

**B. ESL 120A/121A Successful Course Completion Rates**

Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

\*Highlighted student groups were disproportionately less likely to complete course.

Gender	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Female	489	351	71.8%	2
Male	190	123	64.7%	-5
Unknown	43	30	69.8%	0
<b>Total</b>	<b>722</b>	<b>504</b>	<b>69.8%</b>	

Ethnicity	Cohort Count	Success Count	Success Rate	Percentage Point Gap
African-American	~	~	~	~
Asian	370	258	69.7%	0
Filipino	~	~	~	~
Latino	205	134	65.4%	-4
Native American	~	~	~	~
Pacific Islander	~	~	~	~
White	101	78	77.2%	7
Multi-Ethnic	21	16	76.2%	6
Unknown	~	~	~	~
<b>Total</b>	<b>722</b>	<b>504</b>	<b>69.8%</b>	

Disability Status*	Cohort Count	Success Count	Success Rate	Percentage Point Gap
No Disability	909	643	70.7%	1
<b>Person w/ Disability</b>	<b>23</b>	<b>11</b>	<b>47.8%</b>	<b>-22</b>
Acquired Brain Injury	~	~	~	~
Attention Deficit ADHD	~	~	~	~
Autism Spectrum	~	~	~	~
Hearing Impaired	~	~	~	~
Intellectual Disability	~	~	~	~
Learning Disabled	~	~	~	~
Mental Health Disability	~	~	~	~
Mobility Impaired	~	~	~	~
Other Disability	~	~	~	~
Speech/Language Impaired	~	~	~	~
Visually Impaired	~	~	~	~
<b>Total</b>	<b>932</b>	<b>654</b>	<b>70.2%</b>	

**B. ESL 120A/121A Successful Course Completion Rates**

Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

Foster Youth Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Foster Youth	681	473	69.5%	0
Foster Youth	41	31	75.6%	6
<b>Total</b>	<b>722</b>	<b>504</b>	<b>69.8%</b>	

Low-Income Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Low Income	454	331	72.9%	3
Low Income	268	173	64.6%	-5
<b>Total</b>	<b>722</b>	<b>504</b>	<b>69.8%</b>	

Veterans Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Non-Veteran	722	504	69.8%	0
Veteran	~	~	~	~
<b>Total</b>	<b>722</b>	<b>504</b>	<b>69.8%</b>	

**Note:** \*Four cohorts (2013-14, 2014-15, 2015-16, 2016-17) were used to calculate Disability Status.

~The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

**Cohort:** Students enrolled in the Fall and Spring semesters in academic years 2014-15, 2015-16, and 2016-17.

**Outcome:** Successful Course Completion Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Percentage Point Gap:** The difference between the success rate of the disaggregated subgroup compared to the success rate of all students for a specific outcome. A '-6 percentage point gap or greater' suggests that the subgroup may be disproportionately impacted.

Number of Students Lost

Equity Gap	Student Group	Gap in comparison to the Average (%)	Course enrollments (All Cohorts)	# of Cohorts	Gap (decimal)	Multiply (X)	the average # of courses students enrolled in & were present in on census day	=	Annual Number of Students "Lost"
		<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>x</i>	<i>B/C</i>	=	<i>D</i>
Largest Gap	Person w/ Disability	-22	23	4	0.22	x	6	=	1
Second Largest	Male	-5	190	3	0.05	x	63	=	3
Third Largest	Low Income	-5	268	3	0.05	x	89	=	5

Notes: Column *B* is the enrollment count of all aggregated cohorts for each student group; column "*B/C*" is the average enrollments for one academic year (enrollment count/ # of cohorts), as of census day. The annual number of students lost (*D*) is the number of student enrollments which, if successfully completed, would have closed the equity gap.