

**B. ESL 120B/121B Successful Course Completion Rates**

Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

\*Highlighted student groups were disproportionately less likely to complete course.

Gender	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Female	402	271	67.4%	5
Male	159	86	54.1%	-8
Unknown	32	14	43.8%	-19
<b>Total</b>	<b>593</b>	<b>371</b>	<b>62.6%</b>	

Ethnicity	Cohort Count	Success Count	Success Rate	Percentage Point Gap
African-American	~	~	~	~
Asian	300	206	68.7%	6
Filipino	~	~	~	~
Latino	182	98	53.8%	-9
Native American	~	~	~	~
Pacific Islander	~	~	~	~
White	64	46	71.9%	9
Multi-Ethnic	~	~	~	~
Unknown	~	~	~	~
<b>Total</b>	<b>593</b>	<b>371</b>	<b>62.6%</b>	

Disability Status*	Cohort Count	Success Count	Success Rate	Percentage Point Gap
No Disability	790	533	67.5%	5
Person w/ Disability	26	14	53.8%	-9
Acquired Brain Injury	~	~	~	~
Attention Deficit ADHD	~	~	~	~
Autism Spectrum	~	~	~	~
Hearing Impaired	~	~	~	~
Intellectual Disability	~	~	~	~
Learning Disabled	~	~	~	~
Mental Health Disability	~	~	~	~
Mobility Impaired	~	~	~	~
Other Disability	~	~	~	~
Speech/Language Impaired	~	~	~	~
Visually Impaired	~	~	~	~
<b>Total</b>	<b>816</b>	<b>547</b>	<b>67.0%</b>	

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Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

Foster Youth Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Foster Youth	542	335	61.8%	-1
Foster Youth	51	36	70.6%	8
<b>Total</b>	<b>593</b>	<b>371</b>	<b>62.6%</b>	

Low-Income Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Low Income	391	274	70.1%	8
Low Income	202	97	48.0%	-15
<b>Total</b>	<b>593</b>	<b>371</b>	<b>62.6%</b>	

Veterans Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Non-Veteran	591	371	62.8%	0
Veteran	~	~	~	~
<b>Total</b>	<b>593</b>	<b>371</b>	<b>62.6%</b>	

**Note:** \*Four cohorts (2013-14, 2014-15, 2015-16, 2016-17) were used to calculate Disability Status.

~The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

**Cohort:** Students enrolled in the Fall and Spring semesters in academic years 2014-15, 2015-16, and 2016-17.

**Outcome:** Successful Course Completion Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Percentage Point Gap:** The difference between the success rate of the disaggregated subgroup compared to the success rate of all students for a specific outcome. A '-6 percentage point gap or greater' suggests that the subgroup may be disproportionately impacted.

Number of Students Lost

Equity Gap	Student Group	Gap in comparison to the Average (%)	Course enrollments (All Cohorts)	# of Cohorts	Gap (decimal)	Multiply (X)	the average # of courses students enrolled in & were present in on census day	=	Annual Number of Students "Lost"
		<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>x</i>	<i>B/C</i>	=	<i>D</i>
Largest Gap	Low Income	-15	202	3	0.15	x	67	=	<b>10</b>
Second Largest	Person w/ Disability	-13	26	4	0.13	x	7	=	<b>1</b>
Third Largest	Latino	-9	182	3	0.09	x	61	=	<b>5</b>

Notes: Column *B* is the enrollment count of all aggregated cohorts for each student group; column "*B/C*" is the average enrollments for one academic year (enrollment count/ # of cohorts), as of census day. The annual number of students lost (*D*) is the number of student enrollments which, if successfully completed, would have closed the equity gap.