



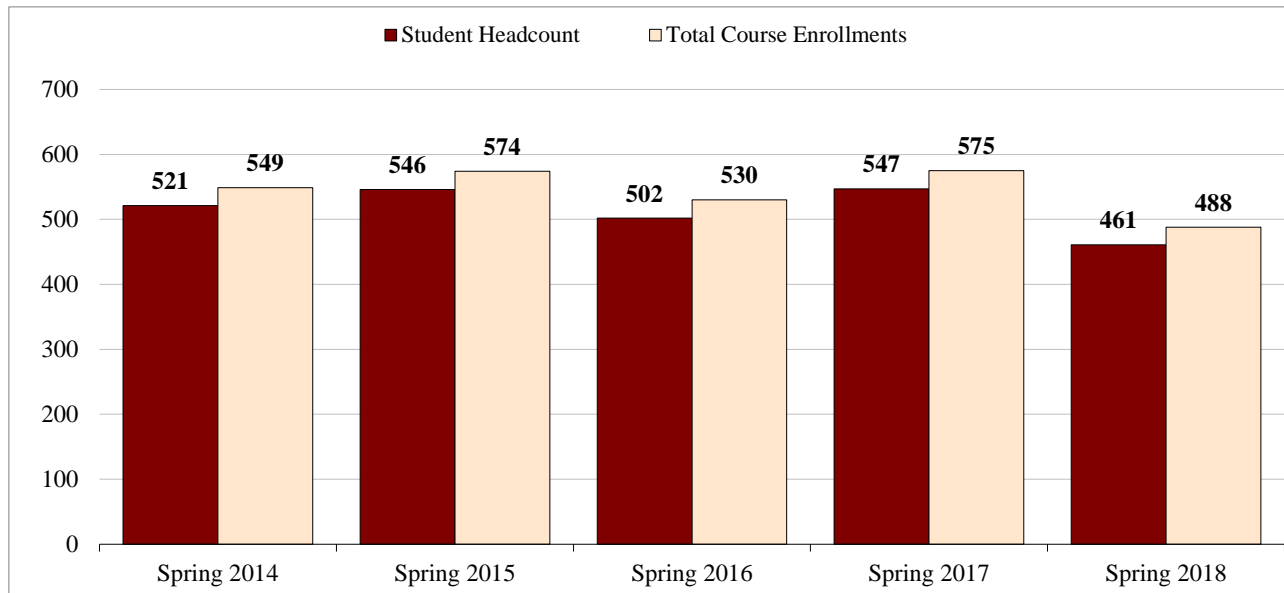
Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

Discipline:
Sociology (SOC)

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Headcount & Enrollment

Sociology (SOC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	521	546	502	547	461
Total Course Enrollments	549	574	530	575	488



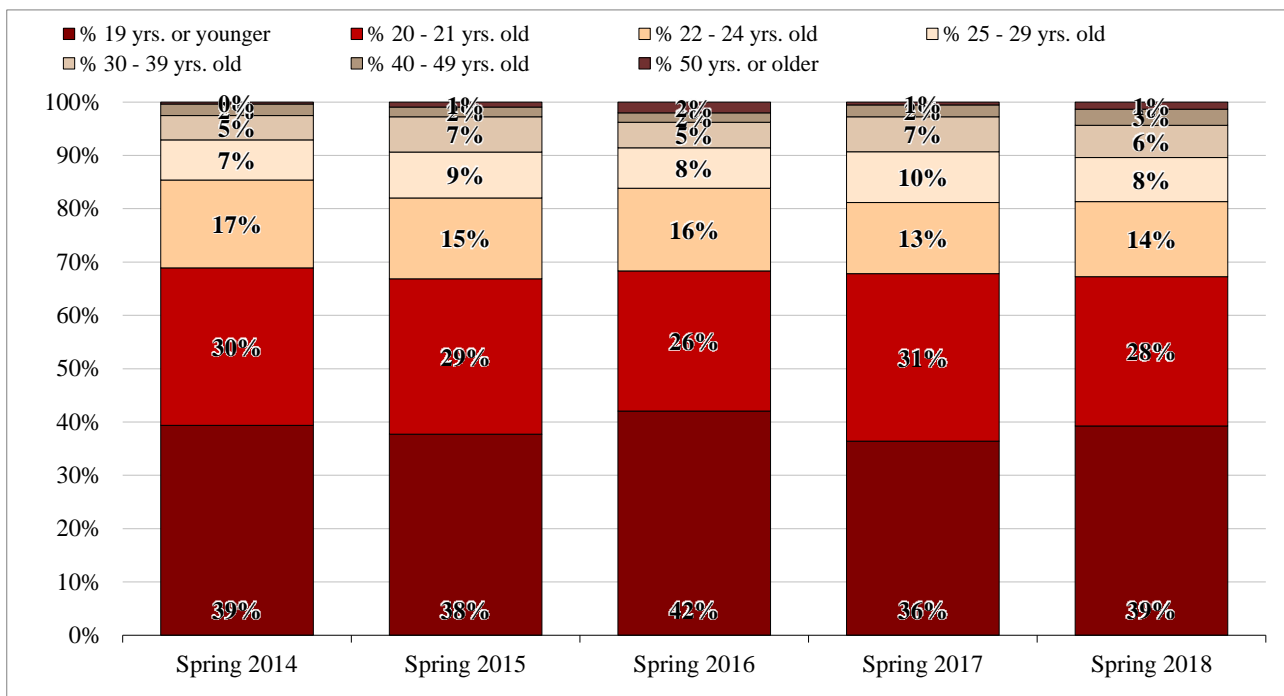
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

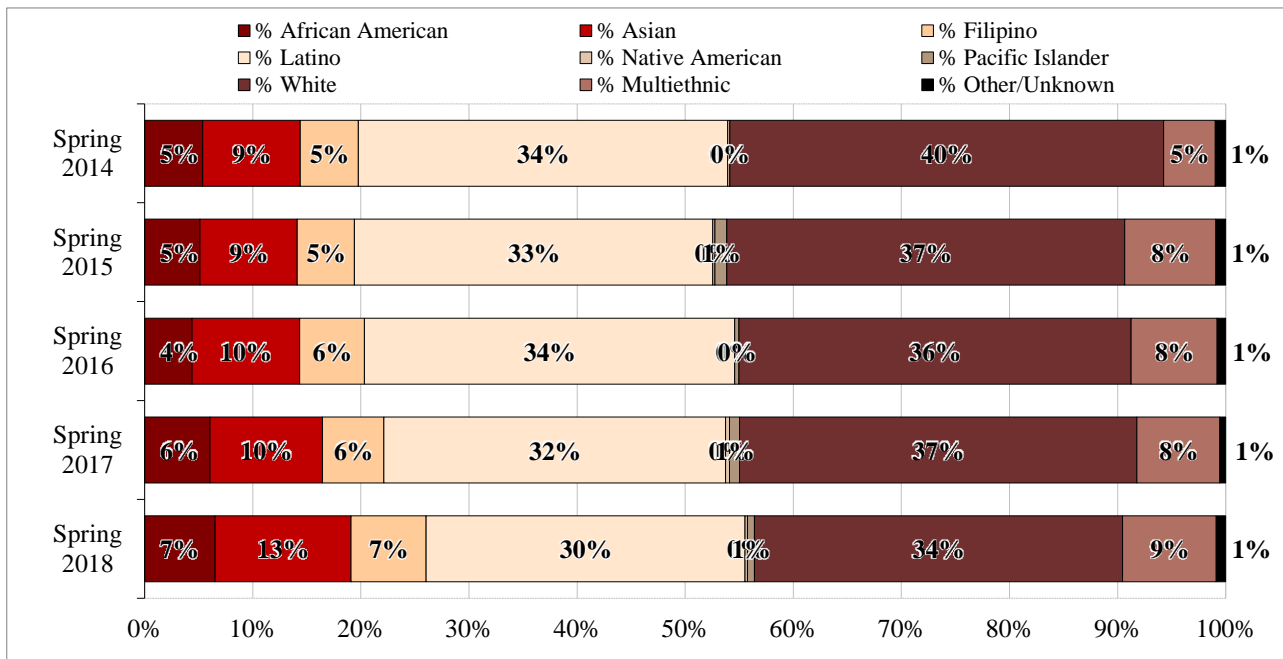
Student Demographics: Gender & Age

Sociology (SOC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	310	342	318	335	276
Male	207	195	177	210	184
19 yrs. or younger	205	206	211	199	181
20-21 yrs. old	154	159	132	172	129
22-24 yrs. old	86	83	78	73	65
25-29 yrs. old	39	47	38	52	38
30-39 yrs. old	24	36	24	36	28
40-49 yrs. old	11	10	9	12	14
50 yrs. or older	2	5	10	3	6
% Female	60%	64%	64%	61%	60%
% Male	40%	36%	36%	39%	40%
% 19 yrs. or younger	39%	38%	42%	36%	39%
% 20 - 21 yrs. old	30%	29%	26%	31%	28%
% 22 - 24 yrs. old	17%	15%	16%	13%	14%
% 25 - 29 yrs. old	7%	9%	8%	10%	8%
% 30 - 39 yrs. old	5%	7%	5%	7%	6%
% 40 - 49 yrs. old	2%	2%	2%	2%	3%
% 50 yrs. or older	<1%	1%	2%	1%	1%



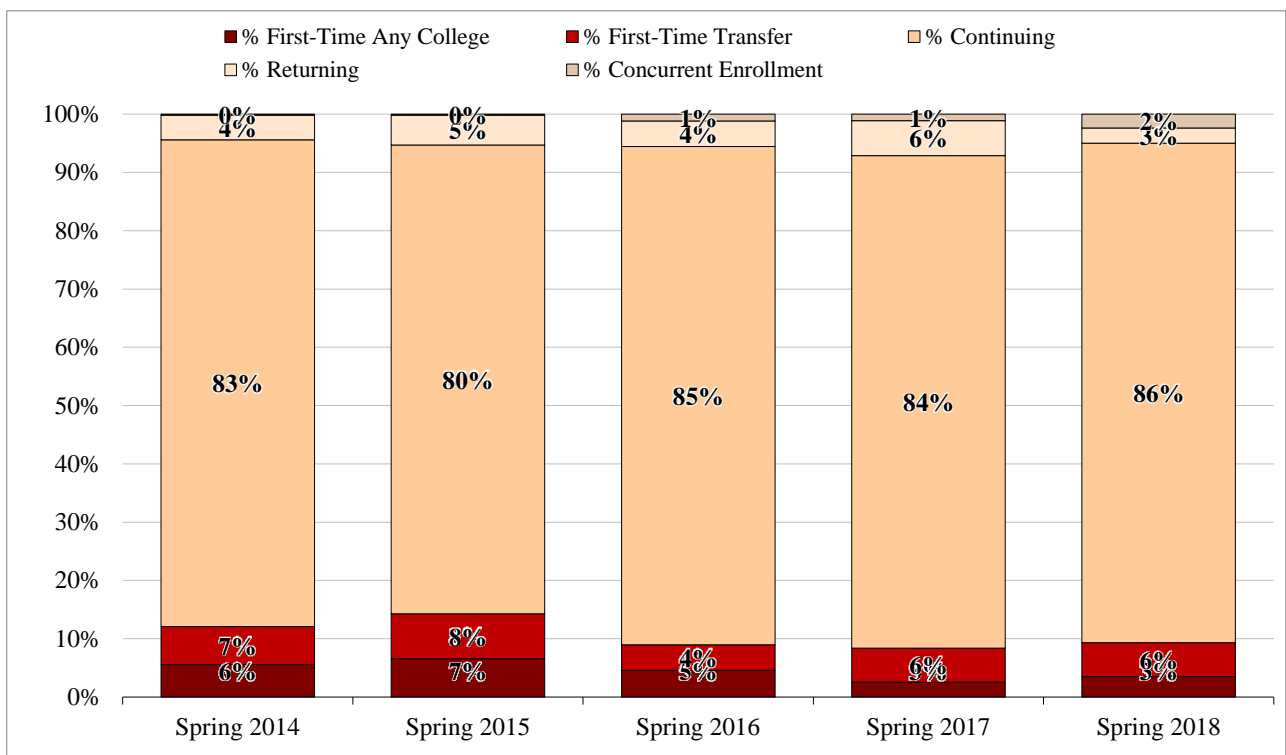
Student Demographic: Race-Ethnicity

Sociology (SOC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	28	28	22	33	30
Asian	47	49	50	57	58
Filipino	28	29	30	31	32
Latino	178	181	172	173	136
Native American	1	1	0	2	1
Pacific Islander	0	6	2	5	3
White	209	201	182	201	157
Multiethnic	25	46	40	42	40
Other/Unknown	5	5	4	3	4
% African American	5%	5%	4%	6%	7%
% Asian	9%	9%	10%	10%	13%
% Filipino	5%	5%	6%	6%	7%
% Latino	34%	33%	34%	32%	30%
% Native American	<1%	<1%	0%	<1%	<1%
% Pacific Islander	0%	1%	<1%	1%	1%
% White	40%	37%	36%	37%	34%
% Multiethnic	5%	8%	8%	8%	9%
% Other/Unknown	1%	1%	1%	1%	1%



Student Enrollment Status

	Sociology (SOC)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	29	36	23	14	16
First-Time Transfer	34	42	22	32	27
Continuing	434	439	429	462	395
Returning	22	28	22	33	12
Concurrent Enrollment	1	1	6	6	11
% First-Time Any College	6%	7%	5%	3%	3%
% First-Time Transfer	7%	8%	4%	6%	6%
% Continuing	83%	80%	85%	84%	86%
% Returning	4%	5%	4%	6%	3%
% Concurrent Enrollment	<1%	<1%	1%	1%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

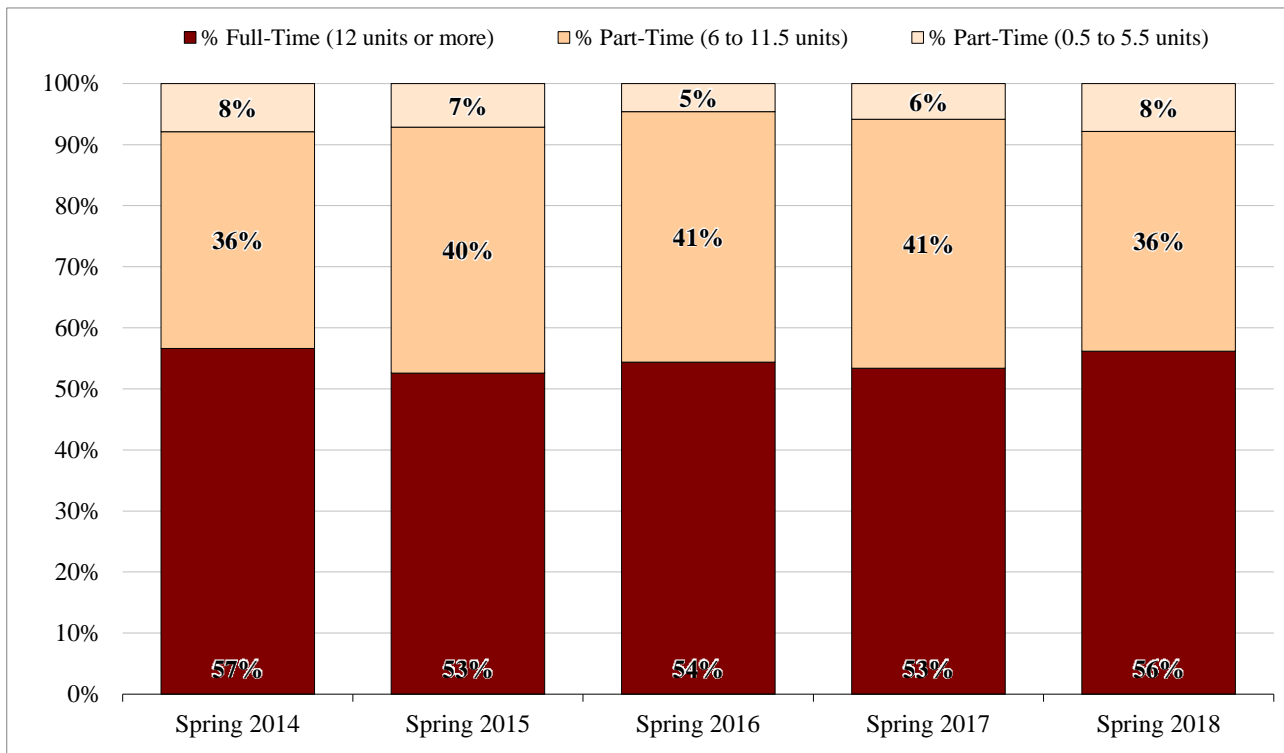
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

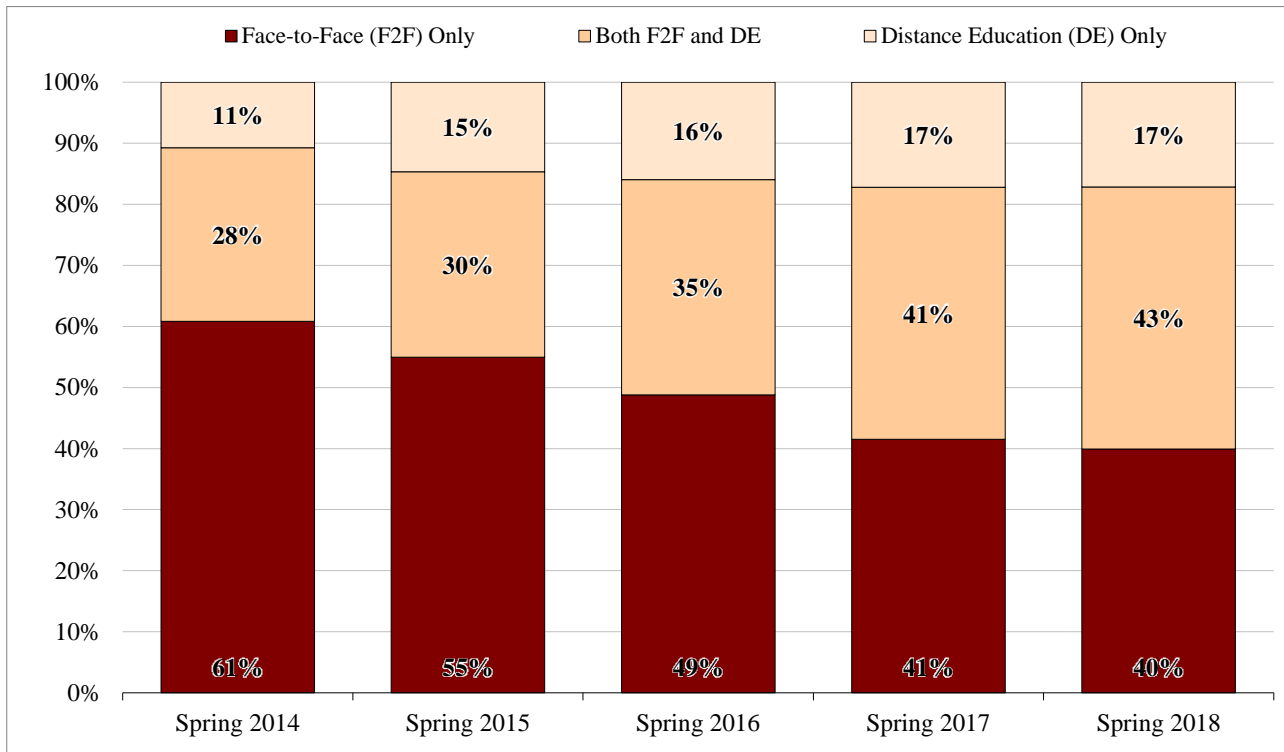
Student Unit Load

Sociology (SOC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	295	287	273	292	259
Part-Time (6 to 11.5 units)	185	220	206	223	166
Part-Time (0.5 to 5.5 units)	41	39	23	32	36
% Full-Time (12 units or more)	57%	53%	54%	53%	56%
% Part-Time (6 to 11.5 units)	36%	40%	41%	41%	36%
% Part-Time (0.5 to 5.5 units)	8%	7%	5%	6%	8%



Students Using Distance Education

Sociology (SOC)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	317	300	245	227	184
Both F2F and DE	148	166	177	226	198
Distance Education (DE) Only	56	80	80	94	79
% Face-to-Face (F2F) Only	61%	55%	49%	41%	40%
% Both F2F and DE	28%	30%	35%	41%	43%
% Distance Education (DE) Only	11%	15%	16%	17%	17%

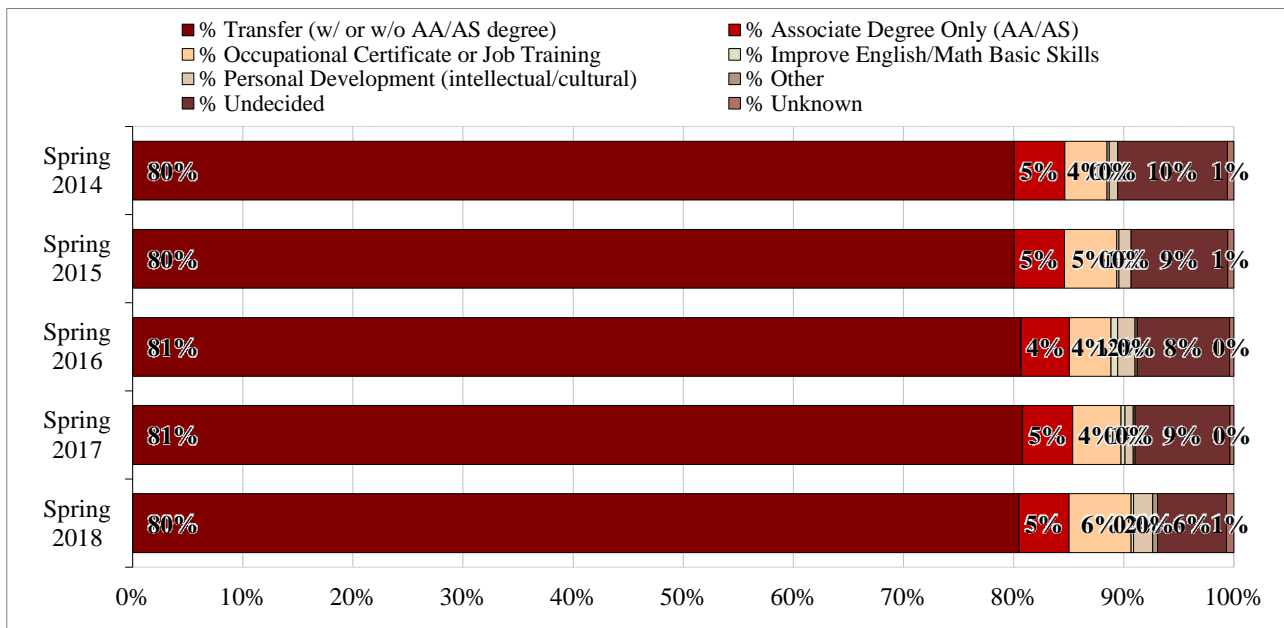


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Sociology (SOC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	417	437	405	442	371
Associate Degree Only (AA/AS)	24	25	22	25	21
Occupational Certificate or Job Training	20	26	19	24	26
Improve English/Math Basic Skills	1	1	3	2	1
Personal Development (intellectual/cultural)	4	6	8	4	8
Other	0	0	1	1	2
Undecided	52	48	42	47	29
Unknown	3	3	2	2	3
% Transfer (w/ or w/o AA/AS degree)	80%	80%	81%	81%	80%
% Associate Degree Only (AA/AS)	5%	5%	4%	5%	5%
% Occupational Certificate or Job Training	4%	5%	4%	4%	6%
% Improve English/Math Basic Skills	<1%	<1%	1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	2%	1%	2%
% Other	0%	0%	<1%	<1%	<1%
% Undecided	10%	9%	8%	9%	6%
% Unknown	1%	1%	<1%	<1%	1%

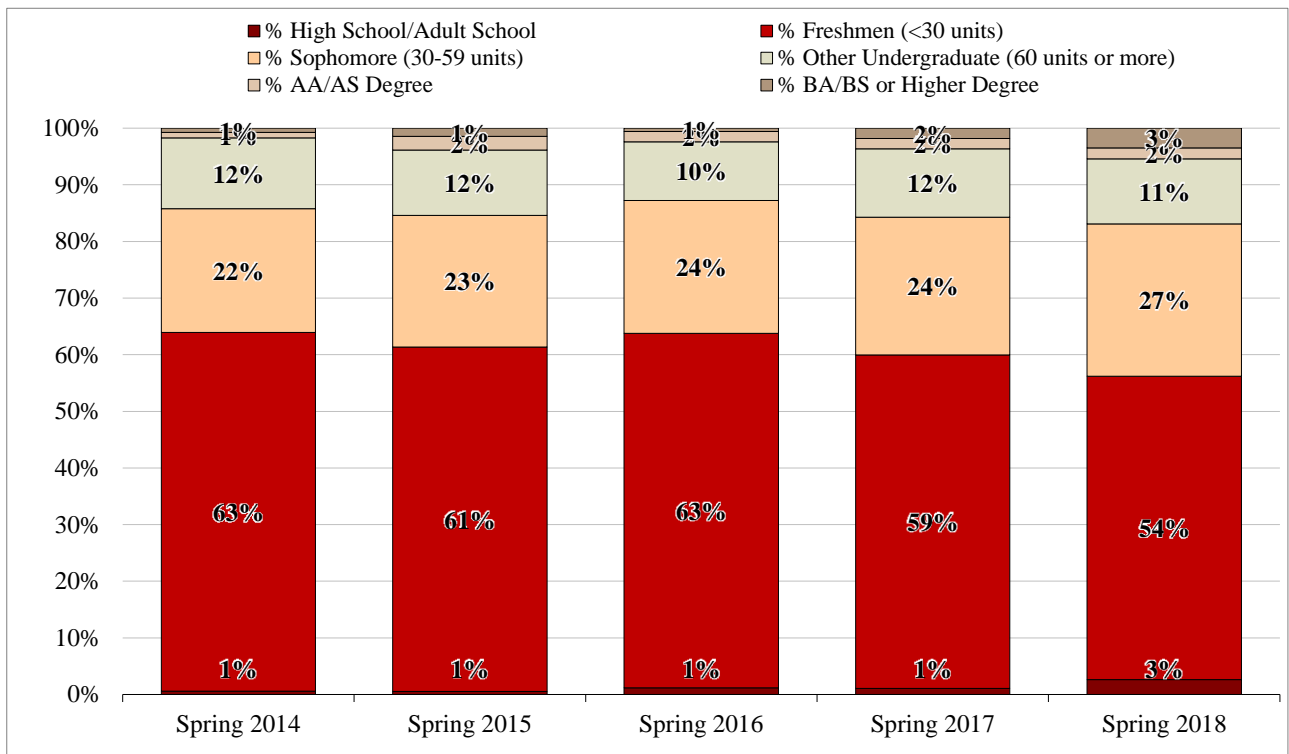


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

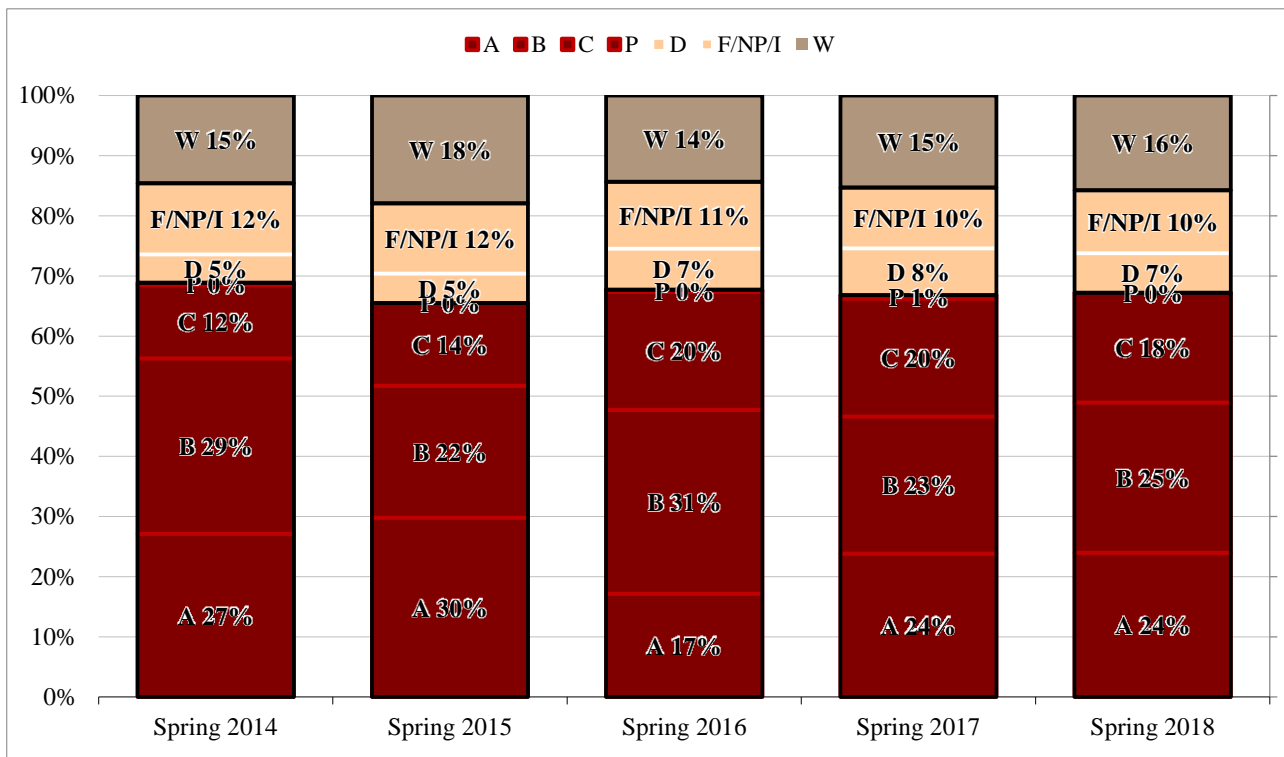
Highest Educational Level of Students

Sociology (SOC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	3	3	6	6	12
Freshmen (<30 units)	330	332	314	322	247
Sophomore (30-59 units)	114	127	118	133	124
Other Undergraduate (60 units or more)	65	63	52	66	53
AA/AS Degree	5	13	9	10	9
BA/BS or Higher Degree	4	8	3	10	16
<hr/>					
% High School/Adult School	1%	1%	1%	1%	3%
% Freshmen (<30 units)	63%	61%	63%	59%	54%
% Sophomore (30-59 units)	22%	23%	24%	24%	27%
% Other Undergraduate (60 units or more)	12%	12%	10%	12%	11%
% AA/AS Degree	1%	2%	2%	2%	2%
% BA/BS or Higher Degree	1%	1%	1%	2%	3%



Student Performance: Grade Distribution

Sociology (SOC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	549	574	530	575	488
Course Success Rates	69%	66%	68%	67%	67%
A	27%	30%	17%	24%	24%
B	29%	22%	31%	23%	25%
C	12%	14%	20%	20%	18%
P	<1%	0%	<1%	1%	0%
Course Non-Success Rate	17%	17%	18%	18%	17%
D	5%	5%	7%	8%	7%
F/NP/I	12%	12%	11%	10%	10%
Withdrawals (W)	15%	18%	14%	15%	16%



Definitions:

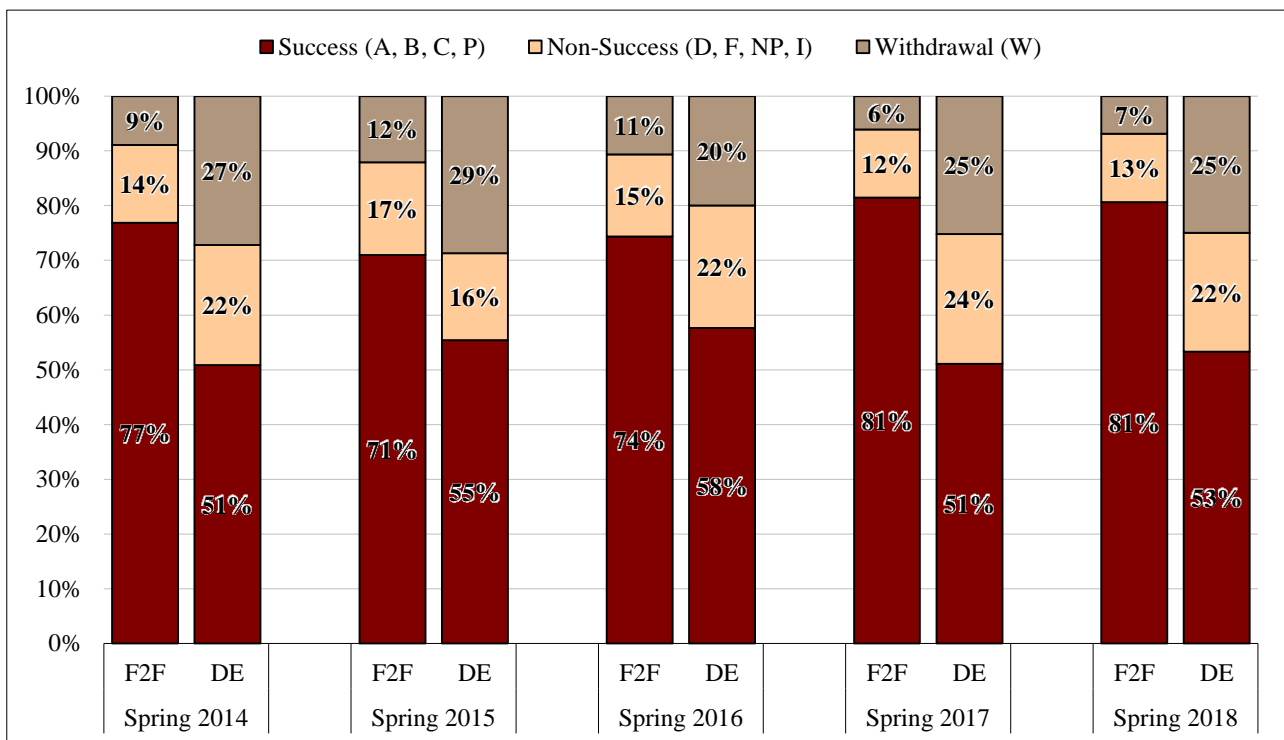
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Sociology (SOC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	549	574	530	575	488
Face-to-Face (F2F) Sections	380	372	320	297	248
Success Rates	77%	71%	74%	81%	81%
Non-Success Rates	14%	17%	15%	12%	13%
Withdrawals	9%	12%	11%	6%	7%
Distance Education (DE) Sections	169	202	210	278	240
Success Rates	51%	55%	58%	51%	53%
Non-Success Rates	22%	16%	22%	24%	22%
Withdrawals	27%	29%	20%	25%	25%

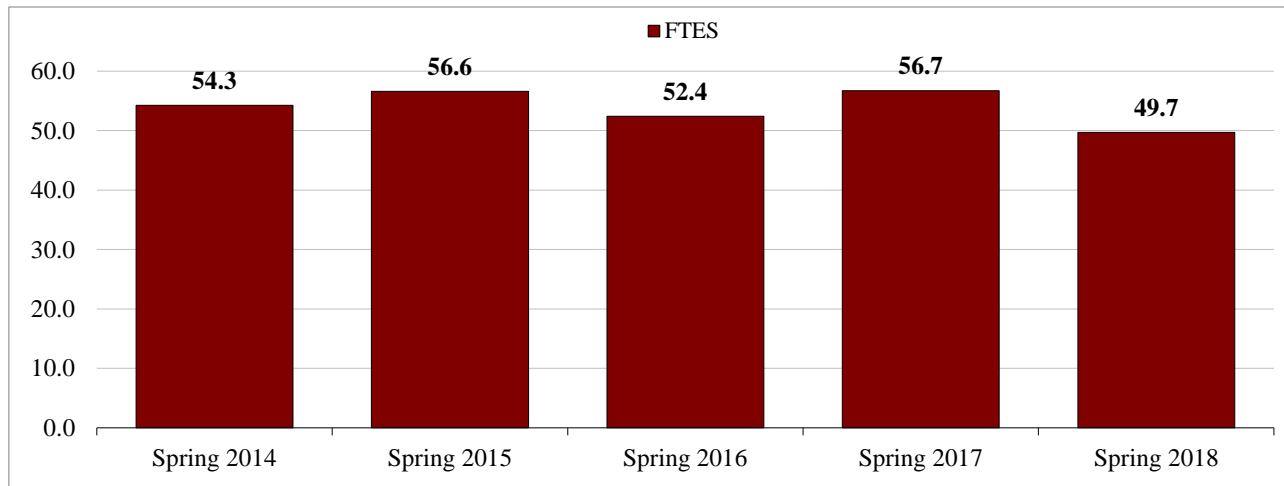
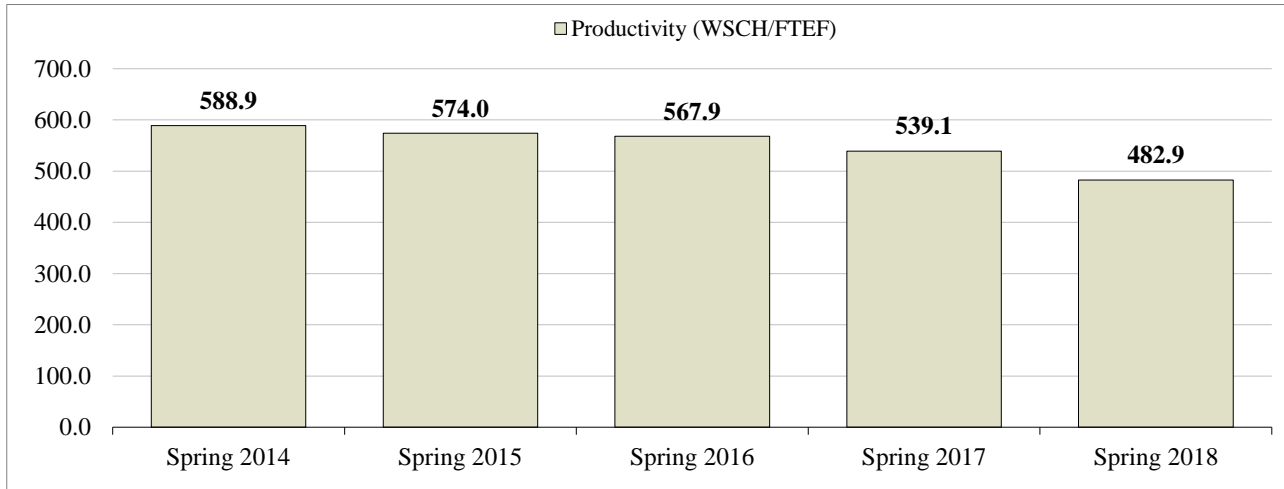


Definitions:

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or T) relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Sociology (SOC)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	1,649	1,722	1,590	1,725	1,521
FTEs	54.3	56.6	52.4	56.7	49.7
FTEF	2.8	3.0	2.8	3.2	3.2
Productivity (WSCH/FTEF)	588.9	574.0	567.9	539.1	482.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

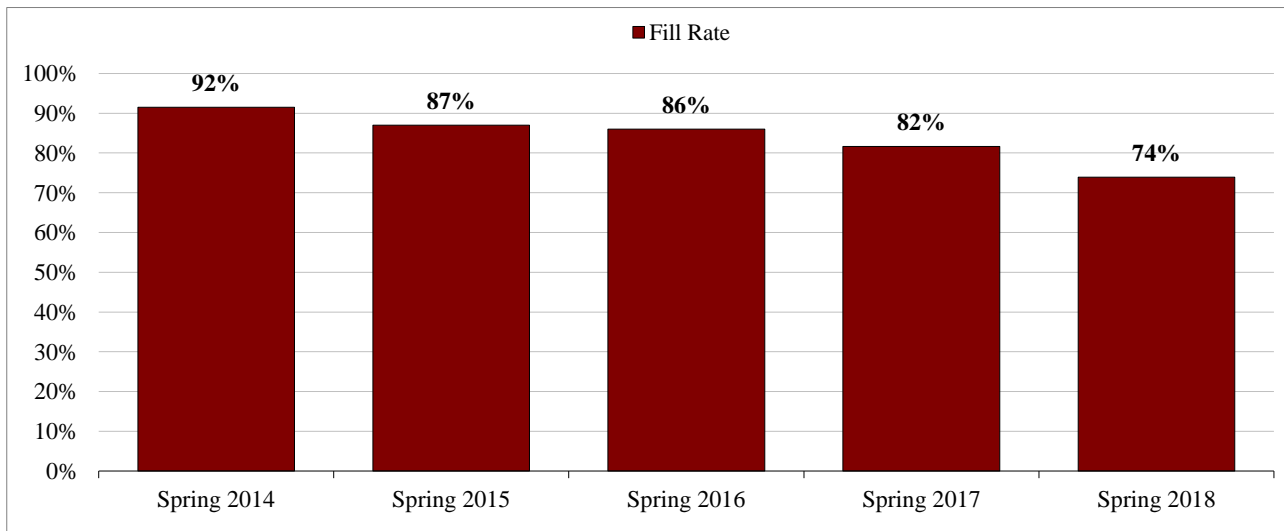
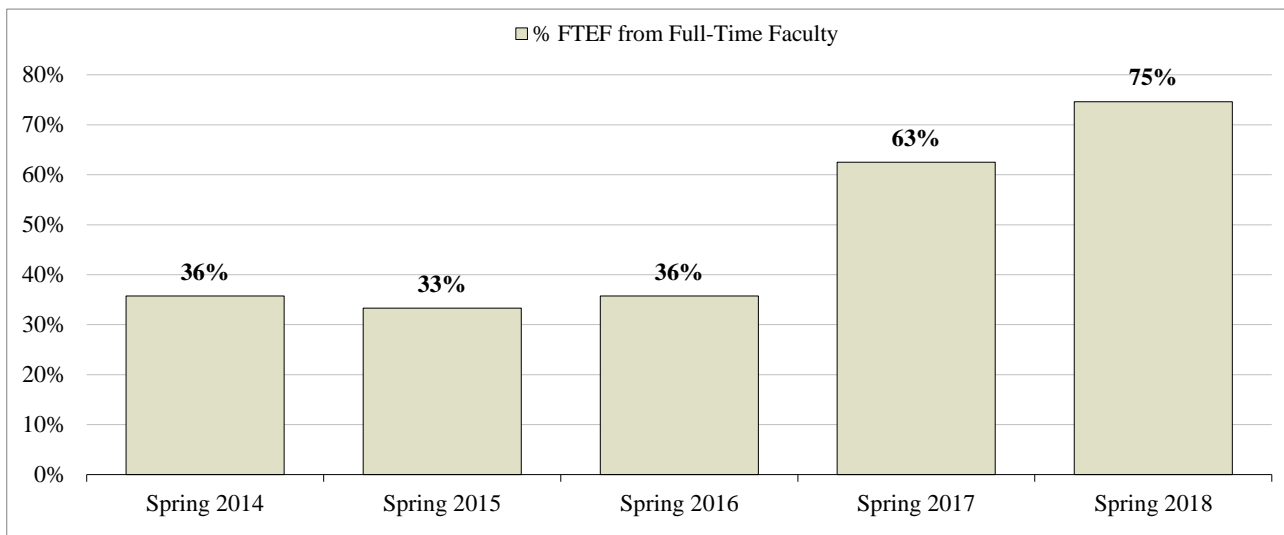
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Sociology (SOC)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	1.0	1.0	1.0	2.0	2.4
% FTEF from Full-Time Faculty	36%	33%	36%	63%	75%
Enrollments	549	574	530	575	488
Capacity (seats available)	600	660	616	704	660
Fill Rate	92%	87%	86%	82%	74%



Definitions:

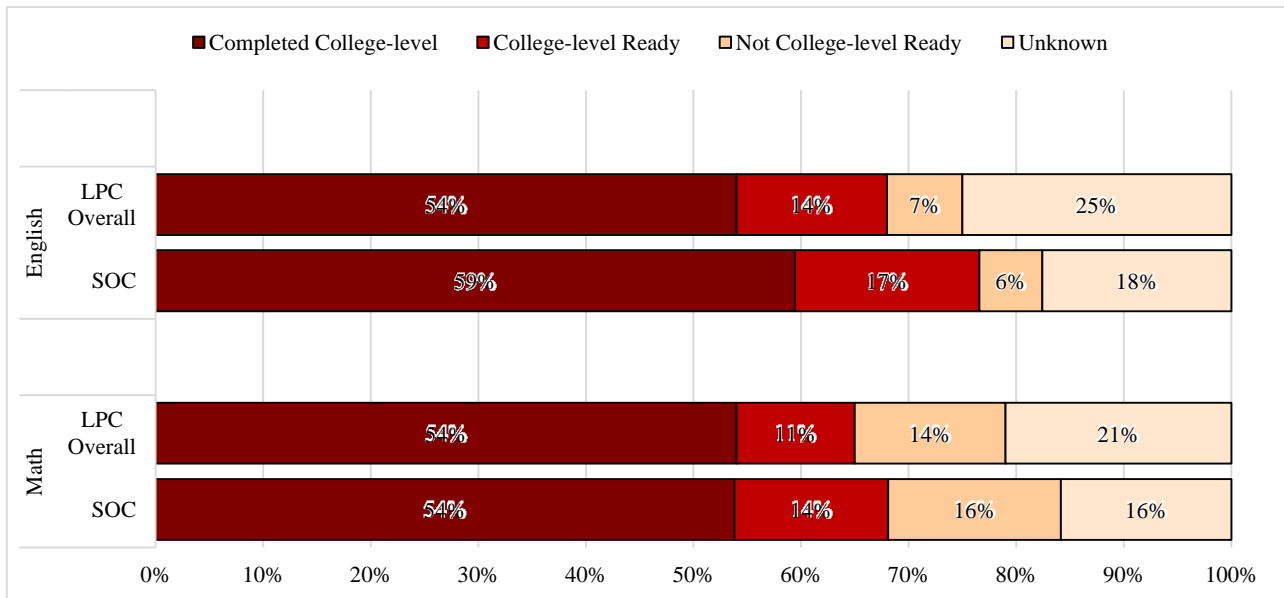
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	SOC		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	274	59%	4,955	54%
College-level Ready	79	18%	1,319	14%
Not College-level Ready	27	6%	619	7%
Unknown	81	17%	2,260	25%
College Math				
Completed College-level	248	54%	4,980	54%
College-level Ready	66	14%	974	11%
Not College-level Ready	74	16%	1,239	14%
Unknown	73	16%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.