



Las Positas College

Program Review Student Services Data Packet

Fall 2012 to Fall 2016

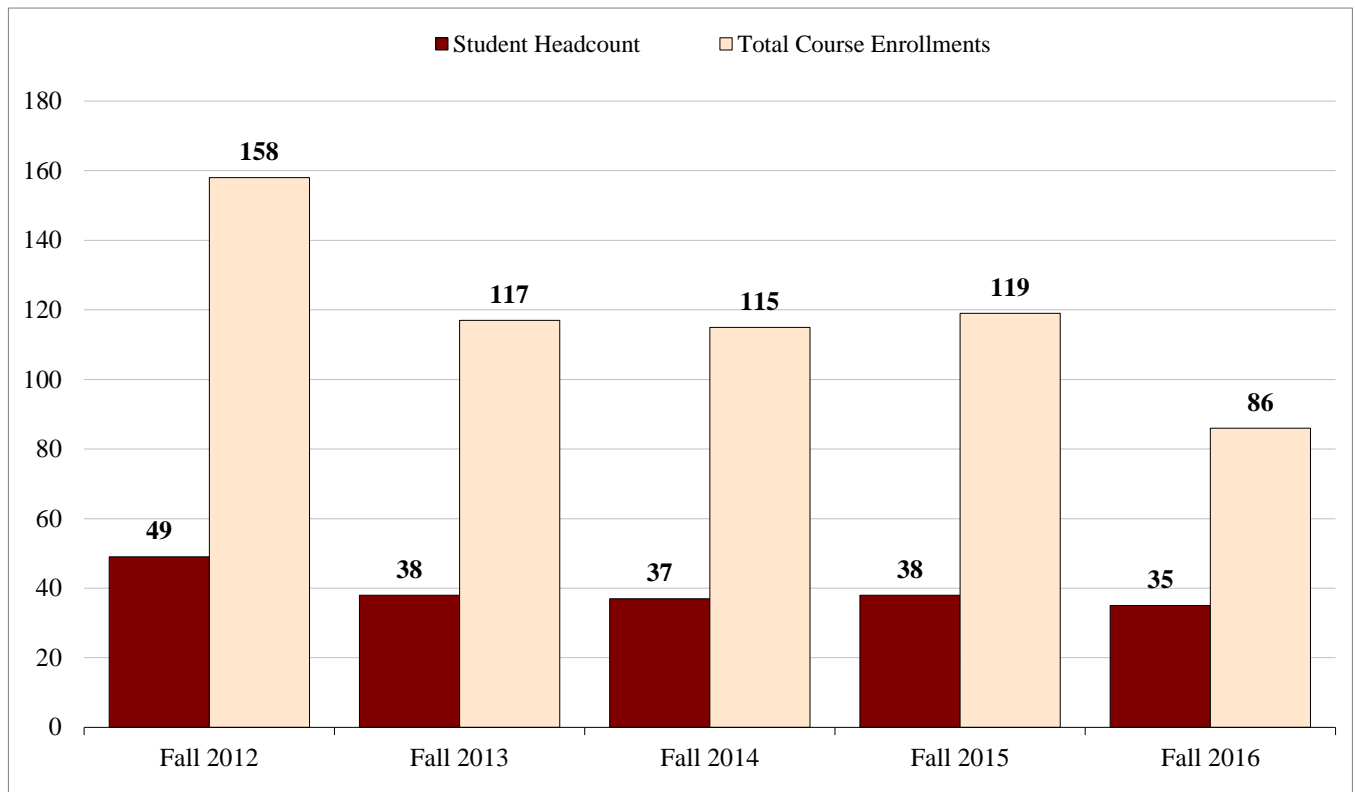
Support Service:

CalWORKs

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Headcount & Enrollment

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	49	38	37	38	35
Total Course Enrollments	158	117	115	119	86



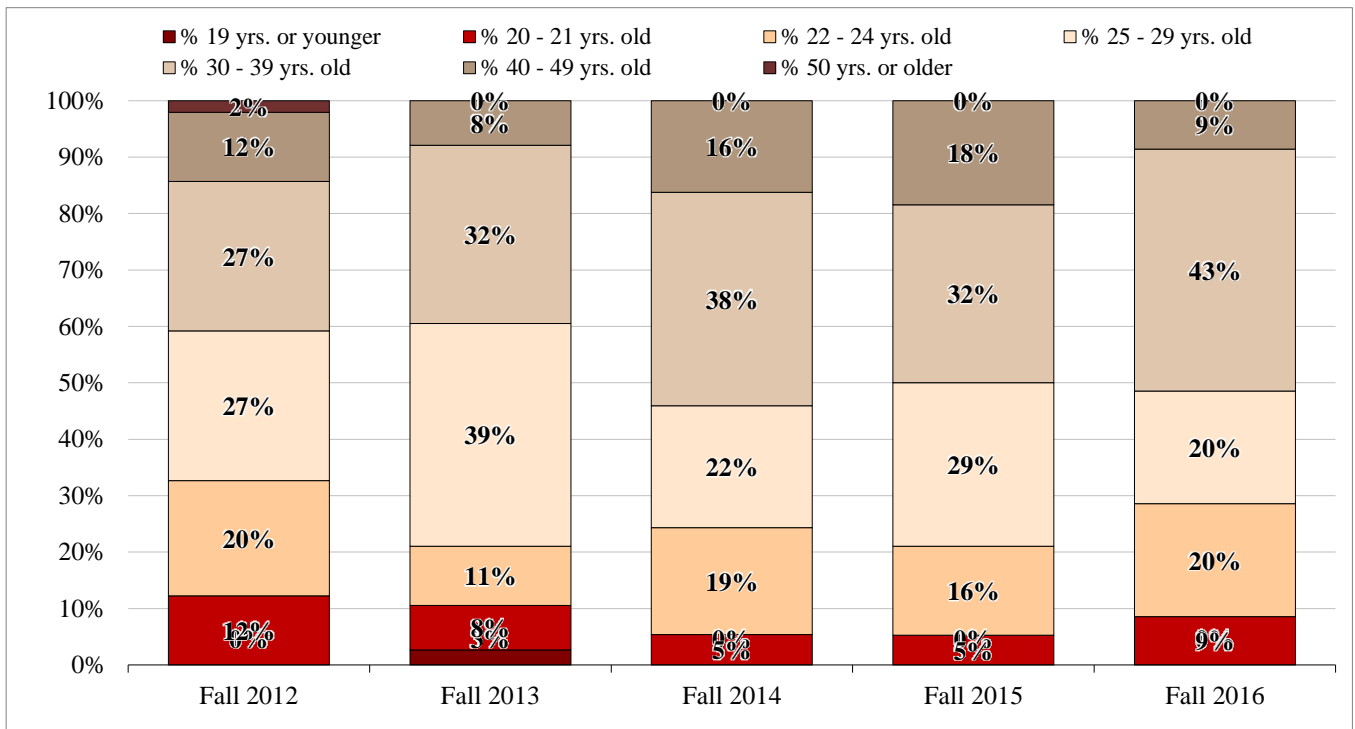
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

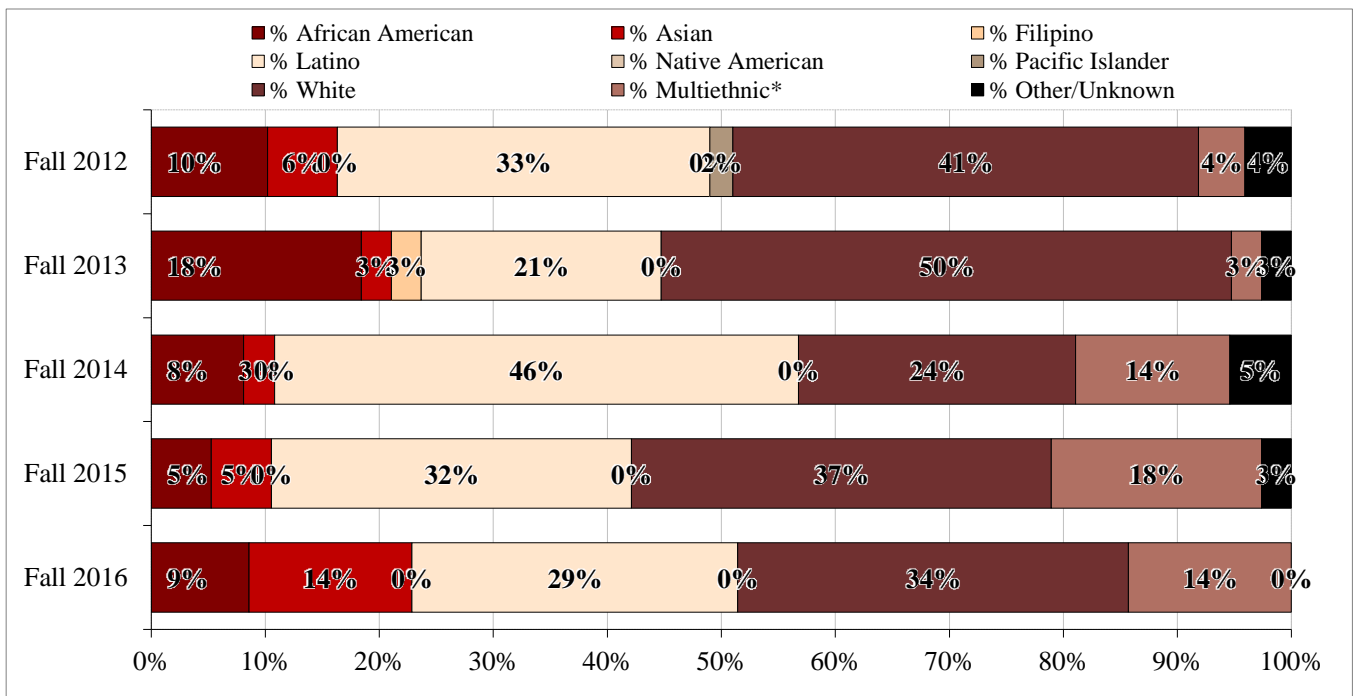
Student Demographics: Gender & Age

	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	44	36	33	33	27
Male	5	2	4	5	7
19 yrs. or younger	0	1	0	0	0
20-21 yrs. old	6	3	2	2	3
22-24 yrs. old	10	4	7	6	7
25-29 yrs. old	13	15	8	11	7
30-39 yrs. old	13	12	14	12	15
40-49 yrs. old	6	3	6	7	3
50 yrs. or older	1	0	0	0	0
% Female	90%	95%	89%	87%	79%
% Male	10%	5%	11%	13%	21%
% 19 yrs. or younger	0%	3%	0%	0%	0%
% 20 - 21 yrs. old	12%	8%	5%	5%	9%
% 22 - 24 yrs. old	20%	11%	19%	16%	20%
% 25 - 29 yrs. old	27%	39%	22%	29%	20%
% 30 - 39 yrs. old	27%	32%	38%	32%	43%
% 40 - 49 yrs. old	12%	8%	16%	18%	9%
% 50 yrs. or older	2%	0%	0%	0%	0%



Student Demographic: Race-Ethnicity

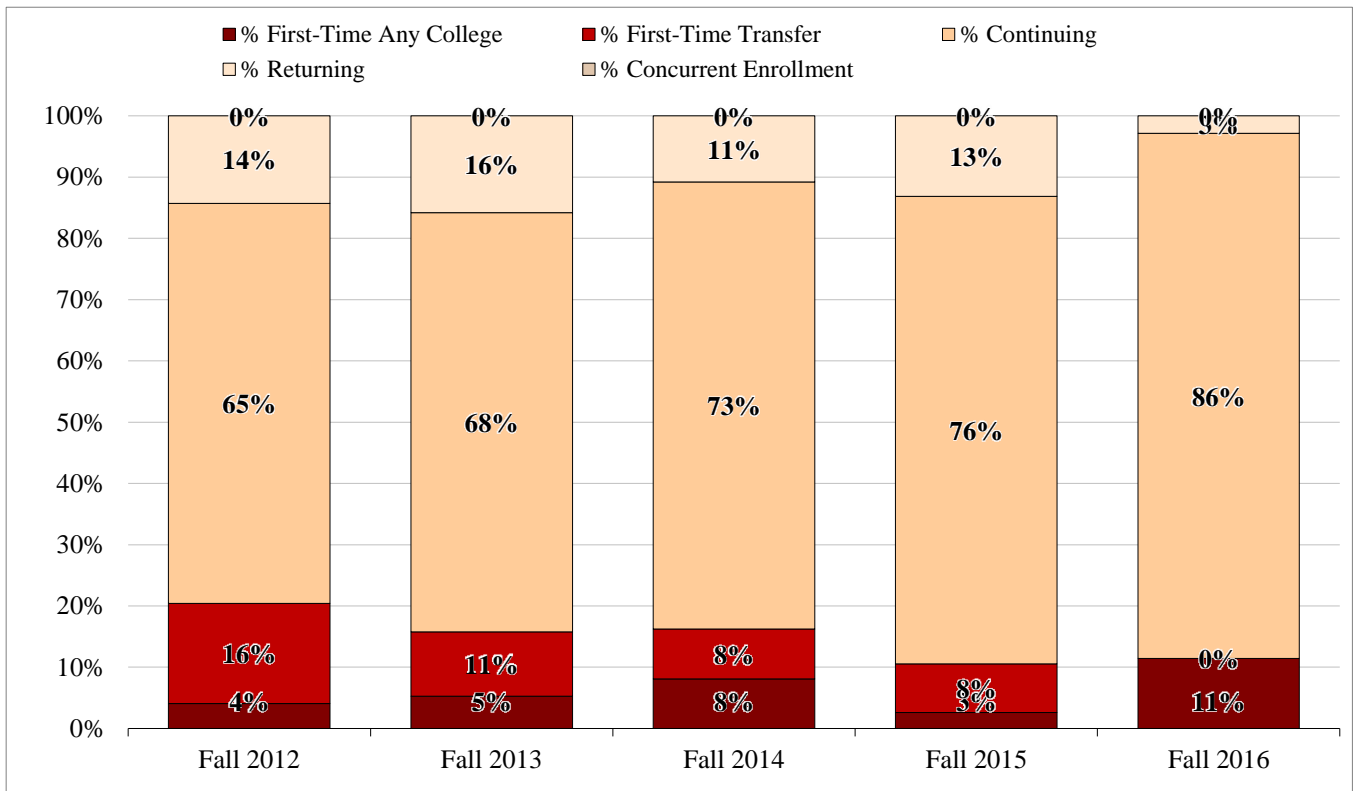
California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	5	7	3	2	3
Asian	3	1	1	2	5
Filipino	0	1	0	0	0
Latino	16	8	17	12	10
Native American	0	0	0	0	0
Pacific Islander	1	0	0	0	0
White	20	19	9	14	12
Multiethnic*	2	1	5	7	5
Other/Unknown	2	1	2	1	
% African American	10%	18%	8%	5%	9%
% Asian	6%	3%	3%	5%	14%
% Filipino	0%	3%	0%	0%	0%
% Latino	33%	21%	46%	32%	29%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	2%	0%	0%	0%	0%
% White	41%	50%	24%	37%	34%
% Multiethnic*	4%	3%	14%	18%	14%
% Other/Unknown	4%	3%	5%	3%	0%



Note: * Multiethnic category became available in Fall 2011.

Student Enrollment Status

	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	2	2	3	1	4
First-Time Transfer	8	4	3	3	
Continuing	32	26	27	29	30
Returning	7	6	4	5	1
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	4%	5%	8%	3%	11%
% First-Time Transfer	16%	11%	8%	8%	0%
% Continuing	65%	68%	73%	76%	86%
% Returning	14%	16%	11%	13%	3%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

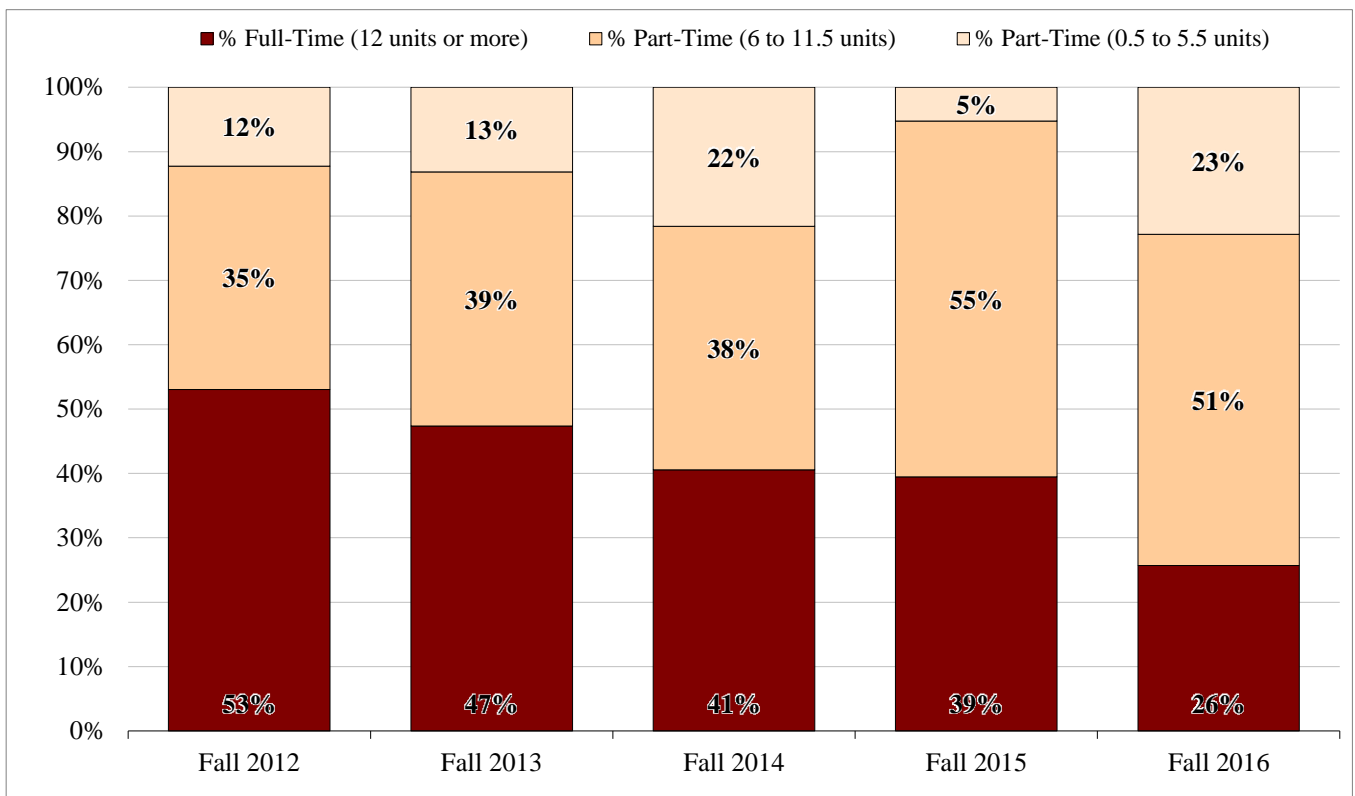
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

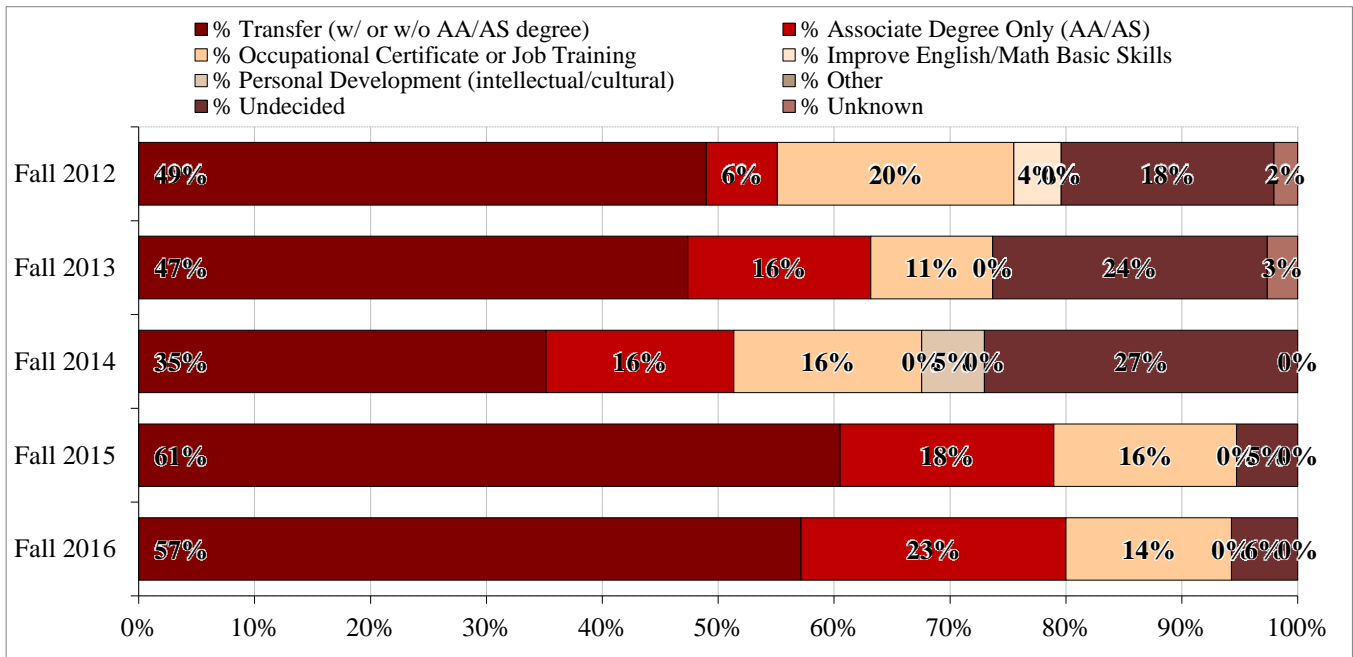
Student Unit Load

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	26	18	15	15	9
Part-Time (6 to 11.5 units)	17	15	14	21	18
Part-Time (0.5 to 5.5 units)	6	5	8	2	8
% Full-Time (12 units or more)	53%	47%	41%	39%	26%
% Part-Time (6 to 11.5 units)	35%	39%	38%	55%	51%
% Part-Time (0.5 to 5.5 units)	12%	13%	22%	5%	23%



Student Educational Goal

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	24	18	13	23	20
Associate Degree Only (AA/AS)	3	6	6	7	8
Occupational Certificate or Job Training	10	4	6	6	5
Improve English/Math Basic Skills	2	0	0	0	0
Personal Development (intellectual/cultural)	0	0	2	0	0
Other	0	0	0	0	0
Undecided	9	9	10	2	2
Unknown	1	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	49%	47%	35%	61%	57%
% Associate Degree Only (AA/AS)	6%	16%	16%	18%	23%
% Occupational Certificate or Job Training	20%	11%	16%	16%	14%
% Improve English/Math Basic Skills	4%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	0%	0%	5%	0%	0%
% Other	0%	0%	0%	0%	0%
% Undecided	18%	24%	27%	5%	6%
% Unknown	2%	3%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

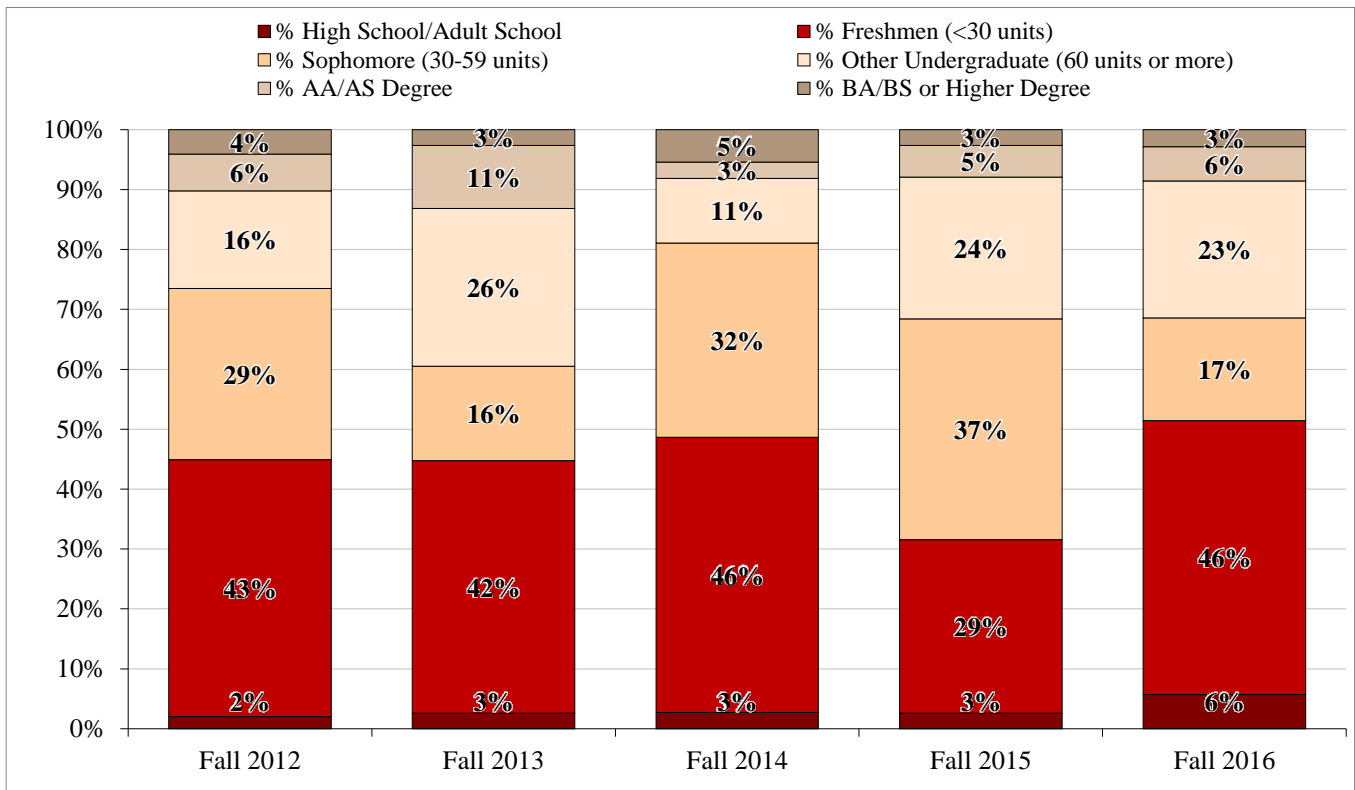
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

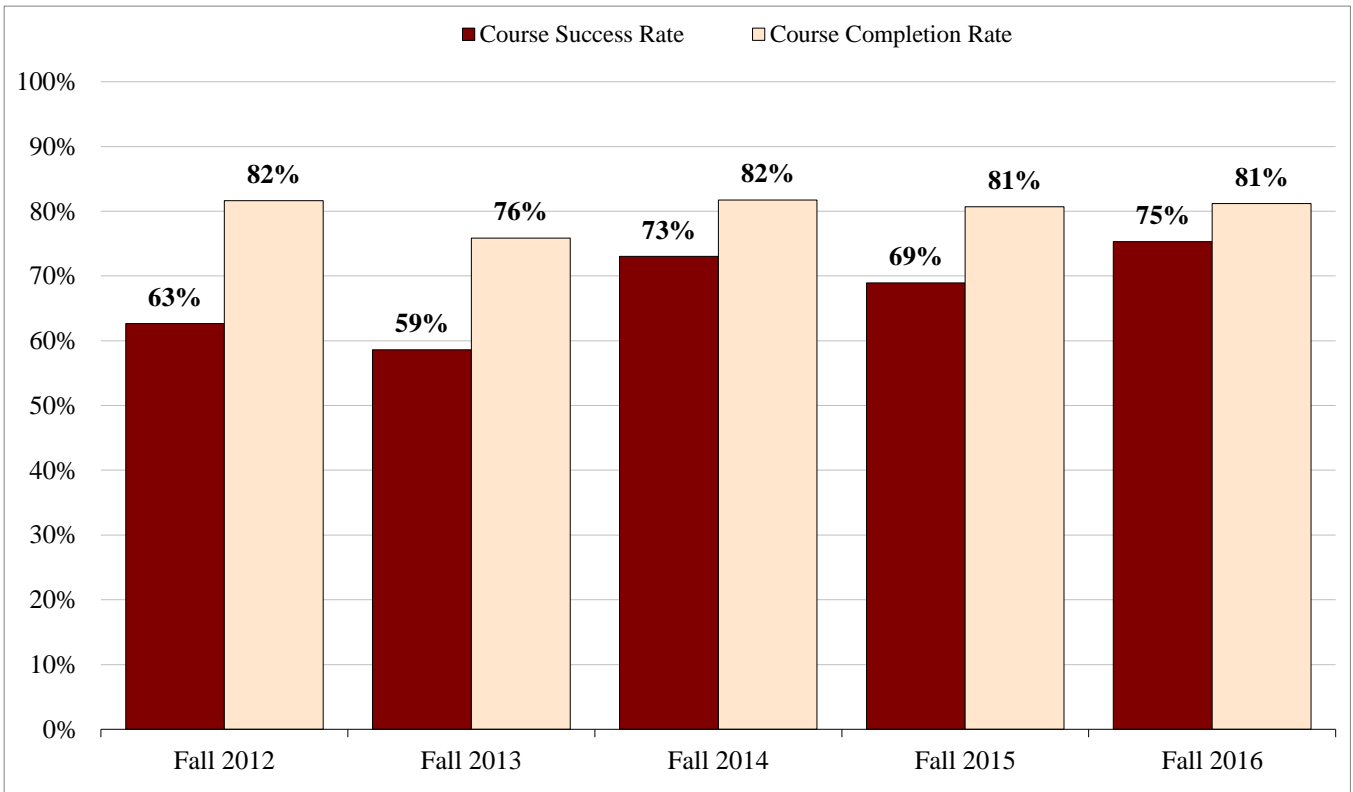
Highest Educational Level of Students

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	1	1	1	1	2
Freshmen (<30 units)	21	16	17	11	16
Sophomore (30-59 units)	14	6	12	14	6
Other Undergraduate (60 units or more)	8	10	4	9	8
AA/AS Degree	3	4	1	2	2
BA/BS or Higher Degree	2	1	2	1	1
% High School/Adult School	2%	3%	3%	3%	6%
% Freshmen (<30 units)	43%	42%	46%	29%	46%
% Sophomore (30-59 units)	29%	16%	32%	37%	17%
% Other Undergraduate (60 units or more)	16%	26%	11%	24%	23%
% AA/AS Degree	6%	11%	3%	5%	6%
% BA/BS or Higher Degree	4%	3%	5%	3%	3%



Student Performance

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	63%	59%	73%	69%	75%
Course Completion Rate	82%	76%	82%	81%	81%



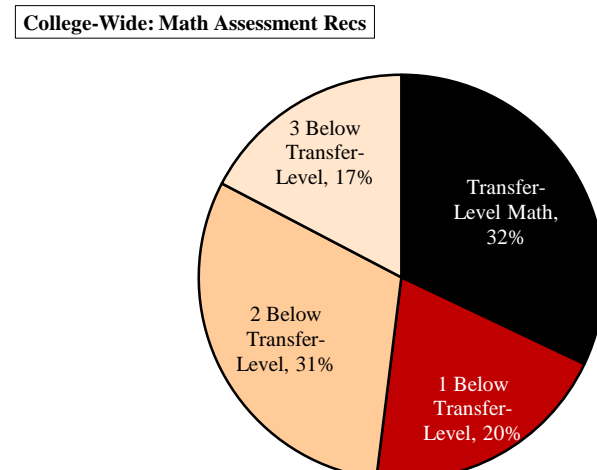
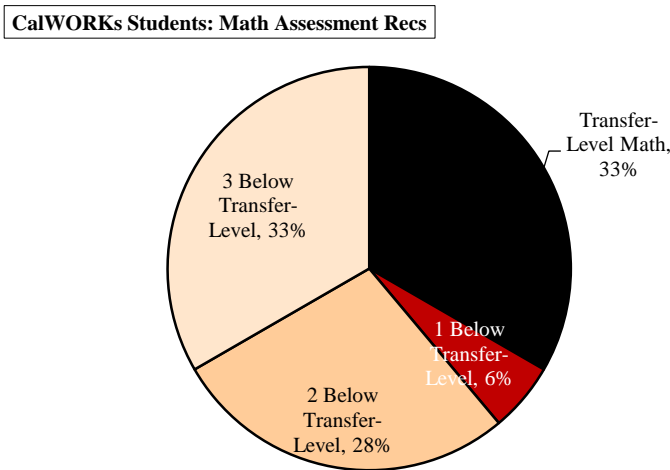
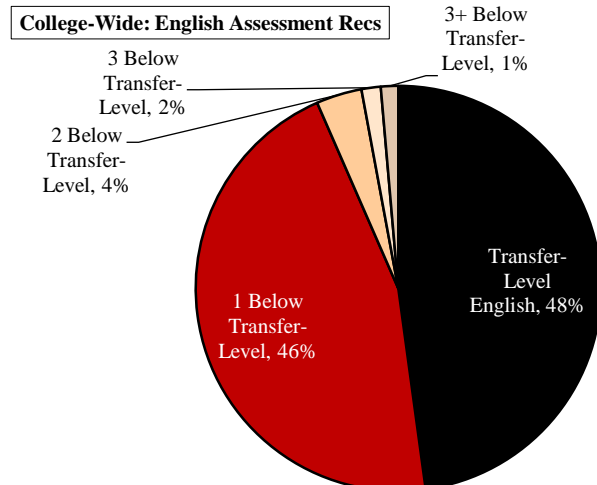
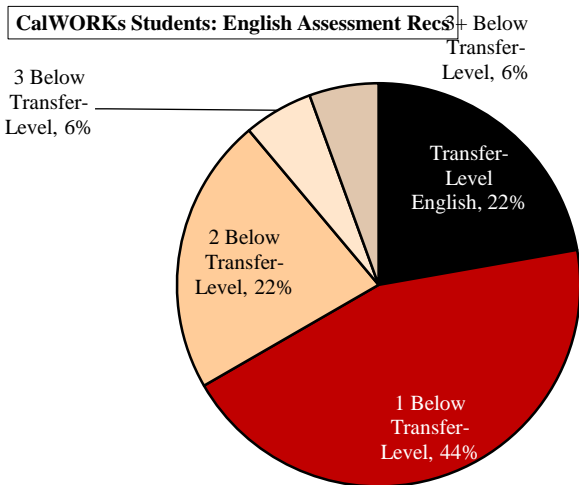
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

English & Math Assessment Recommendations

Fall 2016				
	CalWORKs		All LPC	
	Num	Pct	Num	Pct
Transfer-Level English (ENG 1A)	4	22%	2,838	48%
1 Below Transfer-Level (ENG 104)	8	44%	2,705	46%
2 Below Transfer-Level (ENG 100A)	4	22%	216	4%
3 Below Transfer-Level (LRNS 116)	1	6%	91	2%
3+ Below Transfer-Level (Rec: ESL Test)	1	6%	82	1%
Transfer-level Math (Trig or above)	6	33%	1,951	32%
1 Below Transfer-Level (Int. Algebra)	1	6%	1,213	20%
2 Below Transfer-Level (Elem. Algebra)	5	28%	1,869	31%
3 Below Transfer-Level (Pre-Algebra)	6	33%	1,055	17%



Notes: Assessment recommendations reflect the students' proficiency as measured at the time of the assessment test. Students can be recommended into five English skill levels and four Math skill levels.