



Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

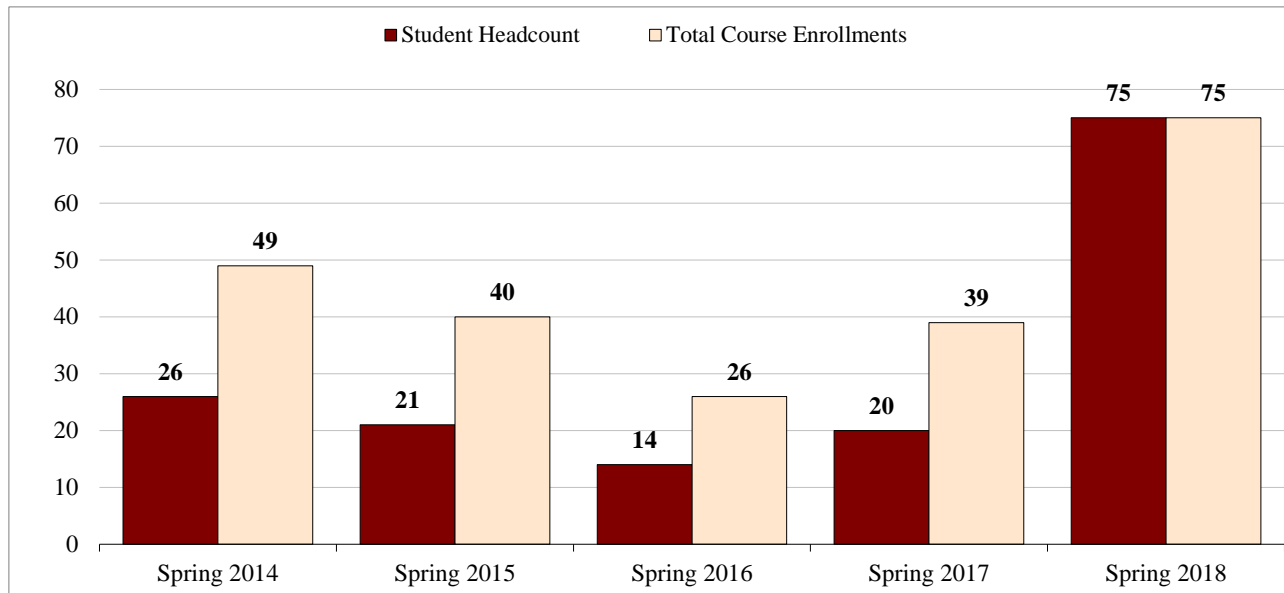
Discipline:

Work Experience (WEXP/WRKX)

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Headcount & Enrollment

	Work Experience (WRKX)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	26	21	14	20	75
Total Course Enrollments	49	40	26	39	75



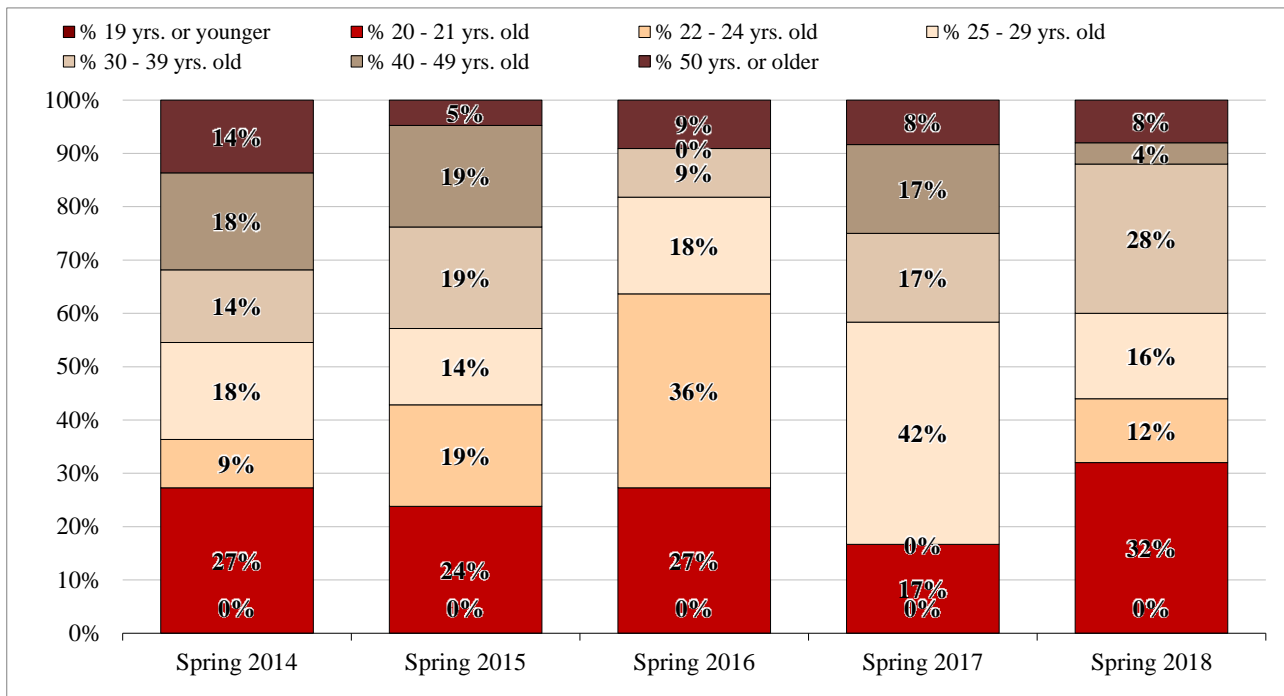
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

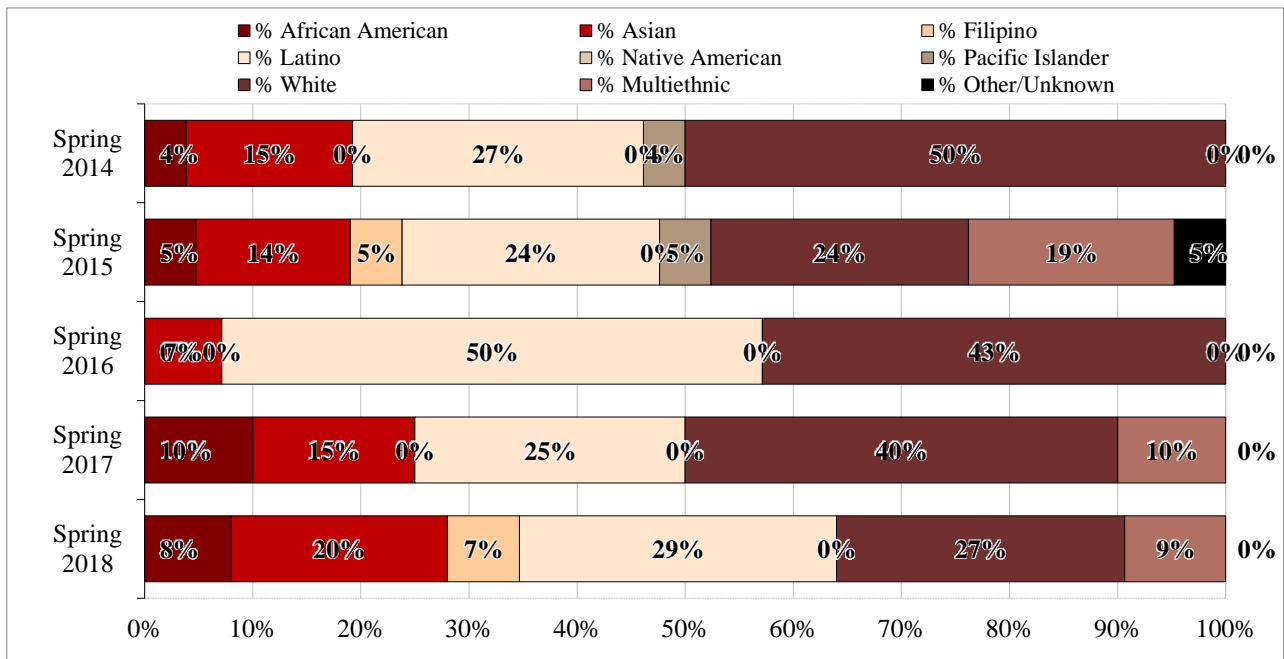
Student Demographics: Gender & Age

	Work Experience (WRKX)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	15	14	7	10	41
Male	10	7	7	9	34
19 yrs. or younger	0	0	0	0	0
20-21 yrs. old	6	5	3	2	16
22-24 yrs. old	2	4	4	0	6
25-29 yrs. old	4	3	2	5	8
30-39 yrs. old	3	4	1	2	14
40-49 yrs. old	4	4	0	2	2
50 yrs. or older	3	1	1	1	4
% Female	60%	67%	50%	53%	55%
% Male	40%	33%	50%	47%	45%
% 19 yrs. or younger	0%	0%	0%	0%	0%
% 20 - 21 yrs. old	27%	24%	27%	17%	32%
% 22 - 24 yrs. old	9%	19%	36%	0%	12%
% 25 - 29 yrs. old	18%	14%	18%	42%	16%
% 30 - 39 yrs. old	14%	19%	9%	17%	28%
% 40 - 49 yrs. old	18%	19%	0%	17%	4%
% 50 yrs. or older	14%	5%	9%	8%	8%



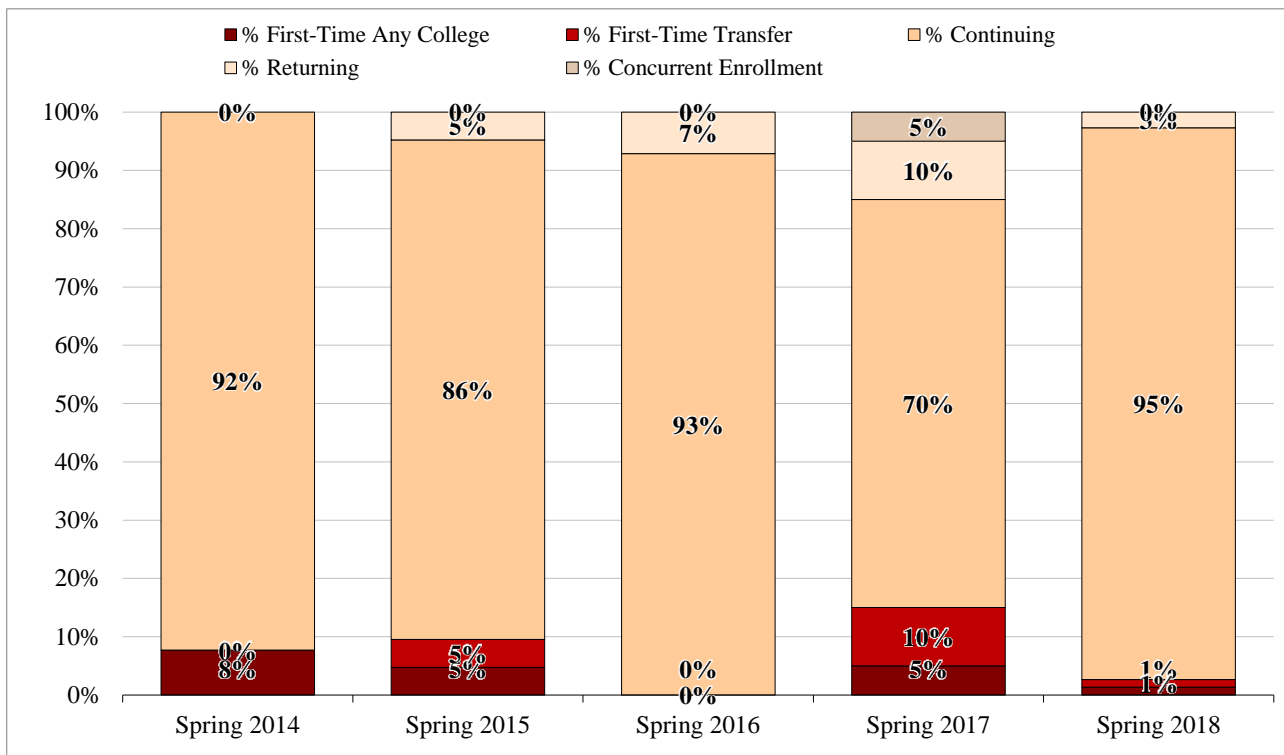
Student Demographic: Race-Ethnicity

Work Experience (WRKX)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	1	1	0	2	6
Asian	4	3	1	3	15
Filipino	0	1	0	0	5
Latino	7	5	7	5	22
Native American	0	0	0	0	0
Pacific Islander	1	1	0	0	0
White	13	5	6	8	20
Multiethnic	0	4	0	2	7
Other/Unknown	0	1	0	0	0
% African American	4%	5%	0%	10%	8%
% Asian	15%	14%	7%	15%	20%
% Filipino	0%	5%	0%	0%	7%
% Latino	27%	24%	50%	25%	29%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	4%	5%	0%	0%	0%
% White	50%	24%	43%	40%	27%
% Multiethnic	0%	19%	0%	10%	9%
% Other/Unknown	0%	5%	0%	0%	0%



Student Enrollment Status

	Work Experience (WRKX)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	2	1	0	1	1
First-Time Transfer	0	1	0	2	1
Continuing	24	18	13	14	71
Returning	0	1	1	2	2
Concurrent Enrollment	0	0	0	1	0
% First-Time Any College	8%	5%	0%	5%	1%
% First-Time Transfer	0%	5%	0%	10%	1%
% Continuing	92%	86%	93%	70%	95%
% Returning	0%	5%	7%	10%	3%
% Concurrent Enrollment	0%	0%	0%	5%	0%

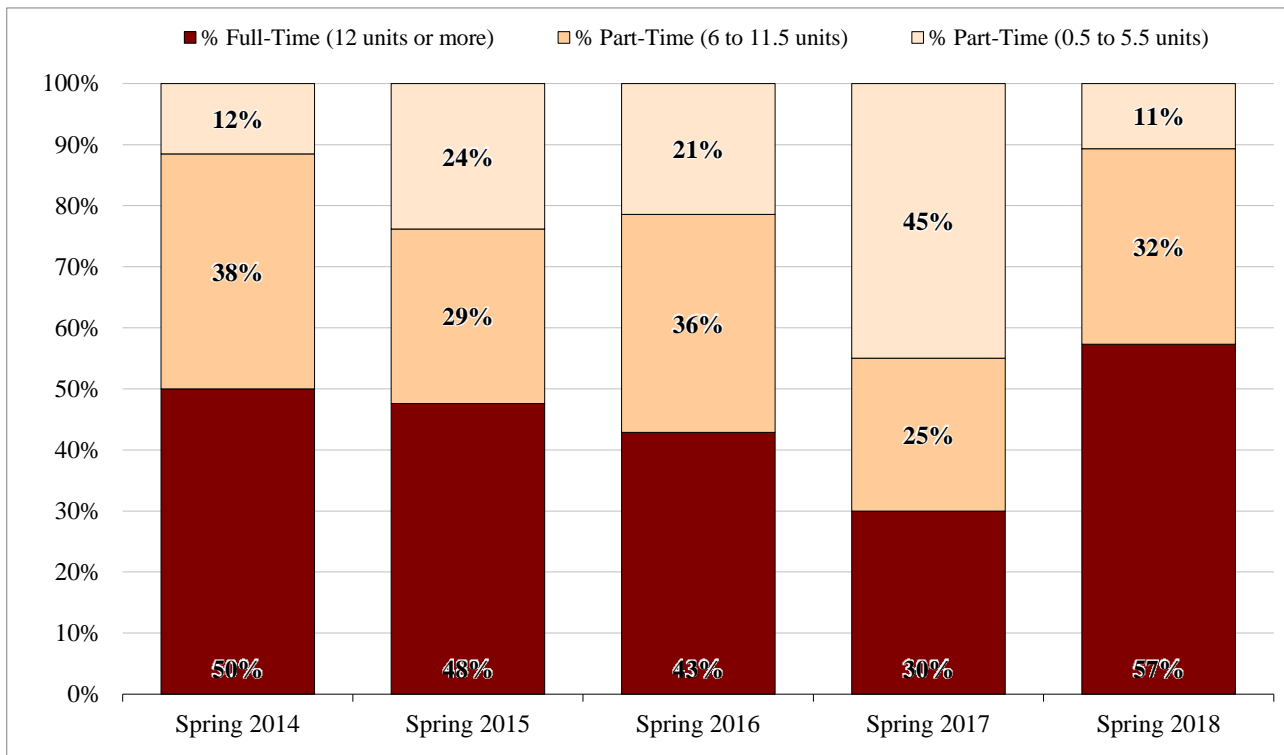


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

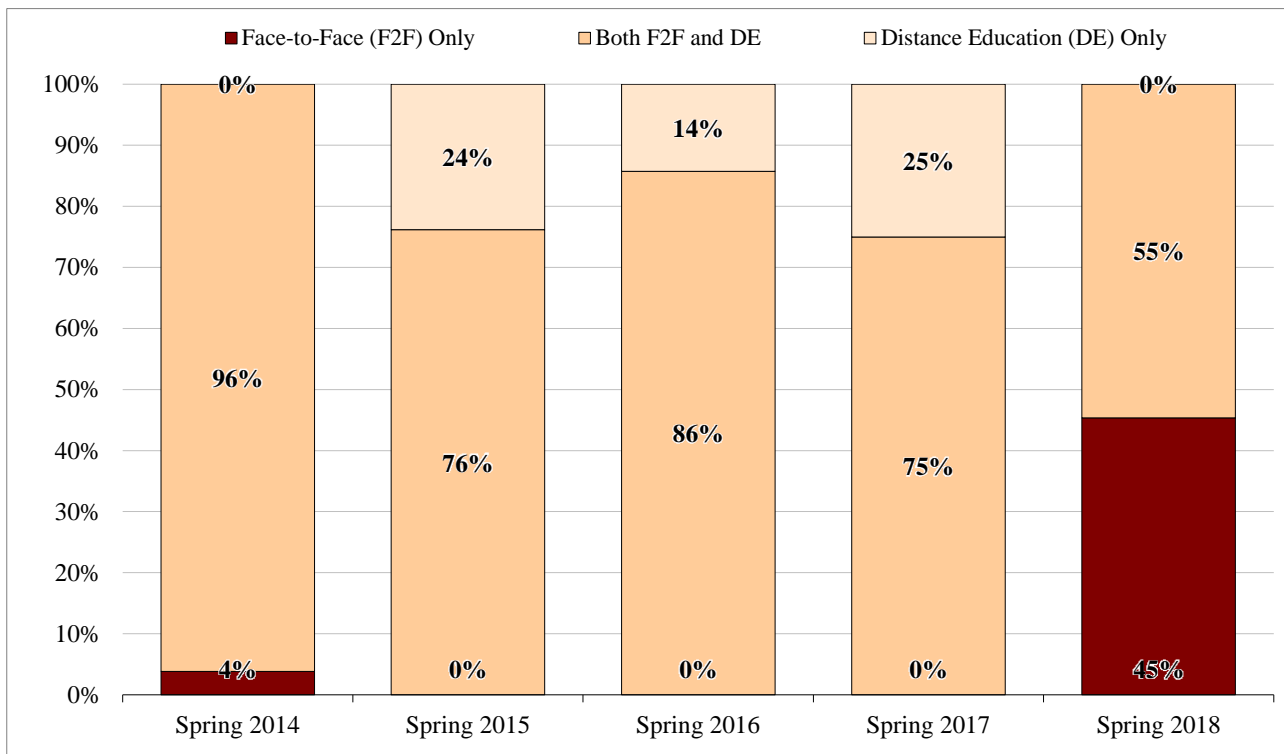
Student Unit Load

	Work Experience (WRKX)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	13	10	6	6	43
Part-Time (6 to 11.5 units)	10	6	5	5	24
Part-Time (0.5 to 5.5 units)	3	5	3	9	8
% Full-Time (12 units or more)	50%	48%	43%	30%	57%
% Part-Time (6 to 11.5 units)	38%	29%	36%	25%	32%
% Part-Time (0.5 to 5.5 units)	12%	24%	21%	45%	11%



Students Using Distance Education

Work Experience (WRKX)	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
<i>(Categories reflect college-wide coursework)</i>					
Face-to-Face (F2F) Only	1	0	0	0	34
Both F2F and DE	25	16	12	15	41
Distance Education (DE) Only	0	5	2	5	0
% Face-to-Face (F2F) Only	4%	0%	0%	0%	45%
% Both F2F and DE	96%	76%	86%	75%	55%
% Distance Education (DE) Only	0%	24%	14%	25%	0%

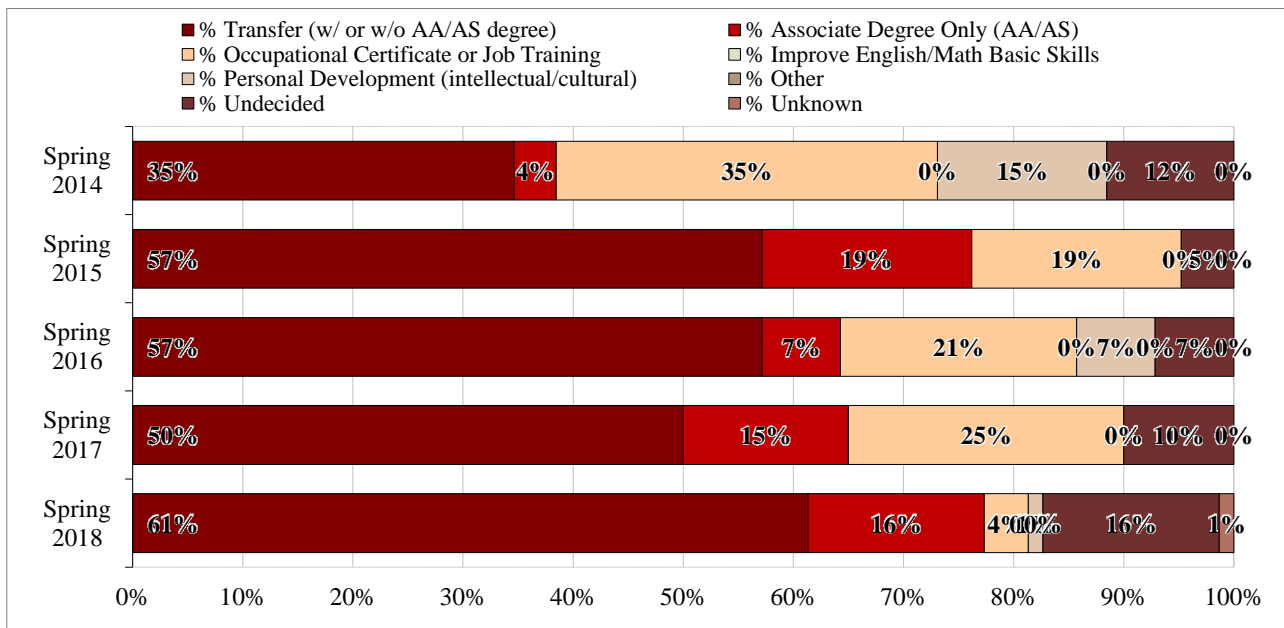


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

	Work Experience (WRKX)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	9	12	8	10	46
Associate Degree Only (AA/AS)	1	4	1	3	12
Occupational Certificate or Job Training	9	4	3	5	3
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	4	0	1	0	1
Other	0	0	0	0	0
Undecided	3	1	1	2	12
Unknown	0	0	0	0	1
% Transfer (w/ or w/o AA/AS degree)	35%	57%	57%	50%	61%
% Associate Degree Only (AA/AS)	4%	19%	7%	15%	16%
% Occupational Certificate or Job Training	35%	19%	21%	25%	4%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	15%	0%	7%	0%	1%
% Other	0%	0%	0%	0%	0%
% Undecided	12%	5%	7%	10%	16%
% Unknown	0%	0%	0%	0%	1%

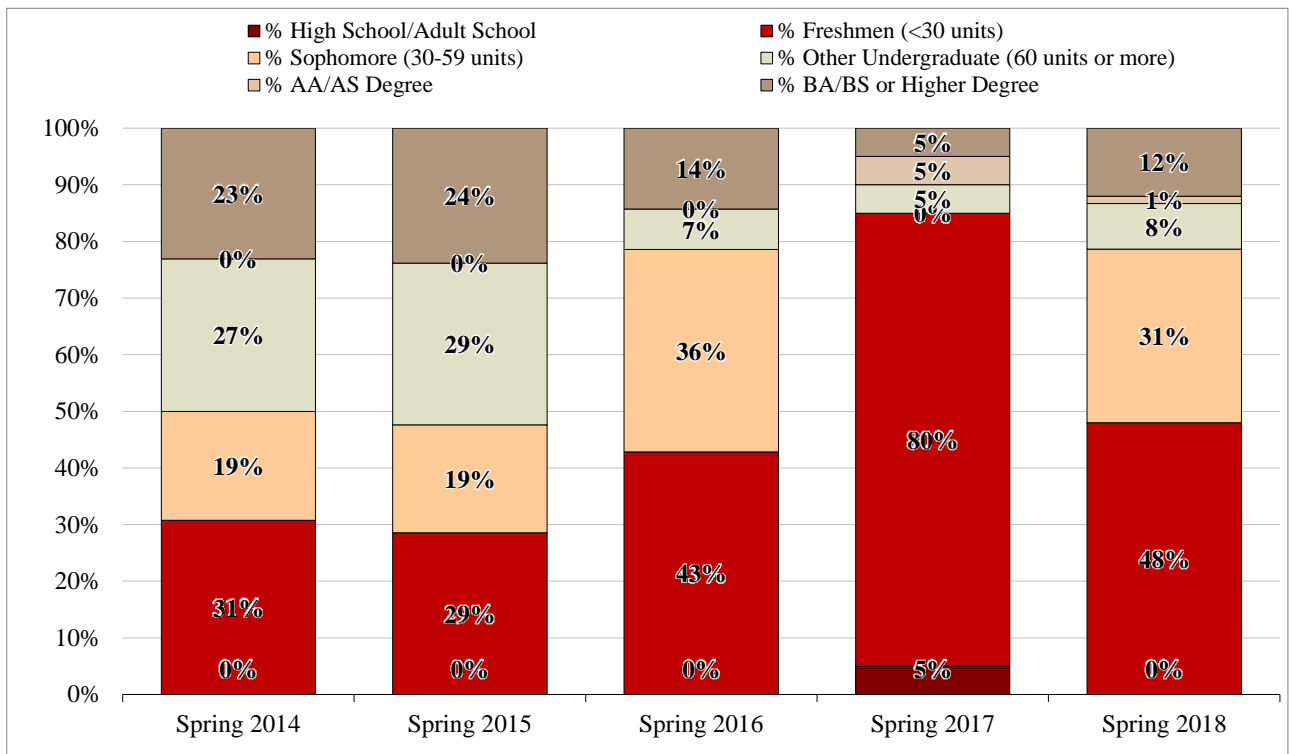


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

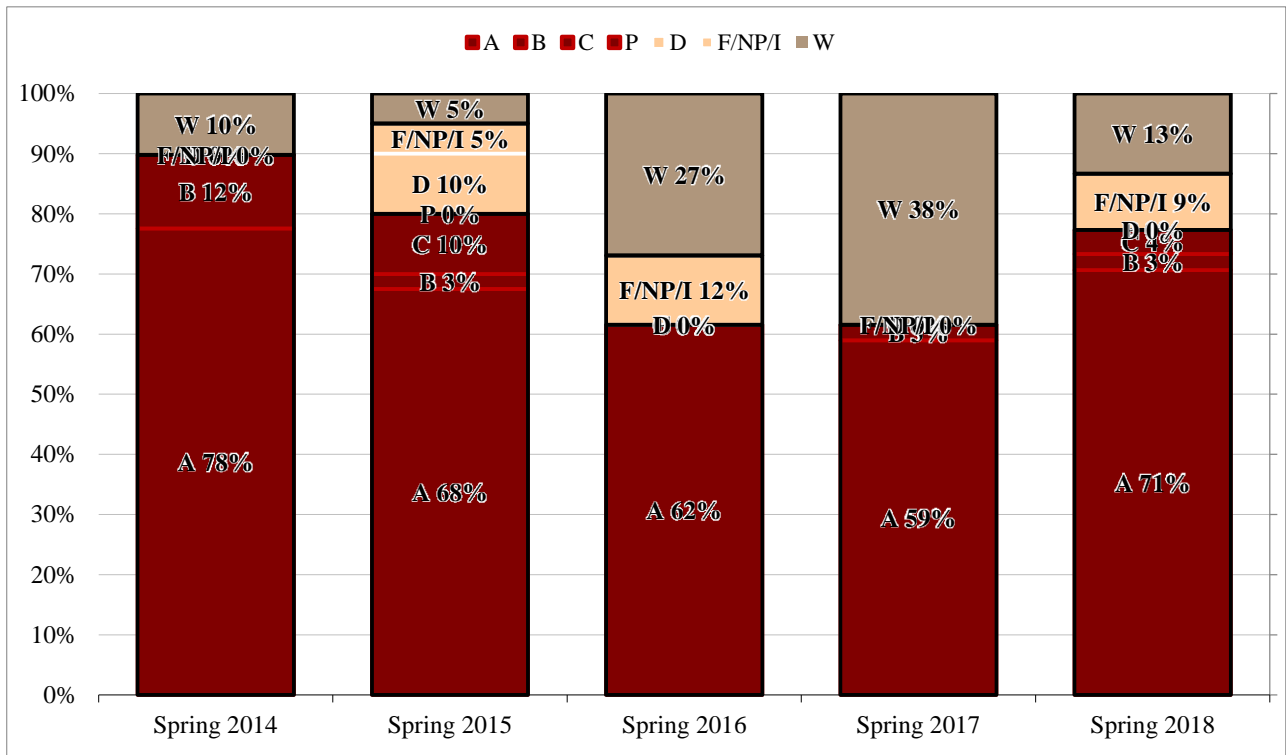
Highest Educational Level of Students

	Work Experience (WRKX)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	0	0	0	1	0
Freshmen (<30 units)	8	6	6	16	36
Sophomore (30-59 units)	5	4	5	0	23
Other Undergraduate (60 units or more)	7	6	1	1	6
AA/AS Degree	0	0	0	1	1
BA/BS or Higher Degree	6	5	2	1	9
% High School/Adult School	0%	0%	0%	5%	0%
% Freshmen (<30 units)	31%	29%	43%	80%	48%
% Sophomore (30-59 units)	19%	19%	36%	0%	31%
% Other Undergraduate (60 units or more)	27%	29%	7%	5%	8%
% AA/AS Degree	0%	0%	0%	5%	1%
% BA/BS or Higher Degree	23%	24%	14%	5%	12%



Student Performance: Grade Distribution

Work Experience (WRKX)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	49	40	26	39	75
Course Success Rates	90%	80%	62%	62%	77%
A	78%	68%	62%	59%	71%
B	12%	3%	0%	3%	3%
C	0%	10%	0%	0%	4%
P	0%	0%	0%	0%	0%
Course Non-Success Rate	0%	15%	12%	0%	9%
D	0%	10%	0%	0%	0%
F/NP/I	0%	5%	12%	0%	9%
Withdrawals (W)	10%	5%	27%	38%	13%



Definitions:

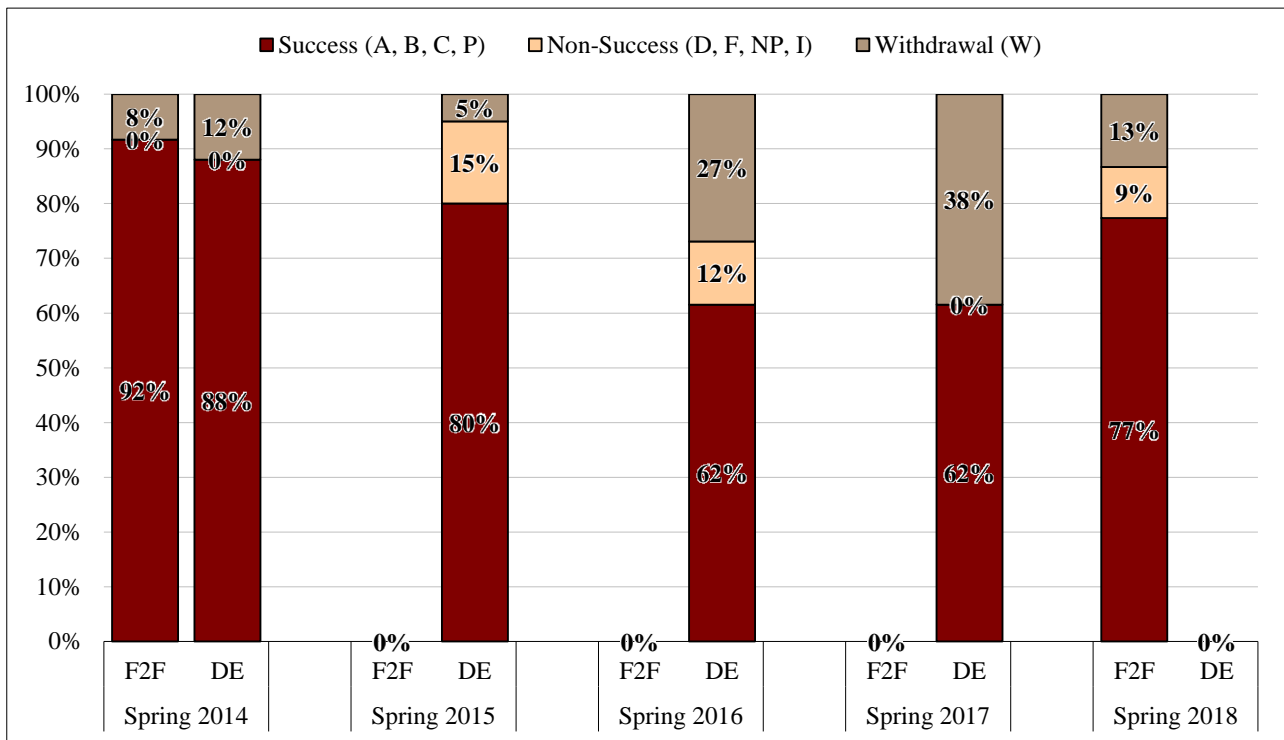
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Work Experience (WRKX)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	49	40	26	39	75
Face-to-Face (F2F) Sections	24	0	0	0	75
Success Rates	92%	—	—	—	77%
Non-Success Rates	0%	—	—	—	9%
Withdrawals	8%	—	—	—	13%
Distance Education (DE) Sections	25	40	26	39	0
Success Rates	88%	80%	62%	62%	—
Non-Success Rates	0%	15%	12%	0%	—
Withdrawals	12%	5%	27%	38%	—

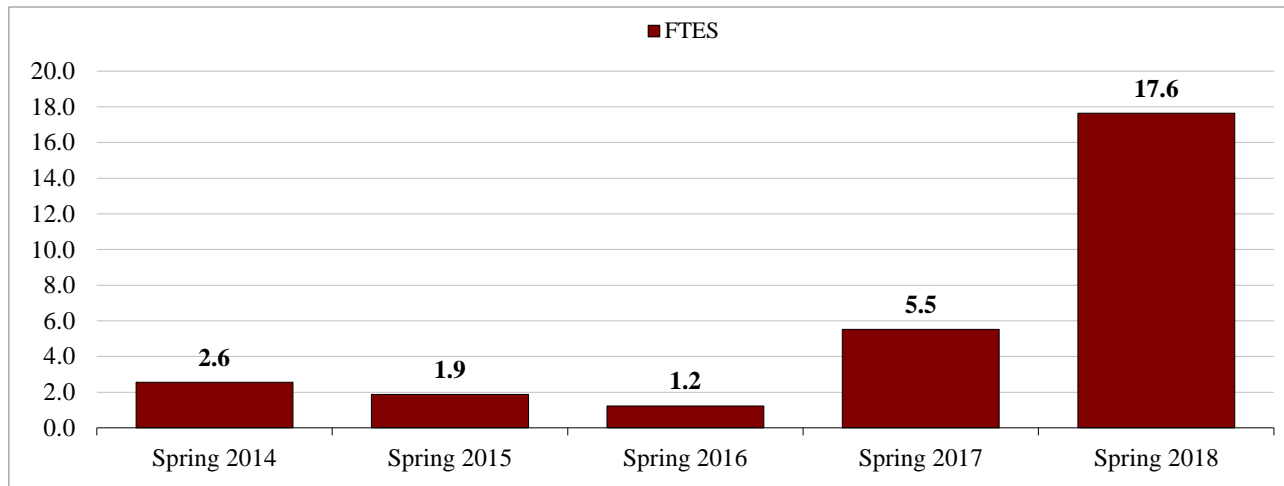
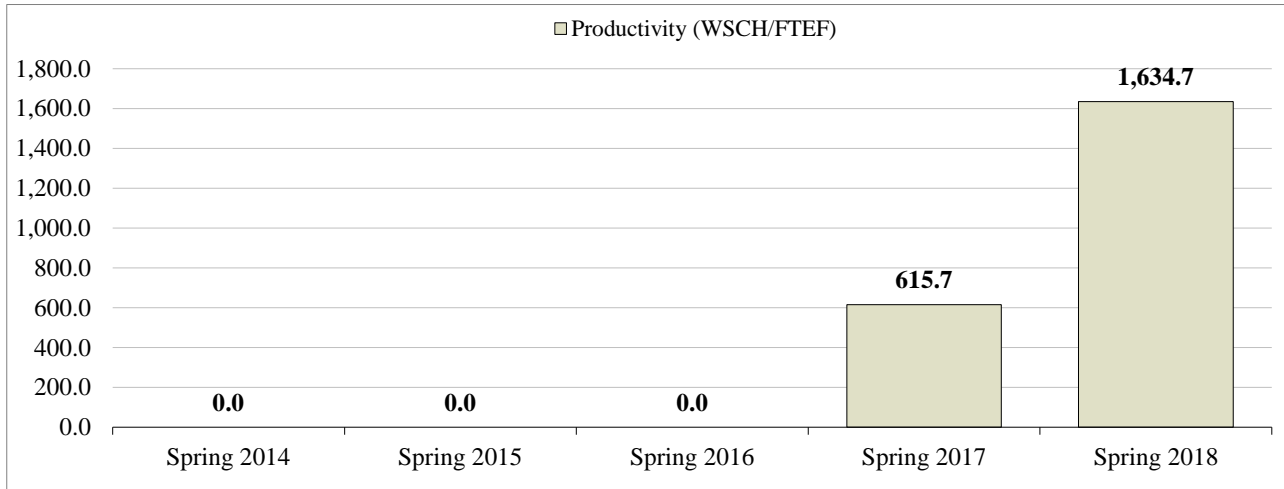


Definitions:

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T) relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Work Experience (WRKX)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	84	58	37	165	546
FTEs	2.6	1.9	1.2	5.5	17.6
FTEF	0.0	0.0	0.0	0.3	0.3
Productivity (WSCH/FTEF)	—	—	—	615.7	1,634.7



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

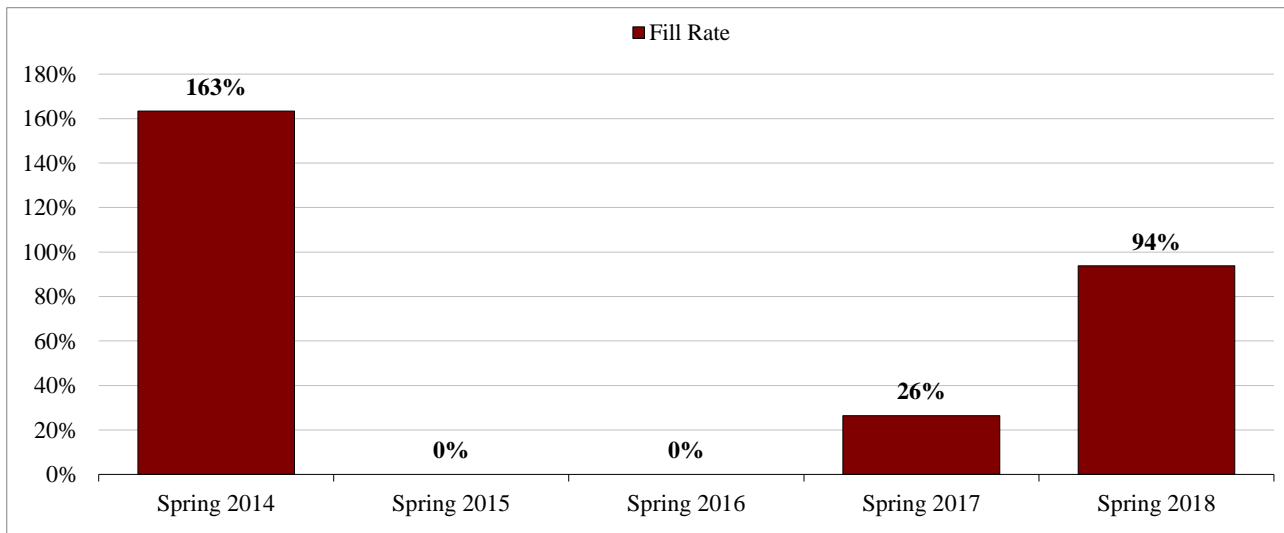
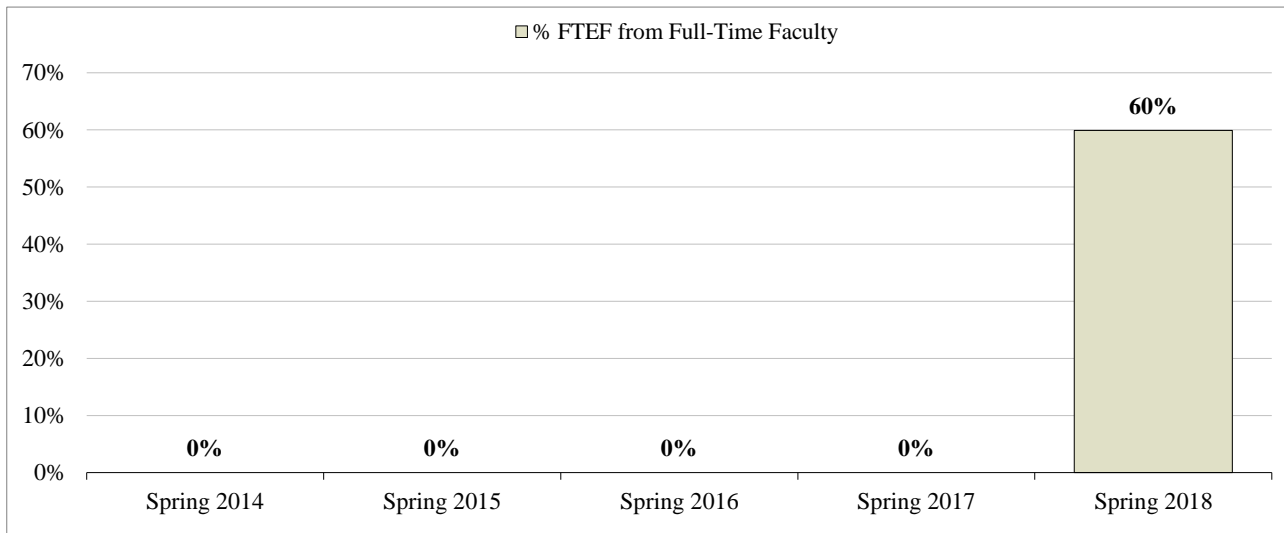
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Work Experience (WRKX)				
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.2
% FTEF from Full-Time Faculty	—	—	—	0%	60%
Enrollments	49	40	26	39	75
Capacity (seats available)	30	0	0	148	80
Fill Rate	163%	—	—	26%	94%



Definitions:

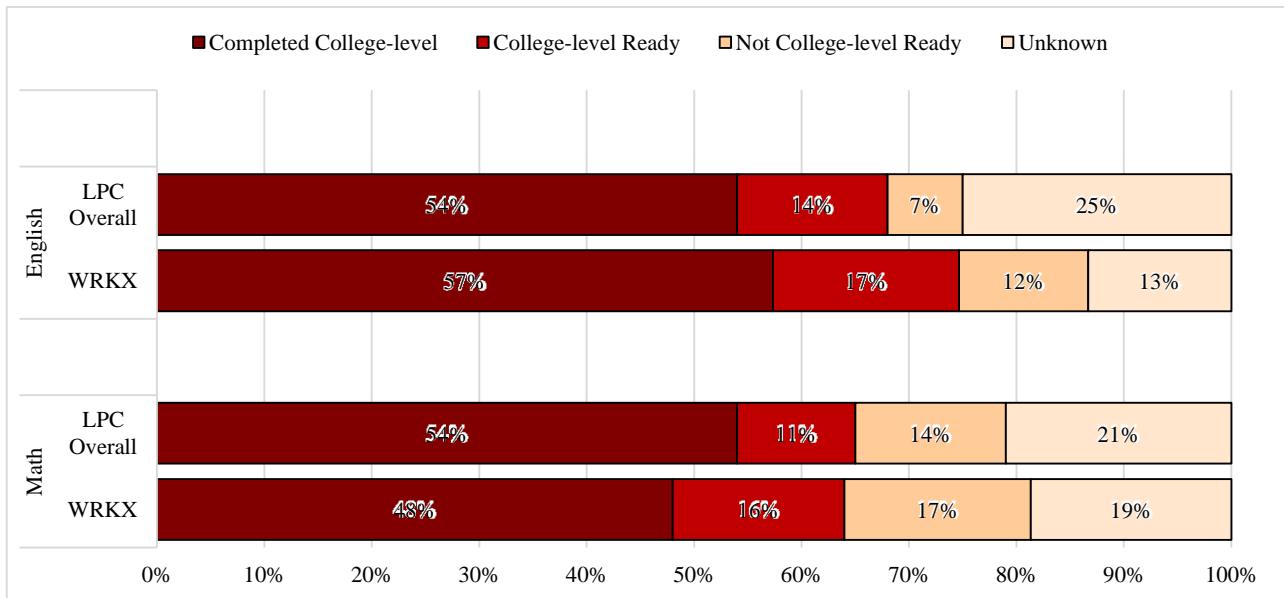
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	WRKX		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	43	57%	4,955	54%
College-level Ready	13	19%	1,319	14%
Not College-level Ready	9	13%	619	7%
Unknown	10	14%	2,260	25%
College Math				
Completed College-level	36	48%	4,980	54%
College-level Ready	12	16%	974	11%
Not College-level Ready	13	17%	1,239	14%
Unknown	14	19%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.