



Las Positas College

## Program Review Student Services Data Packet

Fall 2012 to Fall 2016

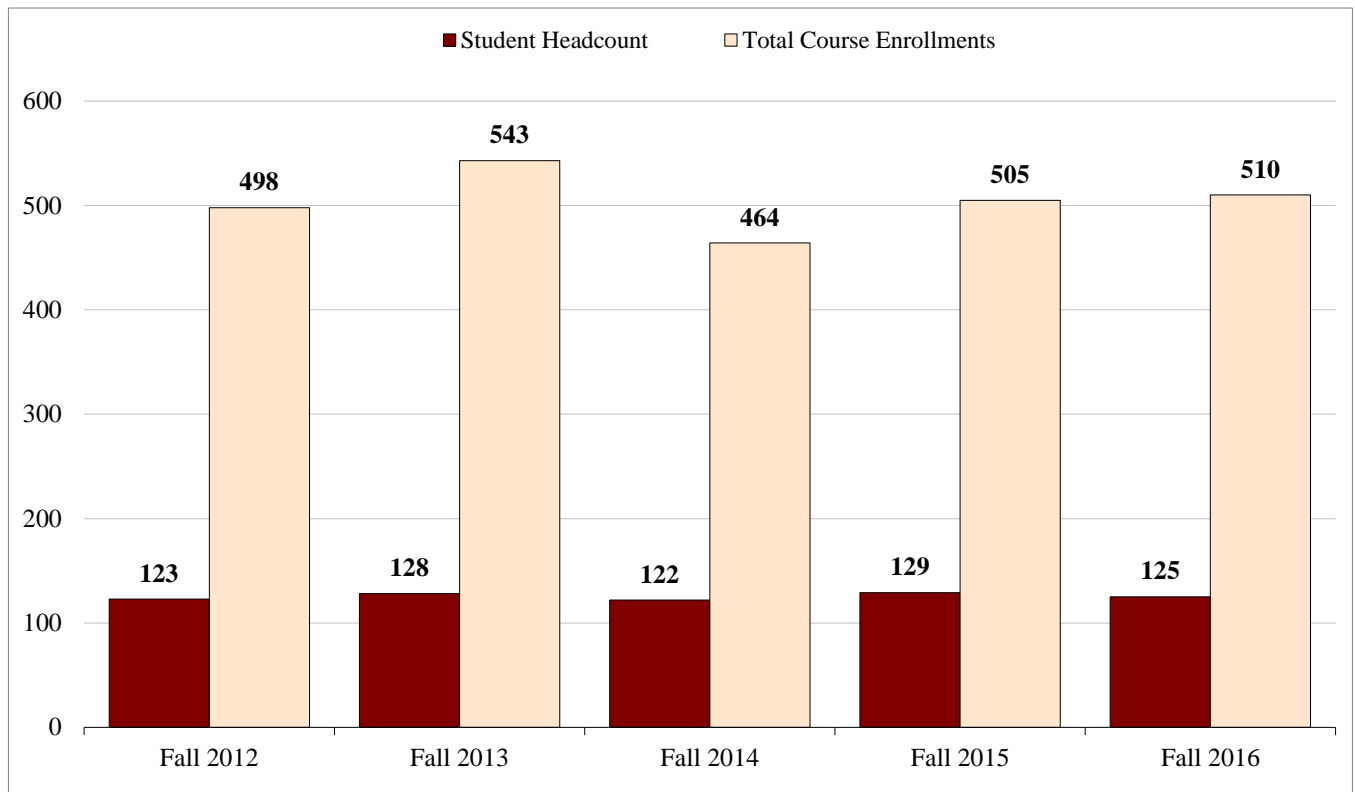
Support Service:

### **International Students**

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## Headcount & Enrollment

International Students					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	123	128	122	129	125
Total Course Enrollments	498	543	464	505	510



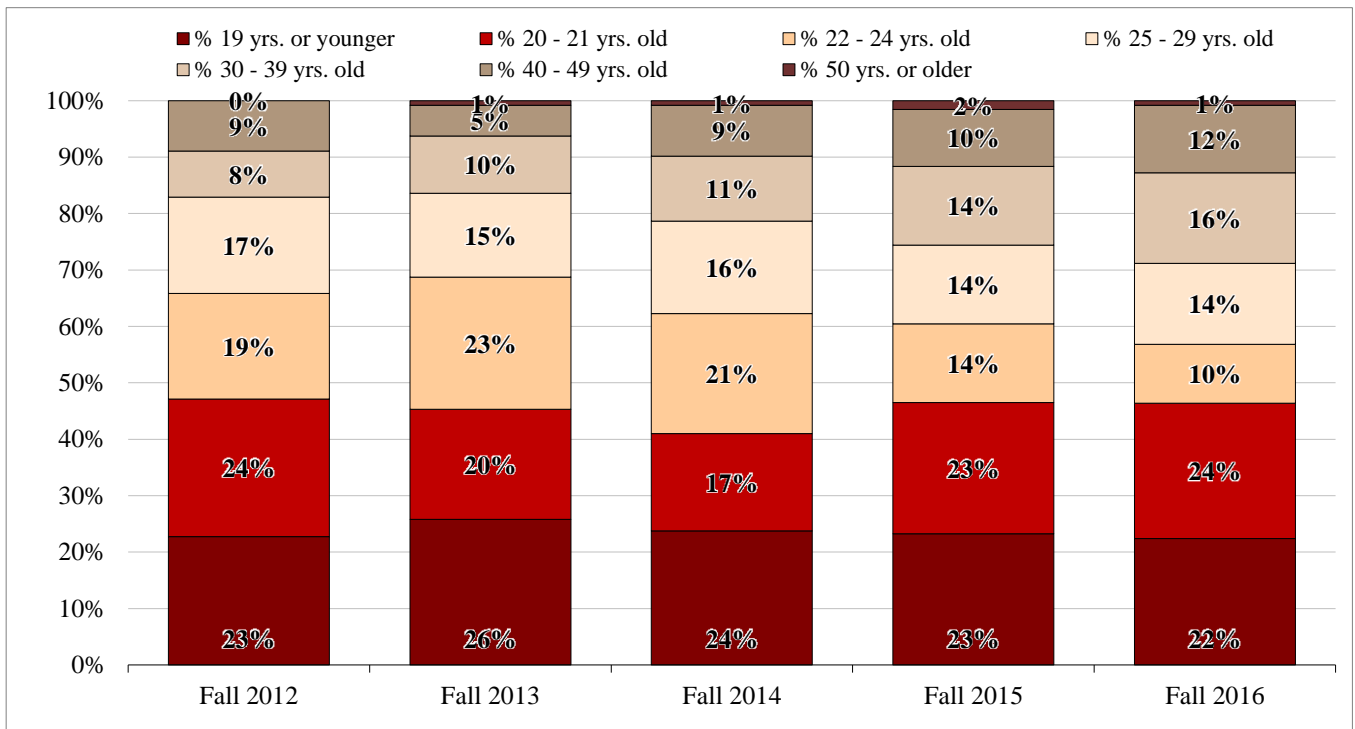
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

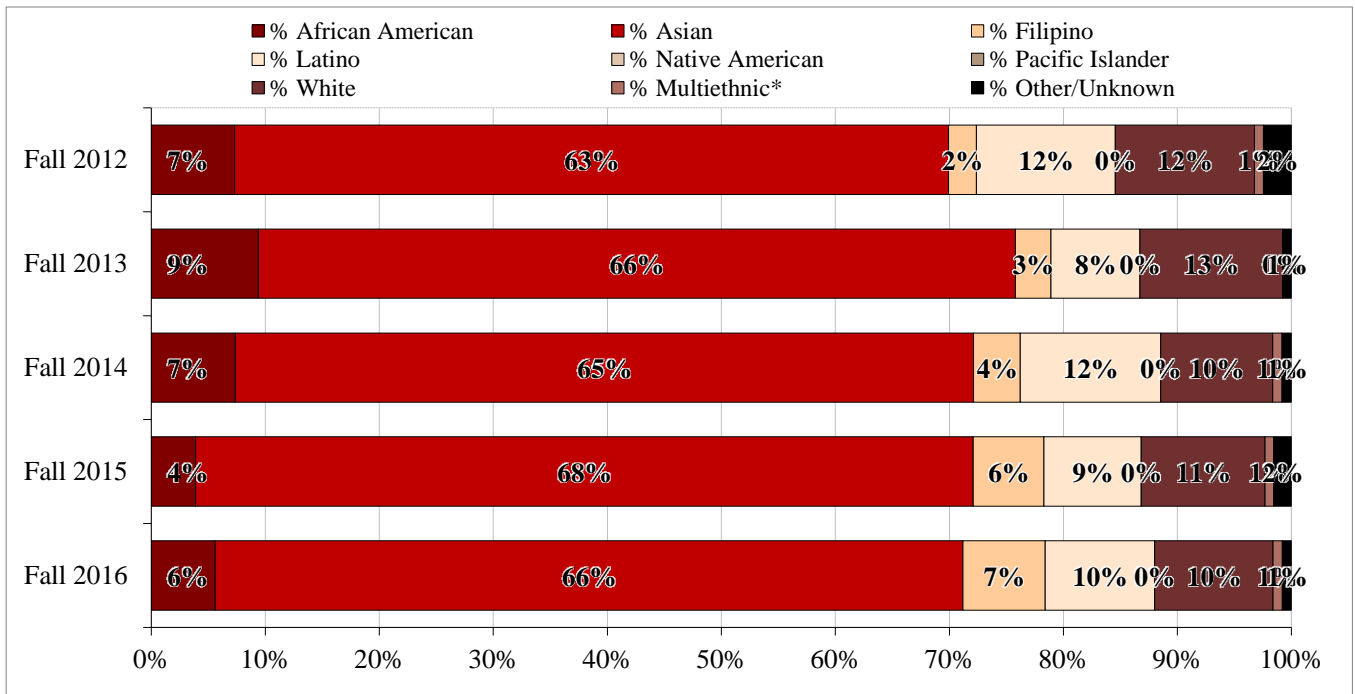
### Student Demographics: Gender & Age

	International Students				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	68	68	67	74	70
Male	54	60	55	55	55
19 yrs. or younger	28	33	29	30	28
20-21 yrs. old	30	25	21	30	30
22-24 yrs. old	23	30	26	18	13
25-29 yrs. old	21	19	20	18	18
30-39 yrs. old	10	13	14	18	20
40-49 yrs. old	11	7	11	13	15
50 yrs. or older	0	1	1	2	1
% Female	56%	53%	55%	57%	56%
% Male	44%	47%	45%	43%	44%
% 19 yrs. or younger	23%	26%	24%	23%	22%
% 20 - 21 yrs. old	24%	20%	17%	23%	24%
% 22 - 24 yrs. old	19%	23%	21%	14%	10%
% 25 - 29 yrs. old	17%	15%	16%	14%	14%
% 30 - 39 yrs. old	8%	10%	11%	14%	16%
% 40 - 49 yrs. old	9%	5%	9%	10%	12%
% 50 yrs. or older	0%	1%	1%	2%	1%



### Student Demographic: Race-Ethnicity

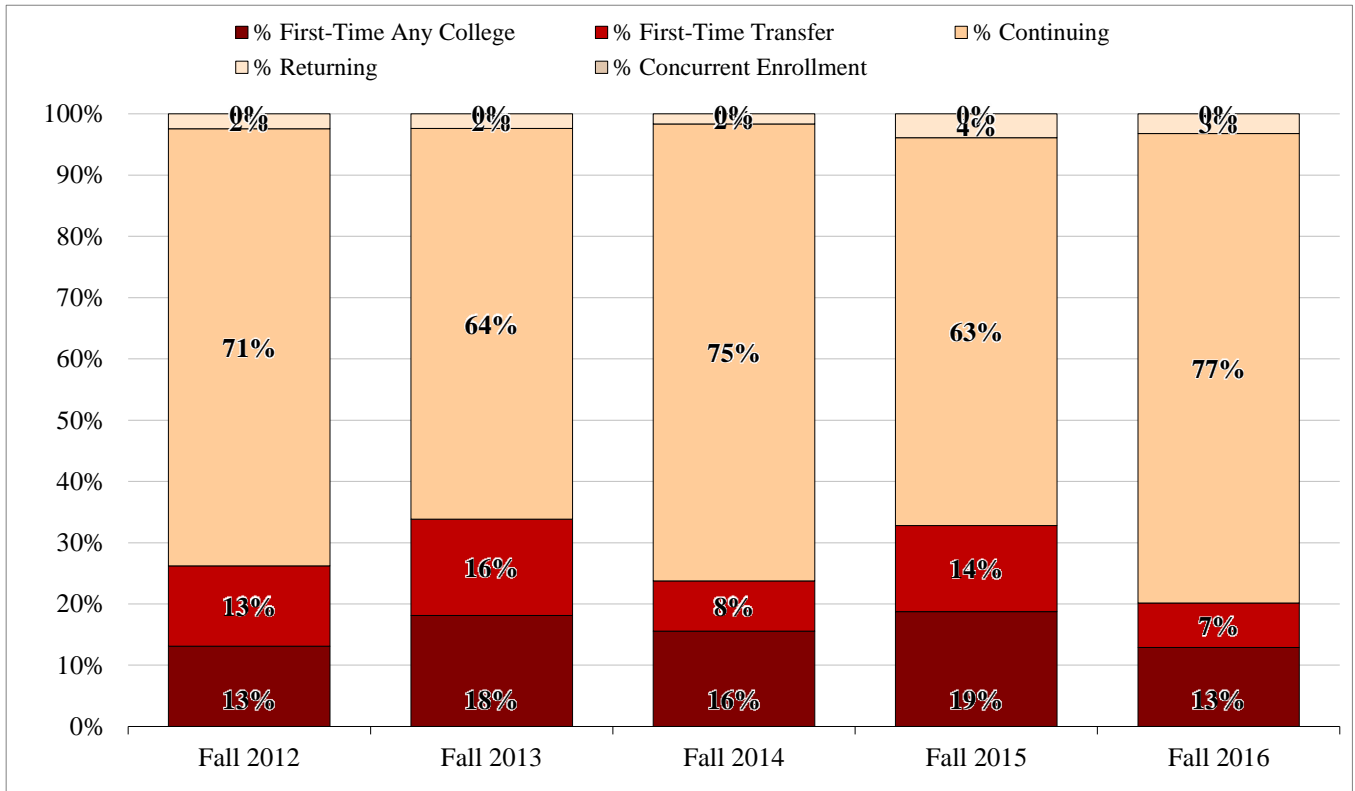
	International Students				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	9	12	9	5	7
Asian	77	85	79	88	82
Filipino	3	4	5	8	9
Latino	15	10	15	11	12
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	15	16	12	14	13
Multiethnic*	1	0	1	1	1
Other/Unknown	3	1	1	2	1
% African American	7%	9%	7%	4%	6%
% Asian	63%	66%	65%	68%	66%
% Filipino	2%	3%	4%	6%	7%
% Latino	12%	8%	12%	9%	10%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	12%	13%	10%	11%	10%
% Multiethnic*	1%	0%	1%	1%	1%
% Other/Unknown	2%	1%	1%	2%	1%



Note: \* Multiethnic category became available in Fall 2011.

## Student Enrollment Status

	International Students				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	16	23	19	24	16
First-Time Transfer	16	20	10	18	9
Continuing	87	81	91	81	95
Returning	3	3	2	5	4
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	13%	18%	16%	19%	13%
% First-Time Transfer	13%	16%	8%	14%	7%
% Continuing	71%	64%	75%	63%	77%
% Returning	2%	2%	2%	4%	3%
% Concurrent Enrollment	0%	0%	0%	0%	0%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

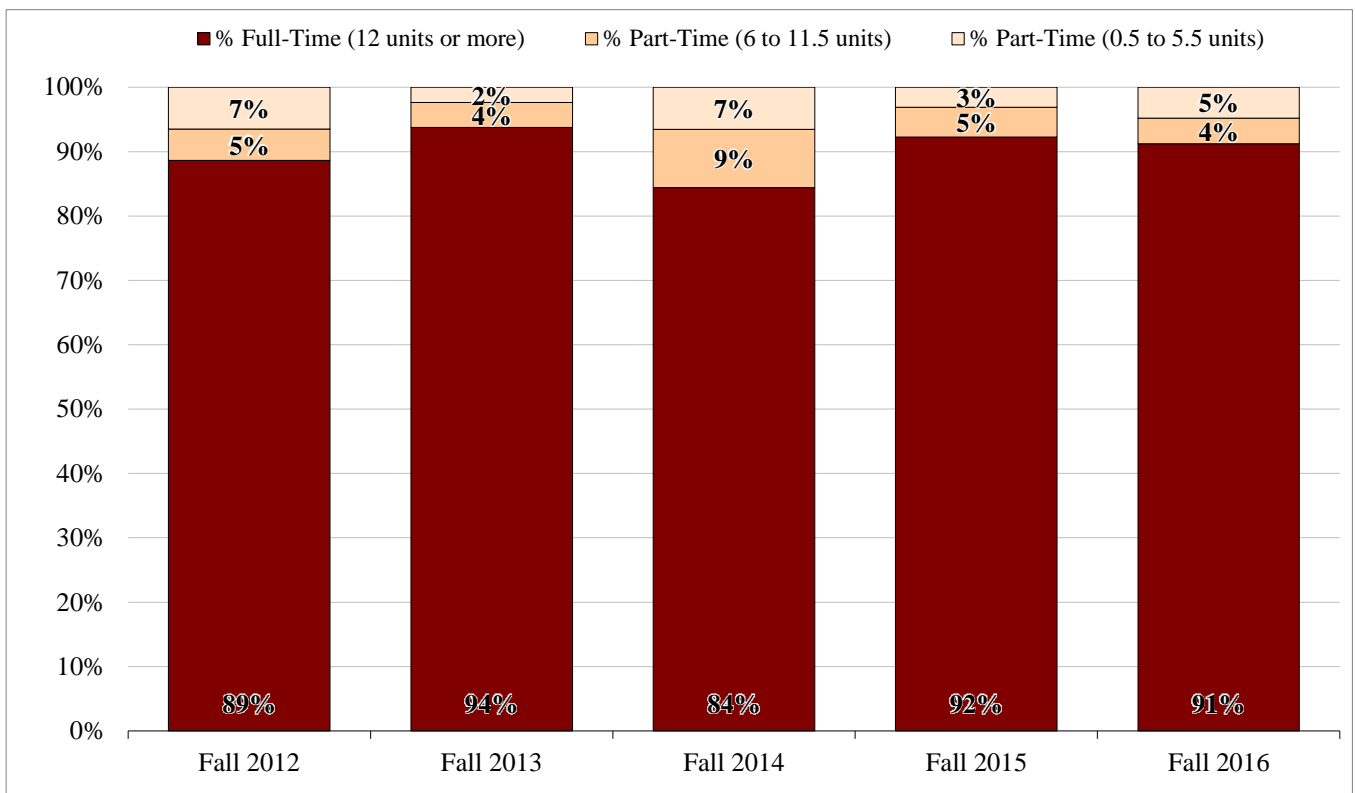
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

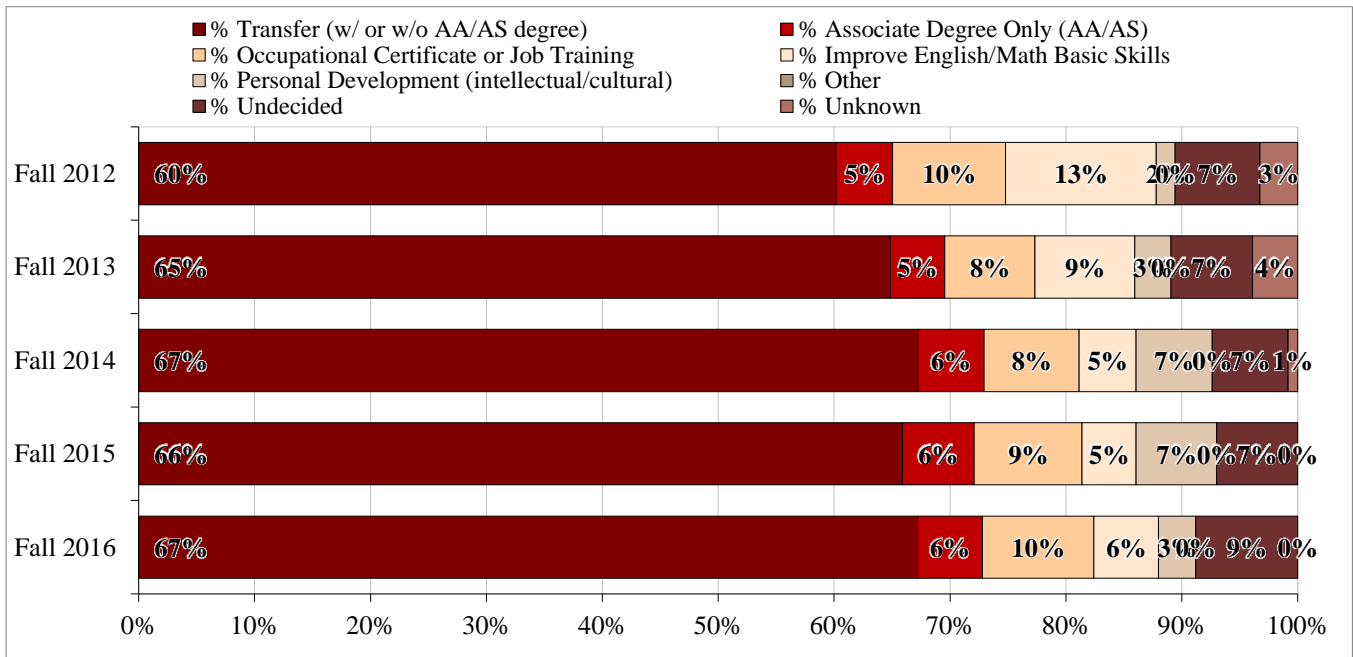
### Student Unit Load

	International Students				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	109	120	103	119	114
Part-Time (6 to 11.5 units)	6	5	11	6	5
Part-Time (0.5 to 5.5 units)	8	3	8	4	6
% Full-Time (12 units or more)	89%	94%	84%	92%	91%
% Part-Time (6 to 11.5 units)	5%	4%	9%	5%	4%
% Part-Time (0.5 to 5.5 units)	7%	2%	7%	3%	5%



### Student Educational Goal

International Students					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	74	83	82	85	84
Associate Degree Only (AA/AS)	6	6	7	8	7
Occupational Certificate or Job Training	12	10	10	12	12
Improve English/Math Basic Skills	16	11	6	6	7
Personal Development (intellectual/cultural)	2	4	8	9	4
Other	0	0	0	0	0
Undecided	9	9	8	9	11
Unknown	4	5	1	0	0
% Transfer (w/ or w/o AA/AS degree)	60%	65%	67%	66%	67%
% Associate Degree Only (AA/AS)	5%	5%	6%	6%	6%
% Occupational Certificate or Job Training	10%	8%	8%	9%	10%
% Improve English/Math Basic Skills	13%	9%	5%	5%	6%
% Personal Development (intellectual/cultural)	2%	3%	7%	7%	3%
% Other	0%	0%	0%	0%	0%
% Undecided	7%	7%	7%	7%	9%
% Unknown	3%	4%	1%	0%	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

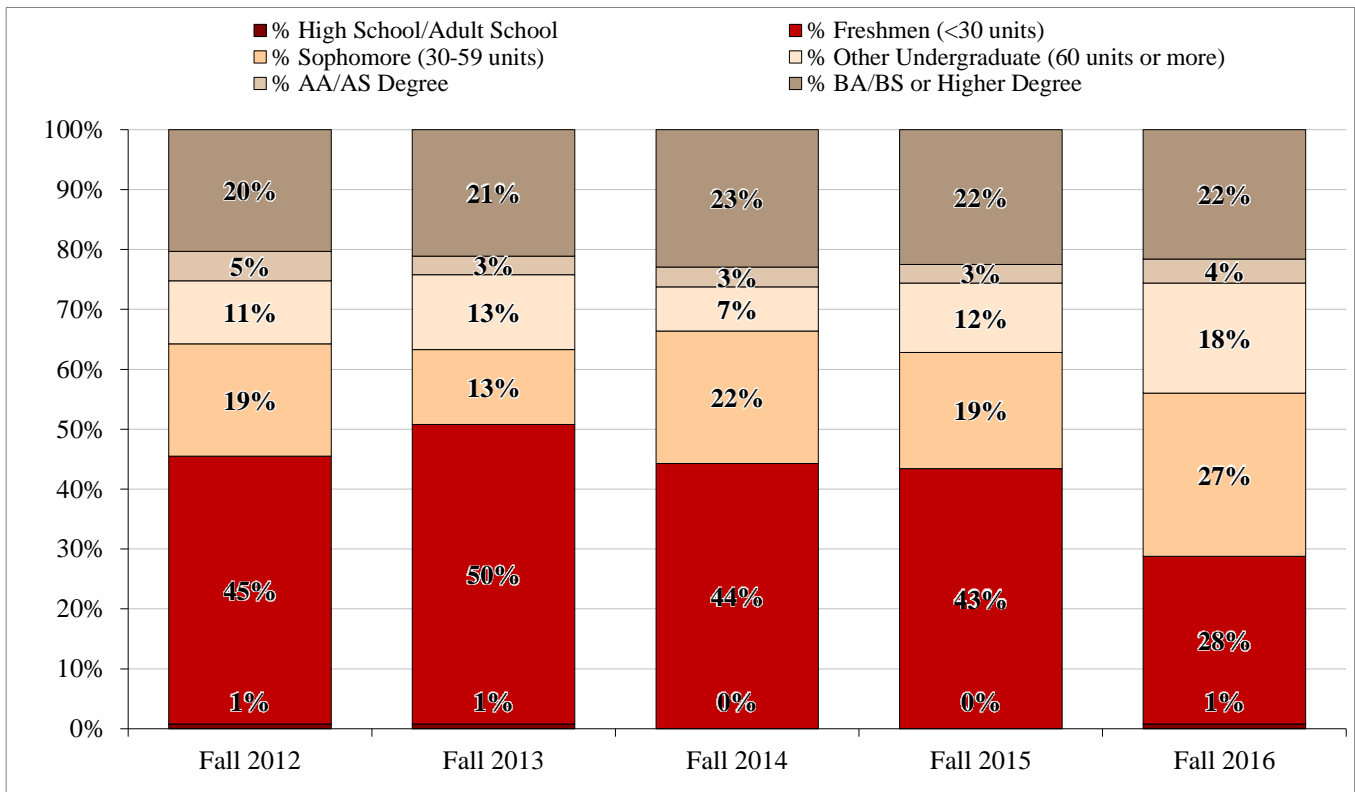
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

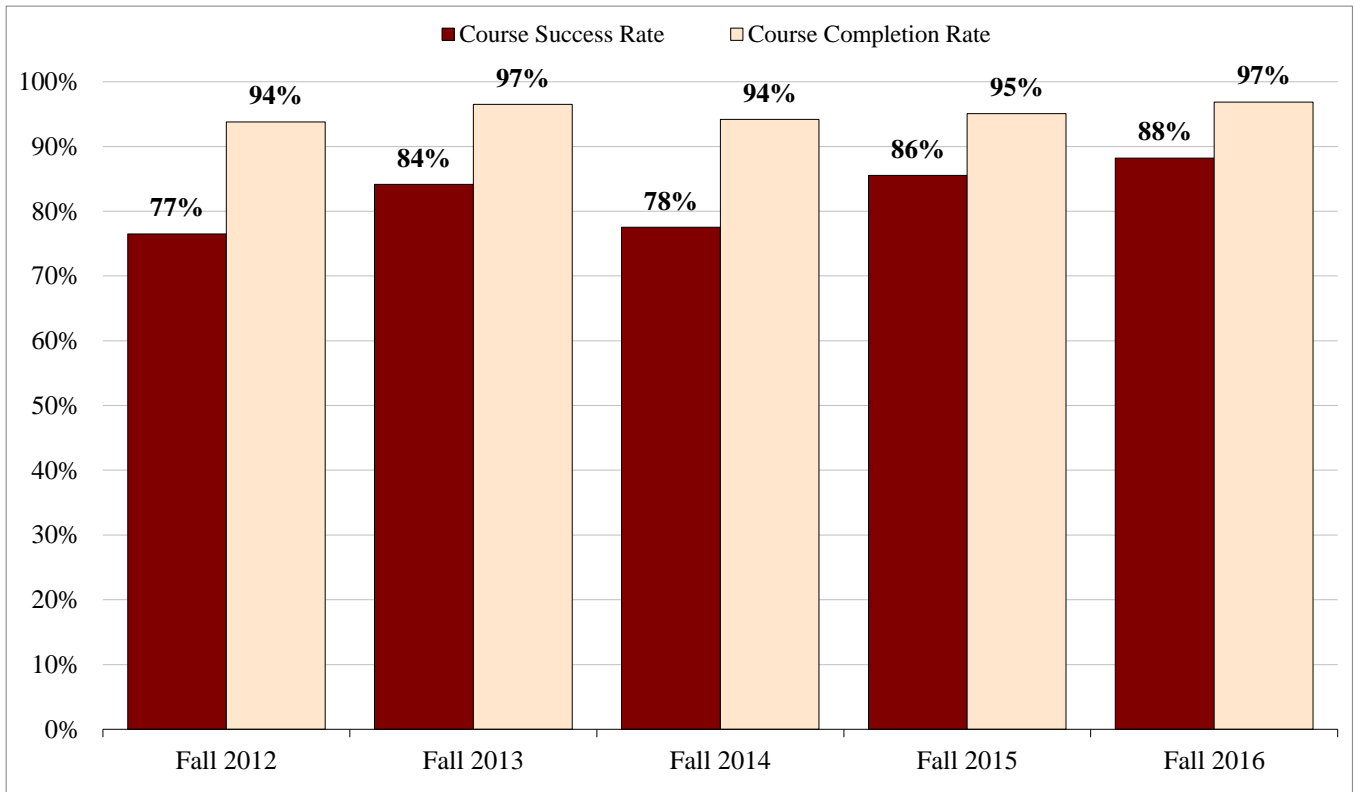
International Students					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	1	1	0	0	1
Freshmen (<30 units)	55	64	54	56	35
Sophomore (30-59 units)	23	16	27	25	34
Other Undergraduate (60 units or more)	13	16	9	15	23
AA/AS Degree	6	4	4	4	5
BA/BS or Higher Degree	25	27	28	29	27
% High School/Adult School	1%	1%	0%	0%	1%
% Freshmen (<30 units)	45%	50%	44%	43%	28%
% Sophomore (30-59 units)	19%	13%	22%	19%	27%
% Other Undergraduate (60 units or more)	11%	13%	7%	12%	18%
% AA/AS Degree	5%	3%	3%	3%	4%
% BA/BS or Higher Degree	20%	21%	23%	22%	22%





## Student Performance

International Students					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	77%	84%	78%	86%	88%
Course Completion Rate	94%	97%	94%	95%	97%



**Definitions:**

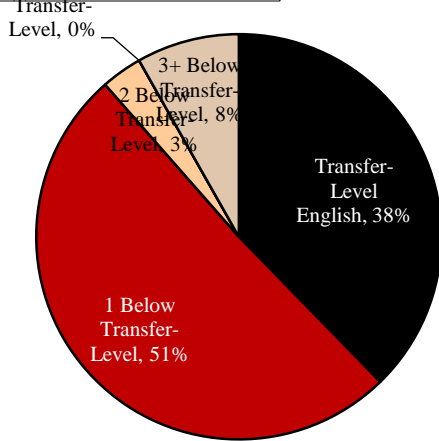
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

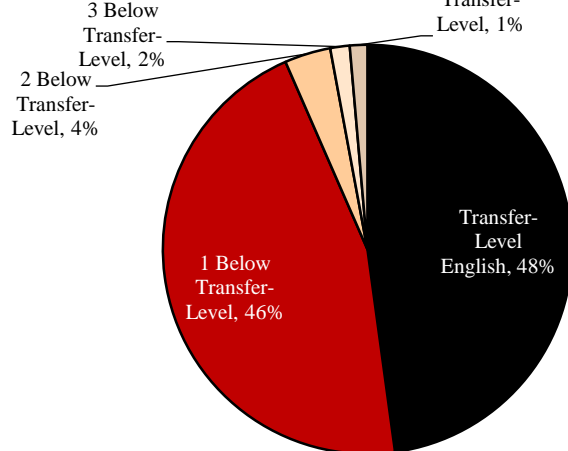
## English & Math Assessment Recommendations

Fall 2016				
	International Students		All LPC	
	Num	Pct	Num	Pct
Transfer-Level English (ENG 1A)	23	38%	2,838	48%
1 Below Transfer-Level (ENG 104)	31	51%	2,705	46%
2 Below Transfer-Level (ENG 100A)	2	3%	216	4%
3 Below Transfer-Level (LRNS 116)		0%	91	2%
3+ Below Transfer-Level (Rec: ESL Test)	5	8%	82	1%
Transfer-level Math (Trig or above)	64	75%	1,951	32%
1 Below Transfer-Level (Int. Algebra)	5	6%	1,213	20%
2 Below Transfer-Level (Elem. Algebra)	12	14%	1,869	31%
3 Below Transfer-Level (Pre-Algebra)	4	5%	1,055	17%

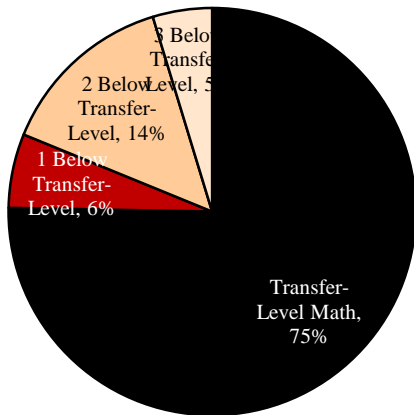
**Student Athletes: English Assessment Recs**



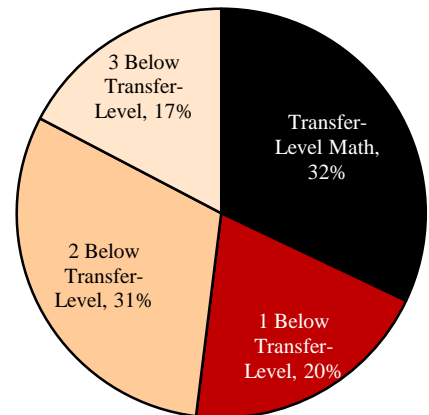
**College-Wide: English Assessment Recs**



**Student Athletes: Math Assessment Recs**



**College-Wide: Math Assessment Recs**



**Notes:** Assessment recommendations reflect the students' proficiency as measured at the time of the assessment test. Students can be recommended into five English skill levels and four Math skill levels.