown	80	22%	2,260	25%
College Math				
Completed College-level	186	50%	4,980	54%
College-level Ready	47	13%	974	11%
Not College-level Ready	57	15%	1,239	14%
Unknown	80	22%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.