

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

SLO Committee:

Members Present (voting):

Chair: Ann Hight

Administrators:

Amir Law

Faculty:

Marty Nash
Angelo Bummer
Jennie Graham
Daniel Cearley
Robin Rehagen
John Ruys

Student Services:

Michael Schwarz

Student Services Classified:

Danielle Donohoe

Members Present (non-voting):

Director of Research and Planning:

Rajinder Samra-Absent

Guests: Jake Massie, Hariel Colcol

Approved Minutes

1. Call to Order

Meeting called to order at 2:32pm

2. Review and Approval of Agenda (February 11th, 2019)

MOTION to APPROVE Agenda
MSC: Graham/Ruys/APPROVED

3. Review and Approval of Minutes (January 28th, 2019)

MOTION to APPROVE Minutes from January 28th, 2019
MSC: Ruys/Nash /APPROVED *Correction Danielle Donohoe not absent

4. CLSO Review:

a. New Business:

- i. HLTH 3: Women's Health
 - **CSLO-** Upon completion of Health 3, students will be able to identify the modifiable and non-modifiable risk factors for health.
 - **CSLO Approved**

5. SAO Review:

a. New Business:

- i. Veteran's Program
 - **SAOs-** 1.) In order to meet grant funding objectives, the Veterans First Program will work with the Office of Institutional Research to identify support services on campus that are utilized by student Veterans. 2.) Upon completion of Operation Gateway (the summer transition orientation), student Veterans will have a greater awareness and understanding of available resources and support services.
 - **CSLO Approved-** 1st SAO- perhaps remove "grant funding" as this may not be perpetual. Also concern about tracking data outside of their department, however ok if meaningful to their program. 2nd SAO- correct spelling transition.

6. eLumen

At the last SLO meeting the committee expressed concerns that SLOs could not be edited for grammatical changes by the SLO Chair in eLumen and that there were no automated reminders from eLumen if items are in the discipline coordinators inbox. Madeline Wiest reached out to eLumen and neither are possible. eLumen also expressed that in the future they will not be doing development of the Assessment module in eLumen. In collecting data for the Accreditation Report, several issues with the reports in eLumen were found (inactive SLOs being counted and versioned SLOs being counted twice.) While eLumen is going to try to fix these issues, there were concerns about the service we will receive from eLumen in the future. Several options were discussed including moving to a new system, using the SLO module in Canvas, and creating a homegrown system. This will require further discussion.

John Ruys/Ann Hight

7. Accreditation

Ann Hight asked the SLO Committee members to advocate at their division meetings for faculty to enter their assessment data for the accreditation report and to deactivate any SLOs that are no longer being evaluated.

Ann Hight

8. Administrative Update- None

9. SLO/SAO Liaison Report

Mike Schwarz stated that Puente would like to use course data, rather than SAOs. Per the committee's suggestion, he will approach them with the idea of writing the SLOs as SAOs. Angelo Bummer sent an email to all of the discipline coordinators reminding them that he is here to help.

Mike Schwarz/ Angelo Bummer

10. Good of the Order:

11. Adjournment at 4:12pm

12. Next Regular Meeting (Monday, February 25th, 2019)