



STUDENT LEARNING OUTCOMES COMMITTEE AGENDA

March 28th, 2022 | 2:30pm | Via Zoom & In-Person 1681B

Approved Amended Agenda

1. **Call to Order** Ann Hight
2. **Review and Approval of Agenda** (March 28th, 2022) Ann Hight
3. **Review and Approval of Minutes** (March 14th, 2022) Ann Hight
4. **Public Comments** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)
5. **New Business** All
 - SLO section for Program Review
 - Planning Assessments
6. **Reports**
 - Chair's Report Ann Hight
 - Administrative Report Kristina Whalen
 - Administrative Report Stuart McElderry
7. **CSLO Review** All
(incl. March 16th, 2020 Curriculum Committee Approvals)

NMUS 215: Jazz Band for Older Adults

- Upon completion of NMUS 215, the student will be able to demonstrate an adherence to recognize standards of professionalism in a rehearsal setting.
- Upon completion of NMUS 215, the student will be able to demonstrate the ability to play on pitch in a section and ensemble as directed by a conductor.
- Upon completion of NMUS 215, the student will be able to perform stylistically appropriately to the period/style of the composition.

NMUS 216: Orchestra for Older Adults

- Upon completion of NMUS 216, the student will be able to demonstrate an adherence to recognized standards of professionalism in a rehearsal setting.
- Upon completion of NMUS 216, the student will be able to demonstrate the ability to play on pitch in a section and ensemble as directed by a conductor.
- Upon completion of NMUS 216, the student will be able to perform stylistically appropriately to the period/style of the composition.

NLIB 202: Getting Started with Research

- Upon completion of NLIB 202, the student should be able to describe methods for primary research.

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

SLO Committee Quorum: 5

Voting Members:

Ann Hight (Chair)
Sue deFuniak Cumbo
Jennie Graham
Stuart McElderry
Elizabeth McWhorter
John Rosen
Michael Schwarz
Kimberly Tomlinson
Kristina Whalen

- Upon completion of NLIB 202, the student should be able to effectively navigate the library and open web to gather secondary information.
- Upon completion of NLIB 202, the student should be able to understand the difference between primary and secondary research.

NLIB 203: Gathering Information

- Upon completion of NLIB 203, the student should be able to effectively use online tools to find quality information.
- Upon completion of NLIB 203, the student should be able to examine sources for characteristics that will impact its value as a research source.
- Upon completion of NLIB 203, the student should be able to identify different types of online content.

NLIB 204: Evaluating Sources

- Upon completion of NLIB 204, the student should be able to use appropriate productivity tools to manage a research project.
- Upon completion of NLIB 204, the student should be able to use appropriate productivity tools to manage a research project.
- Upon completion of NLIB 204, the student should be able to use information ethically to avoid plagiarizing.
- Upon completion of NLIB 204, the student should be able to use information for a defined purpose.

8. Good of the Order

9. Adjournment

10. Next Regular Meeting: April 11th, 2022