



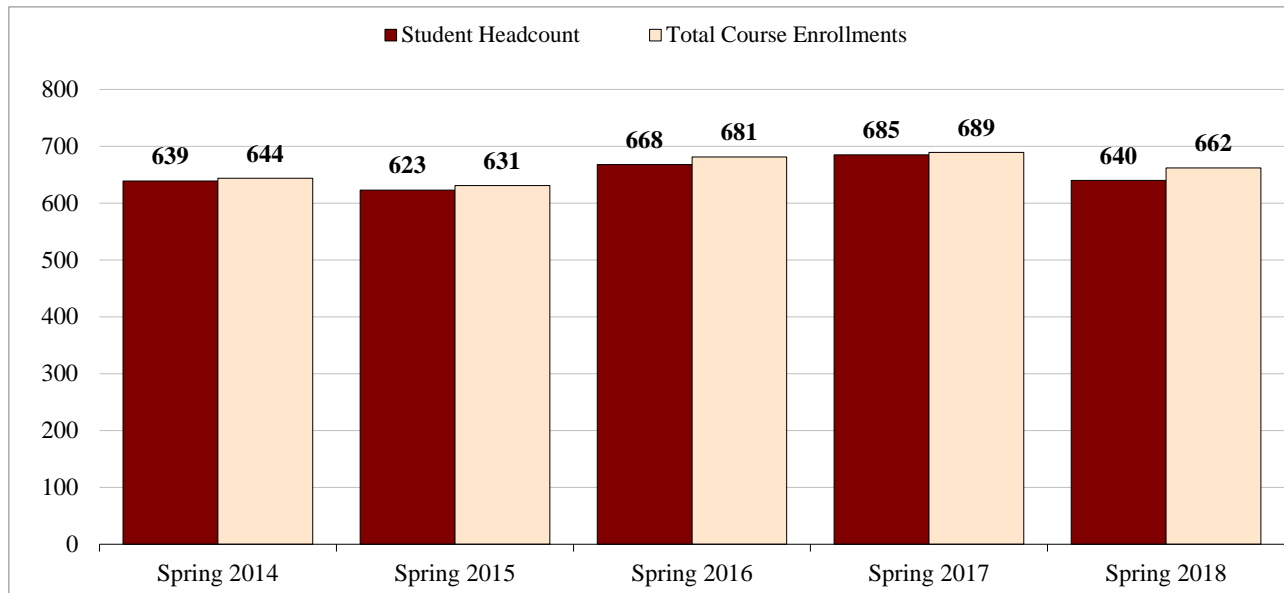
Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

Discipline:
Speech / Communication Studies
(SPCH/CMST)

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Headcount & Enrollment

Speech / Communication Studies (SPCH/CMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	639	623	668	685	640
Total Course Enrollments	644	631	681	689	662



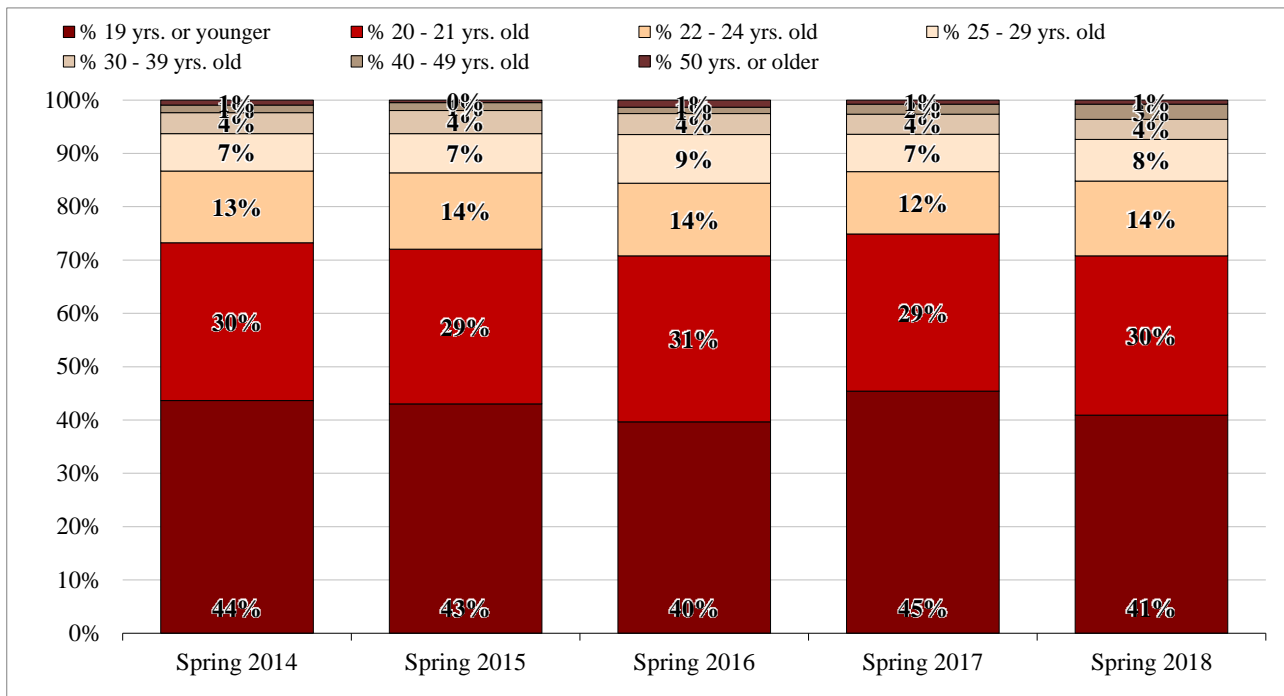
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

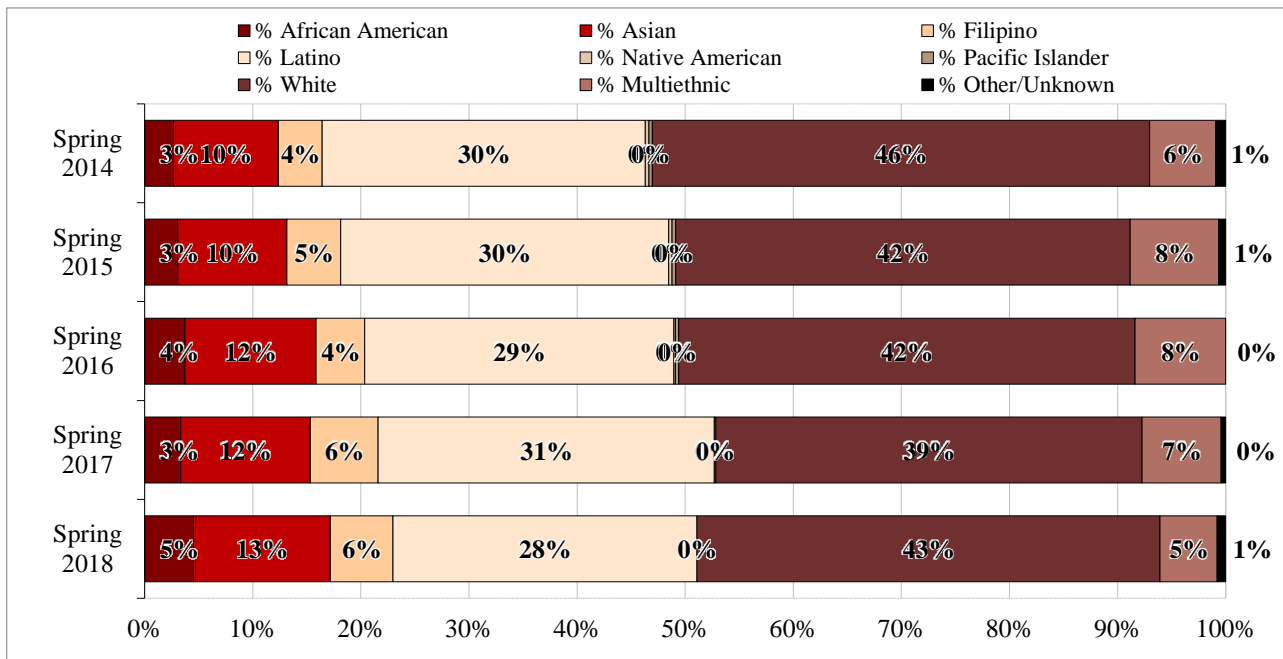
Student Demographics: Gender & Age

Speech / Communication Studies (SPCH/CMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	312	302	312	323	271
Male	325	312	351	354	363
19 yrs. or younger	279	268	265	311	262
20-21 yrs. old	189	181	208	202	191
22-24 yrs. old	86	89	91	80	90
25-29 yrs. old	45	46	61	48	50
30-39 yrs. old	25	27	26	26	24
40-49 yrs. old	9	9	8	13	18
50 yrs. or older	6	3	9	5	5
% Female	49%	49%	47%	48%	43%
% Male	51%	51%	53%	52%	57%
% 19 yrs. or younger	44%	43%	40%	45%	41%
% 20 - 21 yrs. old	30%	29%	31%	29%	30%
% 22 - 24 yrs. old	13%	14%	14%	12%	14%
% 25 - 29 yrs. old	7%	7%	9%	7%	8%
% 30 - 39 yrs. old	4%	4%	4%	4%	4%
% 40 - 49 yrs. old	1%	1%	1%	2%	3%
% 50 yrs. or older	1%	<1%	1%	1%	1%



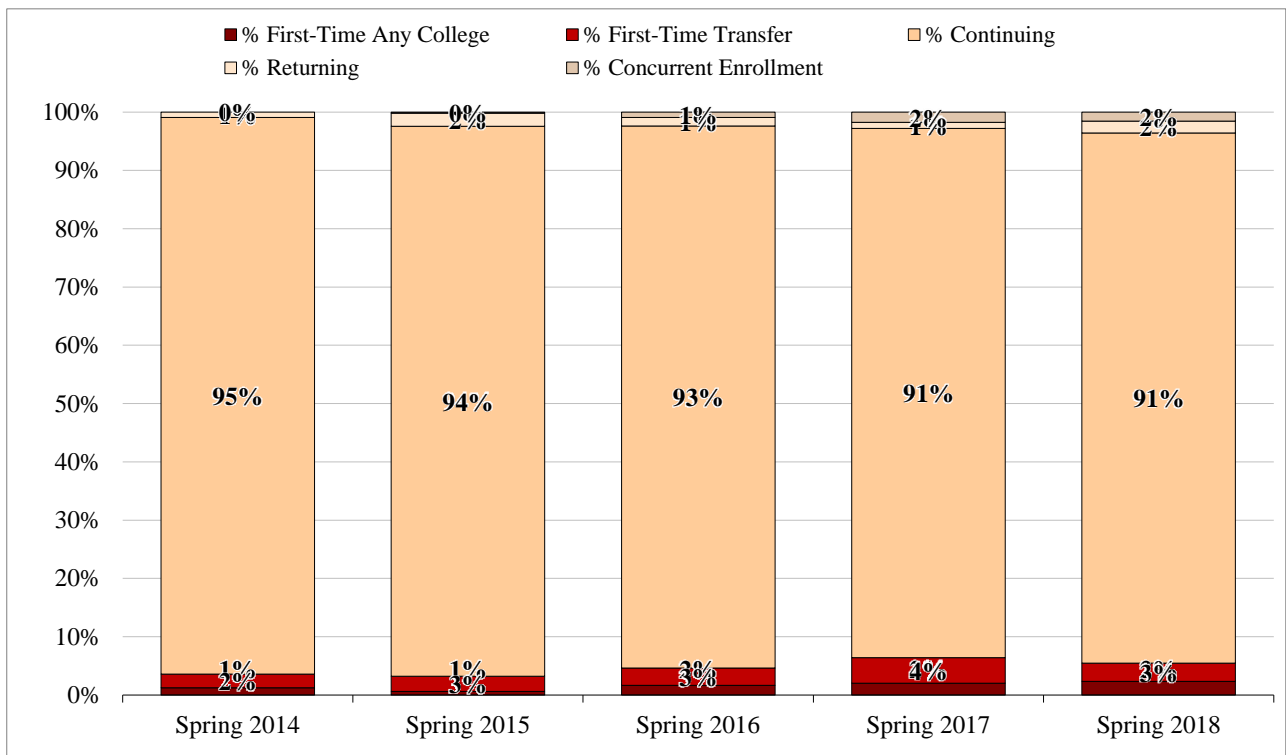
Student Demographic: Race-Ethnicity

Speech / Communication Studies (SPCH/CMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	17	19	25	23	29
Asian	62	63	81	82	81
Filipino	26	31	30	43	37
Latino	191	189	191	213	180
Native American	2	2	1	0	0
Pacific Islander	2	2	2	1	0
White	294	262	282	270	274
Multiethnic	39	51	56	50	34
Other/Unknown	6	4	0	3	5
% African American	3%	3%	4%	3%	5%
% Asian	10%	10%	12%	12%	13%
% Filipino	4%	5%	4%	6%	6%
% Latino	30%	30%	29%	31%	28%
% Native American	<1%	<1%	<1%	0%	0%
% Pacific Islander	<1%	<1%	<1%	<1%	0%
% White	46%	42%	42%	39%	43%
% Multiethnic	6%	8%	8%	7%	5%
% Other/Unknown	1%	1%	0%	<1%	1%



Student Enrollment Status

Speech / Communication Studies (SPCH/CMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	8	4	11	14	15
First-Time Transfer	15	16	20	30	20
Continuing	610	588	621	622	582
Returning	6	14	10	7	13
Concurrent Enrollment	0	1	6	12	10
<hr/>					
% First-Time Any College	1%	1%	2%	2%	2%
% First-Time Transfer	2%	3%	3%	4%	3%
% Continuing	95%	94%	93%	91%	91%
% Returning	1%	2%	1%	1%	2%
% Concurrent Enrollment	0%	<1%	1%	2%	2%

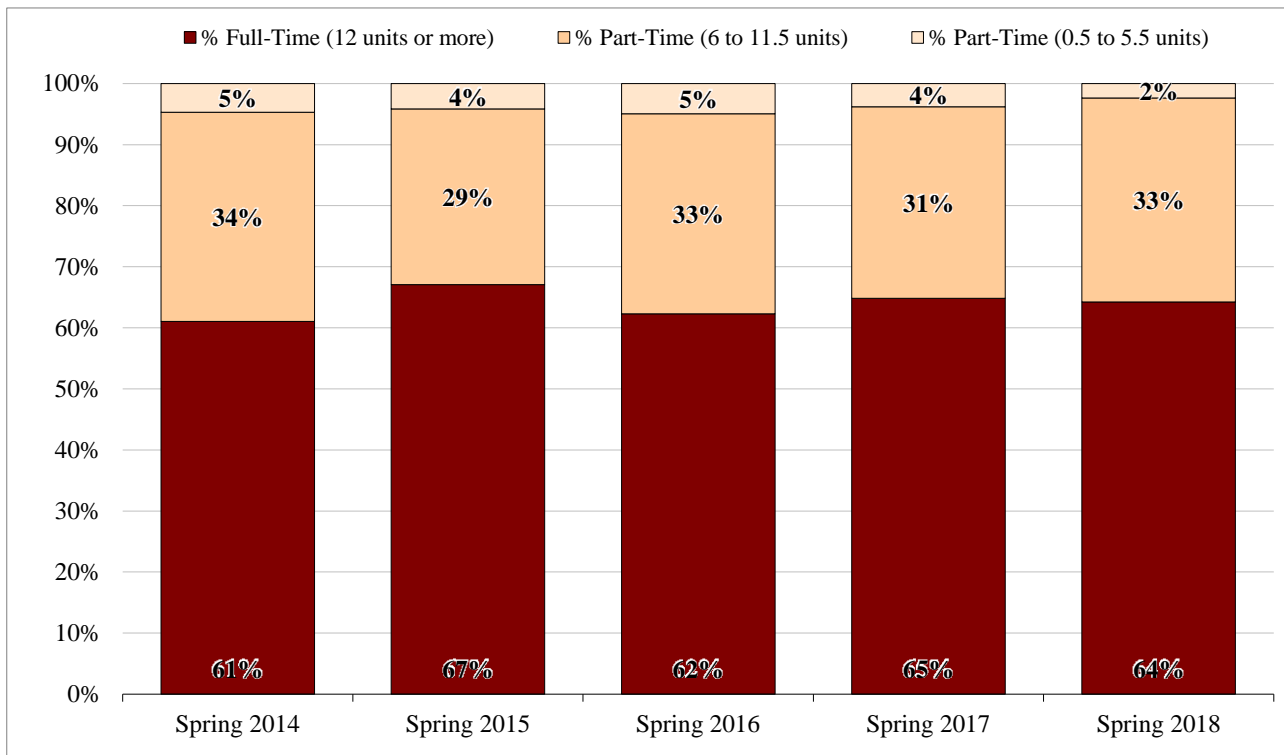


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

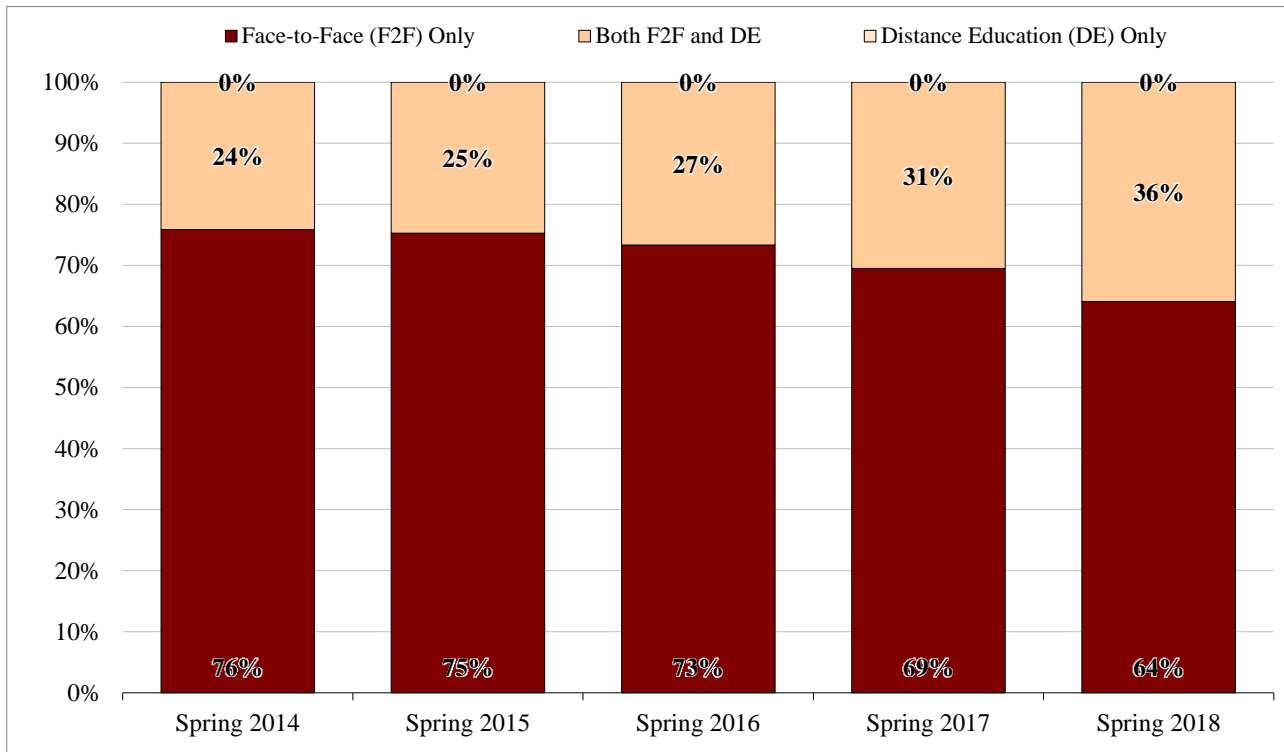
Student Unit Load

Speech / Communication Studies (SPCH/CMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	390	418	416	444	411
Part-Time (6 to 11.5 units)	219	179	219	215	214
Part-Time (0.5 to 5.5 units)	30	26	33	26	15
% Full-Time (12 units or more)	61%	67%	62%	65%	64%
% Part-Time (6 to 11.5 units)	34%	29%	33%	31%	33%
% Part-Time (0.5 to 5.5 units)	5%	4%	5%	4%	2%



Students Using Distance Education

Speech / Communication Studies (SPCH/CMST)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	485	469	490	476	410
Both F2F and DE	154	154	178	209	230
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	76%	75%	73%	69%	64%
% Both F2F and DE	24%	25%	27%	31%	36%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

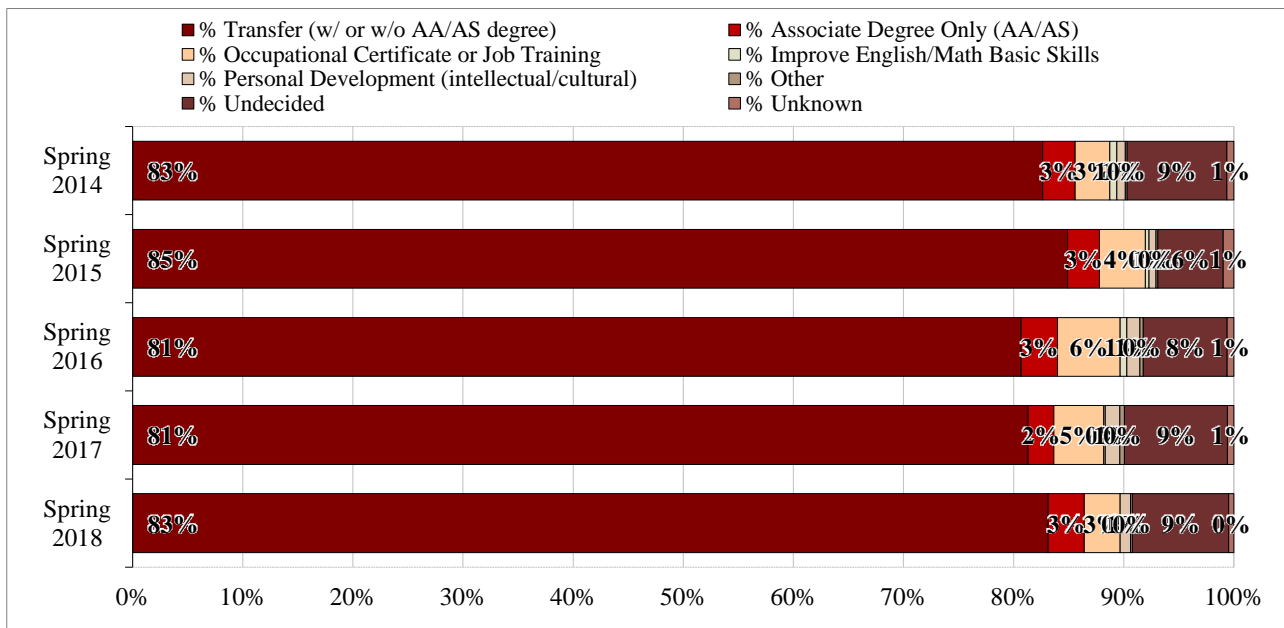


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Speech / Communication Studies (SPCH/CMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	528	529	539	557	532
Associate Degree Only (AA/AS)	19	18	22	16	21
Occupational Certificate or Job Training	20	26	38	31	21
Improve English/Math Basic Skills	4	2	4	1	0
Personal Development (intellectual/cultural)	5	4	8	9	6
Other	1	1	2	3	1
Undecided	58	37	51	64	56
Unknown	4	6	4	4	3
% Transfer (w/ or w/o AA/AS degree)	83%	85%	81%	81%	83%
% Associate Degree Only (AA/AS)	3%	3%	3%	2%	3%
% Occupational Certificate or Job Training	3%	4%	6%	5%	3%
% Improve English/Math Basic Skills	1%	<1%	1%	<1%	0%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	<1%	<1%	<1%	<1%
% Undecided	9%	6%	8%	9%	9%
% Unknown	1%	1%	1%	1%	<1%

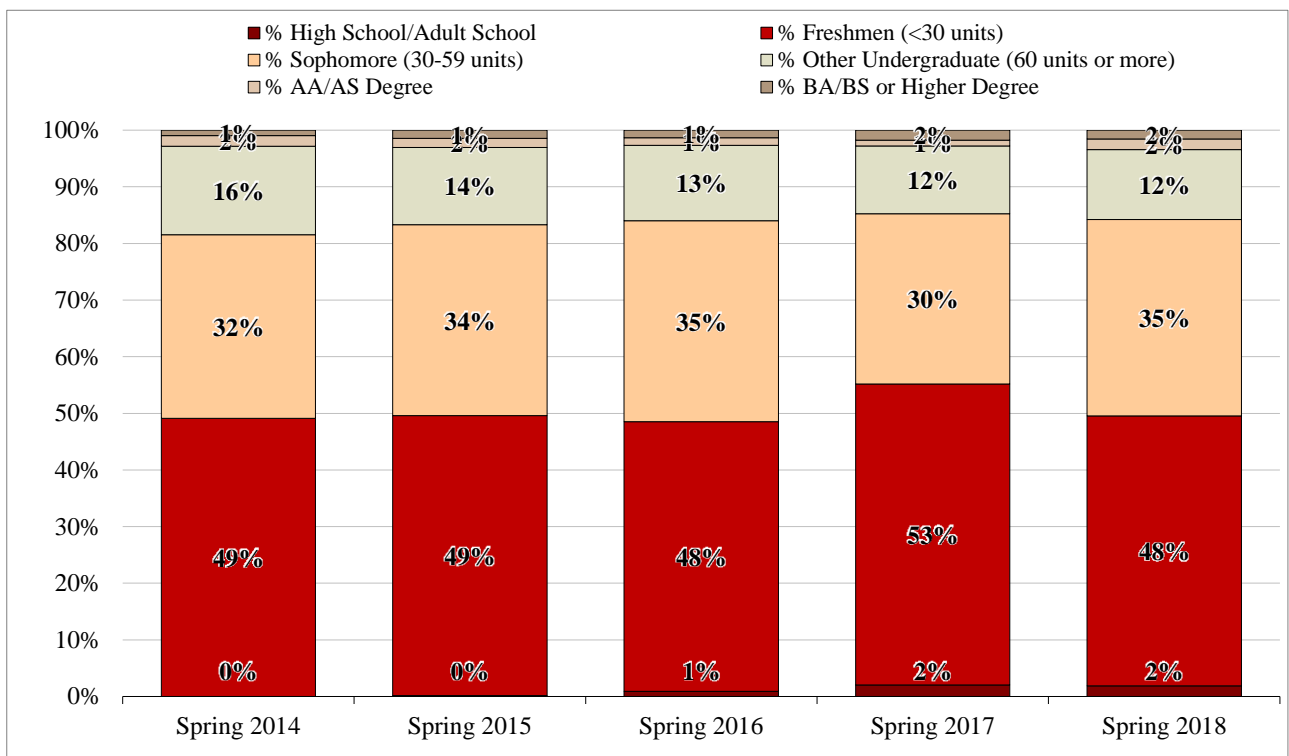


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

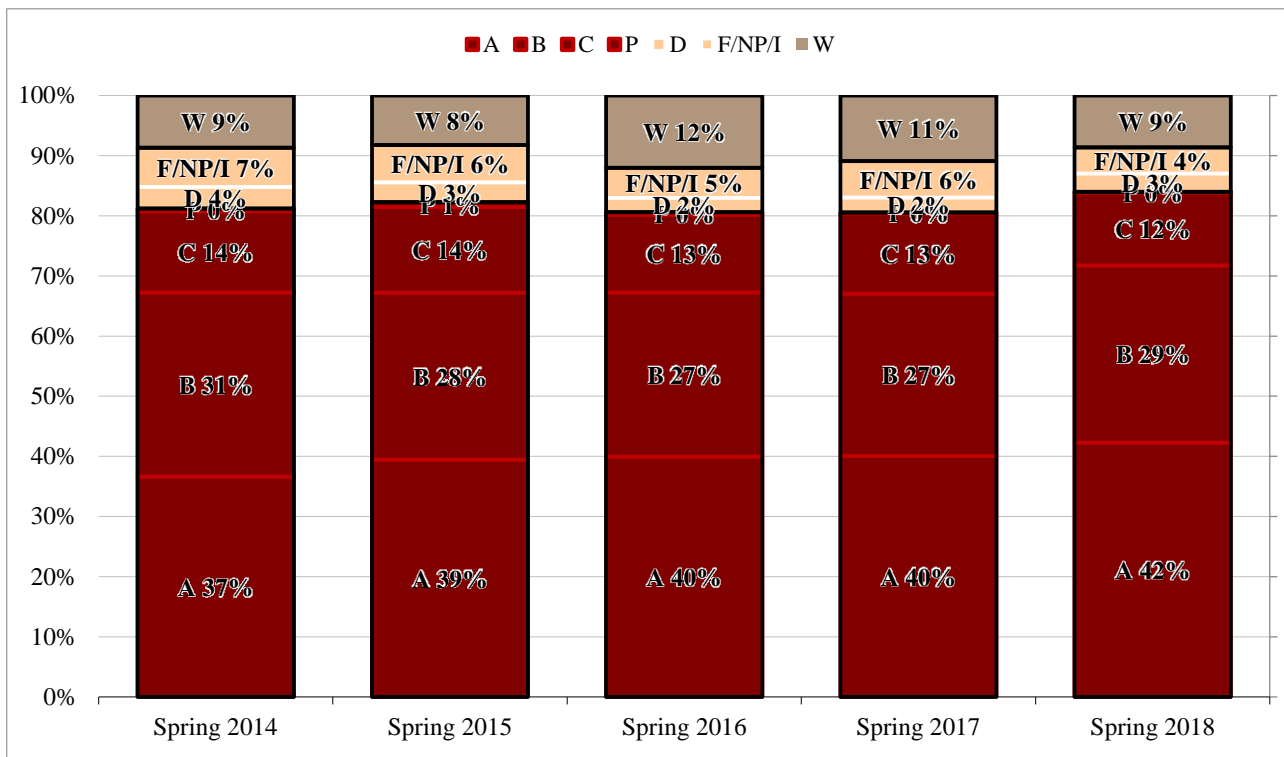
Highest Educational Level of Students

Speech / Communication Studies (SPCH/CMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	0	1	6	14	12
Freshmen (<30 units)	314	308	318	364	305
Sophomore (30-59 units)	207	210	237	206	222
Other Undergraduate (60 units or more)	100	85	89	82	79
AA/AS Degree	12	10	9	7	12
BA/BS or Higher Degree	6	9	9	12	10
% High School/Adult School	0%	<1%	1%	2%	2%
% Freshmen (<30 units)	49%	49%	48%	53%	48%
% Sophomore (30-59 units)	32%	34%	35%	30%	35%
% Other Undergraduate (60 units or more)	16%	14%	13%	12%	12%
% AA/AS Degree	2%	2%	1%	1%	2%
% BA/BS or Higher Degree	1%	1%	1%	2%	2%



Student Performance: Grade Distribution

Speech / Communication Studies (SPCH/CMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	644	631	681	689	662
Course Success Rates	81%	82%	81%	81%	84%
A	37%	39%	40%	40%	42%
B	31%	28%	27%	27%	29%
C	14%	14%	13%	13%	12%
P	<1%	1%	<1%	<1%	<1%
Course Non-Success Rate	10%	10%	7%	9%	7%
D	4%	3%	2%	2%	3%
F/NP/I	7%	6%	5%	6%	4%
Withdrawals (W)	9%	8%	12%	11%	9%



Definitions:

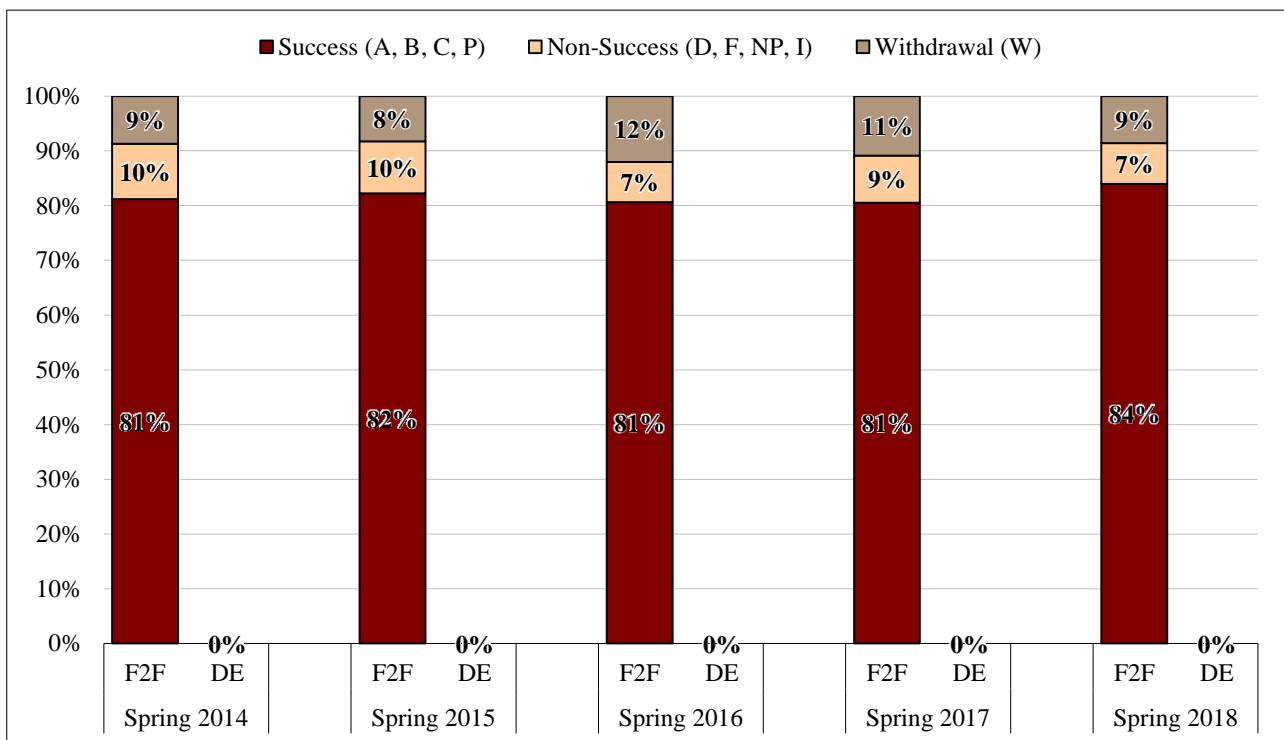
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Speech / Communication Studies (SPCH/CMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	644	631	681	689	662
Face-to-Face (F2F) Sections	644	631	681	689	662
Success Rates	81%	82%	81%	81%	84%
Non-Success Rates	10%	10%	7%	9%	7%
Withdrawals	9%	8%	12%	11%	9%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—

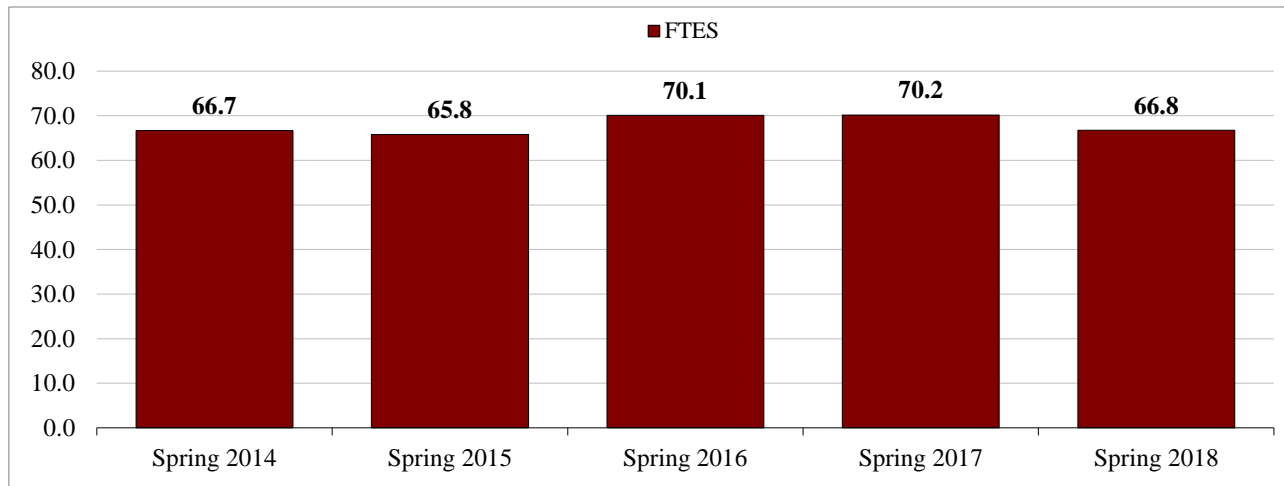
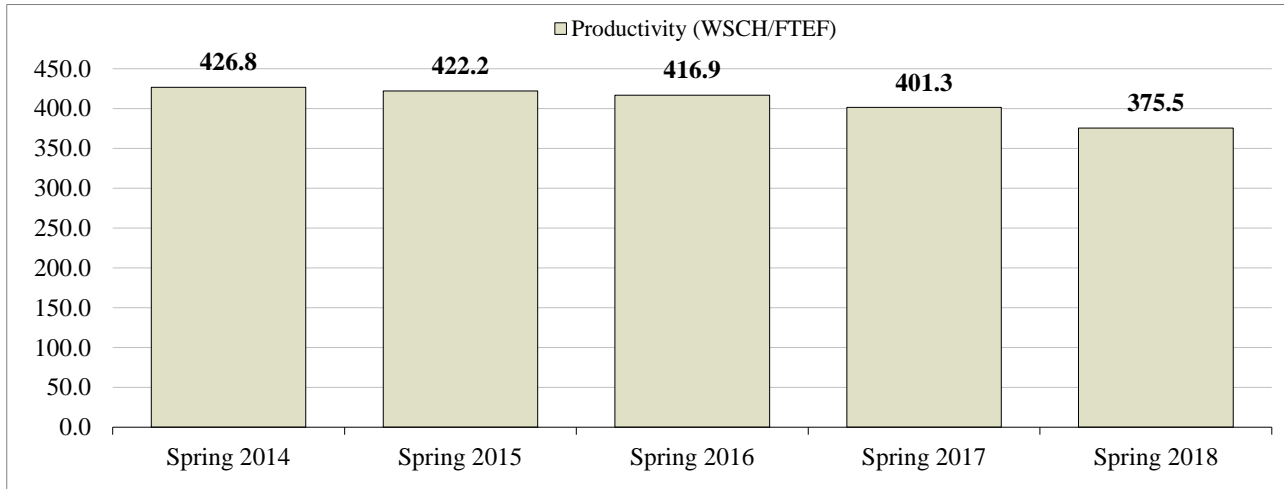


Definitions:

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or T) relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Speech / Communication Studies (SPCH/CMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	2,023	2,001	2,143	2,143	2,080
FTEF	66.7	65.8	70.1	70.2	66.8
FTEF	4.7	4.7	5.1	5.3	5.5
Productivity (WSCH/FTEF)	426.8	422.2	416.9	401.3	375.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

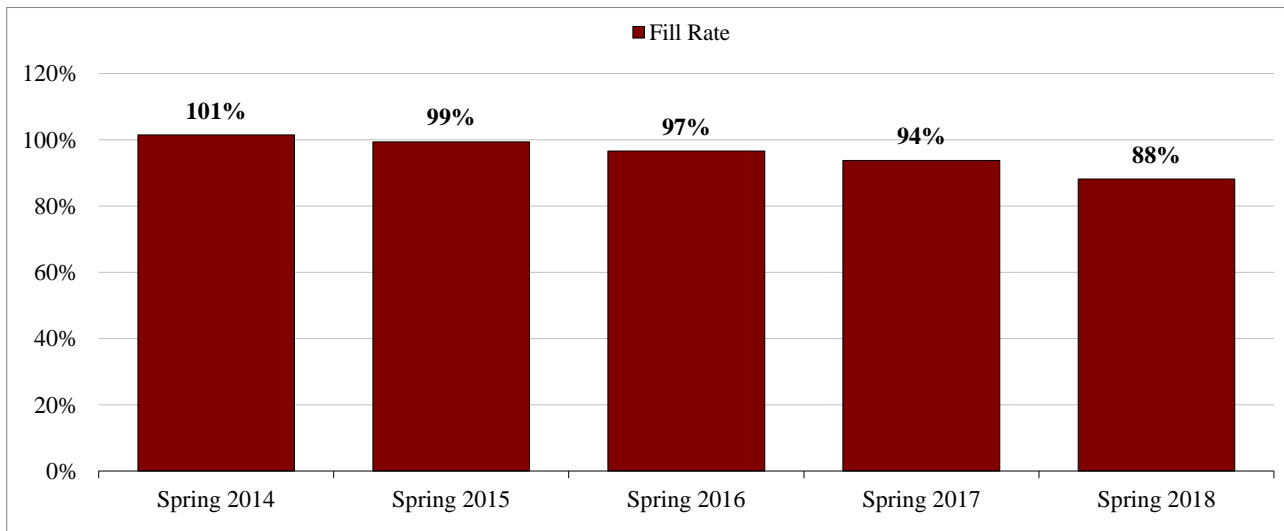
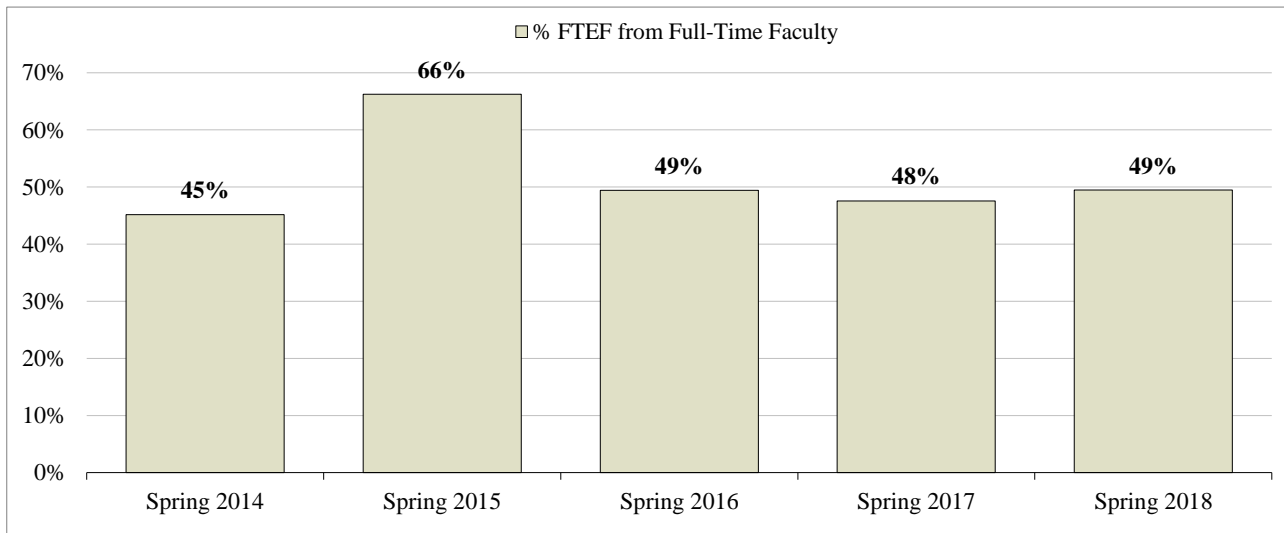
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Speech / Communication Studies (SPCH/CMST)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	2.1	3.1	2.5	2.5	2.7
% FTEF from Full-Time Faculty	45%	66%	49%	48%	49%
Enrollments	644	631	681	689	662
Capacity (seats available)	635	635	705	735	751
Fill Rate	101%	99%	97%	94%	88%



Definitions:

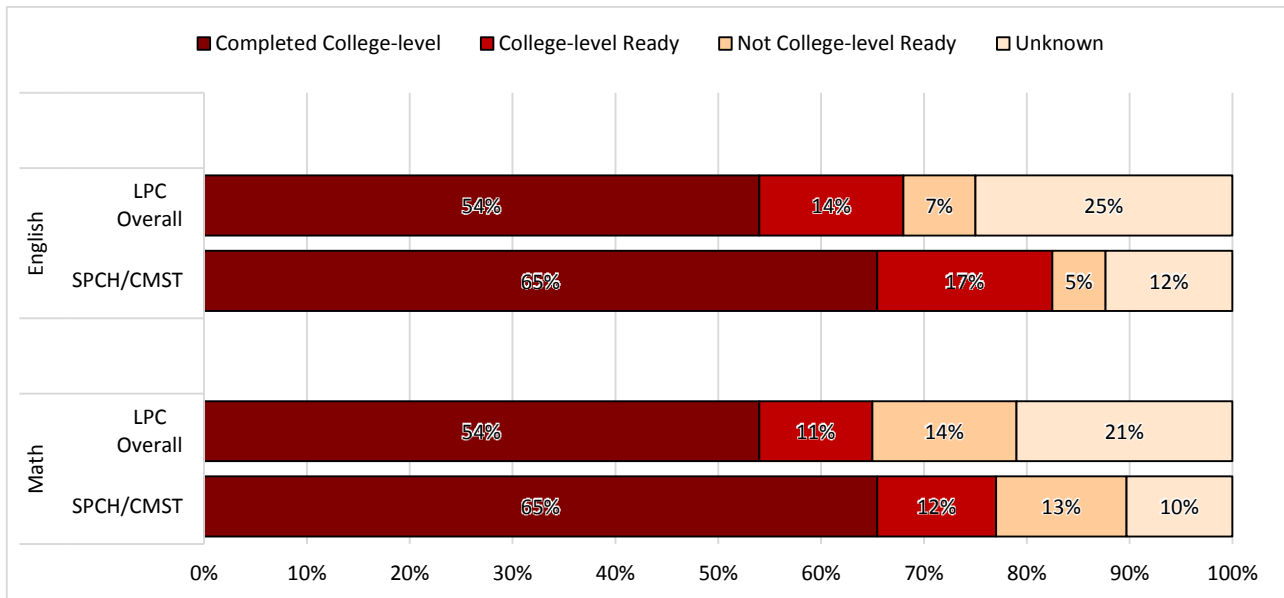
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018					
		SPCH/CMST		LPC Overall	
		Num	Pct	Num	Pct
College English					
Completed College-level		419	65%	4,955	54%
College-level Ready		109	17%	1,319	14%
Not College-level Ready		33	5%	619	7%
Unknown		79	12%	2,260	25%
College Math					
Completed College-level		419	65%	4,980	54%
College-level Ready		74	12%	974	11%
Not College-level Ready		81	13%	1,239	14%
Unknown		66	10%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.