



Las Positas College

Program Review Student Services Data Packet

Fall 2012 to Fall 2016

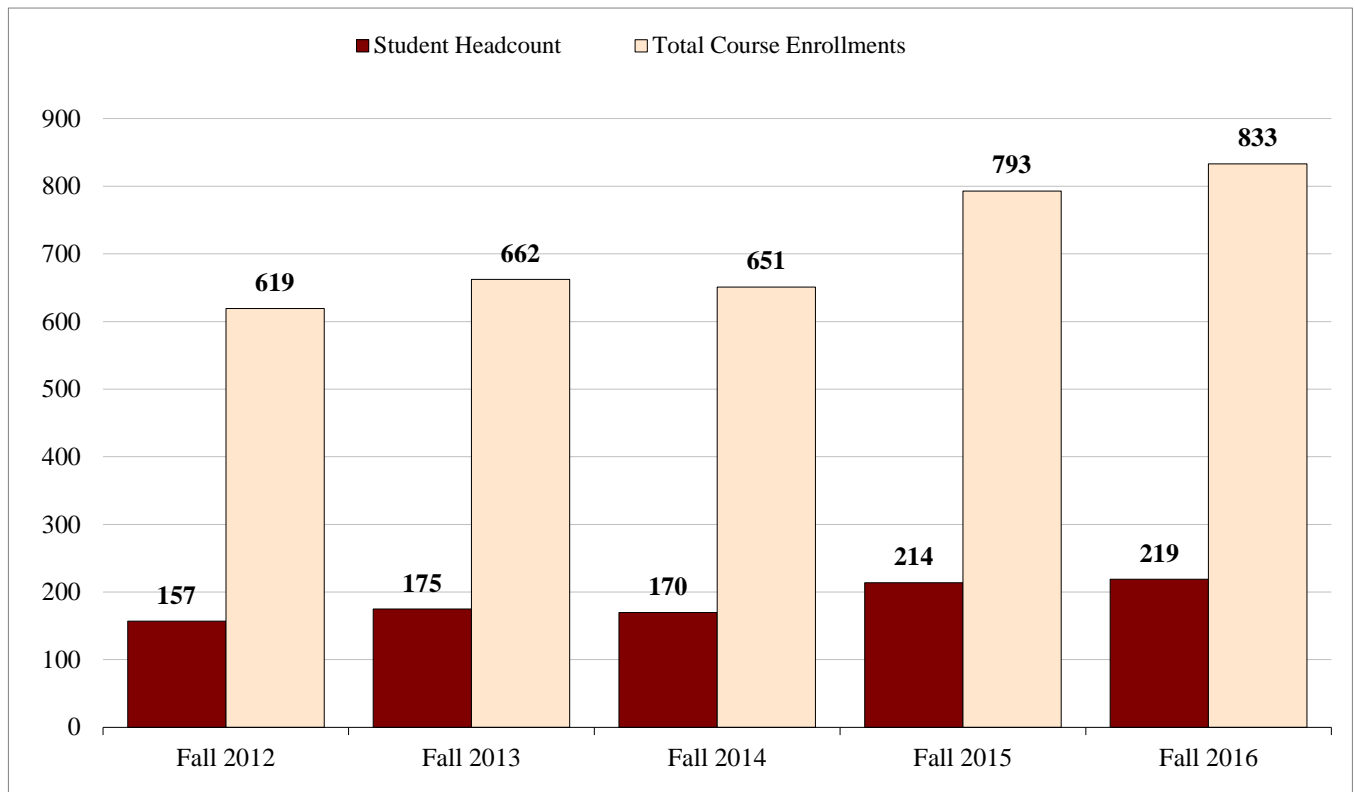
Support Service:

EOPS

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Headcount & Enrollment

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	157	175	170	214	219
Total Course Enrollments	619	662	651	793	833



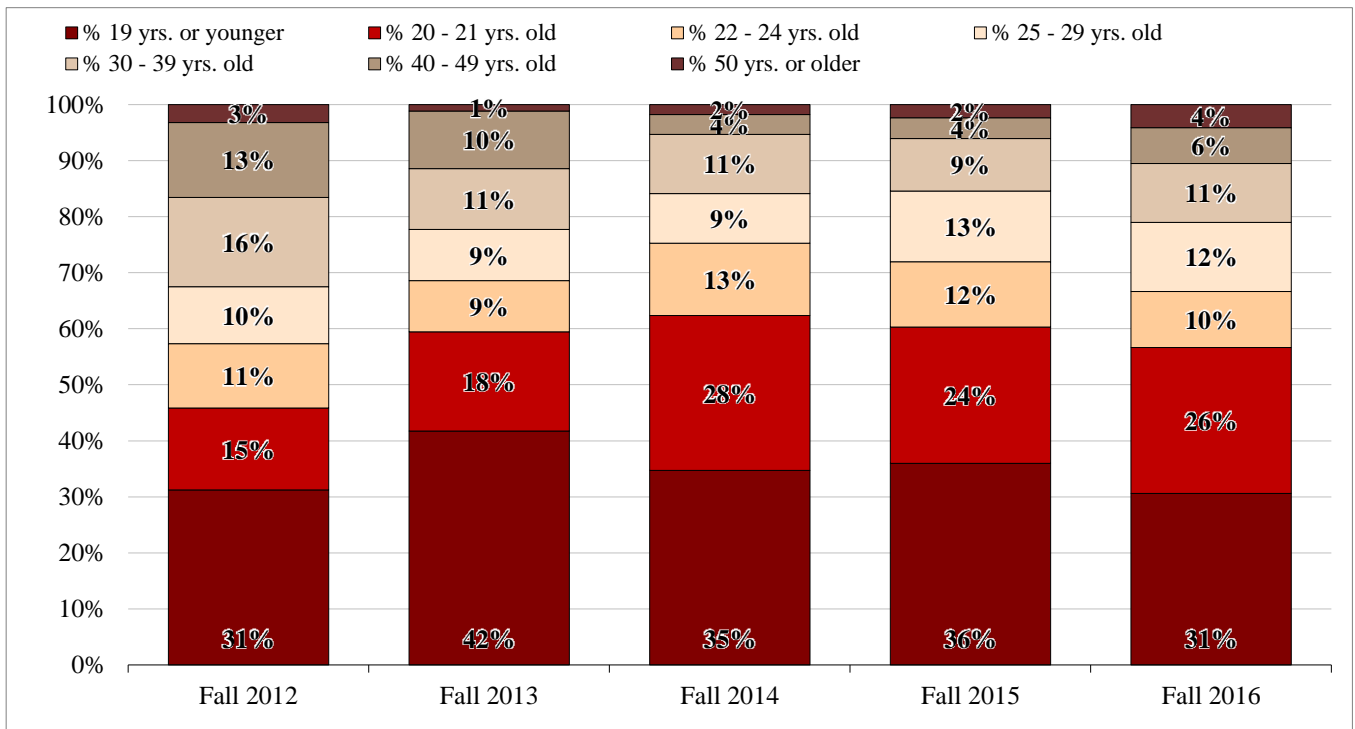
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

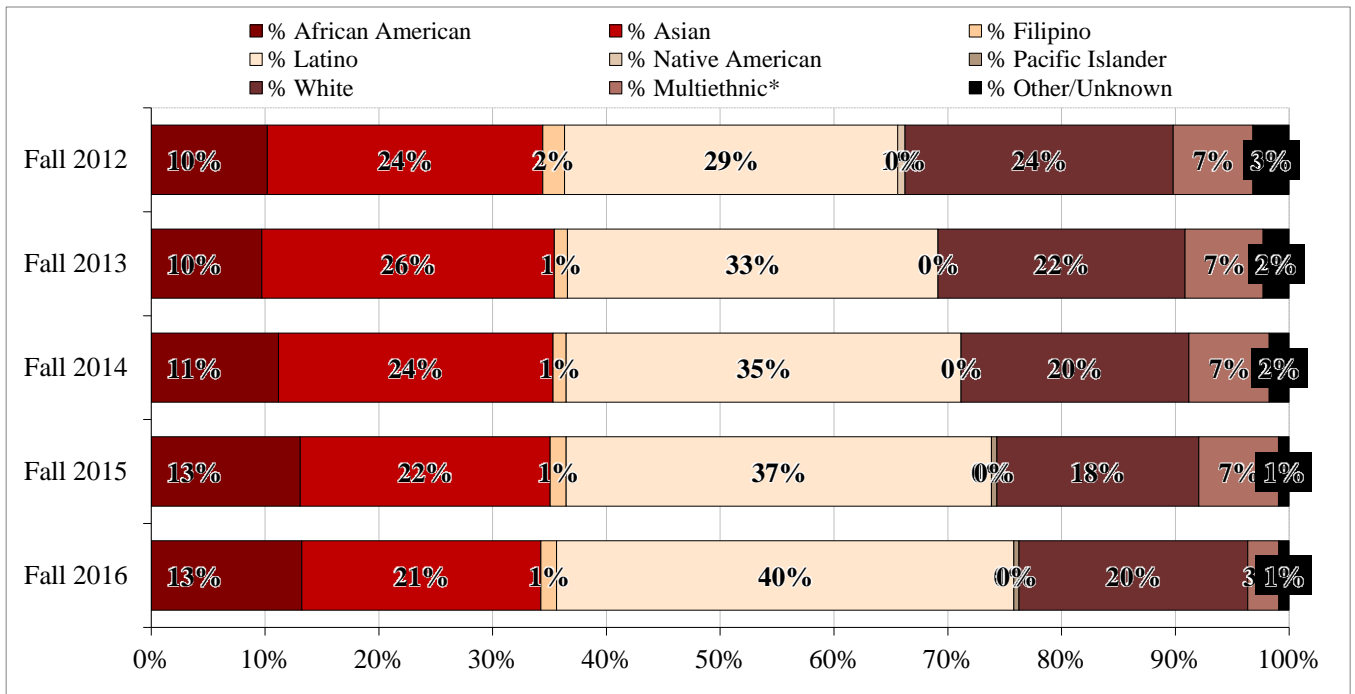
Student Demographics: Gender & Age

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	115	116	120	140	141
Male	42	59	50	73	77
19 yrs. or younger	49	73	59	77	67
20-21 yrs. old	23	31	47	52	57
22-24 yrs. old	18	16	22	25	22
25-29 yrs. old	16	16	15	27	27
30-39 yrs. old	25	19	18	20	23
40-49 yrs. old	21	18	6	8	14
50 yrs. or older	5	2	3	5	9
% Female	73%	66%	71%	66%	65%
% Male	27%	34%	29%	34%	35%
% 19 yrs. or younger	31%	42%	35%	36%	31%
% 20 - 21 yrs. old	15%	18%	28%	24%	26%
% 22 - 24 yrs. old	11%	9%	13%	12%	10%
% 25 - 29 yrs. old	10%	9%	9%	13%	12%
% 30 - 39 yrs. old	16%	11%	11%	9%	11%
% 40 - 49 yrs. old	13%	10%	4%	4%	6%
% 50 yrs. or older	3%	1%	2%	2%	4%



Student Demographic: Race-Ethnicity

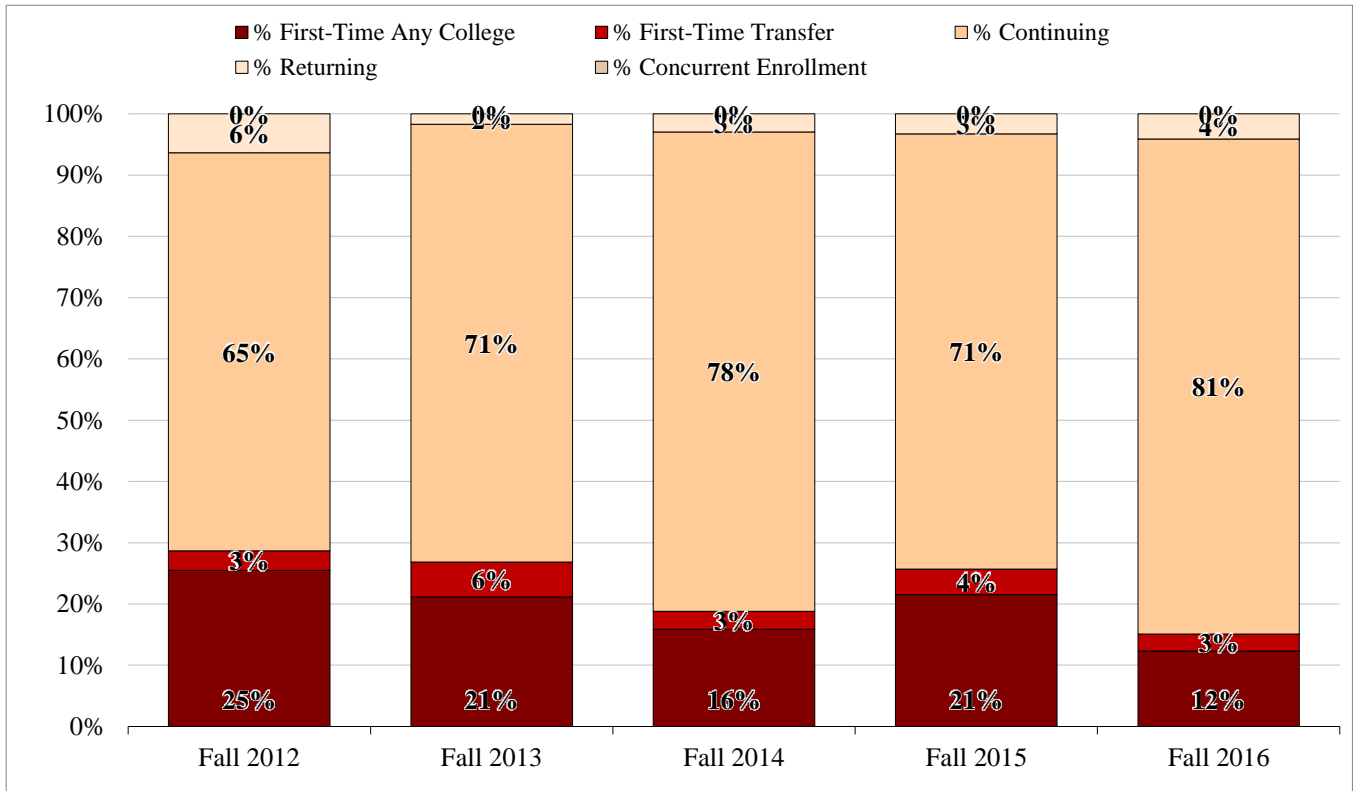
Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	16	17	19	28	29
Asian	38	45	41	47	46
Filipino	3	2	2	3	3
Latino	46	57	59	80	88
Native American	1	0	0	0	0
Pacific Islander	0	0	0	1	1
White	37	38	34	38	44
Multiethnic*	11	12	12	15	6
Other/Unknown	5	4	3	2	2
% African American	10%	10%	11%	13%	13%
% Asian	24%	26%	24%	22%	21%
% Filipino	2%	1%	1%	1%	1%
% Latino	29%	33%	35%	37%	40%
% Native American	1%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	<1%	<1%
% White	24%	22%	20%	18%	20%
% Multiethnic*	7%	7%	7%	7%	3%
% Other/Unknown	3%	2%	2%	1%	1%



Note: * Multiethnic category became available in Fall 2011.

Student Enrollment Status

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	40	37	27	46	27
First-Time Transfer	5	10	5	9	6
Continuing	102	125	133	152	177
Returning	10	3	5	7	9
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	25%	21%	16%	21%	12%
% First-Time Transfer	3%	6%	3%	4%	3%
% Continuing	65%	71%	78%	71%	81%
% Returning	6%	2%	3%	3%	4%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

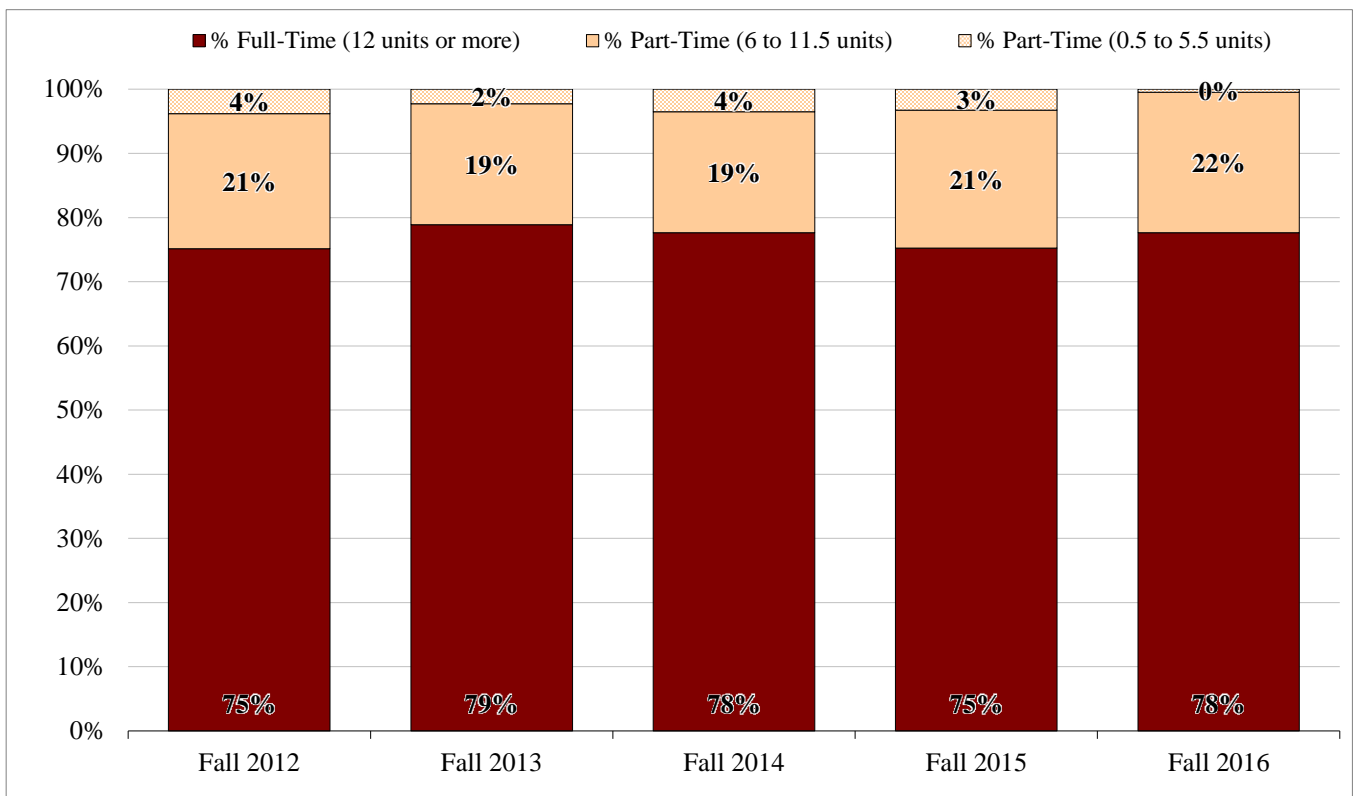
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

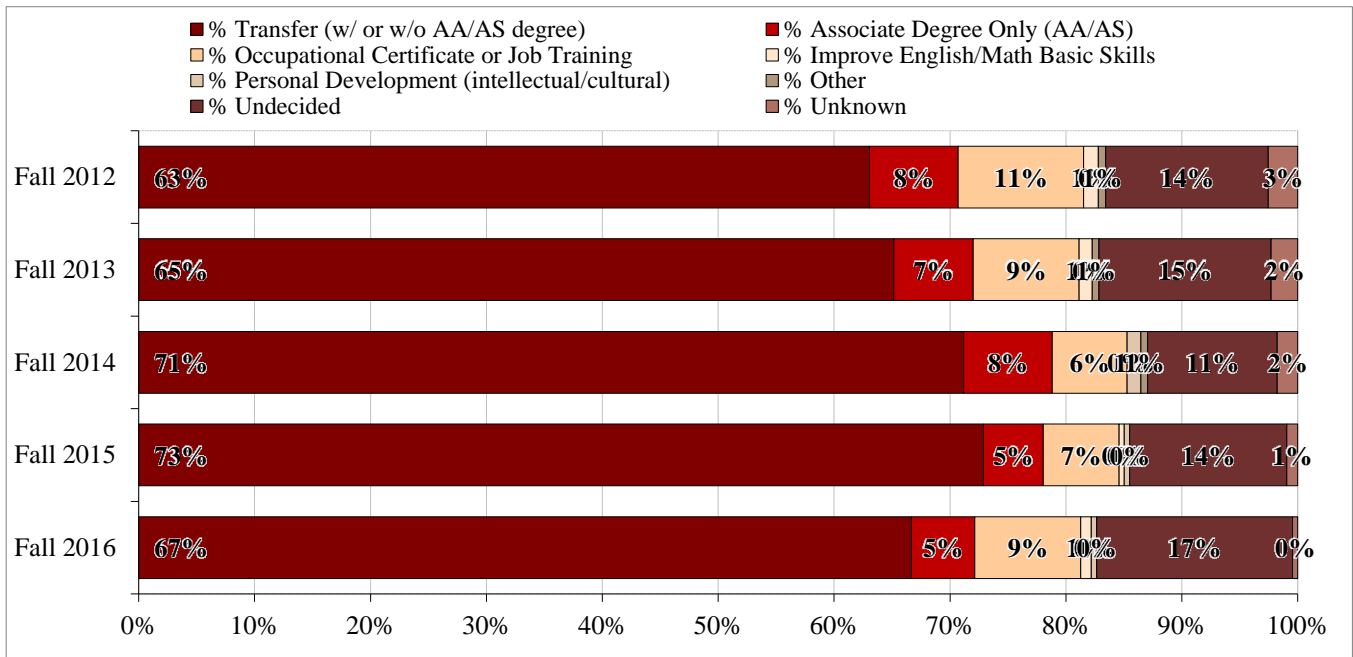
Student Unit Load

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	118	138	132	161	170
Part-Time (6 to 11.5 units)	33	33	32	46	48
Part-Time (0.5 to 5.5 units)	6	4	6	7	1
% Full-Time (12 units or more)	75%	79%	78%	75%	78%
% Part-Time (6 to 11.5 units)	21%	19%	19%	21%	22%
% Part-Time (0.5 to 5.5 units)	4%	2%	4%	3%	<1%



Student Educational Goal

	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	99	114	121	156	146
Associate Degree Only (AA/AS)	12	12	13	11	12
Occupational Certificate or Job Training	17	16	11	14	20
Improve English/Math Basic Skills	2	2	0	1	2
Personal Development (intellectual/cultural)	0	0	2	1	1
Other	1	1	1	0	0
Undecided	22	26	19	29	37
Unknown	4	4	3	2	1
% Transfer (w/ or w/o AA/AS degree)	63%	65%	71%	73%	67%
% Associate Degree Only (AA/AS)	8%	7%	8%	5%	5%
% Occupational Certificate or Job Training	11%	9%	6%	7%	9%
% Improve English/Math Basic Skills	1%	1%	0%	<1%	1%
% Personal Development (intellectual/cultural)	0%	0%	1%	<1%	<1%
% Other	1%	1%	1%	0%	0%
% Undecided	14%	15%	11%	14%	17%
% Unknown	3%	2%	2%	1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

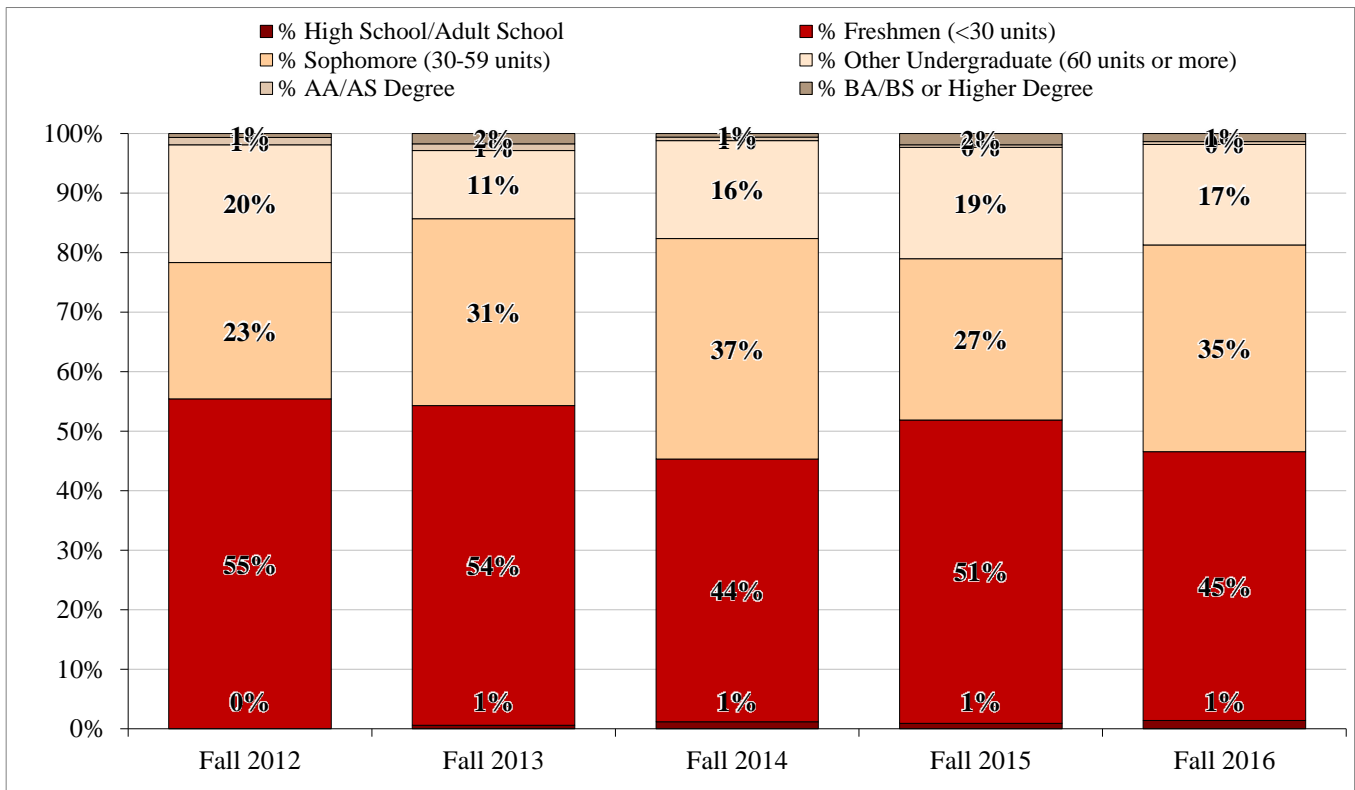
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

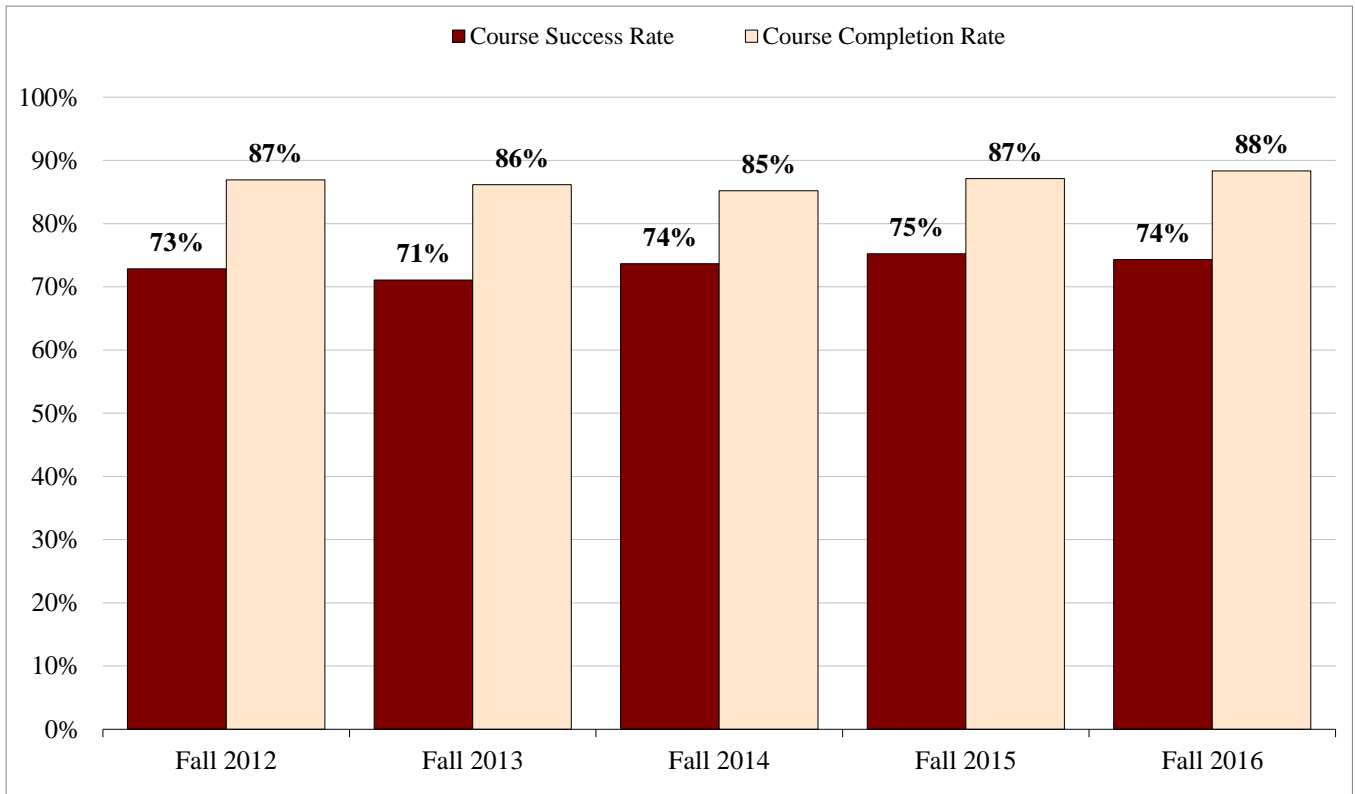
Highest Educational Level of Students

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	0	1	2	2	3
Freshmen (<30 units)	87	94	75	109	99
Sophomore (30-59 units)	36	55	63	58	76
Other Undergraduate (60 units or more)	31	20	28	40	37
AA/AS Degree	2	2	1	1	1
BA/BS or Higher Degree	1	3	1	4	3
% High School/Adult School	0%	1%	1%	1%	1%
% Freshmen (<30 units)	55%	54%	44%	51%	45%
% Sophomore (30-59 units)	23%	31%	37%	27%	35%
% Other Undergraduate (60 units or more)	20%	11%	16%	19%	17%
% AA/AS Degree	1%	1%	1%	<1%	<1%
% BA/BS or Higher Degree	1%	2%	1%	2%	1%



Student Performance

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	73%	71%	74%	75%	74%
Course Completion Rate	87%	86%	85%	87%	88%



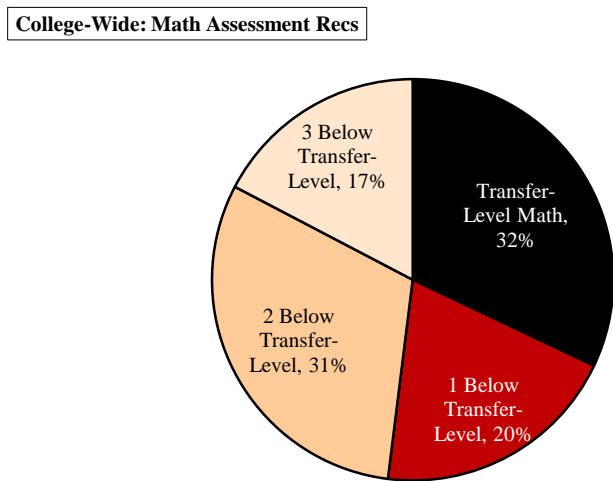
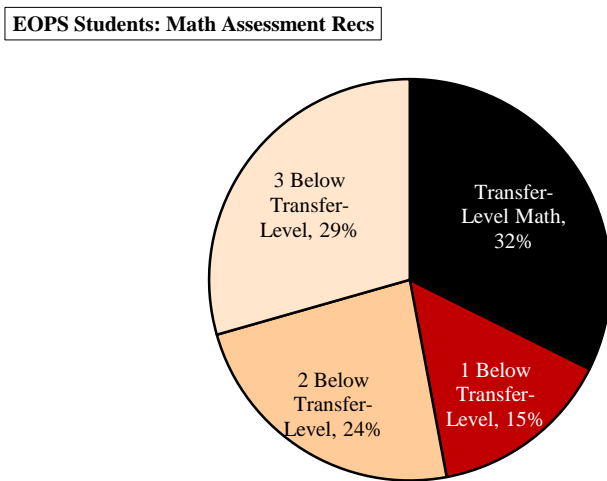
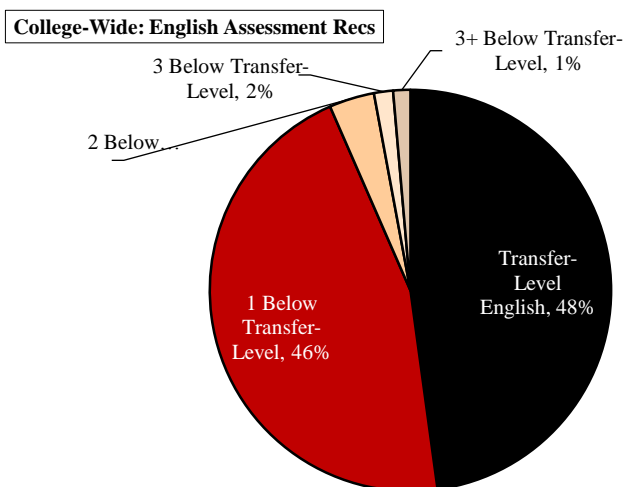
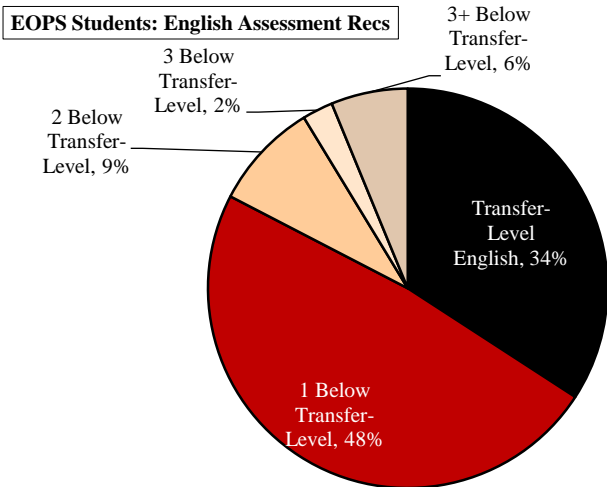
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

English & Math Assessment Recommendations

Fall 2016				
	EOPS		All LPC	
	Num	Pct	Num	Pct
Transfer-Level English (ENG 1A)	55	34%	2,838	48%
1 Below Transfer-Level (ENG 104)	78	48%	2,705	46%
2 Below Transfer-Level (ENG 100A)	14	9%	216	4%
3 Below Transfer-Level (LRNS 116)	4	2%	91	2%
3+ Below Transfer-Level (Rec: ESL Test)	10	6%	82	1%
Transfer-level Math (Trig or above)	55	32%	1,951	32%
1 Below Transfer-Level (Int. Algebra)	25	15%	1,213	20%
2 Below Transfer-Level (Elem. Algebra)	40	24%	1,869	31%
3 Below Transfer-Level (Pre-Algebra)	50	29%	1,055	17%



Notes: Assessment recommendations reflect the students' proficiency as measured at the time of the assessment test. Students can be recommended into five English skill levels and four Math skill levels.