

Las Positas College

Graduation Survey Spring 2018: Results

Degrees, Plans, and Demographics

The Graduation Survey was administered before the Commencement ceremony in May 2018. It was filled out by 245 of the 250 degree and certificate graduates in attendance; a response rate of 98%. Overall, 697 students graduated in 2017-18. These results provide an insight into student completion patterns and future plans after graduation. Fifty-five percent of graduates received a Transfer Degree (A.A.-T/A.S.-T). Twenty-four percent of all awards were earned in Liberal or General Studies. The most popular majors were Business (18%) and Psychology (13%). More than sixty percent of graduates planned to transfer to a four-year college or university in the next semester. While 17% of students plan to continue their education at a community college, over a quarter of graduates planned to continue in their current job.

Degrees Awarded

What type of award will you receive at graduation?	
A.A.-T/ A.S.-T	55%
A.A./ A.S.	48%
Certificate	10%

In what major/area? (more than one answer possible)	
Liberal/General Studies	24%
<u>Other Majors:</u>	81%
Business	18%
Psychology	13%
Early Childhood Development	9%
Biology: Allied Health	7%
Administration of Justice	7%
Social Science	6%
Math	5%
English	4%
Humanities	4%
Other (5 or less graduates)	25%

Plans for Fall 2018

What do you plan to do this Fall? (more than one answer possible)	
Work: Continue in current job	28%
Work: New job	20%
Work: Start my own business (self-employed)	2%
Care for home/family (non-paid work)	2%
Transfer to a 4-year college	61%
Continue at LPC or attend another community coll	17%
Attend another education or training program	6%
No specific plans/Other	2%

If working, are you planning to:	
Work in the same career, same position	41%
Work in the same career, but earn a promotion	24%
Change careers	35%

Background information

Are you... (more than one answer possible):	
a parent	17%
a single parent	6%
a disabled person	6%
the first in your family to attend college	17%
the first in your family to earn a college degree/cert.	29%
a displaced worker (laid off from paid job)	0%
an English learner (English is not your native language)	11%
a recipient of income-based public assistance	4%

Age	
21 or younger	35%
22-24	27%
25-29	16%
30-39	13%
40 or older	9%

Race-ethnicity	
African American/ Black	5%
Asian/ Asian American	13%
Filipino	6%
Latino/ Hispanic	33%
Native American/ Alaskan Native	1%
Pacific Islander/ Hawaiian	0%
White/ European American	35%
Other or mixed race	5%
Unknown	3%

Gender	
Female	67%
Male	33%

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Student Experience

Most graduates agreed that they had a positive experience at LPC. Among the graduates responding, 97% agreed they "would encourage others to attend this college", 95% agreed "LPC instructors presented data and information fairly and objectively" and that "LPC campus and buildings are safe and easy to access".

Experience at LPC	Pct. who responded	Percentage of those responding					Responses to each question	
		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N	Pct. Of 245
Based on your experience at LPC, please evaluate each of the statements listed below.								
LPC instructors presented data and information fairly and objectively	95%	52%	42%	4%	0%	1%	245	100%
Overall, the teaching methods at LPC were adequate in meeting my learning needs and style	93%	48%	45%	5%	0%	1%	238	97%
LPC course offerings allowed me to accomplish my educational goal in a reasonable amount of time	88%	58%	30%	8%	4%	1%	244	100%
LPC offered appropriate programs and support services that addressed my learning needs	93%	59%	34%	6%	0%	1%	243	99%
The college library was a valuable resource in helping me to achieve my educational goal at LPC	91%	58%	33%	8%	1%	0%	236	96%
Instructors at LPC are highly qualified and professional	93%	51%	43%	6%	0%	0%	242	99%
Classified staff at LPC are highly qualified and professional	90%	50%	40%	9%	1%	0%	235	96%
Administrators at LPC are highly qualified and professional	89%	53%	36%	10%	2%	0%	239	98%
LPC campus and buildings are safe and easy to access	95%	65%	31%	4%	0%	0%	241	98%
I would encourage others to attend this college	97%	71%	26%	3%	0%	0%	242	99%

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College-Wide Learning Goals

Overall, most (88%) 2017-18 LPC Graduates surveyed expressed that as a result of being at LPC they made "A Significant Amount" or "A Lot" of progress on college-wide learning goals. The skills and abilities that graduates reported making the most progress in were: "Gathering information from multiple sources" (94%), "Analyzing or producing creative and artistic expression" (93%), "Writing Skills" (93%), and "Identifying and defining a problem (93%)."

Learning at LPC	Pct. who responded	Percentage of those responding					Responses to each question	
		Good or Excellent	None	Poor	Adequate	Good	Excellent	N
As a result of being at LPC, how much progress have you made in the following areas?								
Communication								
Reading Skills	91%	1%	0%	8%	45%	45%	238	97%
Writing Skills	93%	1%	0%	6%	42%	50%	238	97%
Oral communication and speaking skills	91%	0%	0%	8%	44%	47%	237	97%
Ability to read, interpret, and generate chars/graphs	88%	0%	0%	11%	41%	47%	238	97%
Technology								
Overall technological literacy	83%	2%	1%	14%	43%	40%	236	96%
Ability to use technology effectively	85%	2%	0%	13%	43%	43%	237	97%
Using technology to solve problems	85%	2%	0%	13%	38%	47%	237	97%
Demonstrating ethical, legal, and safe use of technology	84%	3%	2%	11%	38%	46%	237	97%
Critical Thinking								
Identifying and defining a problem	93%	0%	0%	6%	37%	56%	238	97%
Gathering information from multiple sources	94%	0%	0%	5%	40%	54%	237	97%
Mathematical skills and abilities	84%	1%	2%	13%	41%	43%	237	97%
Applying knowledge to new situations to solve problems	92%	0%	1%	7%	39%	52%	238	97%
Gathering information to help make decisions	93%	0%	0%	6%	40%	53%	238	97%
Creativity/Aesthetics								
Appreciation for the arts and the role art plays in society	81%	3%	1%	15%	34%	46%	236	96%
Analyzing or producing creative and artistic expression	78%	3%	2%	17%	35%	43%	238	97%
Identifying the ways that the arts contribute to various academic areas of study	79%	3%	3%	14%	32%	47%	238	97%
Respect and Responsibility								
Responding appropriately to challenging situations	91%	1%	0%	8%	32%	59%	237	97%
Applying ethical standards to decision making	93%	1%	1%	5%	33%	60%	237	97%
Identifying conflict and working toward mutual agreement	92%	1%	0%	7%	33%	58%	236	96%
Recognizing the impact of human activity on local and global environments	92%	2%	1%	6%	36%	56%	237	97%
Recognizing the commonality and differences between human experiences across cultures and communities	92%	1%	0%	8%	35%	57%	237	97%
Developing clear career goals	90%	1%	1%	8%	35%	54%	237	97%