



Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

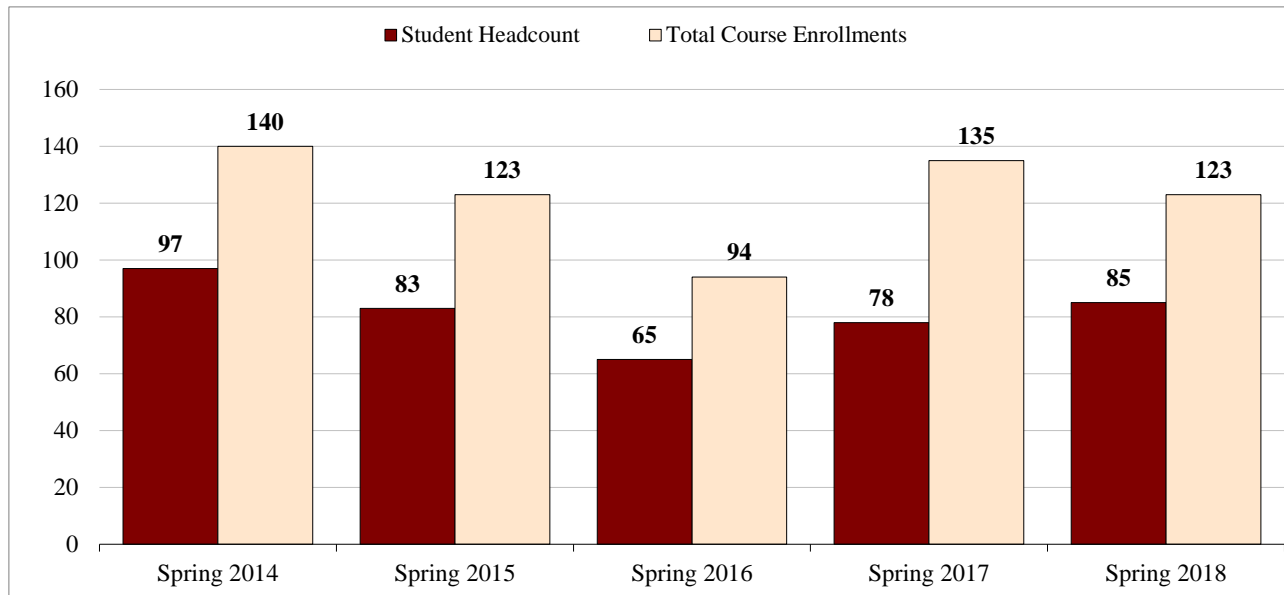
Discipline:

Visual Communications (VCOM)

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Headcount & Enrollment

Visual Communications (VCOM)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	97	83	65	78	85
Total Course Enrollments	140	123	94	135	123



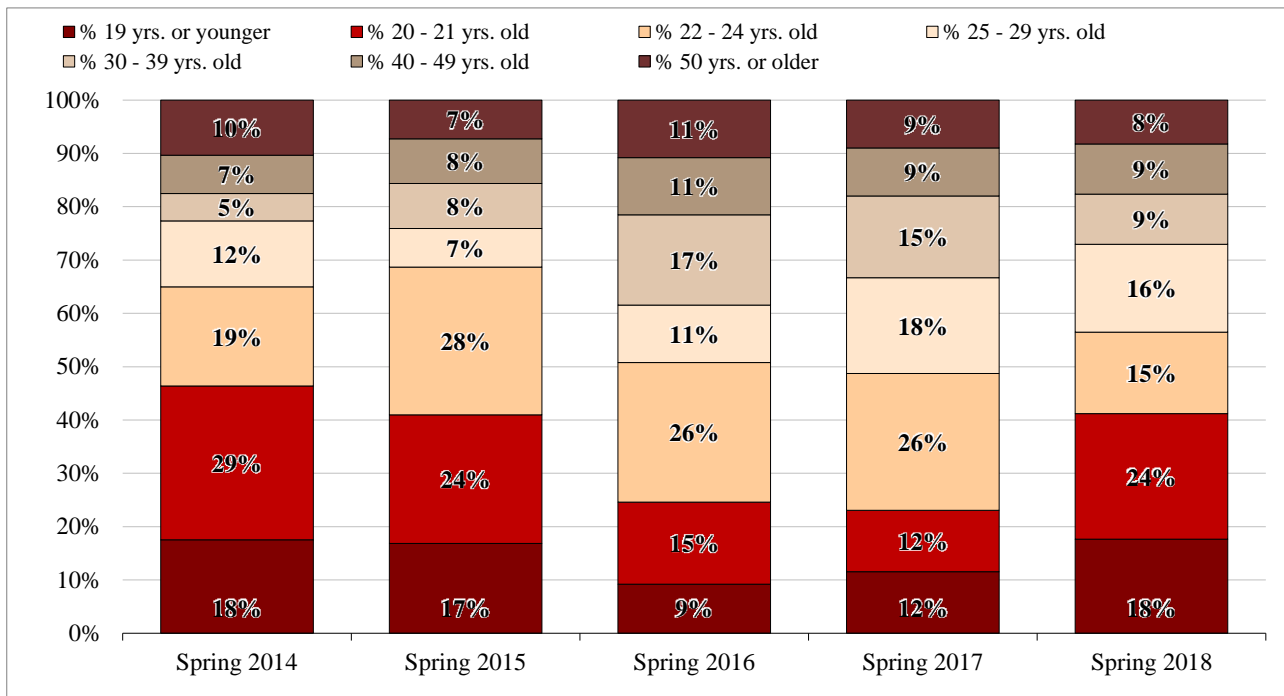
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

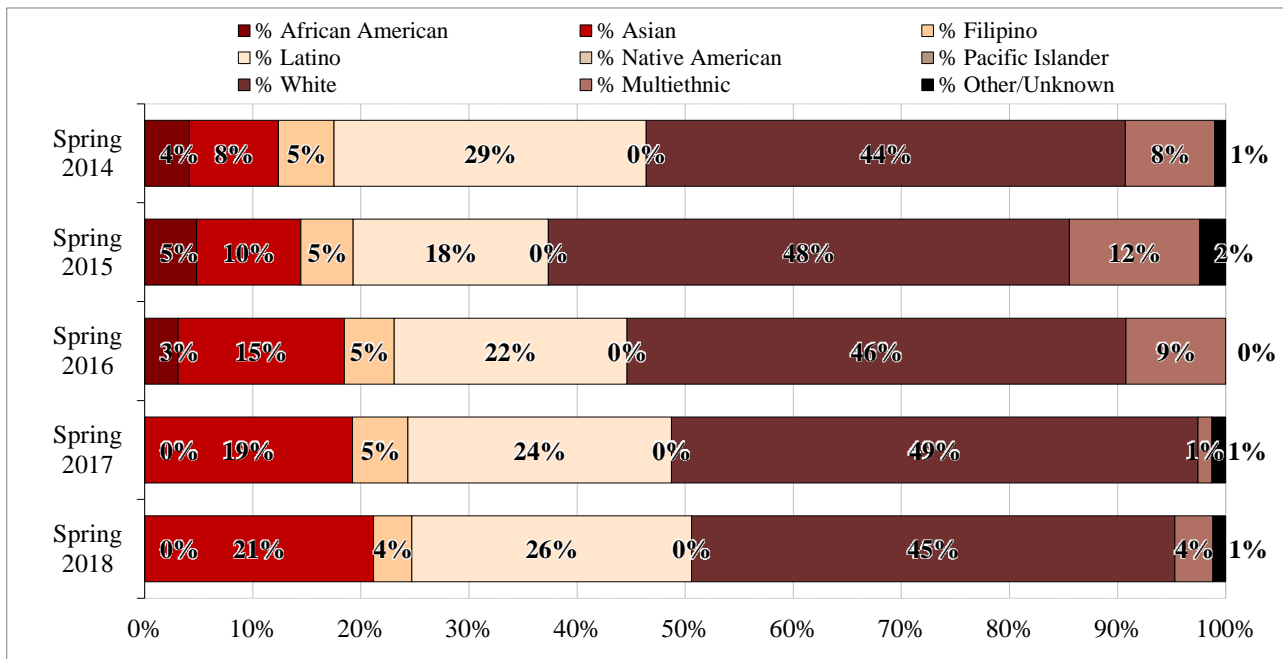
Student Demographics: Gender & Age

Visual Communications (VCOM)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	53	46	39	41	48
Male	44	36	26	36	34
19 yrs. or younger	17	14	6	9	15
20-21 yrs. old	28	20	10	9	20
22-24 yrs. old	18	23	17	20	13
25-29 yrs. old	12	6	7	14	14
30-39 yrs. old	5	7	11	12	8
40-49 yrs. old	7	7	7	7	8
50 yrs. or older	10	6	7	7	7
% Female	55%	56%	60%	53%	59%
% Male	45%	44%	40%	47%	41%
% 19 yrs. or younger	18%	17%	9%	12%	18%
% 20 - 21 yrs. old	29%	24%	15%	12%	24%
% 22 - 24 yrs. old	19%	28%	26%	26%	15%
% 25 - 29 yrs. old	12%	7%	11%	18%	16%
% 30 - 39 yrs. old	5%	8%	17%	15%	9%
% 40 - 49 yrs. old	7%	8%	11%	9%	9%
% 50 yrs. or older	10%	7%	11%	9%	8%



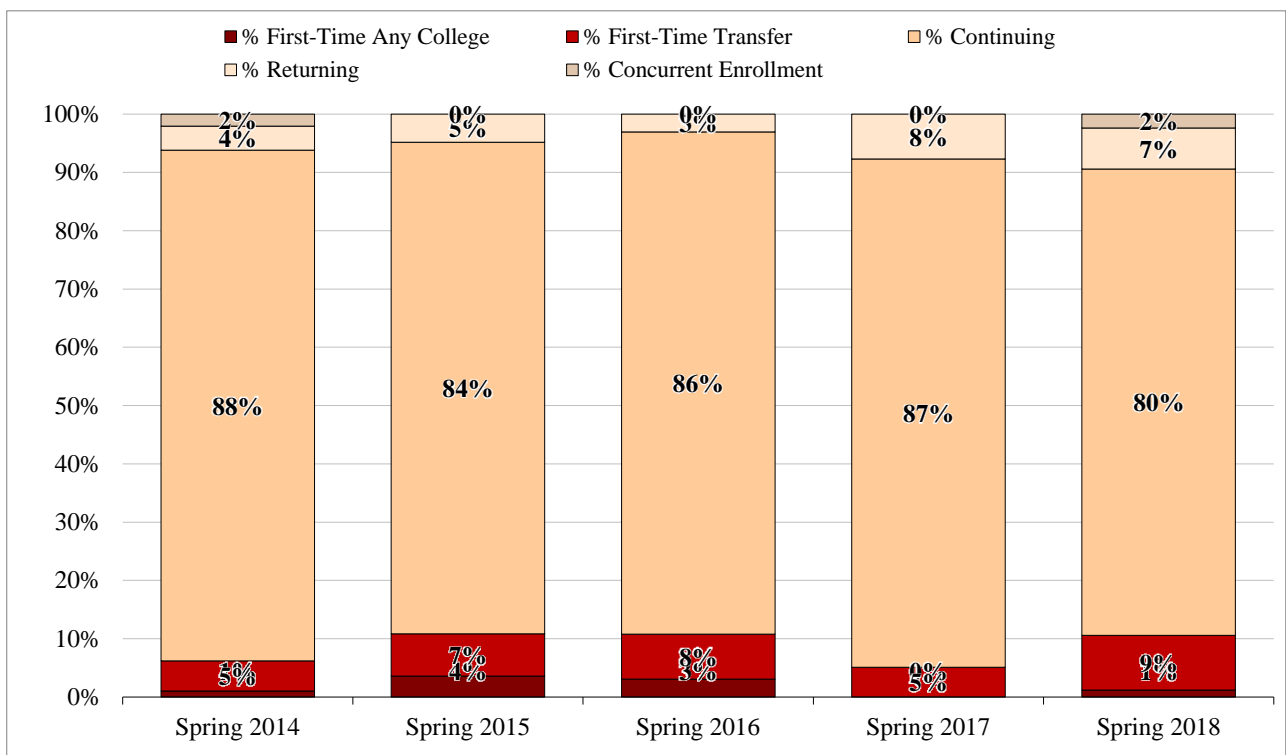
Student Demographic: Race-Ethnicity

Visual Communications (VCOM)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	4	4	2	0	0
Asian	8	8	10	15	18
Filipino	5	4	3	4	3
Latino	28	15	14	19	22
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	43	40	30	38	38
Multiethnic	8	10	6	1	3
Other/Unknown	1	2	0	1	1
% African American	4%	5%	3%	0%	0%
% Asian	8%	10%	15%	19%	21%
% Filipino	5%	5%	5%	5%	4%
% Latino	29%	18%	22%	24%	26%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	44%	48%	46%	49%	45%
% Multiethnic	8%	12%	9%	1%	4%
% Other/Unknown	1%	2%	0%	1%	1%



Student Enrollment Status

	Visual Communications (VCOM)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	1	3	2	0	1
First-Time Transfer	5	6	5	4	8
Continuing	85	70	56	68	68
Returning	4	4	2	6	6
Concurrent Enrollment	2	0	0	0	2
<hr/>					
% First-Time Any College	1%	4%	3%	0%	1%
% First-Time Transfer	5%	7%	8%	5%	9%
% Continuing	88%	84%	86%	87%	80%
% Returning	4%	5%	3%	8%	7%
% Concurrent Enrollment	2%	0%	0%	0%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

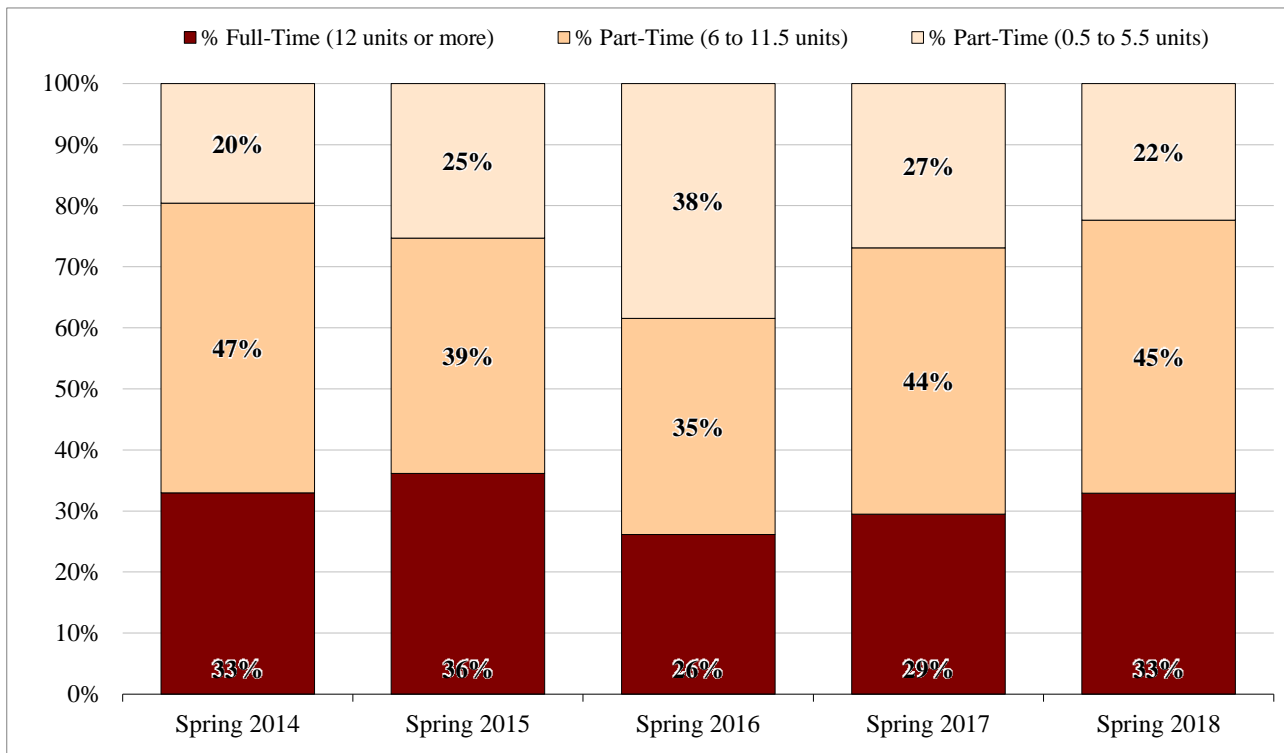
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

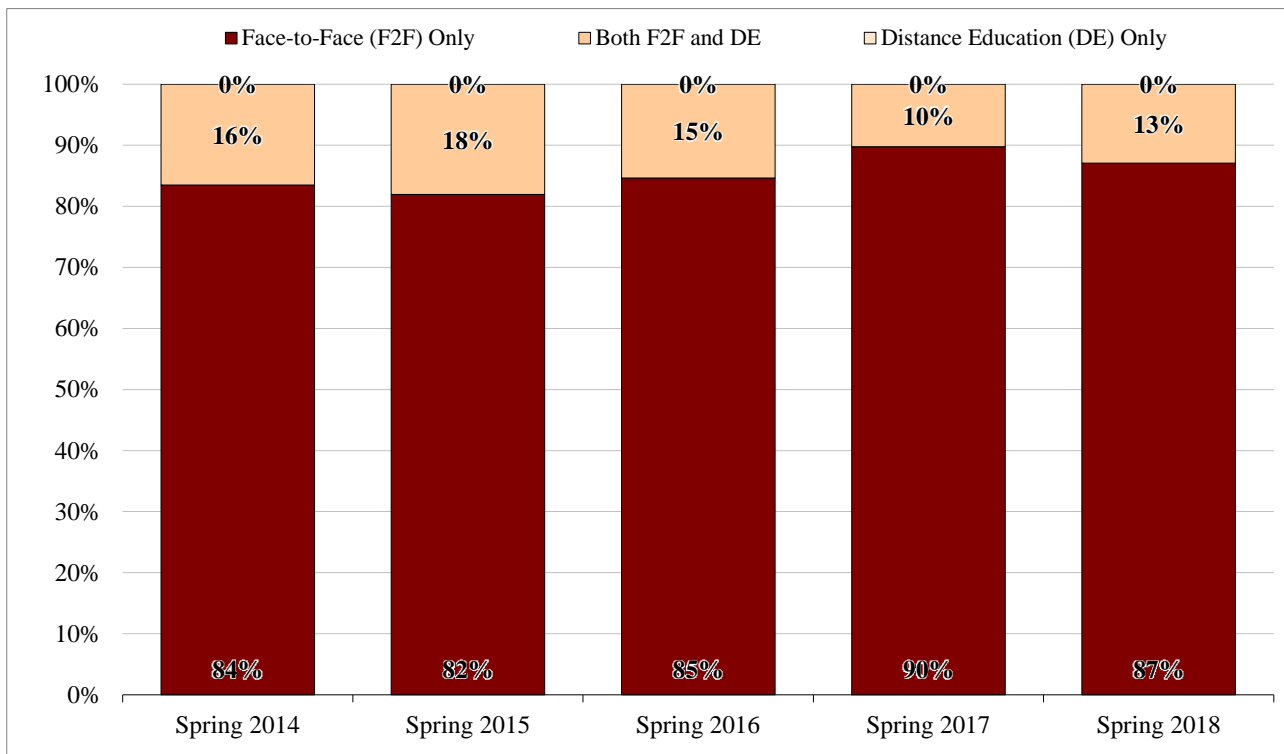
Student Unit Load

Visual Communications (VCOM)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	32	30	17	23	28
Part-Time (6 to 11.5 units)	46	32	23	34	38
Part-Time (0.5 to 5.5 units)	19	21	25	21	19
% Full-Time (12 units or more)	33%	36%	26%	29%	33%
% Part-Time (6 to 11.5 units)	47%	39%	35%	44%	45%
% Part-Time (0.5 to 5.5 units)	20%	25%	38%	27%	22%



Students Using Distance Education

Visual Communications (VCOM)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	81	68	55	70	74
Both F2F and DE	16	15	10	8	11
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	84%	82%	85%	90%	87%
% Both F2F and DE	16%	18%	15%	10%	13%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

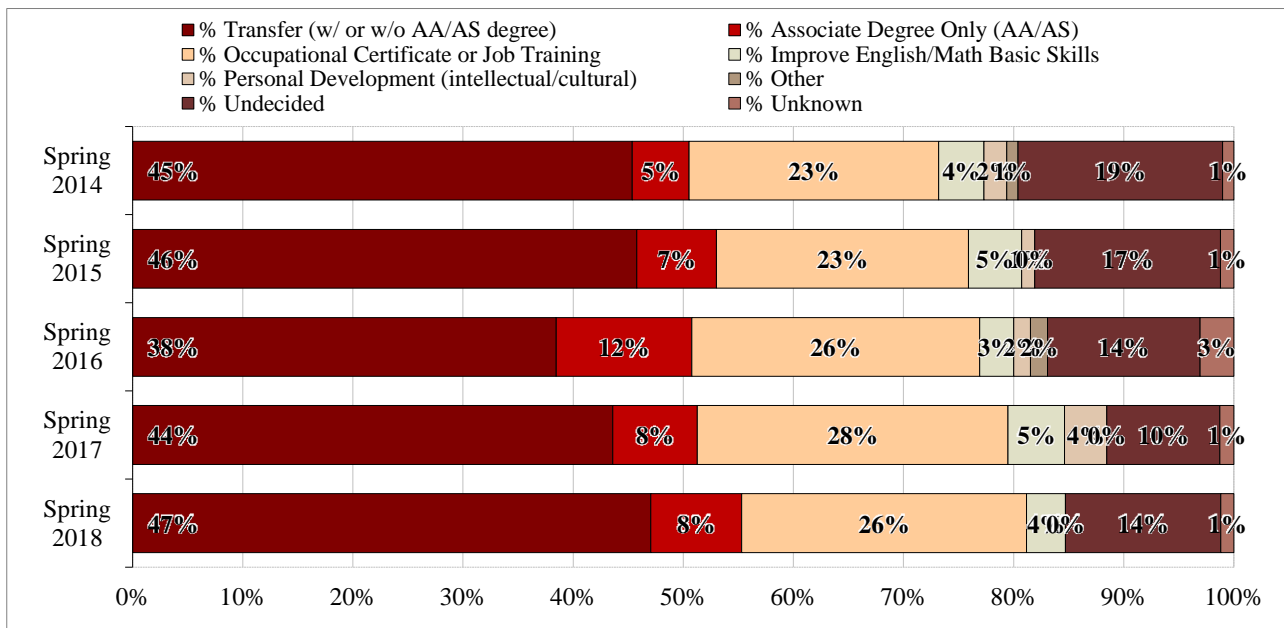


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Visual Communications (VCOM)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	44	38	25	34	40
Associate Degree Only (AA/AS)	5	6	8	6	7
Occupational Certificate or Job Training	22	19	17	22	22
Improve English/Math Basic Skills	4	4	2	4	3
Personal Development (intellectual/cultural)	2	1	1	3	0
Other	1	0	1	0	0
Undecided	18	14	9	8	12
Unknown	1	1	2	1	1
% Transfer (w/ or w/o AA/AS degree)	45%	46%	38%	44%	47%
% Associate Degree Only (AA/AS)	5%	7%	12%	8%	8%
% Occupational Certificate or Job Training	23%	23%	26%	28%	26%
% Improve English/Math Basic Skills	4%	5%	3%	5%	4%
% Personal Development (intellectual/cultural)	2%	1%	2%	4%	0%
% Other	1%	0%	2%	0%	0%
% Undecided	19%	17%	14%	10%	14%
% Unknown	1%	1%	3%	1%	1%

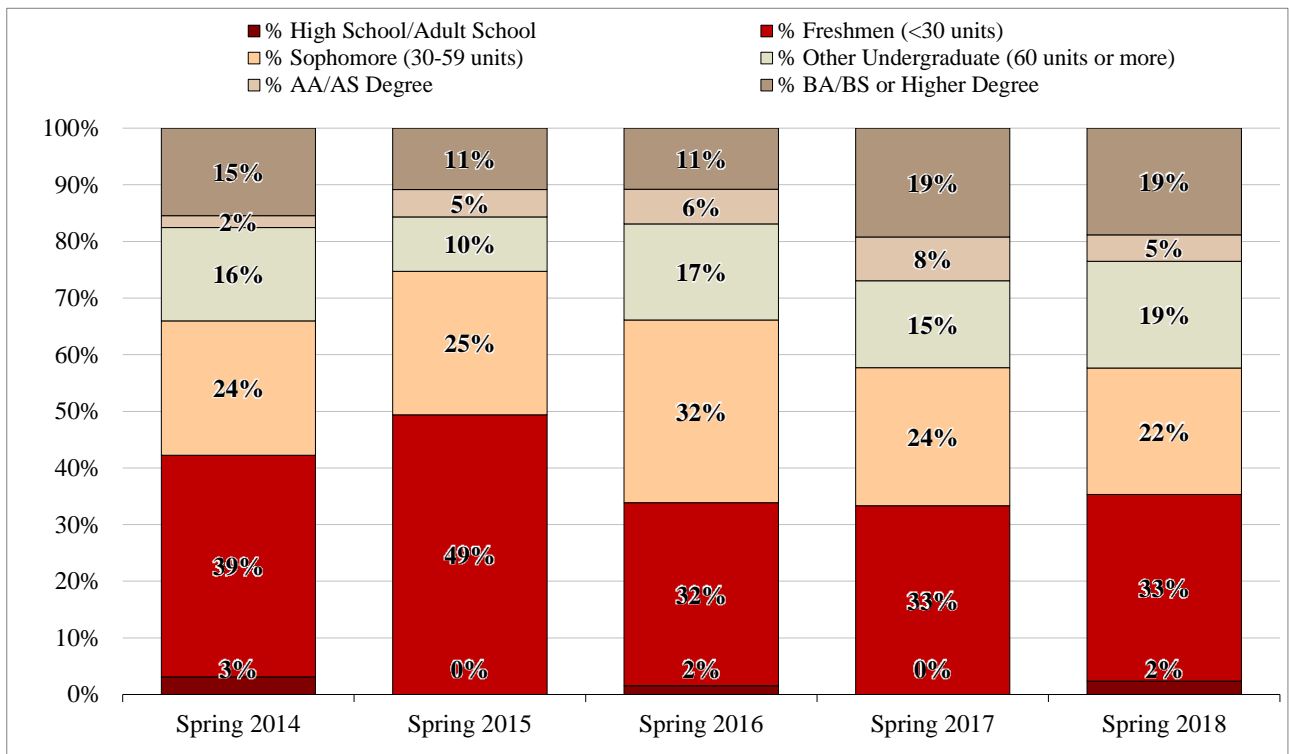


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

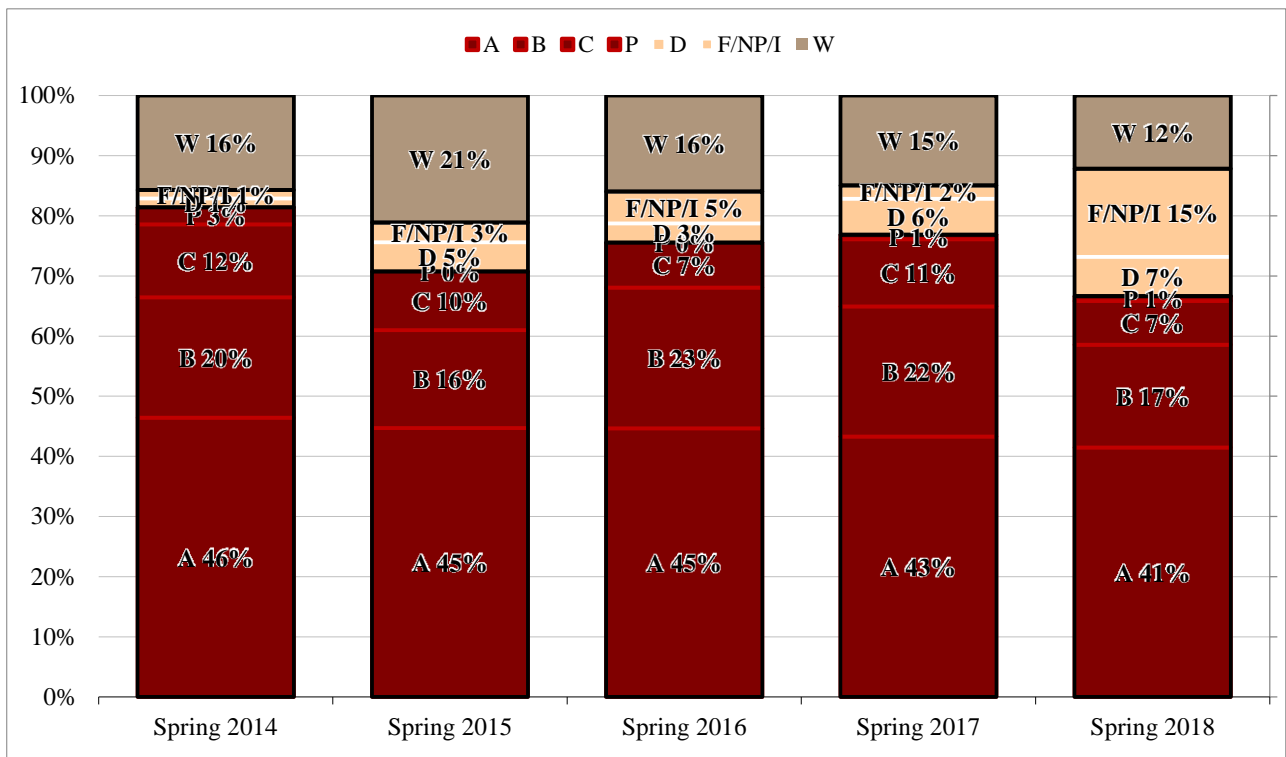
Highest Educational Level of Students

Visual Communications (VCOM)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	3	0	1	0	2
Freshmen (<30 units)	38	41	21	26	28
Sophomore (30-59 units)	23	21	21	19	19
Other Undergraduate (60 units or more)	16	8	11	12	16
AA/AS Degree	2	4	4	6	4
BA/BS or Higher Degree	15	9	7	15	16
% High School/Adult School	3%	0%	2%	0%	2%
% Freshmen (<30 units)	39%	49%	32%	33%	33%
% Sophomore (30-59 units)	24%	25%	32%	24%	22%
% Other Undergraduate (60 units or more)	16%	10%	17%	15%	19%
% AA/AS Degree	2%	5%	6%	8%	5%
% BA/BS or Higher Degree	15%	11%	11%	19%	19%



Student Performance: Grade Distribution

Visual Communications (VCOM)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	140	123	94	135	123
Course Success Rates	81%	71%	76%	77%	67%
A	46%	45%	45%	43%	41%
B	20%	16%	23%	22%	17%
C	12%	10%	7%	11%	7%
P	3%	0%	0%	1%	1%
Course Non-Success Rate	3%	8%	9%	8%	21%
D	1%	5%	3%	6%	7%
F/NP/I	1%	3%	5%	2%	15%
Withdrawals (W)	16%	21%	16%	15%	12%



Definitions:

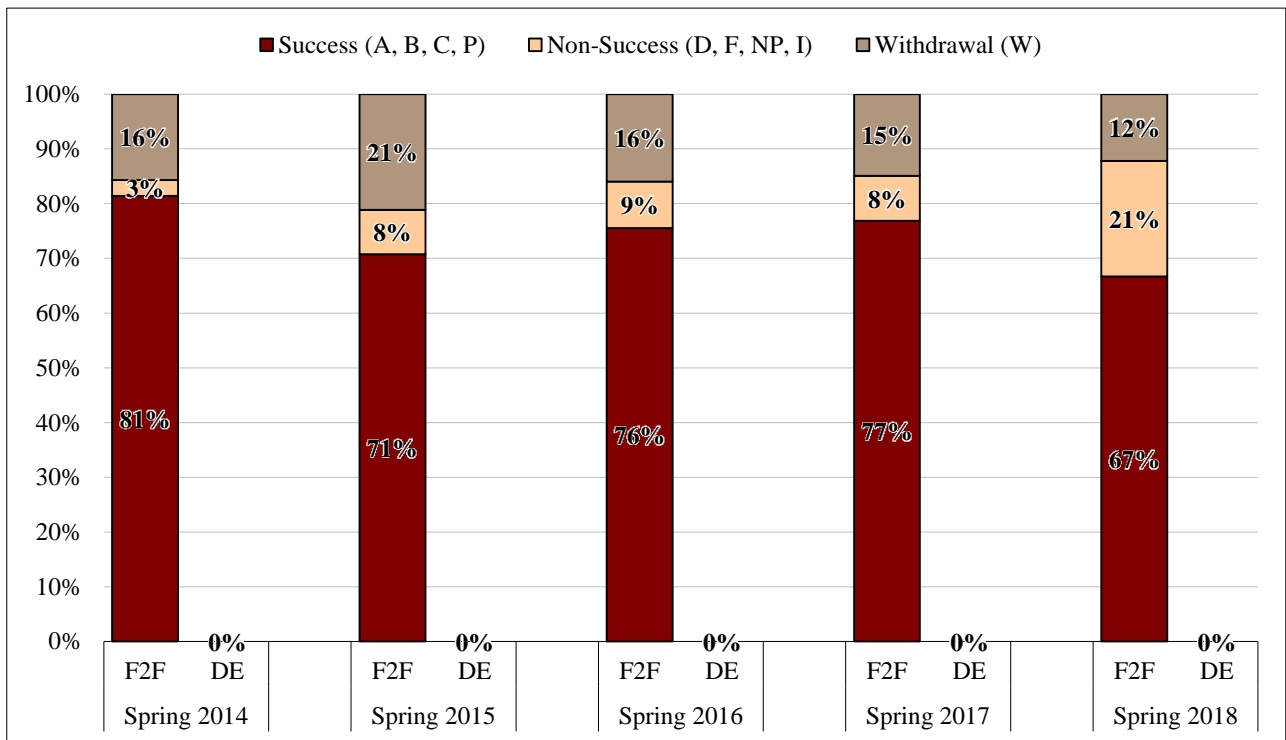
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Visual Communications (VCOM)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	140	123	94	135	123
Face-to-Face (F2F) Sections	140	123	94	135	123
Success Rates	81%	71%	76%	77%	67%
Non-Success Rates	3%	8%	9%	8%	21%
Withdrawals	16%	21%	16%	15%	12%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—

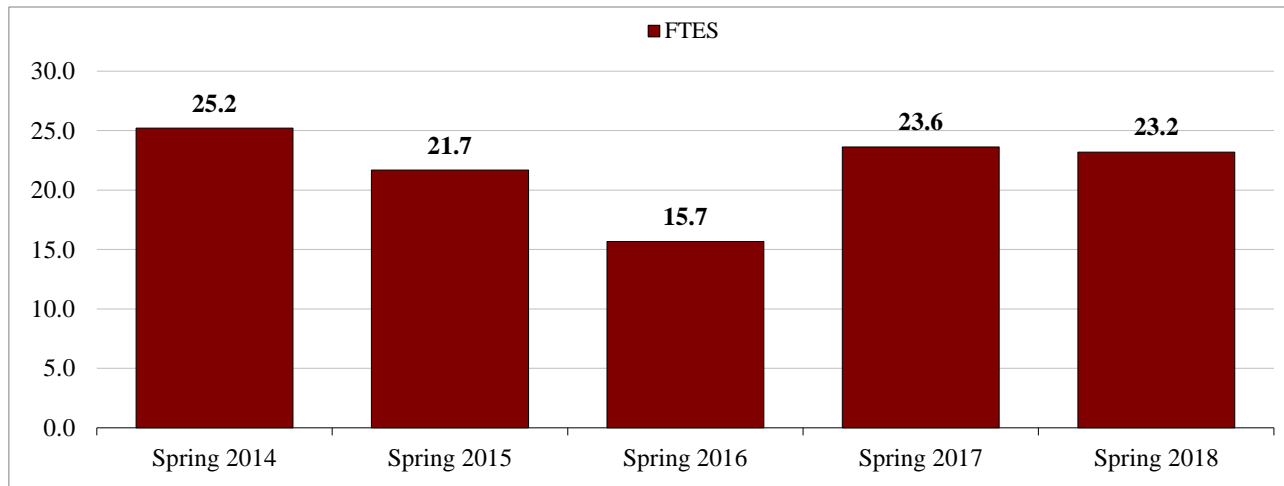
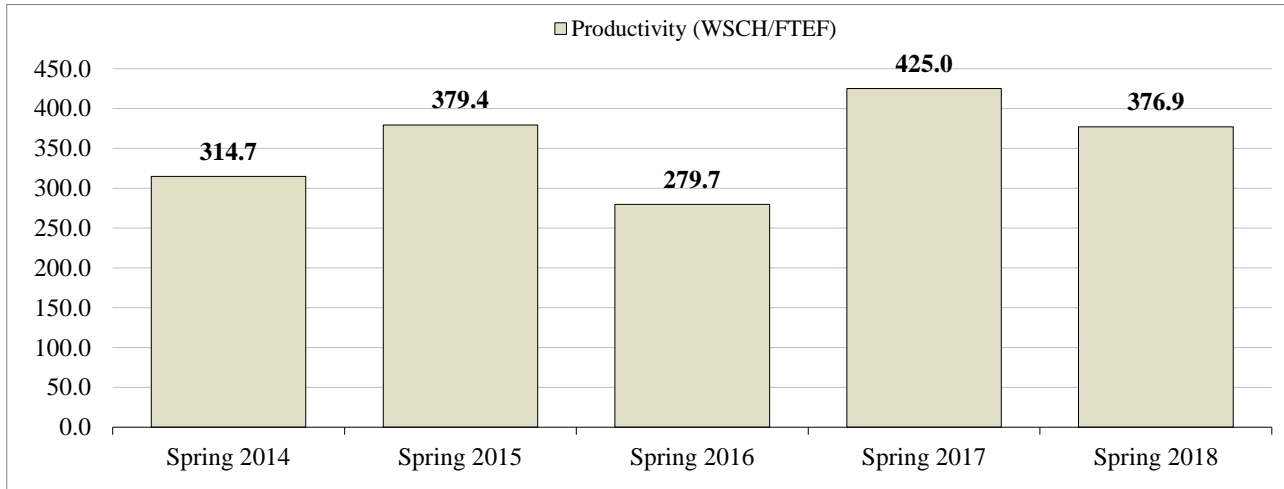


Definitions:

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or T) relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Visual Communications (VCOM)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	776	683	522	765	738
FTES	25.2	21.7	15.7	23.6	23.2
FTEF	2.5	1.8	1.9	1.8	2.0
Productivity (WSCH/FTEF)	314.7	379.4	279.7	425.0	376.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

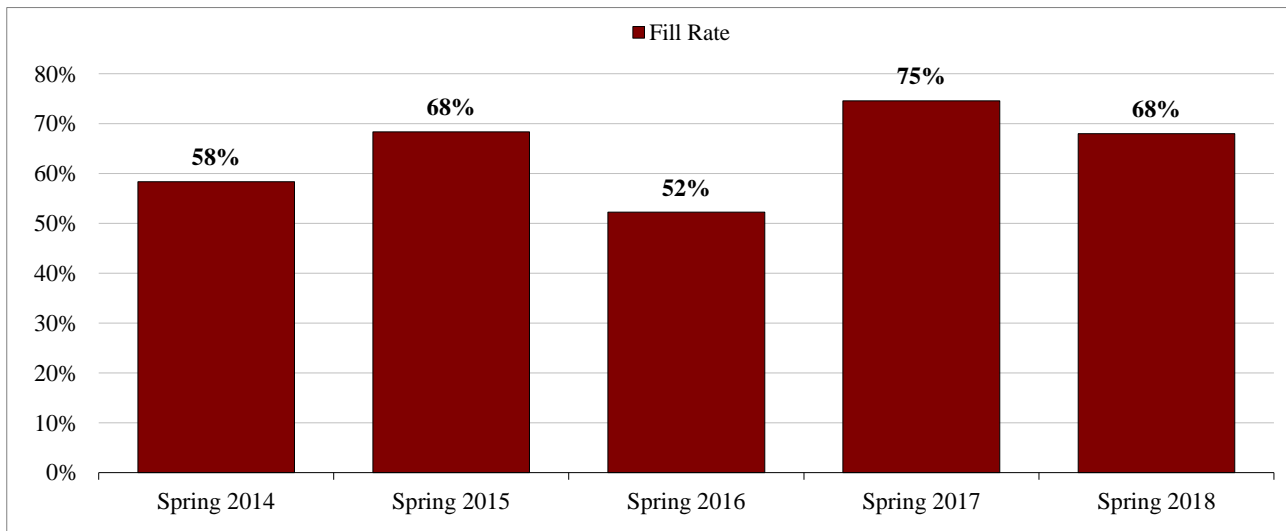
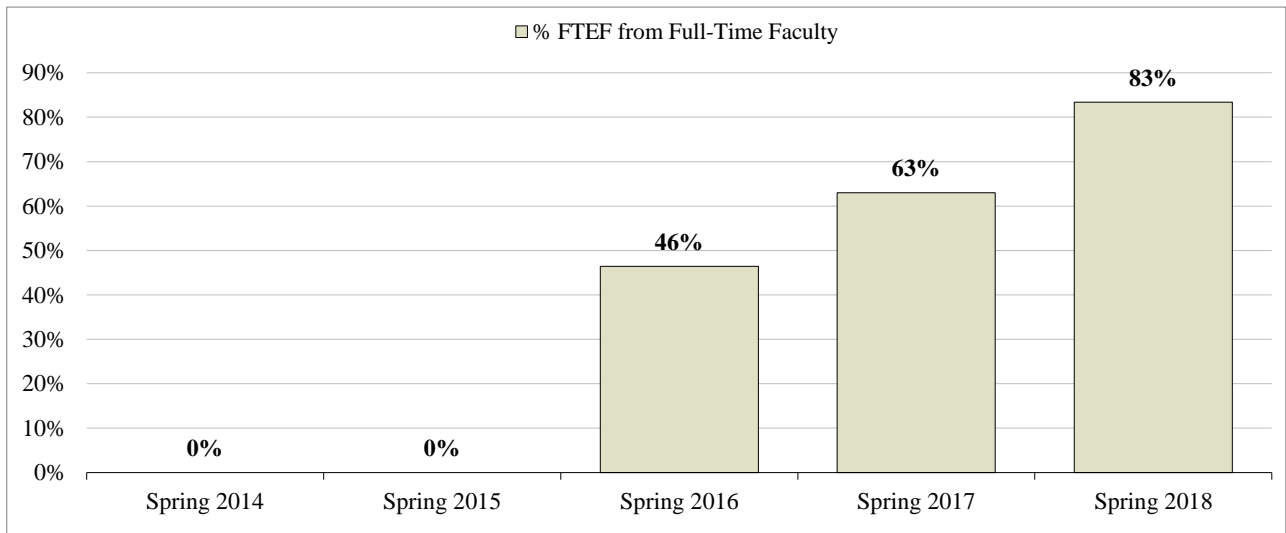
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Visual Communications (VCOM)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	0.0	0.0	0.9	1.1	1.6
% FTEF from Full-Time Faculty	0%	0%	46%	63%	83%
Enrollments	140	123	94	135	123
Capacity (seats available)	240	180	180	181	181
Fill Rate	58%	68%	52%	75%	68%



Definitions:

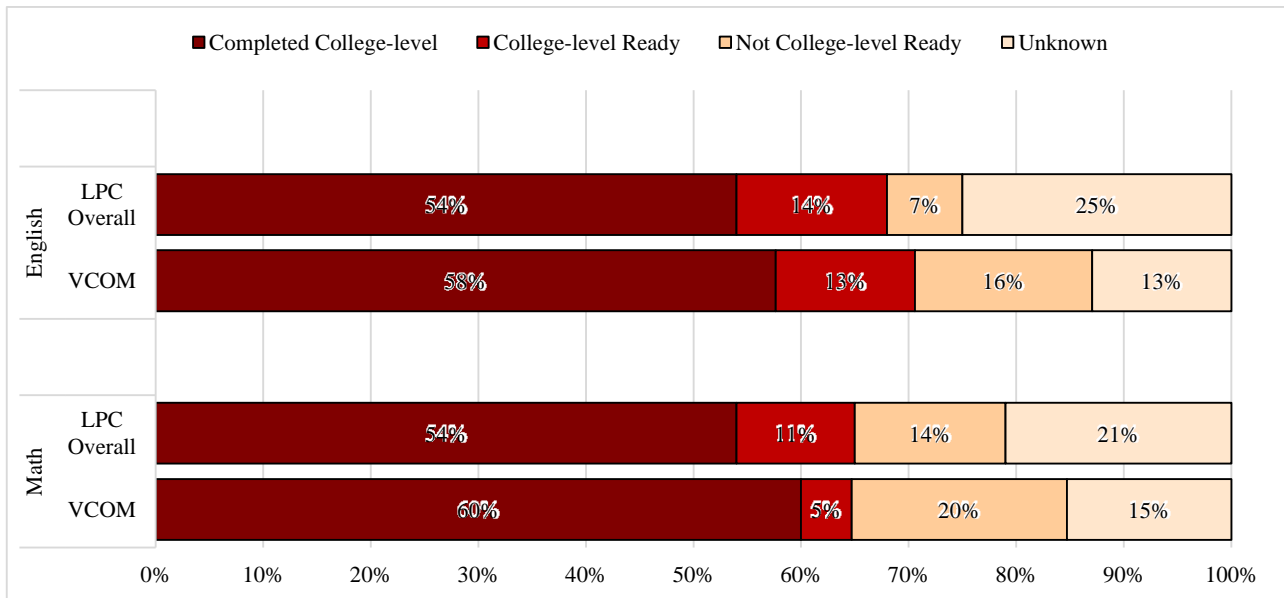
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	VCOM		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	49	58%	4,955	54%
College-level Ready	11	13%	1,319	14%
Not College-level Ready	14	18%	619	7%
Unknown	11	13%	2,260	25%
College Math				
Completed College-level	51	60%	4,980	54%
College-level Ready	4	5%	974	11%
Not College-level Ready	17	20%	1,239	14%
Unknown	13	15%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.