



Student Learning Outcome Committee Agenda

September 24th, 2018 / 2:30 PM / 2411A

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

SLO Committee

Members:

Ann Hight

Amir Law

David Johnson

Marty Nash

Angelo Bummer

Jennie Graham

Daniel Cearley

Mike Schwarz

Rajinder Samra

Draft Agenda

1. Call to Order
2. Review and Approval of Agenda (September 24th, 2018)
3. Review and Approval of Minutes (September 10th, 2018)
4. Program Review (Karin Spirn)
5. Planning for Assessments (Ann Hight)
6. Accreditation Standards- SLO (Ann Hight)
7. Administrative Update
8. SLO/SAO Liaison Report
9. SLO Review
 - a. New Business:
 - i. GDDM 4: User Interface and User Experience Design
 - ii. GDDM 45B: Digital Painting II
 - iii. GDDM 68: Creative Portfolio Preparation
 - iv. KIN BC2: Boot Camp for Aerobic Conditioning
 - v. KIN 24: Sports Psychology
 - vi. MATH 30: College Algebra for STEM
10. PSLO Review
 - a. New Business:
 - i. Anthropology AA-T
 - ii. Athletic Training/ Sports Medicine Certificate of Achievement
 - iii. Emergency Medical Technologies Certificate of Achievement
 - iv. Geology Certificate of Achievement
11. Good of the Order
12. Adjournment
13. Next Regular Meeting (Monday, October 8th, 2018)

Agenda Item #5

The Accreditation Steering Committee (ASC) is hoping to institutionalize work related to ACCJC accreditation standards to ease the process of preparing the Institutional Self Evaluation Report (ISER) that is due in summer of 2022. The ASC would like your committee/office to examine the following ACCJC standards and complete the attached evaluation form. We hope that this evaluation will help guide the work of your committee/office in the next few years. Myself or another member of the ASC can attend a meeting to help examine the standards. If you do not feel that the work of your committee/office is related to this standard please note that on the form. Some standards may belong to more than one committee or office because of the scope of the standard.

2014 ACCJC Standards

I.B.1. The institution demonstrates a sustained, substantive and collegial dialog about student outcomes, student equity, academic quality, institutional effectiveness, and continuous improvement of student learning and achievement.

I.B.2. The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services. (ER 11)

II.A.3. The institution identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures. The institution has officially approved and current course outlines that include student learning outcomes. In every class section students receive a course syllabus that includes learning outcomes from the institution's officially approved course outline.

II.A.11. The institution includes in all of its programs, student learning outcomes, appropriate to the program level, in communication competency, information competency, quantitative competency, analytic inquiry skills, ethical reasoning, the ability to engage diverse perspectives, and other program-specific learning outcomes.

II.A.16. The institution regularly evaluates and improves the quality and currency of all instructional programs offered in the name of the institution, including collegiate, pre-collegiate, career-technical, and continuing and community education courses and programs, regardless of delivery mode or location. The institution systematically strives to improve programs and courses to enhance learning outcomes and achievement for students.

II.C.2. The institution identifies and assesses learning support outcomes for its student population and provides appropriate student support services and programs to achieve those outcomes. The institution uses assessment data to continuously improve student support programs and services.