



## LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

## LPC Planning Priorities

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

## SLO Committee:

### **Members Present (voting):**

**Chair:** Ann Hight

### **Administrators:**

David Johnson  
Amir Law

### **Faculty:**

Marty Nash  
Angelo Bummer  
Jennie Graham  
Daniel Cearley

### **Student Services:**

Michael Schwarz- Absent

### **Student Services Classified:**

Danielle Donohoe

### **Members Present (non-voting):**

### **Director of Research and Planning:**

Rajinder Samra-Absent

**Guests:** Hariel Colcol VP Student Government, Jake Massie-Student

## Approved Minutes

### 1. Call to Order

Meeting called to order at 2:32pm

### 2. Review and Approval of Agenda (November 26th, 2018)

MOTION to APPROVE Agenda  
MSC: Nash/Graham/APPROVED  
\* Discuss Items #7, 8, 9 First

### 3. Review and Approval of Minutes (October 22<sup>nd</sup>, 2018)

MOTION to APPROVE Minutes from October 22<sup>nd</sup>, 2018  
MSC: Graham/Nash/APPROVED- One Abstention

### 4. Administrative Update

No Update

### 5. SLO/SAO Liaison Report

Angelo Bummer stated that he has received less eLumen assistance emails after Program Review was over. However, he has received some questions about running reports in eLumen to close out the semester.

**Mike Schwarz/ Angelo Bummer**

### 6. CSLO Review:

#### a. New Business:

#### i. AJ 60: Criminal Law

- **CSLO-** Upon successfully completing AJ60, the student will be able to identify the elements of more common offenses as codified in the California Penal Code.
- **CSLO not Approved-** Put space between "AJ60", concern over word choice of "more" will verify with faculty member

#### ii. MUS 13: History of Rock & Roll

- **CSLOs-** 1.) Upon completion of MUS 13, the student will be able to articulate the influence of modern technology on musical instruments and recording techniques. 2.) Upon completion of MUS 13, the student will be able to Synthesize factual information and historical evidence through informed listening, analysis, evaluation and discernment of musical elements, forms and repertoire
- **1<sup>st</sup> CSLO approved, 2<sup>nd</sup> CSLO not Approved-** 2<sup>nd</sup> CSLO do not need to capitalize "Synthesize", add comma after forms or add "such as", needs period.

#### iii. MSCM 32C: Advanced Radio Production

- **CSLOs-** 1.) In Mass Communications 32C, students will produce digital radio with emphasis in public relations, social networks, and the use of video in radio production. 2.) In Mass Communications 32C, students will collaborate in web design and social media campaigns to produce and promote live events and new releases. 3.) In Mass Communications 32C, students will provide leadership, direction, and mentoring to new students in creating at least one campus-wide live event produced by Radio Las Positas.
- **CSLO not Approved-** Descriptions what doing during class, not outcomes (more like objectives). Add language such as "be able to". 2<sup>nd</sup> CSLO remove "collaborate". 3<sup>rd</sup> CSLO- Is explaining what students can do after done with class. How evaluate?

iv. PCN 30: Student Success and the College Experience

- **CSLOs-** 1.) Upon successful completion of PCN 30, students will be able to evaluate their personal level of self-awareness, responsibility, and motivation and ability to integrate alternate strategies that support their college success. 2.) Upon successful completion of PCN 30, students will be able to illustrate skills needed to implement and develop long-range educational goals by identifying appropriate courses. 3.) Upon successful completion of PCN 30, students will be able to show ability to locate and access resources and services on campus that promote and improve their learning.
  - **CSLO not Approved-** 1st CSLO remove “and ability”, 2nd CSLO remove “illustrate skills needed to”, 3rd remove “to show ability” as these are all redundant phrases.

7. SAO Review:

a. New Business:

i. EOPS

- **SAO-** As a result of completing the self-assessment worksheet in the EOPS Academic Success Program, students will identify three student success goals for the semester.
  - **SAO Approved**

8. CLSO Review:

a. New Business:

i. Art History AA-T

- **PSLO-** 1.) Upon completion of the Art History AA-T, students will be able to recognize art's relationship to geography, cultural ideologies, and historical periods. 2.) Upon completion of the Art History AA-T, students will be able to identify and evaluate art historical styles, movements and concepts. 3.) Upon completion of the Art History AA-T, students will be able to research and analyze visual artwork using interdisciplinary theories and methods. 4.) Upon completion of the Art History AA-T, students will be able to develop an appreciation for the diversity of global art historical production. 5.) Upon completion of the Art History AA-T, students will be able to communicate concepts and ideas effectively through written, oral, and digital media.
  - **PSLOs Approved, 4<sup>th</sup> PSLO not approved-** 2<sup>nd</sup> CSLO add comma after “movement”. 4<sup>th</sup> PSLO sent back to faculty member as concern over how to measure “develop an appreciation”.

ii. Child and Adolescent Development AA-T

- **PSLO-** 1.) Upon completion of the Child and Adolescent Development AA-T, students will be able to synthesize child and adolescent development research and theories. 2.) Upon completion of the Child and Adolescent Development AA-T, students will be able to apply principles of child and adolescent development considering children's varying characteristics, needs and the multiple interacting influences on children's development. 3.) Upon completion of the Child and Adolescent Development AA-T, students will be able to apply ethical standards of behavior accepted by the education profession using ongoing self-reflection to guide practices. 4.) Upon completion of the Child and Adolescent Development AA-T, students will be able to compare and contrast diverse cultural values to develop respectful and reciprocal relationships for the purpose of working effectively with children, families, co-workers and community.
  - **PSLO Approved-** Recommend to faculty member to remove “self-“ in 3<sup>rd</sup> CSLO for more clarity.

iii. Creative Writing Certificate of Achievement

- **PSLO-** 1.) Upon completion of the Creative Writing Certificate of Achievement, students will be able to write and revise fiction and/or poetry, demonstrating proficiency with the elements of fiction and/or poetry. 2.) Upon completion of the Creative Writing Certificate of Achievement, students will be able to evaluate and critique works of fiction and/or poetry. 3.) Upon completion of the Creative Writing Certificate of Achievement, students will be able to analyze and write about a diverse body of published literature. 4.) Upon completion of the Creative Writing Certificate of Achievement, students will be able to perform entry-level editorial tasks on a magazine, journal, or newspaper.
  - **PSLO Approved**

iv. Geology Major Certificate of Achievement

- **PSLO-** 1.) Upon completion of the Geology Major Certificate of Achievement, students should be able to demonstrate proficiency in geologic processes and concepts (e.g., plate tectonics, earthquakes, volcanoes, landslides, hydrology, geochronology, etc). 2.) Upon completion of the Geology Major Certificate of Achievement, students should be able to demonstrate proficiency with geologic analysis and/or geologic tools (e.g., mineralogy, petrology, topography and/or

geologic maps and structures, unraveling the chronology of geologic events, earth materials identification/evaluation, etc.).

- **PSLOs Approved**

v. Humanities Certificate of Achievement

- **PSLO-** 1.) Upon completion of the Certificate of Achievement in Humanities, students will be able to demonstrate informed responses to and evaluations of works of art. 2.) Upon completion of the Certificate of Achievement in Humanities, students will be able to interpret and analyze aspects of culture and art by applying theoretical methods used in the Humanities.

- **PSLOs Approved-** 2<sup>nd</sup> CSLO make “humanities” lower case

vi. Company Officer Academy Certificate of Achievement

- **PSLO-** 1.) Upon completion of the Company Officer Academy Certificate of Achievement, students will be able to properly perform the duties associated with the position of a company officer including scene management, performance appraisals and initial incident management of an emergency. 2.) Upon completion of the Company Officer Academy Certificate of Achievement, students will be able to demonstrate the ability to delegate tasks to members of an engine company at the scene of incident. 3.) Upon completion of the Company Officer Academy Certificate of Achievement, students will be able to demonstrate the ability to perform critical tasks in supervision and leadership indispensable to the profession and associate rank.

- **PSLOs Approved**

vii. Fire Academy – Fire Suppression Certificate of Achievement

- **PSLO-** 1.) Upon completion of the Fire Academy-Fire Suppression Certificate of Achievement, students will be able to define and identify the structure, culture and expectations of entry level firefighting personnel. 2.) Upon completion of the Fire Academy-Fire Suppression Certificate of Achievement, students will be able to demonstrate the proper use of equipment, tools, skills and abilities required of an entry level Firefighter. 3.) Upon completion of the Fire Academy-Fire Suppression Certificate of Achievement, students will be able to demonstrate the ability to perform to the standard set forth by State Fire Training Firefighter 2013 skills and examination standards.

- **PSLOs Approved-** 2<sup>nd</sup> CSLO- make “firefighter” lowercase, put dash between “entry level”

viii. Fire Prevention Certificate of Achievement

- **PSLO-** 1.) Upon completion of the Fire Prevention Certificate of Achievement, students will be able to explain the difference between fire codes, building codes and how they apply to difference municipalities. 2.) Upon completion of the Fire Prevention Certificate of Achievement, students will be able to use and demonstrate how to properly conduct a fire inspection. 3.) Upon completion of the Fire Prevention Certificate of Achievement, students, given field observations, will be able to recognize hazardous conditions involving equipment, processes, and operations in order to verify that equipment is maintained and processes and operations are conducted in accordance with applicable codes and standards.

- **PSLOs Approved-** 1<sup>st</sup> CSLO remove command and add “and” between “fire codes” and “building codes”. Correct “difference” to “different”. 3<sup>rd</sup> CSLO add comma after “maintained”

9. **Good of the Order:** Ann Hight asked Madeline Wiest to send a reminder to all SLO Coordinators that the next SLO Committee meeting will be the last meeting for SLO approval for Spring 2019 syllabi. Angelo Bummer expressed that at the next SLO meeting there should be discussion of the goals for the SLO Liaison position for Spring 2019, as this may be the last semester with an SLO Liaison. Ann Hight asked the SLO Committee members to bring ideas for disaggregation of data for accreditation to the next meeting.

10. **Adjournment** at 3:40pm

11. **Next Regular Meeting** (Monday, December 10th, 2018)